

CC *Southeast community college*

www.southeast.edu

**2015
2016**

CATALOG



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2015-2016 Calendar

Jul 14, 2015	Summer Quarter begins
Sep 23, 2015	Summer Quarter ends
Oct 5, 2015	Fall Quarter begins
Dec 17, 2015	Fall Quarter ends
Jan 6, 2016	Winter Quarter begins
Mar 17, 2016	Winter Quarter ends
Mar 30, 2016	Spring Quarter begins
Jun 9, 2016	Spring Quarter ends

Phone Numbers

Beatrice Campus
402-228-3468 or 800-233-5027
FAX: 402-228-2218

Lincoln Campus
402-471-3333 or 800-642-4075
FAX: 402-437-2402

Milford Campus
402-761-2131 or 800-933-7223
FAX: 402-761-2324

Education Square (ESQ)
402-323-3453
FAX: 402-323-3453

Entrepreneurship Center
402-323-3383
FAX: 402-323-3399

Jack J. Huck Continuing Education Center
402-437-2700 or 800-828-0072
FAX: 402-437-2703

SCC—Area Office
402-323-3400
FAX: 402-323-3420

Admissions
Beatrice..... 402-228-8214
Lincoln..... 402-437-2600
Milford..... 402-761-8243
Email: Admissions@southeast.edu

Alumni
Beatrice..... 402-228-8216
Lincoln..... 402-437-2622
Milford..... 402-761-8242

Athletics (Intercollegiate)
Beatrice..... 402-228-8232

Bookstore
Beatrice..... 402-228-8267
Lincoln..... 402-437-2560
Milford..... 402-761-8214
Website: sccbookstore.com

Campus Tours
Beatrice..... 402-228-8252
Lincoln..... 402-437-2600
Milford..... 402-761-8243

Career Advising
Beatrice..... 402-228-8242
Lincoln..... 402-437-2620
Milford..... 402-761-8202

Continuing Education Center
Beatrice..... 402-228-8244
Lincoln..... 402-437-2700
800-828-0072

Financial Aid
All..... 402-437-2610
Email: FinancialAid@southeast.edu

GED Classes
Beatrice .. 402-228-3468 ext. 1345
Lincoln..... 402-437-2717
Milford..... 402-761-8202

Housing
Beatrice..... 402-228-8291
Milford..... 402-761-7398

Library Resource Center (LRC)
Beatrice..... 402-228-8224
Lincoln..... 402-437-2585
Milford..... 402-761-8245

MoodleRoom Support
All..... 402-437-2815

Parents of All Ages Program (POAA)
Beatrice .. 402-228-3468 ext. 1350

Placement (graduates)
Beatrice..... 402-228-8216
Lincoln..... 402-437-2622
Milford..... 402-761-8242

Registration/Records
All..... 402-437-2605

SCC Educational Foundation
All..... 402-323-3411

Student Accounts (Tuition)
All..... 402-437-2669

Student Activities
Beatrice .. 402-228-3468 ext. 1353
Lincoln..... 402-437-2630
Milford..... 402-761-8227

**Student Retention/
Multicultural Recruitment**
Beatrice .. 402-228-3468 ext. 1351
Lincoln..... 402-437-2660/2678
Milford..... 402-761-8416

Student Services
Beatrice..... 402-228-8210
Lincoln..... 402-437-2799
Milford..... 402-761-8243

Testing/Assessment Center
Beatrice..... 402-228-8242
Lincoln..... 402-437-2715
Milford..... 402-761-8202

TRIO Student Support Services
Beatrice .. 402-228-3468 ext. 1361
Lincoln..... 402-437-2766
Milford..... 402-761-8235

TRIO Upward Bound
Beatrice .. 402-228-3468 ext. 1405

Veterans Services
All..... 402-437-2668

Weather Hotline
Beatrice..... 402-228-3468
Lincoln..... 402-437-2405
Milford..... 402-761-2131

Dean of Student Services
Beatrice..... 402-228-8220
Lincoln..... 402-437-2619
Milford..... 402-761-8270

Computer Helpdesk
All..... 402-437-2447
Email: helpdesk@southeast.edu
Website: helpdesk.southeast.edu

College Website
www.southeast.edu



SCC Board of Governors

Chairperson: Kathy Boellstorff, Johnson; Vice Chairperson: Dale Kruse, Beatrice; Secretary: Nancy A. Seim, Lincoln; Treasurer: Helen E. Griffin, Lincoln; Robert J. Feit, Pickrell; James J. Garver, Lincoln; Ruth M. Johnson, Lincoln; Terrence L. Kubicek, Lincoln; Steven Ottmann, Dorchester; Edward C. Price, Lincoln; Donald Reiman, Virginia; Pat Galitz, Faculty Representative, Lincoln (Jan. 20, 2015)

Equal Opportunity/NonDiscrimination Policy

It is the policy of Southeast Community College to provide equal opportunity and nondiscrimination in all admission, attendance, and employment matters to all persons without regard to race, color, religion, sex, age, marital status, national origin, ethnicity, veteran status, sexual orientation, disability, or other factors prohibited by law or College policy. Inquiries concerning the application of Southeast Community College's policies on equal opportunity and nondiscrimination should be directed to the Vice President for Access/Equity/Diversity, SCC Area Office, 301 S. 68th Street Place, Lincoln, NE 68510, 402-323-3412, FAX 402-323-3420, or jsoto@southeast.edu.

Declaración de política sobre equidad/antidiscriminación

La política pública de Southeast Community College es de proveer equidad, y prohíbe discriminación, en todos asuntos referentes a la admisión, participación, y empleo contra toda persona por motivo de raza, color, religión, sexo, edad, estado civil, origen nacional, etnia, condición de veterano, orientación sexual, incapacidad, u otros factores prohibidos por ley o política del Colegio. Preguntas relacionadas a la política sobre equidad/antidiscriminación de Southeast Community College deben dirigirse a: Vice President for Access/Equity/Diversity, SCC Area Office, 301 S 68 Street Place, Lincoln, NE 68510, 402-323-3412, FAX 402-323-3420, o jsoto@southeast.edu.

The SCC Mission...

Southeast Community College values the opportunity to provide quality applied technology and academic educational opportunities for the students, businesses and communities of our district. To achieve that purpose, SCC will:

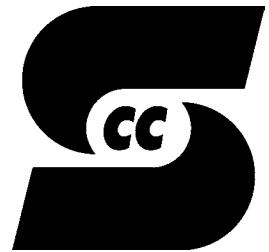
- Continue to value local governance
- Value and support diversity and promote global education
- Be affordable and accessible
- Develop and maintain partnerships
- Provide responsive delivery systems
- Respond to emerging technology
- Promote continuous improvement
- Promote student learning through the provision of quality instruction, curriculum and appropriate facilities
- Embrace lifelong learning
- Maximize and utilize resources efficiently
- Be accountable
- Encourage a positive environment
- Promote recruitment and retention
- Be communicative
- Be fiscally responsible

Limitations of Information

This publication should not be considered a contract between SCC and any prospective student. SCC's Board of Governors reserves the right to make changes in this publication during the life of the publication and without notice.

SCC—Area Office Administration, 301 S. 68th St. Place, 5th floor, Lincoln, NE 68510-2449 Phone: 402-323-3400, FAX: 402-323-3420

President.....	402-323-3415	Human Resources.....	402-323-3408
Administrative Services.....	402-323-3414	Institutional Effectiveness & Research.....	402-323-3497
Access/Equity/Diversity.....	402-323-3412	Instruction.....	402-323-3427
Career Academy Partnership.....	402-323-3425	Public Information & Marketing.....	402-323-3401
Global Education.....	402-323-3624		



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WELCOME



On behalf of the Board of Governors, the administration, faculty and staff, welcome to Southeast Community College and our 2015-2016 Catalog.

I congratulate you on your decision to invest in your future by enrolling in one of our many outstanding transfer or career/technical programs. SCC is committed to its mission of transforming students and the diverse communities it serves through accessible, dynamic and responsive pathways to career and technical, academic transfer and continuing education programs.

This catalog contains detailed information about SCC. Of primary importance are the chapters that contain our Programs of Study and course descriptions. Here you will learn about the courses you will take, the types of jobs that are available and an overview of the program. With more than 50 program options to choose from, as well as degree, diploma and certificate options, we believe you will find a program or class that is perfect for you.

Southeast is a vibrant two-year public institution of higher education serving a primary area of 15 counties in southeast Nebraska. SCC offers multiple locations and continues to expand its online opportunities. With high-quality career/technical and academic programs and very affordable tuition and fees, SCC provides students with tremendous opportunities to create their futures through the obtainment of new knowledge, skills and awareness. Our unique blend of career/technical programs will provide students with the skills necessary to be successful in the workforce. SCC's programs provide students with opportunities to work with the latest equipment and technologies. Students enrolled in career/technical programs also receive high-quality instruction in academic areas to ensure they have both the technical and academic skills necessary to succeed at different organizational levels and in a variety of dynamic work environments. The first two years of a four-year degree represent the essential academic foundation. SCC's Academic Transfer program provides students with an outstanding opportunity to obtain a high-quality academic foundation at very affordable rates. SCC offers small class sizes with instructors dedicated to instructional excellence, student success and the development of reflective and creative learners.

In July 2015, the College is implementing its 2015-19 Strategic Plan: Creating Futures Through Inquiry, Knowledge and Application. This plan provides SCC with a roadmap to ensure the College focuses on meeting student and employer demand for higher education. The plan emphasizes SCC's student-centered focus through positive and engaging learning environments and comprehensive support services. SCC is committed to student success in the workforce and in higher education settings. The College believes that learning extends beyond the classroom and specific academic content. SCC students will have opportunities for personal and cultural enrichment through wellness programming, global and diversity education, field experiences, research initiatives, and many other challenging and engaging endeavors. The College's outstanding faculty and staff are committed to success of our students and have dedicated themselves to SCC's inspiring mission and purpose.

We welcome students of all races and nationalities, women and men, veterans, people with disabilities, and students of all ages in our programs and activities. SCC values diversity as an important part of the educational process and continues to seek students, faculty and staff who bring a variety of life experiences and viewpoints to the College.

Congratulations on your decision to enroll at SCC and to invest in your future through inquiry, knowledge and application.

Tuition, Fees & Housing

Tuition and fees must be paid by the first day of class.

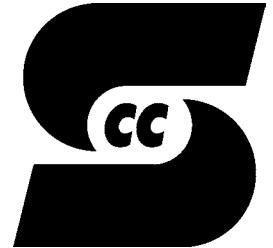
Tuition and fees rates are effective July 1, 2015–June 30, 2016.

Tuition rates for 2015–2016 can be found at <https://www.southeast.edu/TuitionAndFees>.

Housing rates can be found at <https://www.southeast.edu/Housing>.

Note: Individual programs of study may require an additional expenditure for such items as tools, special uniforms, insurance or other costs.

Expense sheets can be found online or contact the campus Student Services Office for information regarding the costs of a specific program.



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INTRODUCTION



About SCC

SCC is a two-year institution of higher education governed by an 11-member Board of Governors whose primary service area is comprised of 15 counties. With campuses located in Beatrice, Lincoln and Milford, SCC offers more than 50 Programs of Study. We believe quality education, tremendous value and graduate employment make SCC an excellent choice.

The College has been operating in its current administrative format since July 1, 1973, when a statewide community college system was implemented by the Legislature. However, the campus in Milford existed long before 1973. The first postsecondary technical institution, exclusively offering two-year postsecondary degrees in vocational/technical programs, was established by the Nebraska Unicameral in 1941 at Milford. Operated by the Nebraska Department of Education, the school was originally established to meet the occupational education needs of the entire state.

In 1971, the Legislature passed a bill which combined junior colleges (Fairbury, established in 1941, in SCC's area), state vocational/technical colleges, and the area technical schools into one system of two-year institutions. The consolidation originally established eight technical community college areas. The number was reduced to six when Lincoln merged with Southeast in 1973. As conceived in 1971, Nebraska community college areas were to be governed locally by elected boards. Southeast derives its operating revenue from three major sources: local property taxes, state aid (a combination of sales and income tax funds apportioned by the Legislature), and tuition.

Accreditation

SCC is fully accredited by the Higher Learning Commission, a commission of the North Central Association of Colleges and Schools.

Higher Learning Commission
230 S. LaSalle St., Suite 7-500, Chicago, IL 60604
800-621-7440 | (312) 263-0456, Fax: (312) 263-7462
Email: info@hlcommission.org, Website: www.ncahlc.org

SCC operates on a quarter calendar system with terms that start in January (Winter), March/ April (Spring), July (Summer) and October (Fall).

The 2014 Fall Quarter enrollment was 9,389 students. During the 2013-14 academic year, the College also served more than 19,505 non-credit students enrolled in Continuing Education classes on the campuses and in communities throughout southeast Nebraska.

Technical & Career Education

Students may choose from applied technology programs grouped into seven divisions:

1. Agriculture/Food/Natural Resources
2. Business
3. Communications & Information Technology
4. Community Services & Resources
5. Construction & Electronics
6. Health Sciences
7. Transportation & Manufacturing

Job opportunities in each area are growing as the demands for employees with technical knowledge and skills increase. Business and industry advisory groups provide suggestions on standards, trends, emerging technology, and course content.

Academic Transfer Education

SCC offers up to the first two years of college course work for transfer to four-year colleges and universities within the Arts & Sciences Division. Students enrolled in the Academic Transfer program may earn an Associate of Arts or an Associate of Science degree. Located within the division are Developmental Education, English, General Education, Humanities, Math, Science, and Social Science. Transfer of credits has become easier since the approval of the Nebraska Transfer Initiative in 1995. Students who begin their college careers at SCC, and transfer credits to a four-year college, graduate at rates comparable to those who began their college work at a four-year institution.

Entrepreneurship Center

Located at 285 S. 68th St. Place in Lincoln, SCC's Entrepreneurship Center serves as a resource center for anyone interested in entrepreneurship. The center staff offers assistance to anyone interested in starting a business or looking for direction on their path to business independence. One floor of the center is dedicated to business incubation and the center hosts credit and non-credit classes on entrepreneurship.

Student Activities

Each campus offers students opportunities to build leadership skills and friendships in organizations such as Student Senate and Phi Theta Kappa, the national community college scholastic honor society. Students may also participate in career-specific groups such as the Licensed Practical Nurses Association of Nebraska, and student chapters of such organizations as the Society of Manufacturing Engineers.

In addition to career-related and scholastic groups, the Beatrice campus offers the following intercollegiate sports: men's and women's basketball, men's golf and baseball, and women's volleyball and softball. SCC-Beatrice also provides a variety of other activities, including art, theatre, and vocal and instrumental music. Each campus offers intramural sports and wellness centers where students can use exercise equipment and participate in aerobic and fitness activities.

Housing

SCC campuses in Beatrice and Milford offer residence hall living for single students. The Milford Campus also has housing for families. The Lincoln Campus maintains rental listings, city maps and costs to assist students with their living arrangements.

Graduate Employment

In recent years, more than 90 percent of SCC graduates regularly report employment in training-related positions or in continued education following graduation. Most career program graduates receive multiple job offers, many before they graduate. Graduates are entitled to lifetime job placement services. In response to College surveys, employers report high satisfaction with the preparation and work habits of SCC graduates.

Instruction

SCC instructors are highly qualified. Academic instructors have completed master's degrees in their teaching fields. Some instructors have earned doctorates or have completed hours toward their doctoral degrees. Technical instructors have both formal and vocational education, and many have extensive experience in their field.

Services

SCC provides students with a wide variety of services, such as student activities, academic advising, disability services, financial aid, retention specialists, student employment preparation and job search assistance, tutoring, TRIO Student Support Services, and TRIO Upward Bound. SCC also offers a special "Learn To Dream" scholarship for qualified high school graduates in Lincoln and some surrounding communities. The scholarship is available to economically disadvantaged students and pays for the first 45 hours of college credit. Students also have access to cafeterias, parking, housing (Beatrice and Milford), and a child development center in Lincoln. The College provides libraries, computer labs with Internet access, and placement services. These services support classroom experiences and help make a college education more accessible to prospective students.

Student Population

Community colleges are the college of choice for the nation's workforce and those looking to further their education. Flexible schedules, cost, convenient locations, and small classrooms make community colleges a valuable educational investment. Nebraska community colleges and four-year institutions work together to make co-enrollment and transfer of credit as easy as possible. The student population of Southeast Community College is a mix of traditional students and adult learners consistent with the population of our 15-county service area.

SCC values diversity and seeks to recruit and retain students from a variety of cultures, races and ethnic groups. The College values the heritage and viewpoint each student brings to the campuses and classrooms. SCC offers activities, services and recognitions celebrating diversity. Support programs are offered to students of a variety of races and cultures as well as single parents and persons who are entering non-traditional careers. SCC also welcomes students with disabilities and complies with the Americans with Disabilities Act. College programs and activities are based on the principle that all students have the right to obtain an education in a college environment free from all forms of discrimination and harassment.

Locations

Besides primary campus locations in Beatrice, Lincoln and Milford, SCC has more than 20 off-campus sites within the 15-county service area of southeast Nebraska.

Beatrice Campus

4771 W. Scott Rd.
Beatrice, NE 68310
800-233-5027
402-228-3468

Lincoln Campus

8800 O St.
Lincoln, NE 68520
800-642-4075
402-471-3333

Milford Campus

600 State St.
Milford, NE 68405
800-933-7223
402-761-2131

Area Office

301 S. 68th St. Place,
Lincoln, NE 68510
402-323-3400

Entrepreneurship Center

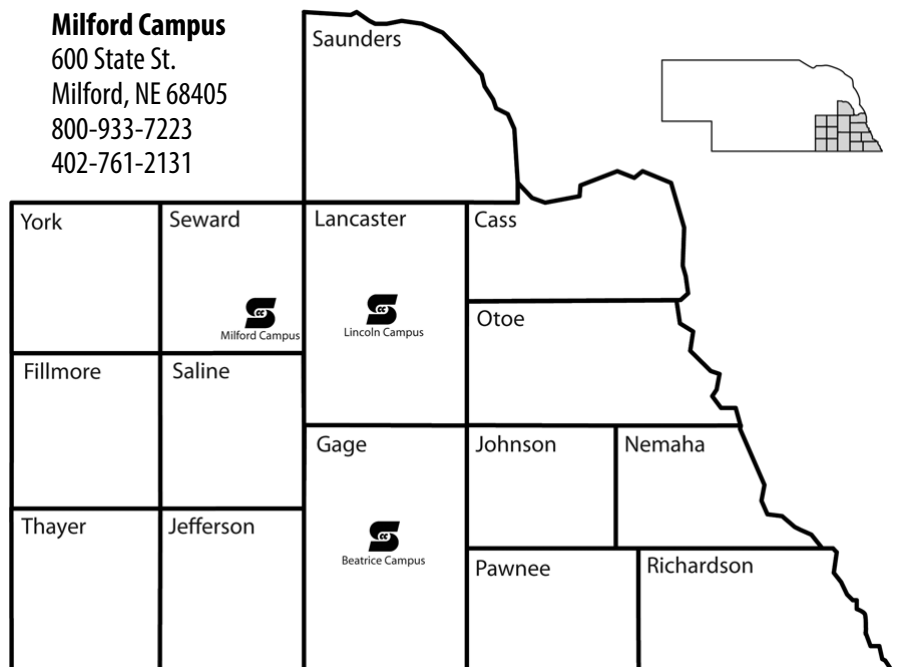
285 S. 68th St. Place
Lincoln, NE 68510
402-323-3383

Education Square

1111 O St., Suite 112,
Lincoln, NE 68508
402-323-3441

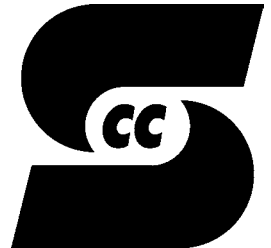
Jack J. Huck Continuing Education Center

301 S. 68th St. Place
Lincoln, NE 68510
800-828-0072
402-437-2700





PROGRAMS OF STUDY



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CHAPTER 1



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Transferring Credits.....	9	Early Childhood Education.....	42	Motorcycle, ATV and Personal Watercraft Technology.....	66
Statewide Common Courses.....	10-11	Electrical & Electromechanical Technology.....	44	Nondestructive Testing Technology.....	67
Academic Transfer.....	12	Electronic Systems Technology.....	46	Office Professional.....	68
Associate of Arts Degree (A.A.).....	13	Energy Generation Operations.....	47	Paramedic.....	70
Associate of Science Degree (A.S.).....	15	Fire and Emergency Services Management.....	48	Pharmacy Technician.....	71
Articulated Transfer Examples July 1, 2015-June 30, 2016.....	17-21	Fire Protection Technology.....	49	Physical Therapist Assistant.....	72
Agriculture Business & Management Technology.....	22	Food Service/Hospitality.....	50	Polysomnographic Technology.....	73
Architectural-Engineering Technology.....	24	Ford Automotive Student Service Educational Training.....	52	Practical Nursing.....	74
Associate Degree Nursing.....	25	General Motors Automotive Service Educational Program.....	53	Precision Machining and Automation Technology.....	75
Auto Collision Repair Technology.....	26	Geographic Information Systems Technician.....	54	Professional Truck Driver Training.....	76
Automotive Technology.....	27	Graphic Design Media Arts.....	55	Radiologic Technology.....	77
Building Construction Technology.....	28	Heating, Ventilation, Air Conditioning & Refrigeration Technology.....	56	Respiratory Care.....	78
Business Administration.....	29	Human Services.....	57	Surgical Technology.....	79
Computer Aided Design Drafting.....	32	John Deere Tech.....	58	Welding Technology.....	80
Computer Information Technology.....	33	Land Surveying/Civil Engineering Technology.....	59		
Criminal Justice.....	35	Long Term Care Administration.....	60		
Deere Construction & Forestry Equipment Tech.....	37	Major Appliance Professional Technology.....	61		
Dental Assisting.....	38	Manufacturing Engineering Technology.....	62		
Diesel-Ag Equipment Service Tech.....	39	Medical Assisting.....	63		

PROGRAMS of Study & Divisions at SCC

COMPREHENSIVE CHART OF PROGRAMS/DIVISIONS	LOCATION OFFERED	LENGTH IN MONTHS	AWARD	STARTING TERMS
AGRICULTURE/FOOD/NATURAL RESOURCES DIVISION				
Agriculture Business & Management Technology <i>AAS: Agribusiness focus, Agronomy focus, Diversified Agriculture focus, Golf Turfgrass Management focus, Horticulture focus, Livestock Production focus</i> <i>Cert: Precision Agriculture</i>	(B)	24	AAS/Cert	All
Food Service/Hospitality <i>AAS: Baking/Pastry focus, Culinary Arts focus, Dietetic Technician focus, Food Service Management focus, Lodging focus</i> <i>Dip: Food Service/Hospitality</i> <i>Cert: Event-Venue Operations Management, Food Industry Manager</i>	(L)	18	AAS/Dip/Cert	All
ARTS & SCIENCES DIVISION				
Academic Transfer	(B/L)	18-24	AA/AS	All
BUSINESS DIVISION				
Business Administration <i>AAS: Accounting focus, Client Relations focus, Entrepreneurship focus, Insurance/Financial Services focus, Marketing focus</i> <i>Dip: Business Administration</i> <i>Cert: Business Administration, Client Relations, Entrepreneurship, Event-Venue Operations Management</i>	(all) O	18	AAS/Dip/Cert	All
Office Professional <i>AAS: Administrative Office focus, Legal Office focus, Medical Office focus</i> <i>Dip: General Office</i> <i>Cert: General Office, Microsoft Office</i>	(B/L) O	18	AAS/Dip/Cert	All
COMMUNICATIONS & INFORMATION TECHNOLOGY DIVISION				
Computer Information Technology <i>AAS: Applications Development focus, Networking & Support focus</i> <i>Cert: Computer Information Technology</i>	(L)	24	AAS/Cert	All
Graphic Design Media Arts	(Q)	18	AAS	U,W
COMMUNITY SERVICES & RESOURCES DIVISION				
Criminal Justice <i>Community-Based Corrections and Juvenile Services focus, Corrections focus, Homeland Security focus, Nebraska Law Enforcement focus</i>	(B/Q)	18-24	AAS	All
Early Childhood Education <i>AAS: Entrepreneurship Focus</i> <i>Dip: Child Care Professional</i> <i>Cert: In-Home Child Care</i>	(L) O*	18-24	AAS/Dip/Cert	All
Fire and Emergency Services Management	(L)	18	Cert	All
Fire Protection Technology	(L)	18	AAS/Cert	All
Human Services <i>Cert: Alcohol & Drug</i>	(L)	24	AAS/Cert	All
Long Term Care Administration	O* (L)	18	AAS/Cert	All
CONSTRUCTION & ELECTRONICS DIVISION (continued on next page)				
Architectural-Engineering Technology	(M)	24	AAS	U,W
Building Construction Technology	(M)	18	AAS	U,W
Computer Aided Design Drafting	(L)	24	AAS	F,S
Electrical & Electromechanical Technology <i>AAS: Electrical Systems focus, Electromechanical Systems focus, Electrician Construction - IBEW Option</i> <i>Dip: Construction Electrician</i>	(M)	18	AAS/Dip	U,W

(program chart continued on next page)

Locations Offered

B = Beatrice Campus
L = Lincoln Campus
M = Milford Campus
Q = Education Square location
(downtown Lincoln)

O = Entire program available online

O* = Program offers Web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Awards Offered

Cert = Certificate
Dip = Diploma
A.A. = Associate of Arts Degree
A.S. = Associate of Science Degree
A.A.S. = Associate of Applied Science Degree
A.O.S. = Associate of Occupational Studies Degree

Starting Terms

U = Summer Quarter (July)
F = Fall Quarter (October)
W = Winter Quarter (January)
S = Spring Quarter (March/April)
All = All Quarters
CA = Call the Admissions Office for the next start term.

Please note: Online courses may require proctored exams. Any cost for the proctor is incurred at the student's expense. Testing Centers located on each SCC campus will proctor SCC courses at no charge to the student. Programs with the computer icon listed as the first location offer courses primarily online. Length in months is the time for a full-time student to complete the program.

PROGRAMS of Study & Divisions at SCC

COMPREHENSIVE CHART OF PROGRAMS/DIVISIONS	LOCATION OFFERED	LENGTH IN MONTHS	AWARD	STARTING TERMS
CONSTRUCTION & ELECTRONICS DIVISION (continued from previous page)				
Electronic Systems Technology <i>AAS: Computers, Automation and Networking Systems focus; Electronic Systems Technician focus; Military Electronic Systems focus</i>	(L)	18-24	AAS	F,W
Energy Generation Operations <i>AAS: Nuclear focus, Industrial Process Operations focus, Energy Generations Military focus (Cert: Nuclear Uniform Curriculum Program)</i>	(M)	18	AAS	U,W
Geographic Information Systems Technician	O (L)	15	Cert	CA
Heating, Ventilation, Air Conditioning & Refrigeration Technology	(M)	18	AAS	U,W
Land Surveying/Civil Engineering Technology	(M)	18	AAS	CA
Major Appliance Professional Technology	O*(M)	9	Cert	F
HEALTH SCIENCES DIVISION				
Associate Degree Nursing	(L)	21	AAS	CA
Dental Assisting	(L) O*	12	Dip	F,S
Medical Assisting	(L) O*	18	Dip	F,S
Medical Laboratory Technology	(L)	24	AAS	U
Paramedic	(L)	21	AAS	W
Pharmacy Technician	(Q)	12	Dip	U
Physical Therapist Assistant	(L)	21	AAS	W
Polysomnographic Technology	O* (L)	6	Cert	U
Practical Nursing	(B/L)	12	Dip	CA
Radiologic Technology	(L) O*	24	AAS	U,W
Respiratory Care	(L) O*	24	AAS	U
Surgical Technology	(L) O*	21	AAS	CA
TRANSPORTATION & MANUFACTURING DIVISION				
Auto Collision Repair Technology	(M)	18	AAS	U,W
Automotive Technology	(L/M)	18	AAS	L(U,W) M(All)
Deere Construction & Forestry Equipment Tech	(M)	21	AAS	CA
Diesel-Ag Equipment Service Tech	(M)	21	AAS	U,W
Diesel Technology-Truck	(M)	18	AAS	U,W
Diversified Manufacturing Technology	(L/M) O*	24	AAS/Dip/Cert	CA
Ford Automotive Student Service Educational Training	(M)	21	AAS	CA
General Motors Automotive Service Educational Program	(M)	21	AAS	CA
John Deere Tech	(M)	21	AAS	U,W
Manufacturing Engineering Technology	(M)	18	AAS	U,W
MOPAR-Chrysler/Dodge/RAM/Jeep College Automotive Program	(M)	21	AAS	CA
Motorcycle, ATV & Personal Watercraft Technology	(L)	12	Dip	U,W
Nondestructive Testing Technology	(M)	18	AAS	U,W
Precision Machining and Automation Technology <i>AAS: Tool Maker focus, CNC and Automation focus</i>	(M)	18	AAS/Dip	All
Professional Truck Driver Training	(L)	3	Cert	All
Welding Technology	(L)	18	AAS/Dip/Cert	All

Locations Offered

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(downtown Lincoln)

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Awards Offered

Cert = Certificate
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A.S. = Associate of Science Degree
A.A.S. = Associate of Applied Science Degree
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Starting Terms

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All = All Quarters
CA = Call the Admissions Office for the next start term.

Please note: Online courses may require proctored exams. Any cost for the proctor is incurred at the student's expense. Testing Centers located on each SCC campus will proctor SCC courses at no charge to the student. Programs with the computer icon listed as the first location offer courses primarily online. Length in months is the time for a full-time student to complete the program.

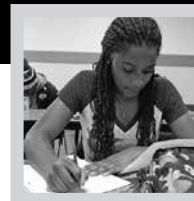
General Education Requirements

Role/Mission of General Education - Students who earn a degree from Southeast Community College should exhibit both breadth and depth of knowledge. Therefore, SCC requires a General Education component in all degree programs. The goal is to provide all students, in both career and transfer curricula, a common, broad-based, well-rounded educational experience.

Every Program of Study requires students to take General Education classes as well as Program Core classes. To complete an **associate degree**, whether it is of applied science, arts, science or occupational studies, a student must successfully complete a minimum of **22.5 quarter credits** from general education requirements. Students should contact the program advisor to select general education courses from each category area which will meet that program's graduation requirements. Transfer students should also work closely with the school to which they plan to transfer.

Students seeking an **associate degree*** are required to take at least one *Oral Communication and one *Written Communication course, plus one course from three of the other five areas.

Those in a **Certificate** program must complete **one** course from the seven general education areas, and those in a **Diploma** program must complete one course from **two** of the seven general education areas. One exception is the Professional Truck Driver Training Certificate.



*Oral Communication (4.5)

- SPCH1090 Fundamentals of Human Communication (4.5)
- SPCH1110 Public Speaking (4.5)
- SPCH2810 Business and Professional Communication (4.5)

*Written Communication (4.5)

- ENGL1010 English Composition I (4.5)
- ENGL1015 Composition and Literature (4.5)

(The **associate degree** requires ORAL and WRITTEN COMMUNICATION plus three of the other five areas.)

Mathematics (4.5)

- MATH1040 Business Math (4.5)
- MATH1050 Thinking Mathematically (4.5)
- MATH1080 Applied Algebra & Trigonometry (4.5)
- MATH1100 Intermediate Algebra (4.5)
- MATH1150 College Algebra (4.5)
- MATH1180 Elementary Statistics (4.5)
- MATH1200 Trigonometry (4.5)
- MATH1300 Pre-Calculus (7.5)
- MATH1400 Applied Calculus (4.5)
- MATH1600 Analytic Geometry & Calculus I (7.5)
- MATH2030 Contemporary Mathematics (4.5)

Science (4.5-7.5)

- BIOS1010 General Biology (6.0)
- BIOS1090 General Botany (6.0)
- BIOS1110 Biology of Microorganisms (6.0)
- BIOS1140 Human Anatomy & Lab (6.0)
- BIOS1210 Human Anatomy & Physiology I (6.0)
- BIOS1220 Human Anatomy & Physiology II (6.0)
- BIOS2130 Human Physiology (6.0)

- CHEM1050 Chemistry and the Citizen (6.0)
- CHEM1090 General Chemistry I (6.0)
- FSDT1350 Basic Nutrition (4.5)
- GEOL1010 Physical Geology (6.0)
- GEOL1060 Environmental Geology (4.5)
- PHYS1017 Technical Physics (4.5)
- PHYS1030 Astronomy (6.0)
- PHYS1100 Physical Science (6.0)
- PHYS1150 Descriptive Physics (6.0)
- PHYS1410 Elementary General Physics I (7.5)
- PHYS2110 General Physics I (7.5)

Social Science (4.5)

- ANTH1020 Introduction to Cultural Anthropology (4.5)
- ANTH1120 General Anthropology (4.5)
- ECON1200 Personal Finance (4.5)
- ECON2110 Principles of Macroeconomics (4.5)
- ECON2120 Principles of Microeconomics (4.5)
- GEOG1420 World Regional Geography (4.5)
- HIST1000 Western Tradition I (4.5)
- HIST1010 Western Tradition II (4.5)
- HIST1820 Survey of Asian History (4.5)
- HIST2010 American History I (4.5)
- HIST2020 American History II (4.5)
- HIST2100 World History to 1500 CE (4.5)
- HIST2110 World History since 1500 CE (4.5)
- HIST2960 Survey of African American History (4.5)
- POLS1000 American Government (4.5)
- POLS1040 Comparative Politics (4.5)
- POLS1080 Introduction To Political Science (4.5)
- POLS1600 International Relations (4.5)
- PSYC1250 Interpersonal Relations (4.5)
- PSYC1810 Introduction to Psychology (4.5)
- SOCI1010 Introduction to Sociology (4.5)
- SOCI1020 Diversity in Society (4.5)
- SOCI2150 Issues of Unity and Diversity (4.5)

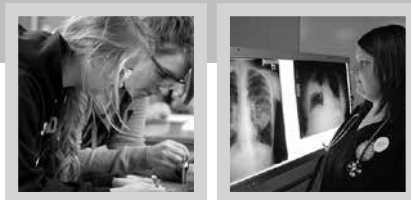
Humanities (4.5)

- ARTS1010 Introduction to the Visual Arts (4.5)
- ARTS1050 Introduction to Art History & Criticism I (4.5)
- ARTS1060 Introduction to Art History and Criticism II (4.5)
- ARTS2650 Native American Art (4.5)
- ARTS2750 Women in Art (4.5)
- GERM1010 Beginning German I (7.5)
- HUMS1100 Introduction to Humanities (4.5)
- HUMS1200 Contemporary Arts and Ideas (4.5)
- MUSC1010 Introduction To Music (Music Appreciation) (4.5)
- MUSC2750 Introduction to American Music (4.5)
- MUSC2800 Introduction to World Music (4.5)
- MUSC2870 History of Rock Music (4.5)
- PHIL1010 Introduction to Philosophy (4.5)
- PHIL1060 Applied Ethics (4.5)
- PHIL1150 Critical & Creative Thinking (4.5)
- PHIL2610/RELS2610 Comparative Religions (4.5)
- SIGN1010 American Sign Language I (6.0)
- SPAN1010 Beginning Spanish I (7.5)
- THEA1010 Introduction to Theatre (4.5)
- THEA1140 Basic Acting (4.5)

Computer Technology (4.5)

- BSAD1010 Microsoft Applications I (4.5)
- INFO1010 Computer Literacy (4.5)

Transferring Credits



Transferring Your Credits

Southeast Community College is fully accredited by the Higher Learning Commission of the North Central Association of Colleges. Credit is therefore acceptable by most colleges and universities in the United States. Even though most courses listed under the Academic Transfer area at SCC transfer to most colleges and universities, you should consult with your advisor, the Registration and Record's Office in Beatrice and Milford, or Career Advising Services in Lincoln to be sure the courses you take are applicable to the degree you are seeking. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

The most important step:

Contact an advisor from the institution to which you plan to transfer as soon as possible!

Start today – don't wait until the last minute to find out if you've taken the correct classes to meet general education requirements. You will need:

- A list of general education courses required for your major.
- A list of admissions requirements for the college – including the minimum GPA you will need from SCC to get accepted for your major.
- Information on which SCC classes will transfer and how those classes apply to your baccalaureate degree.

How transferring credits works:

- The receiving school always has final approval of how they will use your previous credits.
- Courses must have a grade of 'C' or higher to transfer the credits.
- Four-year schools require a minimum cumulative GPA of a 2.0 ('C' average) to transfer. Many schools or majors require a higher GPA.
- Remember: credits transfer – grades do not. Your GPA at any school is based on the classes you took at that institution.
- Your grades at SCC will be used to make an admissions decision for the school you plan to transfer to. After you transfer, however, you will have credits on your transcripts but no GPA until you complete courses at your transfer institution.
- The number of credits you are able to transfer over does not include developmental classes.
- Your transfer school will want an official transcript from SCC once you transfer. To do this, go to the Student Services Office on your campus to request a transcript.
- Apply to your transfer school at least 6-9 months before you wish to attend. Some schools have earlier deadlines.

The Nebraska Transfer Initiative

The Nebraska Transfer Initiative (see the Nebraska Transfer Initiative Articulation MATRIX) provides seamless transition for SCC Academic Transfer graduates. The Initiative is a cooperative effort by Nebraska's public and private higher education institutions to facilitate the transfer of students who have earned an Associate of Arts degree into baccalaureate-level programs.

The core of this initiative is a common general education cluster of courses, with the remainder of credit hours required for the Associate of Arts degree selected by the students in consultation with a transfer advisor and the institution to which they are transferring. This initiative provides a smooth transition with a minimum loss of time and credit when it is accepted by the baccalaureate-granting institution in Nebraska. Effectively, through this initiative, associate and baccalaureate-granting institutions are equal partners in providing the first two years of a baccalaureate degree.

Colleges and Universities

The following four-year colleges and universities have approved course articulation agreements with Southeast Community College. (See also the Nebraska Transfer Initiative Articulation MATRIX.)

- Bellevue University
- Chadron State College
- Clarkson College
- College of Saint Mary
- Concordia University
- Doane College
- Grace University
- Hastings College
- Kansas State University
- Midland University
- Nebraska Christian College
- Nebraska Methodist College
- Nebraska Wesleyan University
- Northwest Missouri State University
- Peru State College
- Union College
- University of Nebraska-Kearney
- University of Nebraska-Lincoln
- University of Nebraska-Omaha
- University of Phoenix
- Wayne State College
- York College

University/College Transfer Courses for Specific Majors

Copies of university/college degree requirements are available in the Registration and Records Office in Beatrice and Milford and in Career Services in Lincoln for the following majors:

Accounting	<i>Civil</i>	<i>Mathematics</i>
Agricultural Sciences	<i>Computer</i>	<i>Philosophy</i>
Agribusiness	<i>Electrical</i>	<i>Physics</i>
Agricultural Economics	<i>Engineering Management</i>	<i>Political Science</i>
Agricultural Journalism	<i>Engineering Mechanics</i>	<i>Psychology</i>
Agronomy	<i>Industrial</i>	<i>Sociology</i>
Animal Science	<i>Mechanical</i>	<i>Spanish</i>
Biochemistry	<i>Metallurgical</i>	<i>Speech</i>
Crop Protection	<i>Mining</i>	<i>Statistics</i>
Grazing Livestock Systems	<i>Natural Resources</i>	Library Technician Assistant
Horticulture	<i>Nuclear</i>	Management
Veterinary Science	<i>Petroleum</i>	Marketing
Veterinary Technologist	Food Science and Technology	Medical Technology
Architecture	Human Relations	Music
Art	Information Systems	Natural Resources
Art History	Interior Design	Nursing
Business Administration	Journalism and Mass	Occupational Therapy
Clothing and Textiles	<i>Communication</i>	Pharmacy
Commercial Art	<i>Advertising</i>	Physical Education
Computer Science	<i>Broadcasting</i>	Pre-Professional Studies
Construction Science	<i>News-Editorial</i>	<i>Pre-Chiropractic</i>
Criminal Justice	<i>Public Relations</i>	<i>Pre-Dental Hygiene</i>
Dietetics	Liberal Arts and Sciences	<i>Pre-Dentistry</i>
Early Childhood Education	<i>Actuarial Science</i>	<i>Pre-Law</i>
Education	<i>Anthropology</i>	<i>Pre-Medicine</i>
<i>Art K-12</i>	<i>Astronomy</i>	<i>Pre-Mortuary Science</i>
<i>Athletic Training</i>	<i>Biological Sciences</i>	<i>Pre-Nursing</i>
<i>Elementary</i>	<i>Chemistry</i>	<i>Pre-Occupational Therapy</i>
<i>Exercise Science</i>	<i>Communication Studies</i>	<i>Pre-Optometry</i>
<i>Industrial Technology</i>	<i>Computer Science</i>	<i>Pre-Pharmacy</i>
Education	<i>Economics</i>	<i>Pre-Physical Therapy</i>
<i>Middle Grades Education</i>	<i>English</i>	<i>Pre-Physician's Assistant</i>
<i>Music</i>	<i>Environmental Studies</i>	<i>Pre-Veterinary</i>
<i>Secondary</i>	<i>Foreign Language</i>	Social Work
Electronics Technology	<i>Geography</i>	Textiles, Clothing and Design
Engineering	<i>Geology</i>	Theater
<i>Aerospace</i>	<i>History</i>	
<i>Chemical</i>	<i>Humanities</i>	

NEBRASKA Community Colleges

Nebraska Initiative • Statewide Common Courses for Southeast Community College

Category	English	Speech	Fine Arts	Fine Arts	Fine Arts	Fine Arts	Fine Arts	Business	Business	Business	Business	Business	History	History	Humanities
SCC Class	ENGL1010 English Composition I	SPCH1110 Public Speaking	ARTS1010 Intro. to the Visual Arts	MUSC1010 Introduction to Music (Mus. Appr.)	THEA1010 Introduction to Theatre	ARTS1050 Intro. to Art History & Criticism I	ARTS1060 Intro. to Art History & Criticism II	BSAD1050 Introduction to Business	BSAD2520 Principles of Marketing	BSAD2540 Principles of Management	ACCT1200 Principles of Acct. I	ACCT1210 Principles of Acct. II	HIST2010 American History I	HIST2020 American History II	PHIL1010 Intro. to Philosophy
Bellevue University	EN 101	CA 103	Art Elective	Human Expression Elective	Human Expression Elective	Art Elective	Art Elective	BA 101	BA 252	BA 232	AC 205	AC 206	HI 151	HI 152	PH 101
Chadron State College	ENG 135	CA125	ART 239	MUS 235	TH 235	N/A	N/A	N/A	MKTG 231	MGMT 230	ACTG 241	ACTG 242	HIST 151	HIST 152	PHIL 231
Clarkson College	EN 101	Elective	Elective	Elective	Elective	Elective	Elective	Elective	BU 326	BU 306	BU 130	BU 199	Elective	Elective	Elective
College of Saint Mary	ENG 101	COM 101	ART 200	MUS 206	THR 101	ART 202	ART 204	BUS 101	BUS 334	BUS 323	ACC 161	ACC 162	HPS 131	HPS 132	PHL 206
Concordia University	ENG 102	CTA 211	ART 101	MU 101	CTA 151	ART 271	ART 272	Elective	BUS 261	Elective	BUS 121	BUS 122	Gen Ed	HIST 115	PHIL 301
Doane College	ENG 101	CMS 210	ART 101	FAR 103	THE 101	ART 204	ART 205	BUS 101	BUS 251	BUS 242	ACC 103	ACC 104	HIS 205	HIS 206	PRE 110
Grace University	EN 101	SP 120	HU 100	HU 100	HU 100	HU 100	HU 100	BU 101	BU 312	BU 300	AC 201	AC 202	SS 431	SS 432	HU 301
Hastings College	ENG 100	COM 100	AHT 200	MU 200	THR 200	AHT 310	AHT 320	Elective	Bus. Elective	Bus. Elective	ACC 100	ACC 110	HIS 151	HIS 153	PHL 100
Midland University	ENG 101/ FYS 101	SPE 110	ART 120	MUS 180	THE 100	TBD	TBD	Elective	BUS 242	BUS 217	BUS 103	BUS 104	HIS 111	HIS 112	PHI 200
Nebraska Christian College	EN 101	N/A	N/A	N/A	N/A	CTH 110	CTH 120	N/A	N/A	N/A	N/A	N/A	HIS 150	HIS 150	PHI 301
Nebraska Methodist College	COM 101	N/A	HUM 220	HUM 220	HUM 220	HUM 220	HUM 220	N/A	N/A	N/A	N/A	N/A	HUM 255	HUM 255	HUM 270
Nebraska Wesleyan University	ENG 1010	COMM 1000	Elective Credit	MUSIC 1800	THRE 1010	Elective Credit	Elective Credit	Elective Credit	BUSAD 2000	BUSAD 2500	ACCT 1310	ACCT 1320	HIST 1010	HIST 1020	PHIL 1100
Peru State College	English 101	Speech 152	ART 206	MUSC 211	SPCH 232	TBD	TBD	Elective	BUS 328	Elective	BUS 231	BUS 232	History 113	History 114	Philosophy 201
Union College	ENGL 111	COMM 105	N/A	-	-	TBD	TBD	BUAD 138	Elective	Elective	ACCT 211	ACCT 212	HIST 255	HIST 455	PHIL 335
UNK	ENG 101	SPCH 100	ART 120	MUS 100	THEA 120	ART 221	ART 222	BSAD 115	Elective	Elective	ACCT 250	ACCT 251	HIST 250	HIST 251	Elective
UNL	ENGL 150	COMM 209	General Credit Hours	MUNM 276G	THEA 112G	AHIS 101	AHIS 102	100 Level Bus Elective	Bus. Elective	Bus. Elective	ACCT 201	ACCT 202	HIST 110	HIST 111	PHIL 101
UNO	ENGL 1150	SPCH 1110	ART 1010	MUS 1090	THEA 1010	ART 2050	ART 2060	BSAD 1500	MKT3310 Lower Level Credit	MKT3490 Lower Level Credit	ACCT 2010	ACCT 2020	HIST 1110	HIST 1120	PHIL 1010
Wayne State	ENG 102	CNA 100	ART 100	MUS100	CNA 101	TBD	TBD	BUS 124	N/A	N/A	BUS 240	BUS 241	HIS 180/ HIS 181 Only 3 crs from this block apply	HIS 180/ HIS 181 Only 3 crs from this block apply	PHI 101
York College	ENG 113	COM 113	ART 203	MUS 203	COM 173	TBD	TBD	BUS 133	MKT 323	MGM 313	ACC 213	ACC 223	HST 213	HST 223	No Equivalent Course

TBD=To Be Determined

NEBRASKA Community Colleges

Nebraska Initiative • Statewide Common Courses for Southeast Community College

Category	Humanities	Humanities	Humanities	Humanities	Diversity	ECON/ Political Science	ECON/ Political Science	ECON/ Political Science	ECON/ Political Science	Social Science	Social Science	Science	Science	Math	Math
SCC Class →	ENGL2100 Intro. to Literature	RELS2610 Comparative Religions	HUMS1100 Intro. to Humanities	PHIL1150 Critical & Creative Thinking	SOCI2150 Issues of Unity and Diversity	POLS1000 American Government	POLS1600 International Relations	ECON2110 Principles of Macro- economics	ECON2120 Principles of Micro- economics	PSYC1810 Intro. to Psychology	SOCI1010 Intro. to Sociology	BIOS1010 General Biology	PHYS1100 Physical Science	MATH1150 College Algebra	MATH1600 Analytic Geometry & Calculus I
Bellevue University	EN 110	PH 215	HU 101	PH 103	Soc. Elective	PS 201	Econ Elective	EC 201	EC 202	PY 101	SO 101	BI 101	PC 101	MA 102	MA 201
Chadron State College	ENG 233	N/A	HUM 231	N/A	N/A	PS 231	N/A	ECON 231	ECON 232	PSYC 131	SOC 231	BIOL 136 & 136L	PHYS 135	Math 142	TBD
Clarkson College	Elective	Elective	Elective	Elective	Elective	Elective	Elective	BU 121	Elective	PY 101	SO 101	Elective	Elective	MA 120	Elective
College of Saint Mary	ENG 105 or 106	Elective	Elective	PHL 105	PSY/EDU 475	HPS 110	HPS 210	ECO 131	ECO 132	PSY 101	SOC 101	BIO 100	PHY 100	MTH 114	TBD
Concordia University	ENG 201	Global Multicultural	Fine Arts Gen Ed	Elective	Global Multicultural	PS 111	No equivalent course	ECON 101	ECON 102	PSY 101	SOC 101	BIO 110	Gen Ed Science	Math 132	Math 184
Doane College	ENG 188	PRE 115	ART 188	PHI 105	SOC 324	PSI 101	PSI 105	ECO 203	ECO 204	PSY 117	SOC 109	BIO 101	PHS 105	MTH 108	MTH 235
Grace University	HU 381 or HU 382	HU 321	Elective	Elective	ED 203	SS 433	BU 402	SS 202	SS 201	PSY 101	SS 222	SCI 341	SCI 342	MA 201	TBD
Hastings College	ENG 110	REL 296	Elective	PHL 204	SOC 110	PSL 100	Elective	ECO 213	ECO 211	PSY 100	SOC 100	BIO 101	PHY201, CHM 124/136 SCI 223/232	Elective	MTH 1150
Midland University	ENG 110	REL 240	Elective	PHI 280	SOC 220	HIS 213	Fulfills Contemp. Iss. Req.	ECO 201	ECO 202	PSY 120	SOC 130	BIO 100	Fulfills Science Lit. Requirement	MTH 140	TBD
Nebraska Christian College	ENG 102	Philosophy Elective	N/A	Philosophy Elective	FLC 323	History Elective	N/A	N/A	N/A	PSY 101	SSC 101	Lab Science Elective	Lab Science Elective	N/A	N/A
Nebraska Methodist College	HUM 220	HUM 270	HUM 220	HUM 270	SSC 235	No Equivalent Course	No equivalent course	No Equivalent course	No Equivalent Course	SSC 101	N/A	No Equivalent Course	No Equivalent Course	SCI 175	No Equivalent Course
Nebraska Wesleyan University	Elective Credit	RELIG 1150	Elective Credit	Elective Credit	Arch. Gen. Ed. Curric. Div.-U.S.	POLSC 1000	POLSC 1090	ECON 1530	ECON 1540	PSYCH 1010	SOC 1110	BIO 1010	Nat. Science Requirement	MATH 1100	MATH 1600
Peru State College	English 202	Sociology 321	Humanities Requirement	Humanities Requirement	Sociology 370	Political Science 201	Elective	Economics 222	Economics 221	Psychology 121	Sociology 201	BIOS 130	ESCI 206	MATH 112	TBD
Union College	LITR 235	RELT 347	HMNT 305	No Equivalent Course	SOCI 321	PLSC 205	No equivalent course	ECON 236	ECON 235	PSYC 105	SOCI 105	BIOL 151	PHYS 111	MATH 111	TBD
UNK	ENG 254	No equivalent	Hum Elective Gen. Studies	PHIL 110	Elective	PSCI 110	PSCI 168	ECON 270	ECON 271	PSY 203	SOC 100	BIOL 103	PHYS 100 + PHYS 100L	MATH 102	MATH 115
UNL	ENGL 180	RELG 108	Philosophy Elective Credit	General Credit Hours	SOCI 217	POLS 100	POLS 160	ECON 211	ECON 212	PSYC 181	SOCI 101	BIOS 101 + 101L	General Credit Hours	MATH 101	MATH 106
UNO	ENGL 2300	RELI 1010	HUMN 1010	PHIL 1210	Cult. Div. Global Gen. Ed. Equiv.	PSCI 1100	PSCI 2210	ECON 2220	ECON 2200	PSYC 1010	SOC 1010	BIOL1020	Nat. Sci. Lec/Lab Gen. Ed. Equiv.	MATH 1320	MATH 1950
Wayne State	ENG 150	PHE 130	No equivalent	No equivalent	Soc Elective	Only 3 credit hours from this block apply POS 100/POS 110 - ECO 202/ECO 203	Only 3 credit hours from this block apply POS 100/POS 110 - ECO 202/ECO 203	Only 3 credit hours from this block apply POS 100/POS 110 - ECO 202/ECO 203	Only 3 credit hours from this block apply POS 100/POS 110 - ECO 202/ECO 203	Only 3 crs from this block apply PSY 101 / SOC 101	Only 3 crs from this block apply PSY 101 / SOC 101	BIO 102	Physical Sci Requirement	MAT 121	TBD
York College	Sub ENG 213/223	No Equivalent Course	Sub MUS 203	No equivalent course	EDU 343 (LD credit only)	POL 123	No equivalent course	ECO 233	ECO 243	PSY 113	SOC 113	BIO 154 or NSC 163	NSC 153	MTH 145 or MTH 133	TBD

TBD=To Be Determined



Arts & Sciences

The Arts & Sciences Division is comprised of transfer areas of General Education, Humanities, Math, Science and Social Science. Students will be able to complete the first two years of general education credit or to take specific academic courses for transfer.

These courses are carefully designed to meet transfer specifications, and SCC instructors are qualified professional educators in their subject areas. The result is that SCC students are consistently well prepared for success in their transfer colleges. Courses within the Developmental Education area also are located in the Arts & Sciences Division. Students who satisfactorily complete a two-year Arts & Sciences program may earn an Associate of Arts or an Associate of Science degree from Southeast Community College. The associate degree validates an ability to successfully complete college-level studies and may expand student options for further study and for career advancement.

For more information contact:

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Jan Arnold, Co-Chair-Beatrice

402-228-8229, 800-233-5027 ext. 1229

Dan Johnson, Co-Chair-Beatrice

402-228-8232, 800-233-5027 ext. 1232

Rose Suggett, Chair-Lincoln

402-437-2464, 800-642-4075 ext. 2464

or the College Admissions Office

Beatrice 402-228-8214, 800-233-5027 ext. 1214
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Beatrice and Lincoln Campuses

Prepares students for transfer to a senior college/ university

To receive an A.A. or A.S. degree from either the Beatrice or Lincoln Campus, a student must meet the requirements stated in this catalog. Mathematics classes numbered below 1150 and other classes numbered below 1000 generally do not meet graduation requirements and will not transfer to other colleges.

- It is the student's responsibility to know the requirements for the desired degree. The Vice-President for Instruction must approve any deviation from the curriculum printed in this catalog.
- Four-year colleges and universities have their own requirements for a bachelor's degree. Students who plan to transfer to a senior college or university should consult early with an advisor to determine their curriculum.
- A student who lacks a high school diploma or GED® and is enrolled in the academic transfer courses may take a maximum of 24 credit hours. Enrolling in further academic transfer courses will require a high school diploma or GED®.

Competency in the basic skills – reading writing and computation

These competencies are essential if you are to function effectively in transfer classes. You must meet the following minimum requirements to enroll in academic transfer courses.

1. Minimum proficiency in reading and writing, either at the original entrance assessment, subsequent assessment or in courses that address these competencies prior to enrollment in courses requiring these competencies.
2. Minimum proficiency in computational or algebraic skills, either at the original entrance assessment, subsequent assessment or in courses that address these competencies prior to enrollment in mathematics courses requiring these skills.

Mathematics, English and Reading Placement Policy: Students presenting proof of passing (a grade of C [P] or higher) the prerequisite course are exempt from the readiness requirement. Otherwise, readiness is established by having a current, satisfactory score on the college placement exam (Compass/Asset/ACT).

Associate of Arts Degree (A.A.)

The Associate of Arts degree is for students who plan to complete their first two years of a bachelor's degree in **education, humanities, social science, or social work** before transferring to a college or university. Students are encouraged to meet with their advisor and receiving college or university to determine transfer courses that will meet the requirement for the student's field of study. Not all courses will be available at all campuses.

Credit Hours Required for Graduation: 90.0

COURSE #	COURSE TITLE	CREDIT HRS			
A. Written Communication **			9.0		
ENGL1010	English Composition I or				
ENGL1015	Composition and Literature and				
ENGL1020	Composition II or				
ENGL2560	Technical Writing or				
OFFT1110	Business Communications or				
OFFT2120	Business Communication Strategies				
B. Speech **			4.5		
(One class from the following)					
SPCH1090	Fund of Human Communication				
SPCH1110	Public Speaking				
SPCH2810	Business & Professional Communication				
C. Mathematics/Logic **			4.5		
(One class from the following)					
MATH1150 ††	College Algebra				
MATH1180	Elementary Statistics				
MATH1200 ††	Trigonometry				
MATH1300 ††	Precalculus				
MATH1400 †	Applied Calculus				
MATH1600 †	Analytic Geometry & Calculus I				
MATH2030	Contemporary Mathematics				
PHIL2110	Introduction to Modern Logic				
†Students may not receive credit for both MATH1400 & MATH1600.					
†† Students may not receive credit for Math 1300 and also for MATH 1150 and/or Math 1200.					
D. Natural Science with lab **			10.5		
(Science requirements vary depending on transfer institutions and major. Check with your advisor and receiving institution. Must take courses from two different areas; at least one course must have a lab)					
BIOS1010	General Biology				
BIOS1030	Environmental Biology				
BIOS1090	General Botany				
BIOS1110	Biology of Microorganisms				
BIOS1120	Introduction to Zoology				
BIOS1140	Human Anatomy				
BIOS1210	Human Anatomy & Physiology I				
BIOS1220	Human Anatomy & Physiology II				
BIOS1400	Biology I				
BIOS2130	Human Physiology				
BIOS2410	General Genetics				
CHEM1050 ††	Chemistry and the Citizen				
CHEM1090 ††	General Chemistry I				
FSDT1350	Basic Nutrition				
GEOG1500	Physical Geography				
GEOL1010	Physical Geology				
GEOL1060	Environmental Geology				
PHYS1030	Astronomy				
PHYS1100	Physical Science				
PHYS1150 †††	Descriptive Physics				
PHYS1410 †††	Elementary General Physics I				
PHYS2110 †††	General Physics I				
†† Students may not receive credit for both CHEM1050 & CHEM1090.					
††† Students may not receive credit for PHYS1150, PHYS1410, & PHYS2110.					
E. Humanities ** (3 classes total)			13.5		
(Must take three classes in at least two different subject areas - one class must be Literature OR Philosophy)					
ARTS1010	Introduction to the Visual Arts				
ARTS1050	Introduction to Art History and Criticism I				
ARTS1060	Introduction to Art History and Criticism II				
ARTS1110	Beginning Drawing I				
ARTS1210	2-Dimensional Design				
ARTS1220	3-Dimensional Design				
ARTS1330	Beginning Ceramics I				
ARTS2510	Beginning Painting I				
ARTS2650	Native American Art				
ARTS2750	Women in Art				
ARTS2850	History of Photography				
CHIN1010	Beginning Chinese I				
CHIN1020	Beginning Chinese II				
CHIN2010	Second Year Chinese I				
CHIN2020	Second Year Chinese II				
ENGL1510	Introduction to Creative Writing				
ENGL2050	Modern Fiction				
ENGL2100	Introduction to Literature				
ENGL2140	Introduction to Shakespeare				
ENGL2150	Introduction to Women's Literature				
ENGL2160	Children's Literature				
ENGL2165	Young Adult Literature				
ENGL2440	African American Literature				
ENGL2450	Native American Literature				
ENGL2460	Latino/a & Latin American Literature				
ENGL2470	Asian American Literature				
ENGL2520	Fiction Writing				
ENGL2530	Poetry Writing				
ENGL2790-2799	Special Topics in Literature				
GERM1010	Beginning German I				
GERM1020	Beginning German II				
GERM2010	Second Year German I				
GERM2100	Accelerated Second-Year German				
GERM2020	Second Year German II				
HUMS1100	Introduction to Humanities				
HUMS1200	Contemporary Arts and Ideas				
JOUR1810	Introduction to Mass Media				
JOUR1820	Media Writing				
JOUR1840	Advanced Media Writing				
JOUR1880	Multimedia Reporting				
JOUR2780	Public Relations				
JOUR2880	Multimedia Editing				
JOUR2900	New Media/Journalism Internship				
MUSC1010	Introduction to Music (Music Appreciation)				
MUSC1610	Music Theory I				
MUSC1620	Music Theory II				
MUSC1630	Music Theory III				
MUSC1640	Music Theory IV				
MUSC2750	Introduction to American Music				
MUSC2800	Introduction to World Music				
MUSC2870	History of Rock Music				
PHIL1010	Introduction to Philosophy				
PHIL1060	Applied Ethics				
PHIL1150	Critical & Creative Thinking				
PHIL2130	Bioethics				
PHIL2250	Environmental Ethics				
PHIL2610/RELS2610	Comparative Religions				
PHIL2650	Philosophy of Religion				
PHIL2990	Practical Reasoning				
PHOT1750	Beginning Photography				
SIGN1010	Beginning American Sign Language I				
SIGN1020	Beginning American Sign Language II				
SIGN2010	Second Year American Sign Language I (ASL)				
SIGN2020	Second Year American Sign Language II (ASL)				
SPAN1010	Beginning Spanish I				
SPAN1020	Beginning Spanish II				
SPAN2010	Second Year Spanish I				
SPAN2020	Second Year Spanish II				
SPAN2030	Intensive Conversation				
SPAN2040	Intensive Writing				
SPAN2100	Accelerated Second-Year Spanish				
SPCH2050	Oral Performance of Literature				
SPCH2110	Intercultural Communication				
THEA1010	Introduction to Theater				
THEA1140	Basic Acting				
THEA2130	Film Appreciation				
F. Social Sciences **			18.0		
1. Social/Behavior Science			4.5		
(One class from the following)					
ANTH1020	Introduction to Cultural Anthropology				
ANTH1120	General Anthropology				
PSYC1250	Interpersonal Relations				
PSYC1810	Introduction to Psychology				
SOCI1010	Introduction to Sociology				
2. Economics or Political Science			4.5		
(One class from the following)					
ECON1200	Personal Finance				
ECON2110	Principles of Macroeconomics				
ECON2120	Principles of Microeconomics				
POLS1000	American Government				
POLS1040	Comparative Politics				
POLS1080	Introduction to Political Science				
POLS1600	International Relations				
3. Geography or History			4.5		
(One class from the following)					

** A course may meet only one graduation requirement

GEOG1400 Intro to Human Geography
 GEOG1420 World Regional Geography
 HIST1000 Western Tradition I
 HIST1010 Western Tradition II
 HIST1820 Survey of Asian History
 HIST2010 American History I
 HIST2020 American History II
 HIST2100 World History to 1500 CE
 HIST2110 World History since 1500 CE
 HIST2960 Survey of African American History

4. Fourth Social Science

(One class from the following)

ANTH1020 Introduction to Cultural Anthropology
 ANTH1120 General Anthropology
 ECED1100 Infant and Child Development
 ECED1130 Social-Emotional Development & Behavior Guidance
 ECON1200 Personal Finance
 ECON2110 Principles of Macroeconomics
 ECON2120 Principles of Microeconomics
 EDUC1110 Introduction to Professional Education
 EDUC2000 Educational Psychology
 GEOG1400 Intro to Human Geography
 GEOG1420 World Regional Geography
 HIST1000 Western Tradition I
 HIST1010 Western Tradition II
 HIST1820 Survey of Asian History
 HIST2010 American History I
 HIST2020 American History II
 HIST2100 World History to 1500 CE
 HIST2110 World History since 1500 CE
 HIST2960 Survey of African American History
 POLS1000 American Government
 POLS1040 Comparative Politics
 POLS1080 Introduction to Political Science
 POLS1600 International Relations
 POLS2020 State & Local Government
 POLS2300 Political Parties
 POLY2900 Internship
 PSYC1250 Interpersonal Relations
 PSYC1810 Introduction to Psychology
 PSYC2710 Positive Psychology
 PSYC2870 Psychology of the Personality
 PSYC2880 Social Psychology
 PSYC2900 Adolescent Psychology
 PSYC2960 Life-span Human Development
 PSYC2970 Introduction to Psychological Research
 PSYC2980 Abnormal Psychology
 SOC11010 Introduction to Sociology
 SOC11020 Diversity in Society
 SOC12000 Women in Contemporary Society
 SOC12010 Social Problems
 SOC12150 Issues of Unity and Diversity
 SOC12250 Marriage and the Family
 SOC12260 Parenting

G. Race, Ethnicity & Gender **

ANTH1020 Introduction to Cultural Anthropology
 ARTS2650 Native American Art
 ARTS2750 Women in Art
 ECED2050 Children with Exceptionalities
 ENGL2150 Introduction to Women's Literature
 ENGL2440 African American Literature
 ENGL2450 Native American Literature
 ENGL2460 Latino/a and Latin American Literature
 ENGL2470 Asian American Literature
 GEOG1400 Introduction to Human Geography
 GEOG1420 World Regional Geography
 GLST2980 Global Studies
 HIST1820 Survey of Asian History
 HIST2960 African American History

HMRS1320 Multicultural Competency
 MUSC2800 Introduction to World Music
 PHIL2610/RELS2610 Comparative Religions
 POLS1600 International Relations
 SOC11020 Diversity in Society
 SOC12000 Women in Contemporary Society
 SOC12150 Issues of Unity and Diversity
 SPCH2110 Intercultural Communication

H. Electives that fulfill the Associate Degree Requirements:

4.5

(May be taken from — but are not limited to — the above listed classes or from classes listed below. Other courses may also apply. Check with your SCC advisor.)

ACCT1200 Principles of Accounting I
 ACCT1210 Principles of Accounting II
 AGRI1131 Crop & Food Science
 AGRI1141 Livestock Management & Selection
 AGRI1153 Soils & Plant Nutrition
 AGRI1171 Ag Technology
 ARTS1120 Beginning Drawing II
 ARTS1340 Beginning Ceramics II
 ARTS2520 Beginning Painting II
 ARTS2804 Arts Practicum
 BIOS1410 Biology II
 BSAD1050 Introduction to Business
 BSAD1070 Customer Service
 BSAD1090 Business Law I
 BSAD1100 Business Law II
 BSAD2520 Principles of Marketing
 BSAD2540 Principles of Management
 CHEM1090 General Chemistry II
 CHEM2510 Organic Chemistry I
 CHEM2520 Organic Chemistry II
 CRIM1010 Introduction to Criminal Justice
 CRIM1020 Introduction to Corrections
 CRIM1030 Courts & the Judicial Process
 CRIM2000 Criminal Law
 CRIM2030 Police & Society
 CRIM2100 Juvenile Justice
 CRIM2200 Criminology
 CRIM2900 Criminal Justice Internship
 DRAF1120 Basic Computer Aided Drafting
 ECED1050 Expressive Arts
 ECED1150 Introduction to Early Childhood Education
 EDUC1700 Professional Practicum I
 EDUC2300 Introduction to Special Education
 EDUC2590 Instructional Technology
 EDUC2970 Professional Practicum Experiences II
 EDUC2971 Professional Practicum Experiences III
 ENGR1010 Engineering Design
 ENGR1020 MATLAB Programming and Problem Solving
 ENGR2010 Introduction to Circuits and Electronics
 ENGR2020 Engineering Statics
 ENTR1050 Introduction to Entrepreneurship
 HIST2790-2799 Special Topics in History
 HLTH1010 Introduction to Health

4.5

HMRS1403 Assessment, Case Planning/Management & Professional Ethics for A & D
 HMRS1404 Introduction to Social Work
 HMRS1405 Case Management & Ethics in Human Services
 LIBR1010 Foundations of Library and Information Services
 LIBR2100 Reference Resources and Service
 LIBR2150 Managing Collections in Libraries and Information Agencies
 LIBR2210 Cataloging and classification
 LIBR2250 Leadership and Management in Library and Information Agencies
 LIBR2990 Library Capstone Practicum
 LTCA1060 Social Services for Long Term Care Facilities
 MATH1700 Calculus & Analytic Geometry II
 MATH2080 Calculus & Analytic Geometry III

MATH2200 Differential Equations
 MEDA1101 Basic Medical Terminology
 MEDA1210 Comprehensive Medical Terminology
 MEDA1406 Basic Pharmacology
 MUSC1015/1020,2010/2020,2030/2040 Individual Instruction in Voice
 MUSC1260/1270/2260/2270 Class Piano I, II, III, IV
 MUSC1261/1271 Guitar I, II
 MUSC1262/1272 Guitar Ensemble
 MUSC1410/1420,2390/2400,2410/2420 College Choir
 MUSC1430,1440,2430,2440 Vocal Ensemble: After the Storm
 MUSC1611 Music Theory Module I
 MUSC1612 Music Theory Module II
 MUSC1613 Music Theory Module III
 MUSC1851/1861/1871/1881 Music Practicum
 MUSC2520/2530,2540/2550,2580/2590 Individual Instruction in Piano
 MUSC2521/2531, 2541/2551, 2581/2591 Individual Instruction in Guitar
 NURS1306 Pathophysiology
 NURS1308 Pathophysiology through the Lifespan
 PHED1000 Lifetime Fitness
 PHED1030/2030/2035/2040 Physical Fitness Activities
 PHED1060 Fitness Throughout Life
 PHED1300/2300, 1310/2310, 1311/2311 Intercollegiate Golf
 PHED1320/2320, 1330/2330, 1331/2331 (men) Intercollegiate Basketball
 PHED1340/2340, 1350/2350, 1351/2351 (women) Intercollegiate Basketball
 PHED1360/2360, 1370/2370, 1371/2371 Intercollegiate Volleyball
 PHED1380/2380, 1390/2390, 1391/2391 Intercollegiate Baseball
 PHED1385/2385, 1395/2395, 1396/2396 Intercollegiate Softball
 PHED1600 Introduction to Recreation
 PHED1610 Standard First Aid
 PHED1750 Introduction to Physical Education
 PHED1800 Physical Education in the Elementary School
 PHED2010/2020 Officiating Sports
 PHOT1760 Digital Photography and Creative Imaging
 PHOT2750/JOUR2750 Photojournalism
 PHYS1130 Selected Topics in Astronomy
 PHYS1420 Elementary General Physics II
 PHYS2120 General Physics II
 POLS2790-2799 Special Topics in Political Science
 THEA1850/1860/2850/2860/2880 Theatre Production

** A course may meet only one graduation requirement.

H. Electives that fulfill the Associate Degree Requirements:

42.0

(May be taken from — but are not limited to — the above listed classes or from classes listed below. Other courses may also apply. Check with your SCC advisor.)

ACCT1200 Principles of Accounting I
 ACCT1210 Principles of Accounting II
 AGRI1131 Crop & Food Science
 AGRI1141 Livestock Management & Selection
 AGRI1153 Soils & Plant Nutrition
 AGRI1171 Ag Technology
 ARTS1110 Beginning Drawing I
 ARTS1120 Beginning Drawing II
 ARTS1210 2-Dimensional Design
 ARTS1220 3-Dimensional Design
 ARTS1330 Beginning Ceramics I
 ARTS1340 Beginning Ceramics II
 ARTS2510 Beginning Painting I
 ARTS2520 Beginning Painting II
 ARTS2804 Art Practicum
 ARTS2850 History of Photography
 BIOS1030 Environmental Biology
 BIOS1220 Human Anatomy & Physiology II
 BIOS2410 General Genetics
 BSAD1050 Introduction to Business
 BSAD1070 Customer Service
 BSAD1090 Business Law I
 BSAD1100 Business Law II
 BSAD2520 Principles of Marketing
 BSAD2540 Principles of Management
 CHEM1100 General Chemistry II
 CHEM2510 Organic Chemistry I
 CHEM2520 Organic Chemistry II
 CRIM1010 Introduction to Criminal Justice
 CRIM1020 Introduction to Corrections
 CRIM1030 Courts & the Judicial Process
 CRIM2000 Criminal Law
 CRIM2030 Police & Society
 CRIM2100 Juvenile Justice
 CRIM2200 Criminology
 CRIM2900 Criminal Justice Internship
 DRAF1120 Basic Computer Aided Drafting
 ECED1050 Expressive Arts
 ECED1150 Introduction to Early Childhood Education
 ECED1160 Early Language and Literacy
 EDUC1110 Introduction to Professional Education
 EDUC1700 Professional Practicum I
 EDUC2000 Educational Psychology
 EDUC2300 Introduction to Special Education
 EDUC2590 Instructional Technology
 EDUC2970 Professional Practicum Experiences II
 EDUC2971 Professional Practicum Experiences III
 ENGR1010 Engineering Design
 ENGR1020 MATLAB Programming and Problem Solving
 ENGR2010 Introduction to Circuits and Electronics
 ENGR2020 Engineering Statics
 ENTR1050 Introduction to Entrepreneurship
 FSOT1350 Basic Nutrition
 GEOG1500 Physical Geography
 GEOL1060 Environmental Geology
 HIST1000 Western Tradition I
 HIST1010 Western Tradition II
 HIST2010 American History I
 HIST2020 American History II
 HIST2100 World History to 1500 CE
 HIST2110 World History since 1500 CE
 HIST2450 History of the Civil War and Reconstruction
 HIST2510 History of Rome

HIST2604 World War II
 HIST2790-2799 Special Topics in History
 HLTH1010 Introduction to Health
 HMRS1403 Assessment, Case Planning/Management & Professional Ethics for A & D
 HMRS1404 Introduction to Social Work
 HMRS1405 Case Management and Ethics for Human Services
 JOUR1840 Advanced Media Writing
 JOUR1880 Multimedia Reporting
 JOUR2780 Public Relations
 JOUR2880 Multimedia Editing
 JOUR2900 New Media/Journalism Internship
 LIBR1010 Foundations of Library and Information Services
 LIBR2100 Reference Resources and Services
 LIBR2150 Managing Collections in Libraries and Information Agencies
 LIBR2210 Cataloging and classification
 LIBR2250 Leadership and Management in Library and Information Agencies
 LIBR2990 Library Science Capstone Practicum
 LTCA1060 Social Services for Long Term Care Facilities
 MATH2080 Calculus & Analytic Geometry III
 MATH2200 Differential Equations
 MEDA1101 Basic Medical Terminology
 MEDA1210 Comprehensive Medical Terminology
 MEDA1406 Basic Pharmacology
 MUSC1015/1020,2010/2020,2030/2040 Individual Instruction in Voice
 MUSC1260/1270/2260/2270 Class Piano I, II, III, IV
 MUSC1261/1271 Guitar I, II
 MUSC1262/1272 Guitar Ensemble
 MUSC1410/1420,2390/2400,2410/2420 College Choir
 MUSC1430,1440,2430,2440 Vocal Ensemble: After the Storm
 MUSC1610 Music Theory I
 MUSC1611 Music Theory Module I
 MUSC1612 Music Theory Module II
 MUSC1613 Music Theory Module III
 MUSC1620 Music Theory II
 MUSC1630 Music Theory III
 MUSC1640 Music Theory IV
 MUSC1851/1861/1871/1881 Music Practicum
 MUSC2520/2530,2540/2550,2580/2590 Individual Instruction in Piano
 MUSC2521/2531, 2541/2551, 2581/2591 Individual Instruction in Guitar
 MUSC2870 History of Rock Music
 NURS1306 Pathophysiology
 NURS1308 Pathophysiology through the Lifespan
 PHED1000 Lifetime Fitness
 PHED1030/2030/2035/2040 Physical Fitness Activities
 PHED1060 Fitness Throughout Life
 PHED1300/2300, 1310/2310, 1311/2311 Intercollegiate Golf
 PHED1320/2320, 1330/2330, 1331/2331 (men) Intercollegiate Basketball
 PHED1340/2340, 1350/2350, 1351/2351 (women) Intercollegiate Basketball
 PHED1360/2360, 1370/2370, 1371/2371 Intercollegiate Volleyball
 PHED1380/2380, 1390/2390, 1391/2391 Intercollegiate Baseball
 PHED1385/2385, 1395/2395, 1396/2396 Intercollegiate Softball

PHED1600 Introduction to Recreation
 PHED1610 Standard First Aid
 PHED1750 Introduction to Physical Education
 PHED1800 Physical Education in the Elementary School
 PHED2010/2020 Officiating Sports
 PHOT1750 Beginning Photography
 PHOT1760 Digital Photography and Creative Imaging
 PHOT2750/JOUR2750 Photojournalism
 PHYS1130 Selected Topics in Astronomy
 PHYS1420 Elementary General Physics II
 PHYS2120 General Physics II
 POLS1000 American Government
 POLS1040 Comparative Politics
 POLS1080 Introduction to Political Science
 POLS1600 International Relations
 POLS2020 Introduction to State & Local Government
 POLS2300 Political Parties
 PSYC2710 Positive Psychology
 PSYC2870 Psychology of the Personality
 PSYC2880 Social Psychology
 PSYC2900 Adolescent Psychology
 PSYC2960 Life-span Human Development
 PSYC2970 Introduction to Psychological Research
 PSYC2980 Abnormal Psychology
 SIGN1010 Beginning American Sign Language I
 SIGN1020 Beginning American Sign Language II
 SIGN2010 Second Year American Sign Language I (ASL)
 SIGN2020 Second Year American Sign Language II (ASL)
 SOCI2010 Social Problems
 SOCI2250 Marriage and the Family
 SOCI2260 Parenting
 SPCH2050 Oral Performance of Literature
 THEA1140 Basic Acting
 THEA1851/1861/1871/1881 Theatre Practicum
 THEA1860/2850/2860/2880 Theatre Production

** A course may meet only one graduation requirement

Articulated Transfer Examples–July 1, 2015–June 30, 2016

Agricultural Sciences & Natural Resources

This focus allows students to complete the A.S. degree while fulfilling general education requirements for most majors at the College of Agricultural Sciences & Natural Resources at UNL. Please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

Articulated example with the University of Nebraska-Lincoln

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	D. Natural Science with Lab	12.0	G. Race, Ethnicity & Gender (Select one)	4.5
			BIOS1010 General Biology	6.0	See SCC Advisor for recommendations	
B. Speech Communication		4.5	CHEM1090 General Chemistry I	6.0		
C. Mathematics/Logic		9.0	E. Humanities	4.5	H. Other Required Courses	42.0-51.0
MATH1200 Trigonometry		4.5	See SCC Advisor for recommendations.		MATH1180 Elementary Statistics	4.5
Select one:					Arts	4.5
MATH1400 Applied Calculus		4.5	F. Social Sciences	4.5	Ethics	4.5
MATH1600 Analytic Geometry & Calculus I		7.5	Select one:		Sciences	4.5
			ECON2110 Principles of Macroeconomics	4.5	Electives	6.0
			ECON2120 Principles of Microeconomics	4.5		

Business

Please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

Articulated example with Doane College

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	C. Mathematics/Logic (Select one)	4.5	F. Social Sciences	18.0
ENGL1010 English Composition I			MATH1150 or higher		1. Social/Behavioral Science	
OFFT1110 Business Communications			D. Natural Science with Lab	10.5	2. Principles of Macroeconomics	
or			Students must take two natural sciences. At least one course must have a lab.		3. History	
OFFT2120 Business Communication Strategies			E. Humanities	13.5	4. American Government	
B. Speech (Select one)		4.5	1. Literature		G. Race, Ethnicity & Gender	4.5
SPCH1090 Fundamentals of Human Communication			2. Arts		H. Other Required Courses	27.0
SPCH1110 Public Speaking			3. Philosophy		ACCT1200 Principles of Accounting I	
					ACCT1210 Principles of Accounting II	
					BSAD2540 Principles of Management	
					ECON2120 Principles of Microeconomics	
					MATH1180 Elementary Statistics	
					PHED1000 Lifetime Fitness	

Business

Articulated example with the University of Nebraska-Lincoln

Please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	D. Natural Science with Lab (Select two)	10.5	G. Race, Ethnicity & Gender (Select one)	4.5
ENGL1010 English Composition I			Students must take two natural sciences. At least one course must have a lab.		H. Other Required Courses	27.0
OFFT2120 Business Communication Strategies			E. Humanities	13.5	ACCT1200 Principles of Accounting I	
B. Speech Communication		4.5	1. Literature or Philosophy (Select one)	4.5	ACCT1210 Principles of Accounting II	
SPCH2810 Business & Professional Communication			2. Arts (Select one)	4.5	MATH1180 Elementary Statistics	
C. Mathematics/Logic (Select one)		4.5	3. Third Humanities (Select one)	4.5	I. Computer Proficiency Requirement	
MATH1400 Applied Calculus			F. Social Sciences	18.0	*INFO1005 Microsoft Office Applications	
MATH1600 Analytic Geometry & Calculus I (1600 Required for major in Actuarial Science)			1. Social/Behavioral Science (Select one)	4.5		
			2. Principles of Macroeconomics	4.5		
			3. History (Select one)	4.5		
			4. Principles of Microeconomics	4.5		

*This course will meet the computer proficiency requirement of UNL-CBA; however, the hours do not transfer as degree-applicable hours. This requirement may be met at UNL, but it must be completed before the student will be allowed to enroll in any junior level business courses.

Articulated Transfer Examples–July 1, 2015–June 30, 2016

Child, Youth & Family Studies

This focus allows students to complete the A.A. degree while fulfilling general education and elective requirements for transfer to the Child, Youth & Family Department at the College of Education and Human Sciences at UNL. Please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

Articulated example with the University of Nebraska-Lincoln

COURSE #	COURSE TITLE	CREDIT HRS			
A. Written Communication		9.0	F. Social Sciences	18.0	I. Electives 13.5
			PSYC1810 Introduction to Psychology	4.5	Students will take a maximum of three SCC courses in an approved minor or area of concentration. See your UNL advisor for recommendations.
			Economics/Political Science (Select one)	4.5	
B. Speech Communication		4.5	Geography/History (Select one)	4.5	
C. Mathematics/Logic		4.5	PSYC2960 Lifespan Human Development	4.5	
D. Natural Science with Lab		10.5			
Students must take two natural sciences. At least one course must have a lab. See SCC Academic Advisor for recommendations.			G. Race, Ethnicity & Gender (Select one)	4.5	
			HMRS1320 Multicultural Competency	4.5	
E. Humanities		13.5	H. Other Required Courses	18.0	
1. Literature or Philosophy (Select one)		4.5	HMRS1102 Counseling Theories & Techniques	4.5	
2. Arts (Select one)		4.5	HMRS1357 Multicultural Counseling	4.5	
3. Third Humanities (Select one)		4.5	HMRS2523 Human Sexuality	4.5	
a. Assessment, Case Planning/Management & Professional Ethics for A&D			PSYC2980 Abnormal Psychology	4.5	
b. Case Management & Ethics for Human Services					

Early Childhood Education (birth to grade 3)

Please work closely with your SCC Academic Advisor. Suggested courses vary depending on your transfer school. Ultimately, it is the student's responsibility to check with the institution where credit is being transferred.

Articulated example with Chadron State College, Peru State College, University of Nebraska-Kearney, University of Nebraska-Lincoln

COURSE #	COURSE TITLE	CREDIT HRS			
A. Written Communication (Select two)		9.0	F. Social Sciences	18.0	H. Required Educational and Other Courses 39.0-51.0 hrs.
See advisor for suggested courses for specific schools.			1. Social/Behavioral Science (Select one)		See advisor for suggested courses for specific schools.
			PSYC1810 Introduction to Psychology		ECED1050 Expressive Arts
			SOC1010 Introduction to Sociology (Recommended for PSC)		ECED1060 Observation, Assessment & Guidance
B. Speech (Select one)		4.5	2. Economics/Political Science (Select one)		ECED1110 Infant and Toddler Development
See advisor for suggested courses for specific schools.			See advisor for suggested courses for specific schools.		
C. Mathematics/Logic (Select one)		4.5	3. History (Select one)		ECED1120 Preschool Child Development
See advisor for suggested courses for specific schools.			See advisor for suggested courses for specific schools.		
D. Natural Science with lab		10.5	4. Fourth Social Science (Select one)		ECED1150 Introduction to Early Childhood Education
Students must take two natural sciences. At least one course must have a lab. See advisor for suggested courses for specific schools.			See advisor for suggested courses for specific schools.		
E. Humanities		13.5	G. Race, Ethnicity and Gender (Select one)	4.5	ECED1160 Early Language and Literature
See advisor for suggested courses for specific schools.			See advisor for suggested courses for specific schools.		
					ECED1220 Pre-Practicum
					ECED1221 Infant and Toddler Practicum
					ECED1224 Preschool Math, Sci. & Soc. Studies Curriculum
					ECED1230 School Age Child Development and Programming
					ECED1240 Preschool/School Age Practicum
					ECED1520 Preschool Practicum
					ECED1545 School Age Child Practicum
					ECED2050 Children with Exceptionalities
					ECED2060 Early Childhood Ed. Curriculum Planning
					ECED2070 Family & Community Relationships
					ECED2800 Graduation Seminar (Satisfies Ed. Program admissions requirement)
					EDUC1110 Introduction to Professional Education
					HLTH1010 Introduction to Health
					PHED1000 Lifetime Fitness

Articulated Transfer Examples–July 1, 2015–June 30, 2016

Health Information Management Services

This focus allows students to take general education and prerequisite courses toward the HIM program at Central Community College in Hastings. Students may take classroom or Web-based courses at SCC Lincoln, then transfer to Central Community College to complete the Medical Coding Diploma or their Associate of Applied Science degree in HIM.

DIPLOMA

The Diploma gives graduates the entry-level skills needed for employment as clinical coders in a variety of health care settings.

COURSE #	COURSE TITLE	CREDIT HRS
BIOS1000	Structure and Function of the Human Body	6.0
BSAD1010	Microsoft Applications I	4.5
ENGL1010	English Composition I	4.5
HIMS1102	CPT Coding	4.5
HIMS1105	ICD-10-CM Coding	6.0
MEDA1210	Comprehensive Medical Terminology	4.5
MEDA1404	Medical Diseases	4.5
OFFT2000	Employment Techniques	4.5
		39.0 hours

ASSOCIATE OF APPLIED SCIENCE DEGREE

The Associate of Applied Science degree gives health information technicians the entry-level competencies defined by the American Health Information Management Association. These are nationally accepted standards of practitioner roles and functions.

COURSE #	COURSE TITLE	CREDIT HRS
MEDA1210	Comprehensive Medical Terminology	4.5
BSAD1010	Microsoft Applications I	4.5
BIOS1000	Structure and Function of the Human Body	6.0
ENGL1010	English Composition I	4.5
HIMS1102	CPT Coding	4.5
HIMS1105	ICD-10-CM Coding	6.0
MEDA1404	Medical Diseases	4.5

MATH1040	Business Math	4.5
OFFT2000	Employment Techniques	4.5
PSYC1810	Introduction to Psychology	4.5
		48.0 hours

Central Community College has created an agreement to accept 43.5 quarter credit hours toward the Diploma and 52.5 quarter credit hours toward the Associate of Applied Science degree.

Please contact Linda Delgado, HIMs advisor, at 402-437-2753 or ldelgado@southeast.edu.

Please work closely with your SCC Academic Advisor. Suggested courses vary depending on your transfer school. Ultimately, it is the student's responsibility to check with the institution where credit is being transferred.

New Media/Journalism

This focus allows pre-journalism students an opportunity to complete the first two years of a journalism degree and transfer to a four-year college or university. This set of courses prepares students for entry-level positions in radio, television, newspapers and other businesses which employ new media technologies. Please work closely with your SCC Academic Advisor. It is the student's responsibility to check with the institution where credit is being transferred.

Example for a four-year college or university

COURSE #	COURSE TITLE	CREDIT HRS
JOUR1810	Introduction to Mass Media	4.5
JOUR1820	Media Writing	4.5
JOUR1840	Advanced Media Writing	4.5
JOUR1880	Multimedia Reporting	4.5
JOUR2780	Public Relations	4.5
JOUR2880	Multimedia Editing	4.5
PHOT1760	Digital Photography and Creative Imaging	4.5

JOUR2750/PHOT2750	Photojournalism	4.5
BSAD2430	Marketing Communications	4.5
JOUR2900	New Media/Journalism Internship	4.5
		42.0-45.0 hours

General Education Requirements:

Written Communication		
ENGL1010	English Composition I	4.5
ENGL1020	Composition II	4.5
Oral Communication		4.5
Mathematics (MATH1150 or higher)		9.0
Science		12.0
Social Science		4.5
Humanities		4.5
Race, Ethnicity, & Gender		4.5
		48.0 hours

Pre-Journalism & Media Major articulated example with Doane College

COURSE #	COURSE TITLE	CREDIT HRS
A. Written Communications 9.0		
ENGL1010	English Composition I	
ENGL1020	Composition II	
B. Speech (Select one) 4.5		
SPCH1090	Fundamentals of Human Communications	
SPCH1110	Public Speaking	
C. Mathematics (Select one) 4.5		
MATH1150	College Algebra	
MATH1300	Precalculus	
MATH1400	Applied Calculus	
MATH1600	Analytic Geometry & Calculus I	
D. Natural Science with Lab (Two classes) 12.0		
(One class)		
BIOS1010	General Biology	
(One class)		
CHEM1050	Chemistry and the Citizen	
CHEM1090	General Chemistry I	
GEOL1010	Physical Geology	
PHYS1150	Descriptive Physics	
PHYS1100	Physical Science	
PHYS1030	Astronomy	
E. Humanities 13.5		
Literature (Select one)		
ENGL2050	Modern Fiction	
ENGL2100	Introduction to Literature	

Philosophy (Select one)		
PHIL1010	Introduction to Philosophy	
PHIL1060	Applied Ethics	
PHIL2610	Introduction to Comparative Religions	
Arts (Select one)		
ARTS1010	Introduction to the Visual Arts	
ARTS1050	Introduction to Art History and Criticism I	
ARTS1060	Introduction to Art History and Criticism II	
ARTS1110	Beginning Drawing I	
ARTS1210	2-Dimensional Design	
MUSC1010	Introduction to Music (Music Appreciation)	
MUSC2750	Introduction to American Music	
PHOT1750	Beginning Photography	
THEA1010	Introduction to Theatre	
THEA1140	Basic Acting	
F. Social sciences 18.0		
Social/Behavioral (Select one)		
PSYC1810	Introduction to Psychology	
SOC1010	Introduction to Sociology	
Political Science		
(Two classes from two different areas)		
ECON2110	Principles of Macroeconomics	
ECON2120	Principles of Microeconomics	
POLS1000	American Government	
EDUC2610	Educational Psychology	

History (Select one)		
HIST2010	American History I	
HIST2020	American History II	
G. Race, Ethnicity & Gender (Select one) 4.5		
ARTS2650	Introduction to Native American Art	
ENGL2440	African American Literature	
ENGL2450	Native American Literature	
ENGL2460	Latino/a & Latin American Literature	
HIST2960	Survey of African American History	
SOC11020	Diversity of Society	
SOCI2150	Issues of Unity and Diversity	
SPCH2110	Intercultural Communication	
H. Pre-Journalism & Media Major Required Courses 22.5		
JOUR1810	Introduction to Mass Media	
JOUR1820	Media Writing	
JOUR1840	Advanced Media Writing	
JOUR2750	Photojournalism	
JOUR2880	Multimedia Editing	
Recommended Electives 4.5		
JOUR1880	Multimedia Reporting	
JOUR2780	Public Relations	
A "C" must be achieved in all focus courses to progress in the program.		

Articulated Transfer Examples–July 1, 2015–June 30, 2016

Library & Information Services Assistant

Please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred. SCC is partnering with Central Community College to offer these courses.

Articulated example with the University of Nebraska-Omaha

Credit Hours Required for Graduation: A.A. Degree with LIS Focus 91.5

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	E. Humanities	13.5	LIBR1010	Foundations of Library and Information Services
					LIBR2100	Reference Resources and Service
B. Speech		4.5	F. Social Sciences	18.0	LIBR2150	Managing Collections in Libraries and Information Agencies
C. Mathematics/Logic		4.5	G. Race, Ethnicity & Gender	4.5	LIBR2210	Cataloging and classification
D. Natural Science with lab		10.5	H. Electives that fulfill the Associate Degree – Library Technical Assistant Focus Requirements:	27.0	LIBR2250	Leadership and Management in Library and Information Agencies
			Check with your SCC advisor or your receiving institution.		LIBR2990	Library Capstone Practicum

** A course may meet only one graduation requirement

Pre-education (elementary, middle, secondary)

This focus allows pre-education students to complete some education and practicum courses as part of the A.A. degree and prepares students for transfer into education programs at Nebraska four-year colleges and universities. As bachelor's degree requirements may vary from one college to another, please work closely with your SCC Academic Advisor. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

Articulated example with Doane College

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	E. Humanities	13.5	G. Race, Ethnicity & Gender	4.5
ENGL1010	English Composition I		1. Literature		H. Other Required Courses	27.0
ENGL1020	Composition II		2. Arts		EDUC1110	Introduction to Professional Education
			3. Philosophy		EDUC1700	Professional Practicum I
B. Speech (Select one)		4.5	F. Social Sciences	18.0	EDUC2000	Educational Psychology
SPCH1090	Fundamentals of Human Communication		PSYC1810	Introduction to Psychology	EDUC2590	Instructional Technology
SPCH1110	Public Speaking		or	PSYC2960	Lifespan Human Development	
C. Mathematics/Logic (Select one)		4.5	SOCI1010	Introduction to Sociology	HLTH1010	Introduction to Health
D. Natural Science with Lab (Select two)		10.5	POLS1000	American Government	or	
			HIST2010	American History I or	PHED1000	Lifetime Fitness
			HIST2020	American History II		
			GEOG1400	Introduction to Human Geography	Elective	See advisor for suggested courses

Pre-education (elementary, middle, secondary)

Articulated example with Nebraska four-year colleges/universities

COURSE #	COURSE TITLE	CREDIT HRS				
A. Written Communication		9.0	F. Social Sciences	18.0	EDUC2160	Children's Literature
B. Speech Communication (Select one)		4.5	1. Social/Behavioral Science (Select one)		or	
C. Mathematics/Logic (Select one)		4.5	2. Economics/Political Science (Select one)		EDUC2165	Young Adult Literature
D. Natural Science with Lab		10.5	3. Geography/History (Select one)		EDUC2590	Instructional Technology
E. Humanities		13.5	4. Fourth Social Science		EDUC2970	Professional Practicum Experiences II
			H. Other Required Courses	44.5	EDUC2971	Professional Practicum Experiences III
			EDUC1110	Introduction to Professional Education		
			EDUC1700	Professional Practicum I		
			EDUC2000	Educational Psychology		

Articulated Transfer Examples–July 1, 2015–June 30, 2016

Pre-Engineering

This focus allows a pre-engineering student at SCC to complete the first two years of an engineering degree program and transfer to the University of Nebraska-Lincoln. Requirements vary with each engineering major. Please work closely with your SCC Academic Advisor.

This focus is appropriate for majors in Agriculture, Biological Systems, Civil, Electrical, Industrial and Mechanical Engineering. It is ultimately the student's responsibility to check with the institution where credit is being transferred.

Articulated example with the University of Nebraska-Lincoln

<i>COURSE #</i>	<i>COURSE TITLE</i>	<i>CREDIT HRS</i>				
A. Written Communication		9.0	D. Science (select four)	27.0	Other Required Courses:	
ENGL1010	English Composition I		BIOS1010	General Biology	ENGR1010	Engineering Design
ENGL2560	Technical Writing or		CHEM1090	General Chemistry I	ENGR1020	MATLAB Programming & Problem Solving
ENGL1020	Composition II		CHEM1100	General Chemistry II	ENGR2010	Introduction to Circuits and Electronics
			PHYS2110	General Physics I	ENGR2020	Engineering Statics
B. Speech Communication		4.5	PHYS2120	General Physics II		
SPCH2810	Business & Professional Communication		E. Humanities	4.5		
C. Mathematics		25.5	F. Social Science	4.5		
MATH1600	Analytic Geometry & Calculus I		G. Race, Ethnicity, and Gender	4.5		
MATH1700	Calculus & Analytic Geometry II					
MATH2080	Calculus & Analytic Geometry III					
MATH2200	Differential Equations					

Skilled And Technical Sciences Teaching Option (Secondary)

(Industrial Technology Teaching Option)

Articulated example with the University of Nebraska-Lincoln

<i>COURSE #</i>	<i>COURSE TITLE</i>	<i>CREDIT HRS</i>				
A. Written Communication		9.0	G. Race, Ethnicity, and Gender	4.5	Science, Technology, Engineering and Mathematics (12.0)	
ENGL1010	English Composition I or		SOCI2150	Issues of Unity and Diversity	*ENGR1010	Engineering Design (4.5)
ENGL1015	Composition and Literature				*DRAF1110	Design Drafting Concepts (3.0)
and			I. Other Required Courses	48.0	DRAF1120	Basic Computer Aided Drafting (5.0)
ENGL1020	Composition II		(Must select a Minimum of 12 credit hours from each of the four areas)		DRAF1220	3-D Solid Modeling (5.0)
			(* Required Courses)		MFGT1413	Electrical Fundamentals (5.0)
B. Speech Communication (choose one)		4.5	Architecture and Construction (12.0)		ELEC1110	Introduction to Electronics and Automated Systems (4.5)
SPCH1090	Fundamentals of Human Communication		*CNST1100	Basic Carpentry (4.0) **W/U		
SPCH1110	Public Speaking		*CNST1200	Advanced Carpentry (4.0) **S/F	Transportation, Distribution, and Logistics (12.0)	
SPCH2180	Business & Professional Communication		CNST1300	Energy Construction (4.0)	*AUTT1007	Auto Shop Safety and Repair (2.5)
C. Mathematics		9.0	*DRAF1110	Design Drafting Concepts (3.0)	*AUTT1003	Small Engines (4.5)
MATH1180	Elementary Statistics		DRAF1120	Basic Computer Aided Drafting (5.0)	*AUTT1106	Electrical Concepts (6.0)
MATH2030	Contemporary Mathematics					
D. Science (choose two)		13.5	Manufacturing (12.0)			
BIOS1400	Biology I and/or		*WELD1060	Basic Oxy-Acetylene/Shielded Metal Arc Theory and Lab (6.0)		NOTE: Some classes will have a prerequisite that must be met prior to admittance. See course descriptions and advisor. See Advisor for additional optional classes in each of the four areas.
CHEM1050	Chemistry & the Citizen and/or		*WELD1070	Advanced Oxy-Acetylene/Shielded Metal Arc Techniques (3.0)		
CHEM1090	General Chemistry I and/or		WELD1080	GMAW/GTAW Theory & Lab (6.0)		
PHYS1410	Elementary General Physics I		WELD1090	GMAW/GTAW Advanced Welding Techniques (3.0)		*Required by the State Department of Education to be endorsed in the area.
E. Humanities		4.5	*MACH1100	Basic Machine Tool (4.5)		
see advisor (numerous offerings)			*CNST1101	Basic Woods Man (4.5)		**Course offered in the (W) Winter, (S) Spring, (U) Summer, or (F) Fall Quarter.
F. Social Science (choose one)		4.5	CNST1102	Advanced Woods Man (4.5)		
ECON2110	Principles of Macroeconomics					
ECON2120	Principles of Microeconomics					

Agriculture Business & Management Technology



Beatrice Campus

Associate of Applied Science Degree, Certificate

Credit Hours Required for Graduation:

Certificate

- Precision Agriculture 36.0

Associate of Applied Science Degree

- Agribusiness Focus 132.0
- Agronomy Focus 132.0
- Diversified Agriculture Focus 132.0
- Golf Turfgrass Management Focus 132.0
- Horticulture Focus 132.0
- Livestock Production Focus 132.0

Types of jobs available:

- Golf course superintendent
- Grain elevator manager
- Livestock genetics salesperson
- Crop consultant
- Landscaper
- Equipment salesperson
- Research technician
- Crop and livestock production specialist
- Commercial pesticide applicator
- GPS precision specialist
- Agronomist
- Conservationist

Program overview

This program is located on the Beatrice Campus. Students are admitted every quarter. Students may focus in Agribusiness, Agronomy, Diversified Agriculture, Golf Turfgrass Management, Horticulture, or Livestock Production.

For more information contact:

Annie Erichsen, Program Co-Chair
402-228-8258, 800-233-5027 ext. 1258,
aerichsen@southeast.edu

Travis Pralle - Program Co-Chair
402-228-8254, 800-233-5027 ext. 1254
tpralle@southeast.edu

or the College Admissions Office
Beatrice 402-228-8214, 800-233-5027 ext. 1214

Precision Agriculture Certificate

COURSE #	COURSE TITLE	CREDIT HRS
AGRI1131	Crop & Food Science	4.5
AGRI1153	Soils & Plant Nutrition	6.0
AGRI1171	Ag Technology	3.0
AGRI2279	Precision Technology	4.5
AGRI2295	Advanced Precision Technology	4.5
AGRI1172	Ag Precision Hardware	4.5
MATH1040	Business Math	4.5
		36.0 Hours

Students who wish to pursue an Associate of Science degree in agriculture should visit with an SCC-Beatrice Agriculture Business & Management Technology faculty advisor.

AGRI Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
AGRI1123	Agribusiness Careers	4.5
AGRI1131	Crop & Food Science	4.5
AGRI1171	Ag Technology	3.0
AGRI1205	Enterprise Analysis	4.5
AGRI1216	Agribusiness Management	4.5
AGRI2204	Agribusiness Seminar I	4.5
AGRI2291	Ag Business Sales	4.5
AGRI2901	Agribusiness Cooperative Experience	12.0
		42.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
(Plus three classes from the five areas below; no two classes from the same area).	
Mathematics, Science, Social Science, Humanities, and/or Computer Technology	13.5
	22.5 hours

Agribusiness Focus:

AGRI1135	Basic Fertilizer Management	3.0
AGRI1141	Livestock Management	6.0
AGRI1153	Soils & Plant Nutrition	6.0
AGRI1211	Fundamentals of Ag Marketing	4.5
AGRI1221	Livestock Nutrition	4.5
AGRI2219	Pesticide Certification (or HORT2219)	3.0
AGRI2232	Forage Harvesting and Management (or 2233 or 2253)	6.0
AGRI2233	Planting and Tillage Equipment (or 2232 or 2253)	6.0
AGRI2253	Grain Harvesting & Management (or AGRI2232 or AGRI2233)	6.0
AGRI2267	Agriculture Commodity Marketing	4.5
AGRI2279	Precision Technology	4.5
Select 21 hours from the following:		
AGRI1124	Basic Ag Leadership	4.5
AGRI1143	Introduction to Equine Management	4.5
AGRI1172	Ag Precision Hardware	4.5
AGRI1257	Live Animal Selection & Carcass Evaluation	4.5
AGRI2202	Advanced Ag Business Management	6.0
AGRI2220	Ag Chemicals & Equipment Application	4.5
AGRI2223	Principles of Livestock Feeding	4.5

AGRI2231	Applied Animal Reproduction	7.5
AGRI2245	Animal Health	6.0
AGRI2258	Livestock Ultrasound Technology	3.0
AGRI2265	Irrigation & Water Management	6.0
AGRI2280	Advanced Crop Production	4.5
AGRI2287	Advanced Crop Management	4.5
AGRI2795	History & Structure of Cooperatives	1.0
HORT1132	Horticulture Plant Identification & Selection	4.5
HORT1154	Greenhouse Management	3.0
HORT1155	Basic Landscaping	4.5
HORT1239	Arboriculture	3.0
HORT1242	Turfgrass Management	4.5
HORT2265	Irrigation & Water Management	6.0

Agribusiness Focus: 63.0

Electives: 4.5

67.5 hours

Agronomy Focus:

AGRI1135	Basic Fertilizer Management	3.0
AGRI1141	Livestock Management	6.0
AGRI1153	Soils & Plant Nutrition	6.0
AGRI1211	Fundamentals of Ag Marketing	4.5
AGRI2202	Advanced Ag Business Management (or 2279)	6.0
AGRI2219	Pesticide Certification	3.0
AGRI2220	Ag Chemicals & Equipment Application	4.5
AGRI2233	Planting & Tillage Equipment	6.0
AGRI2253	Grain Harvesting & Management	6.0
AGRI2265	Irrigation & Water Management	6.0
AGRI2279	Precision Technology (or 2202)	4.5
AGRI2267	Agriculture Commodity Marketing	4.5

Select 9 hours from the following:

AGRI2212	Ag Machinery Maintenance	3.0
AGRI2222	Agriculture Analysis	3.0
AGRI2232	Forage Harvesting and Management	6.0
AGRI2240	Range Management	6.0
AGRI1172	Ag Precision Hardware	4.5
AGRI2280	Advanced Crop Production	4.5
AGRI2287	Advanced Crop Management	4.5
AGRI2295	Advanced Precision Technology	4.5
HORT1136	Plant Propagation	3.0
HORT1154	Greenhouse Management	3.0
HORT1242	Turfgrass Management	4.5

Agronomy Focus: 63.0-64.5

Electives: 3.0-4.5

67.5 hours

Diversified Agriculture Focus:

AGRI1141	Livestock Management	6.0
AGRI1153	Soils & Plants Nutrition	6.0
AGRI1211	Fundamentals of Ag Marketing	4.5
AGRI1221	Livestock Nutrition	4.5

Agribusiness courses

take a minimum of 6 credits

AGRI2202	Advanced Ag Business Management	6.0
AGRI2267	Agriculture Commodity Marketing	4.5
AGRI2279	Precision Technology	4.5
AGRI2295	Advanced Precision Technology	4.5

Livestock Production courses

take a minimum of 12 credits

AGRI1143	Introduction to Equine Management	4.5
AGRI1257	Live Animal Selection & Carcass Evaluation	4.5
AGRI2223	Principles of Livestock Feeding	4.5
AGRI2231	Applied Animal Reproduction	7.5
AGRI2240	Range Management	6.0
AGRI2245	Animal Health	6.0
AGRI2254	Advanced Swine Production	4.5
AGRI2255	Advanced Sheep & Goat Production	4.5
AGRI2256	Advanced Beef Production	4.5
AGRI2258	Livestock Ultrasound Technology	3.0

Agronomy courses

take a minimum of 12 credits

AGRI1135	Basic Fertilizer Management	3.0
AGRI2219	Pesticide Certification	3.0
AGRI2220	Ag Chemicals & Equipment Application	4.5
AGRI2222	Agriculture Analysis	3.0
AGRI2240	Range Management	6.0
AGRI2265	Irrigation & Water Management	6.0
AGRI2280	Advanced Crop Production	4.5
AGRI2287	Advanced Crop Management	4.5
HORT1136	Plant Propagation	3.0
HORT1154	Greenhouse Management	3.0
HORT1239	Arboriculture	3.0
HORT1242	Turfgrass Management	4.5
HORT2265	Irrigation & Water Management	6.0

Mechanics courses

take a minimum of 9 credits

AGRI1116	Electric & Gas Welding	2.0
AGRI1172	Ag Precision Hardware	4.5
AGRI1195	Advanced Electric and Gas Welding	2.0
AGRI1218	Basic Farm Engines	4.5
AGRI2212	Ag Machinery Maintenance	3.0
AGRI2232	Forage Harvesting and Management	6.0
AGRI2233	Planting & Tillage Equipment	6.0
AGRI2253	Grain Harvesting & Management	6.0
AGRI2265	Irrigation & Water Management	6.0
HORT2214	Horticulture Equipment Maintenance	3.0
HORT2265	Irrigation & Water Management	6.0

Diversified Agriculture Focus: 60.0

Electives: 7.5

67.5 hours

Golf Turfgrass Management Focus:

AGRI1135	Basic Fertilizer Management	3.0
AGRI1153	Soils & Plant Nutrition	6.0
HORT2219	Pesticide Certification	3.0
AGRI2220	Ag Chem and Equip Application	4.5
HORT1132	Horticulture Plant Identification and Selection	4.5
HORT1190	Management of Turfgrass Pests	4.5
HORT1242	Turfgrass Management	4.5
HORT2214	Horticulture Equipment Maintenance	3.0
HORT2265	Irrigation & Water Management	6.0
HORT2288	Golf Course Management	6.0
HORT2295	Advanced Golf Course Management	8.0

Select 10.5 hours from the following:

AGRI2279	Precision Technology	4.5
HORT1136	Plant Propagation	3.0
HORT1154	Greenhouse Management	3.0
HORT1155	Basic Landscape Design	4.5
HORT1239	Arboriculture	3.0
HORT2292	Landscape Maintenance	3.0
HORT2286	Advanced Landscaping	4.5

Golf Turfgrass Management Focus 63.5

Electives 4.0

67.5 hours

Horticulture Focus:

AGRI1141	Livestock Management (or 1177)	6.0
AGRI1177	Companion Animal (or 1141)	4.5
AGRI1153	Soils & Plant Nutrition	6.0
AGRI1211	Fundamentals of Ag Marketing	4.5
HORT2219	Pesticide Certification	3.0
AGRI2220	Ag Chemicals & Equipment Application	4.5
HORT1132	Horticulture Plant Identification & Selection	4.5
HORT2265	Irrigation & Water Management	6.0

Select 21 hours from the following:

AGRI1116	Electric & Gas Welding	2.0
AGRI1135	Basic Fertilizer Management	3.0
AGRI2222	Agriculture Analysis	3.0
HORT1136	Plant Propagation	3.0
HORT1154	Greenhouse Management	3.0
HORT1155	Basic Landscaping	4.5
HORT1242	Turfgrass Management	4.5
HORT2214	Horticulture Equipment Maintenance	3.0
HORT2292	Landscape Maintenance	3.0

Select 9 hours from the following:

AGRI2240	Range Management	6.0
AGRI2279	Precision Technology	4.5
AGRI2286	Advanced Landscaping	4.5
HORT1190	Management of Turfgrass Pests	4.5
HORT1239	Arboriculture	3.0
HORT2288	Golf Course Management	6.0

Horticulture Focus: 63.0-64.5

Electives: 3.0-4.5

67.5 hours

Livestock Production Focus:

AGRI1141	Livestock Management	6.0
AGRI1211	Fundamentals of Ag Marketing	4.5
AGRI1221	Livestock Nutrition	4.5
AGRI1257	Live Animal Selection & Carcass Evaluation	4.5
AGRI2223	Principles of Livestock Feeding	4.5
AGRI2231	Applied Animal Reproduction	7.5
AGRI2245	Animal Health	6.0

Select 18 hours from the following:

AGRI1135	Basic Fertilizer Management	3.0
AGRI1143	Introduction to Equine Management	4.5
AGRI1153	Soils and Plant Nutrition	6.0
AGRI1258	Introduction to Meats	4.5
AGRI2202	Advanced Ag Business Management	6.0
AGRI2222	Agriculture Analysis	3.0
AGRI2232	Forage Harvesting and Management	6.0
AGRI2240	Range Management	6.0
AGRI2253	Grain Harvesting & Management	6.0
AGRI2258	Livestock Ultrasound Technology	3.0
AGRI2267	Agriculture Commodity Marketing	4.5
AGRI2280	Advanced Crop Production	4.5
AGRI2287	Advanced Crop Management	4.5

Select 9 hours from the following:

AGRI2254	Advanced Swine Production	4.5
AGRI2255	Advanced Sheep & Goat Production	4.5
AGRI2256	Advanced Beef Cattle Production	4.5

Livestock Focus: 64.5

Electives: 3.0

67.5 hours

Program Electives

AGRI1000	Introduction to Agriculture & Horticulture Technologies	4.5
AGRI1116	Electric & Gas Welding	2.0
AGRI1124	Basic Ag Leadership	4.5
AGRI1135	Basic Fertilizer Management	3.0
AGRI1143	Introduction to Equine Management	4.5
AGRI1153	Soils & Plant Nutrition	6.0
AGRI1172	Ag Precision Hardware	4.5
AGRI1177	Companion Animals	4.5
AGRI1195	Advanced Electric and Gas Welding	2.0
AGRI1218	Basic Farm Engines	4.5
AGRI1219	Motorized Agriculture Equipment	2.0
AGRI1221	Livestock Nutrition	4.5
AGRI1257	Live Animal Selection & Carcass Evaluation	4.5
AGRI1258	Introduction to Meats	4.5
AGRI1281	Livestock Selection 1	1.5
AGRI1282	Livestock Selection 2	1.5
AGRI1283	Livestock Selection 3	1.5
AGRI2202	Advanced Ag Business Management	6.0
AGRI2212	Ag Machinery Maintenance	3.0
AGRI2219	Pesticide Certification	3.0
AGRI2220	Ag Chemicals & Equipment Application	4.5
AGRI2222	Agriculture Analysis	3.0
AGRI2223	Principles of Livestock Feeding	4.5
AGRI2225	Advanced Leadership Skills	3.0
AGRI2231	Applied Animal Reproduction	7.5
AGRI2232	Forage Harvesting and Management	6.0
AGRI2233	Planting & Tillage Equipment	6.0
AGRI2240	Range Management	6.0
AGRI2245	Animal Health	6.0
AGRI2253	Grain Harvesting & Management	6.0
AGRI2254	Advanced Swine Production	4.5
AGRI2255	Advanced Sheep & Goat Production	4.5
AGRI2256	Advanced Beef Cattle Production	4.5
AGRI2258	Livestock Ultrasound Technology	3.0
AGRI2265	Irrigation & Water Management	6.0
AGRI2267	Agriculture Commodity Marketing	4.5
AGRI2279	Precision Technology	4.5
AGRI2280	Advanced Crop Production	4.5
AGRI2282	Livestock Selection 4	1.5
AGRI2283	Livestock Selection 5	1.5
AGRI2284	Livestock Selection 6	1.5
AGRI2287	Advanced Crop Management	4.5
AGRI2291	Agribusiness Sales	4.5
AGRI2295	Advanced Precision Technology	4.5
AGRI2795	History & Structure of Cooperatives	1.0
AGRI2999	Individual Special Project	0.5-4.5
HORT1130	Introduction to Horticulture	4.5
HORT1132	Horticulture Plant Identification & Selection	4.5
HORT1136	Plant Propagation	3.0
HORT1154	Greenhouse Management	3.0
HORT1155	Basic Landscaping	4.5
HORT1190	Management of Turfgrass Pests	4.5
HORT1239	Arboriculture	3.0
HORT1242	Turfgrass Management	4.5
HORT2214	Horticulture Equipment Maintenance	3.0
HORT2219	Pesticide Certification	3.0
HORT2265	Irrigation & Water Management	6.0
HORT2286	Advanced Landscaping	4.5
HORT2288	Golf Course Management	6.0
HORT2292	Landscape Maintenance	3.0
HORT2295	Advanced Golf Course Management	8.0
HORT2999	Individual Special Project	0.5-4.5

Architectural-Engineering Technology

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 132.5



Types of jobs available:

- Architectural technician
- Engineering technician
- Estimator
- Heating and plumbing layout and drafting
- Structural steel and wood detailer
- Building contractor

Graduates of this program are trained to be special members of a team that assist both the architect and engineer.

Architectural-Engineering graduates are working throughout the United States. SCC has placed graduates on both the East and West coasts, but the majority of the graduates are placed in Nebraska and surrounding states. Students work in companies of various sizes. Some graduates continue their education at a four-year college or university to earn a bachelor's degree.

Program overview

This program is located on the Milford Campus. Students will be admitted during the Summer (2015), Winter (2016) and Summer (2016) quarters. Call the Admissions Office for the next available entry times.

A flexible schedule on the Milford Campus is available. Please contact the program chair for more information.

For more information contact:

Paul Buell, Program Chair
402-761-8351, 800-933-7223 ext. 8351,
pbuell@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Prepares students for careers in architectural and engineering building technologies

Following is a suggested guide for a full-time student to complete an A.A.S. degree in Architectural-Engineering Technology. Graduates of the program are trained to be a special member of an engineering or architectural team, assisting both the engineer and architect. Students may substitute academic transfer courses for vocational general education courses.

Please note: All Architectural classes must have a minimum grade of "C" or higher for graduating from this program. Corequisite classes must be taken during the same quarter, as theory & lab information changes each quarter. All classes, ARCH1107 through ARCH2720 are prerequisites for acceptance into the 8th quarter.

Architectural-Engineering Technology Courses:

COURSE #	COURSE TITLE	CREDIT HRS
ARCH1107	Heating & Air Conditioning Systems I	3.5
ARCH1160	Materials and Methods of Light Construction	8.0
ARCH1170	Basic Computer Aided Drafting	3.5
ARCH1210	Elementary Structural Design	4.5
ARCH1220	Heating and Air Conditioning Systems II	7.5
ARCH1311	Basic Estimating	5.0
ARCH1320	Freehand Drawing for Design Detailers	1.0
ARCH1340	AutoCAD Architecture Basics	1.5
ARCH1350	Plumbing Systems Theory and Drafting	7.5
ARCH1438	Residential Design and Drafting	4.5
ARCH1450	Electrical Systems Theory and Drafting	7.5
ARCH2530	Steel Systems Design and Drafting	6.5
ARCH2546	Site Planning & Surveying	3.0
ARCH2639	Commercial Estimating	3.5
ARCH2641	Life Safety Code	5.0
ARCH2650	Fundamentals of Commercial Architecture	9.5
ARCH2660	Concrete and Wood Systems Design and Drafting	6.5
ARCH2710	Construction Law	4.5
ARCH2720	Advanced Mechanical Systems Theory and Drafting	7.5
ARCH2820	Comprehensive Project Design and Drafting	10.0

110.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5

(MATH1050 is a prerequisite for ARCH1210 Elementary Structural Design. Students must receive a "C" or higher in MATH1050 before enrolling in ARCH1210 or any other class which has MATH1050 as a prerequisite.)

(Plus two classes from the four areas below; no two classes from the same area).

Science, Social Science, Humanities, and/or Computer Technology	9.0
	22.5 hours

Associate Degree Nursing



Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:108.0

Types of jobs available:

- Associate degree nursing graduates, when licensed as registered nurses, work in a variety of settings, including acute care, surgery centers, clinics, long-term care facilities, rehabilitation centers, and home health care.

Graduation meets one eligibility requirement for application to sit for the National Council Licensure Examination (NCLEX-RN). Graduates must pass the NCLEX-RN to obtain a license as a Registered Nurse. Program graduates work in small and large facilities throughout Nebraska and the United States. Many graduates have continued their education and are on the way to earning a bachelor's or master's degree.

Program overview

This program provides instruction in basic nursing skills, medical/surgical nursing, maternal/child nursing, mental health, and gerontology. An intensive curriculum of math, chemistry, microbiology, anatomy, physiology and other related sciences gives students an essential academic foundation for 608 hours of clinical practice in various settings.

General Education courses may be taken at any SCC location or transferred from an accredited college or university.

This program is located on the Lincoln Campus.

For more information contact:

April Minster, Program Chair
402-437-2730, 800-642-4075 ext. 2730,
Fax 402-437-2592
aminster@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Admission Requirements:

- Application to the program.
- Completion of all program prerequisites with the required GPA.
- Completed self-advising sheet.



This program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Ste. 850, Atlanta, GA 30326, Phone 404-975-5000, www.acenursing.org; and approved by the Nebraska Board of Nursing.



Program Prerequisite Requirements:

All courses must be completed with a grade of C or higher with a GPA of 2.75 in science courses and a GPA of 2.5 in General Education courses before enrolling in Associate Degree Nursing (NURS) core courses. The math and science courses must have been completed within the last 5 years.

Human Anatomy w/Lab	6.0
Biology of Microorganisms w/Lab	6.0
Human Physiology w/Lab	6.0
Chemistry & the Citizen w/Lab	6.0
or	
General Chemistry	6.0
Intro to Sociology	4.5
College Algebra (or higher)	4.5

33.0 hours

Other courses to improve success:

- MEDA1101 Basic Medical Terminology **or**
- MEDA1210 Comprehensive Medical Terminology
- INFO1010 Computer Literacy **or**
- BSAD1010 Microsoft Applications I
- PSYC1250 Interpersonal Relations
- PSYC1810 Introduction to Psychology

Associate Degree Nursing Core Courses:

Following is a list of required courses to complete an A.A.S. degree in the ADN program.

COURSE #	COURSE TITLE	CREDIT HRS
NURS1304	*Transition**	1.0
NURS1206	*Intro to Professional Nursing	2.0
NURS1207	*Intro to Nursing Pharmacology	2.0
NURS1305	*Nursing Concepts I	6.0
NURS1306	*Pathophysiology	4.5
NURS1307	*Nursing Concepts II	3.0
NURS2400	*Nursing Assessment	4.5
NURS2403	*Gerontological Nursing Concepts	3.5
NURS2404	*Nursing Concepts III	6.0
NURS2501	*Nursing Concepts-Childbearing Family	6.0
NURS2502	*Nursing Concepts-Child Rearing Family	6.0
NURS2503	*Nursing Pharmacology	1.0
NURS2602	*Mental Health Nursing Concepts	6.0
NURS2603	*Nursing Concepts IV	6.5

57.0 hours

*Course has a prerequisite

**Required for LPNS advanced placement students only.

Required Support Course:

PSYC2960	Life-span Human Development	4.5
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4.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

Oral Communications	4.5
Written Communications	4.5
ENGL1010 English Composition I	
Science	4.5
FSDT1350 Basic Nutrition	
	13.5 hours

Nine (9.0) hours of the Initial Program Requirements plus the 13.5 hours of General Education Requirements fulfill the required 22.5 hours. General Education Requirements may be completed prior to enrolling in Associate Degree Nursing (NURS) core courses.

Please note: Licensed Practical Nurse (LPN) Advanced Standing is available for those who have earned their LPN Diploma, hold an active unencumbered license and are seeking an RN degree. **Please contact the Admissions Office for specific program information and self-advising sheet.**

Special Program Requirements:

- All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses. Science courses include Anatomy, Physiology, Chemistry, Microbiology, and Basic Nutrition. General education courses include oral communication, written communication, math, social science, computer technology and related courses required by the programs.
- A current American Heart Association Healthcare Provider CPR card (required before starting (NURS) Associate Degree Nursing courses.)
- Submit completed Health Statement to the Health Sciences Division.
- A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license. (Contact the State Board of Nursing with questions.)
- A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization is required.
- All NURS courses completed with a grade of 75% (C+) or higher to progress through the program.
- Must have passed the "Nursing Assistant" course and be on "Active Status" on the Nebraska registry or active, unencumbered LPN license on the Nebraska Registry before starting NURS 1206 (Introduction to Professional Nursing).

Auto Collision Repair Technology

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 105.0-106.5



Types of jobs available:

- Auto body repair technician
- Paint and prep technician
- Insurance appraiser/estimator
- Frame technician
- Sales representative
- Auto restoration technician
- Welder

Program graduates are working in small companies and Fortune 500 companies throughout Nebraska and the entire nation. Others have continued their education.

Program overview

This program is located on the Milford Campus and admits students for the Winter and Summer quarters. This program is an introduction to the collision repair industry, including estimating, metal repair, welding, refinishing, and detailing.

Tools are required as part of the program. For cost estimates, please request the program estimated cost sheet. Students also have the opportunity to work on their own vehicles, giving them real-world, on-the-job experiences. Upon completion of the program, students will qualify for one year of work experience required by ASE for technician certification.

For more information contact:

William E. Vocasek, Program Chair
402-761-8241, 800-933-7223 ext. 8241,
bvocasek@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243



This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175, 703-669-6125, www.natef.org

The Auto Collision Repair Technology program is certified by National Automotive Technicians Education Foundation, and was the first Auto Collision Repair program certified in the state of Nebraska. Students gain the entry-level basics of auto collision repair and master the skills required for today's structural and non-structural body components. This is the only Auto Collision Repair Technology program in the state of Nebraska that is an I-CAR (Inter-Industry Conference on Auto Collision Repair) Training Alliance Member offering I-CAR Welding Qualifications and additional certifications.

Auto Collision Repair Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
AUTB1150	Tools & Equipment	2.0
AUTB1155	Collision Repair Theory	7.5
AUTB1160	Welding Theory	2.0
AUTB1165	Collision Repair Lab	3.5
AUTB1170	Welding Lab	1.0
AUTB1175	Paint Finishes Theory	2.0
AUTB1250	Collision Repair Theory II	4.5
AUTB1255	Collision Repair Lab II	7.0
AUTB1260	Electrical Repair I	1.5
AUTB1350	Paint Finishes Theory II	3.0
AUTB1355	Estimating Theory	1.5
AUTB1360	Electrical Repair II	1.5
AUTB1365	Refinishing Lab I	5.5
AUTB1370	Collision Repair Lab III	1.5
AUTB1450	Structural Repair Theory	3.0
AUTB1455	Safety Restraints Systems	1.5
AUTB1460	Collision Repair Lab IV	3.5
AUTB1465	Refinishing Lab II	4.0
AUTB2550	Suspension & Alignment Theory	2.0
AUTB2555	Automotive Heating & Air Conditioning	1.0
AUTB2560	Brake Systems	1.5
AUTB2565	Collision Repair Lab V	7.5
AUTB2650	Collision Repair Lab VI	10.0
BSAD2270	Professional Selling	4.5
		82.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications 4.5

Written Communications 4.5

(Plus three classes from the five areas below; no two classes from the same area).

Mathematics, Science, Social Science, Humanities, and/or Computer Technology 13.5

22.5-24.0 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

This SCC program is Affiliated with ASE.



Lincoln and Milford Campuses

Associate of Applied Science Degree

Credit Hours Required for Graduation: 130.0-131.5

Types of jobs available:

- Diagnostic and repair of all areas of the vehicle, including all aspects of engine repair, transmissions, suspension systems, brakes, electrical/electronics, heating and air conditioning and drivability.
- Service writer
- Service dispatcher
- Service manager
- Warranty clerk
- Parts counter personnel
- Sales associate

Activities in this field include researching service information using manuals or computer-based programs, using an extensive array of hand tools and diagnostic equipment, writing, speaking, and basic math skills.

Program graduates are employed in dealerships, independent shops, fleet service facilities, and owner/operator shops.

Program overview

This program is located on the Milford and Lincoln campuses. Upon completion of the Associate of Applied Science degree, graduates will have earned one year toward the two-year ASE certification.

For more information contact:

Ken Jefferson, Program Chair – Lincoln
402-437-2640, 800-642-4075 ext. 2640,
kjeffers@southeast.edu

Rick Morphew, Program Chair – Milford
402-761-8317, 800-933-7223 ext. 8317,
rmorphew@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600
Milford 402-761-8243, 800-933-7223 ext. 8243

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175, 703-669-6125, www.natef.org

The Automotive Technology program is nationally recognized and is certified by the National Automotive Technicians Education Foundation, and is led by Automotive Service Excellence-certified instructors. The program provides students the fundamental knowledge and experience needed to become entry level technicians in the automotive industry.

Students who are interested in a possible career in automotive technology may want to take AUTT0900 Automotive Fundamentals.

Special program requirements:

Course offerings and prerequisite sequencing will be determined by the program's campus of origination. A grade of C or higher in all AUTT courses is needed to progress through the program.

Automotive Courses:

COURSE #	COURSE TITLE	CREDIT HRS
AUTT1007	Auto Shop Safety & Repair	4.5
AUTT1103	Drive Trains	3.5
AUTT1106	Electrical Concepts	6.0
AUTT1107	HVAC I	4.5
AUTT1108	Automotive Fuel and Control Systems	7.5
AUTT1202	Steering & Suspension Theory	4.0
AUTT1203	Manual Transmission/Transaxle Theory	4.0
AUTT1205	Brake Systems Theory	5.0
AUTT1206	Automotive Electricity	3.5
AUTT1207	HVAC II	2.0
AUTT1212	Steering & Suspension Lab	2.5
AUTT1215	Brake Systems Lab	2.5
AUTT1221	Engine Theory	5.0
AUTT1222	Engine II	10.0
AUTT1306	Automotive Ignition Systems	1.5
AUTT1406	Automotive Electronics I	3.5
AUTT1408	Advanced Engine Performance	9.0
AUTT1506	Automotive Electronics II	4.0
AUTT2102	Automatic Transmission/Transaxle	12.5
AUTT2303	Manual Transmission/Transaxle Lab	4.0
AUTT1200	Informational Systems (M)	1.0
WELD1181	Automotive, ASE, ASSET, & CAP Welding (M)	1.5
or		
AUTT1712	Introduction to Hybrid Vehicles (L)	1.5
WELD1176	Automotive & Motorcycle Welding (L)	2.5
		101.5-103.0 hours

Optional:

TRUK1101	CDL-Class A Training	3.5
AUTT1011	Introduction to Automotive Technology	3.0

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5

Science	
PHYS1150 Descriptive Physics	6.0

(Two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
----------------------------------------------------------------------------	------------

24.0 hours

Advisor Approved Elective	4.5
	28.5 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students also are required to wear program shirts while in class or laboratory settings. Shirts are available for purchase through the SCC Bookstore.

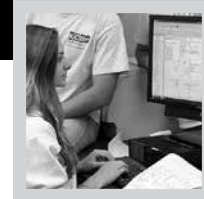
All instructors in this area are ASE certified in the areas they teach.

Building Construction Technology

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 123.0



Types of jobs available:

- Concrete/masonry specialist
- Carpenter
- Cabinet maker
- Drafting/Estimating
- House construction

Many students focus on a career involving framing or trim, working for residential and light commercial construction contractors. Others may have opportunities in concrete and/or masonry construction with companies ranging in size from small to large.

Most employers are looking for aggressive, motivated and energetic employees who desire to excel and move forward with their career. Many choices exist that will allow students to grow in that company for a period of time to become responsible and, over time, to develop supervisory skills.

Program overview

This program is located on the Milford Campus and teaches drafting and estimating skills, and masonry/concrete and cabinet construction skills not offered at some construction schools.

Students have an opportunity to participate in program activities and projects that are affiliated with the National Association of Home Builders and the Associated General Contractors professional groups, including the construction of a new house during the Fall and Spring quarters. These affiliations provide an excellent chance to acquire more industry exposure and to help further develop the necessary leadership skills important for employment success.

A flexible schedule on the Milford Campus is available. Please contact the program chair for more information.

For more information contact:

Ron Petsch, Program Chair
402-761-8213, 800-933-7223 ext. 8213,
rpetsch@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Students in the Building Construction Technology program take part in learning activities related to concrete, masonry, carpentry, drafting, estimating, cabinet making, and house construction. A grade of "C" or higher is required in CNST prerequisite courses for graduation from this program.

Building Construction Technology Courses:

COURSE #	COURSE TITLE	CREDIT HRS
CNST1123	Concrete & Masonry Tools & Material I	3.5
CNST1124	Concrete & Masonry Tools & Material II	3.5
CNST1125	Concrete & Masonry Applications I	3.0
CNST1126	Concrete & Masonry Applications II	3.0
CNST1130	10-Hour OSHA Training	1.0
CNST1223	Residential Blueprint Reading	3.0
CNST1226	Tools & Materials I	4.0
CNST1227	Tools & Materials II	4.0
CNST1228	Construction Processes & Practices I	2.5
CNST1229	Construction Processes & Practices II	2.5
CNST1326	Residential Construction Drafting Laboratory	2.5
CNST1327	Residential Construction Drafting Theory	5.0
CNST1328	Residential Construction Estimating Laboratory	2.5
CNST1329	Residential Construction Estimating Theory	5.0
CNST1331	Commercial Construction Communications	3.0
CNST1430	Cabinetry and Carpentry Laboratory	6.5
CNST1433	Carpentry Theory	10.0
CNST2532	Residential Construction Applications	8.0
CNST2537	Residential Construction Principles	2.0
CNST2634	Commercial Construction Drafting Laboratory	2.0
CNST2636	Commercial Construction Estimating Laboratory	2.5
CNST2639	Commercial Construction Drafting Theory	5.0
CNST2641	Commercial Construction Estimating Theory	5.0
CNST2643	Fundamentals of Structural Steel	3.0
BSAD1070	Customer Service	4.5
WELD1186	Building Construction Welding	1.5
ACFS2020	Career Development	2.5

100.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below; no two classes from the same area).

Oral Communications	4.5
Written Communications	4.5
ENGL1010 or higher	
Mathematics	4.5
MATH1040 or higher	
Social Science	4.5
Computer Technology	4.5
BSAD1010 Microsoft Applications I	
	22.5 hours



Business Administration



All Campuses and Online

Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Certificate:

• Business Administration	36.0
-Client Relations	36.0
-Entrepreneurship	36.0
-Event-Venue Operations Management	36.0

Diploma:

• Business Administration	54.0
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Associate of Applied Science Degree:

• Business Administration	112.5
-Accounting Focus	113.0
-Client Relations Focus	113.0
-Entrepreneurship Focus	113.0
-Insurance/Financial Services Focus.....	113.0
-Marketing Focus	113.0

Types of jobs available:

- Assistant manager
- Sales associate
- Executive director assistant
- Human resources assistant
- Customer service associate
- Call center representative
- Insurance agent
- Small business owner
- Accounting clerk
- Accounts receivable manager
- Billing clerk
- Bookkeeper
- Office assistant
- Claims processor
- Insurance claims representative

Program overview

This program is accredited by the Accreditation Council for Business Schools & Programs, 11520 W 119 St, Overland Park, KS 66213, (913) 339-9356, www.acbsp.org. The SCC Business Administration program was reaffirmed in 2013 for 10 years.

SCC's Business Administration program offers a wealth of choices in which to study and earn an associate degree. The Business Administration degree offers an additional option in five career focus areas: Accounting, Client Relations, Entrepreneurship, Insurance/Financial Services, or Marketing.

The program is available at the Beatrice, Lincoln, and Milford campuses and online. On the Lincoln Campus, classes are offered both day and evening for flexibility. Contact the Beatrice or Milford Program Chairs for information on scheduling at those campuses.

Students will benefit from the 15 years of experience the Business Administration program has with online education. The Business Administration program was one of the first programs at Southeast Community College to offer the entire degree online. Currently a new style of class being offered is the hybrid, which is a blend of online and traditional classroom.

A unique benefit that the Business Administration students have is the use of the SCC Entrepreneurship Center in Lincoln. The SCC Entrepreneurship Center is a full-service resource hub for entrepreneurs in all stages of business development. It also houses the Nebraska Business Development Center (NBDC) Lincoln Office and Procurement Technical Assistance Center, resource organizations, and the Lincoln Public Schools Entrepreneurship Focus Program. Students are able to use the SCC Entrepreneurship Center as a resource or as a new entrepreneur.

Program graduates are working in small and large companies throughout Nebraska and surrounding states. Other graduates are continuing their education.

For more information contact:

RoxAnn Coudeyras, Program Chair - Beatrice
402-228-3468 ext. 1332, 800-233-5027 ext. 1332,
rcoudeyr@southeast.edu

Nancy Krumland, Program Co-Chair - Lincoln
402-437-2427, 800-642-4075 ext. 2427,
nkrumland@southeast.edu

Terri Tiedeman, Program Co-Chair - Lincoln
402-437-2415, 800-642-4075 ext. 2415,
ttiedeman@southeast.edu

Bill Beltz, Program Chair - Milford
402-761-8237, 800-933-7223 ext. 8237,
bbeltz@southeast.edu

For the Event-Venue Operations Management Certificate:

Jo Taylor, Program Chair, Food Service/Hospitality,
402-437-2465, 800-642-4075 ext. 2465,
jtaylor@southeast.edu

Steven Bors, Director, Entrepreneurship Center
402-437-2524, 800-642-4075 ext. 2524,
sbors@southeast.edu

or the College Admissions Office
Beatrice 402-228-8214, 800-233-5027 ext. 1214
Lincoln 402-437-2600, 800-642-4075 ext. 2600
Milford 402-761-8243, 800-933-7223 ext. 8243

An A.A.S degree in Business Administration requires successful completion of the business core classes, General Education requirements and a minimum of 40.5 hours of business electives or a focus.

Special Program Requirements:

Students who wish to pursue their education in Business Administration must complete the regular SCC admission requirements and the following special requirements:

1. Students need previous accounting work experience or course work in accounting, which can be validated from high school and/or college transcripts. Students who cannot validate competencies in accounting may take courses in this area at SCC or elsewhere; credit earned in the course listed below will not count toward graduation.
 - Office Accounting (OFFT1310)
2. Students need to demonstrate keyboarding skills of at least 30 words per minute minimum. Students who cannot validate competencies in keyboarding must take courses in this area at SCC or elsewhere; credit earned in the courses listed below will not count toward graduation.
 - Beginning Keyboarding I (OFFT1010)
 - Beginning Keyboarding II (OFFT1020)

All prerequisite courses must have a grade of "C" or higher to continue through the program.

A.A.S. Business Administration

Core Classes:

COURSE #	COURSE TITLE	CREDIT HRS
ACCT1200	Principles of Accounting I	4.5
ACCT1210	*Principles of Accounting II	4.5
BSAD1020	*Microsoft Applications II	4.5
BSAD1090	Business Law I	4.5
OFFT1110	~Business Communications or	
OFFT2120	*Business Communication Strategies	4.5
BSAD1050	Introduction to Business	4.5
OFFT2000	*Employment Techniques	or
BSAD2155	Career Transition and Management Strategies	4.5
BSAD2310	Business Ethics	4.5
BSAD2540	Principles of Management	4.5
ECON2110	Principles of Macroeconomics	4.5
ECON2120	Principles of Microeconomics	4.5

49.5 hours

* Course has prerequisite.

~ Required competency must be met before taking course.

A.A.S. General Education Requirements:

Oral Communications 4.5

SPCH1090	Fundamentals of Human Communication or
SPCH1110	Public Speaking or
SPCH2810	Business & Professional Communication

Written Communications 4.5

ENGL1010	~English Composition I or
ENGL1015	~Composition & Literature

Mathematics 4.5

MATH1040	Business Math (or higher)
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Social Science 4.5

ECON1200	Personal Finance (or other approved social science class)
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Computer Technology 4.5

BSAD1010	Microsoft Applications I
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22.5 hours

A.A.S. Business Administration Electives:

These are for Business Administration students who have not chosen a focus. These electives are designed for students to customize their courses and skills in a business degree. Choose from the following approved elective courses in Business Administration and Office Professional.

40.5 credit hours minimum to complete an A.A.S. degree.

COURSE #	COURSE TITLE	CREDIT HRS
ACCT2050	*Payroll Accounting	4.5
ACCT2090	*Cost Accounting	4.5
ACCT2100	Individual Income Tax Procedures	4.5
ACCT2130	*Intermediate Accounting I	4.5
ACCT2230	*Computerized Accounting	4.5
ACCT2800	*Applied Accounting Capstone	4.5
BSAD1000	Computer Basics	1.0
BSAD1022	MOS Word Prep	2.0
BSAD1024	MOS Excel Prep	2.5
BSAD1026	MOS Access Prep	2.5
BSAD1028	MOS PowerPoint Prep	2.0
BSAD1070	Customer Service	4.5
BSAD1100	*Business Law II	4.5
BSAD1230	Visual Merchandising and Promotion	4.5
BSAD2155	Career Transition and Management Strategies	4.5
BSAD2270	Professional Selling	4.5
BSAD2365	Leadership Practicum	5.0
BSAD2370	Human Resources Management	4.5
BSAD2390	*Small Business Management	4.5
BSAD2400	Principles of Retailing	4.5

BSAD2430	Marketing Communications	4.5
BSAD2460	Electronic Commerce Marketing	4.5
BSAD2470	International Marketing	4.5
BSAD2480	Event Marketing	4.5
BSAD2520	Principles of Marketing	4.5
BSAD2800	Introduction to Sustainability (Lincoln/Milford)	4.5
BSAD2901	*Cooperative Experience	5.0
ENTR1050	Introduction to Entrepreneurship	4.5
ENTR2040	Entrepreneurship Feasibility Study	4.5
ENTR2050	Marketing for the Entrepreneur	4.5
ENTR2060	Entrepreneurship Legal Issues	4.5
ENTR2070	Entrepreneurship Financial Topics	4.5
ENTR2090	Entrepreneurship Business Plan	4.5
ENTR2150	Global Entrepreneurship	4.5
EVOM1060	Customers and the Event Experience	4.5
EVOM1150	Venue Operations Management	4.5
FINA1130	Fundamentals of Investing	4.5
FINA2100	Principles of Banking	4.5
INSU1100	Fundamentals of Insurance I	4.5
INSU1120	*Principles of Underwriting and Claims	4.5
INSU1150	*Fundamentals of Insurance II	4.5
OFFT or INFO	advisor approved electives**	9.0

40.5 hours minimum

**Other OFFT/INFO classes may be taken but are not to exceed 9 hours, may not include previously taken classes, and may not include OFFT1010, OFFT1020, OFFT1310, INFO1005, or INFO1010.

Accounting Focus:

This business focus provides the practical skills required for entry-level accounting positions.

COURSE #	COURSE TITLE	CREDIT HRS
ACCT2050	*Payroll Accounting	4.5
ACCT2090	*Cost Accounting	4.5
ACCT2100	Individual Income Tax Procedures	4.5
ACCT2130	*Intermediate Accounting I	4.5
ACCT2230	*Computerized Accounting	4.5
ACCT2800	*Applied Accounting Capstone	4.5
BSAD2390	*Small Business Management	4.5
BSAD2901	*Cooperative Experience or	
BSAD2365	Leadership Practicum	5.0
ADVISOR APPROVED ELECTIVES:		4.5
(ACCT, BSAD, ECON, ENTR, FINA, INSU)		

41.0 hours

Client Relations Focus:

This business focus will equip students with an in-depth knowledge of the client relations field. It will provide a thorough understanding of key concepts and theories related to working with customers and clients in a call center.

COURSE #	COURSE TITLE	CREDIT HRS
OFFT1160	*Keyboarding III	4.5
BSAD1070	Customer Service	4.5
BSAD2270	Professional Selling	4.5
PSYC1250	Interpersonal Relations or	
PHIL2990	Practical Reasoning	4.5
BSAD2520	Principles of Marketing	4.5
BSAD2901	*Cooperative Experience	5.0
ADVISOR APPROVED ELECTIVES:		13.5
(ACCT, BSAD, ECON, ENTR, FINA, INSU)		

41.0 hours

Entrepreneurship Focus:

This business focus leads a student toward self discovery and provides a better understanding of who they are and how that relates to entrepreneurship. They will gain a realistic understanding of what is expected as an entrepreneur and gain working knowledge as well as hands-on experience with skills necessary for success in any venture.

COURSE #	COURSE TITLE	CREDIT HRS
BSAD1070	Customer Service	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
ENTR2040	Entrepreneurship Feasibility Study	4.5
ENTR2050	Marketing for the Entrepreneur	4.5
ENTR2060	Entrepreneurship Legal Issues	4.5
ENTR2070	Entrepreneurship Financial Topics	4.5
ENTR2090	Entrepreneurship Business Plan	4.5
BSAD2901	*Cooperative Experience or	
BSAD2365	Leadership Practicum	5.0
ADVISOR APPROVED ELECTIVES:		4.5
(ACCT, BSAD, ECON, ENTR, FINA, INSU)		

41.0 hours

* Course has prerequisite.

~ Required competency must be met before taking course.

Insurance/Financial Services Focus:

This business focus prepares students for a rewarding career in the insurance or financial services industry. Courses introduce students to the insurance industry, including the products offered, claims, and many areas of the insurance and financial services industry. Graduates would have many opportunities with local and national companies. Positions such as claims processor, client service representative, contract center associate, and licensing representative are just some of the positions. Students could also start working toward series exams for financial professional representatives and enjoy the start of a great career.

COURSE #	COURSE TITLE	CREDIT HRS
BSAD1070	Customer Service	4.5
BSAD1100	*Business Law II	4.5
BSAD2901	*Cooperative Experience or	
BSAD2365	Leadership Practicum	5.0
FINA1130	~Fundamentals of Investing	4.5
FINA2100	Principles of Banking	4.5
INSU1100	Fundamentals of Insurance I	4.5
INSU1120	*Principles of Underwriting and Claims	4.5
INSU1150	*Fundamentals of Insurance II	4.5
MEDA1210	Comprehensive Medical Terminology	4.5

41.0 hours

* Course has prerequisite.

~ Required competency must be met before taking course.

Marketing Focus:

This business focus is designed to develop specific skills in business marketing.

COURSE #	COURSE TITLE	CREDIT HRS
BSAD2901	*Cooperative Experience or	
BSAD2365	Leadership Practicum	5.0
BSAD2270	Professional Selling	4.5
BSAD2520	Principles of Marketing	4.5
BSAD2430	Marketing Communications	4.5
BSAD2370	Human Resources Management	4.5
BSAD2390	*Small Business Management	4.5
BSAD2460	Electronic Commerce Marketing	4.5
ADVISOR APPROVED ELECTIVES:		9.0
(ACCT, BSAD, ECON, ENTR, FINA, INSU)		

41.0 hours

* Course has prerequisite.

Business Administration Diploma:

The diploma in Business Administration is designed to provide a general, but comprehensive, study in the basic skills needed for students to obtain entry-level jobs.

Diploma Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
ACCT1200	Principles of Accounting I	4.5
BSAD1010	Microsoft Applications I	4.5
BSAD1020	*Microsoft Applications II	4.5
BSAD1050	Introduction to Business	4.5
BSAD2310	Business Ethics	4.5
BSAD2540	Principles of Management	4.5
OFFT1110	~Business Communications or	4.5
OFFT2120	*Business Communication Strategies	4.5
OFFT2000	*Employment Techniques or	4.5
BSAD2155	Career Transition and Management Strategies	4.5
ADVISOR APPROVED ELECTIVES: (ACCT, BSAD, ECON, ENTR, FINA, INSU)		9.0
		45.0 hours

Diploma General Education Requirements:

Written Communications	4.5
ENGL1010 ~English Composition I or	
ENGL1015 ~Composition & Literature	

Mathematics	4.5
	9.0 hours
	Total: 54.0 hours

Business Administration Certificate:

This certificate is designed to demonstrate the basic core skill sets of a business professional. It complements the technical degree programs offered to help students be more successful in their business and leadership endeavors. This certificate also provides a direct and effective grouping of courses for currently employed professionals who want to enhance their business knowledge. It is a general course of study for a certificate in Business Administration.

COURSE #	COURSE TITLE	CREDIT HRS
ACCT1200	Principles of Accounting I or	
OFFT1310	Office Accounting	4.5
BSAD1050	Introduction to Business	4.5
BSAD1070	Customer Service	4.5
BSAD2155	Career Transition and Management Strategies or	
BSAD2540	Principles of Management	4.5
MATH1040	Business Math	4.5
OFFT1110	Business Communications or	
OFFT2120	Business Communication Strategies	4.5
ADVISOR APPROVED ELECTIVES: (ACCT, BSAD, ECON, ENTR, FINA, INSU)		9.0
		Total: 36.0 hours

Client Relations Certificate:

This certificate will equip students with an in-depth knowledge of the client relations field. It will provide a thorough understanding of key concepts and theories related to working with customers and clients in a call center.

COURSE #	COURSE TITLE	CREDIT HRS
OFFT1160	*Keyboarding III	4.5
BSAD1010	Microsoft Applications I	4.5
BSAD1070	Customer Service	4.5
OFFT1110	~Business Communications	4.5
BSAD2270	Professional Selling	4.5
PSYC1250	Interpersonal Relations or	
PHIL2990	Practical Reasoning	4.5
SPCH1090	Fundamentals of Human Communication or	
SPCH2810	Business & Professional Communication	4.5
MATH1040	Business Math (or higher)	4.5
		Total: 36.0 hours

Entrepreneurship Certificate:

This certificate is designed to provide a comprehensive study in entrepreneurship and the basic skills needed to start a business venture.

COURSE #	COURSE TITLE	CREDIT HRS
BSAD2540	Principles of Management	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
ENTR2040	Entrepreneurship Feasibility Study	4.5
ENTR2050	Marketing for the Entrepreneur	4.5
ENTR2060	Entrepreneurship Legal Issues	4.5
ENTR2070	Entrepreneurship Financial Topics	4.5
ENTR2090	Entrepreneurship Business Plan	4.5
ADVISOR APPROVED GENERAL EDUCATION COURSE		4.5
		Total: 36.0 hours

Event-Venue Operations Management Certificate:

This certificate will equip students with an in-depth knowledge of the event and venue management industry and a practical awareness of contemporary event and venue operations. It will provide a thorough understanding of key concepts and theories in event operations combined with practical skills in key areas such as event conception and implementation, marketing, risk management, client service, and venue management.

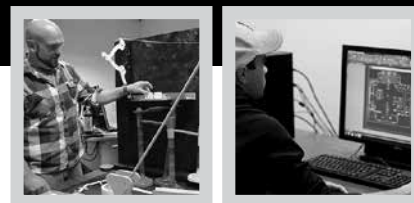
COURSE #	COURSE TITLE	CREDIT HRS
BSAD1070	Customer Service	4.5
BSAD2480	Event Marketing	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
EVOM1060	Customers and the Event Experience	4.5
EVOM1150	Venue Operations Management	4.5
EVOM2900	*Event-Venue Internship or	
EVOM2901	*Event-Venue Cooperative Experience	4.5
FSDT2402	Fundamentals of Event Planning	4.5
SPCH2810	Business and Professional Communication	4.5
		Total: 36.0 hours

Computer Aided Design Drafting

Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 120.0



Types of jobs available:

- Engineering Technician
- Product Designer
- VDC Coordinator
- Revit Technician
- CAD Designer
- Design Engineer
- Engineering Systems Specialist

Computer aided design drafters are responsible for the dynamic new designs of most structures and consumer products available today. In engineering and architectural offices across the nation, designers have many responsibilities that will employ their abilities to think "outside the box" as they create solutions to today's design challenges.

Program graduates are employed by large and small businesses and by government agencies.

Design drafters are professional people involved in the process of creating solutions to technical engineering design problems. They work in a specialized environment as communicators and must exhibit good written and verbal skills, along with the use of high levels of math and physics to create new industrial, commercial and business products.

Program overview

The program is located on the Lincoln Campus and admits new students every quarter. Students must earn a minimum course grade of "C" or higher in all prerequisite and program courses to continue to the next course.

For more information contact:

Todd Roth, Program Chair
402-437-2652, 800-642-4075 ext. 2652
troth@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Computer Aided Design Drafting is communication through the use of graphic representation and creation of 3-D designs. Students take courses that prepare them for employment in a variety of exciting and rewarding areas of computer aided design. Students take courses using computer-aided-drafting software in the first three quarters as a prerequisite for advanced design courses. Computer design labs are designed to give students hands-on training in an atmosphere commonly found in industry. With the use of 3-dimensional rapid prototyping plotters students produce solid ABS plastic parts. This simulates the activities Design Drafters would be involved in working with many companies. A minimum grade of "C" or higher is required in all courses for graduation from this program.

Entry level requirements for DRAF1220 are: two years of recent industry AutoCad experience, or Career Pathways Advanced Placement credit from high school within the last year, or take course DRAF1120.

Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
DRAF1110	Design Drafting Concepts	3.0
DRAF1215	Architectural Concepts	3.0
DRAF1220	3-D Solid Modeling	5.0
DRAF1310	3-D Visualization	3.0
DRAF1330	Solid Works	5.0
DRAF1340	Strength of Materials	4.0
DRAF1400	Virtual Building Design w/Revit	5.0
DRAF1500	Advanced Virtual Building Design w/Revit	5.0
DRAF2100	Commercial Construction Materials	3.0
DRAF2110	Architectural Design	3.0
DRAF2120	Commercial Construction Process	3.0
DRAF2130	Industrial Plastics	3.0
DRAF2150	Structural Steel Design with SDS/2	5.0
DRAF2180	Professional Practice-Architectural	3.0
DRAF2200	Geometric Dimensioning & Tolerancing	3.0
DRAF2210	Engineering Processes	3.0
DRAF2215	Plastics Part Design	3.0
DRAF2220	Flat Pattern Layout	3.0
DRAF2230	Design Concepts	3.0
DRAF2240	Consumer Product Design	3.0
DRAF2260	Jigs & Fixture-Design	3.0
DRAF2520	Electronic Drafting	3.0
ACFS2020	Career Development	2.5
BSAD1090	Business Law I	4.5
INFO1121	Microsoft Word & PowerPoint	1.5
INFO1131	Microsoft Excel	1.5

87.0 hours

Drafting Technical Electives:

Students must get approval from their advisor and select from this list of Drafting Technical Electives.

DRAF1224	3D Civil CAD	5.0
DRAF2140	Building Utility Design	5.0
DRAF2160	Structural Design w/Revit Structure	5.0
DRAF2281	Project Management	5.0
DRAF2999	Individual Special Projects	3.0
DRAF2901	Cooperative Experience Drafting I	5.0
DRAF2902	Cooperative Experience Drafting II	5.0

9.0 hours

General Education Requirements:

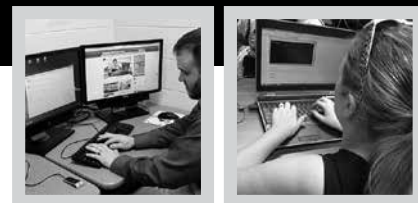
Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below; no two classes from the same area).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
MATH1100	Intermediate Algebra
Science	6.0
PHYS1150	Descriptive Physics
Social Science	4.5
ECON2120	Principles of Microeconomics

24.0 hours

Computer Information Technology



Lincoln Campus (some courses online)

Associate of Applied Science Degree, Certificate

Credit Hours Required for Graduation

Associate of Applied Science Degree:	120.0
- Applications Development focus	
- Networking & Support focus	
Certificate:	36.5

Types of jobs available:

The **Applications Development focus** trains students to design and code software applications on different computer platforms (mobile, PC, web, minicomputer, mainframe). Within this focus, students choose between two options: Integrated Platforms or PC & Web Platforms. Integrated systems programmers develop applications for different types of computers ranging from mobile devices to mini and mainframe computers. PC/ Web graduates develop applications for PCs and mobile devices or work behind the scenes developing web sites.

The **Networking & Support focus** offers students hands-on training in the setup, maintenance, support, and management of computer hardware and software, operating systems, and networks. Within this focus, there are two options: Network Management or Computer Support. Networking graduates set up, maintain, and manage computer networks. A Computer Support specialist may work as the main computer resource technician in a company or as a member of a team providing help desk support.

There is a market for people with software development, networking, and computer support skills in organizations of all sizes. IT careers are available in every area of the economy. Every industry area (health, education, business, transportation, government, and manufacturing) relies on computers and the people who make them work.

Program overview

Classes are offered both day and evening on the Lincoln Campus and many courses are available online. Students can choose to attend either full-time or part-time. The two-year Associate of Applied Science degree prepares students for a wide variety of rewarding careers in information technology. A Certificate also is available to provide basic skills for employment outside the IT field.

For more information contact:

Linda Bettinger, Program Co-chair
402-437-2490, 800-642-4075 ext. 2490,
lbettinger@southeast.edu

Jo Schuster, Program Co-chair
402-437-2492, 800-642-4075 ext. 2492,
jschuster@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

A.A.S. Degree Requirements:

To earn an A.A.S. degree, students must complete a group of core CIT requirements, specific courses for one of the degree focus options (integrated platforms software development, PC & web software development, network management, or computer support), and the general education requirements. A grade of C or higher is required in all prerequisite courses.

CORE CIT REQUIREMENTS

COURSE #	COURSE TITLE	CREDIT HRS
INFO1121	Microsoft Word & PowerPoint	1.5
INFO1131	Microsoft Excel	1.5
INFO1151	Computer Fundamentals	4.5
INFO1161	Windows Operating Systems	4.5
INFO1211	Microsoft Access	3.0
INFO1214	Program Design & Problem Solving	4.5
INFO1311	Database Concepts	3.0
INFO1381	Data Communications & Networking	4.5
INFO2531	Linux Operating System	2.0
INFO2611	CIT Practicum or	
OFFT2000	Employment Techniques	3.0

32.0 hours

Applications Development Focus:

Integrated Platforms Option Requirements

COURSE #	COURSE TITLE	CREDIT HRS
INFO1314	Java	4.5
INFO1334	C#.NET	4.5
INFO1414	Advanced Java	4.5
INFO1425	JavaScript & jQuery	3.0
INFO1428	COBOL with JCL	4.5
INFO1431	Web Page Fundamentals	3.0
INFO1434	Advanced C#.NET	4.5
INFO1458	IBM i & RPG IV	4.5
INFO1514	Mobile Device Programming	4.5
INFO1515	Database Administration	3.0
INFO2514	Java Server Programming	4.5
INFO2528	Advanced COBOL with DB2	4.5
INFO2558	System Analysis & Design	3.0
INFO2638	Integrated Platforms Capstone	4.5
INFO2680	XML & Web Services	3.0

Select a minimum of 5.5 credits of technical electives from the following:

INFO1522	Web Layout	3.0
INFO2533	Microsoft SharePoint for End Users	2.0
INFO2534	ASP.NET Using C#	4.5
INFO2548	CICS Application Programming	4.5
INFO2574	Advanced Programming Using VB	4.5
INFO2648	Advanced RPG IV	4.5

65.5 hours

PC & Web Platforms Option Requirements

COURSE #	COURSE TITLE	CREDIT HRS
INFO1314	Java	4.5
INFO1334	C#.NET	4.5
INFO1414	Advanced Java	4.5
INFO1425	JavaScript & jQuery	3.0
INFO1431	Web Page Fundamentals	3.0
INFO1434	Advanced C#.NET	4.5
INFO1441	Advanced Windows Operating System	3.0
INFO1511	Advanced Database Concepts	3.0
INFO1514	Mobile Device Programming	4.5
INFO1522	Web Layout	3.0
INFO1525	Web Server Scripting	4.5
INFO2534	ASP.NET Using C#	4.5
INFO2544	Object-Oriented Analysis & Design	3.0
INFO2680	XML & Web Services	3.0
INFO2644	PC & Web Platforms Capstone	4.5

Select a minimum of 8.5 credits of technical electives from the following:

INFO1428	COBOL with JCL	4.5
INFO1458	IBM i & RPG IV	4.5
INFO1515	Database Administration	3.0
INFO2514	Java Server Programming	4.5
INFO2533	Microsoft SharePoint for End Users	2.0
INFO2574	Advanced Programming Using VB	4.5

65.5 hours

Networking & Support Focus:

Computer Support Option Requirements

COURSE #	COURSE TITLE	CREDIT HRS
INF01391	TCP/IP	3.0
INF01431	Web Page Fundamentals	3.0
INF01441	Advanced Windows Operating System	3.0
INF01433	Microsoft Outlook	2.0
INF01443	Help Desk Concepts	2.0
INF01456	Hardware Installation & Troubleshooting	4.5
INF01463	Advanced Hardware Troubleshooting	3.0
INF01491	Network Security Fundamentals	3.0
INF01493	Advanced Microsoft Access	3.0
INF01511	Advanced Database Concepts	3.0
INF02523	Support Techniques	4.5
INF02533	Microsoft SharePoint for End Users	2.0
INF02543	Workplace Communication Skills	2.0
INF02585	Windows Server Administration	4.5
INF02670	Desktop Support	4.5
ENGL2560	Technical Writing or	
OFFT1110	Business Communications	4.5

Select a minimum of 14.0 credits of technical electives from the following:

INF01515	Database Administration	3.0
INF01522	Web Layout	3.0
INF01541	Social & Ethical Issues in Information Technology	2.0
INF01575	Windows PowerShell Fundamentals	2.0
INF01585	Virtualization Management	2.0
INF02631	Linux Network Administration	4.5
INF02695	Advanced Windows Server	3.0
ELEC2760	Introduction to Networks	5.0
ELEC2761	Routing & Switching Essentials	5.0

65.5 hours

Network Management Option Requirements

INF01391	TCP/IP	3.0
INF01441	Advanced Windows Operating System	3.0
INF01456	Hardware Installation & Troubleshooting	4.5
INF01491	Network Security Fundamentals	3.0
INF01575	Windows PowerShell Fundamentals	2.0
INF01585	Virtualization Management	2.0
INF02543	Workplace Communication Skills	2.0
INF02585	Windows Server Administration	4.5
INF02631	Linux Network Administration	4.5
INF02695	Advanced Windows Server	3.0
INF02697	Networking Capstone	3.0
ELEC2760	Introduction to Networks	5.0
ELEC2761	Routing and Switching Essentials	5.0
ELEC2860	Scaling Networks	5.0
ELEC2861	Connecting & Securing Networks	5.0

Select a minimum of 11.0 credits of technical electives from the following:

INF01463	Advanced Hardware Troubleshooting	3.0
INF01541	Social & Ethical Issues in Information Technology	2.0
INF02523	Support Techniques	4.5
INF02533	Microsoft SharePoint for End Users	2.0
INF02591	Advanced Network Security	4.5
INF02670	Desktop Support	4.5

65.5 hours

General Education Requirements

Oral Communications

(Choose ONE):

SPCH1090	Fundamentals of Human Communication
SPCH1110	Public Speaking
SPCH2810	Business & Professional Communication

Written Communications

(Choose ONE):

ENGL1010	English Composition I
ENGL1015	Composition & Literature

Mathematics

(Choose ONE)

MATH1040	Business Math
MATH1050	Thinking Mathematically

A higher level MATH class can be taken based on math placement scores

Social Science

(Choose ONE)

ANTH1020	Introduction to Cultural Anthropology
ANTH1120	General Anthropology
PSYC1250	Interpersonal Relations
PSYC1810	Introduction to Psychology
SOCI1010	Introduction to Sociology
SOCI1020	Diversity in Society
SOCI2150	Issues in Unity and Diversity

Humanities

(Choose ONE from the Humanities list of General Education Requirements in the College Catalog)

4.5

4.5

4.5

4.5

4.5

22.5 hours

Certificate Requirements:

The certificate is available for anyone wanting to add basic computer training to already existing skills, primarily for employment outside the IT field. A grade of C or higher is required in all prerequisite courses.

COURSE #	COURSE TITLE	CREDIT HRS
INF01121	Microsoft Word & PowerPoint	1.5
INF01131	Microsoft Excel	1.5
INF01151	Computer Fundamentals	4.5
INF01161	Windows Operating Systems	4.5
INF01211	Microsoft Access	3.0
INF01214	Program Design & Problem Solving	4.5
INF01311	Database Concepts	3.0
INF01381	Data Communications & Networking	4.5
INF01431	Web Page Fundamentals or	
INF01441	Advanced Windows Operating System	3.0
INF02531	Linux Operating System	2.0
MATH1040	Business Math (or higher level MATH class)	4.5

36.5 hours



Beatrice Campus and Education Square location in downtown Lincoln

Associate of Applied Science Degree

Credit Hours Required for Graduation:

-Criminal Justice Focus.....	100.0
-Community-Based Corrections & Juvenile Services Focus.....	101.5
-Corrections Focus.....	108.0
-Homeland Security Focus.....	95.5
-Nebraska Law Enforcement Focus.....	110.0

Types of jobs available:

- Communications officer
- Crime lab technician
- Crime prevention specialist
- Animal control officer
- K-9 unit specialist
- Railroad police
- Corrections officer
- Bailiff
- Investigator
- Patrol officer
- Electronic Monitoring Officer
- Homeland Security Officer
- Juvenile Service Worker

Graduates of the program will find employment in law enforcement at the state, county, or city level. Positions are available in corrections, courts, private sector, regulatory agencies, computer and physical security.

Graduates of the Nebraska Law Enforcement focus will find employment in law enforcement at the state, county or city level.

This degree can be used for seeking immediate employment in the criminal justice field. SCC offers Criminal Justice courses as electives in the Associate of Arts (A.A.) or Associate of Science (A.S.) degree in the Academic Transfer program if you're looking to earn a bachelor's degree.

Most federal programs, forensic crime labs, Crime Scene Investigators and probation officer positions require a bachelor's degree.

Each transfer university accepts different courses to fulfill their requirements. It is the student's responsibility to check with their receiving institution to see what credits will transfer. Please work closely with an SCC Advisor when enrolling for transfer courses.

Program overview

The Criminal Justice program is designed to prepare students to serve the community and its individuals in a variety of criminal justice settings. Graduates are prepared to perform the basic duties and tasks associated with entry-level positions in criminal justice and corrections and/or continue their education. The program introduces students to careers in law enforcement and/or

corrections and equips them with both the skills and knowledge needed to ensure careers and/or additional education.

This program is intended to support the continued professional growth of in-service practitioners through the enhancement of field-specifics and knowledge. The program provides educational and internship experiences that enable students to succeed at an entry-level criminal justice job or advance in their criminal justice career. The program provides an overview of the criminal justice system while also focusing on elements of criminal investigations, forensics and police report writing.

Our criminal justice faculty at SCC have extensive education and experience in law enforcement agencies, corrections agencies, juvenile justice, probation, military, prosecution and defense litigation, crime scene investigation and private security. SCC instructors have proven experience, knowledge of proper procedures and an understanding of criminal law, which means students will receive up-to-date, relevant skills.

For more information contact:

Rita Dondlinger, Program Chair
402-323-3459, 800-642-4075 ext. 3459,
rdondlinger@southeast.edu

or the College Admissions Office
Beatrice 402-228-8214, 800-233-5027 ext. 1214
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Special Program Requirement:

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher is required in all CRIM classes and ENGL1010 to progress through the program. All other required courses must be completed with a "C" or higher to progress through the program.

A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC.

There are strict admission/hiring qualifications by criminal justice agencies if you are considering employment in the criminal justice profession. Factors that usually disqualify candidates from employment include (but not limited to),

a criminal record (i.e. theft, assault, any felony), history of drug/alcohol abuse, significant psychological/personal disorders, dishonesty, etc. Criminal Justice agencies hire only the best qualified individuals to obtain and maintain public trust and confidence.

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications		4.5
SPCH1090	Fundamentals of Human Communication	
Written Communications		9.0
ENGL1010	English Composition I or	
ENGL1015	Composition and Literature and	
ENGL2560	Technical Writing	
Mathematics		4.5
MATH1050	Thinking Mathematically or higher	
Social Science		9.0
SOC11020	Diversity in Society or	
SOC12150	Issues of Unity and Diversity and	
PSYC1810	Introduction to Psychology	

27.0 hours

Criminal Justice Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
CRIM1000	Criminal Justice Seminar I	1.0
CRIM1010	Introduction to Criminal Justice	4.5
CRIM2240	Ethics in Criminal Justice	4.5
CRIM2290	Report Writing in Criminal Justice	4.5

14.5 hours

Criminal Justice Focus:

COURSE #	COURSE TITLE	CREDIT HRS
CRIM1020	Introduction to Corrections	4.5
CRIM1030	Courts and the Judicial Process	4.5
CRIM2000	Criminal Law	4.5
CRIM2030	Police & Society	4.5
CRIM2080	Criminal Procedures	4.5
CRIM2100	Juvenile Justice	4.5
CRIM2200	Criminology	4.5
CRIM2265	Criminal Investigation I	4.5
CRIM2270	Criminal Investigation II	4.5
	Advisor Approved Electives	<u>18.0</u>

58.5 hours

Community-Based Corrections & Juvenile Services Focus

COURSE #	COURSE TITLE	CREDIT HRS
CRIM1030	Courts & Judicial Process	4.5
CRIM2030	Police & Society	4.5
CRIM2015	Community-Based Corrections: Probation & Parole	4.5
CRIM2020	Legal Issues in Corrections	4.5
CRIM2100	Juvenile Justice	4.5
CRIM2200	Criminology	4.5
CRIM2890	Criminal Justice Seminar II	1.5
CRIM2900	Criminal Justice Internship	4.5
HMRS1100	Communication Skills in Human Services	4.5
HMRS1302	Crisis Intervention	4.5
HMRS1320	Multicultural Competency	4.5
HMRS1404	Introduction to Social Work	4.5
PSYC2900	Adolescent Psychology	4.5
PSYC2960	Life-span Human Development	4.5
		60.0 hours

Corrections Focus

COURSE #	COURSE TITLE	CREDIT HRS
CRIM1020	Introduction to Corrections	4.5
CRIM1030	Courts & Judicial Process	4.5
CRIM2015	Community-Based Corrections: Probation and Parole	4.5
CRIM2020	Legal Issues in Corrections	4.5
CRIM2100	Juvenile Justice	4.5
CRIM2200	Criminology	4.5
CRIM2330	Corrections Administration	4.5
CRIM2890	Criminal Justice Seminar II	1.5
CRIM2900	Criminal Justice Internship	4.5
CRIM2910	Jail Management Certification Training	8.0
HMRS1100	Communication Skills in Human Services	4.5
HMRS1302	Crisis Intervention	4.5
HMRS1320	Multicultural Competency	4.5
PHED1000	Lifetime Fitness	4.5
PHED1060	Fitness throughout Life	3.0
		66.5 hours

Homeland Security Focus

COURSE #	COURSE TITLE	CREDIT HRS
CRIM2030	Police & Society	4.5
CRIM2400	Introduction to Homeland Security	4.5
CRIM2410	Homeland Security Transportation	4.5
CRIM2430	Emergency Response & Security Measures	4.5
CRIM2450	Domestic & International Terrorism	4.5
CRIM2460	Intelligence Analysis and Security Management	4.5
CRIM2465	Introduction to Cyber-Terrorism	4.5
CRIM2470	Constitutional Issues in Homeland Security	4.5
POLS1000	American Government	4.5
POLS1080	Introduction to Political Science	4.5
POLS1600	International Relations	4.5
SOCI1010	Introduction to Sociology	4.5
		54.0 hours

Nebraska Law Enforcement Focus

COURSE #	COURSE TITLE	CREDIT HRS
CRIM1030	Courts and the Judicial Process	4.5
CRIM1280	Forensic Science & Laboratory Techniques	5.5
CRIM2000	Criminal Law	4.5
CRIM2030	Police & Society	4.5
CRIM2080	Criminal Procedures	4.5
CRIM2100	Juvenile Justice	4.5
CRIM2190	Law Enforcement Field Services	4.5
CRIM2200	Criminology	4.5
CRIM2265	Criminal Investigation I	4.5
CRIM2270	Criminal Investigation II	4.5
CRIM2890	Criminal Justice Seminar II	1.5
CRIM2900	Criminal Justice Internship	4.5
HMRS1100	Communication Skills in Human Services	4.5
HMRS1302	Crisis Intervention	4.5
PHED1000	Lifetime Fitness	4.5
PHED1060	Fitness Throughout Life	3.0
		68.5 hours

Approved Electives

CRIM1280	Forensic Science & Laboratory Techniques	5.5
CRIM2015	Community-Based Corrections: Probation and Parole	4.5
CRIM2190	Law Enforcement Field Services	4.5
CRIM2400	Introduction to Homeland Security	4.5
CRIM2890	Criminal Justice Seminar II	1.5
CRIM2900	Criminal Justice Internship	4.5
BIOS1010	General Biology	6.0
BSAD1010	Microsoft Applications I	4.5
BSAD1020	Microsoft Applications II	4.5
BSAD1090	Business Law I	4.5
BSAD1100	Business Law II	4.5
HMRS1100	Communication Skills in Human Services	4.5
HMRS1302	Crisis Interventions	4.5
HMRS2361	Domestic Abuse	4.5
HMRS2362	Child Abuse	4.5
OFFT2210	Legal Processes I	4.5
OFFT2220	Legal Processes II	4.5
PHED1000	Lifetime Fitness	4.5
PHED1060	Fitness Throughout Life	4.5
PSYC2960	Life-Span Human Development	4.5
PSYC2980	Abnormal Psychology	4.5
SIGN1010	Beginning American Sign Language I	6.0
SIGN1020	Beginning American Sign Language II	6.0
SOCI1010	Introduction to Sociology	4.5
SPAN1010	Beginning Spanish I	7.5
SPAN1020	Beginning Spanish II	7.5

Deere Construction & Forestry Equipment Tech



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:147.5

Types of jobs available:

- Servicing engines; power trains; hydraulic, electrical and electronic systems; air conditioning diagnosis and repair
- Field service worker

This program is offered jointly by Deere Construction & Forestry Equipment and SCC, in cooperation with Deere Construction & Forestry Equipment dealers.

Students in the program are required to have a sponsoring Deere Construction & Forestry Equipment dealer. Students are expected to continue employment at the dealership after graduation.

Program overview

This program is located on the Milford Campus. New students are admitted every two years. In addition to meeting general SCC requirements, students are tested to evaluate potential for success in the program.

Please note: If a student's dealership-sponsored employment is terminated for reasons beyond the student's control, such as lack of work, the student may be allowed to seek a different sponsoring dealership to continue in the program. If a student's dealership-sponsored employment is terminated for inappropriate behavior, such as failure to follow policies, poor attendance, lack of cleanliness and/or dishonesty, the student will be deemed "less than competent to perform required tasks" and will not be allowed to continue in the program.

For more information contact:

William E. Vocasek, Program Chair
402-761-8241, 800-933-7223 ext. 8241,
bvocasek@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

The program prepares students to be entry-level service technicians with Deere Construction & Forestry dealerships. Graduates typically continue employment with their sponsoring dealership. Each student spends five quarters on campus and two quarters working in a sponsoring Deere Construction & Forestry dealership. John Deere University Levels 1 & 2 Construction & Forestry Equipment classes must be successfully completed to qualify for graduation. These classes are assigned during the student's seventh quarter of training.

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all JDCE classes is required to progress through the program.

Deere Construction & Forestry Equipment Tech courses:

COURSE #	COURSE TITLE	CREDIT HRS
JDCE1130	Deere Orientation	4.5
JDCE1131	Deere Fundamentals & Safety	5.5
JDCE1133	Deere HVAC	5.5
JDCE1134	Deere Electrical/Electronics I	9.0
JDCE1340	Deere Theory of Engine Operation	7.0
JDCE1341	Deere Fuel Systems	3.5
JDCE1342	Deere Engine Repair	8.5
JDCE1343	Deere Electrical/Electronics II	7.0
JDCE1441	Deere Advanced Fuel Systems & Engine Diagnostics	6.0
JDCE1901	Dealer Cooperative Experience	12.0
JDCE2550	Deere Mechanical Power Trains	7.0
JDCE2551	Deere Hydraulics	6.0
JDCE2552	Deere Hydrostatic Drives	6.0
JDCE2760	Deere Back Hoes/ Landscape Loaders	3.5
JDCE2761	Deere Excavators	3.5
JDCE2762	Deere Crawler Dozers/Loaders	3.5
JDCE2763	Deere Motor Graders	3.0
JDCE2764	Deere Four Wheel Drive Loaders	3.5
JDCE2765	Deere Skid Steer Loaders	1.0
JDCE2766	Deere 4WD Tractors/Articulated Truck	3.5
JDCE2901	Dealer Cooperative Experience	12.0
WELD1185	Diesel Truck, JDAT & JDCE Welding	1.5
WELD1188	Deere Welding II	1.0

123.5 hours

Optional:

TRUK1101	CDL-Class A Training	3.5
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General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications 4.5

Written Communications 4.5

Science 6.0

PHYS1150 Descriptive Physics

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology 9.0

24.0 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students are required to wear program uniforms while in classroom or laboratory settings.

Lincoln Campus and Online Diploma

Credit Hours Required for Graduation: 73.5



Types of jobs available:

Successful graduates will have the opportunity to perform a variety of laboratory, clinical and office tasks. Dental assistants work alongside a dentist to provide dental treatment to patients. They have specialized skills that allow them to assist the dentist by keeping the patient's mouth free of debris with suction devices, prepare materials, assist with general and specialty procedures, expose and process dental X-rays. Other skills include:

- Coronal polishing the teeth
- Sterilizing and disinfecting dental equipment, instruments and operatories
- Educating patients regarding oral hygiene
- Communicating post-operative instructions
- Variety of laboratory procedures

Program overview

The program is located on the Lincoln Campus and online. The clinical courses are supervised and held at pre-approved dental offices or facilities. Students are responsible for their own transportation. Online students are required to attend labs on Lincoln Campus each quarter to fulfill the requirements for the courses.

For more information contact:

Crystal Stuhr, Program Chair
402-437-2740, 800-642-4075 ext. 2740,
cstuhr@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program is accredited by the Commission on Dental Accreditation (CODA), 211 East Chicago Avenue, Chicago, IL 60611, 312-440-2500, www.ada.org

Admission Requirements:

1. Application to the program.
2. Specific Levels of Math, Reading, and Writing Placement Scores (See Dental Assisting self-advising sheet online for more information.)

The Dental Assisting program provides opportunities to develop specialized skills in dental health education, chairside assisting, laboratory procedures, and business office operating procedures. The program provides clinical experiences at the University of Nebraska Medical Center-College of Dentistry, the Veterans Administration Dental Clinic, the Lincoln/Lancaster-County Dental Clinic, the People's Health Clinic and in private dental offices. Graduates of the program are eligible to take the Certified Dental Assistant (CDA) examination proctored by the Dental Assisting National Board, Inc., www.danb.org.

Dental Assisting Courses:

COURSE #	COURSE TITLE	CREDIT HRS
*DENT1103	Oral Sciences I	3.0
*DENT1110	Preclinical Concepts	4.5
*DENT1111	Ethics and Jurisprudence	2.0
*DENT1210	Oral Sciences II	3.5
*DENT1211	Dental Assisting Foundations I	4.5
*DENT1212	Oral Hygiene	3.0
*DENT1214	Clinical Concepts	3.5
*DENT1311	Dental Assisting Foundations II	4.0
*DENT1312	Dental Materials I	3.0
*DENT1313	Oral Radiography I	4.5
*DENT1314	Clinical Education I	6.5
*DENT1410	Practice Management Skills	3.0
*DENT1411	Dental Assisting Foundations III	4.0
*DENT1412	Dental Materials II	3.0
*DENT1413	Oral Radiography II	1.5
*DENT1414	Clinical Education II	6.5
FSDT1350	Basic Nutrition	4.5
		64.5 hours

*Clinical track courses

General Education Requirements:

Oral Communications	4.5
SPCH1110	Public Speaking or
SPCH1090	Fundamentals of Human Communication or
SPCH2810	Business & Professional Communication

Social Science	4.5
PSYC1250	Interpersonal Relations or
PSYC1810	Introduction to Psychology

9.0 hours

Special Program Requirements:

1. Minimum cumulative GPA of 2.5 required to graduate from program.
2. All DENT courses completed with a grade of 75% (C+) or higher to progress through the program.

Special program requirements for admission to the Dental Assisting program:

1. Submit completed Health Statement to the Health Sciences Division.
2. A current American Heart Association Healthcare Provider CPR card.
3. Verification of current health insurance policy.
4. Current prophylaxis (teeth cleaned) is required prior to entering the clinical track courses DENT1110 and DENT1103.
5. A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required.
6. A criminal background check will be required of each student in the 1st quarter of the program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC.
 - Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license.
7. Program offers web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Note: This program is offered on the Lincoln Campus in both Spring and Fall quarters, and online in the Fall quarter.

Diesel-Ag Equipment Service Tech



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:134.5

Types of jobs available:

- Dealership technician

Successful graduates will have a variety of responsibilities, including engine, power train, hydraulic system, electrical & electronic, and air conditioning diagnosis and repair. Students also can expect to work on tillage, planting, spraying, and harvesting equipment. Field service work also is part of the technician's job.

Program overview

This program is located on the Milford Campus. New students are admitted twice a year in the Winter and Summer quarters. In addition to meeting general requirements of SCC, students are tested to evaluate potential for success in the Diesel-Ag Equipment Service Tech program.

For more information contact:

Lester Breidenstine, Program Chair
402-761-8328, 800-933-7223 ext. 8328,
lbreiden@southeast.edu
or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

The Diesel-Ag Equipment Service Tech program provides students with skills to become entry-level technicians in the farm equipment industry. Training is provided on a variety of farm equipment makes and models.

Diesel-Ag Equipment Service Tech Courses:

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all AGST classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
AGST1120	Basic Electrical / Electronics	2.5
AGST1121	Electrical / Electronic Circuit Diagnostics	4.0
AGST1122	Electrical Charging Systems	2.5
AGST1123	Shop Safety / Shop Tools & Precision Measuring	4.0
AGST1124	Power Trains I	4.0
AGST1125	Theory of Agricultural Equipment Engine Fuel Systems	3.0
AGST1226	Theory of Engine Operation	3.0
AGST1228	Valve Trains	3.5
AGST1230	Diesel Engine Overhaul and Inspection	9.5
AGST1342	Heating, Ventilation & Air Conditioning I	3.0
AGST1344	Ag Equipment Fuel Systems	7.0
AGST1346	Ag Equipment Hydraulics Systems	9.0
AGST1901	Ag Equipment Cooperative Experience	10.0
AGST2554	Ag Equipment Electricity	9.0
AGST2556	Ag Equipment Power Trains	5.5
AGST2558	Heating, Ventilation & Air Conditioning II	1.5
AGST2662	Planting, Seeding, Precision Guidance & Control Systems	7.5
AGST2663	Harvesting, Precision Guidance & Control Systems	7.0
AGST2664	Spraying Equipment, Precision Guidance & Control Systems	3.0
AGST2901	Ag Equipment Cooperative Experience	10.0
WELD1187	Welding for Ag Equipment	2.0
		110.5 hours
Optional:		
TRUK1101	CDL-Class A Training	3.5

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
	24.0 hours



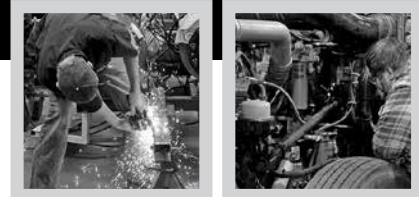
Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students are required to wear program uniforms while in classroom or laboratory settings. Shirts may be purchased in the SCC Bookstore.

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 124.5



Types of jobs available:

- Diesel truck technician

Successful graduates will have a variety of responsibilities, including engine, power train, electrical & electronic, mobile hydraulic, and air conditioning system diagnosis and repair. You can also expect to work on steering and suspension systems, truck and trailer alignment, and truck air brakes.

Program overview

This program is located on the Milford Campus. New students are admitted twice a year in the Winter and Summer quarters. In addition to meeting general requirements of SCC, students are tested to evaluate potential for success in the Diesel Technology-Truck program.

For more information contact:

Lester Breidenstine, Program Chair
402-761-8328, 800-933-7223 ext. 8328,
lbreiden@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

This program is accredited by the National Automotive Technicians Education Foundation, 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175, 703-669-6125, www.natef.org

The program is certified by NATEF and is led by ASE-certified instructors. The program provides students with skills to become entry-level technicians in the diesel truck service industry.

Diesel Technology - Truck Courses:

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all DESL classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
DESL1201	Electrical Systems I-Truck	2.5
DESL1211	Batteries & Cranking Motors-Truck	3.0
DESL1221	Electronic Ignition & Charging Systems-Truck	3.0
DESL1231	Power Trains I-Truck	3.5
DESL1251	Theory of Engine Operation-Truck	3.0
DESL1261	Hand & Precision Measuring Tools-Truck	3.5
DESL1271	Theory of Fuel System Operation-Truck	3.0
DESL1281	Valve Trains-Truck	3.0
DESL1301	Engine Overhaul & Inspection-Truck	3.5
DESL1321	Diesel & Gas Fuel Injection-Truck	4.0
DESL1341	Air Brakes-Truck	4.5
DESL1352	Electrical/Electronic Systems I-Truck	4.0
DESL1355	Steering and Suspension-Truck	5.0
DESL1361	Hydraulic Brakes-Truck	3.0
DESL1385	Basic Hydraulics-Truck	2.5
DESL1441	Heating and Air Conditioning I-Truck	3.5
DESL1451	Conventional Transmissions & Clutches-Truck	6.5
DESL1471	Truck Final Drives-Truck	4.0
DESL1481	Preventative Maintenance & Inspection-Truck	5.5
DESL2302	Heating & Air Conditioning II-Truck	2.5
DESL2432	Automatic Truck Transmissions-Truck	3.5
DESL2452	Electrical Systems III-Truck	6.0
DESL2482	Electronic Diesel Engine Diagnostics & Tune-Up-Truck	5.5
DESL2901	Cooperative Experience-Truck	10.0
WELD1185	Diesel Truck, JDAT & JDCE Welding	1.5
WELD1189	Shielded Metal Arc Diesel Welding	1.0
		100.5 hours
Optional:		
TRUK1101	CDL-Class A Training	3.5

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
	24.0 hours

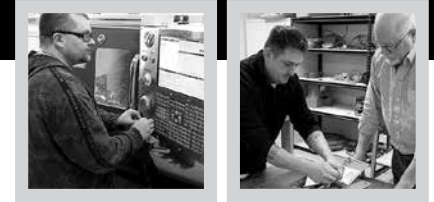


Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students are required to wear program shirts while in classroom or laboratory settings. Shirts may be purchased in the SCC Bookstore.

This program is Affiliated with ASE.

Diversified Manufacturing Technology



Lincoln and Milford Campuses and Online Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Certificate	22.5
Diploma	64.5
Associate of Applied Science Degree	120.0

Types of jobs available:

- Computer aided drafter
- Electronic system installer
- Entry-level operators
- Machine operator
- Maintenance technician
- Manufacturing team leader
- Molding tech
- Pipeline worker
- Plant engineering assistant
- Production welder
- Stamping tech
- Welder technician

Program overview

This program requires students to take Web-based theory classes and attend labs in person on an SCC campus. Some courses may only be offered on one campus.

Be part of a growing job market! Join us in Diversified Manufacturing Technology. This program gives students that competitive edge in entering this expanding field. Both classroom and online instruction options make this program a great fit for managing work or other commitments. You won't be alone. Career coaches are with you every step of the way in overcoming challenges and reaching your goal!

For more information contact:

Scott Kahler, Program Chair
402-761-8354, 800-933-7223 ext. 8354,
skahler@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243



Certificate:

The certificate offers courses that align with the nationally-recognized Manufacturing Skill Standards Council (MSSC) Certified Production Technician (CPT) credential. This unique blended-learning approach includes 3D graphic simulations of manufacturing equipment and industrial environments, traditional classroom experiences, and online skills training.

A common set of core industry courses prepares students for entry-level positions in a wide range of manufacturing related environments. Students acquire specific occupational skills and may apply these classes toward the diploma or choose to seek employment in industry.

Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
DEMT1110	Introduction to Industrial Safety	4.5
DEMT1120	Introduction to Manufacturing Technology	4.5
DEMT1130	Introduction to Quality and Continuous Improvements	4.5
DEMT1140	Introduction to Maintenance Technology	4.5
		18.0 hours

Diploma:

The diploma provides additional technical skills needed to enter an industry-related career field and may be applied toward a two- or four-year technical degree.

Students choose classes from seven concentrated areas:

- Computer Aided Design Drafting (DRAF)
- Electrical & Electromechanical Technology (E/M)
- Electronics System Technology (ELEC)
- Energy Generation Operations (ENER)
- Manufacturing Engineering Technology (MFGT)
- Precision Machining and Automation Technology (MACH)
- Welding Technology (WELD)

Take the following classes:

COURSE #	COURSE TITLE	CREDIT HRS
Core Classes		18.0
DRAF1120	Basic Computer Aided Drafting	5.0
ELEC1132	DC Principles I	5.0
ELEC1133	DC Principles II	5.0
or		
ELEC1129	DC Electronics	8.0
ENER1115	Mechanical and Fluid Fundamentals	4.5
MACH1121	Manufacturing Processes	5.0
or		
MFGT1421	Manufacturing Processes	5.0
MACH1131	Manufacturing Processes II	4.5
or		
MFGT1456	Manufacturing Processes II	4.5
WELD1110	SMAW Theory	2.0
WELD1112	SMAW Lab 1	4.0
		33-35 hours

A.A.S. degree

The Associate of Applied Science degree provides a comprehensive education for manufacturing-related occupations and prepares students to begin or advance their career in industry. This degree may articulate into programs at the University of Nebraska-Lincoln or other four year institutions.

Contact your Program Advisor for a list of approved classes from the seven focus areas. 44.5-46.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Certificate

MATH1050	Thinking Mathematically	4.5
or		
MATH1020	Technical Math	4.5
		4.5 hours

Diploma

Oral Communications	4.5
Written Communications	4.5
9.0 hours	

A.A.S. degree

(Plus two classes from the four areas below; no two classes from the same area).

Science, Social Science, Humanities, and/or Computer Technology	9.0
22.5 hours	

Early Childhood Education



Lincoln Campus and Online

Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Certificate:

In-Home Child Care 37.5

Diploma:

Child Care Professional 83.5

Associate of Applied Science Degree:

Early Childhood Education 119.5

Entrepreneurship Focus 120.0

Types of jobs available:

- Preschool teacher
- Infant and toddler caregiver
- Before/after school activity coordinator
- Professional nanny
- Paraprofessional in public/private elementary schools
- Child care administrator
- Family support worker
- Corporate/public/private child care provider
- Family child care home provider
- Home Visitor
- Family Advocate
- Early Childhood Program owner/operator

Program graduates are working in various early care and education positions throughout Nebraska and in other states. Graduates can continue their education at four-year colleges and universities. See also our Arts & Sciences Division (Academic Transfer program) with an early childhood education transfer example.

Program overview

The program is accredited by the National Association for the Education of Young Children, 1313 L St. NW, Suite 500, Washington, D.C. 20005, 202-232-8777, 800-424-2460, www.naeyc.org

This program is located on the Lincoln Campus and online. Students can enter every quarter, be a full- or part-time student and select from day, evening and online classes. Students may earn a Certificate in In-Home Child Care, (Professional Nanny/Child Care Home Provider) or a Diploma in Child Care Professional (early care and education in a group setting) or an Associate of Applied Science degree that includes teaching and administration or an Entrepreneurship focus.

ECED Online

The ECED online courses are designed to provide both theory and practical application of course content. Students are required to observe, implement and record their interactions with children in a variety of early childhood settings. Assignments with a requirement of interaction with children will be submitted through various formats within the online classroom. Practicum field experience will be coordinated with the ECED Practicum Coordinator to assure a meaningful experience in an approved setting.

Special Program Requirement:

1. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A nonrefundable fee of \$45 will be assessed for this CBC.
2. In addition to the criminal background check, each student will receive a child and adult abuse registry check by the State Department of Health and Human Services. Clearance through this check is required in order to take certain courses, access certain laboratory experiences, or complete the program.
3. First Aid/CPR certification is required prior to taking ECED2065 Head Teacher
4. A grade of C or higher is required for all ECED and general education classes.

For more information contact:

Julie Miller, Program Chair
402-437-2455, 800-642-4075 ext. 2455
jmiller@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Certificate-In-Home Child Care:

This certificate provides relevant curriculum for an in-home setting. Those preparing to be a professional nanny or work in a family childcare setting receive current information on curriculum and methods of implementation for children birth to age eight.

COURSE #	COURSE TITLE	CREDIT HRS
ECED1110	Infant and Toddler Development	4.5
ECED1120	Preschool Child Development	3.0
ECED1230	School Age Child Development and Programming	3.0
ECED1060	Observation, Assessment & Guidance	4.5
ECED1220	Pre-Practicum	1.5
ECED1260	Early Childhood Health, Safety & Nutrition	4.5
ECED1270	Integrated Curriculum; ages 3-8	6.0
ECED1475	Professional In-Home Care	4.5
ECED1560	Comprehensive Family Child Care Practicum	1.5
or		
ECED1570	Comprehensive Professional Nanny Practicum	1.5
		33.0 hours

General Education Requirements: Certificate

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from one of the four following areas)

- Oral Communications**
- Written Communications**
- Mathematics**
- Social Science**

4.5 hours

ECED Required Core Courses:

(for Diploma and Associate of Applied Science degree)

COURSE #	COURSE TITLE	CREDIT HRS
ECED1010	Introduction to Professional Portfolio Development	1.0
ECED1050	Expressive Arts	4.5
ECED1060	Observation, Assessment and Guidance	4.5
ECED1110	Infant and Toddler Development	4.5
ECED1120	Preschool Child Development	3.0
ECED1150	Introduction to Early Childhood Education	4.5
ECED1160	Early Language & Literature	4.5
ECED1220	Pre-Practicum Seminar	1.5
ECED1221	Infant and Toddler Practicum	3.0
ECED1224	Preschool Math, Science and Social Studies Curriculum	3.0
ECED1230	School Age Child Development and Programming	3.0
ECED1240	Preschool/School Age Practicum	3.0
ECED1260	Early Childhood Health, Safety and Nutrition	4.5
ECED2050	Children with Exceptionalities	4.5
ECED2070	Family & Community Relations	4.5
ECED2800	Early Childhood Graduation Seminar	2.5
		56.0 hours

Diploma-Child Care Professional:

The diploma is designed for those interested in working in a support role directly with young children birth to age eight. The courses are designed to prepare students in understanding child development, appropriate curriculum and methods for supporting children's learning and development.

(ECED Required Core Courses		56.0 hours)
ECED2060	Early Childhood Education Curriculum Planning	4.5
ECED1340	How Children Learn	3.0
ECED2065	Child Care Head Teacher Practicum or	
ECED2901	Child Care Head Teacher Cooperative Experience	8.0
	Elective Credit*	3.0
		18.5 hours

General Education Requirements:

Diploma

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below)

Oral Communications	4.5
Written Communications	4.5
	9.0 hours

A.A.S. Early Childhood Education:

The A.A.S. is a vocational degree with a focus on teaching and administration in an early childhood setting. Those working toward this degree study child development birth to age eight, curriculum development and implementation, as well as program administration and leadership.

(ECED Required Core Courses 56.0 hours)

ECED1130	Social/Emotional Development and Behavior Guidance	4.5
ECED2060	Early Childhood Education Curriculum Planning	4.5
ECED1340	How Children Learn	3.0
ECED2450	ECED Administration	4.5
ECED2065	Child Care Head Teacher Practicum	8.0
ECED2510	ECED Administration Practicum	2.0
ECED2900	Internship or	
ECED2902	Cooperative Experience	7.0
	General Education Requirements*	22.5
	Elective Credit*	7.5

119.5 hours

A.A.S. ECED Entrepreneurship Focus:

This focus is specifically designed for those interested in owning and/or operating their own early childhood education program. In addition to studying child development, curriculum and methods of supporting children's learning, course studies include specific instruction on preparing for and implementing an effective business plan.

(ECED Required Core Courses 56.0 hours)

ECED2060	Early Childhood Education Curriculum Planning	4.5
ECED2450	ECED Administration	4.5
ECED2510	ECED Administration Practicum	2.0
ECED2570	ECED Administration for the Entrepreneur Practicum	3.0
ECED2066	Child Care Head Teacher Practicum (E-focus) or	
ECED2903	Child Care Head Teacher Co-op Experience	5.0
ENR1050	Introduction to Entrepreneurship	4.5
ENR2040	Entrepreneurship Feasibility Study	4.5
ENR2050	Marketing for the Entrepreneur	4.5
ENR2070	Entrepreneurship Financial Topics	4.5
ENR2090	Entrepreneurship Business Plan	4.5
	General Education Requirements*	22.5
		120.0 hours

General Education Requirements: A.A.S.

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5

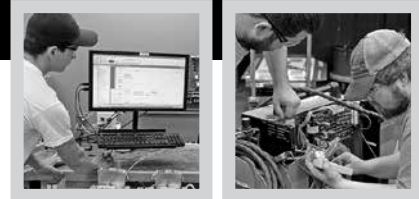
(Plus three classes from the five areas below; no two classes from the same area).

Mathematics, Science, Social Science, Humanities, and/or Computer Technology	13.5
	22.5 hours

ADDITIONAL ELECTIVE HOURS*

*Students will have to complete additional elective credit hours. Any ECED course not required for specialization Diploma or A.A.S. degree OR any elective approved at the discretion of the academic advisor. See ECED listings for possible elective options.

Electrical & Electromechanical Technology



Milford Campus

Associate of Applied Science Degree, Diploma

Credit Hours Required for Graduation:

Diploma:

Construction Electrician81.5

Associate of Applied Science Degree:

Electrical Systems Focus143.0

Electromechanical Systems Focus142.5

Electrician Construction - IBEW Option117.5

ELECTRICAL SYSTEMS FOCUS

Types of jobs available:

- Residential, commercial and industrial construction environments
- Designing, installing, maintaining, and upgrading advanced electrical control circuits

Program overview

Students are admitted in the Summer and Winter quarters. Approximately half of the training time will take place in a laboratory setting where students will apply their classroom theory.

ELECTROMECHANICAL SYSTEMS FOCUS

Types of jobs available:

- Designing, installing, maintaining, and upgrading industrial automated systems
- Designs in the machining, welding, fabrication, wiring, and installation of new and existing production equipment

Program overview

Students focus on electrical principles, manufacturing processes, welding, electrical and mechanical repair of machinery, hydraulics, electric motors and generators, and many other components and processes directly related to electromechanical technology.

For more information contact:

Ken Reinsch, Program Chair/Milford
402-761-8258, 800-933-7223 ext. 8258,
kreinsch@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Construction Electrician Diploma Required Courses:

COURSE #	COURSE TITLE	CREDIT HRS
ELEC1132	DC Principles I	5.0
ELEC1133	DC Principles II	5.0
ELEC1217	AC Principles	10.0
ELEC1336	CAD & Electrical Estimating	3.0
ELEC1344	Motor Controls	3.0
ELEC1366	Residential & Commercial Wiring I	9.0
ELEC1367	Residential & Commercial Wiring II	9.0
ELEC1464	Transformer Three Phase Systems	7.0
ELEC1474	Predictive Maintenance Principles	4.0
ELEC1495	Industrial Wiring	13.0

Computer Course Requirements

A minimum of 2 credit hours in word processing and spreadsheets.

Suggested courses:

BSAD1010	Microsoft Applications I	4.5
or		
INFO1121	Microsoft Word & PowerPoint	1.5
and		
INFO1131	Microsoft Excel	1.5
Or if considering transfer to another institution:		
INFO1010	Computer Literacy	4.5

General Education Requirements: Diploma

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

Mathematics 4.5

MATH1050 Thinking Mathematically

(Plus one class from the following areas).

Oral Communications, Written Communications, Science, Social Science, and/or Humanities 4.5 9.0 hours

Electrical Systems Focus:

(Diploma courses credits plus the following courses and general education hours)

COURSE #	COURSE TITLE	CREDIT HRS
ELEC2534	Programmable Logic Controllers I	5.5
ELEC2546	Electrical Machine Controls	3.0
ELEC2555	Industrial Communications & Alarm Systems	3.0
ELEC2564	Industrial Electronic Controls	9.0
ELEC2614	Robotics and Integrated Automation	10.0
ELEC2624	Programmable Logic Controllers II	13.0
BSAD2155	Career Transition and Management Strategies	4.5
		48.0 hours

Electromechanical Systems Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ELEC1132	DC Principles I	5.0
ELEC1133	DC Principles II	5.0
ELEC1217	AC Principles	10.0
ELEC1337	Sketching & CAD	3.0
ELEC1344	Motor Controls	3.0
ELEC1356	Fluid Power	7.0
ELEC1436	Power Transmission & Lubricants	5.0
ELEC1446	Industrial Machines & Mechanical Systems	6.0
ELEC1464	Transformer Three Phase Systems	7.0
ELEC1474	Predictive Maintenance Principles	4.0
ELEC2534	Programmable Logic Controllers I	5.5
ELEC2546	Electrical Machine Controls	3.0
ELEC2555	Industrial Communications & Alarm Systems	3.0
ELEC2564	Industrial Electronic Controls	9.0
ELEC2614	Robotics and Integrated Automation	10.0
ELEC2624	Programmable Logic Controllers II	13.0
BSAD2155	Career Transition and Management Strategies	4.5
MACH1121	Manufacturing Processes	5.0
MACH1131	Manufacturing Processes II for Electromechanical	4.5
WELD1184	Welding for Electrical & Electromechanical	3.0

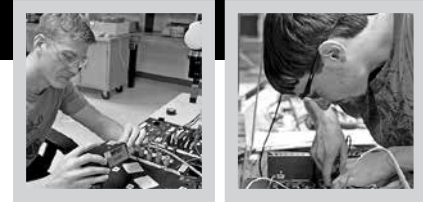
Electronic Systems Technology

Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:

Electronic Systems Technician Focus	125.0
Electronic Systems Military Focus	107.0
Computers, Automation and Networking Systems Focus.....	164.0



ELECTRONIC SYSTEMS TECHNICIAN FOCUS

Types of jobs available:

- Audio technician
- Avionics technician
- Car stereo installer/repairer
- Home theater installer/repairer
- Radio/TV broadcast engineer
- Security systems
- Studio technician
- Telephone technician
- Two-way radio installer/repairer
- Video technician

Students focus on the installation, configuration and repair of commercial and consumer electronic products such as computer systems, video and audio systems, AM/FM broadcast, two-way radio communication systems, avionics, security systems, and telephone systems.

ELECTRONIC SYSTEMS MILITARY FOCUS

This focus is for military personnel who have performed the repair and maintenance of various types of electronic equipment during duty. Using that prior military training as the core for this A.A.S. degree, students can take additional educational requirements to prepare for entry- and advanced-level employment in a wide array of electronic careers.

COMPUTERS, AUTOMATION and NETWORKING SYSTEMS FOCUS

Types of jobs available:

- Electronic systems designer
- Engineering assistant
- Field service technician
- Industrial automation technician
- Network administrator
- Network technician
- PC support technician
- Robotics technician
- Technical manager
- Telemetry technician

Classroom and laboratory activities also prepare technicians to install, configure and repair industrial control systems which include such devices as programmable logic controllers (PLCs), robotics, and vision systems.

Program overview

This program is located on the Lincoln Campus during the day and night and on the Milford Campus during the day.

For more information contact:

Mike Aalberg, Program Chair
402-437-2658, 800-642-4075 ext. 2658
maalberg@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Electronic Systems Technician Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ELEC1129	DC Electronics	8.0
ELEC1219	AC Electronics	8.0
ELEC1227	Digital Circuits	5.0
ELEC1317	Active Devices	8.0
ELEC1362	Electronic Drafting	1.0
ELEC1422	Analog Circuits	8.0
ELEC1432	Power Supply Systems	3.0
ELEC1482	Advanced Digital Circuits	5.0
ELEC2519	Communication Systems	7.0
ELEC2530	Microprocessor Applications	6.0
ELEC2570	Systems Troubleshooting	6.0
ELEC2640	Advanced Communication Systems	6.0
ELEC2735	Advanced Microprocessor Applications	4.5
ELEC2750	Advanced Systems Troubleshooting	4.5
ELEC2753	PC Operating Systems and Hardware	7.0
ELEC2760	Introduction to Networks	5.0
ELEC2761	Routing & Switching Essentials	5.0
ACFS2020	Career Development	2.5
or		
OFFT2000	Employment Techniques	99.5 hours

Computer Course Requirements

A minimum of 3 credit hours in word processing and spreadsheets.

Suggested courses:

INFO1121	Microsoft Word & PowerPoint	1.5
and		
INFO1131	Microsoft Excel	1.5
Or if considering transfer to another institution:		
BSAD1010	Microsoft Applications I	4.5

3.0 hours

Electronic Systems Military

Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ELEC2099	Military Service Electronics Training	30.0-60.0*
	Technical Electives	22.5-52.5*
	General Education Requirements	22.5
	Computer Requirement	2.0
		107.0 hours

*Depends on Military Training Transcript.

The student, with approval of the program chair, will complete a set of SCC ELEC courses. The student and program chair will select courses that will enhance technical expertise.

Computers, Automation and Networking Systems Focus:

(Electronic Systems Technician classes)		99.5
(General Education requirements)		22.5
COURSE #	COURSE TITLE	CREDIT HRS
ELEC2755	Structured Programming for Electronic Technicians	4.5
ELEC2823	Network Operating Systems and Administration	8.0
ELEC2853	Fluid Power and Robotics	3.0
ELEC2860	Scaling Networks	5.0
ELEC2861	Connecting & Securing Networks	5.0
ELEC2863	Programmable Logic Controllers in Automation Systems	6.5
ELEC2883	Robotics and Vision Systems	3.0
ELEC2864	Advanced Programmable Logic Controllers in Automation Systems	4.0
		39.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.
(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
MATH1050 or higher	
or MATH1080 (for Federal Aviation Administration)	
Science	4.5
PHYS1017 or PHYS1150 or PHYS1410	
(Plus one class from one of the two areas below).	
Social Science or Humanities	4.5

22.5 hours

Energy Generation Operations



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:

Nuclear Focus	115.0
Industrial Process Operations Focus	115.0
Energy Generation Operations Military Focus.....	109.5

Types of jobs available:

- Bio-diesel production facility operator
- Biofuels production facility operator
- Coal-fired power plant operator
- Combined Cycle power plant operator
- Heating-Cooling plant operator
- Hydroelectric Power plant operator
- Nuclear power plant operator
- Pipeline operator
- Process plant operator
- Refinery operator
- Solar power plant operator
- Water/wastewater treatment plant operator
- Wind turbine farm operator
- Wind turbine technician

Program overview

This program is located on the Milford Campus.

This program is designed to provide five quarters of common core curriculum for several types of processing operations. Operators must understand and oversee all aspects of process operations facilities, including power generating facilities, fuel processing facilities and many other industries. Students will study a wide range of necessary topics to gain this broad understanding of plant operations and maintenance.

In the sixth quarter, specific types of operations will be covered in detail to prepare students for careers in the type of processing plant of their choice.

Other types of processing plants include water/wastewater treatment plants, refineries, breweries, food and pharmaceutical manufacturing, steel and concrete manufacturing, among many others.

Special Program Requirements

1. A minimum grade of "C" is required for all ENER courses.
2. Students will be required to provide their own transportation, room and board for the internship course (ENER1900).
3. Certain "Fitness for Duty" requirements may be required by many ENER employers as a condition of employment as an operator.
4. Most ENER employers require applicants to pass a criminal background check (CBC) as part of their conditions for employment.

For more information contact:

John Pierce, Program Chair
402-761-8394, 800-933-7223 ext. 8394,
jpierce@southeast.edu
or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243



Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
ENER1100	Introduction to Energy Generation and Distribution	4.5
ENER1110*	Operator Safety	5.0
ENER1115*	Mechanical & Fluid Fundamentals	4.5
ENER1210*	Electrical Power Theory	5.0
ENER1220*	Process Dynamics	4.5
ENER1230	Data Acquisition and Control (SCADA)	1.0
ENER1235	Technical Diagrams	4.5
ENER1250*	Emission Control Systems	3.0
ENER1255*	Instrumentation & Control Systems	6.0
ENER1900	Internship	3.0
ENER2100*	Motor Controls and Switchgear	4.5
ENER2105*	Boiler Systems	4.0
ENER2110*	Backup Power Generation	3.0
ENER2120*	Steam Turbines	3.0
ENER2130	Green Energy Technologies	4.5
ENER2440	Pipeline Operations	3.0
ENER2530	Process Plant Chemistry	3.0
ACFS2020	Career Development	2.5

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
MATH1050* or higher	
Science	4.5
PHYS1017* or PHYS1150* or PHYS1410* or higher	
Social Science or Humanities	4.5
Computer Technology	4.5
	27.0 hours
Total Core Credits:	95.5 hours

Nuclear Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ENER2135*	Atomic Structure	5.5
ENER2205*	Introduction to Nuclear Power & Plant Layout	5.0
ENER2220*	Reactor Plant Materials	3.0
ENER2230*	Radiation Detection & Protection	3.0
ENER2240*	Reactor Safety	3.0

Core Credits: 95.5

Nuclear: 115.0 hours

Nuclear Uniform Curriculum Program Certificate

* To receive a NUCP Certificate issued by the Cooper Nuclear Station in addition to the A.A.S. degree, these courses require a final grade of 80% or above.

Industrial Process Operations Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ENER2300	Coal Plant Operations & Troubleshooting	6.0
ENER2400	Gas Turbines & HRSG Systems	3.0
ENER2500	Biofuels Fundamentals	3.0
ENER2520	Microbial Ecology	3.0
ENER2540	Ethanol Process Operations	4.5

Core Credits: 95.5

Industrial Process Operations: 115.0 hours

Energy Generation Operations Military Focus:

COURSE #	COURSE TITLE	CREDIT HRS
ENER2099	Military Service Energy Generations Training 30.0-60.0**	
	Technical Electives	22.5-52.5**
	General Education Requirements	22.5
	Computer Requirement	4.5

Military Focus: 109.5 hours

**Depends on Military Training Transcript.

The student, with approval of the program chair, will complete a set of SCC ENER courses. The student and program chair will select courses that will enhance technical and operational expertise.

Fire and Emergency Services Management

Lincoln Campus and Online

Certificate

Credit Hours Required for Graduation:

Certificate..... 18.0



Types of jobs available:

Fire and emergency services officers are supervisors, managers and administrators within fire departments and emergency response organizations. The first-line company officer is responsible for a wide range of duties, including supervision of fire and rescue personnel, community and governmental relations, company-level administration, fire and life safety inspections, fire cause determination, emergency response coordination, and assurance of the health and safety of company members. Company officers typically hold the rank of lieutenant or captain within their organizations and may be responsible for an engine, ladder, rescue or squad company.

Company officer positions are typically filled by promotion within a fire and emergency services organization, although some departments recruit for officer positions from outside of their own organizations. Typical requirements include a combination of education and training meeting the requirements of NFPA 1021 Fire Officer I, in addition to emergency services experience and technical training. Experience requirements typically include several years as a senior firefighter within the organization.

Program overview

The Fire and Emergency Services Management Certificate is based upon National Fire Protection Association 1021, Standard for Fire Officer Professional Qualifications, Level I. The certificate is designed to meet the educational requirements of a prospective company officer, supporting the student's fire and emergency services training, experience and self-development. The certificate also is intended to support life-long learning and career advancement based upon the National Fire Academy's Fire and Emergency Services Higher Education professional development model.

Students making application to the Fire and Emergency Services Management program must provide evidence of competency at the National Fire Protection Association 1001 Standard for Fire Fighter Professional Qualifications Firefighter II level. Demonstration of competence may be in the form of professional certifications, college transcripts and/or training records.

The Fire and Emergency Services Management program is designed for part-time students who are currently affiliated with a career or volunteer fire and emergency services organization.

Classes are offered in classroom, online and combination classroom/online delivery formats to accommodate the various work schedules of fire and emergency service personnel. Classes are scheduled one per quarter during the Fall, Winter and Spring quarters over a period of two academic years.

Admission Requirements:

- Application to the College
- College transcripts, professional certifications and/or training records demonstrating competency at the Firefighter II level per National Fire Protection Association 1001 Standard for Fire Fighter Professional Qualifications.

Special Program Requirements:

All courses must be completed with a C+ or higher to progress through the program.

For more information contact:

Terry Spoor, Program Chair
402-437-2677, 800-642-4075 ext. 2677,
tspoor@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600



Prerequisite Courses:

COURSE #	COURSE TITLE	CREDIT HRS
FIRE2120	Building Construction for Fire Protection	4.5
FIRE2140	Fire Protection Systems	4.5

Fire and Emergency Services Management Courses:

COURSE #	COURSE TITLE	CREDIT HRS
FESM2700	Fire and Emergency Services Instructor I	4.5
FESM2730	Structural Firefighting Strategy and Tactics	4.5
FESM2750	Fire and Emergency Services Administration	4.5

General Education Requirements:

ENGL1010	English Composition I or	4.5
ENGL1015	Composition and Literature	
		18.0 hours



Lincoln Campus

Associate of Applied Science Degree, Certificate

Credit Hours Required for Graduation:

Certificate	41.0
Associate of Applied Science Degree	100.0

Types of jobs available:

- Municipal fire departments
- State, federal fire agencies
- Airport rescue and fire-fighting departments
- Ambulance services
- Fire protection equipment companies

Program graduates are working in small and large departments, agencies and companies throughout Nebraska and neighboring states. Other graduates are continuing their education.

Graduates are eligible to apply for certification as Emergency Medical Technician-Basic through the National Registry of Emergency Medical Technicians. Graduates also are eligible to apply for certification as Firefighter I, Firefighter II and Hazardous Materials Operations Level through the Nebraska State Fire Marshal.

Program overview

This program is located on the Lincoln Campus. New students are admitted each quarter. Students may attend either full- or part-time and select from both day and evening class sessions. Courses are based upon National Fire Protection Association Professional Qualification Standards, National Fire Academy Fire and Emergency Services Higher Education model curriculum and International Association of Fire Chiefs Officer Development Handbook course recommendations.

Special Program Requirement:

1. Misdemeanor or felony convictions may prevent a graduate from acquiring emergency medical certification and may make a graduate ineligible for employment.
2. All Fire Protection (FIRE) courses must be completed with a C+ or higher to progress through the program.
3. All other required courses must be completed with a C or higher to progress through the program.
4. Students are required to perform physically demanding activities under varying conditions of stress, heat and humidity for uninterrupted periods of up to 30 minutes. While wearing full protective clothing and using self-contained breathing apparatus weighing 50 pounds, students must be able to carry or drag equipment or simulated victims weighing 200 pounds.

For more information contact:

Terry Spoor, Program Chair
402-437-2677, 800-642-4075 ext. 2677,
tspoor@southeast.edu
or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Certificate

COURSE #	COURSE TITLE	CREDIT HRS
EMTL1301	EMT Part I	7.0
EMTL1302	EMT Part II	7.0
FIRE1100	Principles of Emergency Services	4.5
FIRE1211	Structural Firefighter IA	6.0
FIRE1212	Structural Firefighter IB	6.0
FIRE1311	Hazardous Materials Operations I	3.0
FIRE1312	Hazardous Materials Operations II	3.0
		36.5 hours

General Education Requirements:

Written Communications	4.5
41.0 hours	

A.A.S. Degree

EMTL1301	EMT Part I	7.0
EMTL1302	EMT Part II	7.0
FIRE1100	Principles of Emergency Services	4.5
FIRE1211	Structural Firefighter IA	6.0
FIRE1212	Structural Firefighter IB	6.0
FIRE1220	Structural Firefighter II	5.0
FIRE1230	Structural Firefighting Operations	4.5
FIRE1311	Hazardous Materials Operations I	3.0
FIRE1312	Hazardous Materials Operations II	3.0
FIRE2110	Fire Behavior and Combustion	4.5
FIRE2120	Building Construction for Fire Protection	4.5
FIRE2140	Fire Protection Systems	4.5
FIRE2150	Fire & Emergency Services Safety & Survival	4.5
FIRE2510	Fire Inspector I	4.5
FIRE2520	Fire and Life Safety Educator	4.5
		73.0 hours

Electives:

Electives may include but are not limited to:

FIRE1240	Fireground Survival and Rapid Intervention	4.5
FIRE1410	Wildland Firefighter Type II	4.5
FIRE2220	Fire Protection Hydraulics and Water Supply	7.0
FIRE2230	Fire Investigation I	4.5
FIRE2310	Hazardous Materials Technician	6.0
FIRE2410	Fire Apparatus Driver Operator – Pumper	4.5
FIRE2900	Fire Protection Internship	5.0
FIRE2999	Individual Special Projects	3.0
		4.5 hours

Program advisors may determine course offerings and availability. Contact the program for additional details.

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
Social Science	4.5
(Plus one class from one of the two areas below).	
Science or Humanities	4.5
22.5 hours	

Lincoln Campus (some core courses online)

Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Associate of Applied Science Degree.....	114.0
-Baking/Pastry Focus	
-Culinary Arts Focus	
-Dietetic Technician Focus	
-Food Service Management Focus	
-Lodging Focus	
+Diploma	60.0
• Certificate	30.0



Types of jobs available:

- Baking/Pastry graduates may find employment in hotels, fine dining establishments, grocery stores, bakeries, retirement centers and other eating establishments.
- Culinary Arts graduates cook in clubs, hotels, retirement centers, fine dining restaurants and catering services.
- Dietetic Technician graduates usually work in health care or long-term care facilities doing either clinical or management duties under the supervision of a dietitian.
- Food Service Management graduates work in institutions, family restaurants, fast food, health care and hotels performing supervision or entry level management.
- Lodging graduates are employed in hotels and motels as well as banquet-type businesses.
- Graduates of the Food Service Training Certificate courses usually work in many types of institutional food services and may be currently employed and updating their skills.
- Students taking the Certificate courses for the Event-Venue Operations Management will gain an in-depth knowledge of the event and venue management industry and a practical awareness of contemporary event and venue operations.

Program Entry and Awards

This program is located on the Lincoln Campus and accepts new students each quarter. Part-time students are admitted on a space-available basis.

Special Program Requirements

All Food Service/Hospitality students must obtain a Lincoln-Lancaster County Food Handlers permit.

Students are required to purchase a professional uniform and appropriate shoes, and provide their own transportation to off-campus practicum and co-op learning sites. A minimum grade of "C" is required for all required Food Service/Hospitality program courses. A minimum grade of "C" is required for all courses which serve as prerequisites before students may advance to the next course in the sequence.

For more information contact:

Jo Taylor, Program Chair
402-437-2465, 800-642-4075 ext. 2465,
jtaylor@southeast.edu
or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

A.A.S. Degree Requirements:

To receive an Associate of Applied Science degree in the Food Service/Hospitality program, students must complete the following requirements:

Food Service/Hospitality Core Classes	49.0
plus the General Education Requirements	24.0
plus the A.A.S. degree focus area	41.0

Food Service/Hospitality Core Classes:

COURSE #	COURSE TITLE	CREDIT HRS
FSDT1100	Orientation to Food Service/Hospitality	1.5
++FSDT1101	Food Service Math Conversions	2.0
++FSDT1102	Sanitation & Safety	4.5
++FSDT1104	Food Preparation Fundamentals I	2.0
++FSDT1105	Food Preparation Fundamentals I Lab	2.0
++FSDT1108	Food Service Concepts	1.5
++FSDT1110	Food Preparation Fundamentals II	2.0
++FSDT1111	Food Preparation Fundamentals II Lab	2.0
++FSDT1114	Meal Service	1.5
++FSDT1115	Meal Service Lab	0.5
++FSDT1118	Food Purchasing	3.0
++FSDT1119	Food Purchasing Practices	1.5
++FSDT1126	Food Operations and Management	3.0
++FSDT1127	Food Operations and Management Lab	2.0
++FSDT1130	Food Service Management	4.5
++FSDT1138	Food Cost Control	4.0
FSDT1350	Basic Nutrition	4.5
FSDT1360	Lifetime Fitness	2.0
FSDT2140	Banquet Operations and Management	5.0
		49.0 hours

- Certificate courses
- +Diploma courses

Baking/Pastry Focus:

The Baking/Pastry Focus is accredited by the Accrediting Commission of the American Culinary Federation's Education Foundation. Graduates of this focus who are also American Culinary Federation members at the time of graduation will become Certified Pastry Culinarians.

COURSE #	COURSE TITLE	CREDIT HRS
FSDT1122	Beverage Selection & Management	2.0
++FSDT1204	Artistry for the Baker	1.5
++FSDT1218	Baking/Pastry Fundamentals I	2.0
++FSDT1219	Baking/Pastry Fundamentals II	2.0
FSDT1508	Advanced Baking Fundamentals	2.0
FSDT1509	Advanced Pastry Fundamentals	2.0
FSDT1515	Advanced Cake and Design	2.0
FSDT1524	Artisan Breads	2.0
FSDT2142	Menu Writing & Development	2.0
FSDT2146	Equipment & Layout	3.0
FSDT2154	Food Service/Hospitality Seminar	1.0
FSDT2220	Buffet Decorating & Catering	2.0
FSDT2225	Baking/Pastry Restaurant Fundamentals	3.0
FSDT2226	Culinary Nutrition	2.0
FSDT2242	Industry Proficiency Hands On – Baking/Pastry Focus	.5
FSDT2245	Baking/Pastry Industry Proficiency - Written	.5
FSDT2510	Pastry Design	2.0
FSDT2550	Bakeshop	2.0
FSDT2903	Cooperative Experience for Baking/Pastry	or
FSDT2904	Internship for Baking/Pastry	5.5
	Additional Electives	2.0
		41.0 hours

Culinary Arts Focus:

The Culinary Arts Focus is accredited by the Accrediting Commission of the American Culinary Federation's Education Foundation. Graduates of this focus who also are American Culinary Federation members at the time of graduation will become Certified Culinarians.

COURSE #	COURSE TITLE	CREDIT HRS
FSDT1122	Beverage Selection & Management	2.0
FSDT1150	Selection of Protein Products	3.0
FSDT1204	Artistry for the Baker	1.5
++FSDT1208	Advanced Culinary Fundamentals I	2.0
++FSDT1209	Advanced Culinary Fundamentals I Lab	1.0
++FSDT1214	Advanced Culinary Fundamentals II	2.0

+Diploma courses are marked with a plus sign. Take the Food Service/Hospitality Core Courses, and the focus courses marked with a + sign, plus two General Education classes and additional FSDT classes to equal **60.0 hours**.

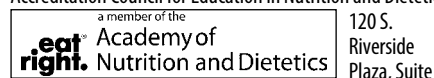
• Certificate courses are marked with a bullet. Take the Food Service/Hospitality Core Courses, and the focus courses marked with a • bullet, plus one General Education class, plus other FSDT courses to equal **30.0 hours**.

+FSDT1215	Advanced Culinary Fundamentals II Lab	1.0
FSDT1218	Baking/Pastry Fundamentals I	2.0
FSDT1219	Baking/Pastry Fundamentals II	2.0
FSDT2142	Menu Writing & Development	2.0
FSDT2146	Equipment & Layout	3.0
FSDT2154	Food Service/Hospitality Seminar	1.0
FSDT2220	Buffet Decorating & Catering	2.0
FSDT2222	International Cuisine	3.0
FSDT2224	Culinary Restaurant Fundamentals	3.0
FSDT2226	Culinary Nutrition	2.0
FSDT2228	Garde Manger	2.0
FSDT2240	Culinary Industry Proficiency –Written	.5
FSDT2241	Industry Proficiency Hands On- Culinary Arts Focus	.5
FSDT2900	Food Service Internship or	
FSDT2901	Cooperative Experience	5.5

41.0 hours

Dietetic Technician Focus:

The Dietetic Technician Focus is accredited by the Accreditation Council for Education in Nutrition and Dietetics,



120 S. Riverside Plaza, Suite

2000, Chicago, IL 60606-6995, 800-877-1600. Graduates of this focus are eligible to take the registration exam and apply for membership in the Academy of Nutrition and Dietetics.

Special Focus Requirement:

A criminal background check is required of each student in the Dietetic Technician Focus. Based on the outcome of the CBC, a student may be prevented from taking certain courses, accessing certain laboratory/practicum experiences, or completing the program focus. A nonrefundable fee of \$45 will be assessed for this CBC. Drug testing may be required by individual practicum sites for an additional nonrefundable fee.

COURSE #	COURSE TITLE	CREDIT HRS
++FSDT1304	Medical Nutrition Therapy I	1.5
++FSDT1305	Medical Nutrition Therapy I Practicum	.5
+FSDT1308	Nutrition II	3.0
+FSDT1309	Nutrition II Practicum	1.0
FSDT1312	Medical Nutrition Therapy II	2.0
FSDT1313	Medical Nutrition Therapy II Practicum	1.0
FSDT2146	Equipment & Layout	3.0
FSDT2243	Industry Proficiency Hands On – Dietetic Technician, Food Service Management and Lodging Focuses	.5
FSDT2244	Dietetic Technician Industry Proficiency – Written	.5
FSDT2318	Medical Nutrition Therapy III	2.0
FSDT2319	Medical Nutrition Therapy III Practicum	1.0
FSDT2324	Dietetic Technician Practicum	5.5
FSDT2326	Dietetic Technician Seminar	2.0
FSDT2330	Nutrition III	3.0
BIOS2130	Human Physiology or	
BIOS1000	Structure & Function of the Human Body	6.0
MEDA1101	Basic Medical Terminology	2.0
	Additional Electives	6.5

41.0 hours

Food Service Management Focus:

COURSE #	COURSE TITLE	CREDIT HRS
++FSDT1122	Beverage Selection & Management	2.0
+FSDT1150	Selection of Protein Products	3.0
FSDT2142	Menu Writing & Development	2.0
FSDT2154	Food Service/Hospitality Seminar	1.0
FSDT1208	Advanced Culinary Fundamentals I	2.0
FSDT1209	Advanced Culinary Fundamentals I Lab	1.0
FSDT2146	Equipment & Layout	3.0
FSDT2243	Industry Proficiency Hands On – Dietetic Technician, Food Service Management and Lodging Focuses	.5
FSDT2246	Food Service Management Industry Proficiency – Written	.5
FSDT2901	Cooperative Experience or	
FSDT2900	Food Service Internship	5.5
OFFT1310	Office Accounting	4.5

25.0 hours

Suggested Business Electives

BSAD1070	Customer Service	4.5
BSAD1090	Business Law I	4.5
BSAD2270	Professional Selling	4.5
BSAD2370	Human Resource Management	4.5
BSAD2520	Principles of Marketing	4.5
BSAD2430	Marketing Communications	4.5
ECON2110	Principles of Macroeconomics	4.5
+ENTR1050	Introduction to Entrepreneurship	4.5
ENTR2040	Entrepreneurship Feasibility Study	4.5
ENTR2070	Entrepreneurship and Financial Topics	4.5
ENTR2090	Entrepreneurship Business Plan	4.5

9.0 hours

Additional Electives

7.0

41.0 hours

Lodging Focus:

COURSE #	COURSE TITLE	CREDIT HRS
FSDT1404	Lodging and the Hospitality Industry	4.5
+FSDT1406	Tourism and the Hospitality Industry	4.5
FSDT2154	Food Service/Hospitality Seminar	1.0
FSDT2243	Industry Proficiency Hands On – Dietetic Technician, Food Service Management and Lodging Focuses	.5
FSDT2247	Lodging Industry Proficiency - Written	.5
FSDT2402	Fundamentals of Event Planning	4.5
FSDT2901	Cooperative Experience or	
FSDT2900	Food Service Internship	5.5
BSAD2540	Principles of Management	4.5
OFFT1310	Office Accounting	4.5

30.0 hours

Suggested Food Service/Hospitality Electives

FSDT1122	Beverage Selection & Management	2.0
FSDT2142	Menu Writing & Development	2.0
FSDT2146	Equipment & Layout	3.0

2.0 hours

Suggested Business Electives

BSAD1090	Business Law I	4.5
BSAD2270	Professional Selling	4.5
BSAD2370	Human Resource Management	4.5
BSAD2520	Principles of Marketing	4.5
BSAD2430	Marketing Communications	4.5
ECON2110	Principles of Macroeconomics	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
ENTR2040	Entrepreneurship Feasibility Study	4.5
ENTR2070	Entrepreneurship and Financial Topics	4.5
ENTR2090	Entrepreneurship Business Plan	4.5

9.0 hours

41.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below. No two classes from the same area).

Oral Communications 4.5

Written Communications 4.5

Mathematics 4.5-7.5

Social Science 4.5

Science 4.5

FSDT1350 Basic Nutrition (program requirement)

In addition, students will complete the following courses to fulfill program requirements.

BSAD1050	Introduction to Business or	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
INFO1121	Microsoft Word & PowerPoint	1.5

(or other appropriate computer course)

24.0 hours

Event-Venue Operations Management Certificate

This certificate will equip students with an in-depth knowledge of the event and venue management industry and a practical awareness of contemporary event and venue operations. It will provide a thorough understanding of key concepts and theories in event operations combined with practical skills in key areas such as event conception and implementation, marketing, risk management, client service, and venue management.

COURSE #	COURSE TITLE	CREDIT HRS
BSAD1070	Customer Service	4.5
BSAD2480	Event Marketing	4.5
ENTR1050	Introduction to Entrepreneurship	4.5
EVOM1060	Customers and the Event Experience	4.5
EVOM1150	Venue Operations Management	4.5
EVOM2900	*Event-Venue Internship or	
EVOM2901	*Event-Venue Cooperative Experience	4.5
FSDT2402	Fundamentals of Event Planning	4.5
SPCH2810	Business and Professional Communication	4.5

36.0 hours

* Course has prerequisite.

Food Industry Manager Online Certification

Food Service Training Certificate classes are offered online.

This set of classes for Food Industry Managers' Certification has been granted approval from Association of Nutrition & Foodservice Professionals, 406 Surrey Woods Drive, St. Charles, Ill. 60174, 800-223-1908. Upon successful completion of all courses and FIM Co-ops, the graduate is eligible for active membership in Association of Nutrition & Foodservice Professionals and eligible to take the credentialing exam to become a CDM, CFPP. The classes meet the requirements of the School Nutrition Association for certified managers.

For more information on FIM classes contact:
Lois Muhlbach, Instructor
402-437-2467, 800-642-4075 ext. 2467,
lmuhlbach@southeast.edu

Food Industry Manager Certificate Courses:

COURSE #	COURSE TITLE	CREDIT HRS
FSDT1100	Orientation to Food Service/Hospitality	1.5
++FSDT1102	Sanitation & Safety	4.5
++FSDT1104	Food Preparation Fundamentals I	2.0
++FSDT1110	Food Preparation Fundamentals II	2.0
FSDT1304	Medical Nutrition Therapy I	1.5
FSDT1350	Basic Nutrition	4.5
FSDT1887	School Food Service	1.0
FSDT1890	Food Service Management Skills	4.0

21.0 hours

Students desiring to become a Certified Dietary Manager through the Association of Nutrition & Foodservice Professionals also need to take the following classes.

FSDT1951	FIM Co-op I	.5
FSDT1952	FIM Co-op II	1.0
FSDT1953	FIM Co-op III	1.0
FSDT1954	FIM Co-op IV	1.5

4.0 hours

FSDT1887, FSDT1890 and the FIM Co-op courses transfer as electives into the associate degree for the Food Service/Hospitality program.

25.0 hours

Ford Automotive Student Service Educational Training

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 141.0

This training program is offered jointly by Ford Motor Co. and SCC in cooperation with Ford or Lincoln dealers. Students must secure a Ford or Lincoln dealer to sponsor them during training.



Types of jobs available:

- Entry-level technician in a Ford or Lincoln dealership.

Program overview

Ford ASSET is recognized as the premier program in the global automotive industry for the training and placement of new manufacture-specific service technicians.

This alliance was created so that a new generation of service technicians would be available. Ford Motor Co. provides current vehicles, components, state-of-the-art diagnostic equipment and instructional materials. Students gain knowledge of the entire operation of the vehicle and receive advanced diagnostic training to keep them current with industry progress.

Students spend four quarters as full-time students on the Milford Campus and three quarters working in a Ford or Lincoln dealership. Instructors follow a curriculum designed by an advisory committee comprised of representatives from SCC, Ford Motor Co. and Ford or Lincoln dealerships.

Special Program Requirements:

Please note: If a student's dealership-sponsored employment is terminated for reasons beyond the student's control, such as lack of work, the student may be allowed to seek a different sponsoring dealership to continue in the program. If a student's dealership-sponsored employment is terminated for inappropriate behavior, such as failure to follow policies, poor attendance, lack of cleanliness and/or dishonesty, the student will be deemed "less than competent to perform required tasks" and will not be allowed to continue in the program.

For more information contact:

Rick Morphew, Program Chair
402-761-8317, 800-933-7223 ext. 8317,
rmorphew@southeast.edu

Tim K. McLain, Instructor
402-761-8310, 800-933-7223 ext. 8310
lmclain@southeast.edu

Rowdy W. Kluender, Instructor
402-761-8311, 800-933-7223 ext. 8311
rkluender@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

This program is accredited by the National Automotive Technicians Education Foundation, 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175, 703-669-6125, www.natef.org

ASSET - Automotive Student Service Educational Training A.A.S. Degree:

Course offerings and prerequisites will be determined by the program. A grade of "C" (2.0) or higher in all ASST classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
ASST1110	Ford Shop Orientation	1.5
ASST1170	Ford Shop Safety & Repair	1.5
ASST1173	Ford Fundamentals	2.0
ASST1175	Ford Electrical & Electronic Principles	12.0
ASST1178	Ford Brake Systems	4.0
ASST1360	Engine Performance Theory & Operation	10.0
ASST1362	Ford Climate Control	5.5
ASST1363	Ford Engine Repair	7.5
ASST1901	Dealer Cooperative Experience	10.0
ASST1902	Dealer Cooperative Experience	10.0
ASST2529	Ford Manual Transmission, Transaxles, & Clutches	5.0
ASST2531	Ford Diesel Fuel & Emission Systems	4.0
ASST2537	Ford Rear Axle, Driveline & Transfer Cases	4.0
ASST2538	Engine Performance Diagnosis & Testing	7.0
ASST2728	Ford Steering & Suspension Systems	6.0
ASST2747	Ford Body Electrical & Electronics	5.5
ASST2748	Ford Automatic Transmissions & Transaxles	8.0
ASST2749	Ford New Product Update	2.0
ASST2901	Dealer Cooperative Experience	10.0
WELD1181	Automotive, ASEP, ASSET, & CAP Welding (M)	1.5
		117.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
	24.0 hours



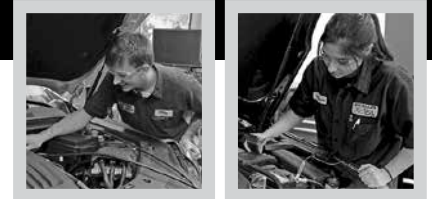
Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students are required to wear program uniforms while in classroom or laboratory settings.

This SCC program is Affiliated with ASE.

Master Accreditation by NATEF.

General Motors Automotive Service Educational Program



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:139.0

This educational program is offered jointly by General Motors and SCC in cooperation with GM dealers and A/C Delco service centers. Students must secure a General Motors dealer or A/C Delco service centers to sponsor them during training.

Types of jobs available:

- Service technician, specialty technician or service writer in a GM dealership or A/C Delco service center.

Program overview

Students spend four quarters as a full-time student on the Milford Campus and the remaining three quarters working in a GM dealership or A/C Delco service center.

Through a carefully constructed program of classroom and experience-based education, students gain knowledge of engine fundamentals, electrical and electronic principles, fuel systems, brakes, steering and suspension systems, body computer systems, transmissions, and heating and air conditioning systems. Students have access to new products and equipment necessary for proper and accurate diagnosis of current GM systems. They also receive regular updates on all new GM products to stay current with industry progress.

Special Program Requirements:

Please note: If a student's dealership-sponsored employment is terminated for reasons beyond the student's control, such as lack of work, the student may be allowed to seek a different sponsoring dealership to continue in the program. If a student's dealership-sponsored employment is terminated for inappropriate behavior, such as failure to follow policies, poor attendance, lack of cleanliness and/or dishonesty, the student will be deemed "less than competent to perform required tasks" and will not be allowed to continue in the program.

For more information contact:

Rick Morphew, Program Chair
402-761-8317, 800-933-7223 ext. 8317,
rmorphew@southeast.edu

Mark Christensen, Instructor
402-761-8306, 800-933-7223 ext. 8306,
mchriste@southeast.edu

Jon Kisby, Instructor
402-761-8302, 800-933-7223 ext. 8302,
jkisby@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

This program is accredited by the National Automotive Technicians Education Foundation, 101 Blue Seal Drive, Suite 101, Leesburg, VA 20175, 703-669-6125, www.natef.org

The competencies embedded into the curriculum of this program will satisfy the requirements currently in place for the graduates to be eligible to continue on to the hands-on components and then the final assessments necessary to become a General Motors World Class Technician.

ASEP - Automotive Service Educational Program A.A.S Degree Courses:

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all ASEP classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
ASEP1170	GM Shop Orientation & Safety	2.0
ASEP1173	GM Fundamentals	3.0
ASEP1175	GM Electrical and Electronic Principles	12.0
ASEP1177	GM Brake Systems	4.0
ASEP1360	GM Powertrain Electronic Systems	6.5
ASEP1363	GM Engine Repair	9.5
ASEP1379	GM Heating & Air Conditioning	5.0
ASEP1901	Dealer Cooperative Experience	10.0
ASEP1902	Dealer Cooperative Experience	10.0
ASEP2528	GM Steering and Suspension Systems	4.5
ASEP2529	GM Manual Transmission, Transaxles, Clutch & Transfer Case	7.0
ASEP2537	GM Rear Axle Service	2.0
ASEP2538	GM Advanced Powertrain Electronic Systems	3.5
ASEP2561	GM Diesel Fuel & Emission Control System	2.0
ASEP2743	GM Powertrain Electronic Systems & Driveability Diagnostics	5.5
ASEP2747	GM Body Electrical & Electronics	6.0
ASEP2748	GM Automatic Transmission & Transaxles	9.0
ASEP2749	GM New Product Update	2.0
ASEP2901	Dealer Cooperative Experience	10.0
WELD1181	Automotive, ASEP, ASSET, & CAP Welding (M)	1.5

115.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics (6.0)

(Two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology **9.0**
24.0 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

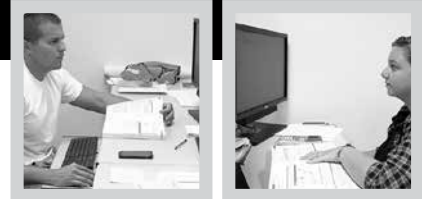
Students are required to wear program uniforms while in classroom or laboratory settings.

This SCC program is Affiliated with ASE.

Geographic Information Systems Technician

Online (Lincoln Campus) Certificate

Credit Hours Required for Graduation: 31.5



Geographic Information Systems (GIS) are one type of geospatial technology that offers a radically different way to produce and use “maps” to manage communities and industries. GIS is a computerized database management system for capture, store, retrieve, analyze and display of geographic information.

Geographic Information Systems technicians assist scientists, technologists, or related professionals designing or preparing graphic representations of GIS data, using GIS hardware or software applications, as well as analyzing GIS data to identify spatial relationships or display results of analysis, using maps, graphs, or tabular data.

Types of jobs available:

- Geographic Information Systems technician
- Geographic Information Systems support analyst
- Geographic Information Systems specialists
- GIS cartographer

Program overview

The certificate program will provide students with the knowledge and skills necessary to develop and manage Geospatial Technology Information projects and to interpret and implement GIS as a decision support system.

Classes are offered in an online delivery format.

For more information contact:

Katrina Patton, Instructor
402-437-2262, 800-642-4075 ext. 2262
kpatton@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

GIS Technician Required Courses

A grade of “C” or higher in all classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
GIST1110	Introduction to Geospatial Technology	4.5
GIST1120	Spatial Analysis and Modeling	4.5
GIST1130	Data Acquisition and Management	4.5
GIST1140	GIS Capstone	4.5
GIST1900	Internship or	
GIST1901	Cooperative Experience	4.5
		22.5 hours

General Education Requirements:

COURSE #	COURSE TITLE	CREDIT HRS
MATH1050	Thinking Mathematically	4.5
GEOG1400	Introduction to Human Geography	4.5
		9.0 hours





Education Square location in downtown Lincoln Associate of Applied Science Degree

Credit Hours Required for Graduation:

Associate of Applied Science Degree.....143.5

Graphic design includes the process of combining words and pictures to communicate a message. Graphic designers are visual communication problem solvers.

Types of jobs available:

- Web designer
- Designer for print publications such as magazines and catalogs
- Art director in an advertising agency
- Designer for printers
- Billboard/sign designer
- Package designer

Special Program Requirements:

Graphic Design|Media Arts, a block-scheduled program, is located at the downtown Lincoln ESQ location. A group of 24 students is accepted into the program every January and July. Students are accepted on the basis of test scores. **New students are required to participate in an orientation session prior to being fully admitted to the program in order to guarantee a seat in the program.**

Students learn the technical skills and fundamental conceptual theories and techniques needed to produce compelling visual communication messages. Students work in the graphic design lab at individual work stations. Students will become proficient at using all the standard software common to the graphic design industry.

Most design work is executed with a computer. However, the thinking/visualization process is still done by drawing. Students will draw, research, study, and make oral and written presentations. Students will work individually and in teams simulating a real-world business environment. Students will apply design skill and knowledge using typography, illustration, photography, copywriting and other processes to create designs. Finished assignments become part of students' professional portfolios.

Students are required to purchase a laptop that meets program specifications prior to the first day of class.

Please note: All GDMA courses must be passed with a "C" or higher to progress through the program.

For more information contact:

Samuel B. Rapien, Program Chair
402-323-3478, 800-642-4075 ext. 3478,
srapien@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Graphic Design|Media Arts A.A.S. Degree Courses:

COURSE#	COURSE TITLE	CREDIT HRS
Core Requirements		
GDMA1120	Drawing/Illustration I	6.0
GDMA1122	Introduction to Graphic Design	4.5
GDMA1126	Typography I	4.5
GDMA1136	Computer Graphics I	6.0
GDMA1230	Typography II	4.5
GDMA1234	Computer Graphics II	6.0
GDMA1240	Publication Design	4.5
GDMA1354	Color Theory	4.5
GDMA1356	Photography & Digital Imaging	6.0
GDMA1455	Design Portfolio Development	6.0
GDMA1465	Corporate Identity Design	6.0
GDMA1485	Web Design I	6.0
GDMA2575	Graphic Design Portfolio I	7.5
GDMA2595	Professional Design Practices	3.0
GDMA2664	Graphic Design Portfolio II	8.0
GDMA2900	Graphic Design Internship	2.0
BSAD2520	Principles of Marketing	4.5
		89.5 hours

GDMA Electives

Choose any of the following for total of 31.5 hours

Web/Interactive

GDMA1343	Video Production/Editing	4.5
GDMA1457	Interactive Design	4.5
GDMA2567	Web Design II	6.0
GDMA2568	Digital Marketing	4.5
GDMA2662	Web Design III	6.0
GDMA2665	Web Design IV	6.0

Publication Print

GDMA1238	Drawing/Illustration II	4.5
GDMA1456	Environmental Design	4.5
GDMA1460	3-D Package Design	4.5
		31.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5

(Plus three classes from the five areas below; no two classes from the same area).

Mathematics, Science, Social Science, Humanities, and/or Computer Technology	13.5
	22.5 hours

Heating, Ventilation, Air Conditioning & Refrigeration Technology



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 132.0

Professionals in the HVAC/R industry design, build, install, service, maintain, troubleshoot, and repair indoor comfort heating and cooling systems year-round.

Types of jobs available:

- Maintenance specialist
- Building Engineer
- Service Technician
- Plant Manager
- Heating System Specialist
- Business Owner
- Steam Fitter
- Service Manager
- Sales Representative

Program overview

This program is located on the Milford Campus. Students may focus on the installation and maintenance of residential, commercial or industrial heating, ventilation, air conditioning and plumbing systems or refrigeration equipment.

Prior to graduation, students will be required to take the Industry Competency Exam. The ICE test measures industry-agreed standards of basic competencies for entry-level technicians.

A flexible schedule on the Milford campus is available. Please contact the program chair for more information.

For more information contact:

Jeff Boaz, Program Chair
402-761-8262, 800-933-7223 ext. 8262,
jboaz@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

HVAC/R Required Courses:

COURSE #	COURSE TITLE	CREDIT HRS
HVAC1109	Electrical Fundamentals	4.0
HVAC1131	Refrigeration Theory I	5.0
HVAC1132	Piping Practices	3.0
HVAC1133	Plumbing Theory/Print Reading	5.0
HVAC1226	Refrigeration Lab I	6.0
HVAC1230	Electrical Principles & Practices	2.0
HVAC1234	Plumbing Code	5.0
HVAC1237	Refrigeration Theory II	5.0
HVAC1251	Hydronic Theory	4.0
HVAC1330	Residential HVAC Systems & Controls I	4.0
HVAC1331	Manual J/Manual D	6.0
HVAC1336	Sheet Metal Lab	3.0
HVAC1343	Refrigeration Theory III	4.0
HVAC1363	Heat Pump Principles	5.0
HVAC1434	Refrigeration Lab II	3.0
HVAC1440	Mechanical Code	2.0
HVAC1447	Commercial HVAC Fundamental & Practices I	5.0
HVAC1450	EPA Refrigerant Certification	2.0
HVAC1452	Residential Install Lab	2.0
HVAC1461	Residential HVAC Systems & Controls II	5.0
HVAC2600	HVAC/R Lab	3.0
HVAC2610	Troubleshooting Techniques Lab	1.5
HVAC2649	Commercial HVAC Fundamental & Practices II	5.0
HVAC2650	Troubleshooting Techniques	4.0
HVAC2900	Internship or	
HVAC2901	Cooperative Experience	12.0
BSAD1000	Computer Basics	1.0
WELD1183	HVAC Welding Practices	1.5
		108.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
	24.0 hours



Lincoln Campus (some courses online)

Associate of Applied Science Degree

Credit Hours Required for Graduation:

Associate of Applied Science Degree	112.5-113.5 hours
Alcohol & Drug Certificate	36.0 hours

Types of jobs available:

- Alcohol/drug counselor
- Mental health technician
- Direct support worker
- Youth service and family advocate
- Activity director
- Therapeutic mentor

Program overview

This program is located on the Lincoln Campus, though practicum placements for students are available in a variety of communities.

For more information contact:

Cinda Konken, Program Chair
402-437-2746, 800-642-4075 ext. 2746
ckonken@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600



For students interested in pursuing Alcohol & Drug (A & D) Counseling:

1. A minimum of 300 clinical hours with a LADC counselor that include at least 10 hours in each of the 12 core competencies/functions.

2. Hours supervised at 1:10 ratio by supervisor.

3. HMRS1102, HMRS1357, PSYC2960, HMRS1402, HMRS1403, HMRS2517, and HMRS2518.

Special Program Requirements:

1. Students must complete a health statement before acceptance into Pre-Practicum HMRS1109.
2. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain practicum experiences, or completing the program. A non-refundable fee of \$45 will be assessed for the CBC when the student enrolls in HMRS 1109 Pre-Practicum Education, which is when the CBC is conducted.
3. The criminal background check includes a child and adult abuse registry check with the State Department of Health and Human Services.
4. Students may be requested by practicum sites to submit to and pass drug testing and/or fingerprinting. The student may be responsible for the cost associated with the drug testing and/or fingerprinting.
5. A grade of "C" or higher is required for all classes.

This program is accredited by the Council for Standards in Human Service Education, 3337 Duke Street, Alexandria, VA 22314, Web Site: www.cshse.org.

Human Services Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
HMRS1100	Communication Skills in Human Services or	4.5
HMRS1101	Human Services Concepts	4.5
HMRS1105	Critical Thinking in Human Services	4.5
HMRS1320	Multicultural Competency	4.5
+HMRS1357	Multicultural Counseling	4.5
+HMRS1402	Group Theory & Process	4.5
+HMRS1403	Assessment, Case Planning/Management & Professional Ethics for A & D or	4.5
HMRS1405	Case Management & Ethics for Human Services	4.5
+PSYC2960	Life-span Human Development	4.5
PSYC2980	Abnormal Psychology	4.5

40.5 hours

+Required for state Alcohol and Drug Abuse licensure.

Human Services Courses:

(Select 4 courses from the following: 18.0 credits)

COURSE #	COURSE TITLE	CREDIT HRS
HMRS1102	Counseling Theories & Techniques	4.5
HMRS1201	Health Foundations	4.5
HMRS1202	Behavior Therapy	4.5
HMRS1302	Crisis Intervention	4.5
HMRS1355	Stress Management & Self Care in Human Services	4.5
HMRS1404	Introduction to Social Work	4.5
HMRS2360	Women's Issues in Human Services	4.5
HMRS2361	Domestic Abuse	4.5
HMRS2362	Child Abuse	4.5
HMRS2363	Death, Dying, Grieving, & Loss	4.5
HMRS2366	Mental Health & Family Dynamics	4.5
HMRS2501	Developmental Disabilities	4.5
HMRS2502	Leadership Activities and Recreation in Human Services	4.5
HMRS2504	Intellectual Disabilities	4.5
HMRS2510	Practicum and Seminar 5	4.5
++HMRS2511	Practicum A & D and Seminar 3	5.0
+HMRS2517	Medical & Psychosocial Aspects of Alcohol/Drug Use, Abuse & Addiction	4.5
+HMRS2518	Clinical Treatment Issues in Chemical Dependency	4.5
HMRS2521	Applied Behavior Analysis	4.5
HMRS2523	Human Sexuality	4.5
HMRS2610	Practicum and Seminar 6	4.5
++HMRS2611	Practicum A & D and Seminar 4	5.0

18.0 hours

++ Required for students specializing in Alcohol and Drug Abuse counseling

Electives:

Students are required to complete 9 hours of elective coursework. Students may choose from any of the Human Services Courses not used as part of the 18.0 credits listed above or any other College credit classes level 1000 or higher.

9.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
ENGL1010 English Composition I (no substitution)	
Social Science	4.5
PSYC1810 Introduction to Psychology (no substitution)	

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Science, Humanities, Computer Technology	9.0
	22.5 hours

Human Services Practicum Courses:

COURSE #	COURSE TITLE	CREDIT HRS
HMRS1109	Pre-Practicum Education	4.5
HMRS1110*	Practicum and Seminar 1	4.5
HMRS1210	Practicum and Seminar 2	4.5
HMRS1310	Practicum and Seminar 3	4.5
HMRS1410	Practicum and Seminar 4	4.5

22.5 hours

Alcohol & Drug Practicum Courses:

HMRS1109	Pre-Practicum Education	4.5
HMRS1110*	Practicum and Seminar 1	4.5
HMRS1210	Practicum and Seminar 2	4.5
HMRS1311	Practicum A & D and Seminar 1	5.0
HMRS1411	Practicum A & D and Seminar 2	5.0

23.5 hours

*Please note: Students need to obtain a First Aid and CPR card before progressing into HMRS1110 Practicum and Seminar 1.

Alcohol & Drug Certificate Courses:

COURSE #	COURSE TITLE	CREDIT HRS
HMRS1102	Counseling Theories & Techniques	4.5
PSYC1810	Introduction to Psychology	4.5
PSYC2960	Life-span Human Development	4.5
HMRS1357	Multicultural Counseling	4.5
HMRS1402	Group Theory & Process	4.5
HMRS1403	Assessment, Case Planning/Management & Professional Ethics for A & D	4.5
HMRS2517	Medical & Psychosocial Aspects of Alcohol/Drug Use, Abuse and Addiction	4.5
HMRS2518	Clinical Treatment Issues in Chemical Dependency	4.5

36.0 hours

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 150.5

The John Deere Tech program is offered jointly by John Deere and SCC in cooperation with John Deere dealers. This model program was the first of its kind in the United States. Students in this program are required to have a sponsoring John Deere dealer. Students are expected to continue employment at the dealership after graduation.



Types of jobs available:

- John Deere dealership technician who works on engines, power trains, hydraulic systems, electrical & electronics, air conditioning diagnosis and repair, tillage, planting, spraying, and harvesting equipment.

Program overview

This program is located on the Milford Campus. During training, students will work for two quarters at their sponsoring dealership. New students are admitted twice a year, in January and July. In addition to meeting general requirements of SCC, students are tested to evaluate potential for success in the John Deere Tech program. Selected applicants must secure a John Deere dealership sponsor for off-campus training.

Please note: If a student's dealership-sponsored employment is terminated for reasons beyond the student's control, such as lack of work, the student may be allowed to seek a different sponsoring dealership to continue in the program. If a student's dealership-sponsored employment is terminated for inappropriate behavior, such as failure to follow policies, poor attendance, lack of cleanliness and/or dishonesty, the student will be deemed "less than competent to perform required tasks" and will not be allowed to continue in the program.

For more information contact:

William E. Vocasek, Program Chair
402-761-8241, 800-933-7223 ext. 8241,
bvocasek@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

John Deere Tech Courses:

Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all JDAT classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
JDAT1140	John Deere Fundamentals & Safety	5.5
JDAT1142	John Deere Orientation	4.5
JDAT1146	John Deere Electrical/Electronics I	9.0
JDAT1242	John Deere Engine Repair	13.0
JDAT1244	John Deere Fuel Systems	4.5
JDAT1246	John Deere Tractor Performance	2.0
JDAT1440	John Deere Heating/Air Conditioning	4.0
JDAT1441	John Deere Tillage and Seeding Equipment	3.0
JDAT1442	John Deere Electrical/Electronics II	7.0
JDAT1443	John Deere Harvesting Equipment	7.0
JDAT1901	Dealer Cooperative Experience	12.0
JDAT2541	John Deere Power Trains I	12.0
JDAT2543	John Deere Hydraulics I	12.0
JDAT2741	John Deere Power Trains II	5.0
JDAT2743	John Deere Hydraulics II	5.0
JDAT2748	John Deere Electrical/Electronics III	4.0
JDAT2750	John Deere Advance Technologies	3.5
JDAT2901	Dealer Cooperative Experience	12.0
WELD1185	Diesel Truck, JDAT & JDCE Welding	1.5
		126.5 hours

Optional:
TRUK1101 CDL-Class A Training 3.5

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Plus two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology **9.0**
24.0 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

This SCC program is Affiliated with ASE.

Accredited by NATEF.

Land Surveying/ Civil Engineering Technology



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:131.5

Types of jobs available:

- Land surveying technician that surveys the construction of streets, dams, bridges, highways, airports, and parks; survey boundary locations of sub-divisions, private property, and commercial property.
- Civil CAD drafter who draws computer drawings of plans for construction, boundaries, plats, maps for all planning, and conventional drawings for small projects.
- Construction materials inspector who tests construction materials and checks construction work.

Program graduates are working in small to large engineering consultant companies throughout Nebraska and neighboring states. Other graduates are continuing their education.

Program overview

This program is located on the Milford Campus and is the only land surveying school in the state of Nebraska. Students may seek employment in land surveying, civil CAD drafting, or construction materials inspection.

A flexible schedule on the Milford Campus is available. Please contact the program chair for more information.

For cost estimates, please request the program estimated cost sheet. Upon completion of the program, students will qualify for a nine-month work experience toward obtaining their Registered Land Surveyor license.

For more information contact:

Dale Mueller, Program Chair
402-761-8255, 800-933-7223 ext. 8255,
dmueller@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243



A minimum grade of "C" or higher is required in all LSCE and General Education courses to progress through or graduate from the program.

Required LSCE Courses:

COURSE #	COURSE TITLE	CREDIT HRS
LSCE1120	Plane Surveying	9.0
LSCE1126	Basic Civil CAD	7.0
LSCE1220	Engineering Surveying	6.0
LSCE1226	Civil CAD II	6.5
LSCE1230	Earthworks Inspection	3.0
LSCE1232	Highway Plan Reading	2.5
LSCE1320	Route and Construction Surveying	5.0
LSCE1324	Concrete Inspection	4.0
LSCE1326	Civil CAD III	8.0
LSCE1900	Internship or	
LSCE1901	Cooperative Experience	12.0
LSCE2520	Geodetic Surveying	11.0
LSCE2526	Principles of Land Development	3.5
LSCE2547	Applied GIS	7.0
LSCE2620	Boundary Control and Legal Principles	7.0
LSCE2626	Advanced Civil CAD	3.0
LSCE2646	Civil CAD 3D	5.0
LSCE2667	Public Land Survey Systems	5.0
MATH1110	Land Surveyors Math	4.5

109.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
MATH1050 Thinking Mathematically	
Social Science	4.5
Computer Technology	4.5

22.5 hours

Please note: It is optional for students to purchase their own laptop, software and accessories. A list of recommended products is available with the program chair or the College Admissions Office.

Long Term Care Administration

Online (Lincoln Campus)

Associate of Applied Science Degree, Certificate

Credit Hours Required for Graduation:

Associate of Applied Science Degree.....	110.0
Certificate.....	36.0



Types of jobs available:

- Nursing home administrator
- Assisted living administrator
- Executive director of long term care administration

Program overview

The Associate of Applied Science degree in Long Term Care Administration is intended to meet individual state educational requirements.

An administrator is the chief executive responsible for planning, organizing, leading and supervising the operations of a home for the aged licensed by Health and Human Services. Specific duties include budget administration, personnel activities, supervision, public relations, leading regulatory changes and facility management.

This program is online only and is one of the few programs of its kind in the United States that offers an Associate of Applied Science degree. **General education classes may be taken online or face-to-face.** Developed in cooperation with many long term care administrators in the profession, this degree supplies a great foundation for individuals who desire advancement in long term care or an administrative position.

Students will need to pass and complete an administrator-in-training program according to their states' requirements. This is in addition to the student's degree and not part of the curriculum.

After educational and state-specific AIT program, the student will need to take and pass a national exam, National Association of Long Term Care Administrator Boards (NAB) for licensure requirements. Some states will require a state exam.

Additional fees would be applicable for the state-specific AIT and NAB exam paid to them and not the college.

For more information contact:

Fran Hartwell, Program Chair
402-437-2566, 800-642-4075 ext. 2566
fran.hartwell@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Special Program Requirement:

A grade of "C" or higher is required for all classes to graduate from this program.

Required Long Term Care A.A.S. Courses:

COURSE #	COURSE TITLE	CREDIT HRS
LTCA1000	Introduction to LTCA	4.5
LTCA1010	Diverse Relationships and Communications	4.5
LTCA1020	Death, Dying, Grieving, Loss and Hospice	4.5
LTCA1030	Dietary Management	2.0
LTCA1040	Introduction to Assisted Living	4.5
LTCA1050	Administration for LTC Facilities	4.5
LTCA1060	Social Services for LTC Facilities	4.5
LTCA1070	Patient Care and Services for LTC Facilities	4.5
LTCA2000	Physical Environment and Safety in Long Term Care	4.5
LTCA2010	Foundations of Leadership	4.5
LTCA2020	Marketing & Public Relations for Long Term Care	4.5
LTCA2030	Care Management and Ethics	4.5
LTCA2040	Financial Management for LTC Facilities	4.5
LTCA2050	Rules, Regulations and Standards Relating to the Operation of a Health Care Facility	4.5
LTCA2070	Seminar	4.5
		65.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

Oral Communications

SPCH1110	*Public Speaking (suggested)	4.5
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Written Communications

ENGL1010	*English Composition I (suggested)	4.5
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Mathematics

MATH1040	*Business Math (suggested)	4.5
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Social Science

PSYC1810	*Introduction to Psychology (required)	4.5
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Computer Technology

BSAD1010	Microsoft Applications I	4.5
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22.5 hours

In addition, students must complete the following courses:

ACCT1200	*Principles of Accounting I	4.5
BSAD1050	*Introduction to Business	4.5
BSAD1090	Business Law I	4.5
BSAD2370	Human Resources Management	4.5
PSYC2980	Abnormal Psychology	4.5

22.5 hours

Total A.A.S. degree: 110.0 hours

LTCA Certificate:

This Certificate is for individuals who already have an associate degree or higher in another program and wish to earn a Certificate for Long Term Care Administration.

COURSE #	COURSE TITLE	CREDIT HRS
LTCA1040	Introduction to Assisted Living	4.5
LTCA1050	Administration for LTC Facilities	4.5
LTCA1060	Social Services for LTC Facilities	4.5
LTCA1070	Patient Care and Services Facilities	4.5
LTCA2040	Financial Management for LTC Facilities	4.5
LTCA2050	Rules, Regulations and Standards Relating to the Operation of a Health Care Facility	4.5
LTCA2070	Seminar	4.5
		31.5 hours

Certificate students are required to complete one general education course to fulfill the Certificate requirements. Recommended classes are: (choose one)

SPCH1110	*Public Speaking or	4.5
ENGL1010	*English Composition I or	4.5
PSYC1810	*Introduction to Psychology or	4.5
BSAD1010	Microsoft Applications	4.5

4.5 hours

Total Certificate hours: 36.0 hours

*Available for transfer at many colleges and universities. Check with your receiving institution for requirements.

Major Appliance Professional Technology



Online (Milford Campus) Certificate

Credit Hours Required for Graduation: 22.5

Types of jobs available:

- Professional repair technician
- Self-employed owner/technician

After a short period of time with an employer, many graduates will be assigned to perform in-home service of major appliances. They will read wiring and system diagrams to diagnose malfunctions, repair major appliances in homes and provide in-person customer service.

Program overview

Classes are offered in an online delivery format. Labs are offered in the evening on the Milford Campus. This program requires students to attend all labs in person two nights a week for 10 weeks on campus each quarter to fulfill requirements.

Students use typical service tools and equipment to troubleshoot and repair major appliances in a laboratory designed to simulate working conditions in the industry.

For more information contact:

Jeff Boaz, Program Chair
402-761-8262, 800-933-7223 ext. 8262,
jboaz@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Major Appliance Technology students will complete coursework online and come to campus in person to attend laboratories. Instruction provided by experienced major appliance professionals.

Qualified major appliance technicians have many opportunities for employment, including working for retail businesses, repair shops and wholesalers. Some major appliance technicians work for manufacturers, and others become self-employed business owners.

MAAP Required Courses:

COURSE #	COURSE TITLE	CREDIT HRS
MAAP1140	Cooking Equipment Technology	6.0
MAAP1141	Cleaning Equipment Technology	6.0
MAAP1142	Cooling Equipment Technology	6.0
		18.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications 4.5
4.5 hours



Manufacturing Engineering Technology

Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:

Associate of Applied Science Degree.....144.5



Types of jobs available:

- Product designer
- Robot programmer
- Engineering coordinator
- Field engineer
- Machine designer
- CNC programmer
- Product research and development specialist
- Direct manufacturing support specialist
- Quality control and assurance specialist
- Lean manufacturing engineer
- Technical support engineer
- Tooling design and development specialist

SCC has an active student chapter, S218, of the Society of Manufacturing Engineers which helps students create contacts with local industries and potential employers.

Program overview

This program is located on the Milford Campus. **A flexible schedule is available.** Students who earn an Associate of Applied Science degree in Manufacturing Engineering Technology at SCC will be able to transfer up to 90 hours to Missouri Western State University and earn a Bachelor of Science degree in Manufacturing Engineering Technology from the St. Joseph, Mo., university. Students could also transfer up to 26 credit hours to South Dakota State University and earn a Bachelor of Science degree in Operations Management from the Brookings, SD., university.

Please contact the program chair for more information.

For more information contact:

Elaine Vavra, Program Chair
402 761-8210, 800-933-7223 ext. 8210,
evavra@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Manufacturing engineering technologists like to make things. They also like to make them better, faster and less expensive. They are "hands-on" people who also want to be part of the design process. And they enjoy working with people as part of a team or as the leader. Students use a three-dimensional rapid prototype printer to print a variety of design and prototype projects. Students are eligible in their fifth quarter to take the Certified Manufacturing Technologist exam offered by the Society of Manufacturing Engineers (www.sme.org).

Please note: A grade of "C" or higher is required in all prerequisite courses.

Manufacturing Engineering Technology A.A.S. Degree Requirements:

COURSE #	COURSE TITLE	CREDIT HRS
MFGT1125	Materials of Industry	5.0
MFGT1144	Engineering Drawing & Design I	6.0
MACH1241	Machinery's Handbook	5.0
MFGT1250	Engineering Drawing & Design II	3.5
MFGT1333	Fluid Power for Manufacturing	4.0
MFGT1350	AutoCAD for Manufacturing	3.0
MFGT1354	Die Design	6.0
MFGT1362	Lean Facilities Planning	3.0
MFGT1380	Manufacturing Engineering Processes Using Math Concepts	2.5
MFGT1413	Electrical Fundamentals	4.0
MFGT1421	Manufacturing Processes I	5.0
MFGT1429	CNC for Automation	3.5
MFGT1456	Manufacturing Processes II	4.5
MFGT1458	Electrical Concepts for Manufacturing	1.5
MFGT2549	Quality Assurance & SPC	5.0
MFGT2559	Geometric Dimensioning & Tolerancing	5.0
MFGT2566	Tooling Design	5.5
MFGT2620	Programmable Logic Controllers in Work Cell Design	4.0
MFGT2625	Robotics & Industrial Automation I	2.5
MFGT2630	Robotics & Industrial Automation II	4.5
MFGT2635	Plastics: Design & Engineering	5.0
MFGT2643	Engineering Statics	5.0
MFGT2668	Product & Machine Design	3.5
MFGT2670	Autodesk Inventor	5.5
MFGT2672	Mechanisms	5.0
MFGT2680	Solid Works	3.5

110.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications		4.5
SPCH1110	Public Speaking (recommended)	
Written Communications		4.5
ENGL1010	English Composition I (recommended)	
Mathematics		4.5
MATH1050	Thinking Mathematically (or higher) (Prerequisite for MFGT1333, 1413, 2549, & 1380).	
Science		4.5
PHYS1017	Technical Physics or	
PHYS1150	Descriptive Physics (Prereq. for MFGT2566, 2668).	
Computer Technology		4.5
BSAD1010	Microsoft Applications I (Prerequisite for MFGT2670) or	
INFO1010	Computer Literacy	

22.5 hours

To complete the A.A.S. degree, students also are required to take:

OFFT1110	Business Communications	4.5
ECON1200	Personal Finance	4.5
ACFS2020	Career Development	2.5

11.5 hours

Students wishing to take advanced level or alternate courses to meet the College's General Education Requirements should contact their program advisor to ensure that the course/s meet the program requirements.



Lincoln Campus

Diploma

Credit Hours Required for Graduation: 65.5

Types of jobs available:

Graduates work in offices and clinics of physicians, podiatrists, chiropractors, optometrists, and other specialties.

Medical assistants perform clinical duties such as vital signs, laboratory tests and electrocardiograms. They draw blood, prepare and administer medication and assist the physician. They may also perform administrative duties such as scheduling appointments, billing, coding, and insurance.

Program graduates are working in clinics and physicians' offices throughout Nebraska or continuing their education.

Program overview

This program is located on the Lincoln Campus.

The program prepares students to become competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains.

New students are admitted to the classroom program in the Spring and Fall quarters.

Southeast Community College, in cooperation with Central Community College, provides an opportunity for students to earn an associate degree in Medical Assisting.

For more information contact:

Kathy Zabel, Program Chair
402-437-2756, 800-642-4075 ext. 2756,
kzabel@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

The Medical Assisting program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board. Commission on Accreditation of Allied Health Education Programs, 1361 Park St., Clearwater, FL 33756, 727-210-2350.

Admission Requirements:

1. Application to the program
2. Specific levels of Math, Reading, and Writing Placement Scores

To complete a Diploma in the Medical Assisting program, courses are generally taken in the following order.

Medical Assisting Courses

COURSE #	COURSE TITLE	CREDIT HRS
BIOS1140	Human Anatomy & Lab	6.0
MEDA1210	Comprehensive Medical Terminology	4.5
MEDA1202	Communication in Allied Health	3.0
MEDA1203	Medical Law & Ethics	3.0
MEDA1205	Exam Room 1	3.0
MEDA1406	Basic Pharmacology	2.0
MEDA1407	Medical Calculations	1.0
MEDA1102	Administrative Medical Assisting	3.0
MEDA1404	Medical Diseases	4.5
MEDA1405	Insurance for the Medical Office	3.0
MEDA1301	Exam Room 2	8.5
MEDT1161	Basic Urinalysis & Microbiology for the Office Laboratory	1.0
MEDT1171	Basic Urinalysis & Microbiology Laboratory	1.0
MEDT1181	Basic Hematology for the Office Laboratory	1.0
MEDT1191	Basic Hematology Laboratory	1.0
MEDA1401	Practicum	8.0
MEDA1402	Senior Seminar	3.0

56.5 hours

Optional for a total of 6.0 hours:

LRAD1310	Limited Radiography Prep 1	3.0
LRAD1410	Limited Radiography Prep 2	3.0

General Education Requirements:

Written Communications 4.5

ENGL1010 English Composition I

Computer Technology 4.5

INFO1010 Computer Literacy or
BSAD1010 Microsoft Applications I

9.0 hours

Program Prerequisites:

High school biology and other natural sciences are recommended prerequisites for Medical Assisting students.

Special Program Requirements:

1. Minimum cumulative GPA of 2.5 required to graduate from program.
2. A current American Heart Association Healthcare Provider CPR card (and Nebraska State Medication Aide Registry, prior to enrolling in MEDA1401.)
3. Submit completed Health Statement to the Health Sciences Division (due during MEDA1205.)
4. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring certification. (Contact the American Association of Medical Assistants Certifying Board for more information.)
5. A two-step skin test for tuberculosis and/or a chest X-ray are required. (Flu immunization is required.)
6. All MEDA and MEDT courses completed with a grade of 75% (C+) or higher to progress through the program.
7. Students may be requested by clinical sites to take a drug test.
8. Students are required to attend a mandatory orientation on campus.

Health Information Management Systems

Southeast Community College, in cooperation with Central Community College, provides the opportunity for students to receive an associate degree in Health Information Technology or a Diploma in Medical Coding. If interested, see the Academic Transfer program or contact:

Linda Delgado at 402-437-2753,
ldelgado@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Medical Laboratory Technology

Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 122.0



Types of jobs available:

- Medical laboratory technicians perform general tests in various clinical laboratory settings, including blood banking, chemistry, hematology, immunology, and microbiology. MLTs perform tests that aid in the diagnosis and treatment of disease.

Program graduates attain employment in a variety of settings, such as hospitals, clinics, physician offices, private and public health institutions, pharmaceutical laboratories, and animal clinics.

Graduates work in small and large facilities throughout Nebraska and neighboring states. Many continue their education and earn a bachelor's degree in Clinical Laboratory Science/ Medical Laboratory Science.

Program overview

This program is located on the Lincoln Campus and includes principles and technical instruction in the areas of hematology, clinical chemistry, clinical microbiology, immunohematology blood banking, immunology/serology, urinalysis, and clinical microscopy. Students obtain additional laboratory experiences and learning opportunities within hospital and clinic laboratories.

Students are admitted into the program in the Summer quarter. The program can be completed in eight full-time quarters. Graduates are eligible to take the national certification examination offered by the American Society for Clinical Pathology Board of Certification, and may transfer 60 semester credit hours to the Clinical Laboratory Science Program, University of Nebraska Medical Center.

For more information contact:

Program Chair
402-437-2760, 800-642-4075 ext. 2760,

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences, 5600 N. River Road, Suite 720, Rosemont, IL 60018, 773-714-8880, www.naacls.org

Admission Requirements:

1. Application to the program.
2. Completion of all program prerequisites with the required GPA.
3. Completed self-advising sheet.
4. Transcripts from high school, GED® or other colleges (if applicable.)

Program Prerequisites:

May be transferred or earned at SCC. These courses must be completed before entry to the program with a cumulative GPA of 2.5.

- Social Science (4.5)
- English Composition I (4.5)
- Intermediate Algebra (or higher) (4.5)

Medical Laboratory Technology Requirements:

COURSE #	COURSE TITLE	CREDIT HRS
BIOS1010	General Biology	6.0
CHEM1090	General Chemistry I	6.0
MEDT1100	Procedures in Phlebotomy	3.0
MEDT1101	Medical Laboratory Procedures	2.5
MEDT1201	Medical Laboratory Measurements	2.0
MEDT1213	Medical Microbiology I	4.0
MEDT1313	Medical Microbiology II	4.0
MEDT1332	Hematology I	4.0
MEDT1413	Medical Microbiology III	4.0
MEDT1432	Hematology II	4.0
MEDT2125	Instrumental Analytical Chemistry	3.0
MEDT2135	Instrumental Analytical Chemistry Laboratory	1.0
MEDT2512	Urinalysis	2.0
MEDT2532	Immunohematology I	2.0
MEDT2552	Medical Laboratory Chemistry I	4.5
MEDT2561	Immunology	2.0
MEDT2581	Hemostasis	1.0
MEDT2582	Immunology/Hemostasis Laboratory	2.0
MEDT2632	Immunohematology II	3.5
MEDT2652	Medical Laboratory Chemistry II	4.5
MEDT2681	Preclinical Orientation I	3.0
MEDT2690	Clinical Education I	2.0
MEDT2701	Clinical Education II	10.0
MEDT2702	Seminar I	2.0
MEDT2703	Preclinical Orientation II	4.0
MEDT2801	Clinical Education III	10.0
MEDT2802	Seminar II	2.0

98.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
SPCH1090 Fundamentals of Human Communication or	
SPCH1110 Public Speaking or	
SPCH2810 Business & Professional Communication	
Written Communications	4.5
*ENGL1010 English Composition I	
Mathematics	4.5
MATH1100 Intermediate Algebra (or higher)	

Science 6.0

BIOS2130 Human Physiology & Lab

Social Science 4.5

PSYC1110 Interpersonal Relations **or**
 PSYC1810 Introduction to Psychology **or**
 SOCI1010 Introduction to Sociology **or**
 SOCI1020 Diversity in Society

24.0 hours

* General Education recommended for transfer to 4-year institution. UNMC Articulation Agreement.

Special Program Requirements:

1. A completed Health Statement will be required of each student in this program.
2. All MEDT courses completed with a grade of 75% (C+) or higher to progress through the program. (MEDT technical education courses must be taken in sequence and only by students admitted to the MLT Program or with permission by the Program Chair.)
3. Minimum cumulative GPA of 2.5 required to graduate from program.
4. A current American Heart Association Healthcare Provider CPR card. (prior to Clinical Education I.)
5. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC (required second quarter.)
6. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license.
7. A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required. (prior to Clinical Education I.)
8. Students may be requested by clinical affiliates to submit to and pass drug testing and/or fingerprinting. The student is responsible for the cost associated with drug testing and/or fingerprinting.
9. Complete program orientation after being accepted into the program.

Advanced Placement:

Students with previous college credit may apply for advanced placement pending evaluation of transcripts and availability of class space.

NOTE: If planning to pursue a Medical Laboratory Scientist (MLS) bachelor degree and MLS (ASCP) certification, it is recommended to take CHEM1100.

MOPAR-Chrysler/Dodge/RAM/Jeep College Automotive Program



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:139.0

This program is offered jointly by MOPAR-Chrysler/Dodge/RAM/Jeep and SCC, in cooperation with MOPAR-Chrysler/Dodge/RAM/Jeep dealers. Students in the program are required to have a sponsoring MOPAR-Chrysler/Dodge/RAM/Jeep dealer.

Types of jobs available:

- Entry-level technician in a MOPAR-Chrysler/Dodge/RAM/Jeep Dealership

Program overview

This program runs seven quarters. During the first, third, fifth and seventh quarters, students are on campus studying electronics, engine repair, transmission repair, suspension system, brakes, drivability, and heating and air conditioning. During the second, fourth and sixth quarters, students are at the dealership on co-op, gaining experience working with a mentor master technician, in the subjects they studied the previous quarter when they were on campus.

This earn-while-you-learn approach to mastering the different automotive systems has proven to be beneficial to both the students and dealers.

Please note: If a student's dealership-sponsored employment is terminated for reasons beyond the student's control, such as lack of work, the student may be allowed to seek a different sponsoring dealership to continue in the program. If a student's dealership-sponsored employment is terminated for inappropriate behavior, such as failure to follow policies, poor attendance, lack of cleanliness and/or dishonesty, the student will be deemed "less than competent to perform required tasks" and will not be allowed to continue in the program.

For more information contact:

Rick Morphew, Program Chair
402-761-8317, 800-933-7223 ext. 8317,
rmorphew@southeast.edu

Todd Morrill, Instructor
402-761-8426, 800-933-7223 ext. 8426,
tmorrill@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243



Course offerings and prerequisites will be determined by the program. A grade of "C" or higher in all CAP classes is required to progress through the program.

COURSE #	COURSE TITLE	CREDIT HRS
CAPP1110	Chrysler Shop Orientation	1.5
CAPP1170	Chrysler Shop Safety and Repair	1.5
CAPP1173	Chrysler Fundamentals	2.0
CAPP1175	Chrysler Electrical & Electronic Principles	12.0
CAPP1177	Chrysler Brake System	4.0
CAPP1360	Chrysler Electronic Fuel Systems	9.0
CAPP1362	Chrysler Body Electrical and Electronics	6.0
CAPP1364	Chrysler Advanced Drivability Diagnosis	7.0
CAPP1901	Dealer Cooperative Experience	10.0
CAPP1902	Dealer Cooperative Experience	10.0
CAPP2528	Chrysler Steering & Suspension Systems	4.5
CAPP2530	Chrysler HVAC Systems	5.5
CAPP2531	Chrysler Engine Repair	8.5
CAPP2740	Chrysler Manual Transmission, Transaxles, Clutch and Transfer Case	7.0
CAPP2741	Chrysler Rear Axle Service	2.0
CAPP2742	Chrysler Diesel Fuel and Emission System	2.0
CAPP2748	Chrysler Automatic Transmissions & Transaxles	9.0
CAPP2749	Chrysler New Product Update	2.0
CAPP2901	Dealer Cooperative Experience	10.0
WELD1181	Automotive, ASEP, ASSET, & CAP Welding (M)	1.5
		115.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Science	6.0

PHYS1150 Descriptive Physics

(Two classes from the four areas below; no two classes from the same area).

Mathematics, Social Science, Humanities, and/or Computer Technology	9.0
	24.0 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students are required to wear program uniforms while in classroom or laboratory settings.

This SCC program is Affiliated with ASE.

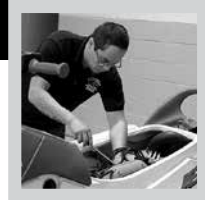
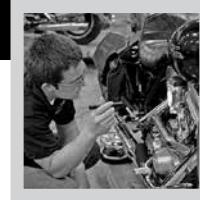
Master Accreditation by NATEF.

Motorcycle, ATV and Personal Watercraft Technology

Lincoln Campus

Diploma

Credit Hours Required for Graduation:86.5



Types of jobs available:

- Repair technician who diagnoses and repairs all areas of the vehicle, including engines and transmissions, suspension and brake systems, and electrical/electronic systems.
- Parts counter person

Activities in this area include researching service information using manuals or computer-based programs, using an extensive array of hand tools and diagnostic equipment, writing, speaking, and basic math skills.

- Sales associate

Program graduates are employed in dealerships, independent shops and owner/operator shops.

Program overview

This program is located on the Lincoln Campus with classes beginning in January and July.

For more information contact:

Ken Jefferson, Program Chair
402-437-2640, 800-642-4075 ext. 2640,
kjeffers@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Required Diploma Courses:

A grade of "C" or higher is required in all MSTT courses to graduate from the program. Course offerings and prerequisites will be determined by the program.

COURSE #	COURSE TITLE	CREDIT HRS
MSTT1000	Shop Procedures & Hand Tools	5.5
MSTT1112	Basic Engine Theory	5.5
MSTT1120	Wheels & Tires	3.0
MSTT1125	Electrical Concepts	6.0
MSTT1126	Electrical Circuits	7.0
MSTT1128	Frames, Suspension & Brakes	5.5
MSTT1132	Fuel & Ignition Systems	5.0
MSTT1133	Periodic Maintenance and Emission Controls	7.5
MSTT1138	Personal Watercraft	3.0
MSTT1140	Transmissions and Final Drives	3.5
MSTT1143	Motorcycle Engine Machining and Rebuild	7.0
MSTT1146	Rideability and Electrical Update or	
MSTT1901	Rideability and Electrical Update with Coop	6.0
WELD1176	Automotive and Motorcycle Welding	2.5
		67.0 hours

Optional:

MSTT1113	Metric Measure	3.0
MSTT1001	Introduction to Motorcycle Technology	3.0

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below, four classes total).

Oral Communications	4.5
Written Communications	4.5
Science	6.0
PHYS1150 Descriptive Physics	

Advisor Approved Elective **4.5**
19.5 hours



Students are required to provide or purchase a basic tool set during the first quarter. A required tool list and more information can be acquired online or by contacting the program.

Students also are required to wear program shirts while in class or laboratory settings. Shirts are available through the SCC Bookstore.

Nondestructive Testing Technology



Milford Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:146.0

Types of jobs available:

- NDT technician
- NDT inspector
- Sales and marketing specialist
- NDT engineer
- Research and development specialist
- Contractor
- Business owner

Program overview

The program is located on the Milford Campus and is one of the few programs of its kind in the United States that offers an Associate of Applied Science degree. Developed in cooperation with the many industries it serves, the program trains technicians who are in high demand in a wide variety of industries, including aircraft and aerospace, power generation and utilities, chemical and petrochemical, defense and military (civilian and enlisted), general manufacturing, and transportation.

For more information contact:

Randy Walbridge, Program Chair
402-761-8346, 800-933-7223 ext. 8346,
rwalbrid@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

The Nondestructive Testing Technology program trains students to examine products and materials for flaws without damaging the products. Listed are the courses necessary for a full-time student to complete an A.A.S. degree in Nondestructive Testing Technology. Students must attain a grade of "C" or higher in all NDTT courses to receive an A.A.S. degree.

Required NDTT Courses:

COURSE #	COURSE TITLE	CREDIT HRS
NDTT1121	Visual Inspection Methods	4.5
NDTT1133	Manufacturing Processes	10.0
NDTT1164	Blueprint Reading & CAD	5.0
NDTT1236	Electrical & Electronic Fundamentals	5.0
NDTT1255	NDT Methods	10.0
NDTT1263	Metallurgy	6.5
NDTT1356	Liquid Penetrant	3.0
NDTT1360	Ultrasonics I	7.5
NDTT1450	Eddy Current I	2.5
NDTT1458	Magnetic Particle	4.0
NDTT1464	Radiography I	9.0
NDTT1470	Radiation Safety & Administration	5.0
NDTT2040	NDTT Mathematics	4.5
NDTT2569	Radiography II & Film Interpretation	8.0
NDTT2570	Eddy Current II	10.0
NDTT2652	Ultrasonics II	8.0
NDTT2675	Computer Applications in NDT	4.5
NDTT2679	Code Interpretation & Procedure Development	4.5
WELD1182	Welding Process for NDT	3.0
		114.5 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5

MATH1050 (with a grade of C or higher)

(Plus two classes from the four areas below; no two classes from the same area).

Science, Social Science, Humanities, and/or Computer Technology	9.0
	22.5 hours

In addition students must complete the following courses:

BSAD2540 Principles of Management	4.5
PHYS1017 Technical Physics	4.5
	9.0 hours

Beatrice and Lincoln Campuses and Online Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Certificate:

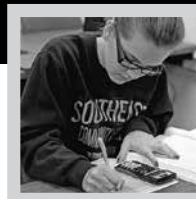
-General Office	40.5
-Microsoft Office	40.5

Diploma:

-General Office	68.0
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Associate of Applied Science Degree:

- Administrative Office Focus	99.5
- Legal Office Focus	99.5
- Medical Office Focus	98.0



Types of jobs available:

- Administrative assistant
- Office manager
- General office clerk
- Legal office assistant
- Medical office assistant
- Executive assistant
- Desktop publisher
- Customer service assistant
- Receptionist
- Computer operator

Program overview

This program is located on the Beatrice and Lincoln campuses. Students may choose a Certificate (General Office or Microsoft Office), a Diploma (General Office), or an Associate of Applied Science degree focusing on administrative, legal or medical office skills.

Graduates are equipped with knowledge of cutting-edge technology and software, a professional attitude, and enhanced skills in the office environment. Program graduates are working in small and large companies throughout southeast Nebraska and surrounding states. Other graduates are continuing their education.

Students can expect to use traditional office skills on the job as well as new technology. Soft skills such as teaming, ethics, attitude, and professional work habits and responsibilities also are covered.

For more information contact:

RoxAnn Coudeyras, Program Chair – Beatrice
402-228-3468 ext. 1332, 800-233-5027 ext. 1332,
rcoudeyr@southeast.edu

Karen Hermsen, Program Chair – Lincoln
402-437-2426, 800-642-4075 ext. 2426,
khermsen@southeast.edu

or the College Admissions Office
Beatrice 402-228-8214, 800-233-5027 ext. 1214
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program offers students generalized training in office professions as well as course work in three focus areas: administrative, legal, and medical. With appropriate elective courses, students completing requirements for an Associate of Applied Science degree will be prepared to take the Certified Professional Secretary or Certified Administrative Professional examination awarded through the International Association of Administrative Professionals. All course prerequisites must be passed with a "C" or higher to continue through the program.

Special Program Requirements:

Students who wish to pursue their education in the Office Professional program must complete the college admissions requirements and the special program requirements below:

1. Students will complete the COMPASS, ASSET, ACT or SAT pre-admission testing. Skills students currently have in math, writing, and reading comprehension will be determined by test scores. Scores from testing will be used to place students in appropriate math and writing courses as well as any developmental reading program that may be necessary.

Developmental courses include the following:

ENGL0960	College Reading & Writing
ENGL0985	Intermediate College Reading/ Writing
MATH0900	Math Fundamentals
MATH0950	Beginning Algebra

Your advisor will assist you in interpreting placement scores and determining if you are required to take the prescribed developmental courses.

2. Students' high school or college transcripts must validate successful completion of an accounting course. Two semesters of high school accounting or one semester/quarter of college accounting must have been completed with a B average or higher. Students who cannot validate previous accounting course work will be required to take Office Accounting (OFFT1310).

3. Prerequisite competencies required in the program include a typing/keyboarding skill of a minimum of 30 words per minute with three or fewer errors on a three-minute timing. Students who do not meet this requirement will complete Keyboarding I (OFFT1010) and/or Keyboarding II (OFFT1020).
4. If your advisor determines that you must take developmental or prerequisite courses, they will be taken during the first part of the program. The credit hours earned in these classes will not count toward graduation requirements.

Prerequisite courses or equivalents

(Credit not counted toward graduation requirements.)

(Course numbers preceded by an asterisk (*) have prerequisites.)

COURSE #	COURSE TITLE	CREDIT HRS
OFFT1010	Keyboarding I	3.0
*OFFT1020	Keyboarding II	3.0
OFFT1310	Office Accounting	4.5

A.A.S. Office Professional Core Courses:

OFFT1110	Business Communications or	
*OFFT2120	Business Communication Strategies	4.5
*OFFT1160	Keyboarding III	4.5
*OFFT1170	Keyboarding IV	4.5
*OFFT1710	Word Applications I	4.5
*OFFT1720	Word Applications II	4.5
*OFFT2000	Employment Techniques	4.5
*OFFT2410	Administrative Procedures I	4.5
*OFFT2460	Office Simulation	4.5
*OFFT2901	Cooperative Experience	5.0
*BSAD1020	Microsoft Applications II	4.5

45.5 hours

General Education A.A.S. Requirements:

(One class from each area below)

Oral Communications		4.5
Written Communications		4.5
ENGL1010	English Composition I	
Mathematics		4.5
MATH1040	Business Math (or higher)	
Social Science		4.5
PSYC1250	Interpersonal Relations or	
PSYC1810	Introduction to Psychology or	
SOCI1010	Introduction to Sociology	
Computer Technology		4.5
BSAD1010	Microsoft Applications I	

22.5 hours

Administrative Office Focus Courses:

*OFFT1740	Desktop Publishing Applications	4.5
*OFFT1800	Collaboration Applications	4.5
*OFFT2290	Spreadsheet and Database Applications	4.5
*OFFT2310	Financial Computer Applications (L) or	
*ACCT2230	Computerized Accounting (B)	4.5
*OFFT2420	Administrative Procedures II	4.5
*OFFT2720	Microsoft Office Integration	4.5
ACCT1200	Principles of Accounting I (B) or	
	Advisor Approved Elective (L)	
	(May not include OFFT1010, OFFT1020, or	
	OFFT1310 and may not include previously	
	taken courses.)	4.5

31.5 hours

Legal Office Focus Courses:

BSAD1090	Business Law I	4.5
*BSAD1100	Business Law II	4.5
*BSAD2310	Business Ethics	4.5
*OFFT2210	Legal Processes I	4.5
*OFFT2220	Legal Processes II	4.5
*OFFT2290	Spreadsheet and Database Applications	4.5
*OFFT2310	Financial Computer Applications (L) or	
*ACCT2230	Computerized Accounting (B)	4.5

31.5 hours

Medical Office Focus Courses:

BIOS1000	Structure and Function of the Human Body	6.0
*MEDA1203	Medical Law & Ethics	3.0
MEDA1210	Comprehensive Medical Terminology	4.5
*MEDA1405	Insurance for the Medical Office	3.0
*OFFT2420	Administrative Procedures II	4.5
*OFFT2440	Medical Office Procedures	4.5
*OFFT2650	Computerized Medical Management	4.5

30.0 hours

Diploma Core Courses:

OFFT1110	Business Communications or	
*OFFT2120	Business Communication Strategies	4.5
*OFFT1160	Keyboarding III	4.5
*OFFT1170	Keyboarding IV	4.5
*OFFT1710	Word Applications I	4.5
*OFFT1720	Word Applications II	4.5
*OFFT2000	Employment Techniques	4.5
*OFFT2901	Cooperative Experience	5.0
*BSAD1020	Microsoft Applications II	4.5

36.5 hours

General Education Diploma Requirements:

BSAD1010	Microsoft Applications I	4.5
MATH1040	Business Math	4.5

9.0 hours

General Office Courses:

*OFFT2290	Spreadsheet and Database Applications	4.5
*OFFT2310	Financial Computer Applications	4.5
*OFFT2410	Administrative Procedures I	4.5
*OFFT2420	Administrative Procedures II	4.5
*OFFT2460	Office Simulation	4.5

22.5 hours

Certificate

General Education Certificate Requirement:

BSAD1010	Microsoft Applications I	4.5
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4.5 hours

General Office Courses:

*BSAD1020	Microsoft Applications II	4.5
MATH1040	Business Math (or higher)	4.5
OFFT1110	Business Communications or	
*OFFT2120	Business Communication Strategies	4.5
*OFFT1160	Keyboarding III	4.5
*OFFT1710	Word Applications I	4.5
*OFFT1720	Word Applications II	4.5
*OFFT1800	Collaboration Applications or	
*OFFT2290	Spreadsheet and Database Applications	4.5
*OFFT2000	Employment Techniques	4.5

36.0 hours

Microsoft Office Courses:

*BSAD1020	Microsoft Applications II	4.5
*OFFT1710	Word Applications I	4.5
*OFFT1720	Word Applications II	4.5
*OFFT1740	Desktop Publishing Applications	4.5
*OFFT1800	Collaboration Applications	4.5
*OFFT2290	Spreadsheet and Database Applications	4.5
*OFFT2310	Financial Computer Applications	4.5
*OFFT2720	Microsoft Office Integration	4.5

36.0 hours

(Course numbers preceded by an asterisk (*) have prerequisites.)

Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation:96.0



Types of jobs available:

- Ambulance services
- Fire Departments
- Hospital settings
- Health education instructor

Paramedics provide medical care by preventing or reducing mortality and morbidity due to illness and injury. Paramedics primarily provide emergent and non-emergent care to patients in and out-of-hospital settings.

As a patient advocate, paramedics seek to be proactive in affecting long-term health care by working in conjunction with other provider agencies, networks and organizations. The emerging roles and responsibilities of the paramedic include community healthcare, public education, health promotion and participation in injury and illness prevention programs. These are in addition to more traditional roles in pre-hospital medicine with ambulance services, fire departments, flight programs as well as within hospital critical access care areas.

Program overview

This 21-month program is located on the Lincoln Campus. Paramedic students will complete the coursework in classrooms and laboratories as well as gain hands-on experience through clinical and field experiences in hospitals, fire departments, and ambulance services.

Graduates of the program receive an Associate of Applied Science degree and may take the National Registry certifying examination.

For more information contact:

Ryan Batenhorst, Program Chair
402-437-2795, 800-642-4075, ext. 2795,
rbatenhorst@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

The Southeast Community College Paramedic Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs, 1361 Park Street, Clearwater, FL 33756, 727-210-2350, www.caahep.org

Admission Requirements:

1. Application to the program
2. Completed of all program prerequisite courses with required GPA.
3. Completed self-advising sheet.

Program Prerequisite Courses:

EMTL1301	EMT Part I	7.0
EMTL1302	EMT Part II	7.0
BIOS1140	Human Anatomy with Lab	6.0
BIOS2130	Human Physiology with Lab or	
BIOS1210	Human Anatomy & Physiology I	6.0
BIOS1220	Human Anatomy & Physiology II	6.0
MATH1040	Business Math (or higher)	<u>4.5</u>
		36.5 hours

General Education Requirements:

Must be completed to graduate from the program.

Oral Communications 4.5

SPCH1110 Public Speaking (recommended)

Written Communications 4.5

ENGL1010 English Composition I (recommended)

Plus one class from one of the following three areas.

Social Science 4.5

Psychology or Sociology (recommended)

Humanities 4.5

Ethics or Spanish or Sign Language (recommended)

Computer Technology 4.5

Microsoft Applications (recommended)

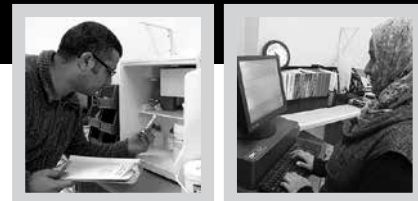
13.5 hours

Paramedic Core Courses:

PARM1111	Pathophysiology for the Paramedic	2.0
PARM1112	Introduction to Paramedicine	2.0
PARM1113	Basic ECG Interpretation	2.0
PARM1114	Airway Management & Assessment	3.0
PARM1117	Paramedic Lab I	1.0
PARM1119	Practicum I	3.0
PARM1121	Pharmacology for the Paramedic	3.0
PARM1122	Advanced ECG Interpretation	2.0
PARM1123	Medical Emergencies for the Paramedic	3.0
PARM1127	Paramedic Lab II	2.0
PARM1129	Practicum II	3.0
PARM1131	Family Medicine for the Paramedic	2.0
PARM1137	Paramedic Lab III	2.0
PARM1141	Traumatic Emergencies for the Paramedic	2.0
PARM1142	Rescue Operations for the Paramedic	2.0
PARM2900	Paramedic Internship	<u>12.0</u>
		46.0 hours

Special Program Requirements:

1. All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses.
Science courses include Anatomy, Physiology, Chemistry, Biology, Microbiology, Physics and Basic Nutrition. General education courses include oral communication, written communication, math, social science, computer technology and related courses required by the programs, such as Medical Terminology.
2. A current American Heart Association Healthcare Provider CPR card.
3. Submit completed Health Statement to the Health Sciences Division.
4. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring National Registry certification or a state license. (Contact the National Registry of Emergency Medical Technicians and the state of Nebraska EMS program with questions.)
5. A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required.
6. All PARM courses completed with a grade of 75% (C+) or higher to progress through the program.
7. Students must either be nationally registered as an EMT or be licensed as an EMT in the state of Nebraska before starting the Paramedic program.



Education Square location in downtown Lincoln Diploma

Credit Hours Required for Graduation: 61.5

Types of jobs available:

- Pharmacy Technician

Duties can be quite varied depending on the work setting. Technicians may assist a licensed pharmacist in filling prescriptions by counting tablets, packaging, labeling, receiving prescriptions, ordering, inventory control, mixing IVs, completing insurance claims, and many other activities.

Technicians are employed where ever a licensed pharmacist works, such as an acute care hospital, long-term care, home health, mail order, and retail pharmacy services.

Program overview

This program is located at the Education Square location in downtown Lincoln. The program is 12 months, or four quarters in length.

For more information contact:

Elina Pierce, Program Chair
402-323-3480, 800-642-4075 ext. 3480
epierce@southeast.edu
or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program is accredited by the American Society of Health-Systems Pharmacists, 7272 Wisconsin Ave., Bethesda MD 20814, 301-657-3000, www.ashp.org.

Admission Requirements:

- 1. Application to the program
- 2. Completion of assessment/placement test

The Pharmacy Technician program provides opportunities to learn how to deliver direct pharmacy services to clients and to be introduced to the entire pharmacy industry. The program will provide hands-on experience in the acute care, long-term care and retail pharmacy settings.

Students in the program are given one opportunity to take the national certification exam for pharmacy technicians through the Pharmacy Technician Certification Board during the final exam for PHRM1241. The attempt is covered by the student's fees and is eligible to be paid by financial aid. Any subsequent attempts are taken at the expense of the student.

Students must be admitted into the Pharmacy Technician program to take any PHRM classes.

Pharmacy Technician Courses:

COURSE #	COURSE TITLE	CREDIT HRS
MEDA1202	Communication in Allied Health	3.0
PHRM1100	Anatomy and Physiology for a Pharmacy Technician	6.0
PHRM1101	Pharmacology/Pharmaceutical Products I	4.5
PHRM1121	Pharmacy Calculations I	4.5
PHRM1131	Pharmacy Operations I	4.0
PHRM1220	Pharmacology/Pharmaceutical Products II	4.5
PHRM1222	Pharmacy Calculations II	4.5
PHRM1232	Pharmacy Operations II	4.5
PHRM1240	Pharmacy Law and Ethics	4.5
PHRM1241	Professional Trends and Issues	4.5
PHRM1250	Pharmacy Clinical Education	8.0

52.5 hours

General Education Requirements:

Take one general education course from each category below. See page 8 for complete list.

Oral Communications 4.5

Written Communications 4.5

9.0 hours

Special Program Requirements:

1. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note that misdemeanor or felony convictions may prevent a graduate from acquiring state registration.
2. A drug test may be required upon the request of a clinical site. Based on the outcome of the drug test, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. The test will be done at the student's expense, and the student will be responsible for completing this drug test prior to being assigned to the clinical site. Please note that a positive test will prevent a graduate from acquiring a state registration.
3. Completed Health Statement; a current (within one year) two-step skin test for tuberculosis and/or a chest X-ray; and a current (within one year) flu immunization prior to being placed into a clinical site.
4. A current American Heart Association Healthcare Provider CPR card prior to being placed into a clinical site.
5. Active registry with the state of Nebraska prior to being placed into a clinical site.
6. All courses completed with 75% (C+) in order to move within the program with a minimum cumulative GPA of 2.5 required to graduate from the program.
7. All clinicals must be performed at SCC-approved sites.

Registry Information

Beginning Sept. 1, 2007, the Nebraska Department of Health and Human Services implemented the following to register as a pharmacy technician in the state of Nebraska.

To work in Nebraska a graduate must:

- Be at least 18 years of age;
- Be a high school graduate or be officially recognized by the State Department of Education as possessing the equivalent degree of education;
- Have never been convicted of any non-alcohol, drug-related misdemeanor or felony;
- File an application with the Department; and
- Pay the applicable fee of approximately \$25

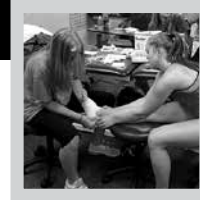
Other states may have different laws. Consult state statutes.

Physical Therapist Assistant

Lincoln Campus

Associate of Applied Science Degree

Credit Hours Required for Graduation: 114.0



Types of jobs available:

- Physical therapist assistants work in a variety of settings, including outpatient clinics; hospitals; inpatient rehabilitation facilities; skilled nursing, extended care, or sub-acute facilities; homes; education or research centers; schools; hospices; industrial, workplace or other occupational environments; fitness centers and sports training facilities.

PTAs provide physical therapy services under the direction and supervision of a physical therapist. PTAs help people of all ages who have medical problems or other health-related conditions that limit their ability to move and perform functional activities in their daily lives. PTAs must complete an associate degree and be licensed, certified, or registered in most states.

Care provided by a PTA may include teaching patients/clients exercise for mobility, strength and coordination, training for activities such as walking with crutches, canes, or walkers, massage, and the use of physical agents and electrotherapy such as ultrasound and electrical stimulation.

Program overview

- This program is located on the Lincoln Campus.
- The program admits up to 24 new students annually. Classes begin in the Winter (January) Quarter.
- All PTA courses are offered face-to-face and meet Monday through Friday.
- Test and/or class learning activities may be scheduled outside of class time.
- During clinical education, students will have the opportunity to use classroom knowledge and laboratory skills to provide care to patients in a health care facility under the direction of a clinical instructor. Students will complete three clinical education experiences at pre-approved clinical sites.
- Clinical education sites may be outside of the Lincoln area and can include day, evening and weekend hours. Students are responsible for their own books, fees, travel, and lodging during the classes, labs and clinical experiences.
- After successful completion of the PTA program, graduates become eligible to take the national licensure examination.

For more information contact:

Bridget Clark, Program Chair
402-437-2771, 800-642-4075 ext. 2771,
bclark@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

The program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314, 703-706-3245; email: accreditation@apta.org; website: www.capteonline.org

Admission Requirements:

- Application to the program.
- Completion of all program prerequisites with the required GPA.
- Completed self-advising sheet.

Prerequisite General Education Requirements:

Oral Communications	4.5
*SPCH1110 Public Speaking or	
*SPCH1090 Fundamentals of Human Communications or	
*SPCH2810 Business & Professional Communications	
Written Communications	4.5
*ENGL1010 English Composition I or higher	
Mathematics	4.5
*MATH1150 College Algebra or higher	
Science	12.0
*BIOS1140 Human Anatomy w/Lab and	
*BIOS2130 Human Physiology w/Lab	
OR	
*BIOS1210 Anatomy & Physiology I w/lab and	
*BIOS1220 Anatomy & Physiology II w/lab	
Additional Science course	4.5
MEDA1210 Comprehensive Medical Terminology	
Social Science	4.5
*PSYC1810 Introduction to Psychology or higher	
	34.5 hours

*Meets the General Education Requirement.

Physical Therapist Assistant Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
PTAS1100	Intro to Physical Therapy	4.5
PTAS1101	Kinesiology for PTA	6.5
**HMRS1320	Multicultural Competency or	
**SOC12150	Issues of Unity and Diversity or	
**SOC1020	Diversity in Society	4.5
PTAS1102	Pathophysiology for PTA	4.5
PTAS1103	Physical Therapy Skills & Exercise I with Lab	4.5
PTAS1104	Therapeutic Modalities I with Lab	4.5
PTAS1202	Physical Therapy Skills & Exercise II with Lab	6.0
PTAS1203	Therapeutic Modalities II with Lab	4.5
PTAS1204	Documentation in Clinical Services	4.0
PTAS1205	Advanced Procedures with Lab	4.5
PTAS1206	Health Systems & Issues	4.0
PTAS1207	Professional Issues	4.0
PTAS1301	Clinical Education I	4.5
PTAS1302	Clinical Education II	5.5
PTAS1303	Clinical Education III	13.5
		79.5 hours

**Course may be taken prior to admission to the program, but not required.

Special Program Requirements:

- All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses.
- Science courses include Anatomy and Physiology. General education courses include oral communication, written communication, math, social science, computer technology and related courses required by the programs, such as Medical Terminology.
- A current American Heart Association Healthcare Provider CPR card or American Red Cross Professional Rescuer CPR card (required prior to clinical education PTAS 1301.)
- Submit completed Health Statement to the Health Sciences Division (when requested by program faculty.)
- A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC.
- Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license. (Contact the State Licensing Board if there are questions.)
- A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required.
- All PTAS courses completed with a grade of 75% (C+) or higher to progress through the program (and must be taken in sequence.)
- Complete program orientation.
- Complete 10 hours of job-shadowing and submit job-shadowing form (when requested by program faculty).
- Anatomy and Physiology must have been taken within the last five years.

Polysomnographic Technology



Online (Lincoln Campus) Certificate

Credit Hours Required for Graduation: 22.5

Types of jobs available:

The polysomnographic technologist performs a vital role in the diagnosis and treatment of sleep disorders. Already an integral part of clinical and research settings, some polysomnographic technologists have broadened their scope to include management and marketing of sleep centers, product support and sales, public and patient education regarding sleep hygiene and relaxation counseling, increasing public awareness about sleep disorders and working to shape public policy through advocacy. The field has shown significant growth due to increased public awareness of sleep disorders worldwide. With this growth has come the need for accessible educational opportunities for technologists. Sleep technologists obtain certification through board examination to acquire the credential of Registered Polysomnographic Technologist (RPSGT).

Polysomnographic technologists are the technical group specially trained to perform polysomnograms (PSG) for the diagnosis and treatment of sleep/arousal disorders, including the management of nasal positive airway pressure (nPAP) titration for obstructive sleep apnea syndrome (OSAS). These individuals function independently to safely operate sophisticated medical equipment to record sleep/wake physiology. They work under the direct supervision of a physician who practices sleep disorders medicine. The physician develops the protocols technologists follow in performing PSG studies, including utilization of PSG for nPAP titration.

Program overview

Individuals making application to the Polysomnographic Technology program must provide college transcripts demonstrating graduation from an associate degree program from a health-science-related program of study. A Certificate in Polysomnographic Technology is awarded upon completion of the program, which is accredited by CAAHEP, on recommendation of the CoAPSG, 10 Pine Knoll Drive, Beverly, MA 01915-1425, 774-855-4100, www.coapsg.org. Graduates of the program are eligible to take the Registered Polysomnographic Technologist exam offered by the Board of Registered Polysomnographic Technologists.

The Polysomnographic Technology program is a part-time program that includes 9 credit hours per quarter. The program is two quarters in length (or 6 months). **The program is offered online with lab/clinical rotations being completed in an approved sleep disorders center. Students are required to complete 240 contact hours of lab/clinical education and attend a two-day workshop at the SCC Lincoln Campus.**

Students are encouraged to select sleep disorders centers near their home to complete their clinical education. Approval of sleep disorders centers is at the discretion of the faculty and determined on an individual basis.

Students will complete a comprehensive program in patient assessment, equipment calibration, data acquisition, diagnostic evaluation, therapeutic modalities and follow-up care of patients.

Admission Requirements:

1. Application to the program
2. College transcripts demonstrating graduation from an Associate Degree program in an Allied Health program

For more information contact:

Jamie Hosler, Program Co-Director
402-437-2782 or 800-642-4075, ext. 2782,
jhosler@southeast.edu

Kelly Cummins, Program Co-Director
402-437-2780 or 800-642-4075, ext. 2780,
kcummins@southeast.edu

Or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075, ext. 2600

Polysomnographic Courses

COURSE #	COURSE TITLE	CREDIT HRS
PSGT1000	Polysomnography 1	2.0
PSGT1010	Polysomnography 1 Lab	3.0
PSGT1020	Fundamentals of Polysomnography	4.0
PSGT2000	Polysomnography 2	2.0
PSGT2010	Polysomnography 2 Lab	1.0
PSGT2020	Seminar Review	1.0
PSGT2030	Clinical Education	5.0
		18.0 hours

General Education Requirements:

See page 8 for complete list.

Written Communications or Oral Communications 4.5 hours

Students may (submit a transcript to see if they can) receive credit by transfer for a Written or Oral Communications requirement.

If the student credit will not transfer, the student is required to take the General Education course.

Special Program Requirements:

1. Minimum cumulative GPA of 2.5.
2. A current American Heart Association Healthcare Provider CPR card.
3. Submit completed Health Statement to the Health Sciences Division (upon admission to program.)
4. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC.
5. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license.
6. A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization is required.
7. All POLY courses completed with a grade of 75% (C+) or higher to progress through the program.
8. Students are required to attend a two-day conference at Southeast Community College-Lincoln Campus. Students are responsible for travel and lodging for the two days.
9. Program offers Web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Beatrice and Lincoln Campuses

Diploma

Credit Hours Required for Graduation: 71.0



This program is accredited by the Accreditation Commission for Education in Nursing, 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326, www.acenursing.org, 404-975-5000, and approved by the Nebraska Board of Nursing.



Types of jobs available:

Graduates are eligible to apply to take the National Council of State Boards of Nursing Licensure Examination (NCLEX-PN) and apply for licensure in their state of choice.

After licensure, LPNs work in a variety of settings including nursing homes and extended care facilities, hospitals, physician offices, and private homes.

The Associate Degree Nursing program at SCC has advanced placement for LPN graduates.

Program overview

Full-time Track

The program is located on the Beatrice and Lincoln campuses. Some courses are Web-based. This program teaches students the concepts, principles, skills, and attitudes needed to become practical nurses who can work with patients throughout their life-span.

Students will gain knowledge in medical-surgical, maternal-child, and geriatric nursing. Faculty facilitate clinical experience in area health care agencies.

Part-time Track

Students take Web-based theory classes and must attend clinicals in person at approved sites in Beatrice, Falls City, Geneva or Lincoln, Neb. Total time to complete the part-time track is two years.

Learning by doing – clinical experience

Students will have hands-on clinical experience in a variety of health care facilities. SCC instructors provide close supervision and guidance in the clinical settings.

Student clinical assignments will be based on facility availability. This requires some assignments to be performed at nearby towns AND some evening hours. Students are responsible for travel to clinicals.

For more information contact:

Crystal Higgins, Program Chair-Beatrice
402-228-8264, 800-233-5027 ext. 1264,
chiggins@southeast.edu

Dawn Renshaw, Program Chair-Lincoln
402-437-2765, 800-642-4075 ext. 2765
drenshaw@southeast.edu

or the College Admissions Office
Beatrice 402-228-8214, 800-233-5027 ext. 1214
Lincoln 402-437-2600, 800-642-4075 ext. 2600

Admission Requirements:

1. Application to the Practical Nursing Program
2. Compass scores English 70, Reading 80, Math 41; ACT scores English 18, Reading 18, Math 17
3. Completion of Anatomy & Physiology, English, and Nutrition with a C+ (2.5 GPA). Each prerequisite may be repeated or withdrawn from a maximum of 3 times. Structure & Function or Anatomy & Physiology must be taken within 5 years of admission
4. Active Nurse Aide on the Nebraska Nurse Aide Registry
5. High school or GED® transcript

Pre-requisite Requirements:

BIOS1000	Structure and Function of the Human Body (6.0)	
	or	
BIOS1140 & BIOS2130	(12.0) Anatomy & Physiology	
	or	
BIOS1210 & BIOS1220	(12.0) Anatomy & Physiology I, Anatomy & Physiology II	
	and	
FSDT1350	Basic Nutrition	4.5
ENGL1010	English Composition I or	
ENGL1015	Composition and Literature	4.5
		15.0 hours

Other courses to improve success in the program:

Math, Computer Literacy, Human Relations, First Aid.

Practical Nursing Diploma Courses:

All program nursing courses must be taken in sequence.

COURSE #	COURSE TITLE	CREDIT HRS
LPNS1011	Holistic Health Concepts 1	6.0
LPNS1012	Nursing Care Concepts 1	6.0
LPNS1013	Health Systems Concepts 1	2.0
LPNS1021	Holistic Health Concepts 2	6.0
LPNS1022	Nursing Care Concepts 2	6.0
LPNS1023	Health Systems Concepts 2	2.0
LPNS1031	Holistic Health Concepts 3	6.0
LPNS1032	Nursing Care Concepts 3	6.0
LPNS1033	Health Systems Concepts 3	2.0
LPNS1041	Holistic Health Concepts 4	6.0
LPNS1042	Nursing Care Concepts 4	6.0
LPNS1043	Health Systems Concepts 4	2.0

56.0 hours

Specific Practical Nursing Program Requirements:

1. Minimum cumulative grade point average (GPA) of 2.5 required to graduate from program.
2. Completed Health Statement (due by program orientation date.)
3. Current Health Care Provider CPR card (due first day of nursing course.)
4. A two-step skin test for tuberculosis or chest x-ray (due first day of nursing course.)
5. An annual flu immunization.
6. Criminal Background Check (due first day of nursing course.) SCC will assess a non-refundable fee of \$45 to the student account. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license. (Contact the State Board of Nursing with questions.)
7. All LPNS courses are taken in quarter sequence. A grade of 75% (C+) or higher is necessary to progress in the program.
8. LPNS courses can be repeated only once.
9. If repeat course is unsuccessful the entire program must be repeated. A new application must be submitted after a waiting period of 2 years.

Precision Machining and Automation Technology



Milford Campus

Associate of Applied Science Degree, Diploma

Credit Hours Required for Graduation:

Diploma	75.0
Associate of Applied Science Degree:	121.0
- Tool Maker Focus	
- CNC & Automation Focus	

Types of jobs available:

- Tool maker
- Die maker
- Mold maker
- Precision machinist
- Machine builder
- CNC programmer
- CNC operator

Program graduates are working in small and large companies throughout Nebraska and neighboring states. Other graduates are continuing their education.

Program overview

This program is located on the Milford Campus. Students may focus in tool making (tool and die making) or CNC.

For more information contact:

Scott Kahler, Program Chair
402-761-8354, 800-933-7223 ext. 8354,
skahler@southeast.edu

or the College Admissions Office
Milford 402-761-8243, 800-933-7223 ext. 8243

Required MACH Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
MACH1121	Manufacturing Processes	5.0
MACH1156	Blueprint Reading & Drawing	3.0
MACH1173	Machine Tool Lab I	3.5
MACH1174	Machine Tool Lab II	3.0
MACH1223	Machine Tool Lab III	3.0
MACH1224	Machine Tool Lab IV	4.0
MACH1225	Materials of Industry	5.0
MACH1241	Machinery's Handbook	5.0
MACH1250	Computer Aided Drafting	3.0
MACH1324	Machine Tool Lab V	7.0
MACH1349	CNC I	5.5
MACH1370	Precision Machining Processes Using Math Concepts	2.5
MACH1428	Machine Tool Lab VI	5.5
MACH1451	CNC II	7.0
MACH1454	CAM	4.0
		66.0 hours

Diploma:

To complete the Diploma, a total of nine (9.0) general education requirements must be fulfilled. This includes one math course plus one other general education course from Oral or Written Communications.

MACH A.A.S. Degree Requirements:

Tool Maker Focus:

COURSE #	COURSE TITLE	CREDIT HRS
MACH2530	Die Design	2.0
MACH2532	Die Making Lab	7.0
MACH2535	Mold Theory	5.0
MACH2537	Injection Mold Design	2.0
MACH2538	Mold Making Lab	7.0
MACH2547	Die Theory	5.0
		28.0 hours

CNC & Automation Focus:

COURSE #	COURSE TITLE	CREDIT HRS
MACH2510	Automation Fundamentals	5.0
MACH2520	Automated Equipment Design	2.0
MACH2536	Automated Equipment Design Lab	7.0
MACH2641	CNC Concepts & Applications	5.0
MACH2651	CNC Fixtures & Planning	2.0
MACH2660	CNC Fixtures & Applications Lab	7.0
		28.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications 4.5

Written Communications 4.5

Mathematics 4.5

(Plus two classes from the four areas below; no two classes from the same area).

Science, Social Science, Humanities, and/or Computer Technology 9.0
22.5 hours

In addition, Diploma and associate degree students must complete the following course:

BSAD2540 Principles of Management 4.5
4.5 hours

Professional Truck Driver Training

Lincoln Campus

Certificate

Credit Hours Required for Graduation: 18.0



Types of jobs available:

- Professional truck driver

As a professional truck driver, graduates of the program will be employed either as a long-distance over-the-road driver or a local driver. Most companies who employ graduates of the program are long-distance and regional carriers. Some local positions are available, but may be seasonal.

Persons considering this occupation need to understand that long-distance driving is a dramatic lifestyle change. Drivers will sometimes be away from home for long periods of time.

Program graduates are working for trucking companies in southeast Nebraska and throughout the United States.

Program overview

This program is located on the Lincoln Campus. On-campus housing is not available but accommodations may be made at Milford Campus. Graduates will obtain a Class A Commercial Drivers License.

Students will sharpen their driving skills on the private SCC backing range and perimeter road, before progressing to highway and city driving.

For more information contact:

Michael Kuebler, Program Chair
402-437-2685, 800-642-4075 ext. 2685,
mkuebler@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600



The Professional Truck Driver Training program prepares students for a career in over-the-road truck driving in both intrastate and interstate commerce.

This is a 10.5-week (one quarter) intensive truck driving course. Students learn to operate articulated vans and flat beds. Training includes driving on the city streets and rural roads, two-lane and interstate highways.

Scheduling:

First shift 7 a.m. to 1:30 p.m.

Below is the guide for a student to complete an award in Professional Truck Driver Training.

TRUK Core Classes

COURSE #	COURSE TITLE	CREDIT HRS
TRUK1110	Professional Truck Driver Training I	7.0
TRUK1120	Professional Truck Driver Training II	11.0

Special Program Requirements Prior to Start of Class:

1. Minimum age of 18 years.*
2. High School Diploma or GED®.
3. Valid motor vehicle operator's license.
4. Copy of driving record for the past three years from the Department of Motor Vehicles.
5. Physically qualified under Department of Transportation regulations. Physician to complete a D.O.T. form.
6. Drug screen required.
7. Obtain a CDL Learners Permit by taking a 50 question General Knowledge Test at the DMV.
8. Acceptance into the program may be contingent on the quality of the driving record, results of the drug screen, and results of the D.O.T. physical.

All reviews will be made by the program.

*Employment opportunities require the applicant to be at least 21 years old to work in Interstate Commerce.



Lincoln Campus and Online

Associate of Applied Science Degree

Credit Hours Required for Graduation:143.5

Types of jobs available:

- Radiologic technologists work in a variety of settings, including hospitals, clinics, doctors' offices, and private/governmental institutions. Graduates are eligible to work in any state in the nation once they have earned their board certification and attained necessary state licensure.

Program overview

The program teaches the safe use of radiation to produce images of the human body for diagnostic purposes. Students will acquire the knowledge and skills required for critical thinking, problem solving and effective communication in the radiologic technology field, and learn how to practice within the ethical, professional and legal boundaries required.

Program graduates can earn an Associate of Applied Science degree after seven quarters of full-time study, become eligible to take the national examination of the American Registry of Radiologic Technologists, and apply for state licensure. Individuals who have been convicted of, or plead guilty to, a felony or misdemeanor may not be eligible to sit for the ARRT exam and work as a medical radiographer. The student may file a pre-application with the ARRT in order to obtain a ruling on the impact of their eligibility for examination.

This program is located on the Lincoln Campus and online. The clinical courses are supervised and held at pre-approved accredited medical centers. Students are responsible for their own transportation and will rotate between rural and metropolitan hospitals, long-term care facilities and various clinics.

For more information contact:

Kelly Findley, Program Chair
402-437-2777 or 800-642-4075, ext. 2777,
kfindley@southeast.edu
or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 North Wacker Drive, Suite 2850, Chicago, IL 60606, 312-704-5300, www.jrcert.org

Admission Requirements:

- Application to the program.
- Completion of all program requirements with the required GPA.
- Completed self-advising sheet.

General Education Requirements:

Social Science	4.5
SOCI1010 Introduction to Sociology	
Written Communications	4.5
ENGL1010	
Oral Communications	4.5
Math	4.5
MATH1100 or MATH1150	
18.0 hours	

Prerequisite and Science Courses:

Human Anatomy (lab included)	6.0
Human Physiology (lab included)	6.0
PHYS1150 or PHYS1410 (lab included)	6.0
Basic Medical Terminology	2.0
20.0 hours	

Radiologic Technology Courses:

Student must be accepted into the program before any RADT classes are taken. RADT courses must be completed in the following order:

COURSE #	COURSE TITLE	CREDIT HRS
RADT1100	Introduction to Diagnostic Imaging	2.0
RADT1111	Diagnostic Imaging Concepts	5.0
RADT1112	Radiographic Procedures I	5.5
RADT1119	Clinical Education I	5.0
RADT1123	Radiographic Procedures II	5.0
RADT1124	Diagnostic Imaging Theory	3.5
RADT1129	Clinical Education II	7.5
RADT1133	Radiographic Procedures III	5.0
RADT1134	Radiation Biology	3.0
RADT1139	Clinical Education III	7.5
RADT1143	Radiographic Procedures IV	5.0
RADT1147	Specialized Imaging	2.0
RADT1149	Clinical Education IV	7.5
RADT2253	CT Imaging	3.0
RADT2254	Advanced Patient Care Management	1.5
RADT2259	Clinical Education V	7.5
RADT2265	Pathophysiology	5.5
RADT2269	Clinical Education VI	7.5
RADT2276	Diagnostic Imaging Applications	5.5
RADT2279	Clinical Education VII	7.5
RADT2288	Senior Seminar	4.0
105.5 hours		

Special Program Requirements:

- All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses.
Science courses include Anatomy, Physiology and Physics. General education courses include oral communication, written communication, math, social science, and related courses required by the programs, such as Medical Terminology.
- A current American Heart Association Healthcare Provider CPR card.
- Submit completed Health Statement to the Health Sciences Division.
- A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. (Please note: Misdemeanor or felony convictions may prevent a graduate from taking the national registry and acquiring a state license.)
- A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required.
- All RADT courses completed with a grade of 75% (C+) or higher to progress through the program. (If a student receives less than a C+ or 75% in any Radiography program course, the student is dismissed and may recycle into the program, within one year, if there is an opening in the program that term and they meet program recycle requirements.)
- Students taking online courses are required to attend a radiology workshop at the SCC Lincoln Campus each year. Students are responsible for travel and lodging expenses.
- Program offers web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Advanced Standing

- Advanced standing students may be one of the following:
- Possess a provisional or limited radiographer's license (or the equivalent of a license for states without licensure law) AND have worked as a limited or provisional radiographer for the past year.
 - Have completed a Radiography program in another country. Contact program for specific requirements.
 - Have completed a Radiography program and have been unable to pass the ARRT exam.

General education courses must be completed before starting the program. Courses may be transferred from another accredited institution or taken at SCC.

Lincoln Campus and Online

Associate of Applied Science Degree

Credit Hours Required for Graduation: 108.0



Types of jobs available:

- Respiratory therapists work in a variety of settings. Employment of respiratory therapists is expected to increase faster than the average for all occupations through the year 2020 because of substantial growth in the middle-aged and elderly population, a development that will heighten the incidence of cardiopulmonary disease.

Hospitals continue to employ the vast majority of therapists. For pulmonary disease management and prevention of admission to the hospital, a growing number of therapists can expect to work outside of hospitals in home health care services, offices of physicians, outpatient centers, skilled nursing facilities and patients' homes.

Program overview

Students complete a comprehensive curriculum in assessment, treatment, management, diagnostic evaluation, and care of patients with lung and heart problems. Supervised clinical practice at local hospitals and health centers gives students experience in common procedures such as administering medical gases, aerosols and inhaled medications, applying ventilator support, and testing techniques used in diagnosis, monitoring and treatment.

Upon completion of the program, students receive an Associate of Applied Science degree, at which time they are eligible to take the National Board for Respiratory Care exams and apply for state licensure.

Lab and clinical practice for the program is provided in cooperation with a variety of health care facilities throughout the region.

Full-Time Track

The program is located on the Lincoln campus. The full time track includes traditional face to face classes/labs/clinical rotations. The program is 18 months in length and starts in the Summer quarter. Students can expect to be in class/lab/clinical during the day/evening hours Monday through Friday.

Part-Time Track

The part time track provides classes in the online learning environment with lab and clinical rotations completed at a local medical center. The program is 24 months in length and starts in the Winter quarter. Students should expect to spend approximately 30-35 hours each week on coursework.

For more information contact:

Jill Sand, Program Chair
402-437-2781 or 800-642-4075, ext. 2781,
jsand@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

The Respiratory Care program is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com) 1248 Harwood Road, Bedford, TX 76021-4244, (817) 283-2835, www.coarc.com. Programmatic Outcomes Data can be found at www.coarc.com/47.html.

Admission Requirements:

- Application to the program.
- Completion of all program prerequisites with the required GPA.
- Completed self-advising sheet.

Program Prerequisites:

(May be transferred or earned at SCC. These courses must be completed before entry to the program. Contact a program advisor for specific courses.)

- Human Anatomy & Physiology with Lab
- Microbiology with Lab
- Chemistry with Lab
- Medical Terminology

Respiratory Care Courses:

Student must complete the following RESP courses.

COURSE #	COURSE TITLE	CREDIT HRS
RESP1111	Respiratory Anatomy & Physiology	5.0
RESP1113	Respiratory Pharmacology	3.0
RESP1114	Patient Care Principles	4.5
RESP1115	Respiratory Care Lab	.5
RESP1121	Cardiopulmonary Pathology	5.0
RESP1122	Respiratory Care Procedures	8.0
RESP1129	Clinical Education 2	1.0
RESP1132	Mechanical Ventilation 1	6.5
RESP1135	Healthcare Research & Education	3.5
RESP1139	Clinical Education 3	5.0
RESP1143	Respiratory Care Through the Human Lifespan	5.0
RESP1144	Rehab & Outpatient Services	4.0
RESP1147	Mechanical Ventilation 2	1.0
RESP1148	Critical Care Management	4.0
RESP1149	Clinical Education 4	5.0
RESP2251	Cardiovascular Principles	5.5
RESP2259	Clinical Education 5	8.0
RESP2266	Introduction to Polysomnography	2.0
RESP2267	Clinical Simulations Lab	1.5
RESP2268	Seminar Review	4.0
RESP2269	Clinical Education 6	8.0

90.0 hours

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5
MATH1100 or higher	
Social Science	4.5
PSYC1250 Interpersonal Relations (4.5) or	
PSYC1810 Introduction to Psychology (4.5) or	
SOCI1010 Introduction to Sociology (4.5)	

18.0 hours

Special Program Requirements:

- All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses. Science courses include Anatomy, Physiology, Chemistry, and Microbiology. General education courses include oral communication, written communication, math, social science, and related courses required by the programs, such as Medical Terminology.
- A current American Heart Association Healthcare Provider CPR card. (contact Program Chair for specific requirements).
- Submit completed Health Statement to the Health Sciences Division (upon application to the program.) A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license. (Contact the State Board of Respiratory Care with questions.)
- A two-step skin test for tuberculosis and/or a chest X-ray are required. Flu immunization may be required.
- All RESP courses completed with a grade of 75% (C+) or higher to progress through the program. (Classes must be taken in sequence. If a C+ is not achieved, the student will be dropped from the program.)
- Complete four hours of job shadowing (contact Program Chair for specific requirements.)
- Complete program orientation after being accepted into program.
- Program offers Web-based courses but requires supervised clinicals/labs at identified locations.



Lincoln Campus and Online

Associate of Applied Science Degree

Credit Hours Required for Graduation:108.0

Types of jobs available:

Surgical technologists are allied health professionals who are an integral part of the surgical team. The surgical technologist's primary responsibilities are maintaining the sterile field, handing instruments, providing sterile items, anticipating the needs of the team, and assisting the surgeon during surgery.

The job outlook for the surgical technologist remains positive. Their main role is to work in the operating room of a hospital, surgery center, specialty center or doctor's office. Other jobs may include surgery scheduler, materials manager, clinical preceptor, education coordinator, tissue/organ procurement technologist, private scrub for a surgeon, sterile processing manager, medical sales representative, traveling surgical technologist, clinical instructor, program director, and labor and delivery surgical technologist.

Program overview

This program is located on the Lincoln Campus and online. The online component is designed to accommodate those students outside of the Lincoln area who are unable to commute to a Lincoln hospital for clinical.

Online students complete the didactic portion via their computer. Online students are required to travel to the Lincoln Campus to complete the lab portion. Lab days are eight-hour days, once every other week for the first two quarters.

Online students are required to find a clinical site in their area to complete their education.

Online students can work in conjunction with the local community college in their area to complete the prerequisite, general education, and other required courses. All final exams within the Surgical Technology Online Program will be proctored at sites pre-approved by the program.

New program students enter every third quarter. Contact the College Admissions Office for entry dates.

The National Certification Examination will be administered before graduation. Upon verification of graduation from the program chair, each student passing the NCE will receive the official certification certificate from the National Board of Surgical Technologists and Surgical Assistants. The exam is administered through Applied Measurement Professionals Inc.

For more information contact:

Sharon Rehn, Program Chair
402-437-2785, 800-642-4075 ext. 2785,
skrehn@southeast.edu
or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

This program is accredited by the Commission on Accreditation of Allied Health Education Programs, www.caahep.org ARC-ST, 6 West Dry Creek Circle, Suite 210, Littleton, CO 80120-8031, 303-694-9262

Admission Requirements:

1. Application to the program.
2. Completion of all program prerequisites with the required GPA.
3. Completed self-advising sheet.

General Education Requirements:

One course required from each of the following areas:

Oral Communications	4.5
SPCH1090 or SPCH1110 or SPCH2810	
Written Communications	4.5
Mathematics	4.5
MATH1040 or higher	
Social Science	4.5
PSYC1250 or PSYC1810 or SOC1010	
Sciences – (3 courses required)	18.0
Biology of Microorganisms (Microbiology with lab)	
Human Anatomy with lab	
Human Physiology with lab	
(Human Anatomy & Physiology I, and Human Anatomy & Physiology II also work as a substitute for Human Anatomy and Human Physiology with lab courses).	
	36.0 hours
MEDA1101 Basic Medical Terminology	2.0
MEDA1407 Medical Calculations	1.0
	3.0 hours

Surgical Technology Core Courses:

COURSE #	COURSE TITLE	CREDIT HRS
SURT1600	Orientation to Surgical Technology	2.0
SURT1601	Techniques in Surgical Asepsis	3.0
SURT1603	Fundamentals of Surgical Technology 1	5.0
SURT1604	Concepts of Surgical Procedures	2.0
SURT1701	Clinical Orientation	4.0
SURT1704	Surgical Procedures & Techniques 1	6.0
SURT1705	Principles of Surgical Technology	4.0
SURT1803	Fundamentals of Surgical Technology 2	2.0
SURT1804	Surgical Procedures & Techniques 2	5.0
SURT1810	Clinical Education I	8.0
SURT2904	Surgical Procedures & Techniques 3	5.0
SURT2907	Senior Seminar	2.0
SURT2909	Correlated Patient Study	2.5
SURT2910	Clinical Education 2	8.0
SURT2920	Advanced Clinical Specialties	5.0
SURT2930	Clinical Education 3	5.5

69.0 hours

Special Program Requirements:

1. All students must receive a cumulative grade point average of 2.5 in the general education courses and a cumulative grade point average of 2.75 in the science courses. Science courses include Anatomy, Physiology, and Microbiology. General education courses include oral communication, written communication, math, social science, and related courses required by the programs, such as Medical Terminology.
2. A current American Heart Association Healthcare Provider CPR card (including AED and Infant CPR.)
3. Submit completed Health Statement to the Health Sciences Division.
4. A criminal background check will be required of each student in this program. Based on the outcome of the background check, a student may be prevented from taking certain courses, accessing certain laboratory experiences, or completing the program. A non-refundable fee of \$45 will be assessed for this CBC. Please note: Misdemeanor or felony convictions may prevent a graduate from acquiring a state license.
5. A two-step skin test for tuberculosis and/or a chest X-ray are required. Seasonal Flu immunization is required.
6. All SURT courses completed with a grade of 75% (C+) or higher to progress through the program.
7. Program offers Web-based courses but requires supervised clinicals/practicums/labs at the Lincoln campus.

Lincoln Campus

Associate of Applied Science Degree, Diploma, Certificate

Credit Hours Required for Graduation:

Certificate	36.0
Diploma	77.0
Associate of Applied Science.....	121.0



Types of jobs available:

- Welding technician
- Welding specialist
- Production welder
- Welding fitter
- Supervisor
- Inspector
- Welding machine operator
- Sales representative

Program overview

This program is located on the Lincoln Campus and includes classroom instruction and extensive hands-on training. Some of the welding and cutting processes utilized include shielded metal arc, gas metal arc, gas tungsten arc, flux cored arc, submerged arc, plasma arc and oxy-fuel. Blueprint reading, layout, inspection and quality control skills also are widely utilized.

The program meets AWS, API and ASME standards and is an AWS-accredited test facility. The curriculum focuses on current welding practices and procedures, metallurgy, destructive and nondestructive testing, inspection and principles of fabrication and design.

For more information contact:

Mark Hawkins, Program Co-Chair-Lincoln
402-437-2694, 800-642-4075 ext. 2694,
mhawkins@southeast.edu

Dan Zabel, Program Co-Chair-Lincoln
402-437-2692, 800-642-4075 ext. 2692,
dzabel@southeast.edu

or the College Admissions Office
Lincoln 402-437-2600, 800-642-4075 ext. 2600

The Welding Technology program provides students with comprehensive training in current welding practices and procedures. Contact your program advisor for more information.

Welding Courses:

COURSE #	COURSE TITLE	CREDIT HRS
WELD1100	Welding Orientation	1.0
WELD1110	SMAW Theory	2.0
WELD1112	SMAW Lab I	4.0
WELD1113	SMAW Lab II	4.0
WELD1115	Equipment & Tools	1.5
WELD1117	Oxyacetylene Theory	2.0
WELD1119	OA Welding & Cutting	3.0
WELD1122	GMAW Theory	3.0
WELD1124	GMAW Lab I	3.0
WELD1126	GMAW Lab II	3.0
WELD1128	Blueprint Reading & Weld Symbols	5.0
WELD1129	Computer Aided Drafting	2.5
WELD1130	Metallurgy I	4.0
WELD1135	Advanced OA & Plasma Cutting	2.0
WELD1139	Welding Measurement & Layout	4.0
WELD1140	Metallurgy II	3.0
WELD1143	Pipe Welding & Cutting	4.0
WELD1144	GTAW Theory	2.0
WELD1148	GTAW (Mild Steel)	4.0
WELD1149	GTAW (SS & AL)	3.0
WELD2251	FCAW I	2.0
WELD2252	FCAW II	2.0
WELD2254	Welding Codes & Standards	2.5
WELD2256	Welder Pre-Qualification	6.0
WELD2258	Welder Qualification/Certification	4.0
WELD2262	Welding Fabrication & Repair	4.0
WELD2264	Quality Control & NDT Methods	6.0

86.5 hours

WELD1120	SMAW Lab III	5.0
WELD1252	GMAW (SS & AL)	4.0
WELD1273	Special Welding Applications**	3.0
or		
WELD2901	Cooperative Experience	12.0

12.0 hours

**A maximum of 3.0 credit hours of Special Welding Applications can be used toward any award.

General Education Requirements:

Contact your program advisor to select general education courses from each category which will meet your program's graduation requirements. See page 8 for complete list.

(One class from each area below).

Oral Communications	4.5
Written Communications	4.5
Mathematics	4.5

(Plus two classes from the four areas below; no two classes from the same area).

Science, Social Science, Humanities, Computer Technology	9.0
	22.5 hours

Certificate:

Requires 31.5 credit hours of welding courses plus one General Education course for a total of 36.0 hours. See program advisor.

Diploma:

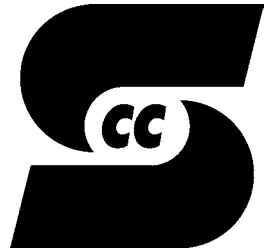
Requires 68.0 credit hours of welding courses, and two General Education courses, one of which must be MATH1040 or higher, for a total of 77.0 hours. See program advisor.

A.A.S. Degree:

Requires 98.5 credit hours of welding courses and five General Education courses (22.5), for a total of 121.0 hours. See program advisor.

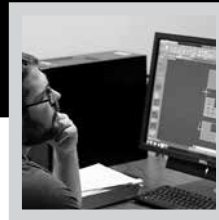


COURSE DESCRIPTIONS



www.southeast.edu

CHAPTER 2



Course Information

On the following pages are the descriptions (alphabetical by prefix) for credit courses offered at Southeast Community College.

Each course is identified with a lettered prefix and a course number, followed by the course title and campus where the class is taught, class hours, lab/clinical/Co-op/practicum hours (when applicable) and credit hours.

Following that is any prerequisite needed before taking the course and a brief description.

COURSE #	COURSE TITLE	LOCATION OFFERED	CLASS HOURS	LAB HOURS	CREDIT HOURS
ENGL 2100	Introduction to Literature	B/L	45	-	4.5
<small>COURSE PREFIX</small>	<small>COURSE # COURSE TITLE</small>	<small>OFFERED AT THIS CAMPUS LOCATION</small>			
<p><i>Prerequisite: ENGL1010 or permission of instructor.</i> Introduction to the major genres and conventions associated with literature. Includes fiction, poetry, drama, and memoir. By employing critical reading/thinking skills and analytical and creative writing skills, students will understand literature more fully. Exposure to a range of authors representing a variety of cultural and ethnic backgrounds.</p> <p><i>*Please note that those courses with a zero (0) as the first digit of the course number are designated as developmental and may not be used to fulfill degree requirements. Example ENGL 0810.</i></p>					

Classes may be offered on campus face-to-face, online, as a hybrid, and as an engaged learning experience.

Some online courses may require students to take **proctored exams**. Any cost for the proctor is incurred at the student's expense. Testing centers on each of our campuses will proctor exams at no charge. A proctored exam is one that is overseen by an impartial individual, called a proctor, who monitors or supervises a student while he or she is taking an exam. The proctor ensures the security and integrity of the exam process.

Hybrid courses require students to meet face-to-face at regularly scheduled times for 50% or more of the course and 50% or less of the course will be online and require computer and Internet access.

Southeast Community College also supports the **Engaged Learning Experience** where teaching and learning focus on engaging students in the application of knowledge and skills through interactive activities. ELE is based on a five-part framework:

- Pre-Class Content Delivery
- Pre-Class Assessment/Ticket to Class
- Engaging Classroom Activities
- Assessment of Higher Order Thinking
- Remediation, Redirection and Review

ELE creates a learning environment that happens in and outside the classroom to enhance student learning.

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Credit Hour Computation

Students earn academic credit based on the number of hours spent in a classroom, lab, practicum, or cooperative experience. The number of credits earned corresponds to the number of hours spent in a classroom or lab. By definition, the credit hour is a unit of measurement used to ascertain the educational value of course work offered by the institution to students enrolling in such course work, earned by such students upon successful completion of such course work, and for which tuition is charged. Credit/contact time ratio guidelines for quarter credits are outlined in Nebraska state statute 85-1503.

Description	Ratio	Hours	Credits	Example
Classroom Lecture Hours	1:10 <small>(one hour of credit for every 10 hours of instruction)</small>	45	4.5	ENGL1010 Composition 1 <i>(45 Class hours = 4.5 credits)</i>
Support Lab Hours <small>(Academic Transfer, General Education & Academic Support)</small>	1:20	30	1.5	PHYS1150 Descriptive Physics <i>(45 Class hours (4.5 cr.) + 30 lab hours (1.5 cr.) = 6.0 credits)</i>
Vocational Lab & Clinical Hours	1:30	45	1.5	AGRI1218 Basic Farm Engines <i>(30 Class hours (3.0 cr.) + 45 lab hours (1.5 cr.) = 4.5 credits)</i>
Practicum Hours	1:30	60	2.0	PARM1119 Practicum I <i>(60 Practicum hours = 2.0 credits)</i>
Cooperative/Internship Hours	1:40	200	5.0	BSAD2901 Cooperative Experience <i>(200 Co-Op/Intern hours = 5.0 credits)</i>
				Independent Study <i>(Credits will be assigned according to the practices of assigning credits to similar courses.)</i>

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HIST • History.....	118	NURA • Nursing Assistant.....	138
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HMRS • Human Services.....	119	OFFT • Office Professional.....	140
HORT • Horticulture.....	121	PARM • Paramedic.....	141
HUMS • Humanities.....	121	PHED • Physical Education.....	142
HVAC • Heating, Ventilation, Air Conditioning & Refrigeration Technology.....	121	Intercollegiate Athletics.....	142
PHIL • Philosophy.....	142	PHOT • Photography.....	143
INFO • Computer Information Technology.....	122	PHRM • Pharmacy Technician.....	143
INSU • Insurance.....	125	PHYS • Physical Science.....	144
JDAT • John Deere Tech.....	125	POLS • Political Science.....	144
JDCE • Deere Construction & Forestry Equipment Tech.....	126	PSGT • Polysomnographic Technology.....	144
JOUR • Journalism.....	127	PSYC • Psychology.....	145
LIBR • Library Science.....	127	PTAS • Physical Therapist Assistant.....	145
LPNS • Practical Nursing.....	128	RADT • Radiologic Technology.....	146
LRAD • Limited Radiography.....	128	RELS • Religious Studies.....	147
LSCE • Land Surveying/Civil Engineering Technology.....	128	RESP • Respiratory Care.....	147
LTCA • Long Term Care Administration.....	129	SIGN • Sign Language.....	148
MAAP • Major Appliance Professional Technology.....	130	SOCI • Sociology.....	148
MACH • Precision Machining and Automation Technology.....	130	SPAN • Spanish.....	148
MATH • Mathematics.....	131	SPCH • Speech.....	149
MEDA • Medical Assisting.....	133	SURT • Surgical Technology.....	149
MEDT • Medical Laboratory Technology.....	133	THEA • Theatre.....	150
MFGT • Manufacturing Engineering Technology.....	135	TRUK • Professional Truck Driver Training.....	150
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LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including face-to-face, online, and hybrid (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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Special and Individualized Courses

Special Topics Course (numbered 2790-2799 with program prefix), are one-time course offerings that cover a specific topic that cannot be offered on a consistent basis. The course will need to be approved through the SCC approval process and follow all guidelines affiliated with a regular course, i.e. course syllabus and outline.

Individual Special Topic (numbered 2999 with program prefix), are courses listed in various programs in which a student will be required to do an individual project. The course will be an elective course only, and will also require a course syllabus and outline for the student enrolled in the course.

ACCT • Accounting

ACCT1200 Principles of Accounting I B/L/M 45 - 4.5

Prerequisite: Accounting Competency recommended.

This course is designed to provide introductory knowledge of accounting principles, concepts, and practices. Included topics are the balance sheet, the income statement, the statement of owners equity, the statement of cash flows, worksheets, journals, ledgers, accruals, adjusting and closing entries, internal controls, inventories, fixed and intangible assets, liabilities, equity, and financial statement analysis. This course provides a foundation for more advanced work in the fields of accounting and business.

ACCT1210 Principles of Accounting II B/L/M 45 - 4.5

Prerequisite: ACCT1200.

This course is a continuation of ACCT1200. Principles of Accounting II includes accounting for businesses organized as corporations, cash flow statements, accounting for manufacturing businesses, preparing and using accounting data for management decision making, and analyzing and interpreting financial statements.

ACCT2050 Payroll Accounting B/L/M 45 - 4.5

Prerequisite: ACCT1200.

Comprehensive course in payroll accounting principles and practices. Includes the evolution of payroll laws and regulations, computation of wages and salaries and related withholdings as well as the filings of payroll reports. From the financial accounting perspective it will cover the analysis and journalizing of various payroll transactions.

ACCT2090 Cost Accounting B/L/M 45 - 4.5

Prerequisite: ACCT1210.

Overview of the basic concepts and objectives of cost accounting for merchandising and manufacturing companies. Elements of the job order system are presented in-depth with emphasis on controlling materials, labor, and factory overhead.

ACCT2100 Individual Income Tax Procedures B/L/M 45 - 4.5

Through the Individual Income tax class students will complete the Form 1040 which includes the various forms and schedules used. In addition to preparation of forms and schedules students will be introduced to the Internal Revenue Code in relation to form 1040.

ACCT2130 Intermediate Accounting I B/L/M 45 - 4.5

Prerequisite: ACCT1210.

Begins with review of basic accounting principles. Provides transition to more rigorous professional levels of accounting. Topics include extraordinary items, long-term construction contracts, earnings per share, cash and receivables, marketable securities and inventories.

ACCT2230 Computerized Accounting B/L/M 45 - 4.5

Prerequisites: ACCT1200 and BSAD1010.

Accounting software integrates accounts payable, accounts receivable, payroll, inventory activities and general ledger activities. The accounting cycle is completed using accounting software. Spreadsheets are also used to create financial statements. Instruction on 10-key will also be provided.

ACCT2800 Applied Accounting Capstone B/L 45 - 4.5

Prerequisites: ACCT2050, ACCT2100, ACCT2130 & ACCT2230.

This course is designed to ensure accounting majors have a comprehensive understanding of accounting before entering the workforce or continuing their higher education. Students will maintain a complete set of books and prepare related financial statements both manually and electronically through an accounting cycle.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ACFS • Academic Foundations

ACFS0840 Collegiate Study Skills B/L/M - 30 1.5

A general information course to help students develop skills for study, research, and test preparation. Includes computer aided instruction and personal tutoring. Instructional time is arranged to accommodate students class and work schedules. Excellent course for students returning to school who are needing to upgrade skills in the use of computers for school work.

ACFS0860 Student Success B/L/M 30 - 3

This course offers students an array of strategies to help them succeed in college.

ACFS0890 Freshman Seminar B/L 15 - 1.5

This course is a basic introduction to college life including academic and personal skills needed for success. It includes a review of study skills, test taking strategies, time and stress management. A portion of the class is devoted to responsible money management and use of credit. Students will develop a personalized college budget plan aimed at minimizing debt at graduation.

ACFS1020 Academic and Career Skills for Success L 45 - 4.5

This course is designed to assist students in making decisions about academic and career goals based on their personality, interests, skills, and values. The course will also focus on an array of skills the college student needs to be successful.

ACFS2020 Career Development L/M 25 - 2.5

Overview of career development with emphasis on the skills necessary for a job search, interpersonal skills, and communication.

AGRI • Agriculture Business & Management Technology

AGRI1000 Introduction to Agriculture and Horticulture Technologies B 45 - 4.5

Introduction to the fundamental skills and knowledge-base necessary to succeed in the agriculture industry.

AGRI1116 Electric & Gas Welding B 15 30 2

Introduction to all types of welding, basic to advanced, for use in maintenance and repair of machinery. Electric and gas welders including stick, MIG, TIG, hard-facing, brazing, aluminum and stainless steel.

AGRI1123 Agribusiness Careers B 45 - 4.5

Overviews of occupations in the field of agribusiness. In-depth exploration of several broad occupational areas and personal interview of at least two agribusiness management level employers.

AGRI1124 Basic Ag Leadership B 45 - 4.5

This course will help students become more successful in life and the workplace through learning and enhancing personal development and communication skills; attaining desired leadership positions both in their careers and community.

AGRI1131 Crop & Food Science B 45 - 4.5

Principles and practices of production of the major agronomic crops of the high plains.

AGRI1135 Basic Fertilizer Management B 28 20 3

Methods of evaluating soil fertility, prescribing and formulating fertilizer blends, and calibration and operation of application equipment. Forms of fertilizer, uses, storage and plant processes and operations.

AGRI1141 Livestock Management B 42 54 6

Management of livestock production. Explore career possibilities available. Develop skills by working with the swine, sheep, goat, beef and equine production units.

AGRI1143 Introduction to Equine Management B 45 - 4.5

An introduction to the fundamental aspects of horse management.

AGRI1153 Soils & Plant Nutrition B 42 54 6

Study of the physical and chemical properties of soil as they apply to agriculture production, land evaluation and land use planning. Practical application to farming in relation to the characteristics of the soil, conservation of soil, water and conservation tillage.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGRI1171	Ag Technology Introduction to agriculture technology applications that are used for solving agriculture problems with emphasis on logical and systematic decision making. Establishing a basic understanding of GPS/GIS and the overall usage in agriculture.	B	21	27	3
AGRI1172	Ag Precision Hardware <i>Prerequisites: AGRI1171</i> Study of agriculture-precision hardware available in the agriculture industry. Install, set-up and troubleshoot field monitors.	B	45	-	4.5
AGRI1177	Companion Animals Principles and practices for the life cycle and care of companion animals which may include nutrient regimen, breed identification, various infections and non-infectious disease diagnostics and treatment, anatomy, physiology, parasitic life cycles and internal and external identification, medication requirements for certain problems and the importance of companion animals in contemporary society.	B	45	-	4.5
AGRI1195	Advanced Electric and Gas Welding <i>Prerequisite: AGRI1116 or instructor permission.</i> Advanced instruction in all types of welding, for use in maintenance and repair of machinery and project construction. Electric and gas welders such as Stick, MIG, TIG, hard-facing, brazing and stainless steel welding.	B	15	30	2
AGRI1205	Enterprise Analysis Study of record keeping techniques and processes for horticulture, crop, and livestock production units. Manual and computerized record keeping techniques for production operations used to determine alternatives, effective and efficient cash flow operations and cost accounting with the least amount of additional training.	B	45	-	4.5
AGRI1211	Fundamentals of Ag Marketing Study of new market opportunities in the agriculture industry. Developing a marketing plan and promotional strategies for agriculture products.	B	45	-	4.5
AGRI1216	Agribusiness Management Introduction to management principles in agribusiness. Management simulation and computer systems illustrate the decision-making process.	B	45	-	4.5
AGRI1218	Basic Farm Engines Principles of operation and care of diesel, gasoline and LP gas engines. Parts identification and analysis of engine and parts failure. Tune-up of engines and familiarity with overhaul procedures.	B	30	45	4.5
AGRI1219	Motorized Agriculture Equipment This course provides an understanding of safety regulations and laws for transporting agriculture commodities.	B	15	30	2
AGRI1221	Livestock Nutrition <i>Prerequisite: AGRI1141 or instructor permission.</i> Introduction to animal nutrition and foodstuffs. Feed formulation, feed processing, handling, sales and service.	B	45	-	4.5
AGRI1257	Live Animal Selection & Carcass Evaluation Methods of selection and evaluation of live animals and carcasses. Training in selection of replacement breeding animals of economic importance. Purchasing slaughter animals and carcasses for primal cuts within the meat industry.	B	45	-	4.5
AGRI1258	Introduction to Meats <i>Prerequisite: AGRI1141 & AGRI1257.</i> Identification and grading of retail and wholesale cuts of meat of swine, beef and sheep, with emphasis on economic and nutritional value. Carcass grading and processing is covered.	B	45	-	4.5
AGRI1281	Livestock Selection I <i>Prerequisite: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep and horses. Includes fieldwork in selection.	B	8	22	1.5
AGRI1282	Livestock Selection 2 <i>Prerequisites: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep, and horses. Includes fieldwork in selection.	B	8	22	1.5
AGRI1283	Livestock Selection 3 <i>Prerequisites: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep, and horses. Includes fieldwork in selection.	B	8	22	1.5

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGRI2202	Advanced Ag Business Management <i>Prerequisites: Students should have completed or be currently enrolled in AGRI1131, AGRI1205, and AGRI1216.</i> Study of business management systems within the total business operation. Methods of acquiring financial resources for agricultural or any business such as purchasing, leasing, and contractual agreements. Includes developing cash flow, income balance sheets, partial budgets, and developing and utilizing a management plan.	B	51	45	6
AGRI2204	Agribusiness Seminar I <i>Prerequisite: AGRI1123 or instructor permission.</i> Guidelines for agribusiness internship. Applying and interviewing for placement, basic preparation for the specific internship experience and the process to be used for supervision and evaluation on the job.	B	45	-	4.5
AGRI2212	Ag Machinery Maintenance Study of engines, hydraulics and power trains for use in maintenance of agriculture machinery. Proper maintenance, adjustment, operation and minor repair of agricultural power machinery.	B	6	90	3
AGRI2219	Pesticide Certification Study of the current laws and regulations as they affect the commercial application of pesticides. Serves as preparation for the Nebraska Commercial Pesticide Applicators Examination.	B	28	20	3
AGRI2220	Ag Chemicals & Equipment Application <i>Pre/Corequisite: AGRI1153.</i> Intensive study of insects, diseases and weed identification and control. Study and application of herbicides, insecticides, fungicides, and fertilizers with emphasis on safety, toxicity, dangers, chemicals, formulation and application procedures. Operational maintenance and application experience with various types of equipment with emphasis on chemical and fertilizer application equipment.	B	23	73	4.5
AGRI2222	Agriculture Analysis <i>Prerequisite: AGRI1153 or AGRI2223.</i> Practical course in equipment use, testing procedures and analysis interpretation. Testing in areas of soil, forages, feed stuffs and water.	B	21	27	3
AGRI2223	Principles of Livestock Feeding <i>Prerequisite or Corequisite: AGRI1221</i> Provides a practical background in feed formulation, feed processing, handling, sales and service. Includes a basic study of livestock performance and feed trials.	B	23	72	4.5
AGRI2225	Advanced Leadership Skills <i>Prerequisite: AGRI1124 or permission.</i> The intent of this course is the help the student attain professional and personal success through advanced leadership development.	B	30	-	3
AGRI2231	Applied Animal Reproduction <i>Prerequisites: AGRI1141 or permission.</i> Anatomy and physiology of breeding animals. Breeding management, pre- and post-natal development of farm animals. Includes principles of artificial insemination and embryo transfer and biotechnology.	B	66	30	7.5
AGRI2232	Forage Harvesting & Management <i>Prerequisite: AGRI1131.</i> Operation, adjustment and maintenance of grain, forage and hay harvesting equipment. Hands-on experience with equipment used on the land laboratory in actual cropping situations.	B	42	54	6
AGRI2233	Planting & Tillage Equipment <i>Prerequisite: AGRI1131 or co-enrolled.</i> Study of tillage and planting equipment used in agriculture crop production. Operation, uses, maintenance and field adjustment of equipment.	B	42	54	6
AGRI2240	Range Management <i>Prerequisites: AGRI1131 and AGRI1141.</i> Study of efficient utilization of range resources. Consolidates the range ecosystem with the utilization systems employed in modern livestock based agriculture. Includes study of production, harvesting, and utilization of forage crops to facilitate a year-round forage plan for livestock management.	B	42	54	6

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGRI2245	Animal Health <i>Prerequisite: AGRI1141 or permission.</i> Study of management of current animal health products. Review of common animal health problems and proper use of animal health products and equipment.	B	42	54	6
AGRI2253	Grain Harvesting & Management <i>Prerequisite: AGRI1131.</i> Methods of cereal grain crop storage. Maintenance of grain quality in farm and agribusiness storage facilities. Operation and adjustment of grain drying and handling equipment.	B	42	54	6
AGRI2254	Advanced Swine Production <i>Prerequisite: AGRI1141.</i> Study of profitable swine production. Consolidates swine production, marketing, meat processing and sales to consumers of pork products.	B	45	-	4.5
AGRI2255	Advanced Sheep & Goat Production <i>Prerequisite: AGRI1141.</i> Study of profitable sheep production. Issues facing sheep producers and lamb feeders as a national industry working toward common goals.	B	45	-	4.5
AGRI2256	Advanced Beef Cattle Production <i>Prerequisite: AGRI2231.</i> Study of beef cattle and the interrelationship in the beef production chain.	B	45	-	4.5
AGRI2258	Livestock Ultrasound Technology <i>Prerequisites: AGRI2231 and AGRI1257.</i> Principles and technology of the use of ultrasound and supporting computer analysis software as it pertains to livestock.	B	25	23	3
AGRI2265	Irrigation & Water Management <i>Prerequisite: AGRI1153.</i> Principles of irrigation, soil, water and plant relationships, and operation of irrigation equipment. Irrigation scheduling, chemigation, and management of water to prevent erosion and maintain surface and groundwater quality.	B	42	54	6
AGRI2267	Agriculture Commodity Marketing <i>Prerequisite: AGRI1211.</i> Study and application of commodity marketing strategies in a market plan in conjunction with other market alternatives. Use of indicators through fundamental and technical analysis for pricing and timing to market ag commodities.	B	45	-	4.5
AGRI2279	Precision Technology <i>Prerequisite: AGRI1171 or permission.</i> Study of precision agriculture technology using hardware and software applications.	B	45	-	4.5
AGRI2280	Advanced Crop Production <i>Prerequisites: AGRI1131, AGRI1135, AGRI1153 & AGRI2219</i> Study of crop production, including the major elements of growth and development, seed formation, fertilization, insect and disease control of crops grown on the High Plains.	B	45	-	4.5
AGRI2282	Livestock Selection 4 <i>Prerequisite: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep, and horses. Includes fieldwork in selection.	B	8	22	1.5
AGRI2283	Livestock Selection 5 <i>Prerequisite: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep and horses. Includes fieldwork in selection.	B	8	22	1.5
AGRI2284	Livestock Selection 6 <i>Prerequisite: AGRI1257</i> Introduction in methods of livestock evaluation and oral reasons, presentations including beef, swine, sheep and horses. Includes fieldwork in selection.	B	8	22	1.5
AGRI2287	Advanced Crop Management <i>Prerequisites: AGRI1135, AGRI1131, AGRI1153</i> Study of crop management, including the major elements of hybrid selection, fertilization requirements, pest control strategies for crop grown on the High Plains.	B	45	-	4.5

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGRI2291	Agribusiness Sales <i>Prerequisite: Completed 60 credit hours or permission.</i> Exploration of agribusiness sales. Functions and role of sales representatives. Productive relationships between consumers and sales representatives.	B	45	-	4.5
AGRI2295	Advanced Precision Technology <i>Prerequisite: AGRI1171 & AGRI2279</i> Evaluate the different forms of agriculture technology. Study the understanding of the theory of GPS & GIS. Collecting and analyzing data for troubleshooting and decision making.	B	45	-	4.5
AGRI2795	History & Structure of Cooperatives <i>Prerequisite: Permission of instructor.</i> This course is intended for those students with an interest in Ag business. The students will participate in the College Conference on Cooperatives of a similar activity to learn about the history, organization and modern applications of the Cooperative structure.	B	10	-	1
AGRI2901	Agribusiness Cooperative Experience <i>Prerequisite: Must have completed AGRI2204 or instructor permission.</i> Instructor supervised on-the-job training to gain experience in an agribusiness occupation. Apply skills and principles learned and acquire additional skills for growth and advancement.	B	15	420	12
AGRI2999	Individual Special Project Selected educational experiences that provide intensive study in a topic area above and beyond the regular curriculum. Credit hours will vary. Must have permission of instructor and program chair.	B	-	-	.5-4.5

AGST • Diesel-Ag Equipment Service Tech

AGST1120	Basic Electrical / Electronics Basic principles and applications of electronic circuits, magnetism, electromagnetism, and the safe use of a Digital Multi-meter when measuring Volts, Amperes, and Ohms. Circuit theory exercises with basic math skills will be used to understand Ohm's Law for Series, Parallel, and Series Parallel circuits. The Design, Construction, safe operation and testing of Lead Acid Storage Batteries.	M	20	20	2.5
AGST1121	Electrical / Electronic Circuit Diagnostics <i>Prerequisites: AGST1120</i> Basic principles and applications of the safe operation and testing of Cranking, Lighting, and Accessory Circuits and Components. Emphasis is placed on OEM Diagnostic Tools and On-Board Diagnostic procedures used for identifying and repairing faults with CAN BUS Controllers, Sensors, Actuators, Wiring, and Connections in a manner which is safe for the technician and the equipment.	M	30	30	4
AGST1122	Electrical Charging Systems <i>Prerequisites: AGST1120</i> Basic principles of operation and safe procedures for testing and repair of electrical charging circuits. Emphasis will be placed on the diagnosis, testing, and repair of alternators, wiring, connections, gauges, sensors, and controls.	M	20	20	2.5
AGST1123	Shop Safety/Shop Tools & Precision Measuring General Shop Safety, Hazard Communication, and Forklift Operator Training with Certification. Learn how to safely clean and properly use power tools, hand tools and common measuring instruments used in the equipment repair shop.	M	30	30	4
AGST1124	Power Trains I <i>Prerequisites: AGST1123</i> Theory of power transmission from engine to drive wheels, power take off and auxiliary drives. Includes power train effects on engine output, levers, gears, chains, clutches, transmissions, final drives, drive lines, differentials. Procedures for safe disassembly, inspection, adjustment, and reassembly of standard mechanical shift transmissions and differentials will be practiced in the Laboratory.	M	35	25	4

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGST1125	Theory of Agricultural Equipment Engine Fuel Systems	M	25	15	3
	<i>Prerequisites: AGST1121 and AGST1123</i>				
	Theory of operation, construction, safe testing and repair of Diesel Engine Fuel Systems and Air Induction and Exhaust Systems, valve timing and injection timing. Physical and Chemical properties of distillate fuels as well as alternative fuels used in current internal combustion engines. Safe procedures for storage, use and testing of Diesel fuels.				
AGST1226	Theory of Engine Operation	M	25	25	3
	<i>Prerequisites: AGST1125</i>				
	Theory of operation, design and construction of four stroke cycle engines. Safe and proper operation of engine test equipment; including Dynamometer setup and operation, Cylinder compression, cylinder balance and cylinder leakage testing. Theory of operation, design, construction and safe procedures for repair and maintenance of cooling systems for Ag equipment engines.				
AGST1228	Valve Trains	M	25	35	3.5
	<i>Prerequisites: AGST1226</i>				
	Theory of operation, design and construction of engine valve trains. Safe and proper use of valve train service tools for disassembly, inspecting, measuring, reconditioning, and adjusting diesel engine cylinder heads and valve operating mechanisms.				
AGST1230	Diesel Engine Overhaul and Inspection	M	70	80	9.5
	<i>Prerequisites: AGST1226 & AGST1228</i>				
	Complete out-of-frame Diesel Engine overhaul to include the safe and proper use of service methods for disassembly, inspection, measuring, reconditioning, reassembly, adjusting, and performance testing of AG Equipment Diesel engines.				
AGST1342	Heating, Ventilation & Air Conditioning I	M	25	15	3
	<i>Prerequisites: AGST1123</i>				
	Heating, ventilation, and air conditioning fundamentals, safety and service procedures. Diagnosing, system evaluation, repairing, reclaiming, evacuating, and recharging are exercises in the lab. Certification for handling refrigerant is required as part of this course. The student will be responsible for a fee to receive the certification.				
AGST1344	Ag Equipment Fuel Systems	M	50	60	7
	<i>Prerequisites: AGST1125.</i>				
	Theory and design of diesel fuel injection including fuels, pumps, nozzles, governors, fuel flow, filtering, handling and storage. Diagnostics, testing, repair of pumps and nozzles, and common rail (hydraulic) and electronic operated systems. Fundamentals of safety while servicing and repairing fuel systems is emphasized.				
AGST1346	Ag Equipment Hydraulics Systems	M	60	90	9
	<i>Prerequisites: AGST1123.</i>				
	Introduction to Hydraulics Systems and Symbols. Theory, design, principles and applications of pumps, valves, actuators, reservoirs, lines, fittings, filters, and fluids. Theory and function of open, closed, PFC, and combination systems. Safety, diagnostics, testing and repair of hydraulic systems and components.				
AGST1901	Ag Equipment Cooperative Experience	M	-	400	10
	<i>Prerequisites: AGST1346</i>				
	On-the-job experience with the student's sponsoring Cooperative Experience employer. Application of skills and concepts learned in previous quarters. Safety is emphasized throughout the work experience. Supervised by Southeast Community College-Milford Campus AG Equipment Service Tech Instructors.				
AGST2554	Ag Equipment Electricity	M	60	90	9
	<i>Prerequisites: AGST1901</i>				
	Review of electrical fundamentals and introduction to basic electronics plus procedures and use of digital multimeter in electrical circuits. An introduction to combine and tractor electrical systems is included as well as troubleshooting techniques for circuit diagnosis using electrical schematics. Function, operation, and testing of semiconductor and transistors. Microprocessor operation, including inputs and outputs. CAN BUS theory of operation and testing is included. Testing of tractor circuits including lighting, accessory, safety, instrumentation and gauges is included in the lab exercises.				
AGST2556	Ag Equipment Power Trains	M	25	90	5.5
	<i>Prerequisites: AGST1124</i>				
	Advanced study of power trains. Safety, theory, design, construction, diagnosis, repair, and testing of farm equipment power trains, particularly those transmissions classified as "on-the-go" shift types. AG equipment CVT/IVT systems included. Lab projects are accepted.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
AGST2558	Heating, Ventilation & Air Conditioning II	M	5	30	1.5
	<i>Prerequisites: AGST1342.</i>				
	Review of heating, ventilation, and air conditioning fundamentals, safety and service procedures. Diagnosing, system evaluation, repairing, reclaiming, evacuating, and recharging are exercises in the lab.				
AGST2662	Planting, Seeding, Precision Guidance & Control Systems	M	50	75	7.5
	<i>Prerequisites: AGST2554, AGST2556, & AGST2558</i>				
	Theory, design, principles of operation, setup, adjustments, diagnostics and repair of row-crop planting and seeding equipment. Theory, testing and repair of precision guidance and electronic monitoring and control systems. Safety as related to planting and seeding equipment is applied.				
AGST2663	Harvesting, Precision Guidance & Control Systems	M	50	70	7
	<i>Prerequisites: AGST2554, AGST2556, & AGST2558</i>				
	Theory, design, principles of operation, setup adjustment diagnostics, and repair of hay and forage harvesting equipment. Theory, design, principles of operation, diagnostics and repair of combine, headers, and attachments. Safety and safe operation while servicing equipment is emphasized.				
AGST2664	Spraying Equipment, Precision Guidance & Control Systems	M	20	35	3
	<i>Prerequisites: AGST2554, AGST2556, & AGST2558</i>				
	Spraying equipment safety, theory, design, principles of operation, set-up, operation, calibration, troubleshooting and repair is included. Precision guidance and control systems are included.				
AGST2901	Ag Equipment Cooperative Experience	M	-	400	10
	<i>Prerequisites: AGST2662, AGST2663, & AGST2664</i>				
	On-the-job experience with the student's sponsoring Cooperative Experience employer. Application of skills and concepts learned in previous quarters. Safety is emphasized throughout the work experience. Supervised by Southeast Community College-Milford Campus AG Equipment Service Tech Instructors.				

ANTH • Anthropology

ANTH1020	Introduction to Cultural Anthropology	B/L	45	-	4.5
	Introduction to the general topics and theoretical perspectives of cultural anthropology including ethnology, linguistics, applied anthropology, ethnicity, race, political organization, gender, kinship and descent, marriage, and religion.				
ANTH1120	General Anthropology	B/L	45	-	4.5
	A survey of the study of the races, their characteristics, customs, social relationships and work; the cultural and linguistic diversity of living people.				

ARCH • Architectural-Engineering Technology

ARCH1107	Heating & Air Conditioning Systems I	M	30	20	3.5
	Methods of calculating heat loss and heat gain for residential buildings according to ACCA Manual J.				
ARCH1160	Materials and Methods of Light Construction	M	50	100	8
	Discussion of the materials and connection methods as they relate to wood frame and masonry structures. Theory of architectural drafting with emphasis on procedures related to producing architectural working drawings. Theory of information contained in construction documents for residential and light commercial building.				
ARCH1170	Basic Computer Aided Drafting	M	30	20	3.5
	Fundamentals of 2-D computer aided drafting using the most current version of AutoCAD. Focus on 2-D drafting as it relates to Architectural Engineering Design. Instruction on project settings, layer standards, display controls and drawing set up. Introduction to draw and modify commands using the Cartesian coordinate system. Instruction on annotations, dimensions and plotting procedures.				

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ARCH1210	Elementary Structural Design <i>Prerequisite: MATH1050 or MATH1080.</i>	M	45	-	4.5
Basic structural design. Study of mathematics and trigonometry used in determining strength of materials. Wood, concrete, and steel reactions to varying loads.					
ARCH1220	Heating and Air Conditioning Systems II <i>Prerequisites: ARCH1107 and ARCH1170</i>	M	50	75	7.5
Methods of sizing residential ductwork systems according to ACCA Manual D. Equipment selection is covered in course. The course covers the production of ductwork systems for residential applications. Calculations are based on ARCH1107 information.					
ARCH1311	Basic Estimating	M	50	-	5
Methods of performing a quantity survey of a residential building project. Residential construction techniques.					
ARCH1320	Freehand Drawing for Design Detailers	M	5	20	1
Techniques of freehand drawing for construction work. How to express ideas graphically to assure correct interpretation.					
ARCH1340	AutoCAD Architecture Basics <i>Prerequisites: ARCH1170</i>	M	15	10	1.5
Fundamentals of 3-D computer aided drafting using the most current version of AutoCAD Architecture. Focus on 3-D drafting as it relates to Architectural Engineering Design. Exercises in drafting the floor plans, elevations, sections, and details					
ARCH1350	Plumbing Systems Theory and Drafting <i>Prerequisites: ARCH1170</i>	M	50	75	7.5
Methods of the design, layout and sizing of all plumbing systems as required on commercial building projects. The course covers the production of plumbing working drawings for commercial buildings. Production of drawings of the plumbing systems that are acceptable to industry standards.					
ARCH1438	Residential Design and Drafting <i>Prerequisites: ARCH1160</i>	M	20	80	4.5
The course covers the advanced study of residential architectural drafting and design. Students learn the essential spaces in a residence and explore a variety of layout options. Full color residential renderings are produced along with design drawings. Design drawings evolve into IRC code compliant construction documents.					
ARCH1450	Electrical Systems Theory and Design <i>Prerequisites: ARCH1170</i>	M	50	75	7.5
Techniques for calculating lighting levels, lighting requirements and circuiting loads required for the building trades. The course covers the production of electrical and lighting working drawings for commercial buildings.					
ARCH2530	Steel Systems Design and Drafting <i>Prerequisites: ARCH1170</i>	M	50	50	6.5
This course covers the principles of structural steel design and drafting. Including the study of the characteristics of steel, how steel reacts to applied loads, the manufacturing of steel columns, beams, girders, use of pre-fabricated steel joist and methods of connecting these pieces together. Explore and discuss the distinctive plans required for structural steel drawings. All of this is put together in the drafting of required structural drawings.					
ARCH2546	Site Planning & Surveying <i>Prerequisite: ARCH1170</i>	M	25	25	3
Basic surveying. Practice in running levels and a topographic survey to aid in a site plan. Computations in determining lot measurements, areas of lots, earth work excavation quantities, and contours prepare the student for the site plan for the sixth quarter project.					
ARCH2639	Commercial Estimating <i>Prerequisite: ARCH1311 Corequisite: ARCH2820</i>	M	30	15	3.5
Methods of performing material takeoff and pricing materials for commercial construction. The commercial estimating process will be covered. Minimum of "C" grade for graduation.					
ARCH2641	Life Safety Code	M	50		5
The basics of building design utilizing the International Building Codes (IBC). Occupancy classifications means and sizing of egress components and features of fire protection are covered. Minimum of "C" grade for graduation.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ARCH2650	Fundamentals of Commercial Architecture <i>Prerequisites: ARCH1340</i>	M	50	135	9.5
The course covers the study of construction materials and connection methods for commercial buildings. Students learn about a variety of types of commercial spaces and their uses. Unique architectural features and aesthetic elements are introduced in the course. The course covers the production of architectural and structural working drawings for a small commercial building.					
ARCH2660	Concrete and Wood Systems Design and Drafting <i>Prerequisites: ARCH1170</i>	M	50	50	6.5
This course is designed to provide you with the knowledge needed to analyze and design reinforced concrete and wood members and an understanding of the behavior of reinforced concrete and wood as load bearing members, as well as the information needed to draft and detail concrete and wood structural systems. After completion of the course students will be able to design simple wood and concrete structures.					
ARCH2710	Construction Law	M	45	-	4.5
Introductory legal overview of the major aspects of contemporary construction law applicable to architects, contractors, and/or subcontractor. Legal, financial and accounting problems experienced within the day-to-day work environment. Minimum of "C" grade for graduation.					
ARCH2720	Advanced Mechanical Systems Theory and Drafting <i>Prerequisites: ARCH1107, ARCH1220, ARCH1340</i>	M	50	75	7.5
Methods of calculating heat loss and heat gain for commercial structures and the layout and sizing of ductwork systems. The course covers the production of working drawings of the mechanical system in commercial buildings.					
ARCH2820	Comprehensive Project Design and Drafting <i>Prerequisites: ARCH1107 through ARCH2720</i>	M	50	150	10
Work with a team through the design phase to create a set of plans for a nearby building using the criteria provided by the Instructor and guest consultants. Your design must be functional and fit the needs and budget of the client. Design will be used to create a full set of working drawings which will be presented to the client in a formal setting at the end of the quarter. Speed is an important factor as the student applies the accumulated knowledge from previous classes and applies the principles of engineering mechanics to layout, analysis, design, and detailing of structural steel elements. Minimum of "C" grade for graduation.					

ARTS • Art

ARTS1010	Introduction to the Visual Arts	B/L/M	45	-	4.5
An appreciation of the visual arts from a historical perspective. Includes an overview of the creative process, the evolution of art, and art as it relates to society.					
ARTS1050	Introduction to Art History & Criticism I	B/L	45	-	4.5
A survey of major works of art in all media from Prehistory through the end of the Late Gothic. Artistic styles will be discussed in relation to contemporary history, society, and culture. Individual works of art will be explored as well as the role of art and architecture in a cultural context.					
ARTS1060	Introduction to Art History & Criticism II	B/L	45	-	4.5
A survey of major works of art in all media from the Renaissance to the present. Artistic styles will be discussed in relation to contemporary history, society and culture. Individual works of art will be explored as well as the role of art and architecture in a cultural context.					
ARTS1110	Beginning Drawing I	B/L	15	60	4.5
Introduction to drawing. Emphasis on basic techniques and composition. Subjects: still life, figure, landscape. Materials: charcoal, graphite, ink wash.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ARTS1120	Beginning Drawing II <i>Prerequisite: ARTS1110.</i>	B/L	15	60	4.5
Continuation of Beginning Drawing I with an emphasis on advanced studio problems, techniques, materials, and creative solutions.					
ARTS1210	2-Dimensional Design	B	15	60	4.5
Introduction to the principles of design and composition. Skills, techniques and basic ideas necessary to artistic planning. Development of sensitivity and creativity.					
ARTS1220	3-Dimensional Design	B	15	60	4.5
This is a foundation course in three-dimensional design. We will explore problems that help develop understanding of and sensitivity to the use of three-dimensional design fundamentals. Additionally, we will focus on the analysis of concepts as a basis for sculpture, ceramics, architecture, and industrial design.					
ARTS1330	Beginning Ceramics I	B	15	60	4.5
Introduction to the construction of pottery and sculptural clay forms. Hand building, wheel-throwing, and glaze application.					
ARTS1340	Beginning Ceramics II <i>Prerequisite: ARTS1330.</i>	B	15	60	4.5
Continuation of Beginning Ceramics I with an emphasis on advanced studio problems, techniques, materials and creative solutions.					
ARTS2510	Beginning Painting I	B	15	60	4.5
Introduction to painting. Emphasis on basic techniques and composition. Subjects: still life, landscape. Materials: alkyds or acrylics.					
ARTS2520	Beginning Painting II <i>Prerequisite: ARTS2510.</i>	B	15	60	4.5
Continuation of ARTS2510. Emphasis on advanced studio problems, materials, techniques, and creative solutions.					
ARTS2650	Introduction to Native American Art	B/L	45	-	4.5
Survey of Native American art of North America from prehistory to the present, emphasizing the art of indigenous peoples as a fine art form. History, cultural environment, special issues, art methods and materials.					
ARTS2750	Women In Art	B/L	45	-	4.5
Survey of the lives and achievements of women artists from prehistory to the present in Europe and America. History, cultural environment, and special issues will be covered.					
ARTS2804	Arts Practicum	B/L	45-90-135	-	1.5-4.5
Under a cooperative experience, students will earn credit by working a minimum of 45, 90, or 135 hours per quarter in conjunction with staff at an art gallery and/or museum. This practical experience will include, but not be limited to, the selection process, sales, installation, and promotion.					
ARTS2850	History of Photography	B	45	-	4.5
An introduction to the history of photography, with special attention paid to its many applications, interpretations, meanings, and values as a visual medium.					

ASEP • General Motors Automotive Service Educational Program (ASEP)

ASEP1170	GM Shop Orientation & Safety	M	20	12	2
Introduction to automotive shop procedures, shop safety. Proper use service manuals and service information. Thread repair, tube flaring and fasteners.					
ASEP1173	GM Fundamentals	M	30	10	3
Introduction to warranty flat rate manuals, daily time ticket, vehicle identification numbers and repair order completion. Proper use of hand tools, power tools and other equipment used by the automotive technician.					
ASEP1175	GM Electrical & Electronic Principles	M	110	40	12
Specialized Electronics Training Part 1. Principles and concepts of GM electrical systems. Study of operation and testing of batteries, charging and starting systems, ignition systems principles, body wiring and components for power windows, seats and door-locks, windshield wipers, cruise control and theft deterrent systems.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ASEP1177	GM Brake Systems	M	30	30	4
Theory, diagnosis, and repair procedures of disc and drum brake systems on current General Motors vehicles.					
ASEP1360	GM Powertrain Electronic Systems <i>Prerequisite: ASEP1901.</i>	M	55	35	6.5
Specialized Electronics Training, Part 2. Operation of solid state automotive electrical components. Study of operation of basic computer operation, input and output devices. Also GM ignition systems, fuel delivery systems, emission control systems and diagnostic routines.					
ASEP1363	GM Engine Repair <i>Prerequisite: ASEP1901.</i>	M	80	50	9.5
Operation and construction of General Motors gas and diesel engines. Techniques and skills for testing and diagnosis of engine mechanical condition, cylinder head reconditioning, complete disassembly, inspection, measurement and reassembly of GM gas and diesel engines. Accuracy of measurements, repair decisions and procedures involving correct and safe engine removal and installation.					
ASEP1379	GM Heating & Air Conditioning <i>Prerequisite: ASEP1901.</i>	M	40	40	5
Study of theory, operation, diagnosis and repair of late model GM air conditioning, heating and ventilation systems. Includes manual and automatic systems. Refrigerant recovery and recycling procedures.					
ASEP1901	Dealer Cooperative Experience	M	-	400	10
<i>Prerequisites: ASEP1170, ASEP1173, ASEP1175, & ASEP1177.</i>					
Coordinated work experience from General Motors dealer or A/C Delco service centers in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASEP coordinator.					
ASEP1902	Dealer Cooperative Experience	M	-	400	10
<i>Prerequisites: ASEP1360, ASEP1363, and ASEP1379.</i>					
Coordinated work experience from General Motors dealer or A/C Delco service centers in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASEP coordinator.					
ASEP2528	GM Steering & Suspension Systems <i>Prerequisite: ASEP1902.</i>	M	30	50	4.5
Principles of operations, disassembly procedures, and repair of General Motors steering and suspension systems. Power and manually controlled Integral and Rack and Pinion steering gears. Conventional and McPherson Strut suspensions. Techniques and procedures for four wheel alignment and computer wheel balancing, both on and off the vehicle.					
ASEP2529	GM Manual Transmission, Transaxles, Clutch & Transfer Case	M	60	30	7
<i>Prerequisite: ASEP1902.</i>					
Operating principles and service of General Motors manual transmissions and related drive train components. Diagnosis and repair procedures.					
ASEP2537	GM Rear Axle Service <i>Prerequisite: ASEP1902.</i>	M	20	10	2
Operation, diagnosis, and repair of drive shafts, universal joint axles, axle bearings, seals, and differentials used on late model General Motors vehicles.					
ASEP2538	GM Advanced Powertrain Electronic Systems	M	20	50	3.5
<i>Prerequisite: ASEP1902.</i>					
Advanced study of GM ignition systems, fuel delivery systems, emission control systems and diagnostic routines.					
ASEP2561	GM Diesel Fuel & Emission Control System	M	20	10	2
<i>Prerequisite: ASEP1902.</i>					
Theory and operation of GM Diesel Fuel Injection Nozzles; operation and repair of the Injector Pump, Injector Nozzles, Glow Plug System and Emission Control Systems.					
ASEP2743	GM Powertrain Electronic Systems & Drivability Diagnosis	M	40	45	5.5
<i>Prerequisite: ASEP2901.</i>					
Diagnosis, adjustments and repair procedures using electrical meters, oscilloscopes and GM approved diagnostic test equipment.					

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ASEP2747	GM Body Electrical & Electronics <i>Prerequisite: ASEP2901.</i>	M	50	30	6
Advanced electrical course covering operation, testing, diagnosis and repair of GM computerized body electrical and electronic systems.					
ASEP2748	GM Automatic Transmission & Transaxles <i>Prerequisite: ASEP2901.</i>	M	80	40	9
Operation, diagnosis, adjustment, and repair of the automatic transmissions used in rear-wheel and front-wheel drive General Motors cars. Removal and installation procedures and safety.					
ASEP2749	GM New Product Update <i>Prerequisite: ASEP2901.</i>	M	20	-	2
Overview of new product features for current model year. Includes available General Motors New Product information.					
ASEP2901	Dealer Cooperative Experience <i>Prerequisites: ASEP2528, ASEP2529, ASEP2537, ASEP2538 and ASEP2561.</i>	M	-	400	10
Coordinated work experience from General Motors dealer or A/C Delco service centers in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASEP coordinator.					

ASST • Ford (ASSET) Automotive Student Service Educational Training Program

ASST1110	Ford Shop Orientation	M	15	6	1.5
Introduction to automotive shop procedures and repair. Proper use of hand and power tools. This course deals with many basic elements of automotive repair.					
ASST1170	Ford Shop Safety & Repair	M	15	6	1.5
This course deals with shop safety, OSHA hazard communication standards/hazard chemical right-to-know. Thread repair, tube flaring, fasteners, micrometers and other equipment used by the professional automotive technician.					
ASST1173	Ford Fundamentals	M	20	10	2
Introduction and use of Ford service manuals, warranty flat rate manuals, daily time tickets and repair order completion. Overview of service manual groups with emphasis on theory of operation of systems and components, Pre-delivery Inspection and Master Tech Training.					
ASST1175	Ford Electrical & Electronic Principles	M	110	40	12
Study of Electronics Training building from electrical principles and concepts through automotive semiconductors to microprocessors. Batteries, charging systems, starting systems and ignition system principles, operation and testing.					
ASST1178	Ford Brake Systems	M	30	30	4
Study of operation, diagnosis, and service of disc, drum, and electronic brake systems on late model Ford vehicles.					
ASST1360	Ford Engine Performance Theory & Operation	M	85	55	10
<i>Prerequisite: ASST1901.</i> Study of engine tune-up, oscilloscope use and Ford computer system; basic computer operation, sensor operation and actuator operation. Theory and principles of operation of Ford fuel systems: fuel pumps, fuel tanks, filters and emission control systems. Ford fuel injection systems.					
ASST1362	Ford Climate Control <i>Prerequisite: ASST1901.</i>	M	45	35	5.5
Study of operation, diagnosis, and service of air conditioning, heating and ventilation systems on late model Ford vehicles.					
ASST1363	Ford Engine Repair <i>Prerequisite: ASST1901.</i>	M	65	35	7.5
Study of operation and construction of Ford gas and diesel engines. Techniques and skills in testing and diagnosing of engine mechanical condition. Cylinder head reconditioning, disassembly, inspection, measurement and reassembly. Accuracy of measurement and repair decisions. Correct and safe engine removal and installation.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ASST1901	Dealer Cooperative Experience <i>Prerequisites: ASST1110, ASST1170, ASST1171, ASST1173, ASST1175, and ASST1178.</i>	M	-	400	10
Coordinated work experience from Ford dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASSET coordinator.					
ASST1902	Dealer Cooperative Experience <i>Prerequisites: ASST1360, ASST1362, and ASST1363.</i>	M	-	400	10
Coordinated work experience from Ford dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASSET coordinator.					
ASST2529	Ford Manual Transmissions, Transaxles, & Clutches <i>Prerequisite: ASST1902.</i>	M	40	30	5
Operating principles and service of Ford manual transmissions and related drive train components. Diagnosis and repair procedures.					
ASST2531	Ford Diesel Fuel & Emission Systems <i>Prerequisite: ASST1902.</i>	M	35	25	4
Study of operation, diagnosis, and service of diesel electronic and emission systems on late model Ford vehicles.					
ASST2537	Ford Rear Axle, Driveline & Transfer Cases <i>Prerequisite: ASST1902.</i>	M	35	15	4
Operation, diagnosis and repair of drive shafts, universal joints, axle bearings, seals, differentials, and transfer cases on late model Ford vehicles.					
ASST2538	Ford Engine Performance Diagnosis & Testing <i>Prerequisite: ASST1902.</i>	M	60	40	7
Intermediate and advanced electronic engine control diagnosis and testing of ignition, fuel, computer, emission, and EVAP systems. Analysis of OBD II monitors, intermittent problems, I/M testing, and gas emissions using the latest in diagnostic equipment including scopes and scanners.					
ASST2728	Ford Steering & Suspension Systems <i>Prerequisite: ASST2901.</i>	M	50	50	6
Study of the principles of operations, disassembly procedures and repair of Ford steering and suspension systems. Power and Manually controlled integral and rack and pinion steering gears. Conventional and McPhearson Strut suspensions. Techniques and procedures for four wheel alignment and computer wheel balancing, on and off of vehicle.					
ASST2747	Ford Body Electrical & Electronics <i>Prerequisite: ASST2901.</i>	M	50	15	5.5
Advanced auto electricity covering theory, testing, diagnosis and repair of body electrical accessories: windows, power seats, windshield wipers, cruise controls and computer controlled body electronics.					
ASST2748	Ford Automatic Transmissions & Transaxles <i>Prerequisite: ASST2901.</i>	M	70	40	8
Operation, diagnosis, adjustment and repair of automatic transmissions in rear-wheel and front-wheel drive Ford vehicles. Removal and installation procedures and safety.					
ASST2749	Ford New Product Update <i>Prerequisite: ASST2901.</i>	M	20	-	2
Overview of new product features for current model year. Includes available Ford New Product information.					
ASST2901	Dealer Cooperative Experience <i>Prerequisites: ASST2529, ASST2531, ASST2537, and ASST2538.</i>	M	-	400	10
Coordinated work experience from Ford dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and ASSET coordinator.					

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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AUTB • Auto Collision Repair Technology

AUTB1150 Tools and Equipment M 20 - 2
Proper Identification, selection, usage, maintenance, and cost of tools and equipment used in the collision repair and maintenance program.

AUTB1155 Collision Repair Theory M 75 - 7.5
Prerequisite: AUTB1150.

Theory of repair processes using basic hand tools and progressing into use of power tools and filler materials. Theory of metal bending including the study of sheet metal, damage classification, types of damage, and corrective forces used to restore damaged components to original dimensions and contours. The processes involved in repairing minor non-structural automotive body panels as well as automobile body panel alignment. Material safety data sheet information to follow EPA and OSHA standards.

AUTB1160 Welding Theory M 20 - 2
Study of welding processes used in the auto collision repair industry including oxyacetylene fusion welding, brazing, G.M.A.W., aluminum processes, plasma arc cutting and resistance spot welding. Safety factors and equipment selection, application of the theory of expansion and contraction, and the effects of distortion and its control. Heavy emphasis on the MIG welding and structural spot welding used in structural unibody and non-structural panel replacement because of the heavy use of high strength steels used in the modern automobile following I-CAR (Inter-Industry Conference on Auto Collision Repair) welding certification standards.

AUTB1165 Collision Repair Lab M - 105 3.5
Prerequisites: AUTB1155.

Practice in basic metal repair fundamentals as it relates to the repair of non-structural automobile body panels. Repair on non-structural automobile body panels is done to replicate real world repairs. Automobile body panel alignment on vehicles to ensure quality repairs required according to collision repair industry standards.

AUTB1170 Welding Lab M - 30 1
Prerequisites: AUTB1160.

Practical experience in oxyacetylene welding, brazing, MIG welding, aluminum welding, gas and plasma cutting techniques used in collision repair following I-CAR (Inter-Industry Conference on Auto Collision Repair) welding qualification standards.

AUTB1175 Paint Finishes Theory M 20 - 2
Study of the sequence of surface preparation operations needed to acquire a durable, high quality, long lasting topcoat. Paint gun care, troubleshooting and proper usage in applying primer surfacer.

AUTB1250 Collision Repair Theory II M 45 - 4.5
Prerequisites: AUTB1150 through AUTB1175.

Application of replacing parts, use of materials, and operating hydraulic external pull equipment. Identification and repair procedures for composites and plastics using the latest repair procedures currently used in the collision repair industry.

AUTB1255 Collision Repair Lab II M - 210 7
Prerequisites: AUTB1150 through AUTB1175.

Projects will be assigned to students that will include basic metal repair, plastic repair, composite repair, as well as corrosion protection and priming operations with care of vehicle to be taken to ensure customer satisfaction.

AUTB1260 Electrical Repair I M 15 - 1.5
Prerequisites: AUTB1150–AUTB1175.

Theory of the automobile electrical storage and wiring system. Wiring troubleshooting processes and automobile lighting.

AUTB1350 Paint Finishes Theory II M 30 - 3
Prerequisites: AUTB1150–AUTB1260.

The study of equipment, preparation, materials, topcoat selection, and application to an overall painting operation will be emphasized. Techniques of spot painting repairs to include color matching and application.

AUTB1355 Estimating Theory M 15 - 1.5
Prerequisites: AUTB1150–AUTB1260.

Estimating principles and procedures of cost accounting. Emphasis is based on present day business practices and operations of the automobile collision repair field.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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AUTB1360 Electrical Repair II M 15 - 1.5
Prerequisites: AUTB1150–AUTB1260.

Introduction to proper usage of diagnostic procedures including flow charts, wiring diagrams, scan tools, digital and analog multimeters. This will include identification of programmable electrical, electronic components, including servicing precautions of body electronic and body computers.

AUTB1365 Refinishing Lab I M - 165 5.5
Prerequisites: AUTB1150–AUTB1260.

Lab experience will cover the study of conventional finish and type of existing finish and determining the sequence of preparation for a high quality, durable finish. The proper use of various refinishing systems and clear top-coatings to perform overall and spot painting tasks will be covered.

AUTB1370 Collision Repair Lab III M - 45 1.5
Prerequisites: AUTB1150–AUTB1260.

Practical on the job experiences in the proper repair of sheet metal damages on current model vehicles. Some weld-on and bolt-on panel replacement will be included.

AUTB1450 Structural Repair Theory M 30 - 3
Prerequisites: AUTB1150–AUTB1365.

This course will cover the study of conventional frame and unitized body construction, body alignment, steering components and how it relates to frame and unitized body construction of modern day vehicles. The proper identification of structural damages and measurement techniques will be covered. Methods of repair and operation of equipment, safety is stressed at all times.

AUTB1455 Safety Restraint Systems M 15 - 1.5
Prerequisites: AUTB1150–AUTB1365.

Introduction to active and passive restraint systems, operation and basic troubleshooting of restraint systems including air bag supplemental restraint systems.

AUTB1460 Collision Repair Lab IV M - 105 3.5
Prerequisites: AUTB1150–AUTB1365.

Assigned training projects will include following repair estimates being evaluated by the quality of work and the time taken to complete assigned training projects.

AUTB1465 Refinishing Lab II M - 120 4
Prerequisites: AUTB1350, AUTB1365, and AUTB1370.

Advanced practical experiences in spot painting with the concentration on correct color matching and problem solving.

AUTB2550 Suspension & Alignment Theory M 20 - 2
Prerequisites: AUTB1150–AUTB1465.

Evolution and theory of front and rear suspension design. Transaxle and four wheel alignment and its relationship to collision damaged vehicles.

AUTB2555 Automotive Heating & Air Conditioning M 10 - 1
Prerequisites: AUTB1150–AUTB1465.

Operation of the automotive cooling system and theory of air conditioning systems, and the repair of damaged components after a collision. Refrigerant recovery and recycling is covered.

AUTB2560 Brake Systems M 15 - 1.5
Prerequisites: AUTB1150–AUTB1465.

Introduction to drum, disc, manual, power-assisted braking systems, theory and operation of the anti-lock brake systems.

AUTB2565 Collision Repair Lab V M - 225 7.5
Prerequisites: AUTB1150–AUTB1465.

Laboratory on collision repair with comprehensive practice in problem solving in structural analysis and repair of collision damaged vehicles. Estimating, structural alignment, major body repair, panel replacement, refinishing, glass installation, wheel alignment, mechanical and electrical repairs on a production basis.

AUTB2650 Collision Repair Lab VI M 15 255 10
Prerequisites: AUTB1150–AUTB2565.

Practice in major structural repair operations including body, frame, unitized construction, major panel replacement, mechanical repairs, electrical repairs, paint refinishing, suspension alignment, all of which is based on a production basis following damage reports as used in the collision repair industry. Repairs to vehicles including analysis, through all processes including detailing prior to delivery of the vehicle and will also include delivery to the customer.

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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AUTT • Automotive Technology

AUTT0900 Automotive Fundamentals	L	25	15	3	
<i>Prerequisite: Eligible for MATH0950.</i>					
This course is designed to provide base-line automotive service information and lab experiences for students working to meet the entrance requirements of the Automotive Technology Program or students wishing to learn more about the automotive industry.					
AUTT1001 Shop Procedures /Safety	L	45	35	5.5	
<i>Prerequisite: High school students only.</i>					
Proper use and care of hand and power tools. Safety practices and procedures. Use of precision measuring instruments.					
AUTT1002 Engine Theory and Inspection	L	45	35	5.5	
<i>Prerequisites: High school students only. AUTT1001.</i>					
Basic construction, physical principles and operation of two- and four-cycle engines as applied to single and multiple-cylinder engines. Ignition systems, fuel system, lubrication systems, cooling systems and valve trains are covered.					
AUTT1003 Small Engines	L	35	30	4.5	
This course covers all aspects of the small gas engine including; safety, hand tools, electrical, fuel system, engines. The class also covers small engine overhaul and preventive maintenance. Available only to Skilled and Technical Sciences Teaching Options or current UNL Students or by permission of the Dean.					
AUTT1007 Auto Shop Safety & Repair	L/M	40	20	4.5	
This course covers the introduction to the automotive shop, many of the basic elements of repair and the proper use of hand and power tools. It covers shop safety, OSHA hazard communication standards/right-to-know laws. Also covered are thread repair, tube flaring, fasteners, micrometers and other equipment used by the professional automotive technician.					
AUTT 1011 Introduction to Automotive Technology	L	30	-	3	
This course is an introduction to the automotive repair field. Technician expectations, tools, safety and basic vehicle systems are covered.					
AUTT1103 Drive Trains	L/M	25	30	3.5	
Theory and principle of power train operation from the engine to the drive wheels on automotive systems.					
AUTT1106 Electrical Concepts	L/M	55	15	6	
Basic electrical and electronic principles, Ohm's law, magnetism and electromagnetism as applied to automotive systems are covered. The use of DVOM meters along with the practical use of them is covered. The design of storage batteries used in automotive systems is covered.					
AUTT1107 HVAC I	L/M	40	20	4.5	
Theory and operation of automotive HVAC systems is covered including diagnosis and repair of all manual heating and air conditioning systems.					
AUTT1108 Automotive Fuel and Control Systems	L/M	60	50	7.5	
Theory, design and operation of the automotive fuel system are covered. This includes fuel gauges, tanks, pumps and fuel injection components. A study of fuel manufacturing, testing, and fuel reaction as it applies to emission systems is covered. The use of service equipment to diagnose, evaluate and repair components of the fuel system are covered.					
AUTT1200 Informational Systems	M	10	-	1	
Introduction to automotive electronic informational systems.					
AUTT1202 Steering & Suspension Theory	L/M	40	-	4	
Theory of automotive steering and suspension components, wheels and tires, balancing and wheel alignment. Class includes active suspension and tire pressure monitor systems.					
AUTT1203 Manual Transmission/Transaxle Theory	L/M	30	35	4	
Theory, diagnosis, evaluation and repair of manual transmissions, clutches, drive lines, transfer cases and 4WD components.					
AUTT1205 Brake Systems Theory	L/M	50	-	5	
Theory of automotive disc and drum brake systems including anti-lock, traction and stability control applications.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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AUTT1206 Automotive Electricity	L/M	30	15	3.5	
Starting and charging systems theory, design and operation are covered. Starting and charging systems diagnosis and repair are also covered.					
AUTT1207 HVAC II	L/M	10	30	2	
Advanced theory, operation, and diagnosis of the HVAC systems including automatic HVAC system diagnostics and repair.					
AUTT1212 Steering & Suspension Lab	L/M	-	75	2.5	
Diagnosis and practical experience of automotive steering and suspension applications. This class includes the replacement of suspension components and 4-wheel alignment.					
AUTT1215 Brake Lab	L/M	-	75	2.5	
Diagnosis and practical experience of automotive brake system applications. This class includes diagnosis and repair of brake systems, R & R of brake pads and shoes and the proper method of bleeding of standard and anti-lock brake systems.					
AUTT1221 Engine Theory	L/M	50	-	5	
Basic construction, physical principles and operation of two and four cycle engines as applied to single and multiple-cylinder engines. Ignition systems, fuel system, lubrication systems, cooling systems and valve trains are covered.					
AUTT1222 Engine II	L/M	70	90	10	
Advanced automotive engine coursework on removal, disassembly, and machining operations for complete major engine overhaul.					
AUTT1306 Automotive Ignition Systems	L/M	10	15	1.5	
Theory, operation and testing of automotive ignition systems is covered. This will include individual component testing, inspection and repair with the use of DVOM meters.					
AUTT1406 Automotive Electronics I	L/M	30	15	3.5	
This course is an advanced auto electronics course covering the automotive wiring and accessories. Emphasis is placed on procedures, testing, diagnosing and repairing automotive systems.					
AUTT1408 Advanced Engine Performance	L/M	60	90	9	
Advanced engine performance includes fuel injections systems, ignition systems and vehicle driveability. Practical experience is gained through the inspection, service and repair of computer engine control systems using state-of-the-art equipment.					
AUTT1506 Automotive Electronics II	L/M	30	30	4	
Advanced interpretation and use of wiring diagrams, electronic component testing and repair. The use of advanced test equipment is covered.					
AUTT1712 Introduction to Hybrid Vehicles	L	10	15	1.5	
Theory, operation and basic servicing of automotive hybrid vehicles is covered. Students will learn the functions of basic components and the safety precautions required to work on this technology.					
AUTT2102 Automatic Transmission/Transaxle	L/M	100	80	12.5	
Theory of operation, basic design, components, disassembly diagnosis and reassembly of automatic transmissions/transaxles is covered. Disassembly, reassembly and dyno-testing of transmissions / transaxles.					
AUTT2303 Manual Transmission/Transaxle Lab	L/M	25	45	4	
Diagnosis, evaluation and repair of manual transmissions/transaxles, rear axles, transfer cases, drive lines and front axles.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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BIOS • Bioscience

BIOS1000 Structure and Function of the Human Body B/L 60 - 6
Overview of the normal structure and function of the human body systems and their interrelationships. No lab.

BIOS1010 General Biology B/L 45 30 6
This course covers fundamental processes of cells and organisms, cell structure genetics, evolution, classification, diversity, and interaction of organisms at the molecular, cellular, organismic, ecosystems, and biosphere level. It is designed as both a course for non-majors and as a foundation course for those planning additional work in biology. Includes a lab.

BIOS1030 Environmental Biology L 45 - 4.5
Prerequisites: None

Environmental Biology is in essence a study of human ecology. It provides the student with an understanding of the earth's living and non-living resources and the effects that an ever-increasing human population has imposed on the planet by exploiting those resources. The course will also incorporate the role that humans play in uncovering solutions to environmental problems. This course integrates biological sciences such as biology and ecology with socio-economic fields of study such as sociology, political science, philosophy, ethics, and economics. No lab class is offered or required for this course.

BIOS1090 General Botany B/L 45 30 6
Prerequisite: BIOS1010 or instructor permission.

Survey of the plant kingdom with a study of representative plants from each of the major plant groups. Structure, relationships, economic importance and natural history of major plant groups. Lab is required concurrently.

BIOS1110 Biology of Microorganisms B/L 45 30 6
Comparative study of microorganisms, principles and applications. Structure, function, development and control of pathogenic organisms. Laboratory includes isolation, culturing and staining techniques plus identification of unknown organisms. Lab is required concurrently.

BIOS1120 Introduction to Zoology B/L 45 30 6
Prerequisite: BIOS1010 or instructor permission.

Provides a survey of the animal kingdom. There is an emphasis on animal form and function, taxonomy, developmental biology, and the diversity of animal life. Laboratory exercises include observations and dissections of selected specimens. Lab is required concurrently.

BIOS1140 Human Anatomy & Lab L 45 30 6

Study and identification of anatomical structures of the human body. Includes a detailed study of: tissues that make up the various body systems, integument, skeletal structures, joints, muscles (origin, insertion, action), peripheral and cranial nerves, brain structures, major blood vessels, heart structures, respiratory, digestive, reproductive, endocrine, and urinary systems. Lab complements the material presented in lecture. Utilize the knowledge in a laboratory setting by studying with a "hands-on" approach using models, dissected tissues, and pictures. Lecture concurrent with lab.

BIOS1210 Human Anatomy & Physiology I B 45 30 6

Introduction to anatomy and physiology for students in biological medical and health related programs. Relationships between structure and function. Chemical, cellular and tissue levels of organization. Introduction to principal systems of the human body. Structure and function of the integumentary skeletal, muscular and nervous systems of the body. Important physiology experiments and structural identification experiments. Lab is included in the class.

BIOS1220 Human Anatomy & Physiology II B 45 30 6

Continuation of the study of BIOS1210. Relationships between structure and function. Detailed study of the major systems of the human body including cardiovascular, respiratory, digestive, urinary, reproductive, endocrine and lymphatic systems. Special senses, immunity, fluid, electrolyte and acid-base dynamics. Important physiology experiments and structural identification experiments. Lab is included in the class.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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BIOS1400 Biology I B/L 45 30 6

Prerequisite: High School Biology and Chemistry or Instructor Permission

This course investigates life and living systems at the cellular level. Discussion topics include all aspects of cell structure and function, including cell metabolism, the cell cycle, cell membrane transport, photosynthesis, cellular respiration, protein synthesis, gametogenesis, genetic expression and patterns of inheritance. This course in series with BIOS1410 is designed to provide students with a foundation for upper level courses in the biological and life sciences. A laboratory course (BIOS1400L) must be taken concurrently.

BIOS1410 Biology II B/L 45 30 6

Prerequisite: Successful completion of BIOS1400

This course investigates life and living systems at the organismic, population, community, and ecosystem levels. Discussion topics include evolution, the classification of living things, form and function of all groups of eukaryotic organisms, intra- and interspecific interactions, ecology and conservation biology. This course in series with BIOS1400 is designed to provide students with a foundation for upper level courses in the biological and life sciences. A laboratory course (BIOS1410L) must be taken concurrently.

BIOS2130 Human Physiology & Lab L 45 30 6

Study of the functions of the various human body systems including the study of cells, chemical reactions in the body (metabolism), bone growth, muscle contraction, digestive processes, functions of various blood components, nerve impulses, urinalysis, endocrinology, reproduction, and immunology. Lab complements the material presented in lecture. Utilize the knowledge in a laboratory setting by studying with a "hands-on" approach using a variety of instruments that are used in hospital settings. Lab concurrent with lecture.

BIOS2410 General Genetics B/L 45 30 6

Prerequisites: 1000 level Bioscience course and one year of high school algebra or instructor permission.

An overview of the principles of plant and animal genetics including Mendelian heredity, modern concepts of heredity, genetic mechanisms of evolution and molecular genetics. Discusses fundamental information concerning prokaryotic and eukaryotic gene structure, gene expression, gene organization, gene regulation, gene transfer, cancer, recombinant DNA technology, human heritable diseases and population genetics. Lab is required concurrently.

BSAD • Business Administration

BSAD1000 Computer Basics L/M 10 - 1

Students will learn how to login to the computer labs and use Windows Operating System; learn features of Microsoft Windows and the Microsoft Word - a word processing program which is the main focus. Students also will learn the basics of the personal computer; students will learn to create, edit, and print documents in Microsoft Word, Microsoft Excel, and Microsoft PowerPoint.

BSAD1010 Microsoft Applications I B/L/M 45 - 4.5

Prerequisite: Keyboarding skills and prior computer experience recommended.

Use of an Internet browser to work with electronic mail and cloud computing. Use of the Windows operating system and File Explorer to manage folders and files. Use of the Microsoft Office software suite to learn and apply basic features of Word, Excel, Access, and PowerPoint through the creation of various projects.

BSAD1020 Microsoft Applications II B/L/M 45 - 4.5

Prerequisite: BSAD1010.

Continues efficient use of cloud computing and File Explorer. Use of the Microsoft Office software suite to learn and apply intermediate features and integration of Word, Excel, Access, and PowerPoint through the creation of various projects.

BSAD1022 MOS Word Prep B/L/M 20 - 2

Prerequisites: BSAD1010 and BSAD1020 recommended.

This course prepares students to take the Microsoft Office Specialist (MOS) certification exam for Word. Upon successful completion of this class, students may take the MOS exam. Specialist-level certification is awarded to students who pass the exam. An additional fee may be required to take the MOS exam.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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BSAD1024 MOS Excel Prep B/L/M 25 - 2.5

Prerequisites: BSAD1010 and BSAD1020 recommended.

This course prepares students to take the Microsoft Office Specialist (MOS) certification exam for Excel. Upon successful completion of this class, students may take the MOS exam. Specialist-level certification is awarded to students who pass the exam. An additional fee may be required to take the MOS exam.

BSAD1026 MOS Access Prep B/L/M 25 - 2.5

Prerequisites: BSAD1010 and BSAD1020 recommended.

This course prepares students to take the Microsoft Office Specialist (MOS) certification exam for Access. Upon successful completion of this class, students may take the MOS exam. Specialist-level certification is awarded to students who pass the exam. An additional fee may be required to take the MOS exam.

BSAD1028 MOS PowerPoint Prep B/L/M 20 - 2

Prerequisites: BSAD1010 and BSAD1020 recommended.

This course prepares students to take the Microsoft Office Specialist (MOS) certification exam for PowerPoint. Upon successful completion of this class, students may take the MOS exam. Specialist-level certification is awarded to students who pass the exam. An additional fee may be required to take the MOS exam.

BSAD1050 Introduction to Business B/L/M 45 - 4.5

An introductory study and overview of the role of business in society as well as a discussion of the various disciplines of business including an overview of business organization, management, marketing, human resource management, and finance. Also, a study and discussion of various strategies for success of specific public and private firms as well as small business. Business vocabulary used to understand and interpret business news and information.

BSAD1070 Customer Service B/L 45 - 4.5

Students will learn the skills necessary to build and maintain good relationships with internal and external customers and the role the customer service team plays in developing, evaluating, and improving customer service systems. The course will cover basic customer service principles of assessing customer expectations and satisfaction and providing quality service. Problem-solving, challenges of customer service, communication, and customer retention will be covered.

BSAD1090 Business Law I B/L/M 45 - 4.5

Introduction to the history and origin of the legal system. All facets of the course are related to business including ethics, the Constitution, crimes, contracts, common law and sales, dispute settlements, torts employment and agency.

BSAD1100 Business Law II B/L/M 45 - 4.5

Prerequisite: BSAD1090.

Continuation of Business Law I. Study of business law relationships including personal and real property, landlord/tenant, commercial paper, business organization, credit transactions, insurance, wills and trusts.

BSAD1230 Visual Merchandising and Promotion L 45 - 4.5

Focus on using visual elements and design for marketing purposes. Application of design principles in window displays, logos and signage, point-of-purchase displays, special events, and other visual promotions. Course includes hands-on construction of window displays, store layout and design planning, individualized visual marketing projects, and field experience.

BSAD2155 Career Transition and Management Strategies B/L/M 45 - 4.5

Study of career placement techniques with emphasis on the job search process, placement, job retention, communication, and interpersonal skills; including an overview of workplace improvement, staffing issues, leadership and problem solving techniques as well as the social and ethical responsibilities of employees in the workplace.

BSAD2270 Professional Selling B/L/M 45 - 4.5

Development of selling principles and concepts used in a wide variety of selling situations including specialty, wholesale and retail. Necessary personality traits, ethics, and negotiation techniques required for successful selling are stressed and applied through the use of sales presentations and demonstrations.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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BSAD2310 Business Ethics B/L/M 45 - 4.5

Prerequisite: Writing/English Competency recommended.

This course explores the challenging world of business ethics. By examining issues and scenarios that relate directly to the work environment, students can develop a clearer sense of how their corporate and personal code of ethics relates to operational decisions made on a daily basis. In addition, the course will allow students to examine their individual ethical standards and how those standards influence personal and work decisions.

BSAD2365 Leadership Practicum L - 200 5

This course provides students with hands-on experience in leadership, managerial decision-making, and professional communication including project management, team building, training and development, cultural competencies and social responsibility. Students will learn to plan, forecast, organize events and resources, lead, delegate, and motivate others. It is an interactive course that integrates all aspects of formal business education and training through service learning in collaboration with the international student organization, Enactus. Students will take a significant leadership role in service learning projects on campus and in the community through projects developed using the Enactus program guidelines as part of this upper division credit class.

BSAD2370 Human Resources Management B/L/M 45 - 4.5

Study the functions of Human Resources: recruiting, selection, assessment, training, development, compensation, benefits and safety. Emphasis placed on planning, communications, leadership, and the regulatory environment.

BSAD2390 Small Business Management B/L/M 45 - 4.5

Prerequisites: ACCT1210.

How to plan, organize, operate and fund a small business through the creation of a business plan for a retail, service, franchise or manufacturing operation. Emphasis placed on entrepreneurial personality, buying or starting a business from scratch, evaluating franchising opportunities, and planning small business operation.

BSAD2400 Principles of Retailing B/L/M 45 - 4.5

Introduction to retailing principles in major retail areas. Policies and practices, marketing and business systems of small and large retailers are studied.

BSAD2430 Marketing Communications B/L/M 45 - 4.5

Focus on planning for the optimal use of all communication elements: advertising, personal selling, sales promotions, public relations. Combination of these elements must be tightly interwoven for successful management of brand equity, coordinating all aspects to achieve the same goals.

BSAD2460 Electronic Commerce Marketing B/L/M 45 - 4.5

Application and management techniques in utilizing electronic commerce in the workplace. Strategies for businesses that may initiate or reassess the overall effectiveness and value of the digital elements of doing business to their overall corporate goals. Ethical and societal implications of e-commerce on the marketplace, customer base and employee commitment.

BSAD2470 International Marketing B/L/M 45 - 4.5

Focus on theory and strategy involved in the effective development and implementation of marketing strategies in the global business arena. Emphasis on managerial aspects of import and export marketing and of US products and services relating to the following areas: demand, competition, economics, social-cultural, political-legal, and technology. Special attention placed on the following details: culture, consumer behavior, distribution and trade agreements.

BSAD2480 Event Marketing B/L/M 45 - 4.5

Develop skills based on a mix of concepts and theories that are unique to marketing of events and venues. Examine strategies for marketing in the events and venue environment. There will be a specific focus on planning, execution and evaluation of sponsorship activities for events, the principles and strategic issues of fundraising in nonprofit organizations, and the planning, marketing, and selling of any type of event from company social functions to major conventions.

BSAD2520 Principles of Marketing B/L/M 45 - 4.5

A study of the development of an effective marketing program including consumer behavior, product, pricing, distribution, and promotional strategies.

BSAD2540 Principles of Management B/L/M 45 - 4.5

Introduction to management theory and practice for supervisors of employees or managers of organizations. Functions of planning, organizing, directing, controlling and supervising. New and rapidly developing areas of management.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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BSAD2800 Introduction to Sustainability B/L/M 45 - 4.5
Every day, the term "sustainable" is used to describe anything from products to practices, policy and consumption. How do we motivate business leaders and individuals in our community to engage in sustainable practices? Going green affects our personal and professional choices and makes a difference in your everyday life. Acquire a familiarity of sustainability from the perspective of business, psychology, society, and urban development, economics, and policy. Form a position on how you can impact sustainability movement and how it influences you and the choices you make.

BSAD2900 Internship B/L/M - 200 5
Prerequisite: OFFT2000 or BSAD2155.

Under the guidance of an internship coordinator, students will receive unpaid practical work experience for development of marketable skills in an approved business setting. Open to Business Administration students only who have a minimum GPA of 2.0.

BSAD2901 Cooperative Experience B/L/M - 200 5
Prerequisite: OFFT2000 or BSAD2155.

Paid practical work experience for the development of marketable skills for employment in the selected specialization. The course is under the guidance of the cooperative experience coordinator. Open to Business Administration students only who have a minimum GPA of 2.0.

BSAD2993 Special Projects - - 1-3
Must have permission of instructor, program chair, and division dean.
Credit hours will vary.

CAPP • MOPAR-Chrysler/Dodge/ RAM/Jeep College Automotive Program

CAPP1110 Chrysler Shop Orientation M 15 6 1.5
Introduction to automotive shop procedures and repair. Proper use of hand and power tools. This course deals with the many basic elements of automotive repair.

CAPP1170 Chrysler Shop Safety and Repair M 15 6 1.5
This course deals with shop safety, OSHA hazard communication standards/hazard chemical right-to-know. Thread repair, tube flaring, fasteners, micrometers and other equipment used by the professional automotive technician.

CAPP1173 Chrysler Fundamentals M 20 10 2
Introduction and use of Chrysler service manuals, warranty flat rate manuals, daily time tickets and repair order completion. Overview of service manual groups with emphasis on theory of operation of systems and components, Pre-delivery Inspection and Master Tech Training.

CAPP1175 Chrysler Electrical & Electronic Principles M 110 40 12
Study of Electronics Training building from electrical principles and concepts through automotive semiconductors to microprocessors. Batteries, charging systems, starting systems and ignition system principles, operation and testing.

CAPP1177 Chrysler Brake System M 40 20 4
Theory, diagnosis, and repair procedures of disc, drum and Antilock brake system on current Chrysler vehicles.

CAPP1360 Chrysler Electronic Fuel Systems M 70 60 9
Prerequisite: CAPP1901.
The study of Chrysler computer systems. Basic computer operation, input and output devices, computer system diagnosis. Theory of operation of fuel pumps, fuel tanks, filters, fuel injection systems, and emission control systems.

CAPP1362 Chrysler Body Electrical and Electronics M 50 30 6
Prerequisite: CAPP1901.
Advanced auto electricity course covering theory, testing, diagnosis, and repair of body electrical accessories, electric windows, power seats, windshield wipers, cruise controls, and computer controlled body electronics.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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CAPP1364 Chrysler Advanced Drivability Diagnosis M 60 40 7
Prerequisite: CAPP1901.
Advanced electrical and fuel systems including OBD II, throttle body, multiple port injection systems, sequential fuel injection, turbo chargers, electronic and computer controlled ignition systems, charging systems and cranking systems. Diagnosis, adjustments and repair procedures, using electrical meters, scopes and Chrysler Diagnostic equipment.

CAPP1901 Dealer Cooperative Experience M - 400 10
Prerequisites: CAPP1110–CAPP1177.
Coordinated work experience from Chrysler dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and CAP coordinator.

CAPP1902 Dealer Cooperative Experience M - 400 10
Prerequisites: CAPP1360, CAPP1362, & CAPP1364.
Coordinated work experience from Chrysler dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and CAP coordinator.

CAPP2528 Chrysler Steering & Suspension Systems M 30 50 4.5
Prerequisite: CAPP1902.
Study of the principles of operations, disassembly procedures and repair of Chrysler steering and suspension systems. Power and Manually controlled integral and rack and pinion steering gears. Conventional and McPhearson Strut suspensions. Techniques and procedures for four wheel alignment and computer wheel balancing, on and off of vehicle.

CAPP2530 Chrysler HVAC Systems M 50 30 5.5
Prerequisite: CAPP1902.
Advanced heating and air conditioning course with emphasis on diagnosis and repair. Theory and repair of all the automatic and electronic air conditioning control systems Chrysler is using.

CAPP2531 Chrysler Engine Repair M 65 65 8.5
Prerequisite: CAPP1902.
Operation and construction of Chrysler gas and diesel engines. Techniques and skills for testing and diagnosis of engine mechanical condition, cylinder head reconditioning, complete disassembly, inspection, measurement and reassembly of Chrysler gas and diesel engines. Accuracy of measurements, repair decisions and procedures involving correct and safe engine removal and installation.

CAPP2740 Chrysler Manual Transmission, Transaxles, Clutch and Transfer Case M 55 50 7
Prerequisite: CAPP2901.
Operating principles and service of Chrysler manual transmissions and related drive train components. Diagnosis and repair procedures.

CAPP2741 Chrysler Rear Axle Service M 15 15 2
Prerequisite: CAPP2901.
Operation, diagnosis, and repair of drive shafts, universal joint axles, axle bearings, seals and differentials used on late model Chrysler vehicles.

CAPP2742 Chrysler Diesel Fuel and Emission System M 15 15 2
Prerequisite: CAPP2901.
This course provides the theory and operation of Chrysler diesel fuel injection systems, including pump repair, operation, repair of nozzles, and diagnosis and service of diesel electrical and emission control systems.

CAPP2748 Chrysler Automatic Transmissions & Transaxles M 80 40 9
Prerequisite: CAPP2901.
Operation, diagnosis, adjustment and repair of automatic transmissions in rear-wheel and front-wheel drive Chrysler vehicles. Removal and installation procedures and safety.

CAPP2749 Chrysler New Product Update M 20 - 2
Prerequisite: CAPP2901.
Overview of new product features for current model year. Includes available Chrysler New Product Information.

CAPP2901 Dealer Cooperative Experience M - 400 10
Prerequisites: CAPP2528–CAPP2531.
Coordinated work experience from Chrysler dealer in accordance with program schedule. Work experience supervised by Southeast Community College-Milford and CAP coordinator.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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CHEM • Chemistry

CHEM0950 Pre-Chemistry B 45 - 4.5
Summer session. Designed for student who does not have background necessary for success in college chemistry. Formula writing, naming compounds, balancing equations, chemical computations. Does not fulfill science requirement for A.A. or A.S. degree.

CHEM1050 Chemistry and the Citizen L 45 30 6
Prerequisite: MATH1100 or MATH1103 or higher.

Designed for the non-science major. Survey of principles of chemistry, stressing concepts and qualitative understanding along with problem solving and technical skills. This course not only introduces inorganic chemistry but also includes an introduction to organic chemistry and biochemistry. Lab must be taken concurrently.

CHEM1090 General Chemistry I B/L 45 30 6
Prerequisite: MATH1100 or MATH1103 or higher.

Introduction to the principles of chemistry. States of matter, atomic and molecular structures and bonding, Periodic Law, gas laws, and kinetic molecular theory, thermochemistry, and solutions and their properties. Lab must be taken concurrently.

CHEM1100 General Chemistry II B/L 45 30 6
Prerequisite: CHEM1090 with a grade of "C" or higher.

A continuation of CHEM1090. Topics include the nature of solutions, chemical equilibrium, chemical kinetics, acids and bases, solubility product, qualitative analyses of ions, oxidation and reduction, and electrochemistry. Lab must be taken concurrently.

CHEM2510 Organic Chemistry I B 45 30 6
Prerequisite: CHEM1100.

A study of the structure and function of organic molecules. Topics include alkanes, alkenes, alkynes, alcohols, alkyl halides, substitution and elimination reactions, stereochemistry. Lab must be taken concurrently.

CHEM2520 Organic Chemistry II B/L 45 30 6
Prerequisite: CHEM2510.

Continuation of CHEM2510. Benzene and related compounds, nitro compounds, sulfuric acids, amines, diazonium compounds, phenols, alcohol, acids, dyes, stains and indicators, heterocyclic compounds and applications to biochemistry. Lab must be taken concurrently.

CHIN • Chinese

CHIN1010 Beginning Chinese I L 75 - 7.5
Introduction to the Mandarin Chinese language and culture. The four language skills (listening, speaking, reading and writing) are developed as students actively participate in online activities, engage in guided conversations and write using familiar vocabulary and structures. The geography of China and cultural information about daily life and social customs are integrated into the curriculum.

CHIN1020 Beginning Chinese II L 75 - 7.5
Prerequisite: CHIN1010 or placement test or instructor permission.

To help students continue developing skills in the areas of listening, speaking, reading, and writing in the Chinese language at the high beginning level. The skills you learn in this course will enable you to engage in useful and personalized conversations in Chinese and read and write using 400-500 Chinese characters

CHIN2010 Second-year Chinese I L 75 - 7.5
Prerequisite: CHIN1020 or placement test or instructor permission.

To help students continue developing skills in the areas of listening, speaking, reading, and writing in the Chinese language at the low-intermediate level. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture.

CHIN2020 Second-year Chinese II L 75 - 7.5
Prerequisite: CHIN2010 or placement test or instructor permission.

To help students continue developing skills in the areas of listening, speaking, reading, and writing in the Chinese language at the high intermediate level. Emphasizes conversation, vocabulary acquisition, reading, composition, and culture.

Credit hours for CHIN2010 and 2020 should be 4.5. (4/28/2015)

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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Note: Computer Aided Design Drafting— see DRAF
Computer Information Technology — see INFO

CNST • Building Construction Technology

CNST1100 Basic Carpentry M 35 15 4
Introduction to care, use and maintenance of hand tools, and portable and stationary lab equipment used in construction. Review basic math skills used for Basic Carpentry. Introduction to Residential Blueprint Reading. Become aware of what is needed to maintain a safe job site. Introduction to construction methods, materials and concepts used in residential and light commercial construction.

CNST1101 Basic Woods Manufacturing M 35 30 4.5
Introduction to woods manufacturing curriculum, lab maintenance, construction curriculum, and instructional practice for students in the 2 + 2 SCC UNL program.

CNST1123 Concrete & Masonry Tools & Material I L 37 - 3.5
Theory designed to acquaint the student with materials and techniques for planning, estimating, and constructing masonry and concrete structures including foundations. Demonstrations, videos, and clinics emphasizing the best practices in concrete and form work.

CNST1124 Concrete & Masonry Tools & Material II L 36 - 3.5
Prerequisites: CNST1123

A continuation of Concrete & Masonry Tools & Material I. Theory designed to acquaint the student with materials and techniques for planning, estimating, and constructing masonry and concrete structures including foundations. Demonstrations, videos, and clinics emphasizing the best practices in concrete and form work.

CNST1125 Concrete & Masonry Applications I L 94 - 3
Laboratory application in proper use of concrete and masonry tools, materials. Experience in block and brick laying, fireplace construction, concrete forming, and reinforcing and finishing. Safety habits.

CNST1126 Concrete & Masonry Applications II L 93 - 3
Prerequisites: CNST1125

A continuation of Concrete & Masonry Applications I. Laboratory application in proper use of concrete and masonry tools, materials. Experience in block and brick laying, fireplace construction, concrete forming, and reinforcing and finishing. Safety habits.

CNST1130 10-Hour OSHA Training M 10 - 1
OSHA 10-Hour Online Construction Industry training consists of segments, discussing various safety tips and procedures one should follow while in the workplace. Topics relate to Introduction to OSHA, Materials, Tools, Scaffolds, Hazardous Communications, Stairs & Ladders, Personal Protective Equipment and Falls.

CNST1200 Advanced Carpentry M 35 15 4
A continuation of CNST1100 Basic Carpentry. Investigate advanced residential carpentry framing methods and applications. Introduction to residential exterior and interior finish working with insulation, windows, drywall, trim, doors & door hanging, stairs, siding, decks, cabinets, countertops, and CNC Programming.

CNST1223 Residential Blueprint Reading M 20 30 3
Introduction to blueprint reading, residential drawings, reproduction processes of drawings, scale reading, terms, abbreviations, symbols and basic sketching. Estimating procedures for some aspects of construction are covered. The course emphasizes layout and design of a basic residential floor plan with reading specifications and understanding of the International Dwelling Code Book. The student completes a preliminary floor plan with schedules to be utilized in CNST1326, Residential Construction Drafting Lab. Coincides with CNST1225, Tools and Materials.

CNST1226 Tools & Materials I L 40 4
Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, and characteristics and application of materials used in residential and light commercial construction today.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
CNST1227	Tools & Materials II <i>Prerequisites: CNST1226</i>	L	40		4
	A continuation of Tools & Materials I. Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, and characteristics and application of materials used in residential and light commercial construction today.				
CNST1228	Construction Processes & Practices I	L	85	2.5	
	Introduction to hand tools, construction safety, machine woodworking, modern practices and processes used in the building construction industry. Carpentry techniques, competency in blueprint reading, proper layout practices, parts cutting and assembly procedures.				
CNST1229	Construction Processes & Practices II <i>Prerequisites: CNST1228</i>	L	85	2.5	
	A continuation of Construction Processes & Practices I. Introduction to hand tools, construction safety, machine woodworking, modern practices and processes used in the building construction industry. Carpentry techniques, competency in blueprint reading, proper layout practices, parts cutting and assembly procedures.				
CNST1300	Energy Construction <i>Prerequisite: CNST1100 and CNST1200</i>	M	35	15	4
	Analyze the systems, components, and theory related to the building science of a residential home. Demonstrate the weatherization and daily and seasonally maintenance for the home. Learn about the Key Components of a Green Home.				
CNST1326	Residential Construction Drafting Laboratory M <i>Prerequisite: CNST1223.</i>	-	85	2.5	
	Laboratory which applies concepts acquired in CNST1327. Purposes of residential working drawings. Making door and window schedules, and drawing a floor plan, a basement/foundation plan, and construction details. Emphasis on methods of construction.				
CNST1327	Residential Construction Drafting Theory M <i>Prerequisite: CNST1223.</i>	50	-	5	
	Architectural drafting for beginners including drafting and detailing techniques and methods, lettering, standard symbols and drafting equipment. Concepts for door and window schedules. Floor plans, basement/foundation plan, stair calculations and construction details.				
CNST1328	Residential Construction Estimating Laboratory <i>Prerequisite: CNST1223.</i>	M	-	85	2.5
	Application of skills acquired in CNST1329. Using standardized forms and information, student develops lists of construction materials and prices for residential construction. Emphasis on accuracy, organization, and completeness.				
CNST1329	Residential Construction Estimating Theory M <i>Prerequisite: CNST1223.</i>	50	-	5	
	Concepts of estimating quantities of residential construction materials. Interpretation of residential construction drawings and an introduction to quantity survey techniques and formulas. Decision making and materials estimate organization.				
CNST1331	Commercial Construction Communications M <i>Prerequisite: CNST1223.</i>	30	-	3	
	Fundamentals of commercial blueprint reading, introduction to contractor duties and procedures, the International Building Code, plus Green Build and LEED construction basics.				
CNST1430	Cabinetry & Carpentry Laboratory <i>Prerequisites: CNST1223, CNST1224 and CNST1225. Companion course to CNST1433.</i>	M	-	200	6.5
	Application of classroom instruction to job situations through the use of mock-up training aids, cabinets and other projects.				
CNST1433	Carpentry Theory <i>Prerequisite: CNST1225. Corequisite: CNST1430.</i>	M	100	-	10
	Fundamentals of carpentry, emphasizing the process of home building through the study of blueprints and construction texts and references. Site layout, foundations, framing, roofing, exterior trim, interior trim and cabinet making. Prerequisite to house project in the fifth quarter.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
CNST2532	Residential Construction Applications <i>Prerequisites: CNST1430 and CNST1433.</i>	M	-	250	8
	Application of theory and technical courses to practical situations including residential framing, exterior finish, interior trim, cabinet making, and roofing. Primary project is a frame residence which provides experiences in all aspects of framing through exterior and interior trim work. Includes short information briefing daily.				
CNST2537	Residential Construction Principles <i>Prerequisites: CNST1430 and CNST1433.</i>	M	20	-	2
	Acceptable methods of home construction as established by federal, state and local building codes. Work procedures and practices for home construction. Includes daily briefing for the house construction.				
CNST2634	Commercial Construction Drafting Laboratory <i>Prerequisite: CNST1326.</i>	M	-	67	2
	Laboratory for drawing and representation of commercial structures. Preliminary information provided by instructor, but student bears more responsibility for planning design than in earlier drafting courses. Use of the International Residential Code for floor plan design and the Interrelationship of drawings and information for a set of construction drawings is included. Fundamentals of computer-aided drafting using SoftPlan. Draw, edit and print a house plan.				
CNST2636	Commercial Construction Estimating Laboratory <i>Prerequisite: CNST1328.</i>	M	-	76	2.5
	Laboratory for creation of commercial materials estimate using the procedures described in CNST2641. The R.S. Means Company format, estimating forms and procedures used. Emphasis on creativity, accuracy, and completeness.				
CNST2639	Commercial Construction Drafting Theory M <i>Prerequisite: CNST1327.</i>	50	-	5	
	Study of light commercial structures and methods of construction. Requirements of the International Residential Code for commercial construction. Construction materials and methods. Methods of graphic representation for each drawing.				
CNST2641	Commercial Construction Estimating Theory M <i>Prerequisite: CNST1329.</i>	50	-	5	
	Procedures and methods of estimating commercial structures as defined by the R.S. Means estimating system. Quantity survey and cost analysis forms and procedures.				
CNST2643	Fundamentals of Structural Steel <i>Prerequisites: CNST1327 and CNST1331.</i>	M	30	-	3
	Introduction to iron and steel making, structural shapes, design and sizing of steel structural systems, joists, beams and columns.				

CRIM • Criminal Justice

CRIM1000	Criminal Justice Seminar I	B/Q	7	9	1
	This course is designed for students wishing to pursue a career in law, public safety, corrections or security. Students will be exposed to the duties, responsibilities, requirements, ethical conduct and career opportunities within public safety professions. This course will also help prepare students for future coursework within the criminal justice program by emphasizing work ethic, motivation, college survival skills, writing/communications skills, and technology skills.				
CRIM1010	Introduction to Criminal Justice	B/Q	45	-	4.5
	Provides an overview of the history, development and philosophies of the criminal justice system within America. Areas covered include crime and the criminal justice system, the police, the courts, corrections, and the juvenile justice system.				
CRIM1020	Introduction to Corrections	B/Q	45	-	4.5
	Outlines corrections in a systematic process showing the evolving changes within institutional and community based corrections. Topics include, but are not limited to, the history of corrections, the influence of social thought and philosophy on the development of corrections, the rights of the incarcerated inmate, and the duties of the correctional officer.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
CRIM1030	Courts & the Judicial Process		B/Q 45	- 4.5	
Surveys the United States judicial system. Topics include, but are not limited to, legal and constitutional concepts, institutions and processes. Coverage includes adult and civil courts.					
CRIM1280	Forensic Science & Laboratory Techniques		B/Q 45	30 5.5	
This course will provide an overview of several different disciplines that constitute forensic science. The topics covered will include safety, basic chemical principles, photography, and the collection of evidence. This course will utilize techniques in recovering, preserving and processing evidence using laboratory techniques.					
CRIM2000	Criminal Law		B/Q 45	- 4.5	
Outlines the purpose and function of criminal law. Examines the acts which are declared criminal and the punishment prescribed for committing those acts. Examines the philosophies and rationales that have shaped contemporary substantive criminal law.					
CRIM2015	Community-Based Corrections: Probation & Parole		Q 45	- 4.5	
Emphasizes the correctional process as applied in a community setting. Focuses on probation, parole, and other current community-based strategies for dealing with the offender.					
CRIM2020	Legal Issues in Corrections		Q 45	- 4.5	
This course is an introduction to constitutional issues relating to corrections. Study is made of court processes, with particular emphasis on major cases affecting corrections, including probation and parole.					
CRIM2030	Police and Society		B/Q 45	- 4.5	
Examines the role of the police in relationship to law enforcement and American society. Topics include, but are not limited to the role and function of police, the nature of police organizations and police work, and the patterns of police-community relations.					
CRIM2080	Criminal Procedures		B/Q 45	4.5	
This course is a study of the legal limitations on criminal investigative practices contained in the Fourth, Fifth, and Sixth Amendments to the Constitution. Topics include probable cause, reasonable suspicion, warrants (arrest & search), search and seizure of persons and things, motor vehicle stops, arrest and detention, the exclusionary rule, stop and frisk, electronic surveillance and evidence, lineups and show ups, interrogations, confessions, the right to counsel and legal liabilities of public officers.					
CRIM2100	Juvenile Justice		B/Q 45	- 4.5	
Examines the origins, philosophy, and objectives of the juvenile justice system. Topics include, but are not limited to causation of crime (i.e. race/gender, socioeconomic relevance, victimization), the juvenile court system, the law enforcement approach, corrections, and prevention.					
CRIM2190	Law Enforcement Field Services		B/Q 45	- 4.5	
<i>Prerequisites: CRIM1000 and CRIM1010 and CRIM2030</i>					
This course provides an overview of the duties, extent of authority and responsibilities of the uniform patrol officer. Rationales for the patrol philosophy and practices are outlined and accepted field techniques and their practical application are presented. Role playing and practical exercises will be used to expose students to different aspects of police patrol procedures.					
CRIM2200	Criminology		B/Q 45	- 4.5	
<i>Prerequisite: ENGL1010 or ENGL1015</i>					
Examines crime and criminology from a broad social perspective. Emphasizes the nature and causes of crimes, investigation and prosecution, and treatment and prevention.					
CRIM2240	Ethics in Criminal Justice		B/Q 45	- 4.5	
Examines ethical issues that arise in the three major components of criminal justice. General philosophical theories of ethics as well as Code of Ethics that operate to control the institutional and personal behavior of police, courts, and correctional systems.					
CRIM2265	Criminal Investigation I		B/Q 45	- 4.5	
<i>Prerequisite: CRIM1000 and CRIM1010 and CRIM2080</i>					
Introduces criminal investigation procedures. Reviews the historical development and investigative processes related to law enforcement functions. Topics include, but are not limited to the proper collection, organization, and preservation of evidence using basic investigative tools; examining the primary sources of information; analyzing the importance of writing skills; and reviewing the constitutional (legal) limitations of the investigation.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
CRIM2270	Criminal Investigation II		B/Q 45	- 4.5	
<i>Prerequisite: CRIM2265</i>					
This course will address specific techniques and methods for investigating various categories of crimes. Also instruction in courtroom testimony and demeanor will demonstrate. Topics will include but not limited to; death investigations, assaults, sex assaults, crimes against children, robbery, burglary, arson, drugs, computer crime and courtroom testimony.					
CRIM2290	Report Writing in Criminal Justice		B/Q 45	- 4.5	
<i>Prerequisites: ENGL1010 or ENGL1015 and CRIM1000 and CRIM2080 or CRIM2020 or CRIM2470 (depending on focus)</i>					
Focuses on the unique types of writing required in a criminal justice career. Students are required to gather pertinent information and record that information by writing a variety of report narratives representative of those prepared by individuals working in a profession within the criminal justice system.					
CRIM2330	Corrections Administration		Q 45	- 4.5	
The course develops students' capacity to develop and evaluate policies and procedures in all parts of the correctional administration arena. Judicial decisions which impact the legal status of the operation of correctional institutions and offender confinement are examined along with practical and operational decisions relating to corrections administration.					
CRIM2400	Introduction to Homeland Security		Q 45	- 4.5	
The course introduces students to the vocabulary and important components of Homeland Security. It focuses on the impact of the war on terrorism upon individuals, society, and the government. Students will discuss the importance of the agencies associated with Homeland Security and their interrelated duties and relationships; examine historical events that impact Homeland Security; explore state, national, and international laws that impact Homeland Security; examine the new relationship between state and federal government; examine the most critical threats confronting Homeland Security.					
CRIM2410	Homeland Security Transportation		45	- 4.5	
<i>Prerequisite: CRIM2400.</i>					
This course provides an overview of modern border and transportation security challenges, as well as different methods employed to address these challenges. The course covers a time period from post 9-11 to the present. The course explores topics associated with border security and security for transportation infrastructure, to include: seaports, ships, aircraft, airports, trains, train stations, trucks, highways, bridges, rail lines, pipelines, and buses. The course will include an exploration of technological solutions employed to enhance security of borders and transportation systems. Students will be required to discuss the legal, economic, political, and cultural concerns and impacts associated with transportation and border security. The course provides students with a knowledge level understanding of the variety of challenges inherent in transportation and border security.					
CRIM2430	Emergency Response & Security Measures		45	- 4.5	
Covers the challenges, strategies and methods for protecting commerce and communities from man-made and natural disasters. This course will cover both past and recent case studies and discuss public safety elements needed to protect persons and key resources. Emergency planning models, contingency planning exercises, incident command systems, damage assessment and disaster recovery planning, resource accountability and the development of a security plans will be developed and implemented during table top exercises.					
CRIM2450	Domestic & International Terrorism		45	- 4.5	
Provides basic introduction to Domestic and International Terrorism from history to political and economic factors today. Specific focus on strategies designed to address the threat of terrorism from a criminal justice perspective, particularly involving the police assuming new roles in homeland security. Explores ideological theories of terrorism and identifies trends, patterns and objectives of both Domestic and International terrorism.					
CRIM2460	Intelligence Analysis and Security Management		45	- 4.5	
This course examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters and natural disasters. It also explores vulnerabilities of our national defense and private sectors, as well as the threats posed to these institutions by terrorists, man-made disasters and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates.					

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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CRIM2465 Introduction to Cyber-Terrorism 45 - 4.5
This course is an investigation into the role and impact of cybercrime and cyber-terrorism as well as possible countermeasures. This course looks at what law enforcement is trying to do to curtail cyber-crime and cyber-terrorism. Issues such as what cyber warfare is, who initiates it and how a nation might mitigate or prevent such attacks will be addressed.

CRIM2470 Constitutional Issues in Homeland Security 45 - 4.5
Students receive an in-depth overview of laws, policy, strategy, organization and plans for dealing with various natural, accidental and premeditated threats to homeland security. Review of the respective and relative roles and responsibilities of government and non-governmental agencies and individual citizens for U.S. national security. As part of this course students will discuss various policy and strategy issues, including balancing security and civil liberties, information sharing and protection, the USAPATRIOT Act and the United States Defense Authorization Act.

CRIM2890 Criminal Justice Seminar II B/Q 15 - 1.5
Prerequisite: CRIM1000, CRIM1010 and ENGL1010 or higher and completion of majority of CRIM courses

Applying and interviewing for placement in an internship program, basic preparation for the internship experience and process to be used for supervision and evaluation on the job. A criminal background will be conducted.

CRIM2900 Criminal Justice Internship B/Q - 180 4.5
Prerequisite: CRIM2890 and on condition of being accepted at the training site.

This course entails a series of planned and supervised activities in actual work situations. The employment must be directly related to the student's program of study. A total of 180 contact hours are required for this course.

CRIM2910 Jail Management Certification Training Q 80 - 8
Provides applicants with skills and instruction in accordance with Nebraska Jail Standards regulations. Upon successful completion of the course, the student will be certified to work in Nebraska county and local jails.

CRIM2999 Individual Special Projects B/Q - 5-7
Must have permission of instructor, program chair, and division dean.
Credit hours will vary.

Please Note · Deere Construction & Forestry
Equipment Tech— See JDCE

DEMT • Diversified Manufacturing Technology

DEMT1110 Introduction to Industrial Safety M 40 15 4.5
This course is designed to provide students with a general understanding of common manufacturing safety standards and concerns. This course is intended to prepare students for the Manufacturing Skill Standards Council's (MSSC) Safety Certification assessment. Students will be introduced to OSHA standards relating to personal protective equipment, HAZMAT (hazardous materials) communication, tool safety, confined spaces, electrical safety, emergency response, lockout/tagout and others.

DEMT1120 Introduction to Manufacturing Technology M 40 15 4.5
Theory and operation of manufacturing including: manufacturing processes and equipment overview, manufacturing design, production process and flow, materials, production machine operations and product logistics.

DEMT1130 Introduction to Quality and Continuous Improvement M 40 15 4.5
This course is designed to enable the student to understand and interpret blueprint reading, machine shop symbols, welding blueprints, and working drawings used in the industrial trades. The course focuses on determining dimensions and shapes, and understanding fabrication, and assembly. This course will provide students with the quality management principles, techniques, tools and skills for on-the-job application useful in a wide range of business organizations such as the service industry and manufacturing. Students will apply basic measurement skills, system calibration skills, and measurement system analysis. Students will also study manufacturing properties of materials, the behavior of materials, and the advantage of types of materials in an industrial setting.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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DEMT1140 Introduction to Maintenance Technology M 40 15 4.5
This course is designed to provide students with a general understanding of common maintenance functions found in manufacturing and related industries.

DENT • Dental Assisting

The clinical track portion for the day program is offered in the Fall and Spring quarters. The online program's intake is only in the Fall Quarter. In order to register for a dental assisting course (DENT), you must be declared in the Dental Assisting Program and complete the special program requirements. A meeting must be set up with your Program Chair prior to the first quarter registration within the program.

DEMT1103 Oral Sciences I L 30 - 3
Prerequisite: Declared in the Dental Assisting program.

Survey course dealing with the basic overview of normal structure and function of cellular, skeletal, cardiovascular, circulatory, neurological, respiratory, and immunological body systems and their interrelationships as related to dental structures, including embryology and histology.

DEMT1110 Preclinical Concepts L 20 75 4.5
Prerequisite: Declared in the Dental Assisting program.

Competencies learned in dental health care worker protocol, patient care, communication with diverse population, equipment and instrument identification, high velocity evacuation, four-handed instrument exchange, manipulation of temporary cement and occupational exposure protocol techniques. Nomenclature, microbiology, infection control, and tooth isolation.

DEMT1111 Dental Assisting Ethics and Jurisprudence L 20 - 2
Prerequisite: Declared in the Dental Assisting program.

Introduction to the history of the profession of dental assisting, the legal and ethical responsibilities of the dental assistant in the practice of dental assisting, professional terminology, state and national regulations governing dentistry, education of the dental team, and the requirements for obtaining certification (CDA) through the Dental Assisting National Board, Inc. (DANB).

DEMT1210 Oral Sciences II L 30 15 3.5
Thorough study of anatomical concepts pertaining to the structures of the face and oral cavity and tooth morphology.

DEMT1211 Dental Assisting Foundations I L 25 60 4.5
Continuation of competencies, manipulation of specific types of dental materials, rubber dam placement, assembly of matrix retainers, basic treatment setups, techniques for control of disease-producing blood-borne pathogens, personal protective equipment (PPE), standard precautions, and hazard protection as required by OSHA guidelines for health care providers. Laboratory experiences at the SCC Lincoln Campus.

DEMT1212 Oral Hygiene L 20 30 3
Study methods and supplemental aids for the control of dental disease and demonstration of oral health instructions to a patient. Coronal polish and pit and fissure sealants are taught to preclinical competency level.

DEMT1214 Clinical Concepts L 30 15 3.5
Recognition and management of medical and dental emergencies, assisting with dental examination data gathering, oral pathology and overview of pharmacology and pain control. Administration of all vital signs on patients.

DEMT1311 Dental Assisting Foundations II L 30 30 4
Principles of the foundation of clinical dentistry are taught. Clinical and dental laboratory infection control practices (OSAP standards) with further development in specialized technical skills including special patient care practices.

DEMT1312 Dental Materials I L 15 45 3
Introduction to physical properties, principles of manipulation and storage of materials. Laboratory projects pertaining to diagnostic impressions, and manipulation of specific types of dental materials on both manikins and human patients.

DEMT1313 Oral Radiography I L 35 30 4.5
Extensive study in oral radiography including: legal and ethical responsibilities, recognizing a diagnostic quality radiograph, production of radiographs, biological effects of radiation, processing of films, patient education and management. Laboratory emphasis on DXTR manikin.

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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DENT1314 Clinical Education I L 15 150 6.5
Clinical education is scheduled throughout quarters two, three and four. Under supervision, students will care for patients applying specialized technical skills and principles previously learned in the classroom and laboratory settings while in the dental clinical environment.

DENT1410 Practice Management Skills L 20 30 3
Principles of dental office procedures, resume writing, letter of application, and inventory control. The integration of a current dental software program is utilized throughout the entire course.

DENT1411 Dental Assisting Foundations III L 35 15 4
Principles and techniques associated with the specialties in dentistry.

DENT1412 Dental Materials II L 15 45 3
Continuation of Dental Materials I course, laboratory emphasis on human patient diagnostic impressions, casts, temporary crowns and bridges, vacuum formed mouth guard and bleaching tray and other laboratory projects.

DENT1413 Oral Radiography II L - 45 1.5
Prerequisite: Declared in the Dental Assisting program.
Laboratory projects including extra-oral panoramic radiographic exposure, intra-oral exposures using both traditional radiographs and digital imaging techniques. Emphasis placed on quality control, infection control practices and patient management.

DENT1414 Clinical Education II L 15 150 6.5
Adaptation to a variety of new clinical environments, with higher-level development of chairside and business office skills.

Please Note • Diesel Ag Equipment Service Tech—
See AGST

DESL • Diesel Technology Truck

DESL1201 Electrical Systems I-Truck M 23 18 2.5
Basic electrical and electronic principles and applications of magnetism, electromagnetism, and the practice of electrical measurements with analog and digital meters.

DESL1211 Batteries & Cranking Motors-Truck M 23 30 3
Prerequisite: DESL1201.
Purpose, theory, construction, operation, and testing of lead acid batteries. Theory of cranking motor operation and its application to modern cranking systems. Lab activities include component and circuit testing with analogue and digital meters. Review of conventional ignition systems.

DESL1221 Electronic Ignition & Charging Systems-Truck M 22 34 3
Prerequisite: DESL1201.
Theory, operation, and testing of electronic ignition systems. Theory of AC type charging systems and their application to modern vehicles. Lab work in charging system diagnosis, proper disassembly procedures, alternator component testing, reassembly, and complete system testing with results compared to specifications.

DESL1231 Power Trains I-Truck M 30 26 3.5
Prerequisite: DESL1261.
Theory of power transmission from engine to rear wheels. Engine measurements and performance, levers, gears, chains, clutches, transmissions, planetary gears, drive lines, differentials, rear axles, and disassembly, inspection, adjustments and reassembly of standard transmissions and differentials.

DESL1251 Theory of Engine Operation-Truck M 25 15 3
Prerequisites: DESL1261
Basic physical operation and construction of two and four stroke cycle, single, and multiple cylinder engines. Ignition timing of four stroke cycle engines to factory specifications balance, compression, and cylinder leakage tests; types of internal combustion engine cooling systems, components and coolants.

DESL1261 Hand & Precision Measuring Tools-Truck M 20 46 3.5
Proper use and care of power and hand tools. Micrometers, dial indicators, torque wrenches, twist drills, taps, dies, screw extractors, thread restoration, tube flaring, fittings, and fasteners. Students project utilizing hand tools and measuring instruments.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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DESL1271 Theory of Fuel System Operation-Truck M 30 10 3
Prerequisites: DESL1211, DESL1221, & DESL1231
Study of fuel fundamentals, testing, octane and cetane numbers, additives, and how fuels react during compression and combustion in gasoline and diesel applications. The use of alternate fuels in gasoline and diesel engines including a discussion of the pros and cons. Theory, construction, and operation of fuel tanks, fuel gauges, fuel lift pumps, air and fuel filtering systems, fuel lines and intake/exhaust manifold systems. Includes theory, construction, and operation of heat exchangers. Theory, construction, operation, servicing, and troubleshooting of turbochargers is covered.

DESL1281 Valve Trains-Truck M 21 34 3
Prerequisites: DESL1251
Basic theory, construction and operation of engine valve trains. Valves, valve seats, camshafts, cam followers, valve springs, rocker arm assemblies, push rods, and related parts. Valve timing and adjustments will be judged for proficiency by actual engine operation. Basic procedure and operation of valve and seat reconditioning is performed and proficiency evaluated.

DESL1301 Engine Overhaul & Inspection-Truck M 30 25 3.5
Prerequisites: DESL1281
Design, construction, operation, and servicing of the following engine components; crankshaft, pistons, piston rings, connecting rods, and bearings. It also covers lubricants, lubrication systems, and filtration systems. Activities include disassembly, inspection, measurements, reassembly, and adjustments. Performance exhibited by assembly and adjustments of engine.

DESL1321 Diesel & Gas Fuel Injection-Truck M 35 20 4
Prerequisite: DESL1271
Theory of operation and construction of diesel/gasoline fuel injection systems nozzles and injectors. Electronic injectors are covered. Lab work consists of testing and service procedures for nozzles/injectors. Theory of operation and service procedures for emission control devices used on diesel and gasoline applications included.

DESL1341 Air Brakes-Truck M 30 45 4.5
Prerequisites: DESL1301 & DESL1352
Principles, components, operation, service, repair, adjustment and troubleshooting of the air brake system used on today's trucks, including safety, brake balance and anti-lock brakes.

DESL1352 Electrical/Electronic Systems I-Truck M 35 20 4
Prerequisites: DESL1321
Theory of operation, troubleshooting, diagnosis, and repair of truck cab/chassis and trailer wiring/lighting systems. Instruments, gauges, and electrical accessories are also covered. Engine/vehicle electronic sensors and computers included.

DESL1355 Steering and Suspension-Truck M 30 60 5
Prerequisites: DESL1301 & DESL1352
Principles, components, operation, service, repair, adjustment and troubleshooting of the steering and suspension system used on today's trucks. Tractor and trailer alignment, use of equipment and shop safety.

DESL1361 Hydraulic Brakes-Truck M 20 30 3
Prerequisite: DESL1385
Principles, components, operation, service, repair, adjustment and troubleshooting of the hydraulic brake system used on today's trucks, including safety, brake balance and anti-lock brakes.

DESL1385 Basic Hydraulics-Truck M 20 15 2.5
Prerequisites: DESL1301 & DESL1352
Principles and application of theory design, construction, and testing of hydraulic systems including pumps, actuators, reservoirs, accumulators, lines, fittings, filters and fluids.

DESL1441 Heating and Air Conditioning I-Truck M 30 20 3.5
Prerequisites: DESL1301 & DESL1352
Principles and application of theory design, construction, components, operation, service, repair, adjustment and troubleshooting of the air conditioning and heating systems used on today's trucks, use of equipment and shop safety.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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DESL1451 Conventional Transmissions & Clutches-Truck M 40 85 6.5

Prerequisites: DESL1231

Lecture, demonstration and laboratory course encompassing the principles, design, construction, operation, repair and adjustment of five through eighteen speed manual shift transmissions. Clutch removal, troubleshooting, repair, installation and adjustment plus PTO installation and adjustment are also covered.

DESL1471 Truck Final Drives-Truck M 30 40 4

Prerequisites: DESL1231

Lecture, demonstration and laboratory course encompassing principles, design, construction and repair of truck final drives and related components. Phasing and angularity of drivelines is covered along with operation, inspection and replacement of U-joints.

DESL1481 Preventative Maintenance & Inspection-Truck M 30 75 5.5

Prerequisites: DESL1341, DESL1355, DESL1361, DESL1385, & DESL1441

Lecture, demonstration, and laboratory course for the entry level technician designed to introduce the student to correct procedures and practices of vehicle preventative maintenance and inspection.

DESL2302 Heating & Air Conditioning II-Truck M 15 35 2.5

Prerequisite: DESL1441

Study of advanced mobile air conditioning to include heat exchange, diagnosing, evacuating, charging, leak testing, adjusting and proper handling of required service tools in the laboratory.

DESL2432 Automatic Truck Transmissions-Truck M 25 35 3.5

Prerequisite: DESL1231

Principles, design, and construction of Allison automatic truck transmissions. Lab work in disassembly, inspection, reassembly, adjustment, repair, and testing of the automatic transmission.

DESL2452 Electrical Systems III-Truck M 40 60 6

Prerequisite: DESL1352

Electrical principles and concepts, semiconductors and microprocessors. The use of digital multi-meters and wire repairing including weather pack service techniques. Bench and on vehicle diagnostic procedures for present and future diesel electronic systems.

DESL2482 Electronic Diesel Engine Diagnostics & Tune-Up-Truck M 40 50 5.5

Prerequisite: DESL2452

Lecture, demonstration and laboratory course designed to give students an introduction to the electronic heavy duty diesel engine. Includes tune-up and troubleshooting the electronic engine, setting customer specified parameters, progressive shifting to include the operation and adjustment of the engine brake system.

DESL2901 Cooperative Experience-Truck M - 400 10

Prerequisite: DESL2432, DESL2452, & DESL2482

On-the-job experience in a diesel repair shop. Practice of skills and knowledge acquired in previous quarters.

DRAF • Computer Aided Design Drafting

DRAF1110 Design Drafting Concepts L 30 - 3

A study of the application of communication and documentation of basic design skills using industry accepted standards and practices.

DRAF1120 Basic Computer Aided Drafting L 45 15 5

Introductory two-dimensional drafting as used in Architectural, Electrical/Electronic, Mechanical, Structural, Piping. Menus, display, coordinates, draw, edit, save, plot, file management, drawing set-up, lettering, line types.

DRAF1215 Architectural Concepts L 30 - 3

A study of commonly used materials and accepted methods of commercial construction. An introduction to construction drawings and documents.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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DRAF1220 3-D Solid Modeling L 45 15 5

Prerequisite: DRAF1120 or two years of recent industry AutoCad experience or Career Pathways Advanced Placement credit from high school within the last year.

Use of solid primitives, surfaces, objects. Application of attributes and data base information within drawings. 3-D design as used in Architectural, Electrical/Electronic Mechanical Structural, Product Design.

DRAF1224 3D Civil CAD L 45 15 5

Prerequisite: DRAF1120 or DRAF1220.

Using 3D civil software, students will work with field survey data, manage point data, perform analysis, and create construction documentation for use on civil design projects.

DRAF1310 3-D Visualization L 15 45 3

Prerequisite: DRAF1330 and DRAF1400.

Using computer aided design for the creation of illustrations and animations for display and/or print incorporating color, texture, and spatial organization of ideas.

DRAF1330 Solid Works L 45 15 5

Prerequisite: DRAF1110 and DRAF1220.

Using Solid Works software, students create solid models to produce parts, assemblies and drawings of 3D products and 2D documentation.

DRAF1340 Strength of Materials L 40 - 4

Prerequisite: DRAF1110 and MATH1100.

Theories of forces acting on bodies. Moments of forces, formulas for stresses in materials and structural members.

DRAF1400 Virtual Building Design with Revit Architecture L 45 15 5

Prerequisites: DRAF1220, DRAF2100.

Using Revit Building software to create Building Information Models and using tools for parametric building design and documentation.

DRAF1500 Advanced Virtual Building Design w/Revit L 45 15 5

Prerequisite: DRAF1400

Using Revit Building software to create Building Information Models and using tools for parametric building design and documentation at an advanced level.

DRAF2100 Commercial Construction Materials L 30 - 3

Prerequisite: DRAF1215 and ENGL1010.

A comprehensive study of common building materials used in many areas and stages of commercial construction.

DRAF2110 Architectural Design L 15 45 3

Prerequisite: DRAF1400.

A study of a variety of design options and how these options apply to the many different areas and stages of commercial design.

DRAF2120 Commercial Construction Process L 30 - 3

Prerequisite: DRAF2100.

A study of construction procedures and application of mathematical calculations necessary in the commercial construction process.

DRAF2130 Industrial Plastics L 30 - 3

Prerequisite: DRAF1110.

Identification of thermoplastics and thermosetting plastics, their properties, uses and applications. Study of the manufacturing processes associated with the use of plastics products.

DRAF2140 Building Utility Design L 45 15 5

Prerequisite: DRAF1500 and DRAF2100.

Electrical, plumbing, mechanical systems, code requirements, calculation methods, related design techniques, symbols, and preparation of working drawings using Revit MEP.

DRAF2150 Structural Steel Design with SDS/2 L 45 15 5

Prerequisites: DRAF1220 and DRAF2120.

Use of SDS/2 software to teach design and detailing of structural steel in a 3-D environment.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
DRAF2160	Structural Design with Revit Structure <i>Prerequisite: DRAF1500 and DRAF2120.</i>	L	45	15	5
	Design of steel and non-steel structural systems, code requirements, calculation methods, related design techniques, symbols, and preparation of working drawings using Revit Structure.				
DRAF2180	Professional Practice-Architectural <i>Prerequisite: DRAF1500 and DRAF2110.</i>	L	15	45	3
	Simulation of circumstances encountered designing and drafting commercial construction plans.				
DRAF2200	Geometric Dimensioning & Tolerancing <i>Prerequisite: DRAF1110 and DRAF1220.</i>	L	30	-	3
	Study of the language of geometric dimensioning and tolerancing using ASME Y 14.5 2009. Application of the rules and symbols for G.D.T. (Required course for DRAF2210.)				
DRAF2210	Engineering Processes <i>Prerequisite: DRAF2200 and DRAF1330.</i>	L	15	45	3
	Application of engineering responsibility to the manufacturing, quality assurance, and marketing of consumer products. Building 3-D functional piece parts using a 3-D rapid prototyping plotter.				
DRAF2215	Plastics Part Design <i>Prerequisite: DRAF1330, DRAF2200, DRAF2130 and DRAF1340.</i>	L	15	45	3
	Application of concurrent engineering to solve plastics part design problems from the "Need Recognition" stage through product implementation.				
DRAF2220	Flat Pattern Layout <i>Prerequisites: DRAF1330 and DRAF2200.</i>	L	15	45	3
	Study of flat pattern developments used for consumer products, product packaging, and sheet metal design applications.				
DRAF2230	Design Concepts <i>Prerequisite: DRAF1110.</i>	L	30	-	3
	A study of the Design process requires resolution of constraints arising from technical, aesthetic, human and business concerns where the designer uses creativity, imagination and technical knowledge to satisfy these requirements and create products to satisfy human needs.				
DRAF2240	Consumer Products-Design <i>Prerequisite: DRAF2210 and DRAF2230.</i>	L	15	45	3
	Application of the steps used in the design process. Developing designs to solve typical consumer product design problems. Research current product history and cost related to the manufacture of consumer products.				
DRAF2260	Jig & Fixture-Design <i>Prerequisite: DRAF2210.</i>	L	15	45	3
	Study of the design and economics of work holding devices. Top-down design layout for product relationship to fixture use.				
DRAF2281	Project Management <i>Prerequisite: DRAF2180.</i>	L	45	15	5
	Simulation of practices and procedures required for effective project management of commercial construction projects.				
DRAF2520	Electronic Drafting <i>Prerequisite: DRAF1110 and DRAF1120.</i>	L	15	45	3
	The use of electronic symbols to create block diagrams and schematic diagrams of electronic circuits. Drawing highway cable designs and cabinet and panel layouts.				
DRAF2901	Cooperative Experience Drafting I <i>Prerequisite: Permission of Program Chair.</i>	L	-	200	5
	Training in a work situation. Guidance from the instructor/coordinator and the training supervisor. Individualized, specific, written objectives which have been approved by the College. During the Co-op period, the student will attend a mandatory program class each week.				
DRAF2902	Cooperative Experience Drafting II <i>Prerequisite: Permission of Program Chair and DRAF2901.</i>	L	-	200	5
	A continuation of the DRAF2901 course giving students an extended opportunity to experience a work situation.				
DRAF2999	Individual Special Projects <i>Prerequisite: Permission of Program Chair.</i>	L	15	45	3
	Study of a special area in drafting or completion of a special drafting project not previously covered in the curriculum.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECED • Early Childhood Education

ECED1010	Introduction to ECED Professional Portfolio Development	L	10	-	1
	Class must be completed within the first year as a declared student in the ECED Program. This introduction will identify the purpose and benefits of developing and maintaining a professional portfolio in the field of early childhood education. Instruction will include use of portfolio materials and effective methods of collecting information. Class will examine the use of artifacts to reflect personal knowledge and understanding of the NAEYC Standards for Early Childhood Education.				
ECED1050	Expressive Arts	L	45	-	4.5
	This course focuses on the selection, construction and use of materials, activities and experiences that encourage the young child's creativity and aesthetic appreciation through the visual arts, music, body movement, and dramatic play. Curriculum designed for child ages 3 through 8 years.				
ECED1060	Observation, Assessment and Guidance	L	45	-	4.5
	This course introduces a variety of observation, assessment and guidance strategies used in an early childhood education setting birth through age 8.				
ECED1110	Infant and Toddler Development	L	45	-	4.5
	This course focuses on typical / atypical development of children in the prenatal period of development through age two. Planning curriculum in the domains of physical growth and motor skills, cognition and language, and social / emotional development are examined.				
ECED1112	Advanced Infant and Toddler Concepts <i>Prerequisite: ECED1110. Pre/Corequisite ECED1221.</i>	L	30	-	3
	A continued and in-depth study and application of typical growth and development of the child from birth through age two. Infusion of exceptionalities into course work to prepare the student to work with children with disabilities. Developmentally appropriate practices and curriculum are examined. Emphasis on supporting partnership with the family as a crucial factor in the child's development and learning. Required class for Coop students working in an Infant/Toddler setting.				
ECED1120	Preschool Child Development	L	30	-	3
	This course focuses on typical / atypical development of the child ages 3 through 5 years, in the domains of physical growth and motor skills, cognition and language, and social/emotional development.				
ECED1130	Social-Emotional Development and Behavior Guidance	L	45	-	4.5
	Study the stages of development and the multiple influences that impact social and emotional development of children birth to age eight. Gain an understanding of the adult role in the child's life and a wide range of effective techniques for supporting healthy development. Explore effective methods of guiding behavior and determining appropriate intervention.				
ECED1150	Introduction to Early Childhood Education	L	45	-	4.5
	An overview of early childhood education, history, trends and the philosophies of various programs, diversity, inclusion, licensing standards, current legislation, professionalism and advocacy are examined.				
ECED1160	Early Language and Literacy	L	45	-	4.5
	This course focuses on the development of literacy and language skills for children from birth through age 8. Students will plan and prepare developmentally appropriate literacy and language activities.				
ECED1220	Pre-Practicum <i>This class is a corequisite with the first ECED practicum.</i>	L	15	-	1.5
	This course is designed to provide an orientation to practicum experiences in the early childhood education program. Students will understand practicum expectations and responsibilities, methods of evaluation, and the importance of professionalism in the work place. Students will review the process for setting up a practicum, forms used during the practicum, understand child care licensing requirements for their state, and have their names cleared through appropriate background checks.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECED1221 Infant / Toddler Practicum L - 90 3
Pre/Corequisite: ECED1110, 1060. Co-enrolled in ECED1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children six weeks through age two by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interaction while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for infants and toddlers are also presented. Students are required to complete a minimum of 90 clock hours of practical work experience. Attendance at discussion orientation sessions is required. A nominal fee will be assessed for liability insurance coverage.

ECED1224 Preschool Math, Science and Social Studies Curriculum L 30 - 3

Planning and implementing developmentally appropriate activities for children ages three through five. Gain an understanding of differences between interest centers and specific activities in the areas of math, science and social studies.

ECED1230 School Age Child Development and Programming L 30 - 3

This course focuses on typical / atypical development of the child ages 5-12 years in the domains of physical growth and motor skills, cognition and language, and social/emotional development.

ECED1240 Preschool/School Age Practicum L - 90 3
Pre/Corequisites: ECED1120, 1230, 1060. Co-enrolled in ECED1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children from three to eight years of age by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interactions while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for children 3-8 years of age are also presented. Students are required to complete a minimum of 90 clock hours of practical work experience. Attendance at discussion / orientation sessions is required. A nominal fee will be assessed for liability insurance coverage on each student.

ECED1260 Early Childhood Health, Safety and Nutrition L 45 - 4.5
 Defines interrelationship of safety, nutritional planning & health and how environmental factors affect young lives.

ECED1270 Integrated Curriculum; Ages 3-8 years L 60 - 6
Prerequisite: ECED1110, 1120, 1230, 1060, 1260.

This course will combine the learning domains of language and literacy, math/science/social studies and expressive arts along with the fundamental elements of curriculum design to provide an application based learning experience of children's learning experiences and instructor curriculum design.

ECED1340 How Children Learn L 30 - 3
 Theory, methods, and planning techniques for teaching the young child in relation to thinking patterns and learning styles.

ECED1404 Understanding Diversity in the Early Childhood Classroom L 10 - 1

Focuses on developing a culture and ethnic awareness for early childhood educators as they respond sensitively to diversity in the classroom.

ECED1475 Professional In-Home Care L 45 - 4.5
 Skills and requirements specifically for the person working in a home setting as a professional nanny or a family child care provider. Discussion of business plans, development of a parent handbook, selection of employment agencies, contract negotiations and interviewing of prospective clients and employers. Activity planning and scheduling for children of diverse ages and abilities.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECED1520 Preschool Practicum L - 45 1.5
Pre/Corequisites: ECED 1120, 1060. Co-enrolled in ECED 1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children from three to five years of age by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interactions while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for children 3-5 years of age are also presented. Students are required to complete a minimum of 45 clock hours of practical work experience in a two day per week format. Attendance at orientation sessions is required. A nominal fee will be assessed for liability insurance coverage on each student.

ECED1521 Infant Practicum L - 45 1.5
Pre/Corequisites: ECED 1110, 1060. Co-enrolled in ECED1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children from six weeks through eighteen months of age by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interactions while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for infants are also presented. Students are required to complete a minimum of 45 clock hours of practical work experience in a two day per week format. Attendance at orientation sessions is required. A nominal fee will be assessed for liability insurance coverage on each student.

ECED1522 Toddler Practicum L - 45 1.5
Pre/Corequisites: ECED 1110, 1060. Co-enrolled in ECED 1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children from eighteen months through thirty-six months of age by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interactions while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for toddlers are also presented. Students are required to complete a minimum of 45 clock hours of practical work experience in a two day per week format. Attendance at orientation sessions is required. A nominal fee will be assessed for liability insurance coverage on each student.

ECED1545 School Age Practicum L - 45 1.5
Pre/Corequisites: ECED 1230, 1060. Co-enrolled in ECED 1220 if this is the first practicum.

This course is designed to provide an understanding of the developmental stages of children from five to eight years of age by participating in hands-on learning experiences in selected child care settings. Students will develop an awareness of appropriate adult/child interactions while developing positive employee skills. Basic skills in planning and implementing a daily routine and curriculum activities for toddlers are also presented. Students are required to complete a minimum of 45 clock hours of practical work experience in a two day per week format. Attendance at orientation sessions is required. A nominal fee will be assessed for liability insurance coverage on each student.

ECED1560 Comprehensive Family Child Care Practicum L - 45 1.5
Open only to declared ECED students. Prerequisites: Program permission required. Current First Aid/CPR certification. ECED1110, 1120, 1230, 1060, 1260, 1270. Pre-OR Corequisite: ECED1475. Co-enrolled in ECED1220 if this is the first practicum.

Supervised experience as an in-home provider using advanced skills and techniques. Presentation and discussion of child development topics and practicum experiences.

ECED1570 Comprehensive Professional Nanny Practicum L - 45 1.5
Open only to declared ECED students. Prerequisites: Program permission required. Current First Aid/CPR certification. ECED1110, 1120, 1230, 1060, 1260, 1270. Pre-OR Corequisite: ECED1475. Co-enrolled in ECED1220 if this is the first practicum.

Supervised experience as a professional nanny using advanced skills and techniques. Presentation and discussion of child development topics and practicum experiences.

ECED2050 Children with Exceptionalities L 40 15 4.5
Prerequisite: ECED 1220 or EDUC 1700

This course focuses on the awareness of the theory, development and philosophy of early childhood education programs serving children with exceptionalities. Topics include working with families, legislation, role of the interventionist, interdisciplinary teams, and inclusion of children with special needs in natural environments. 9-15 additional clock hours observing children in an inclusive setting are required.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECED2060 Early Childhood Education Curriculum Planning L 45 - 4.5

Students will be withdrawn from this class if they have not completed ECED1120, 1230, 1240 and three of the following methods classes: ECED 1050, 1160, 1224, 1260. The fourth methods class must be taken prior to or as a corequisite with this class.

This course prepares students to plan a developmentally appropriate curriculum and environments for children ages 3-8 years of age. Topics include environment design, writing goals and objectives, lesson plans, daily schedules, working with parents, and inclusionary practices.

ECED2065 Child Care Head Teacher Practicum L 30 150 8
ECED2066 Child Care Head Teacher Practicum (E-Focus) L 15 105 5

Open only to declared ECED students. Prerequisites: Program Permission. Current first aid/CPR certification. ECED1050, 1060, 1110, 1120, 1130, 1160, 1220, 1221, 1224, 1230, 1240, 1260, 2060.

This course prepares students to be a lead teacher in a child care facility, using advanced skills and techniques. Presentation and discussion of child development topics and practicum experiences.

ECED2070 Family and Community Relationships L 45 - 4.5

This course focuses on the development of skills, techniques, and attitudes needed to form successful collaboration with diverse family systems and communities. Ten hours of volunteer service learning required.

ECED2450 ECED Administration L 45 - 4.5

Prerequisites: Program Permission, and ENGL1010 or ENGL1015, ECED2065/2901. Corequisite: ECED2510.

It is strongly recommended that students have completed their core Social Science and Oral Communication requirements before enrolling in this class. Special program permission to enroll may be given to non-degree seeking administrators with prior administration experience.

Analysis of supervisory and administrative procedures for the application of management theory in early childhood education programs.

ECED2510 ECED Administration Practicum L - 60 2

Prerequisite: Program permission required to register. ECED2065 Head Teacher Practicum or ECED2901 Head Teacher Co-Op. Corequisite: ECED2450.

A study of the skills needed for working in a comprehensive early childhood education setting in a leadership position. Students work with an administrator of an Early Childhood program to learn leadership skills through practical experience.

ECED2570 ECED Administration for the Entrepreneur Practicum L - 90 3

Prerequisite: Program permission required to register. ECED2066 or 2903. Must be taking or have taken ECED2450

Practical experience in developing and administering a quality early childhood education program.

ECED2607 Individualized Practicum L 15 - .5

ECED2617 L 30 - 1

ECED2627 L 60 - 2

Prerequisite: Program permission

Practicum experiences designed to meet individual and program needs.

ECED2800 Early Childhood Education Graduation Seminar L 25 - 2.5

Prerequisite: ECED2065 or ECED2901/ECED2066 or ECED2903 for E-Focus. Program Permission. Open only to students graduating at the end of the current quarter.

Designed for graduating Early Childhood Education students to complete and present their final project and professional portfolio in preparation for the workplace. Students will develop their personal philosophy of education and research current issues in education.

ECED2810 ECED Home Visitation Seminar L 5 - .5

Prerequisite: Program Permission. Open only to students graduating with a Home Visitor/Family Advocate Certificate at the end of the current quarter.

Designed for graduating ECED Home Visitor/Family Advocate students to complete and present their portfolio. Through the portfolio and presentation, students will have the opportunity to demonstrate their knowledge and skill in working with and supporting families of young children.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECED2900 Internship L 10 240 7

Prerequisite: Program Permission required to register. Prerequisites: ECED2510, ECED2070 and four of the five General Ed. core classes. Open only to declared students graduating with an A.A.S. degree. Current first aid/CPR certification. ECED1112 Advanced Infant and Toddler required for Internship completion in an infant or toddler setting.

Structured temporary work-related (on-the-job training) experience for a college course. Work experience is a non-paid employment situation. Goals planned and implemented based on the needs of the early childhood site including the areas of appropriate environments, child development assessment, curriculum planning, family involvement and staff development. Presentation and discussion of child development topics and student's intern experiences. Application of skills and knowledge acquired in previous quarters. Site must be licensed or approved child care setting. 10 seminar/lecture hours arranged with instructor/supervisor.

ECED2901 Child Care Head Teacher Cooperative Experience L 30 200 8

Prerequisite: Program permission required. Current First Aid/CPR certification. ECED 1050, 1060, 1110, 1120, 1130, 1160, 1220, 1221, 1224, 1230, 1240, 1260 and 2060.

This course provides continued practical work experience for a lead teacher in a licensed child care facility. Site must meet certain guidelines set by the program. Work experience is paid employment. Presentation and discussion of child development topics and practicum experiences.

ECED2902 Cooperative Experience L 10 240 7

Prerequisite: Program permission required to register. Open only to declared students graduating with an A.A.S. degree. Pre-requisites: ECED2510, ECED2070 and four of the five General Ed. core classes. Current first aid/CPR certification. ECED1112 Advanced Infant and Toddler required for Coop completion in an infant or toddler setting.

Paid practical work experience. Goals planned and implemented based on the needs of the early childhood site including the areas of appropriate environments, child development assessment, curriculum planning, family involvement and staff development. Presentation and discussion of child development topics and student's coop experiences. Application of skills and knowledge acquired in previous quarters. Work site and job description must meet program standards. 10 seminar/lecture hours arranged with instructor/supervisor.

ECED2903 Child Care Head Teacher Cooperative Experience (E-Focus) L 15 140 5

Prerequisite: Program permission required. Current First Aid/CPR certification. ECED1050, 1060, 1110, 1120, 1130, 1160, 1220, 1221, 1224, 1230, 1240, 1260 and 2060.

Practical work experience as a teacher in a licensed site. Site must meet certain guidelines set by the program. Work experience is paid employment. Presentation and discussion of child development topics and practicum experiences.

ECED2999 Individual Special Project L - - .5-3

Prerequisite: Program Permission.

Selected educational experiences that provide intensive study and research on a topic beyond those included in the regular curriculum. Completed under the direction of a faculty member. Credit hours will vary, with 30 hours of lab per credit hour.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ECON • Economics

ECON1200 Personal Finance B/L/M 45 - 4.5

Prerequisite: Math competency recommended.

Survey of principles and methods of managing personal finance resources. An introduction to how economic concepts and functions impact personal financial decisions. Topics include: economic concepts, banking, saving and investment, credit, major purchases (home/auto), risk management (home, life, health, auto), tax strategies and retirement planning.

ECON2110 Principles of Macroeconomics B/L/M 45 - 4.5

It is recommended that students have a strong college level math and accounting background before taking this class.

A study of the "big ideas" of macroeconomics such as GDP, inflation, unemployment, labor productivity, and rational economic decision making using the marginal principle and diminishing returns. A look at public policy decisions using fiscal and monetary policies, globalization and the economic challenges facing our economy.

ECON2120 Principles of Microeconomics B/L/M 45 - 4.5

It is strongly recommended to complete Macroeconomics ECON2110, and have a strong college level math and accounting background before taking this class.

A study of basic economic principles such as elasticity of demand, consumer choice, profit maximization, types of competition and asymmetric markets. A microeconomic focus on the behaviors on individual households and firms.

EDUC • Education

EDUC1110 Introduction to Professional Education B/L 45 - 4.5

An overview of education in the United States viewed in terms of history, philosophy, finance and governance. Encourages critical thought regarding the role of education in our multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career.

EDUC1700 Professional Practicum I B/L 15 30 2.5

Prerequisite/Concurrent enrollment: EDUC1110

Designed to acquaint the student with the classroom situation and atmosphere by participation in the teaching-learning process. Includes observation and assistance in classroom-related activities under supervision of an experienced teacher.

EDUC2000 Educational Psychology B/L 45 - 4.5

This course is a study of the three focal areas in education: the learner, the learning process, and the learning environment. It is a survey of the principles of psychology as applied to classroom teaching; emphasis on development, learning, motivation, evaluation, adjustment, and educational techniques and innovations.

EDUC2160 Children's Literature B/L 45 - 4.5

(Cross-listed as ENGL2160) Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.

Survey of the various genres of children's literature with an emphasis on methods of critically evaluating, analyzing, and sharing both traditional and recent selections.

EDUC2165 Young Adult Literature B/L 45 - 4.5

(Cross-listed as ENGL2165). Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.

Survey of the various genres of adolescent literature. Emphases on evaluation of quality, thematic study and the inter/cross-disciplinary uses of young adult literature.

EDUC2300 Introduction to Special Education L 45 - 4.5

Introduction to the history, legislation, litigation, instruction, and evaluation of exceptional learners. Overview of the development and characteristics of exceptional learners, cultural issues, and collaboration found in K-12 classrooms.

EDUC2590 Instructional Technology B/L 45 - 4.5

This course is an introduction to a variety of technologies and strategies for use in the instructional process to accommodate all learners. The focus will also be on the social, ethical, legal and human issues surrounding the use of technology. NOTE: It is strongly recommended that students complete EDUC1110 prior to taking this class.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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EDUC2970 Professional Practicum Experiences II B/L 15 30 2.5

Prerequisites: EDUC1700.

Guided participation and/or observation in schools and/or agencies offering programs for children and/or youth. Includes seminar component.

EDUC2971 Professional Practicum Experiences III B/L 15 30 2.5

Prerequisites: EDUC2970.

Guided participation and/or observation in schools and/or agencies offering programs for children and/or youth. Includes seminar component.

ELEC • Electrical & Electromechanical Technology and Electronic Systems Technology

ELEC1129 DC Electronics L 60 60 8

Co-Prerequisite: MATH0950 or equivalent.

Basic electrical concepts, Ohm's Law, Kirchhoff's laws; series, parallel, and combination circuits. Magnetism and an introduction to inductors and capacitors are also covered. Familiarization with VOM, oscilloscope, power supply and other basic lab equipment.

ELEC1132 DC Principles I L/M 37.5 50 5

Prerequisite: MATH0950

An in-depth study of electrical concepts, using Ohm's Law, Kirchhoff's Voltage and Current Laws to understand series, parallel, and combination circuitry. Magnetism is studied to gain knowledge of DC motors, generators and relays. Inductors and capacitors and their operation in DC circuits are also covered. Analyzation, diagnostic and trouble resolution skills are enhanced using the VOM, DMM, Oscilloscope, Power supplies and other lab test equipment.

ELEC1133 DC Principles II L/M 37.5 50 5

Prerequisite: MATH0950 and ELEC1132.

A continuation of DC Principles I. An in-depth study of electrical concepts, using Ohm's Law, Kirchhoff's Voltage and Current Laws to understand series, parallel, and combination circuitry. Magnetism is studied to gain knowledge of DC motors, generators and relays. Inductors and capacitors and their operation in DC circuits are also covered. Analyzation, diagnostic and trouble resolution skills are enhanced using the VOM, DMM, Oscilloscope, Power supplies and other lab test equipment.

ELEC1217 AC Principles M 75 75 10

Prerequisites: ELEC1131, ELEC1132 and MATH1050.

A study of AC circuits using passive and reactive components, including series resonance and power factor correction circuitry. Single-phase transformers are introduced, along with power supply rectification and filtering. The oscilloscope is utilized to measure phase shift and to make indirect measurements. Introduction to three phase systems concepts also are covered.

ELEC1219 AC Electronics L 60 60 8

Prerequisite: ELEC1129 and MATH0950 or higher.

AC circuits containing resistors, inductors, and capacitors in series and parallel combinations, including resonant and non-resonant circuits; single phase transformers, rectification and filtering. Uses of oscilloscope and familiarization with function generator, frequency counter, and DMM.

ELEC1227 Digital Circuits L 40 40 5

Prerequisite: ELEC1129.

Truth tables, Boolean algebra and number systems to explain the operation of AND, OR, and INVERTER functions. Flip-flop registers and arithmetic operations. Lab work includes wiring of pre-designed circuits using ICs.

ELEC1317 Active Devices L 60 60 8

Prerequisite: ELEC1219 and MATH1050 or higher.

Introduction to diodes, transistors, FETs, SCRs and TRIACs which make up complete electronic circuits. Device analysis, basic circuit design, and common troubleshooting practice for these devices.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ELEC1336	CAD & Electrical Estimating <i>Corequisite: ELEC1365.</i>	M	20	30	3
Introduction to computer based drafting systems for electrical applications followed by the design of electrical distribution system and computerized cost estimating.					
ELEC1337	Sketching & CAD	M	20	30	3
Electromechanical students will learn the fundamentals of freehand sketching and computer based drafting for maintenance purposes.					
ELEC1344	Motor Controls <i>Prerequisite: ELEC1217.</i>	M	20	30	3
Practices in the operation, application, wiring, and troubleshooting of AC electrical control systems.					
ELEC1356	Fluid Power <i>Prerequisite: MATH1050.</i>	M	60	40	7
Study of fluid power (hydraulic and pneumatic) systems. Circuitry and various components, their design, operation, application, and maintenance.					
ELEC1362	Electronic Drafting <i>Prerequisite: Prior computer coursework or experience.</i>	L/M	5	20	1
Introduction to computer based drafting, circuit simulation, and PCB layout software for electronics applications. The software will include Capture, Multisim, and Visio.					
ELEC1366	Residential & Commercial Wiring I <i>Prerequisite: ELEC1217 or special permission.</i>	L/M	75	50	9
Practical experience in the construction of residential wiring systems. Design, layout and estimating of a residential electrical system based on the National Electrical Code (NEC).					
ELEC1367	Residential & Commercial Wiring II <i>Prerequisite: ELEC1366</i>	L/M	75	50	9
A continuation of Residential & Commercial Wiring I. Practical experience in the construction of residential wiring systems. Design, layout and estimating of a residential electrical system based on the National Electrical Code (NEC).					
ELEC1422	Analog Circuits <i>Prerequisite: ELEC1317.</i>	L	60	60	8
Theory and lab experience in design, testing, troubleshooting, and repair of multistage, small signal and power amplifiers using discrete and integrated circuitry for linear amplifier and oscillator applications. Principles of audio, IF and RF amplifiers are addressed.					
ELEC1432	Power Supply Systems <i>Prerequisite: ELEC1317.</i>	L	25	25	3
Operational theory of voltage regulating supplies and related system components. Troubleshooting techniques and test specifications will be covered and reinforced through lab applications.					
ELEC1436	Power Transmission & Lubricants <i>Prerequisites: MACH1121 and MFGT1456.</i>	M	50	-	5
Fundamentals of power transmission equipment including belt drives, chain drives, couplings, bearings, seals, and lubrication.					
ELEC1446	Industrial Machines & Mechanical Systems <i>Prerequisites: ELEC1356, ELEC1337, MACH1121, MFGT1456, and WELD1184.</i>	M	40	60	6
Troubleshooting and repair of mechanical equipment. Bending, installing conduits, and repair of clutches and brakes.					
ELEC1464	Transformers, Three-Phase System <i>Prerequisite: ELEC1217.</i>	M	60	40	7
Study of transformers including three-phase use with balanced and unbalanced loads. Wiring techniques and performance characteristics of one-phase motors.					
ELEC1474	Predictive Maintenance Principles <i>Prerequisite: ELEC1217.</i>	M	40	10	4
Orientation, planning, and practical application of setting up a predictive maintenance program for inspection, testing, cleaning, fabricating, and adjusting of equipment.					
ELEC1482	Advanced Digital Circuits <i>Prerequisite: ELEC1227.</i>	L	40	40	5
Digital registers, multiplexers, demultiplexers, arithmetic logic circuits, AD and DA conversion, digital interfacing, memory devices, device output types and internal device characteristic. Lab work includes design of logic circuits using IC's and wiring of pre-designed circuits using IC's on a Breadboard.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ELEC1495	Industrial Wiring <i>Prerequisite: ELEC1366 and 1367.</i>	M	100	100	13
Study of the construction of electrical systems used in the industrial and commercial areas. Circuitry required in lighting, controller systems, power distribution (overhead), and service entrance for electrical systems of public and commercial buildings. Study of the National Electrical Code for industrial wiring.					
ELEC2099	Military Service Electronics Training	-	-	-	30-60
Composite Electronics Technician training and experience received at US Government Armed Forces military training centers and deployment sites. SCC does not offer this course at their facilities.					
ELEC2519	Communications Systems <i>Prerequisites: ELEC1422, ELEC1432, ELEC1482.</i>	L	60	40	7
Introduction to voice communication principles in electronics. Public and private telephone systems are described including local loops, PBX and long distance techniques. Telephone transmission, switching and signaling systems are covered as well as Cellular telephone systems are explained. T1, T3, FDM, TDM, ISDN, DSL terms are explained. Students are introduced to AM modulation techniques. Super heterodyne receiver principles are introduced. SSB radios and principles of Squelch are defined.					
ELEC2530	Microprocessor Applications <i>Prerequisite: ELEC1482.</i>	L	50	30	6
Introductory course covering instruction set, bus structures, memory and I/O interfacing, and data manipulation for microprocessor and microcontroller based system. Assembly language programming techniques and concepts will be applied using an Integrated Development Environment.					
ELEC2534	Programmable Logic Controllers I <i>Prerequisite: ELEC1344. Corequisite: ELEC2564.</i>	M	50	25	5.5
An introduction to Logic functions and the Programmable Logic Controller (PLC).					
ELEC2546	Electrical Machine Controls <i>Prerequisite: ELEC1344.</i>	M	25	25	3
Continuation of ELEC1344 (Motor Controls) with more emphasis on design, troubleshooting and repair of electrical circuits.					
ELEC2555	Industrial Communications & Alarm Systems <i>Prerequisite: ELEC1217.</i>	M	25	25	3
Installation and maintenance of data communications systems, security/fire alarm systems, and telephone systems.					
ELEC2564	Industrial Electronic Controls <i>Prerequisite: ELEC1217. Corequisite: ELEC2534.</i>	M	75	50	9
This course focuses on industrial control devices such as variable frequency drives, DC motor drives and electronic sensors. Also the electronic components used in the construction of these devices.					
ELEC2570	Systems Troubleshooting <i>Prerequisite: ELEC2640.</i>	L	50	30	6
Introduction to the operational theory of audio systems and components. Test specifications, troubleshooting techniques will be covered and reinforced with lab applications. Video systems will be introduced. Basic troubleshooting techniques will be developed with lab projects.					
ELEC2614	Robotics and Integrated Automation <i>Prerequisites: ELEC2534, ELEC2564.</i>	M	75	75	10
This course focuses on robotics, servo systems and the integration of automated equipment.					
ELEC2624	Programmable Logic Controllers II <i>Prerequisites: ELEC2534 and ELEC2564.</i>	M	100	100	13
Programming, wiring, and troubleshooting of Programmable Logic Controller (PLC).					
ELEC2640	Advanced Communications Systems <i>Prerequisite: ELEC2519.</i>	L	40	60	6
Study of SSB, FM, spread-spectrum modulation systems used in broadcast and two-way radios, physical and electrical characteristics of antennas and transmission lines, Electromagnetic wave propagation explanations for antennas, transmission lines to include copper, fiber optic and wave guides. Cellular telephone systems are explained. Home entertainment as well as broadcast systems used as examples of theory. Microwave communications are introduced. PLL (Phase-Locked Loops) circuits are included. Radio testing and alignment are performed in lab projects.					

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ELEC2735 Advanced Microprocessor Applications L 30 50 4.5

Prerequisite: ELEC2530.

Advanced design, circuit construction, and troubleshooting of digital systems such as those encountered in computers, digital communications circuits, and other industrial control applications. Assembly language programming and hardware interfacing techniques will be covered for both microprocessor and microcontroller based systems.

ELEC2750 Advanced Systems Troubleshooting L 30 50 4.5

Prerequisite: ELEC2570.

Security systems covered include video surveillance, access control and alarm systems. The digital television broadcast systems will be explained and compared to the old analog system. NTSC, ATSC, DTV, DVD, Blu-ray, HD-DVD topics are included. Home entertainment equipment covered includes stereos, televisions and video recording equipment (analog, digital, DVR). Advanced troubleshooting techniques will be explored and practiced with lab projects.

ELEC2753 PC Operating Systems & Hardware M 60 40 7

Prerequisite: ELEC2530.

Current PC operating and hardware systems will be discussed and compared. An emphasis will be placed on installation, troubleshooting, security and system maintenance.

ELEC2755 Structured Programming for Electronic Technicians L 30 50 4.5

Prerequisite: ELEC2530.

Programming utilizing an object-oriented programming language. Specialized programming for electronic technicians with an emphasis on programming for industrial controls and computer networking applications.

ELEC2760 Introduction to Networks L 40 40 5

Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

ELEC2761 Routing and Switching Essentials L/M 40 40 5

Prerequisite: ELEC2760.

This course describes the architecture, components and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks.

ELEC2823 Network Operating Systems & Administration M 65 55 8

Prerequisites: ELEC2753, ELEC2760.

Study of current network operating systems and applications installation, configuration and management, including Linux, and Windows platforms. Windows Server architecture will be explored in detail.

ELEC2853 Fluid Power and Robotics L 25 15 3

Prerequisite: ELEC1219.

Study of fluid power (hydraulic and pneumatic) systems and devices. Circuitry and various components, their design, operation, and application. An introduction to robotic operation and setup circuitry as related to fluid power.

ELEC2860 Scaling Networks L 40 40 5

Prerequisites: ELEC2760 and ELEC2761

This course describes the architecture, components and operations of routers and switches in a larger and more complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ELEC2861 Connecting & Securing Networks L 40 40 5

Prerequisites: ELEC2760, ELEC2761 and ELEC2860.

This course describes the WAN technologies and network services required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and WAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students will also develop the knowledge and skills needed to implement IPsec and virtual private network (VPN) operations in a complex network.

ELEC2863 Programmable Logic Controllers in Automation Systems L 50 50 6.5

Prerequisite: ELEC2735 or Program Chair Approval

An introduction to the usage and programming of Programmable Logic Controllers (PLC's) and the utilization of transducers/sensors in industrial automation with supporting labs.

ELEC2864 Advanced Programmable Logic Controllers in Automation Systems L 30 30 4

Prerequisites: ELEC2863 or Program Chair Approval

An in-depth study of programming techniques used with Programmable Logic Controllers (PLC's) systems and of the configurations used in Industrial Control systems with supporting labs.

ELEC2883 Robotics and Vision Systems L 20 40 3

Prerequisite: ELEC2530.

Lecture and lab projects featuring an in-depth study of industrial robotic systems and Smart Image Sensor technology programming and interfacing in automation systems.

ELET • Electrician Construction - IBEW Option

ELET1714 DC Circuits and Conduit Bending 120 60 14

Prerequisite: Successful completion of SCC and IBEW entrance requirements.

Corequisite: ELET1715.

An introductory course in electricity and electrical construction work. Covers the basics of electrical theory, material and tool identification, DC electrical circuits, conduit bending and installation applications. Includes the interpretation and application of selected articles of the National Electrical Code (NEC).

ELET1715 Electrical Wiring Applications I - 200 5

Corequisite: ELET1714.

On the Job Training (OJT) to apply construction electrician principles covered in ELET1714.

ELET1719 AC/DC Circuits and Blueprint Reading 120 60 14

Prerequisite: ELET1714. Corequisite: ELET1720.

Direct Current (DC) and Alternating Current (AC) circuits are analyzed. Learn how to properly use test instruments through lab exercises. Study of the NEC is continued. Wire sizing for branch circuits and feeders are discussed. Blueprint reading and electrical safe work practices are introduced.

ELET1720 Electrical Wiring Applications II - 200 5

Corequisite: ELET1719.

On the Job Training (OJT) to apply construction electrician principles covered in ELET1719.

ELET1724 AC Theory, Fire Alarm and Grounding & Bonding 120 60 14

Prerequisite: ELET1719. Corequisite ELET1725.

AC Theory Level II, Blueprint Reading Level II, Transformers Level II & III along with Safety Related Work Practices Level II are all covered. Fire Alarm Levels I & II Overcurrent Protection are covered as well.

ELET1725 Electrical Wiring Applications III - 200 5

Corequisite ELET1724.

On the Job Training (OJT) to apply construction electrician principles covered in ELET1724.

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ELET1729 Logic Circuits and Electrical Motors 120 60 14

Prerequisite: ELET1724. Corequisite ELET1730.

Logic devices and functions such as AND, OR, NAND, NOR and Boolean algebra are introduced. General principles of AC and DC motors and their control are studied. Power factor and power quality are discussed.

ELET1730 Electrical Wiring Applications IV - 200 5

Corequisite: ELET1729.

On the Job Training (OJT) to apply construction electrician principles covered in ELET1729.

ELET1734 Process Controllers and Special Electrical Circuits 120 60 14

Prerequisite: ELET1729. Corequisite ELET1735.

Logic circuit input, output, timing and sequencing are studied. Programmable logic controllers (PLC's) are explored in theory and lab. Alarm and security systems, Photovoltaic systems, Electric vehicle, air conditioning and other special control and instrumentation circuits are covered.

ELET1735 Electrical Wiring Applications V - 200 5

Corequisite ELET1734.

On the Job Training (OJT) to apply construction electrician principles covered in ELET1734.

EMTL • Emergency Medical Services

EMTL1242 Emergency Medical Responder to EMT Bridge L 68 36 8

Prerequisite: Minimum 18 years of age, high school diploma or GED, current AHA Healthcare Provider CPR or ARC Professional Rescuer CPR card and current EMR license.

This is a continuing education course. Emergency procedures and skills to attain EMT certification from the level of Emergency Medical Responder. Appropriate for rescue squad members, transport services, and hospital emergency room worker.

EMTL1265 Emergency Medical Responder L 44 25 5

Prerequisite: Minimum 18 years of age, high school diploma or GED current AHA Healthcare Provider CPR or ARC Professional Rescuer CPR card.*

Emergency procedures and skills appropriate for the first person at a medical or trauma emergency. Especially appropriate for rescue squad members, law enforcement and fire personnel and persons needing advanced first aid skills.

EMTL1301 EMT Part I L 60 30 7

Prerequisites: A current American Heart Association Health Care Provider CPR Card, criminal background check or instructor approval.

This interactive introductory course will discuss foundational aspects of emergency medical care, including airway management, patient communication, trauma and medical patient assessment and care for all patient populations, including 12-lead ECG placement. Hazardous materials awareness and major incident operations will also be discussed.

EMTL1302 EMT Part II L 60 30 7

Prerequisite: EMTL1301, and completed Student Health Statement or instructor approval.

This interactive course is the continuation of the introductory course that will discuss foundational aspects of emergency medical care, including airway management, patient communication, trauma and medical patient assessment and care for all patient populations, including 12-lead ECG placement. Hazardous material awareness and major incident operations will also be discussed. At the conclusion of this course student will be eligible to sit for the National Registry Exam leading to EMT certification and state licensure.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ENER • Energy Generation Operations

ENER1100 Introduction to Energy Generation and Distribution M 45 - 4.5

Introduction to the history of electric and fluid power in the U.S. including deregulation. Investor-owned and public utilities are discussed. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation. Includes overview of electrical transmission and distribution systems. System reliability and governance are covered.

ENER1110 Operator Safety M 40 30 5

Operator-based safety topics including: OSHA 10-hour general industry certification, human performance tools, personal protective equipment, ladders, body harnesses, confined space, lock-out/tag-out, MSDS, and fire extinguishers. Students will perform a supervised climb with fall-arrest-protection to above 20 feet. This course also provides aerial life and forklift training, arc flash awareness, and industrial accident case studies.

ENER1115 Mechanical and Fluid Fundamentals M 40 20 4.5

This course will give the student a basic understanding of pumps, valves, compressors, and heat exchangers. It will explain the proper procedure on how to start, operate and shutdown pumps. Common inspection and maintenance practices, as well as, common operating problems of centrifugal pumps will be discussed. Functions and characteristics of reboilers, cooling towers, and condensers will be covered in detail.

ENER1210 Electrical Power Theory M 45 15 5

Prerequisite: MATH1050

This course introduces the student to electricity and electrical power concepts. Topics include the study of basic electrical characteristics, series and parallel circuits, resistance and impedance, single-phase and three-phase circuits, power generation and transmission, power factor and correction, DC transmission, rectification, inverter systems, and grid transfer. The student will also learn about generator control, protection, and fault management.

ENER1220 Process Dynamics M 40 15 4.5

Prerequisite: ENER1255

The practical application of flow, temperature, pressure, heat, gases, liquids, solids, fluid systems, process dynamics and heat transfer are explored in detail. Automatic and manual control processes.

ENER1230 Data Acquisition and Control (SCADA) M 10 - 1

This course introduces the student to the process of data collection as it applies to energy generation and industrial process systems. SCADA (Supervisory Control And Data Acquisition) is used as the primary model of data collection and control.

ENER1235 Technical Diagrams M 40 20 4.5

This course will cover the symbols and diagrams commonly used on Piping and Instrumentation Diagrams (P&ID) and Process Flow Diagrams (PFD). Focus will be on identifying the types of diagrams, identifying instrument symbols and line symbols used on P&ID's, understanding the types of information typically found on a legend, using a P&ID to locate the components of a system, and reading a PFD to trace the flow paths of a system.

ENER1250 Emission Control Systems M 30 - 3

Introduction to types of pollutants, methods of monitoring and reporting requirements for electrical generating plants as well as biofuels plants. Methods of controlling pollution and regulatory agencies are covered. Identification of the major sources of pollution, explanation of control devices used to minimize polluting emissions; the importance of reducing emissions, in compliance with State and Federal regulations will be discussed. Regulatory agencies overseeing permitting and enforcement procedures both state and federal will also be covered.

ENER1255 Instrumentation and Control Systems M 40 60 6

Prerequisite(s): ENER1115, ENER1235, PHYS1017 or PHYS1150 or PHYS1410 or higher Physics course

Building on the Mechanical and Fluid Fundamentals course, this course will cover the essential elements of a process control system. It will cover common types of electrical and pneumatic signals used for data collection while exploring devices used to measure flow rates, pressures, temperatures, levels and analytic control. This course will compare fundamental control concepts such as on/off and PID. It will explain how control concepts are used in the various control loops of feedback, cascade, ratio and feed-forward.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ENER1900	Internship <i>Prerequisite(s): ENER2105, ENER2120</i>	M	-	120	3
	SCC Staff will coordinate site visits so students can work with various energy-generating facilities as an intern as they explore the various businesses in an attempt to choose a focus in their sixth quarter. One week per employer shall be spent in their facilities partnering with seasoned plant operators.				
ENER2099	Military Service Energy Generation Training <i>Prerequisite(s): Instructor Permission</i>	M	-	-	30-60
	Composite energy generation operations training and experience received at U.S. Government Armed Forces Military training centers and deployment sites. Credit awarded is dependent upon military transcript and negotiations with program chair.				
ENER2100	Motor Controls and Switchgear <i>Prerequisite(s): ENER1210</i>	M	40	15	4.5
	This course is a study of various types of motors, motor controls, loads, drive systems and related electrical switchgear commonly used in power generating plants as well as any fuels processing system. Variable frequency controllers, contactors, protective relaying, overload protection, current transformers and other critical components are covered.				
ENER2105	Boiler Systems	M	40	-	4
	An introductory course covering boiler operation, inspection, maintenance, and repair. Emphasis throughout is on the vital interrelationship of operation, maintenance, inspection, controls and safety devices.				
ENER2110	Backup Power Generation	M	30	-	3
	The need for using multiple redundancy backup generation is discussed in detail. The types of backup power include diesel, natural gas and other fuel types. Other topics discussed include black-start, auto-start, load limitations, transfer systems and operational and testing requirements. Gen-sets, special maintenance requirements, synchronizing and switching systems are also covered. Emerging backup technologies are discussed such as UPS, flywheels and others.				
ENER2120	Steam Turbines <i>Prerequisite(s): ENER1235 and ENER1255</i>	M	30	-	3
	This is an introduction to the basic operation and maintenance of steam turbines. Practical system block diagrams are presented for steam turbine systems as used in biofuels and electricity-generating plants. System flow diagrams, block-level troubleshooting techniques are covered.				
ENER2130	Green Energy Technologies <i>Prerequisite(s): Permission by Program Chair</i>	M	40	15	4.5
	This course is an introduction to various green energy technologies including wind, solar, hydro and other types of renewable energy. Topics covered include physics, fluid dynamics, aerodynamics and various solar generation principles. A basic description of wind turbine systems and current and future solar generating systems is included as well as a description of hydroelectric facilities.				
ENER2135	Atomic Structures <i>Prerequisite(s): MATH1050</i>	M	55	-	5.5
	This course discusses the basis of all matter. Students will be introduced to the fundamentals required to understand the atom and its components: the electron, neutron and proton. We will discuss how atoms are held together in both a stable and unstable condition resulting in various isotopes of the elements. Additional topics include atomic structure, chart of the nuclides, nuclear reactions, mass to energy conversion, industrial and science applications of nuclear processes, radioactive decay, half-life determination, and radioactive interaction with matter.				
ENER2205	Introduction to Nuclear Power and Plant Layout <i>Prerequisite(s): ENER2120</i>	M	50	-	5
	This course will introduce the student to the technology of nuclear power generation used in modern power producing nuclear plants. An overview will be provided on how electricity is produced from nuclear energy, the basic mechanical systems and components necessary to all electrical generation facilities and the special systems associated with nuclear facilities. This course also covers the purpose, operation, flow paths and system interactions of basic reactor systems. Emergency operating procedures, automatic control systems, abnormal system conditions, alarm systems are among the many topics covered in this course.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
ENER2220	Reactor Plant Materials <i>Prerequisite(s): ENER2530</i>	M	30	-	3
	This course provides students with an understanding of the various materials used in the operation of a nuclear power plant. Topics include phase balance of materials, mechanical properties and behavior of materials, environmental effects on materials, and nuclear-specific topics such as fuel pellets, fuel rod cladding, control rods, radiation effects on materials, enrichment of radioactive isotopes and fuel pellet fabrication.				
ENER2230	Radiation Detection and Protection	M	30	-	3
	This course presents the theory, application detection and shielding of the various types of radiation. Topics covered include detection devices such as survey meters, core power detectors, personnel monitoring devices, and biological effects of radiation. The course also discusses how exposure to radiation can be minimized and the biological impact of radiation. The concepts of "ALARA" and "NIRL" will be introduced.				
ENER2240	Reactor Safety	M	30	-	3
	This course includes an explanation of reactor water chemistry fundamentals. We will cover basic concepts related to nuclear plant protection including administrative controls, procedural concepts and automatic reactor plant protection. Concepts related to accident analysis will be covered. Explanation of basic concepts related to transient prevention and mitigation of core damage and accident management is included.				
ENER2300	Coal Plant Operations & Troubleshooting <i>Prerequisite(s): ENER2105 and ENER2120</i>	M	60	-	6
	Introduction to the general layout and system operations of a typical coal-fueled electric generating plant. Coal-handling systems, emission controls, life-cycle parts monitoring, combustion controls, fire systems, steam, water, air systems and general operations of a coal plant are covered. Troubleshooting scenarios are introduced and practiced.				
ENER2400	Gas Turbines & HRSG Systems	M	30	-	3
	This course introduces students to the various types of industrial gas turbine generating systems such as micro, heavy frame and aero-derivative systems. Various topics include theory of operation, fuel systems, emission controls, inlet systems, cooling, heating, and filtering. History of gas turbines is covered as well as support systems, combustion controls, life-cycle monitoring and safety in a gas turbine power plant. Students will also be introduced to HRSG (Heat Recovery Steam Generator) topics including purge sequences, co-generation systems, single and multiple steam drums, duct burners, exhaust gas dynamics, turbulence and emission controls.				
ENER2440	Pipeline Operations	M	25	15	3
	This course introduces students to pipeline operations as they are used in the transport of various types of fluids including natural gas, crude oil, refined petroleum products and others. Emphasis will be on the overall responsibilities of operators in these facilities.				
ENER2500	Biofuels Fundamentals	M	30	-	3
	This course begins with a worldwide overview and concludes with a glimpse into future issues. Biofuels Fundamentals explores principles of life science related to the production of biofuels from diverse sugar, starch and cellulose feedstocks such as bioethanol, biodiesel, biogas, hydrogen, and algae. The course examines cellular and molecular processes pertaining to carbon fixation via photosynthesis, and how chemically captured solar energy is converted into both renewable and petroleum resources. Microbial metabolic pathways in fermentation are also presented. Fundamental principles and practical applications of the biomass energy production processes, materials and logistics are also discussed.				
ENER2520	Microbial Ecology	M	20	30	3
	Introduces students to structure, classification, and ecology of microorganisms, especially as it relates to a Biofuels processing plant. Will include experience in microbiological laboratory practices and techniques as well as study of the enzymes supporting microbial ecology in Ethanol processing facilities.				
ENER2530	Process Plant Chemistry	M	30	-	3
	This course explores the relationship of science, technology, and process management in regards to the operation and optimization of processing plant operations. The course has an emphasis on the science and technology that affect process operations, measures of product quality assurance and control, identify operational deviations, and incorporate process troubleshooting.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ENER2540 Ethanol Process Operations M 40 15 4.5
 This advanced process course pulls together the various concepts involving a typical biofuels processing plant including distillation and evaporation as they are used in a typical biofuels processing plant. Real-life case studies will be presented as we explore control models used in this business. Topics include feedback cascade PID, CIP (Clean In Place), start-up, shut-down and feed-forward. Process troubleshooting concepts will be taught and practiced by students to emulate real-world failures and how to deal with those.

ENGL • English

Placement in English courses will be determined by a placement examination. Your advisor will register you for the appropriate English course.

ENGL0900 Reading Workshop B/L/M 15 - 1.5
Prerequisite: Appropriate reading placement score. Corequisite: ENGL0960
 ENGL0900 supports the practice and improvement of reading skills necessary for college-level work concurrent with ENGL0960. The course includes reading software as well as group reading activities.

ENGL0960 Beginning College Reading/Writing L 45 - 4.5
Prerequisite: Appropriate writing placement score
 Within the context of their own writing and the reading of a book, students in this English course will develop skills necessary for college-level coursework, including comprehension of complex texts and written expression. (NOTE: Credit is institutional credit and does not apply toward graduation or for transfer.)

ENGL0985 Intermediate College Reading/Writing B/L 45 - 4.5
Prerequisite: Grade of "C" or higher in ENGL0960 or appropriate writing placement score.
 This developmental English course covers skills required in college-level composition. As such, this course employs an integrated reading-writing model that uses book-length reading and writing exercises that emphasize critical thinking. (NOTE: Credit is institutional credit and does not apply toward graduation or for transfer.)

ENGL0995 Writing Workshop I B/L 15 - 1.5
Prerequisite: "C" or higher in ENGL0960, appropriate writing placement score, or permission.
 ENGL0995 is a recommended course for students who earned a "C" or "C+" in ENGL0960 or who seek additional support and instructions for their writing. This course offers students enrolled in ENGL0985 and/or any writing intensive course structured, individualized writing and reading support. (NOTE: Credit is institutional credit and does not apply toward graduation or for transfer.)

ENGL0996 Writing Workshop II B/L 15 - 1.5
Prerequisite: "C" or higher ENGL0985, appropriate writing score, or permission.
 ENGL0996 is a recommended course for students who earned a "C" or "C+" in ENGL0985 or who seek additional support and instructions for their writing. This course offers students enrolled in ENGL1010 and/or any writing intensive course structured, individualized writing and reading support. (NOTE: Credit is institutional credit and does not apply toward graduation or for transfer.)

ENGL1010 English Composition I B/L/M 45 - 4.5
Prerequisite: Appropriate placement score OR grade of "C" or higher in ENGL0985 (formerly ENGL0980).
 Composition I offers instructional practice in the techniques of effective writing. The process of planning, writing, revising, and editing essays for particular audiences and purposes and research-related skills are also emphasized.

ENGL1015 Composition and Literature B/L/M 45 - 4.5
Prerequisite: Appropriate placement score OR grade of "C" or higher in ENGL0985 (formerly ENGL0980).
 ENGL1015 focuses on the study and practice of college composition with special emphasis on reading literature as a source of shared experience and analysis. The process of planning, writing, revising and editing expository essays is emphasized.

ENGL1020 Composition II B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or equivalent.
 ENGL1020 students engage in both written work and critical reading to acquire skills in researching, evaluating sources, citing sources appropriately, and recognizing elements of arguments. This course prepares students for professional, academic, and civic engagement beyond the classroom.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ENGL1510 Introduction to Creative Writing B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Study and practice of the techniques of creative writing of both fiction and poetry.

ENGL2050 Modern Fiction B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Exploration of short fiction and novels from 1900 to the present. Consideration of major literary critical theories and trends through the study of both American and international authors.

ENGL2100 Introduction to Literature B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Introduction to the major genres and conventions associated with literature. Includes fiction, poetry, and drama. By employing critical reading/thinking skills and analytical and creative writing skills, students will understand literature more fully. Exposure to a range of authors representing a variety of cultural and ethnic backgrounds.

ENGL2140 Introduction to Shakespeare B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 This course provides an introduction to the times and art of William Shakespeare through the study of a selection of major plays. Focus is placed on context of his time and society, themes that speak to a modern audience, and making Shakespeare's language accessible.

ENGL2150 Introduction to Women's Literature B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 An examination of women's writing within the contexts of history, culture, environment, and media. Through critical reading, analysis, and writing, students will more fully understand the relevance of women's perspectives to literature and society.

ENGL2160 Children's Literature B/L 45 - 4.5
(Cross-listed as EDUC2160) Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Survey of the various genres of children's literature with an emphasis on methods of critically evaluating, analyzing, and sharing both traditional and recent selections.

ENGL2165 Young Adult Literature B/L 45 - 4.5
(Cross-listed as EDUC2165) Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Survey of the various genres of adolescent literature. Emphasis on evaluation of quality, thematic study and the inter/cross-disciplinary uses of young adult literature.

ENGL2440 African American Literature B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 This course provides an introduction to African American poetry, short fiction, essays and autobiographical writings. With an emphasis on historical and social contexts, the course focuses on literature as a means for reseeing the past and, consequently, understanding the present.

ENGL2450 Native American Literature B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 Introduction to various contemporary Native American and First Nations prose, poetry, literature, journalism, and films with attention to traditional stories as well as historical and social context. Through critical reading, analysis, and writing, students will examine the impact of past and present perspectives.

ENGL2460 Latino/a & Latin American Literature B/L 45 - 4.5
Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.
 A study of the relationships and parallel aspects between Latin American and Latino literature in the United States. The course provides a general chronological, and thematic introduction to verse, fiction, travels and memoirs written by Latin American writers and U.S. citizens of Latin American descent and their contribution to U.S. literature. Social, historical, and political backgrounds that have given rise to the literature are also emphasized along with an analysis of the literary techniques and motifs that authors employ in their aesthetic productions.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ENGL2470 Asian American Literature B/L 45 - 4.5

Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.

Through critical reading, analysis, and writing, students are introduced to literature by major Asian American authors; literature is studied in its historical and cultural context.

ENGL2520 Fiction Writing B/L 45 - 4.5

Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.

Designed to teach the fundamentals of writing fiction, both theory and application.

ENGL2530 Poetry Writing B/L 45 - 4.5

Prerequisite: A grade of "C" or higher in ENGL1010 or ENGL1015 or permission of instructor.

Designed to teach the fundamentals of writing poetry, both theory and application.

ENGL2560 Technical Writing B/L 45 - 4.5

Prerequisite: A grade of "C" or higher in ENGL1010, or ENGL1015, equivalent, or permission of instructor.

Introduction to design principles, style, and strategies for technical writing. Communication formats and styles for various audiences, purposes, and situations are practiced.

ENGL2980 Special Topics in Literature B/L/M 45 - 4.5

Prerequisite: Grade of "C" or higher in ENGL1010, ENGL1015 or permission of instructor.

Topics vary each term. The purpose of this class is to explore a specific topic or period of literature.

ENGR • Engineering

ENGR1010 Engineering Design B/L 45 - 4.5

Prerequisite: Grade of "C" or higher in MATH1150 or higher or appropriate score on the math placement test, or by permission.

Introduction to the engineering profession, engineering problem solving and engineering design with an emphasis on current topics. Course material will be presented using projects and group learning activities.

ENGR1020 MATLAB Programming and Problem Solving B/L 45 - 4.5

Prerequisite: Grade of "C" or higher in MATH1150 or higher or appropriate score on the math placement test.

This course introduces students to the engineering problem solving process in the context of high level structured computer programming. The course consists of a sequence of programming assignments that require students to write computer programs to solve engineering problems. All of the computer assignments will be written in MATLAB.

ENGR2010 Introduction to Circuits and Electronics B/L 45 30 6

This course covers basic circuit analysis, including direct currents, alternating currents, and operational amplifiers. The course also includes basic digital signals and circuits. The course is taught in an interactive style that integrates lecture, laboratory, and small-group activities into one combined session.

ENGR2020 Engineering Statics B/L 45 - 4.5

Prerequisite: Grade of "C" or higher in MATH1700 and PHYS2110.

Mechanics is the physical science which deals with the effects of forces on objects. The statics portion of mechanics is concerned with the equilibrium of bodies under action of forces. This course is a 4.5 quarter hour course, (three semester credit hour) in basic engineering statics and is based on the existing UNL course ENGM 233 Engineering Statics.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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ENTR • Entrepreneurship

ENTR1050 Introduction to Entrepreneurship B/L/M 45 - 4.5

The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.

ENTR2040 Entrepreneurship Feasibility Study B/L/M 45 - 4.5

Students will assess the viability of a business idea to determine if the concept is feasible for business startup, expansion or long term growth. The student will identify and analyze through basic research the present climate to determine current trends for their business idea by completing an industry, target market and competitive analysis. The student will begin to assess the financial needs for the business idea in addition to their own skill, strengths and talents to launch a successful business idea.

ENTR2050 Marketing for the Entrepreneur B/L/M 45 - 4.5

In the course, the student will gain insights essential for marketing their entrepreneurial venture utilizing innovative and financially responsible marketing strategies. Students will develop an understanding of traditional and non-traditional entrepreneurial marketing strategies. Prepare marketing strategies with associated tactics to launch and sustain an entrepreneurial venture.

ENTR2060 Entrepreneurship Legal Issues B/L/M 45 - 4.5

Prerequisite: BSAD1090 recommended.

The student will explore legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships and corporations. Students will review contract law, articles of incorporations and the filing process, intellectual property, employment law (including FEPA, ADA, FMLA), personnel policies and procedures, the hiring process, job descriptions, disciplinary actions, and business insurance.

ENTR2070 Entrepreneurship Financial Topics B/L/M 45 - 4.5

Prerequisite: OFFT1310 or ACCT1200 recommended.

This course will cover financial topics for small business. Financial topics include budgeting, creation of financial statements, and learning how to work with an accounting professional. Other topics covered are income tax, sales and use tax, payroll tax, unemployment tax, employee benefits and retirement planning.

ENTR2090 Entrepreneurship Business Plan B/L/M 45 - 4.5

Prerequisites: ENTR1050 & ENTR2040 recommended.

The student will evaluate a business concept and create a business plan. Students will assess the strengths and weaknesses of a business concept; apply research data into the plans; and prepare the financial projections for the business concept. Students will identify and evaluate various resources available for funding small businesses.

ENTR2150 Global Entrepreneurship B/L/M 45 - 4.5

Prerequisite: ENTR1050 recommended.

The student will evaluate operating a United States based business enterprise in a global environment. Emphasis will be placed on comparisons of culture, business practices, and operating procedures as they relate to establishing international import and export markets as well as the outsourcing of domestic resources.

EVOM • Event-Venue Operations Management

EVOM1060 Customers and the Event Experience B/L/M 45 - 4.5

This course will engage students in all aspects of an event, allowing them to understand the motivations and servicing of visitors to leisure, tourist and event destinations, venues and attractions. The course will focus on the retail elements of events such as ticketing and hospitality, the motivation behind purchases, and the importance of service delivery.

EVOM1150 Venue Operations Management B/L/M 45 - 4.5

This course will examine and explore health, safety, security, risk assessment, and emergency planning for events and venues, as well as their practical implementation. Students will gain technical industry knowledge needed to prepare them to work at venues where licensable activities occur.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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EVOM2900 Event-Venue Internship B/L/M - 180 4.5

Prerequisites: EVOM1150 and FSDT2402.

Students are assigned to work 18 hours per week at an event facility, providing experience in planning, organizing, marketing, sales and event production. Individual objectives will be established for each student. This is an unpaid internship.

EVOM2901 Event-Venue Cooperative Experience B/L/M - 180 4.5

Prerequisites: EVOM1150 and FSDT2402.

Paid practical work experience for the development of marketable skills for employment in an event facility; providing experience in planning, organizing, marketing, sales and event production. Individual objectives will be established for each student.

FESM • Fire and Emergency Services Management

FESM2700 Fire and Emergency Services Instructor I L 45 - 4.5

Prerequisites: FIRE1220 or Firefighter II certification or program chair approval.

Prepares students to deliver fire and emergency services instruction. Includes planning for instruction, student preparation, lesson delivery, reinforcement through application, student evaluation and summarizing a lesson. Addresses the requirements of NFPA 1041 Standard for Fire Service Instructor Professional Qualifications for Fire Service Instructor I. Upon successful completion students are eligible to apply for Fire Instructor I certification through the Nebraska State Fire Marshal.

FESM2730 Structural Firefighting Strategy and Tactics L 45 - 4.5

Prerequisites: FIRE1220 or Firefighter II certification or program chair approval.

Explains the development and implementation of an initial action plan for structure fires. Provides an in-depth analysis of the principles of fire control through utilization of personnel, equipment, and extinguishing agents on the fire ground. Includes exercises which demonstrate decision making necessary to achieve life safety, incident stabilization and property conservation goals in a safe and effective manner.

FESM2750 Fire and Emergency Services Administration L 45 - 4.5

Prerequisites: FIRE1220 or Firefighter II certification or program chair approval.

Explores the organization and management of a fire and emergency services organization. Discusses the relationship of government agencies to emergency and fire protection services. Emphasis on ethics and leadership from the perspective of the company officer. Includes human resource management, communicating with the public, budget management, intergovernmental communications, fire prevention inspections, pre-fire planning, fire scene security, firefighter safety and accident investigation.

FINA • Financial Investing

FINA1130 Fundamentals of Investing L 45 - 4.5

Prerequisite: Math Competency met.

Focuses on the basic concepts of investing to include: securities markets, securities regulations, securities transactions, investment research, risk/return trade-off, time-value-of-money, portfolio strategies, derivatives, futures.

FINA2100 Principles of Banking B/L/M 45 - 4.5

An introductory study and overview of the role of banks in business. The course will cover types of financial institutions, the Federal Reserve System, various services provided by banks, ethical issues, security, fraud, banking terminology, and marketing within the banking system.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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FIRE • Fire Protection Technology

FIRE1100 Principles of Emergency Services L 45 - 4.5

Provides an overview of emergency services, including emergency management, emergency medical services, fire protection, hazardous materials control and technical rescue. Includes discussion of career opportunities and requirements. Explains the concepts of mitigation, preparedness, response and recovery. Topics include emergency services history, types and prevention of emergencies, fire behavior, hazards of the built and natural environments, fire protection systems and emergency service organizations.

FIRE1211 Structural Firefighter IA L 45 45 6

Prerequisites: ENGL0980 or equivalent placement score; MATH0950 or equivalent placement score; and FIRE1100 or program chair approval.

First of two courses preparing students to perform basic fire-fighting functions. Includes safety, fire behavior, portable extinguishers, building construction, protective clothing, SCBA, search and rescue, ropes and knots, forcible entry and ventilation. Addresses requirements of NFPA 1001 Standard for Fire Fighter Professional Qualifications Firefighter I.

FIRE1212 Structural Firefighter IB L 45 45 6

Prerequisite or Corequisite: FIRE 1211

Second of two courses preparing students to perform basic fire-fighting functions. Includes ground ladders, water supply, fire streams, fire hose, sprinkler systems, salvage and overhaul, preserving evidence, communications, fire prevention, public education and live fire fighting. Addresses requirements of NFPA 1001 Standard for Fire Fighter Professional Qualifications Firefighter I. Upon successful completion of FIRE1212 and FIRE1312, students are eligible to apply for Firefighter I certification through the Nebraska State Fire Marshal.

FIRE1220 Structural Firefighter II L 35 45 5

Prerequisites: FIRE 1212 or Firefighter I Certification.

Prepares students to perform advanced fire fighting functions. Addresses the requirements of NFPA 1001 Standard for Fire Fighter Professional Qualifications Firefighter II. Upon successful completion students are eligible to apply for Firefighter II certification through the Nebraska State Fire Marshal.

FIRE1230 Structural Firefighting Operations L 25 60 4.5

Prerequisites: FIRE1220 or Firefighter II Certification

Applies Firefighter I and II skills to fireground company operations. Includes flammable gas fire fighting, vehicle fire fighting, interior and exterior structural fire fighting, flat roof ventilation, pitched roof ventilation, hose lays, search and rescue operations, and self-rescue techniques.

FIRE1240 Fireground Survival and Rapid Intervention L 25 60 4.5

Prerequisites: FIRE 1220 or Firefighter II Certification

Provides awareness of firefighter safety and survival during interior firefighting operations. Enables students to conduct self-rescue and work as a member of a rapid intervention team. Topics include firefighter survival needs, fire ground planning and coordination, SCBA emergencies, entanglement hazards, emergency escape maneuvers and rapid intervention team operations.

FIRE1311 Hazardous Materials Operations I L 25 15 3

First of two courses preparing students as hazardous materials first responders. Includes recognition and identification of hazardous materials. Addresses requirements of NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and the United States Department of Occupational Safety and Health Administration for Operations Level Responder.

FIRE1312 Hazardous Materials Operations II L 25 15 3

Prerequisite or Corequisite: FIRE1311

Second of two courses preparing students as hazardous materials first responders. Includes analysis, planning, implementing and evaluating the response to a hazardous materials incident. Addresses requirements of NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and the United States Department of Occupational Safety and Health Administration for Operations Level Responder. Upon successful completion students are eligible to apply for Hazardous Materials First Responder Operations certification through the Nebraska State Fire Marshal.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FIRE1410	Wildland Firefighter Type II	L	45	-	4.5
Prepares students for entry level wildland firefighter positions. Based upon National Wildfire Coordinating Group Curriculum for L-180 Human Factors in the Wildland Fire Service, S-130 Firefighter Training and S-190 Introduction to Wildland Fire Behavior. Upon successful completion, students are eligible to apply for Wildland Firefighter Type II position qualification with state and federal wildland fire management agencies.					
FIRE2110	Fire Behavior and Combustion	L	45	-	4.5
Explores the theories and fundamentals of how and why fires start, spread and are controlled. Addresses physical and chemical properties of fire and thermal dynamics. Explains characteristics of water and other fire extinguishing agents.					
FIRE2120	Building Construction for Fire Protection	L	45	-	4.5
Explores how features of building construction influence fire behavior and how fire impacts the integrity of structural components. Explains how building design and construction are related to firefighter and life safety, building/fire codes and firefighting tactics.					
FIRE2140	Fire Protection Systems	L	45	-	4.5
Provides information relating to the features of design and operation of building fire alarm systems, water-based fire suppression systems, special hazard fire suppression systems, water supply for fire protection and portable fire extinguishers. Addresses requirements of automatic sprinkler systems, standpipe systems and fire pumps.					
FIRE2150	Fire and Emergency Services Safety and Survival	L	45	-	4.5
Introduces students to the national firefighter life safety initiatives. Based upon the "Everyone Goes Home" initiative of the National Fallen Firefighters Foundation. Includes the 16 Firefighter Life Safety Initiatives, the "Courage to be Safe" program and the "Leadership, Accountability, Culture and Knowledge" concept.					
FIRE2220	Fire Protection Hydraulics and Water Supply	L	65	15	7
<i>Prerequisite: MATH1050 or MATH1100</i>					
Introduces the principles of hydraulics related to water supply systems, fire pumps and conduits. Applies hydraulic principles to firefighting hoses, appliances and nozzles. Prepares students to analyze and solve fire protection water supply problems.					
FIRE2230	Fire Investigation I	L	45	-	4.5
<i>Prerequisites: FIRE2110 and FIRE2120</i>					
Provides the fundamentals and techniques for initial fire scene investigation. Includes fire scene interpretation, identification of point of origin, fire cause determination, detection and preservation of evidence, scene security, and motives of fire setters.					
FIRE2310	Hazardous Materials Technician	L	50	30	6
<i>Prerequisite: FIRE1312 or Hazardous Materials Operations certification</i>					
Presents knowledge and skills required for leak and spill control at a hazardous materials emergency. Includes incident analysis, response planning, response implementation, evaluation of progress and incident termination. Addresses requirements of NFPA 472 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents and the United States Department of Occupational Safety and Health Administration for Hazardous Materials Technician.					
FIRE2410	Fire Apparatus Driver Operator - Pumper	L	30	45	4.5
<i>Prerequisites: FIRE1212 or Firefighter I Certification, and FIRE2220</i>					
Introduces driving and operating fire department pumping apparatus. Includes pumping apparatus inspection, preventative maintenance, routine driving and emergency response driving. Includes hands-on pumping to provide effective water supply for hand lines, master streams, foam appliances, standpipes and automatic fire sprinkler systems. Addresses requirements of NFPA 1002 Standard for Fire Apparatus Driver/Operator Professional Qualifications for apparatus equipped with a fire pump.					
FIRE2510	Fire Inspector I	L	45	-	4.5
<i>Prerequisites: FIRE2120 and FIRE2140</i>					
Prepares students to conduct fire and life safety inspections based upon NFPA 101 Life Safety Code and the International Fire Code. Includes methods of determining occupancy and occupant load, identification of types of construction, inspection of fire protection systems, identification of hazardous conditions and code enforcement. Addresses requirements of NFPA 1031 Standard for Professional Qualifications for Fire Inspector and Plan Examiner at the Fire Inspector I level.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FIRE2520	Fire and Life Safety Educator	L	45	-	4.5
Introduction to the coordination and delivery of public fire and life safety education presentations. Includes planning, preparation, presentation and evaluation of public education activities. Addresses requirements of NFPA 1035 Standard for Professional Qualifications for Fire and Life Safety Educator.					
FIRE2900	Fire Protection Internship	L	-	200	5
<i>Prerequisite: Program chair approval</i>					
Structured temporary work-related (on-the-job training) experience. Provides an understanding of employee expectations within an emergency medical, fire protection or public safety agency or organization.					
FIRE2999	Individual Special Projects	L	-	90	3
<i>Prerequisite: Program chair approval.</i>					
Study of selected topic in fire protection technology by doing additional research and development in an area of interest.					

FSDT • Food Service/Hospitality

FSDT1100	Orientation to Food Service/Hospitality	L	15	-	1.5
<i>Corequisites: FSDT1104 and 1105.</i>					
Career options, mission statements and the professional organizations associated with the industry. Guest speakers will share their experiences. Course will include work simplification techniques, history of the industry, social issues, other career related topics and portfolio development.					
FSDT1101	Food Service Math Conversions	L	20	-	2
<i>Prerequisites: MATH0900 or equivalent.</i>					
Corequisites: FSDT1104, FSDT1105					
Teaches basic math calculations used in food service, including weight, measure, recipe converting, baker's percentages, metrics, AP & EP, yield percentages, ingredient costing and recipe costing.					
FSDT1102	Sanitation & Safety	L	45	-	4.5
Lecture will focus on sanitation as it relates to the food service industry. Covers microbiology of foodborne illnesses, their causes and preventative measure; personal hygiene in food service; establishing a food safety system, such as HACCP; creating a clean and sanitary facility; safety practices; and overall sanitation management. Students will complete projects/assignments relating to foodborne illnesses, HACCP, cleanliness, sanitation of equipment, and developing an inservice of a sanitation topic.					
FSDT1104	Food Preparation Fundamentals I	L	20	-	2
<i>Corequisite: FSDT1105</i>					
Basic food service/preparation food science. Standardized recipes, terminology, weights and measures, identification of small utensils and preparation. Science of foods: stocks, sauces, soups, meats, poultry and fish.					
FSDT1105	Food Preparation Fundamentals I Lab	L	-	60	2
<i>Corequisites: FSDT1102 and FSDT1104 or with special permission.</i>					
Learning knife skills, basic cooking skills and techniques, stocks, soups, sauces, meat, poultry and fish cookery, making food for basic food preparation techniques and prepare products in quantity to sell as take-home products to customers.					
FSDT1108	Food Service Concepts	L	15	-	1.5
Introduction to different types of food service operations and employment opportunities. Field trips.					
FSDT1110	Food Preparation Fundamentals II	L	20	-	2
<i>Prerequisite: FSDT1102, 1104 & 1105. Corequisites: FSDT1111</i>					
Science of foods: vegetables, eggs and breakfast, starches, fruits, hors d'oeuvres, salads, baking techniques, quick breads, pastry, cakes, cookies and yeast breads.					
FSDT1111	Food Preparation Fundamentals II Lab	L	-	60	2
<i>Prerequisites: FSDT1102, FSDT1104 and FSDT1105. Corequisite: FSDT1110 or with special permission.</i>					
Learn basic cooking skills and techniques for vegetables, eggs and breakfast, starches, fruits, hors d'oeuvres, salads, baking techniques, quick breads, pastry, cakes, cookies and yeast breads. Bakery items will be made in quantity to sell. Increased application of work-improvement techniques.					

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT1114	Meal Service <i>Prerequisites: FSDT1102, FSDT1104. Corequisite: FSDT1115.</i> A study of the server's job, types of establishments, and different types of service, including French, Russian, English, American, Banquet, Family-Style, Buffets, and more. Current issues such as embracing diversity, preventing harassment and maintaining a good work place environment, taking reservations, preparing the dining room, greeting and serving the guests to presentation of the check and how to troubleshoot potential problems.	L	15	-	1.5
FSDT1115	Meal Service Lab <i>Prerequisites: FSDT1102, FSDT1104. Corequisite: FSDT1114.</i> Serving dinners/luncheons for Banquet Operations and Management, catering events, and utilizing public relation skills.	L	-	15	.5
FSDT1117	Purchasing Pricing <i>Corequisite: FSDT1118 or permission</i> Pricing component of FSDT1118 Food Purchasing. Offered to students who need the pricing component of purchasing to equal the catalog credit hours and content for the year the student began the program.	L	10	-	1
FSDT1118	Food Purchasing <i>Prerequisites: FSDT1110 and FSDT1111 or permission of advisor. Corequisite: FSDT1119.</i> Study of the principles of purchasing and quantity purchasing of fresh fruits and vegetables, dairy products, cereal products, fish, poultry, meat, convenience foods, beverages. Pricing of all food products and recipes.	L	30	-	3
FSDT1119	Food Purchasing Practices <i>Prerequisites: FSDT1104, FSDT1110 or related work experience. Taken simultaneously with FSDT1118.</i> Awareness of quantity food purchasing including field trips to various purveyors and speakers.	L	15	-	1.5
FSDT1122	Beverage Selection & Management Instruction given in responsible alcohol service techniques and to enhance the knowledge of liquor laws. Discussion on how to taste or drink wine, food with wine, proper maintenance of wine, different varietals, production of wine, beer and spirits, maintenance of alcohol inventories, cost control and profitability.	L	20	-	2
FSDT1126	Food Operations and Management <i>Prerequisites: FSDT1102, FSDT1104, FSDT1105, FSDT1110, FSDT1111, FSDT1118 and FSDT1119. Corequisite: FSDT1127.</i> Course work in menu planning, menu descriptions, recipe writing, waste studies, portion and production controls, forecasting, and pricing. Banquet operations management.	L	30	-	3
FSDT1127	Food Operations and Management Lab <i>Prerequisites: FSDT1102, FSDT1104, FSDT1105, FSDT1110, FSDT1111, FSDT1118 and FSDT1119. Corequisite: FSDT1126.</i> Applying principles of management function, including menu planning, inventory, purchasing, forecasting, pricing, cashiering, food production, and scheduling.	L	-	60	2
FSDT1130	Food Service Management Application of management principles to food service operations, regulations governing the operation of a food service establishment and role and function of a leader in food service.	L	45	-	4.5
FSDT1138	Food Cost Control Application of accounting and record keeping. Teaches the necessity of controlling costs in all facets of an operation. Overview of food, beverage and labor control. Detailed look at food costs, controlling operation and sales. Operation costs and sales, discussion of labor cost control.	L	40	-	4
FSDT1150	Selection of Protein Products <i>Prerequisites: FSDT1104</i> Coursework in identification, selection and purchasing of primal, subprimal, and retail cuts of meat, poultry, and fish.	L	30	-	3
FSDT1204	Artistry for the Baker <i>Prerequisite: FSDT1105.</i> Cake decorating using basic techniques, buttercream frosting and royal icing.	L	10	20	1.5

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT1208	Advanced Culinary Fundamentals I <i>Prerequisites: FSDT1104, FSDT1105. Corequisite: FSDT1110, 1111 and 1209.</i> Knife skills, sharpening techniques, French terminology, herb and spice identification, garnish, fabrication of poultry, game, seafood, cheese classification and origins, leading sauces and soups.	L	20	-	2
FSDT1209	Advanced Culinary Fundamentals I Lab <i>Prerequisites: FSDT1104, FSDT1105. Corequisite: FSDT1110, 1111 and 1208.</i> Practice in preparation of specialty food products related to topics discussed in FSDT1208.	L	-	30	1
FSDT1214	Advanced Culinary Fundamentals II <i>Prerequisites: FSDT1110, 1111, 1208, 1209. Corequisite: FSDT1215</i> Beef identification, moist-heat, dry-heat and combination cooking methods. Derivative sauces, pan sauces, vegetables, starch and grains, liquors origins and flavors, braising and stewing, mystery baskets, ice carving and tableside cooking.	L	20	-	2
FSDT1215	Advanced Culinary Fundamentals II Lab <i>Prerequisites: FSDT1104, 1105, 1110, 1111, 1208 and 1209. Corequisite: FSDT1214.</i> Advanced practicum preparation of specialty food products related to topics discussed in FSDT1214.	L	-	30	1
FSDT1218	Baking/Pastry Fundamentals I <i>Corequisites: FSDT1104 and FSDT1105.</i> Formulas and techniques for breads, laminate doughs, quick breads, yeast and cake doughnuts, pies, cake mixing and assembling, and fancy cookies.	L	10	30	2
FSDT1219	Baking/Pastry Fundamentals II <i>Prerequisite: FSDT1218.</i> Students will learn various techniques for pastries and prepare quality finished products comparable to those done by professional Pastry Chefs in the industry.	L	10	30	2
FSDT1304	Medical Nutrition Therapy I <i>Prerequisites: FSDT1350.</i> Introduction to medical nutrition therapy and its importance. Includes working with the healthcare team, nutrition screening and education, continuous quality improvement and menu planning.	L	15	-	1.5
FSDT1305	Medical Nutrition Therapy I Practicum <i>Prerequisite: FSDT1350. Corequisite: FSDT1304.</i> Introduction of basic principles of medical nutrition therapy, community-based food and nutrition and the practice of dietetics.	L	-	15	.5
FSDT1308	Nutrition II <i>Prerequisite: FSDT1350.</i> Study of the chemistry of nutrients, digestion, absorption and the relationship of food to health throughout the lifecycle, including community nutrition and cultural diversity.	L	30	-	3
FSDT1309	Nutrition II Practicum <i>Prerequisite: FSDT1350. Corequisite: FSDT1308 or special permission.</i> Application of nutrition of various age groups. Develop awareness of community services for nutrition, including religious, cultural and legislative concerns.	L	-	30	1
FSDT1312	Medical Nutrition Therapy II <i>Prerequisites: FSDT1350, FSDT1304, FSDT1305, FSDT1308 FSDT1309. Corequisite: FSDT1313.</i> MNT emphasizing the nutrition care process, techniques for interviewing clients, nutrition screening, nutrition support, and MNT concerns related to obesity, diabetes, trauma and cultural/religious diversity.	L	20	-	2
FSDT1313	Medical Nutrition Therapy II Practicum <i>Prerequisites: FSDT1350, FSDT1304, FSDT1305, FSDT1308, FSDT1309. Corequisite: FSDT1312.</i> Patient interview, diet history, nutrition screening, medical record interpretation and team approach to MNT.	L	-	30	1
FSDT1350	Basic Nutrition The study of nutrients, digestion, absorption, metabolism, fitness, consumer concerns, food safety, nutrition throughout the life cycle, including cultural influences on food selection. Nutrition in relation to disease and world hunger is explored.	B/L	45	-	4.5

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT1360	Lifetime Fitness	L	20	-	2
Study of lifetime physical fitness and wellness relating to fitness components, nutrition, physical conditioning, stress management and behavior modification.					
FSDT1404	Lodging and the Hospitality Industry	L	45	-	4.5
Principles and fundamentals of the lodging industry: characteristics and management of hotel/motel/resort properties including industry accounting, housekeeping, engineering, front desk and guest services.					
FSDT1406	Tourism and the Hospitality Industry	L	45	-	4.5
Historical, behavioral, societal, and business aspects/career opportunities in restaurant, lodging, tourism and recreation management.					
FSDT1508	Advanced Baking Fundamentals	L	10	30	2
<i>Prerequisite: FSDT1218</i>					
Advanced techniques in baking. Baker's percentages, advanced bread baking and alternative baking techniques, Viennoiserie-laminate and non-laminate products and advanced techniques in quick breads, cookies, pies/tarts and cakes.					
FSDT1509	Advanced Pastry Fundamentals	L	10	30	2
<i>Prerequisites: FSDT1219 and FSDT1508.</i>					
Advanced techniques in pastries. Petit fours, confections, chocolate and chocolate work, frozen desserts, plated desserts, sugar work and other pastry techniques needed by successful pastry chefs in the food service industry.					
FSDT1515	Advanced Cake and Design	L	10	30	2
<i>Prerequisites: FSDT1219 and FSDT1508.</i>					
Advanced cake decorating, including classic and modern techniques. Shaped and carved cakes, fondant, marzipan, pastillage, royal icing and cumulating to a fully design and finished wedding cake.					
FSDT1524	Artisan Breads	L	10	30	2
<i>Prerequisites: FSDT1219 and FSDT1508.</i>					
Advanced techniques and procedures used for producing quality artisan style breads and bread art used in bakeshops in the food service industry.					
FSDT1887	School Food Service	L	10	-	1
Describes the planning of meals to meet the requirements of USDA school meal patterns, and the involvement of food service personnel in nutritional education.					
FSDT1890	Food Service Management Skills	L	40	-	4
Covers management responsibilities including: state and federal employment laws, staffing needs, performance standards, employee scheduling, performance reviews, maintaining department budget, recipe cost, change and diversity, recruitment, interviewing, employee unions, communication, manager's role, staff development, and personal professionalism.					
FSDT1951	FIM Co-op I	L	-	20	.5
<i>Corequisites: FSDT1100 & 1104.</i>					
This course explores the food service industry. This includes mission statements and organization, customer satisfaction, food delivery systems, standardized recipes, food quality, ergonomics and production schedules. Students will complete tasks mandated by the Association of Nutrition & Foodservice Professionals. The instructor will be a Certified Dietary Manager or Registered Dietitian and will act as preceptor.					
FSDT1952	FIM Co-op II	L	-	40	1
<i>Corequisites: FSDT1102 & 1110.</i>					
Study of sanitation as it relates to the food service industry including: foodborne illness identification, personal hygiene, food safety systems such as HACCP, facility sanitation, sanitation regulations, crisis management, independent study projects, food science and production, and baking techniques. Students will complete tasks mandated by the Association of Nutrition & Foodservice Professionals. The instructor will be a Certified Dietary Manager or Registered Dietitian and will act as preceptor.					
FSDT1953	FIM Co-op III	L	-	40	1
<i>Corequisite: FSDT1350.</i>					
Understand the concepts of nutrients, digestion and nutrition through the lifecycle. Includes cultural influences on food selection. Alternative therapies and menu planning will be explored. Students will complete tasks mandated by the Dietary Managers association. Students will complete tasks mandated by the Association of Nutrition & Foodservice Professionals. The instructor is a Registered Dietitian and will act as the preceptor.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT1954	FIM Co-op IV	L	-	60	1.5
<i>Corequisites: FSDT1304 & 1890.</i>					
Covers a variety of management responsibilities including employment laws, staffing concepts, budgets, recipe costing, unions, managing change and diversity, communication, staff development and personal professionalism. Medical nutrition therapy and its importance including an introduction to communication in counseling, role of diet histories, basic therapeutic diets, supplemental nutrition and nutrition screening will be included. Students will complete preceptor tasks mandated by the Association of Nutrition & Foodservice Professionals. The instructor is a Registered Dietitian and will act as the preceptor.					
FSDT2140	Banquet Operations & Management	L	15	105	5
<i>Prerequisites: FSDT1126, FSDT1127, FSDT1138.</i>					
This class is a culmination of all classes the students have had until now. Menu research and development, planning a menu systematically, in correct menu form, descriptive copy. The student uses managerial skills they have learned to produce and manage the kitchen and dining room staff for a fine dining experience that is open to the public. Other production areas include positions as Sous Chef, Patisserie Chef, Garde Manger and working the dishroom.					
FSDT2142	Menu Writing & Development	L	20	-	2
<i>Prerequisites: FSDT1110 and FSDT1111.</i>					
Merchandising, customer relations, menu planning, menu mechanics and a profile of the industry. Development of a restaurant menu.					
FSDT2146	Equipment & Layout	L	30	-	3
Covers planning a food service operation from ground up. An overview of the planning and design process, along with layout principles and facility and equipment maintenance. Students design a food-service kitchen for a given situation.					
FSDT2154	Food Service/Hospitality Seminar	L	10	-	1
<i>Prerequisite: FSDT2140 or by permission of advisor.</i>					
Presentation and discussion of current food industry topics, goals, job seeking skills and discussion of student's practicum and cooperative work experience.					
FSDT2220	Buffet Decorating & Catering	L	10	30	2
<i>Prerequisites: FSDT1208 and FSDT1214 or FSDT2510.</i>					
Students will research, plan and prepare menus and foods made in class for three buffets which are open to the public. Basic fundamentals of buffet planning, execution, evaluation and costing, edible and nonedible show pieces.					
FSDT2222	International Cuisine	L	20	30	3
<i>Prerequisites: FSDT1104 and FSDT1105.</i>					
Exploration of foods from countries and regions world wide. History and makeup of these foods and their origins.					
FSDT2224	Culinary Restaurant Fundamentals	L	20	30	3
<i>Prerequisite: FSDT1208, FSDT1209 and FSDT1215.</i>					
Running a full-service restaurant. Work and understand all capacities of a working restaurant. Job descriptions include chef de cuisine, cook, garde manger, server and dishwasher.					
FSDT2225	Baking/Pastry Restaurant Fundamentals	L	20	30	3
<i>Prerequisite: FSDT2510.</i>					
Running a full service restaurant. Work and understand all capacities of a working restaurant. Job descriptions include pastry chef/baker, server and dishwasher.					
FSDT2226	Culinary Nutrition	L	20	-	2
<i>Prerequisites: FSDT1350 and FSDT1110.</i>					
The marriage of gourmet cooking and nutrition. Adopting recipes to meet nutritional modifications. Preparing and evaluating menu items in lab.					
FSDT2228	Garde Manger	L	10	30	2
<i>Prerequisite: FSDT1208 and FSDT1214.</i>					
Students will make cheese, sausages, smoked meats, forcemeats, galantines, terrines, pate and pate en croute, chocolate tempering, banquet platters.					
FSDT2240	Culinary Industry Proficiency – Written	L	5	-	.5
<i>Prerequisites: FSDT1126, FSDT1127, FSDT1214, FSDT1215, FSDT2140 or permission of advisor.</i>					
Comprehensive written exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.					

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT2241	Industry Proficiency Hands On – Culinary Arts Focus	L	-	15	.5
	<i>Prerequisites: FSDT1126, FSDT1127 and FSDT2140, or by permission of advisor.</i>				
	Comprehensive hands on exam designed to reflect industry standards for professional chefs. This exam is used to prove that our students are skilled and prepared to enter the work force.				
FSDT2242	Industry Proficiency Hands On – Baking/Pastry Focus	L	-	15	.5
	<i>Prerequisites: FSDT1126, FSDT1127 and FSDT2140, or by permission of advisor.</i>				
	Comprehensive hands on exam designed to reflect industry standards for professional pastry chefs and bakers. This exam is used to prove that our students are skilled and prepared to enter the work force.				
FSDT2243	Industry Proficiency Hands On – Dietetic Technician, Food Service Management and Lodging Focuses	L	-	15	.5
	<i>Prerequisites: FSDT1126, FSDT1127 and FSDT2140, or by permission of advisor.</i>				
	Comprehensive hands on exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.				
FSDT2244	Dietetic Technician Industry Proficiency - Written	L	5	-	.5
	<i>Prerequisites: FSDT1126, FSDT1127, FSDT2140</i> <i>Corequisites: FSDT2318, FSDT2319</i>				
	Comprehensive written exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.				
FSDT2245	Baking/Pastry Industry Proficiency - Written	L	5	-	.5
	<i>Prerequisites: FSDT1126, FSDT1127, FSDT2140, FSDT2510</i>				
	Comprehensive written exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.				
FSDT2246	Food Service Management Industry Proficiency - Written	L	5	-	.5
	<i>Prerequisites: FSDT1126, FSDT1127, FSDT2140</i>				
	Comprehensive written exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.				
FSDT2247	Lodging Industry Proficiency - Written	L	5	-	.5
	<i>Prerequisites: FSDT1126, FSDT1127, FSDT2140</i> <i>Corequisites: FSDT2402</i>				
	Comprehensive written exam designed to reflect industry standards to prove our students are skilled and prepared to enter the work force.				
FSDT2318	Medical Nutrition Therapy III	L	20	-	2
	<i>Prerequisites: FSDT1350, FSDT1304, FSDT1305, FSDT1308, FSDT1309, FSDT1312, FSDT1313. Corequisite: FSDT2319.</i>				
	Continuation of MNT I with emphasis on cancer, HIV/AIDS, cardiovascular, gastrointestinal, renal and liver disorders.				
FSDT2319	Medical Nutrition Therapy III Practicum	L	-	30	1
	<i>Prerequisites: FSDT1350, FSDT1304, FSDT1305, FSDT1308, FSDT1309, FSDT1312, FSDT1313. Corequisite: FSDT2318.</i>				
	Develop counseling skills and continuation of the nutrition care process.				
FSDT2324	Dietetic Technician Practicum	L	-	165	5.5
	<i>Prerequisites: FSDT2318 and FSDT2319. Corequisites: FSDT2326 and FSDT2330.</i>				
	Gaining additional clinical experience as a member of a health care team, patient counseling, enteral and parenteral feedings, charting of patient progress, dietary records and procedures, ordering, scheduling, supervision, and special diet preparation.				
FSDT2326	Dietetic Technician Seminar	L	20	-	2
	<i>Prerequisite: FSDT2318 and FSDT2319. Corequisites: FSDT2324 and FSDT2330.</i>				
	Comprehensive view of the role of the dietetic technician as a member of the health care team with emphasis on legal implications, professional organizations and medical ethics. Presentations of clinical case studies and charting.				
FSDT2330	Nutrition III	L	30	-	3
	<i>Prerequisites: FSDT2318 and FSDT2319. Corequisites: FSDT2324 and FSDT2326.</i>				
	Study of health concerns associated with aging, wellness, behavior modification, consumer concerns, and legislative issues pertaining to nutrition. Preparation for credentialing is included.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
FSDT2350	Sports Nutrition	L	45	-	4.5
	<i>Prerequisite: Basic Nutrition FSDT1350</i>				
	The study of nutrition and how it relates to sports performance. The relationship between nutrient timing and recovery and restoration for exercise and training. Fueling strategies to enhance sport performance of various sports is discussed. Ergogenic aids and sports supplements are also explored.				
FSDT2402	Fundamentals of Event Planning	L	30	45	4.5
	Principles of event management (event design, planning coordination, promotion, budgeting, and evaluation) which support client needs and event success. Hands-on experience with event planning.				
FSDT2510	Pastry Design	L	10	30	2
	<i>Prerequisites: FSDT1508 and FSDT1509.</i>				
	Show students the techniques for proper restaurant quality plated desserts and individual sized desserts for buffets and banquets. Showpieces and decorations for events, including chocolate, sugar and pastillage.				
FSDT2550	Bakeshop	L	-	60	2
	<i>Prerequisite: FSDT2510</i>				
	Running a full service bakeshop. Real life experiences in bakery and pastry production, ordering, marketing, retail, sales and customer service.				
FSDT2900	Food Service Internship	L	-	220	5.5
FSDT2902			-	180	4.5
	<i>Prerequisite: Special permission of program supervisor.</i>				
	Students are assigned to work 16 hours per week at a food service facility providing experience in planning, organizing and managing the production and service of quality food in quantity. Individual objectives are established for each student.				
FSDT2901	Cooperative Experience	L	-	220	5.5
FSDT			-	80	2
FSDT			-	120	3
FSDT			-	160	4
FSDT			-	240	6
FSDT			-	480	12
	<i>Prerequisite: Special permission of program supervisor.</i>				
	Students are assigned to a food service facility at a pay scale agreed to by both student and food service facility. Experience in planning, organizing, preparing, and managing the production and service of quality food in quantity. Individual objectives are established for each student.				
FSDT2903	Cooperative Experience for Baking/Pastry	L	-	220	5.5
			-	480	12
	<i>Prerequisite: Special permission of program supervisor</i>				
	Students are assigned to a food service facility at a pay scale agreed to by both student and food service facility. Experience in planning, organizing, preparing, and managing the production and service of quality food in quantity. Individual objectives are established for each student.				
FSDT2904	Internship for Baking/Pastry	L	-	220	5.5
			-	480	12
	<i>Prerequisite: Special permission of the program supervisor</i>				
	Students are assigned to a food service facility at a pay scale agreed to by both student and food service facility. Experience in planning, organizing, preparing, and managing the production and service of quality food in quantity. Individual objectives are established for each student.				
FSDT2999	Special Project	L	-	-	.5-4
	<i>Prerequisite: Permission of program chair and instructor.</i>				
	Selected educational experiences beyond those included in the regular curriculum. Experiences may include—but are not limited to—advanced study in special areas of interest, workshops, menu courses, conventions, lectures, etc.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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GDMA • Graphic Design| Media Arts

GDMA1120 Drawing/Illustration I	Q	40	60	6
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Prerequisite: Program permission.

This course provides a foundation in basic perceptual, expressive and compositional aspects of drawing with an emphasis on perception and realistic rendering (learning to see with accuracy). A variety of black and white drawing media will be explored.

GDMA1122 Introduction to Graphic Design	Q	40	15	4.5
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Prerequisite: Program permission.

This course is concerned with the basic principles of graphic design. Emphasis is placed on basic design processes and communication principles. Development of creative ideas, evaluation of diverse methods used to produce functional graphic translations will be explored. An introduction to basic technical procedures will also be studied.

GDMA1126 Typography I	Q	40	15	4.5
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Prerequisite: Program permission.

This course provides a comprehensive introduction to effective type usage. The course builds upon the extensive language and practice of typography and its application. Typographic principles are combined with a general history, both aesthetic and technical. The impact of legibility and readability will be investigated in relation to a student's choice of selecting and applying type and integration with related design elements.

GDMA1136 Computer Graphics I	Q	40	60	6
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Prerequisite: Program permission.

Computer Graphics I begins with an introduction to the Macintosh computer and operating system, then moves to the basics of working with Adobe InDesign, Adobe Photoshop, and Adobe Illustrator. This course teaches page layout, methods of formatting and controlling type, working with raster-based and vector-based images, plus methods for efficient file management and production.

GDMA1230 Typography II	Q	40	15	4.5
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Prerequisite: GDMA1126.

This course examines typographic issues which emphasize the basic typographic areas of: historical, technical, and formal. Students study letterform and typographic usage as well as research and writing about typographic design. Project content includes typographic history, letterform development, and changing technology. This course provides students with a fundamental working knowledge of effective typographic methodology.

GDMA1234 Computer Graphics II	Q	40	60	6
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Prerequisite: GDMA1136.

Computer Graphics II focuses on digital illustration, advanced layout methods, and image manipulation. Students work with Adobe InDesign, Adobe Photoshop, Adobe Illustrator and Acrobat. Projects include photo retouch, photo correction, compositing, illustration, creating informational charts and graphs, and graphics preparation for web.

GDMA1238 Drawing/Illustration II	Q	30	45	4.5
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Prerequisite: GDMA1120.

This course examines ways to incorporate drawings and illustrations into graphic design work by exploring various media including pencil, ink, watercolor, and experimental materials alongside with conversion to vector art. Projects will include traditional animation, expressive line making and hand lettering.

GDMA1240 Publication Design	Q	40	15	4.5
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Prerequisite: GDMA1126.

The aesthetics of type and image is the core of graphic design. Virtually all aspects of the printed word and image are investigated and considered. The class focuses on the process by which visual communication ideas are developed, edited, and presented. Projects include magazine, newsletter, brochure, poster and financial/annual report design with an emphasis on the structure of layout, typography and image.

GDMA1343 Video Production/Editing	Q	40	15	4.5
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Prerequisite: GDMA1234

This course introduces students to the basic principles of video shooting and techniques of video production and editing using the latest editing and post-production software with an emphasis on video use for the Internet.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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GDMA1354 Color Theory	Q	30	45	4.5
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Prerequisite: GDMA1234.

This course is a study of color beginning with the color theories of Munsell, Albers, and others. Exercises to develop a sensitivity to color phenomena and color characteristics are studied. Mixing and matching of pigmented color as well as other sources of color are explored. Emphasis is placed on color as a tool for use in RGB and CMYK color applications for the graphic designer.

GDMA1356 Photography & Digital Imaging	Q	40	60	6
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Prerequisite: GDMA1136.

This course is an introduction to photography as a creative medium. An exploration of the technical issues related to camera operation, control of light, lenses, film/recording and digital scanning will be emphasized. In addition to learning technical skills, the focus of the course will be devoted to the wide variety of creative image making strategies employed by photographers over the past 180 years using digital methods. A portion of this course will include the use of Photoshop as an image manipulation tool.

GDMA1455 Design Portfolio Development	Q	40	60	6
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Prerequisite: GDMA1230.

In this course students will study and explore and plan strategies for the development of their personal design portfolios. An emphasis will be placed on development of creative problem solving and demonstrating effective visual communication in unique and personal ways. Pro bono design projects will be an important element of this course.

GDMA1456 Environmental Design	Q	40	15	4.5
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Prerequisite: GDMA1230.

In this course students will use the environmental sign to explore the aesthetics of sign and symbol. Students will explore and create applications in 2D and 3D environmental and exhibition design with an emphasis on effective communication. An emphasis will be placed on function and craft (execution).

GDMA1457 Interactive Design	Q	40	15	4.5
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Prerequisite: GDMA1485.

Interactive Design focuses on development of strong concepts for interactive applications such as kiosks, DVD menus, and portable device applications. This will include the process of developing and effectively communicating an idea through sketches, storyboards, illustrations, and presentations.

GDMA1460 3-D Package Design	Q	40	15	4.5
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Prerequisite: GDMA1465.

In this course students begin with an analysis of contemporary packaging and address the functional and aesthetic requirement of 3D package design. Production / technical requirements are also examined. Students will explore the creative potential for application of a diverse range of mediums and materials. An emphasis will be placed on function and craft (execution).

GDMA1465 Corporate Identity Design	Q	40	60	6
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Prerequisite: GDMA1230.

In this course students will examine and analyze existing identity and explore the history of corporate identity. Branding strategy will be studied as it relates to identity. Students will create identity revision/ updates and create new identity systems based on specific branding requirements. Students will examine current identity requirements and will write a graphic standards and application manual for identity designs they create. An emphasis will be placed on use of appropriate typographic qualities, shape/form, color and integration of these elements.

GDMA1485 Web Design I	Q	40	60	6
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Prerequisite: GDMA1234.

Beginning web skills include site planning fundamentals, understanding web standards, content organization, and visual evaluation of web design. Students are introduced to the fundamentals of HTML & CSS as well as the effective use of graphics and type in web design.

GDMA2567 Web Design II	Q	40	60	6
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Prerequisite: GDMA1485.

Web Design II focuses on the aesthetic considerations of web design by applying the basic elements and principles of design and introduces the integration of interactivity on the web through the use of JQuery, CSS3 and HTML5. Students will learn how to use JQuery in conjunction with HTML5 to create simple animations and dynamic navigation.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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GDMA2568 Digital Marketing Q 40 15 4.5

Prerequisite: GDMA2567.

Digital Marketing explores and evaluates the potential for digital technology, especially the Internet, to enhance the marketing of goods and services. Emphasis is on understanding the various methods and styles used to market on the Internet, and on integrating the digital environment into other elements of the marketing mix. Topics will include building an online strategy, social media and online communities, email marketing, rich media advertising, and viral marketing.

GDMA2575 Graphic Design Portfolio I Q 40 105 7.5

Prerequisite: GDMA1455.

In this course students will begin to explore on an individualized basis the development of a personal portfolio with an emphasis on demonstration of typographic, layout and image making skills. Portfolio development will focus on self promotion and development of a full ad campaign. This portfolio will use all the skills and knowledge acquired in the previous four quarters.

GDMA2595 Professional Design Practices Q 30 - 3.0

Prerequisites: GDMA2575

In this course students learn the professional practices, expectations, and standard technical requirements required of qualified entry-level designers. Students will explore topics ranging including client and design team relationships, maintaining schedules and managing budgets, navigating standard agreement forms, and pitching your ideas. The intention of this course is to further students' training through real-world professional scenarios outside of the aesthetic and technical considerations of design work.

GDMA2662 Web Design III Q 40 60 6

Prerequisite: GDMA2567.

Web Design III will familiarize students with working with a client on a web based project while further exploring advanced topics in web design such as the use of databases, eCommerce, (CMS) Content Management Systems, and (SEO) Search Engine Optimization.

GDMA2664 Graphic Design Portfolio II Q 40 120 8

Prerequisite: GDMA2575.

In this course students will on an individualized basis complete the development of a personal portfolio with an emphasis on demonstration of typographic, layout and image making skills. Portfolio development will focus on self promotion and development of a second full ad campaign. Along with completion of a portfolio, a personal sales/marketing presentation kit and resume will be required.

GDMA2665 Web Design IV Q 40 60 6

Prerequisite: GDMA2662.

Students will focus attention on producing a visually compelling and skillfully created portfolio website for presenting themselves, and their work, to prospective employers. Each site must be fully functional and posted. The successful creation of a personal graphic design web site is a requirement for graduation.

GDMA2900 Graphic Design Internship Q - 80 2

Prerequisite: Final Quarter. Program Permission.

Practical graphic design work experience for the development of marketable employment skills. The course is under the guidance of the graphic design faculty.

GDMA2999 Directed Independent Study in Graphic Design Q - - 1-5

Must have permission of instructor and division dean.

GEOG • Geography

GEOG1400 Introduction to Human Geography B/L 45 - 4.5

Basic understanding of the way people live on and leave their impact upon the earth's surface. Geographic viewpoint (emphasizing spatial organization, ecology, and the character of place) provides a perspective for understanding many of the crucial problems facing humanity today and in the future.

GEOG1420 World Regional Geography B/L 45 - 4.5

Study of the major regions of the world. Landforms; climate; economic, cultural and political systems.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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GEOG1500 Physical Geography B/L 45 - 4.5

Systematic examination of the basic elements of the physical environment. Study of the atmosphere, including the processes for weather and climate. The oceans, their characteristics and impact, a study of land forms, their creation and change, comprise a major portion of the course. The effect of people on the environment is a constant point of study. Map study. Lincoln class includes lab.

GEOL • Geology

GEOL1010 Physical Geology B/L 45 30 6

Introductory course in geology with lab. Introduction to minerals, rocks and ores; surface features and internal character of the earth and the forces that are constantly changing. Maps and aerial photographs for local interpretation. Lab must be taken concurrently.

GEOL1060 Environmental Geology L 45 - 4.5

The processes of physical geology have a direct bearing on the environmental conditions that exist on Earth. In this course we will examine how geologic events impact the natural environment, and how anthropogenic events impact both the processes of geology and the world wide environment. Topics to be considered include an introduction to the geologic structure and processes of the Earth, soil, air, and water pollution and remediation, and global climate change. No lab required.

GERM • German

GERM1010 Beginning German I L 75 - 7.5

Prerequisite: German Placement test recommended.

Introduction to contemporary German. Stresses oral and written communication, reading and aural comprehension. Technology is incorporated to enhance language skills.

GERM1020 Beginning German II L 75 - 7.5

Prerequisite: GERM1010 or equivalent score on German Language placement exam.

Continuation of GERM1010. Students will continue learning vocabulary and developing skills to express themselves. Students will explore the German culture through a variety of topics and will use listening, speaking, reading and writing skills to express themselves in German. Technology is incorporated to enhance language skills.

GERM2010 Second Year German I L 45 - 4.5

Prerequisite: GERM1020 or appropriate score in placement exam.

Intensive and extensive reading and viewing of moderately difficult German prose, authentic reading selections supported with self-contained grammar sections. Technology is incorporated to enhance language skills.

GERM2020 Second Year German II L 45 - 4.5

Prerequisite: GERM2010 or appropriate score in placement exam.

Additional intensive and extensive reading and viewing of moderately difficult German prose, authentic reading selections supported with self-contained grammar sections.. Technology is incorporated to enhance language skills.

GERM2100 Accelerated Second-Year German L 90 - 9

Prerequisite: GERM1020 or appropriate score in placement exam.

An accelerated class that covers the same material as GERM2010 and GERM2020 and counts as GERM2010-GERM2020 in satisfying the general education requirements for language learners. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture. Technology is incorporated in this class to enhance language skills.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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GIST • Geographic Information Systems Technician

These program courses are only available online.

GIST1110 Introduction to Geospatial Technology 45 - 4.5
Introduction to the fundamentals of Geospatial Technology, including Geographic Information Systems (GIS), Global Positioning Systems (GPS), cartography, and remote sensing, through a series of hands-on computer-based exercises. Students will learn how to utilize geospatial technology to address social and environmental issues.

GIST1120 Spatial Analysis and Modeling 45 - 4.5
Prerequisite: GIST1110

An introduction to problem-solving and decision-making using geospatial analysis techniques. Students will learn to effectively solve spatial problems and make decisions by working with a variety of data and methods using the spatial analysis tools in ArcGIS software. Workflow diagrams and processes will be designed to create models used to run a series of geo-processing tools to produce desired results.

GIST1130 Data Acquisition & Management 45 - 4.5
Prerequisite: GIST1110

An introduction to defining data needs and evaluating whether a given dataset matches those needs. Students will explore some common geographic data formats used in ArcGIS and learn about sources of data and maps that can be incorporated into a GIS project. The student will learn the advanced functionality and versatility of using geodatabases. The student will demonstrate how to design and build a geodatabase, migrate existing data to a geodatabase and edit data stored in a geodatabase. Methods for georeferencing scanned maps, aerial photos and computer-aided drafting files will be explored and discussed.

GIST1140 GIS Capstone 45 - 4.5
Prerequisite: GIST1110, GIST1120, and GIST1130.

Employ design principles to create and edit effective visual representations of data (e.g. maps, graphs and diagrams) in different formats (e.g. hardcopy, digital, web) to complete a project integrating the knowledge and skills learned in the three prerequisite GIS courses. Students will create a project proposal and research design and carry it through to implementation, results, and analysis. Students will use the GIS functionality found within ESRI ArcGIS software as a tool to complete their projects. The final deliverables of this course are a completed project report, digital data and maps, and a hardcopy of maps created.

GIST1900 Internship 180 - 4.5
Prerequisites: GIST1110, GIST1120, and GIST1130.

Unpaid, on-the job experience designing or preparing graphic representations of GIS data, using GIS hardware or software applications, analyzing GIS data to identify spatial relationships or display results of analysis, and/or using maps, graphs, or tabular data.

GIST1901 Cooperative Experience 180 - 4.5
Prerequisites: GIST1110, GIST1120, and GIST1130.

Paid, on-the job experience designing or preparing graphic representations of GIS data, using GIS hardware or software applications, analyzing GIS data to identify spatial relationships or display results of analysis, and/or using maps, graphs, or tabular data.

GLST • Global Studies

GLST2980 Global Studies L 45 - 4.5

This Study-Abroad course will consist of interdisciplinary lecture topics designed to address areas of cultural, historical, and major political concepts and controversies that have developed in the target country (ies). The course is under the guidance of the global studies coordinator. Students will read literature, and original documents from the target country and will visit actual sites of historical and cultural significance. Students will be exposed to national, comparative, and international culture and politics.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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HIMS • Health Information Management Systems

HIMS1102 CPT Coding L 45 - 4.5

Prerequisites: The following courses must be passed with a minimum grade of C: BIOS1000 or BIOS1140 or BIOS1220 and MEDA1210 and MEDA 1404. (or by permission)

Study and application of the HCPCS coding systems and their uses in various reimbursement schemes. Practical application of coding principles provided throughout by use of exercises and patient records.

HIMS1105 ICD-10-CM Coding L 60 - 6

Prerequisites: C or higher, MEDA1210, BIOS1000, BIOS1140 or BIOS1220 or MEDA1404 (or by permission)

Student will study and apply ICD-10-CM principles in both the inpatient and outpatient setting. Study of the prospective payment system and the coder's role in that system. Practical experience provided through the use of exercises and patient records.

HIST • History

HIST1000 Western Tradition I B/L 45 - 4.5

Development of Western civilizations from the origins of the human race to the Renaissance, and the discovery of America, including examination of the political, social, economic, cultural, and religious components.

HIST1010 Western Tradition II B/L 45 - 4.5

Development of Western civilizations from the Reformation to the present, including examination of the political, social, economic, cultural, and religious components.

HIST1820 Survey of Asian History B/L 45 - 4.5

Survey of Asian history. Political, social, cultural and economic development of China, Japan and Southeast Asia from ancient to modern times.

HIST2010 American History I B/L 45 - 4.5

A survey of American history from the Age of Discovery through the Civil War or Reconstruction. Emphasis is on the political, economic, cultural, and social issues in the development of the American nation.

HIST2020 American History II B/L 45 - 4.5

A survey of American history from the end of the Civil War to the present. Emphasis is on the political, economic, cultural, and social issues that arise in America's development as a global power.

HIST2100 World History to 1500 CE B/L 45 - 4.5

Survey of the major political, social, cultural and economic developments of African, American, Asian, European, and Middle Eastern societies from the origins of civilization to the Early-Modern era (1500). Emphasis is placed on the comparison, interaction, and diversity of the world's major regions.

HIST2110 World History since 1500 CE B/L 45 - 4.5

Survey of the major political, social, cultural and economic developments of African, American, Asian, European, and Middle Eastern societies from the Early-Modern era to the present. Emphasis is placed on the comparison, interaction, and diversity of the world's major regions.

HIST2450 History of the Civil War and Reconstruction L 45 - 4.5

The American Civil War is the most important and defining event in United States history. The purpose of this class is to explore the sectional crisis and the war and Reconstruction and its impact on American institutions and society.

HIST2510 History of Rome L 45 - 4.5

From the foundation of Rome to the dawn of the Byzantine Empire (6th century CE), the course covers the expansion of Rome, the development of Roman political institutions and military organization, the evolution of Roman social and religious life, and Roman intellectual, artistic, and technological achievements.

HIST2604 World War II L 45 - 4.5

World War II is one of the most significant events of the 20th century and a defining moment not only in the history of the world, but also the United States. The purpose of this class is to explore its origins, the significant events of the war itself, and its impact on world affairs. This class takes primarily a political, military, and diplomatic approach to the study of World War II.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HIST2960	Survey of African American History	L	45	-	4.5
Overview of the major political, social, cultural, and economic themes in the African American experience from the origins of the Atlantic Slave Trade into the late twentieth century.					

HLTH • Health

HLTH1010 Introduction to Health	B	45	-	4.5
Survey of major health problems, diseases and their prevention; drug and alcohol abuse; family planning and birth control; mental health; consumer protection and physical fitness. Issues of individual health choices.				

HLTH1020 Concepts in Health Sciences	L	45	-	4.5
Experience health careers at a personal level. Explore the essential skills necessary for success in a health career. Includes a review of the science courses needed, the healthcare industry, diseases and disorders, healthcare technology, health rules and regulations, and employability.				

HMRS • Human Services

HMRS1100 Communication Skills in Human Services	L	35	30	4.5
This is an introductory course in basic interpersonal communication skills. Students acquire and demonstrate attending/active listening skills through videotaped role plays, in-class role plays, case studies and other experiential exercises.				

HMRS1101 Human Services Concepts	L	45	-	4.5
Theory, practice and trends in the Human Services field including history and standards, theoretical approaches, helping relationship, human systems, diversity and assessment.				

HMRS1102 Counseling Theories & Techniques	L	35	30	4.5
<i>Prerequisite: HMRS1100</i>				
The study of functional theories, principles, and techniques of counseling: active listening, feedback, summarizing, self-disclosing, displaying empathy, confronting, establishing rapport, and problem solving.				

HMRS1105 Critical Thinking in Human Services	L	45	-	4.5
Study of critical thinking in verbal and non-verbal problems, using photographs, cartoons, descriptive assignments, report assignments, analyses, and arguments. Course will use reading and writing assignments to connect critical thinking concepts to everyday problems. A practical application of materials will be presented.				

HMRS1109 Pre-Practicum Education	L	20	75	4.5
<i>Prerequisites: HMRS1100 or HMRS1102 and HMRS1105.</i>				
<i>Program Permission required to register. Declared in Human Services Health Statement/TB.</i>				

Methods of approaching clients, basic communication, and employee values and skills. Pre-Practicum Education is a pre-service training course, which serves as a prerequisite to all practicum education experiences and employment in the field of Human Services. This course focuses on personal and professional goals as they relate to the five minimum competencies of the Human Services Program. Students will adhere to a written dress code as well as the five minimum competencies. Students will demonstrate ethics and assertiveness; critical thinking skills, basic communication skills, cultural competency, confidentiality, universal precautions, goal writing, group demonstrations, resume writing and job interviewing skills, etiquette training, role plays attend practicum site visits and learn how to work with diverse populations.

HMRS1110 Practicum and Seminar 1	L	10	105	4.5
<i>Prerequisites: HMRS1109, Current AHA Healthcare Provider CPR, First Aid, Human Services declared and permission.</i>				

Under direct supervision, work with selected clients and demonstrate acquired skills and principles studied in the classroom and Pre-Practicum Education. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.

HMRS1201 Health Foundations	L	45	-	4.5
Health concerns of the Human Services profession. Body systems, functional aids, activities of daily living, seizure management and medications.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HMRS1202 Behavior Therapy		L	45	-	4.5
An introduction to the field of behavior therapy including definition, model, process, assessment, reinforcement, and punishment.					

HMRS1210 Practicum and Seminar 2	L	10	105	4.5	
<i>Prerequisites: HMRS1110, Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>					

Under indirect supervision work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.

HMRS1302 Crisis Intervention	L	45	-	4.5	
<i>Prerequisite: HMRS1102 or HMRS1100.</i>					

An introduction to ethical prevention and intervention strategies. Using case studies and scenarios, students will identify risk factors that contribute to crisis situations and distinguish between intervention and prevention strategies.

HMRS1310 Practicum and Seminar 3	L	10	105	4.5	
<i>Prerequisites: HMRS1110, HMRS1210, Current AHA Healthcare provider CPR, First Aid and Human Services declared and permission</i>					

Under indirect supervision work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.

HMRS1311 Practicum A & D and Seminar 1	L	-	150	5	
<i>Prerequisites: HMRS1110, HMRS1210. Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>					

Observing and demonstrating the counseling experience in the field of alcoholism/drug abuse. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. A required seminar meets five times per quarter. Students will discuss the application of theory to practice, share resources, and discuss trends in the field. This practicum experience builds upon HMRS1210 Practicum 2.

HMRS1320 Multicultural Competency	L	45	-	4.5	
<i>Prerequisite: HMRS1105</i>					

Understanding of self in viewing culture, including dominant and non-dominant culture, power, and privilege. Overview of various cultures and groups.

HMRS1355 Stress Management & Self Care in Human Services	L	45	-	4.5	
Methods used to alleviate stress and burnout, increase relaxation, self-care awareness, and secondary traumatic stress.					

HMRS1357 Multicultural Counseling	L	35	30	4.5	
<i>Prerequisites: HMRS1102 or HMRS1100, and HMRS1320.</i>					

Understanding of cultural sameness and differences, and effect on human experience. Historical, political, social, and economic influences. Special counseling techniques applicable to minority groups and variations from traditional counseling.

HMRS1402 Group Theory & Process	L	45	-	4.5	
<i>Prerequisite: HMRS1100 or HMRS1102.</i>					

The study and practice of group theories, processes, dynamics, techniques, methods and group counseling and facilitation.

HMRS1403 Assessment, Case Planning/Management & Professional Ethics for A & D	L	45	-	4.5
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This course will address standards of conduct and professional behavior expectations for counselors. Ethical standards to be studied may include non-discrimination, responsibilities and integrity, competence, moral standards, client welfare, legal issues, client relationships, inter-professional relationships, remuneration and societal obligations. In addition, learning will address the process of collecting client data for making decisions regarding alcohol/drug disorder diagnosis, level of care placement, treatment and referral. An introduction to assessment tools including The Addiction Severity Index (ASI) and The Substance Abuse Subtle Screening Inventory (SAASI) will be conducted. Students will study and practice record keeping, development of alcohol/drug assessment summaries, treatment plans, progress notes, discharge plans and clinical case reviews including case management activities to bring together services, agencies and resources to achieve client treatment goals while adhering to confidentiality as it relates to these areas.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HMRS1404	Introduction to Social Work	L	45	-	4.5
	Introduction to field of professional social work, including roles, philosophy, ethics, values, and competencies. Career expectations and diversity issues.				
HMRS1405	Case Management & Ethics for Human Services	L	45	-	4.5
	Case work skills of assessment, interviewing, case presentation, referral, and follow-up. Use of computers in record keeping. Professional ethics and issues. For general Human Services field.				
HMRS1410	Practicum and Seminar 4	L	10	105	4.5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1310, Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>				
	Under indirect supervision work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.				
HMRS1411	Practicum A & D and Seminar 2	L	-	150	5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1311, Current AHA Healthcare provider CPR, First Aid Human Services declared and permission.</i>				
	While obtaining the counseling experience in the field of alcoholism/drug abuse, the students will be providing client contact while under the direct and indirect supervision of the site supervisor. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. A required seminar meets five times per quarter. Students will discuss the application of theory to practice, discuss co-lead groups, practice writing progress notes/documentation, and discuss trends in the field. This practicum experience builds upon previous A & D practicum experience.				
HMRS2360	Women's Issues in Human Services	L	45	-	4.5
	Needs and expectations of women as clients and service providers in Human Services agencies. Philosophy, socialization, self image, equity, child care, alcohol and drug, and other addictive disorders, minority women, and health and legal issues.				
HMRS2361	Domestic Abuse	L	45	-	4.5
	Recognition of signs of domestic abuse (physical, emotional or sexual), the cycle of violence, and community interventions.				
HMRS2362	Child Abuse	L	45	-	4.5
	Definitions of child maltreatment (emotional, physical, sexual), cultural factors, recognition of abuse/neglect, family dynamics, reporting obligations, treatment interventions and community resources.				
HMRS2363	Death, Dying, Grieving & Loss	L	45	-	4.5
	Process of loss and grief from the perspective of the Human Service provider/client relationship. Recognizing loss, stages of grieving, support groups, and letting go and going on.				
HMRS2366	Mental Health & Family Dynamics	L	45	-	4.5
	A look at family dynamics including family strategies, functioning and developmental stages. Impact and magnitude of how mental illness affects family systems will be discussed. Specific focus on symptoms, interventions and treatment of mental health as well as the effects on family patterns.				
HMRS2501	Developmental Disabilities	L	45	-	4.5
	Study of characteristics, causes, and factors which influence the delivery of services for a select group of developmental disabilities: attention deficit hyperactive disorder, cerebral palsy, autism, learning disabilities, oppositional defiant disorder, conduct disorder, and Tourette's Syndrome.				
HMRS2502	Leadership, Activities & Recreation in Human Services	L	45	-	4.5
	Selecting and developing recreational and educational activities with clients. Includes computer use.				
HMRS2504	Intellectual Disabilities	L	45	-	4.5
	Study of characteristics, causes, and factors which influence the delivery of services to people who have intellectual disabilities.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HMRS2510	Practicum and Seminar 5	L	10	105	4.5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1310, HMRS1410, Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>				
	Under indirect supervision, students will work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.				
HMRS2511	Practicum A & D and Seminar 3	L	-	150	5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1311, HMRS1411, Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>				
	While obtaining the counseling experience in the field of alcoholism/drug abuse, the students will be providing client contact while under the direct and indirect supervision of the site supervisor. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. A required seminar meets five times per quarter. Students will discuss the application of theory to practice, discuss co-lead groups, practice writing progress notes/documentation, and discuss trends in the field. This practicum experience builds upon previous A & D practicum experience.				
HMRS2517	Medical & Psychosocial Aspects of Alcohol/Drug Use, Abuse & Addiction	L	45	-	4.5
	The study of physiological, psychological, and sociological aspects of alcohol/drug use, abuse and dependence. The education includes drug classification and basic pharmacology of drugs and their effects, as well as the processes of dependence, addiction and withdrawal covering signs, symptoms and behavior patterns.				
HMRS2518	Clinical Treatment Issues in Chemical Dependency	L	45	-	4.5
	The study of treatment issues specific to chemical dependency including denial, resistance, minimization, family dynamics, relapse, cross-addiction, co-occurring disorders, spirituality, and influences of self-help groups while taking into consideration the needs of the individual's gender, culture and lifestyle.				
HMRS2521	Applied Behavior Analysis	L	45	-	4.5
	Review of Behavior Therapy application includes exposure therapy, modeling and skills training, cognitive restructuring, behavioral medicine, and psychological disorders.				
HMRS2523	Human Sexuality	L	45	-	4.5
	An introduction to human sexuality from the psychological, physiological and sociological points of view. The course will also examine attitudes and values consistent with the Human Services field.				
HMRS2610	Practicum and Seminar 6	L	10	105	4.5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1310, HMRS1410, HMRS2510. Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>				
	Under indirect supervision, students will work with selected clients and demonstrate acquired skills and principles studied in the classroom and previous practicum experience. A required seminar meets five times per quarter. Student and faculty will discuss the application of theory to practice, share resources, and discuss trends in the field.				
HMRS2611	Practicum A & D and Seminar 4	L	-	150	5
	<i>Prerequisites: HMRS1110, HMRS1210, HMRS1311, HMRS1411, HMRS2511. Current AHA Healthcare provider CPR, First Aid, Human Services declared and permission.</i>				
	While obtaining the counseling experience in the field of alcoholism/drug abuse the students will be providing client contact while under the direct and indirect supervision of the site supervisor. Under supervision of a Licensed Drug and Alcohol Counselor, students perform all twelve core functions required for the State of Nebraska certification. A required seminar meets five times per quarter. Students will discuss the application of theory-to-practice, discuss co-lead and lead groups, conduct individual counseling sessions, complete progress notes/documentation/reports/treatment plans, and discuss trends in the field. This practicum experience builds upon previous A & D practicum experience.				

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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HORT • Horticulture

HORT1130 Introduction to Horticulture B 45 - 4.5
Introductory course designed to feature basic aspects and techniques of the horticulture industry. Emphasis will be placed on making the student aware of the different fields with the industry and the proper growing environment for indoor and outdoor horticulture crops.

HORT1132 Horticulture Plant Identification & Selection B 45 - 4.5
Study and identification of a variety of horticulture plants used in landscape design, greenhouses, and nurseries in the Midwest.

HORT1136 Plant Propagation B 21 27 3
Introductory study of plant propagation and reproduction. Areas of focus include vegetative reproduction, cross pollination and grafting procedures.

HORT1154 Greenhouse Management B 21 27 3
Study of greenhouse operations including ventilation, lighting, and temperature control. Focuses on economic considerations of operating and maintaining a greenhouse.

HORT1155 Basic Landscaping B 45 - 4.5
Prerequisite: HORT1132.
Introduction to landscape design and construction using techniques that combine color, plant species, and symmetrical and asymmetrical balance.

HORT1190 Management of Turfgrass Pests B 45 - 4.5
Study of chemical, biological, and cultural methods of managing weeds, diseases, and insect pests of turfgrass plants.

HORT1239 Arboriculture B 21 27 3
Introduction to the biology of trees, and their selection and placement in a landscaping design. Includes general tree maintenance including planting, pruning, fertilizing and damage repair.

HORT1242 Turfgrass Management B 45 - 4.5
Basic study of turfgrass species and varieties and the procedures for establishment and maintenance of a turfgrass lawn. Emphasis on fertility, pest control, irrigation requirements and proper mowing procedures.

HORT2214 Horticulture Equipment Maintenance B 6 90 3
Basic study of proper maintenance and repair of horticultural equipment including blade sharpening, small engine repair, and scheduled maintenance.

HORT2219 Pesticide Certification B 28 20 3
Study of the current laws and regulations as they affect the commercial application of pesticides. Serves as preparation for the Nebraska Commercial Pesticide Applicators Examination.

HORT2265 Irrigation & Water Management B 42 54 6
Principles of irrigation, soil, water and plant relationships, and operation of irrigation equipment. Irrigation scheduling, chemigation, and management of water to prevent erosion and maintain surface and groundwater quality.

HORT2286 Advanced Landscaping B 45 - 4.5
Prerequisite: HORT1155.
Detailed study of advanced techniques including retaining walls, constructed structures and various color schemes.

HORT2288 Golf Course Management B 44 52 6
Prerequisite: HORT1242, AGRI2219; Corequisite: HORT2265.
Study of golf course management practices as they pertain to bunker, green, tee, and fairway construction, and maintenance and upkeep including mowing, fertilization, irrigation, pest management and equipment maintenance and operation.

HORT2292 Landscape Maintenance B 21 27 3
General understanding of procedures for reviving and maintaining existing landscapes, using annual and perennial plant species.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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HORT2295 Advanced Golf Course Management B 20 180 8
Detailed and hands on study of golf course management practices as they pertain to course renovation and maintenance. Including irrigation scheduling, facility maintenance, and reclaimed water usage.

HORT2999 Individual Special Project B - -5-4.5
Selected educational experiences that provide intensive study in a topic area above and beyond the regular curriculum. Credit hours will vary. Must have permission of instructor and program chair.

HUMS • Humanities

HUMS1100 Introduction to Humanities B/L 45 - 4.5
Prerequisite: Eligible for ENGL1010 or instructor's approval.

This is a survey course focusing on art, music, theatre, film, dance, architecture, and philosophy. It examines the unfolding of global humanistic traditions in order to reawaken our sense of wonder and curiosity about the meaning of life. The course gives the students criteria from which to evaluate their own times and situation and in addition, enriches students' historical perspectives. It shows how the various arts intersect, influence and are influenced by their times.

HUMS1200 Contemporary Arts & Ideas B/L 45 - 4.5
Prerequisite: Eligible for ENGL1010 or instructor's approval.

Global and multicultural survey of the literature, philosophy and fine arts of architecture, drama, music, painting, and sculpture from 1550 through the 21st century. Emphasis on the effect of revolutionary artistic styles on society. Includes attendance at live performances and art galleries.

HVAC • Heating, Ventilation, Air Conditioning & Refrigeration Technology

HVAC1109 Electrical Fundamentals M 42 8 4
Study of basic electricity for use in the HVAC/R trades, including DC fundamentals, focusing on AC electrical theory, understanding AC electrical circuits, interpreting AC electrical wiring schematics, and usage of test instruments.

HVAC1131 Refrigeration Theory I M 50 - 5
Basic refrigeration fundamentals with emphasis on heat energy, heat transfer, temperature, pressure, refrigerants, refrigerant oils, stratospheric ozone, greenhouse effect, and EPA guidelines.

HVAC1132 Piping Practices M - 100 3
Study of materials and methods used in the installation and service of refrigeration, air conditioning and plumbing equipment. Copper and steel pipe soldering, brazing, copper-tube bending, and installation procedures performed by students. Industrial safety, hazard communications, HVACR standards, and material safety data sheets are studied.

HVAC1133 Plumbing Theory/Print Reading M 50 - 5
Introduction to blueprint reading, plumbing tools, materials, and practices for residential applications.

HVAC1226 Refrigeration Laboratory I M 40 60 6
Prerequisite: HVAC1109, HVAC1131 AND HVAC1132.
Basic refrigeration service fundamentals with emphasis on physically constructing, leak checking, evacuating, electrical wiring, start up and performing system checks on a basic refrigeration system.

HVAC1230 Electrical Principles & Practices M 10 40 2
Study of controls and their application. This includes series and parallel circuits, electrical symbols and electrical schematics, ohms law, Kirchoff's voltage and current laws, and control transformers as applied to residential and light commercial air conditioning. Assembly of an electrical lab trainer also offered.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HVAC1234 Plumbing Code		M	50	-	5
	<i>Prerequisite: HVAC1133.</i>				
	Study of uniform plumbing code. Piping practices, pipe fittings and plumbing fixtures. Drains waste and vent systems are designed and applied to residential structures.				
HVAC1237 Refrigeration Theory II		M	50	-	5
	<i>Prerequisites: HVAC1109 and HVAC1131.</i>				
	Study of basic mechanical components used in the operation of basic refrigeration systems.				
HVAC1251 Hydronic Theory		M	35	15	4
	Study of the classifications and descriptions of hydronics systems and the component parts which make up a hydronic heating system including a description of each part, its function and how it is rated.				
HVAC1330 Residential HVAC Systems & Controls I		M	40	10	4
	<i>Prerequisite: HVAC1230.</i>				
	Emphasis on control circuits and electrical schematics, HVAC sensors, furnace components and central air conditioning components. Basic HVAC system installation, maintenance and operating sequences are discussed. Safety rules for HVAC technicians are also presented.				
HVAC1331 Manual J/Manual D		M	40	60	6
	Calculations of heat loss and heat gain for residential structures. Procedures in accordance with ACCA Manual J. Design of heating and air conditioning systems, types of systems, equipment selection and air distribution. Systems designed using ACCA Manual D.				
HVAC1336 Sheet Metal Lab		M	-	100	3
	Introduction to pattern development and fabrication of fittings used in the heating/air conditioning industry. Layout techniques include radial line development and triangulation.				
HVAC1343 Refrigeration Theory III		M	35	15	4
	<i>Prerequisites: HVAC1226, 1230, & 1237.</i>				
	Emphasis on commercial refrigeration controls, electrical wiring schematic, theory application of different refrigeration systems, methods of defrost, basic operation of cuber and flaker ice machines.				
HVAC1363 Heat Pump Principles		M	50	-	5
	<i>Prerequisite: HVAC1230.</i>				
	The study of components, controls, system design, installation, troubleshooting, start-up, standard service procedures, wiring diagrams and annual operating costs.				
HVAC1434 Refrigeration Laboratory II		M	-	100	3
	<i>Prerequisite: HVAC1343.</i>				
	Laboratory application of commercial refrigeration theory. Exposure to the electrical and mechanical operation of refrigeration systems associated with walk-in coolers and freezers, open freezer case, ice machines, reach-in freezers and coolers, computer diagnostic programs, and electrical wiring panels.				
HVAC1440 Mechanical Code		M	20	-	2
	Study of the Mechanical Code and its application to the installation and maintenance of heating, air conditioning and ventilation systems.				
HVAC1447 Commercial HVAC Fundamentals & Practices I		M	50	-	5
	<i>Prerequisite: HVAC1330.</i>				
	Basic commercial/industrial air conditioning control applications. electrical-mechanical, electronic-mechanical, and pneumatic (air) actuated control components. Building operation supervisory systems are briefly discussed.				
HVAC1450 EPA Refrigerant Certification		M	20	-	2
	Study of the EPA HVAC/R requirements and procedures for Type I, II, III, and Universal Certification. Upon completion, each student will be required to pass to Type I and Type II of an EPA approved test. Type III is optional.				
HVAC1452 Residential Install Lab		M	-	70	2
	<i>Prerequisites: HVAC1234 and 1336.</i>				
	Application of theory and technical courses to practical situations including installation of plumbing, heating and air conditioning equipment. Primary project is a residence constructed on the College campus.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
HVAC1461 Residential HVAC Systems & Controls II		M	50	-	5
	<i>Prerequisite: HVAC1330.</i>				
	Study of high efficiency, condensing gas fired furnaces. Includes special control applications and different mechanical devices such as humidifiers, electronic air cleaners, and programmable thermostats. Firing rates, efficiency measuring, venting and installation procedures studied. Solid state controls discussed to the extent practical.				
HVAC2600 HVAC/R Lab		M	-	100	3
	<i>Prerequisite: HVAC1461.</i>				
	Lab setting employing the use of residential and light commercial equipment, training panels and interactive computer programs to acquire experience with wiring, function, operation and troubleshooting of heating, ventilation, air conditioning and refrigeration equipment.				
HVAC2610 Troubleshooting Techniques Lab		M	-	50	1.5
	<i>Prerequisite: HVAC1461.</i>				
	Application of servicing and troubleshooting residential and light commercial HVAC/R equipment, both mechanically and electrically. Emphasis is placed on the "hands-on" use of service instruments from the Carrier Corporation Manual, HVAC Servicing Procedures. Additionally, creating electrical ladder (schematics) and wiring training panels and troubleshooting fault simulators will be emphasized. Troubleshooting actual units brought into the shop and service calls off campus will be included as practical.				
HVAC2649 Commercial HVAC Fundamentals & Practices II		M	50	-	5
	<i>Prerequisite: HVAC1447.</i>				
	Theory and practices of commercial air conditioning system operation. An in-depth study of human comfort, psychrometrics and the engineering principles that apply to heating, ventilating and air conditioning (HVAC). The eight basic processes of HVAC are studied via the psychrometric chart.				
HVAC2650 Troubleshooting Techniques		M	35	15	4
	<i>Prerequisite: HVAC1461.</i>				
	Theory and application of servicing and troubleshooting as specifically applied to air conditioning and refrigeration systems, both mechanically and electrically.				
HVAC2900 Internship		M	20	400	12
	<i>Prerequisites: HVAC1434 and HVAC1452.</i>				
	On-the-job experience doing heating, air conditioning, refrigeration, sheet metal, heat pumps or plumbing with employers. Application of skills and knowledge acquired in previous quarters. This work experience is a non-paid employment situation. Meeting with supervising instructor two times throughout the quarter. Students will return to campus at the end of the quarter to evaluate the on-the-job training and prepare for full-time employment. Classroom oral presentation and written report of the experience.				
HVAC2901 Cooperative Experience		M	20	400	12
	<i>Prerequisites: HVAC1434 and HVAC1452.</i>				
	On-the-job experience doing heating, air conditioning, refrigeration, sheet metal, heat pumps or plumbing with employers. Application of skills and knowledge acquired in previous quarters. This work experience is paid employment. Meeting with supervising instructor two times throughout the quarter. Students will return to campus at the end of the quarter to evaluate the on-the-job training and prepare for full-time employment. Classroom oral presentation and written report of the experience.				

INFO • Computer Information Technology

INFO1005 Microsoft Office Applications	L	10	30	2
Skills in Microsoft Office Word, Excel, Access, and PowerPoint. This course does not count for SCC General Education requirements or for the Computer Information Technology program. It is intended only for transfer to UNL College of Business Administration for a course with a grade of pass/no pass.				
INFO1010 Computer Literacy	L	40	15	4.5
Introduces computer hardware concepts related to system unit, input/output, storage, and communications devices. Additional topics include the Windows operating system for desktop and file management, use of productivity software, and use of a Web browser for research and e-mail. Course does not count toward Computer Information Technology program course requirements.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
INF01121	Microsoft Word & PowerPoint <i>Prerequisite: Prior computer coursework or experience.</i> Introduction to Word and PowerPoint. Basic word processing skills to create, edit and format documents. Create, organize, and view presentations with text and graphics.	L	10	15	1.5
INF01131	Microsoft Excel <i>Prerequisite: Prior computer coursework or experience.</i> Practical experience using Excel spreadsheet. Learn basic and intermediate commands to create and format spreadsheet data.	L	10	15	1.5
INF01151	Computer Fundamentals <i>Prerequisite: Declared CIT program students only. Appropriate placement scores or ENGL0960.</i> Fundamentals of computer concepts and terminology. Topics include hardware components, software overview, business and social aspects of computers, and computer Internet researching.	L	45	-	4.5
INF01161	Windows Operating Systems <i>Prerequisite: Declared CIT or Electronics Systems Technology program students only. Prior computer coursework or experience</i> Introduction to features and capabilities of Microsoft Windows, including disk organization, file management, accessory applications, system customization, and maintenance. Command prompt commands for file management and batch file creation.	L	40	15	4.5
INF01211	Microsoft Access <i>Prerequisite: Prior computer coursework or experience.</i> Introduction to database creation and manipulation using Microsoft Access. Topics include tables, relationships, forms, reports, and queries.	L	20	30	3
INF01214	Program Design & Problem Solving <i>Prerequisites: INFO1151, INFO1161, and either appropriate math placement score or MATH0950, or by permission.</i> Fundamental concepts of structured programming techniques. Topics include top-down design, hierarchy charts, flow charts, pseudocode.	L	40	15	4.5
INF01311	Database Concepts <i>Prerequisites: INFO1151, INFO1161 and INFO1211, or by permission.</i> Introduction to database management concepts. Topics include database terminology, data modeling and normalization. Students are introduced to SQL.	L	30	-	3
INF01314	Java <i>Prerequisites: INFO1214 and MATH1040 or higher.</i> This course introduces the Java programming language with object-oriented principles. Students develop and test Java applications.	L	30	45	4.5
INF01334	C#.NET <i>Prerequisites: INFO1214 and MATH1040 or higher.</i> Introduction to object-oriented programming using C#. Students are introduced to the .NET framework.	L	30	45	4.5
INF01381	Data Communications & Networking <i>Prerequisites: INFO1151 and INFO1161.</i> Introduction to data communications and network terminology. Concepts related to network services, data transmission, and protocols.	L	40	15	4.5
INF01391	TCP/IP <i>Prerequisite: INFO1381.</i> An in-depth coverage of all the salient models, protocols, services, and standards that govern TCP/IP.	L	30	-	3
INF01414	Advanced Java <i>Prerequisites: INFO1311 and INFO1314, or by permission.</i> Comprehensive study of advanced Java stressing objective-oriented principles. Topics include inheritance and interfaces, exception handling, collection classes, Swing components, file processing, Java Database Connectivity and threads.	L	30	45	4.5
INF01425	JavaScript & jQuery <i>Prerequisites: INFO1214, INFO1431 and MATH1040 or higher.</i> Client-side web programming using JavaScript; includes an introduction to jQuery library and functions.	L	20	30	3

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INF01428	COBOL with JCL <i>Prerequisites: INFO1214 and MATH1040 or higher.</i> The basic concepts of the IBM mainframe environment are covered as well as an introduction to the COBOL language. Mainframe concepts covered include TSO, ISPF, creating and maintaining libraries and PDS, data files (VSAM), JCL, IDCAMS and SYStem OUTput. Programming concepts include basic statement syntax, report logic, and control break processing.	L	30	45	4.5
INF01431	Web Page Fundamentals <i>Prerequisites: INFO1151 and INFO1161, or by permission.</i> Overview of basic web page design. Create and edit web pages including text, images, Hyperlinks, tables, forms, cascading style sheets.	L	20	30	3
INF01433	Microsoft Outlook <i>Prerequisites: INFO1121, INFO1151, and INFO1161.</i> Fundamental features of Microsoft Outlook. Students send, receive and manage email; organize schedules and events; create and manage contacts lists; and create and maintain to-do lists.	L	10	30	2
INF01434	Advanced C#.NET <i>Prerequisites: INFO1311 and INFO1334, or by permission.</i> Advanced programming in C#.NET stressing object-oriented programming techniques.	L	30	45	4.5
INF01441	Advanced Windows Operating System <i>Prerequisite: INFO1381 for CIT or ELEC2760 for Electronics.</i> Implement and use Windows advanced features to connect, manage, and troubleshoot Windows systems in a workgroup and domain environment.	L	20	30	3
INF01443	Help Desk Concepts <i>Prerequisites: ENGL1010 or ENGL1015, and the following: INFO1121, INFO1151, INFO1161, and INFO1211.</i> Terminology, structure, and tools related to help desk operations.	L	20	-	2
INF01456	Hardware Installation & Troubleshooting <i>Prerequisites: INFO1151, INFO1161, MATH1040 or higher for CIT; INFO1161 and ELEC1317 for Electronics.</i> Fundamental concepts of computer hardware installation and maintenance. Troubleshoot hardware-related problems.	L	30	45	4.5
INF01458	IBM i & RPG IV <i>Prerequisites: INFO1214 and MATH1040 or higher.</i> Introduction to the basic concepts of the IBM i operating system of the Power System i computer as well as an introduction to the RPG IV programming language. IBM i concepts include CL commands, the creation of physical and logical files, and the Query utilities. RPG IV concepts include file input/output, calculations, built-in functions, and control structures.	L	30	45	4.5
INF01463	Advanced Hardware Troubleshooting <i>Prerequisite: INFO1456.</i> Diagnose and correct computer hardware problems. Assemble a PC system unit.	L	20	30	3
INF01491	Network Security Fundamentals <i>Prerequisites: INFO1391 and INFO1441, or by permission.</i> Examination of information security basics focusing on the threats, trends, and ramifications related to the security practices and procedures on an Enterprise network.	L	30	-	3
INF01493	Advanced Microsoft Access <i>Prerequisite: INFO1211.</i> Advanced database techniques using Access.	L	10	60	3
INF01511	Advanced Database Concepts <i>Prerequisite: INFO1311.</i> Advanced topics in database management. Students learn SQL in a command-line interface to create and manage databases, tables, relationships, constraints, indexes and views. Stored procedures and triggers are introduced.	L	20	30	3
INF01512	Android Mobile Device Programming <i>Prerequisite: INFO1414 or INFO1434.</i> Develop applications and web sites for mobile devices. Students work in the Android platform.	L	15	30	2.5

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INFO1513	iOS Mobile Device Programming <i>Prerequisite: INFO1512.</i> Continuation of INFO1512 developing applications and web sites for mobile devices working in the iOS platform.	L	10	30	2.0
INFO1514	Mobile Device Programming <i>Prerequisite: INFO1414 or INFO1434.</i> Develop applications and web sites for mobile devices. Students work in both the Android and Apple platforms.	L	30	45	4.5
INFO1515	Database Administration <i>Prerequisite: INFO1311.</i> Introduction to the database administration concepts using Microsoft SQL Server. Topics include creating and managing databases, tables, indexes, views, stored procedures, triggers, and user-defined functions. Additional topics include installation issues and management tools.	L	20	30	3
INFO1522	Web Layout <i>Prerequisite: INFO1431.</i> Students expand web site development skills and explore the concept of responsive web design. Students develop standard-based web pages using basic design principles, HTML5 page layout, enhanced HTML5 elements and CSS3.	L	10	60	3
INFO1525	Web Server Scripting <i>Prerequisites: INFO1511, INFO1522 and either INFO1414 or INFO1434, or by permission.</i> Skills needed to develop and implement web sites based on dynamic content using PHP server-side scripting.	L	30	45	4.5
INFO1541	Social & Ethical Issues in Information Technology <i>Prerequisites: ENGL1010 or ENGL1015 and the following: INFO1121, INFO1151.</i> Study of ethical and social implications of computer technology.	L	20	-	2
INFO1575	Windows PowerShell Fundamentals <i>Prerequisites: INFO1214 and INFO1441.</i> Introduction to the PowerShell Console, basic Cmdlets, and scripts to automate tasks.	L	10	30	2
INFO1585	Virtualization Management <i>Prerequisite: INFO2585.</i> Skills necessary to setup and manage the virtual environment. Create, setup, and manage host clusters, virtual networks, and virtual hardware.	L	10	30	2
INFO2514	Java Server Programming <i>Prerequisites: INFO1414 and INFO1425, or by permission.</i> Skills needed to develop and implement server-side applications using Java servlets, JSPs and JDBC database techniques using Eclipse.	L	30	45	4.5
INFO2523	Support Techniques <i>Prerequisite: INFO2543 or by permission.</i> Use of troubleshooting techniques and support tools to provide technical assistance to computer users.	L	40	15	4.5
INFO2528	Advanced COBOL with DB2 <i>Prerequisites: INFO1428 and INFO1515.</i> Programming concepts include embedded SQL (DB2), multi-level array, variable length records, alternate index processing (VSAM), and subprograms.	L	30	45	4.5
INFO2531	Linux Operating System <i>Prerequisites: INFO1151 and INFO1161.</i> Basics of Linux command line and shell scripting. Topics include creating file structures, setting file permissions, text editing with vi and nano, text processing, and system processes.	L	15	15	2
INFO2533	Microsoft SharePoint for End Users <i>Prerequisites: INFO1121, INFO1131, INFO1151, INFO1161 and INFO1211.</i> Use of Microsoft's enterprise collaboration software for sharing information and managing documents.	L	10	30	2

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
INFO2534	ASP.NET Using C# <i>Prerequisite: INFO1434.</i> Server-side object-oriented programming for the web using C# and the .NET framework.	L	30	45	4.5
INFO2543	Workplace Communication Skills <i>Prerequisites: ENGL1010 or ENGL1015 and the following: INFO1121, INFO1131, INFO1214, INFO1311, INFO1381, INFO2531.</i> Skills and techniques necessary in an IT work environment including communications, teaming, customer service, and conflict management.	L	15	15	2
INFO2544	Object-Oriented Analysis & Design <i>Prerequisites: INFO1414, INFO1434 and INFO1525.</i> Students learn to analyze and design extensible object-oriented software. Students work in teams to apply these techniques to a specific PC/web-based programming project.	L	20	30	3
INFO2548	CICS Application Programming <i>Prerequisite: INFO2528.</i> Introduction to CICS application programming concepts, terms and basic instructions necessary to code, test, execute and debug CICS transactions. Lab experience will allow the student to write a common business online application using CICS, DB2/SQL and VSAM.	L	30	45	4.5
INFO2558	Systems Analysis & Design <i>Prerequisites: INFO1428 and INFO2514.</i> Techniques covered are both the Waterfall Systems Development Life Cycle methodology and Agile Development approach. Data is gathered through client interview, system requirements are defined, Data Flow Diagrams are created, tasks and dependencies are identified and schedules using a Microsoft Project Gantt Chart. Designs are created for a website, supporting COBOL output reports, database tables and file structures. These design plans will be used by the same team of students for the INFO2638 Integrated Platforms Capstone course.	L	25	25	3
INFO2574	Advanced Programming Using VB <i>Prerequisites: INFO1314, INFO1334 and either INFO1414 or INFO1434.</i> Fast-paced course in object-oriented Visual Basic.NET.	L	30	45	4.5
INFO2585	Windows Server Administration <i>Prerequisites: INFO1391, INFO1441 and INFO1456, or by permission.</i> Skills needed for managing a Windows network including configuring, administering, and troubleshooting user accounts, groups, and network security. Students create, configure, and manage network printing and file and web services in an Active Directory environment.	L	40	15	4.5
INFO2591	Advanced Network Security <i>Prerequisites: INFO1491, INFO2531 and INFO2585.</i> Comprehensive examination of the security defenses and countermeasures employed on networks and information systems with a hands-on approach to security and penetration testing using ethical hacking tools and techniques.	L	40	15	4.5
INFO2611	CIT Practicum <i>Prerequisite: Permission of Program Chair.</i> Students spend 90 hours at a work site applying computer knowledge and skills in career interest area. Exact nature of work varies. Individual objectives established for each student.	L	-	90	3
INFO2631	Linux Network Administration <i>Prerequisites: INFO1391, INFO1456 and INFO2531.</i> Skills needed for managing a Linux-based network, including installation, using resources, security and setting up users. Students create, configure, and manage network web, ftp, mail, DNS, and DHCP services.	L	40	15	4.5
INFO2638	Integrated Platforms Capstone <i>Prerequisites: INFO2528 and INFO2558.</i> This capstone course applies programming skills using languages acquired in CIT-Application Development/Integrated Platforms courses. Student teams utilize designs created in the INFO2558-Systems Analysis and Design course to produce a total Information System. Students are responsible for creating their own test data, coding and testing the programming operations, creating system and program documentation and weekly progress reporting. A formal team presentation on the completed information system is required.	L	-	135	4.5

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INFO2644	PC & Web Platforms Capstone <i>Prerequisite: INFO2544.</i>	L	20	75	4.5
Students work in teams to implement a programming project based on the design developed in the previous Object-Oriented Analysis & Design course. Teams use an iterative approach in which ongoing analysis and design is a key focus. In addition, students develop an individual programming project of their choice that can be used to showcase their skills to potential employers.					
INFO2648	Advanced RPG IV <i>Prerequisites: INFO1458 and INFO1515.</i>	L	30	45	4.5
Advanced RPG IV programming language concepts include array processing, embedded SQL, file I/O, subprograms, procedures, subfiles, and error handling.					
INFO2670	Desktop Support <i>Prerequisites: INFO2543 and INFO2585.</i>	L	40	15	4.5
Skills and knowledge to support end users in a Microsoft Windows environment.					
INFO2680	XML and Web Services <i>Prerequisite: INFO2514 or INFO2534.</i>	L	20	30	3
The basic concepts of XML are presented as well as an introduction to web services. XML concepts include IML Schema, XPath, XSLT, XQuery, and database manipulation of XML. Web service concepts include SAX, AJAX, JSON, SOAP, WSDL, and REST.					
INFO2695	Advanced Windows Server <i>Prerequisite: INFO2585.</i>	L	20	30	3
In-depth coverage of planning, implementing, configuring, maintaining, and troubleshooting an Active Directory infrastructure using Windows Server.					
INFO2697	Networking Capstone <i>Prerequisites: INFO2631 and INFO2695.</i>	L	15	45	3
Project-based course implementing and maintaining network infrastructures.					

INSU • Insurance

INSU1100	Fundamentals of Insurance I Focuses on the basic concepts in risk management and insurance to include: legal principles in risk and insurance, life, health, property and liability insurance; annuities, retirement and financial services.	L	45	-	4.5
INSU1120	Principles of Underwriting and Claims <i>Prerequisite: INSU1100.</i> This course is designed to provide a knowledge foundation about insurance underwriting and claims. Students will learn to evaluate information for usefulness and profitability of risk and to select proper underwriting techniques for implementing, monitoring, and correcting decisions. Students will learn the claims investigation process and dispute resolution techniques.	L	45	-	4.5
INSU1150	Fundamentals of Insurance II <i>Prerequisite: INSU1100.</i> Focuses on the advance concepts in risk management and insurance to include: employee group life, health and retirement plans and commercial property and liability insurance, financial services and insurance company operations and regulations.	L	45	-	4.5

JDAT • John Deere Tech

JDAT1140	John Deere Fundamentals & Safety The proper use and care of power and hand tools. Encompasses micrometers, dial indicators, torque wrenches, twist drills, tap, dies, screw extractors, thread restoration, tube fittings, and fasteners. Safety, product labels and material safety data sheets, and handling of hazardous materials will be explained. Safe forklift operation will be covered.	M	45	30	5.5
JDAT1142	John Deere Orientation This course provides an introduction to the John Deere product line, manuals, time management, engine classifications, and serial numbers. Warranty, shop tickets, and John Deere service department policy and procedures are explained as well as an introduction to John Deere Service ADVISOR.	M	30	45	4.5

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
JDAT1146	John Deere Electrical/Electronics I <i>Prerequisites: JDAT1140 and JDAT1142.</i> Basic electrical principles and applications of magnetism, electromagnetism, and the safe utilization of electrical test meters are covered. The design, construction, and safe operation and testing of lead acid batteries is part of this class. Principles of operation, testing, and repair of ignition systems, cranking systems, and charging systems are included.	M	84	36	9
JDAT1242	John Deere Engine Repair <i>Prerequisite: JDAT1146.</i> This course deals with basic physical principles, operation and construction of two- and four-stroke cycle engines. It includes ignition timing of four-stroke cycle engines to factory specifications. Basic diagnostic engine test procedures will be practiced on spark and compression ignition engines. This course also covers the types of internal combustion engine cooling systems, lubrication systems, air intake systems, and exhaust systems. Also covered is the basic theory, construction and operation of the engine valve train and the cylinder head, including valve timing and adjustments of actual John Deere engines. Basic repair procedures and operation of valve and seal reconditioning will be performed on actual cylinder heads. Also included are design, construction, operation, and service methods for the following engine components: crankshafts, connecting rods, piston assemblies, cylinder liners, bearings, and related engine accessories. Lab activities include disassembly, inspection, measurements, reassembly, and adjustments performed on John Deere engines. Shop safety is stressed during lab activities.	M	90	120	13
JDAT1244	John Deere Fuel Systems <i>Prerequisite: JDAT1146.</i> Operation, theory, testing, and repair methods for spark ignition engine fuel system along with normal and abnormal combustion theory. Fuel production, testing, storage, and handling are also covered. The theory of diesel fuel injection system includes injection pump and nozzle components, fuel flow, and fuel filtering systems. Maintenance procedures including proper removal, installation, timing of fuel injection pumps and injection system flush is also covered.	M	42	18	4.5
JDAT1246	John Deere Tractor Performance <i>Prerequisite: JDAT1146.</i> This course deals with proper performance of John Deere agricultural tractors. Techniques and procedures for determining percentage of tractor slippage and ballast are covered. Engine performance test equipment, procedures, results, and corrections will be covered.	M	20	10	2
JDAT1440	John Deere Heating/Air Conditioning <i>Prerequisite: JDAT1901.</i> Theory, operation, and repair of John Deere air conditioning, heating, and ventilation systems including operation of recovery/recycling equipment. Retrofit procedures for converting equipment from R-12 to R134A refrigerant is also covered. Operation and repair of Climate Control Systems as used on John Deere Agricultural Equipment is included.	M	30	36	4
JDAT1441	John Deere Tillage & Seeding Equipment <i>Prerequisite: JDAT1901.</i> This course covers the theory, design, principles of operation and adjustment, troubleshooting and repair of tillage equipment and planting equipment. Primary, secondary, and row crop tillage tools will be covered as well as row crop planters and grain drills.	M	26	22	3
JDAT1442	John Deere Electrical/Electronics II <i>Prerequisite: JDAT1901.</i> Review of electrical fundamentals and safe operation of meters is included. An introduction to combine and tractor electrical systems are included as well as troubleshooting techniques for circuit diagnosis using electrical schematics. Testing electrical circuits with meters is part of the lab exercises. Basic CAN BUS and AMS components are included.	M	66	36	7
JDAT1443	John Deere Harvesting Equipment <i>Prerequisite: JDAT1901.</i> This course covers the theory, design, principles of operation and adjustment, and troubleshooting of harvesting equipment. Emphasis will be place in inspection and repair of all combine operational systems as well as the header systems.	M	60	30	7

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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JDAT1901 Dealer Cooperative Experience M - 480 12

Prerequisite: JDAT1242, 1244, 1246.

On-the-job experience in a John Deere agricultural dealership. Application of skills and concepts learned in previous quarters. Supervised by Southeast Community College-Milford Campus John Deere Tech Instructors.

JDAT2541 John Deere Power Trains I M 114 39 12

Prerequisite: JDAT1440, 1441, 1442, 1443.

Theory, function, and operation of gears, chains, clutches, planetary gears, drive lines, differentials, and transmissions. Designs, construction, operation, and service methods of bearings, seals, and shafts. Theory of power transmission from engine to traction wheels. Complete disassembly, inspection, and reassembly of John Deere clutches, 2-speed planetary, differentials, final drives, mechanical front-wheel drive, power takeoffs, and transmissions as used in John Deere Equipment. Syncro-range, quad-range, powershift and IVT transmission, repair, adjustment, and diagnostics.

JDAT2543 John Deere Hydraulics I M 114 39 12

Prerequisite: JDAT1440, 1441, 1442, 1443.

Introduction to basic hydraulic concepts, principles, symbols, and safety. Theory and construction of open-center and closed-center systems, pumps, valves, cylinders, motors, accumulators, and testing equipment as used on John Deere Equipment. Theory of operation of low pressure, high pressure, and control systems. Theory and function of load sense systems, cooling lube circuits, and pilot oil. Diagnostic testing and repair of hydraulic components and systems.

JDAT2741 John Deere Power Trains II M 30 64 5

Prerequisite: JDAT2901.

This course will cover the complete powertrain system, diagnostics, tests, and adjustments of the John Deere tractors, sprayers and harvesting equipment.

JDAT2743 John Deere Hydraulics II M 30 63 5

Prerequisite: JDAT2901.

This course will cover the complete hydraulic system, diagnostics, tests, and adjustments of all hydraulic equipment that John Deere Ag produces.

JDAT2748 John Deere Electrical/Electronics III M 33 33 4

Prerequisite: JDAT2901.

Review of electrical fundamentals and introduction to basic electronics, plus the procedures and use of a digital multimeter in testing electrical circuits is covered. Troubleshooting techniques for circuit diagnosis using electrical schematics is included. The function, operation, and testing of semiconductors and transistors is covered along with microprocessor operation, including inputs and outputs. Testing of tractor circuits including lighting, accessory, safety, instrumentation and gauges is a part of the lab exercises. Electronic monitoring systems used on planting and harvesting equipment is also covered.

JDAT2750 John Deere Advanced Technologies M 33 21 3.5

Prerequisite: JDAT2901.

Operation, theory, testing, and repairs of precision farming tools to include Global Positioning Systems as used for Ag Management Solutions. Included are parallel tracking (guidance systems), yield mapping/monitoring, field documentation (acre counters, fuel consumption, periodical maintenance of machine, etc.), map-based seeding, Accu-depth (tillage machines), and Crop Verifeye (tracing crop from planting to harvest).

JDAT2901 Dealer Cooperative Experience M - 480 12

Prerequisite: JDAT2541, 2542.

On-the-job experience in a John Deere agricultural dealership. Application of skills and concepts learned in previous quarters. Supervised by Southeast Community College-Milford Campus John Deere Tech Instructors.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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JDCE • Deere Construction & Forestry Equipment Tech

Please note: Students must be admitted into the program and each JDCE course must be taken in sequence and completed with a minimum grade of C to progress through the program.

JDCE1130 Deere Orientation M 30 45 4.5

This course provides an introduction to the John Deere product line, manuals, time management, engine classifications, and serial numbers. Warranty, shop tickets, and John Deere service department policy and procedures are explained as well as an introduction to John Deere Service ADVISOR and Parts Pro.

JDCE1131 Deere Fundamentals M 45 30 5.5

The proper use and care of power and hand tools. Encompasses micrometers, dial indicators, torque wrenches, twist drills, taps, dies, screw extractors, thread restoration, tube fittings, and fasteners. Safety, product labels, and material safety data sheets, and handling of hazardous materials will be explained. Safe forklift operation will be covered.

JDCE1133 Deere HVAC M 40 50 5.5

Theory, operation, and repair of Deere heating, ventilation, and air-conditioning systems. Includes proper operation of recovery/recycling equipment and leak detection equipment. Retrofit procedures for converting a system from R-12 to R-134A refrigerant. Operation and repair of Climate Control as used on Deere Construction and Forestry Equipment is included. Safety is stressed in this course.

JDCE1134 Deere Electrical/Electronics I M 84 36 9

Basic electrical principles and applications of magnetism, electromagnetism, and the safe utilization of electrical test meters are covered. The design, construction, and safe operation and testing of lead acid batteries is part of this class. Principles of operation, testing, and repair of ignition systems, cranking systems, and charging systems are included. Safety is stressed in this course.

JDCE1340 Deere Theory of Engine Operation M 60 30 7

Study of basic physical principles, operation and construction of two- and four-stroke cycle engines. Ignition timing of four-stroke cycle engines to factory specifications. Basic diagnostic engine test procedures will be practiced on spark and compression ignition engines. This course also covers the types of internal combustion engine cooling systems, lubrication systems, air intake systems, and exhaust systems. This course also deals with the performance of Deere engines. Engine performance test equipment, procedures, results, and corrections will be covered. Safety is stressed.

JDCE1341 Deere Fuel Systems M 30 18 3.5

Operation, theory, testing, and repair methods for spark ignition engine fuel systems along with normal and abnormal combustion theory. Fuel production, testing, storage, and handling are also covered. The theory of diesel fuel injection system includes the injection pump, and nozzle components, fuel flow, and fuel filtering systems. Maintenance procedures including proper removal, installation, and timing of fuel injection pumps is also covered. Safety is stressed.

JDCE1342 Deere Engine Repair M 50 112 8.5

Basic theory, construction, and operation of engine valve train and cylinder head. Valve timing and adjustments of Deere engines. Design, construction, operation, and service methods for the following engine components: crankshafts, connecting rods, piston assemblies, cylinder liners, bearings, and related engine accessories. Crankshaft lubricants, lubrication systems, and oil filtration systems. Disassembly, inspection, measurements, reassembly, and adjustments performed on Deere diesel engines. Safety is included.

JDCE1343 Deere Electrical/Electronics II M 50 60 7

Review of electrical fundamentals including cranking motors, alternators, and ignition systems. An introduction to basic electronics is part of this course along with procedures and use of a digital multi-meter in electrical circuits. Techniques of circuit diagnosis using electrical schematics. Function, operation and testing of semiconductors and transistors. Microprocessor operation, including inputs and outputs. Testing of machine circuits including lighting, accessory, instrumentation, and gauges. Lab projects include the repair procedures and testing of cranking motors and alternators. Safety is stressed in this course.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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JDCE1441 Deere Advanced Fuel Systems & Engine Diagnostics M 40 60 6

Review of Deere fuel injection systems including the theory, operation, fuel flow, diagnostics, repair procedures and adjustments of the common rail fuel system. Correct procedures for the diagnosis of engine malfunctions are discussed in the classroom. Lab projects are utilized to allow the student to experience engine problems and make the necessary repairs and/or adjustments to correct these malfunctions. Safety training is included.

JDCE1901 Dealer Cooperative Experience M - 480 12
Prerequisite: JDCE1342.

On the job experience in a Deere construction equipment dealership. Application of skills and concepts learned in previous terms. Supervised by Southeast Community College – Milford Campus Deere Construction Equipment instructor. Safety rules/procedures are included in this course.

JDCE2550 Deere Mechanical Power Trains M 60 40 7

Theory of power transmission from engine to traction wheels. Function and operation of gears, clutches, planetary gears, drive lines, differentials, and transmissions. Lab exercises will include disassembly, inspection, adjustment, and reassembly of clutches, differentials, final drives, mechanical front-wheel drive, power takeoffs, mechanical, and power shift transmissions. Safety training will be included.

JDCE2551 Deere Hydraulics M 50 30 6

Principles and application of theory, construction, fluid flow, operation, testing, disassembly, inspection, repair, reassembly, and testing of hydraulic components and systems as used in Deere construction equipment. Safety is stressed.

JDCE2552 Deere Hydrostatic Drives M 50 40 6

Principles and application of theory, construction, fluid flow, operation, testing, disassembly, inspection, repair, reassembly, and testing of hydrostatic components and systems as used in Deere construction equipment. Safety is stressed.

JDCE2760 Deere Back Hoes/Landscape Loaders M 30 16 3.5

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere Back Hoes/Landscape Loaders utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety is stressed.

JDCE2761 Deere Excavators M 30 16 3.5

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere Excavators utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety training will be included.

JDCE2762 Deere Crawler Dozers/Loaders M 30 16 3.5

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere crawler dozers/loaders utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety is stressed.

JDCE2763 Deere Motor Graders M 25 16 3

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere motor graders utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety is stressed.

JDCE2764 Deere Four Wheel Drive Loaders M 30 16 3.5

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere four wheel drive loaders utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety training will be included.

JDCE2765 Deere Skid Steer Loaders M 10 5 1

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere skid steer loaders utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety is stressed.

JDCE2766 Deere 4WD Tractors/Articulated Trucks M 30 15 3.5

Theory, design, uses, principles of operation, adjustments, troubleshooting, and repair of Deere 4WD tractors and articulated trucks utilizing Service ADVISOR. Students will experience actual operation of equipment as available. Safety training will be included.

JDCE2901 Dealer Cooperative Experience M - 480 12

Prerequisite: JDCE2552.

On the job experience in a Deere construction equipment dealership. Application of skills and concepts learned in previous quarters. Supervised by the Southeast Community College-Milford Campus Deere Construction Equipment instructor.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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JOUR • Journalism

JOUR1810 Introduction to Mass Media B/L 45 - 4.5

Prerequisite: Eligible for ENGL1010 or ENGL1015.

Survey of new media, their roles, organization, personnel and procedures. Introduction to news writing style and technique and new media news production. Writing assignments for campus media outlet.

JOUR1820 Media Writing B/L 45 - 4.5

Prerequisite: Eligible for ENGL1010 or ENGL1015.

Study of basic techniques of news gathering and news writing in a multimedia environment with an emphasis on publishing in campus and other media outlets.

JOUR1840 Advanced Media Writing B 45 - 4.5

Prerequisite: Grade of C or higher in JOUR1820.

Study of advanced techniques of news gathering and news writing in a new media environment with an emphasis on investigative reporting to be published in the campus news source and/or other publications as assigned. Emphasis is on publishable work. Includes assigned work in news writing, photography, audio production, video production, and page design and makeup.

JOUR1880 Multimedia Reporting B 45 - 4.5

Prerequisite: Grade of C or higher in JOUR1820 or instructor permission.

Study of audio-visual technology used by contemporary journalists with an emphasis on audio and video production and editing and page composition to be published in the campus news source and/or other publications as assigned. Emphasis is on publishable work. Includes assigned work in news writing, photography, audio production, video production and page design and makeup.

JOUR2750/PHOT2750 Photojournalism B 30 30 4.5

Prerequisite: Grade of C or higher in PHOT1760 or instructor permission.

Study of photojournalism for mass media using digital technology. Textbook study and photography assignments for publication of news, features, sports, studio photography and photo essays. Technical aspects include screening and editing prints using Photoshop software.

JOUR2780 Public Relations B 45 - 4.5

Study of strategies, problems, and procedures in public relations. Practice in solving public relations problems. Preparation of public relations material for new media dissemination.

JOUR2880 Multimedia Editing B 45 - 4.5

Prerequisite: Grade of C or higher in JOUR 1880.

Advanced study of news writing, photography, and print and online page composition to be published in the campus news source and/or other new media publications as assigned. Intended to be a capstone course for journalism students. Includes assigned work in news writing, photography, audio production, video production and print and online page design. Emphasis is on publishable work. May be taken more than once for credit.

JOUR2900 News Media/Journalism Internship B - 180 4.5

Prerequisites: Permission of instructor.

Internship in news media field or location where news media knowledge and skills are the primary requirements. Guidance from professional staff in employment simulation.

LIBR • Library Science

LIBR courses are offered in partnership with Central Community College, please see the Academic Transfer program for articulated samples and for contact information.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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LPNS • Practical Nursing

LPNS1011 Holistic Health Concepts 1 B/L 40 60 6

Prerequisite: Admission to Practical Nursing Program.

Introduction of concepts for practical nursing skills, development and family dynamics related to human flourishing encompassing nursing, patient and family categories of care.

LPNS1012 Nursing Care Concepts 1 B/L 30 90 6

Prerequisite: Admission to Practical Nursing Program.

Introduction of health/illness concepts and exemplars with application to patient care utilizing the nursing process related to human flourishing and nursing judgment encompassing nursing, patient, family and healthcare system categories of care.

LPNS1013 Health Systems Concepts 1 B/L 20 - 2

Prerequisite: Admission to Practical Nursing Program.

Introduction of concepts to guide practical nursing practice related to human flourishing, nursing judgment, professional identity, and spirit of inquiry encompassing nursing and healthcare system categories of care.

LPNS1021 Holistic Health Concepts 2 B/L 40 60 6

Prerequisites: LPNS1011, LPNS1012, LPNS1013.

Continue to introduce concepts for practical nursing related to human flourishing and nursing judgment encompassing nursing, patient and family categories of care.

LPNS1022 Nursing Care Concepts 2 B/L 37 70 6

Prerequisites: LPNS1011, LPNS1012, LPNS1013.

Continue to introduce health/illness concepts and exemplars with application to patient care utilizing the nursing process related to human flourishing and nursing judgment and professional identity encompassing nursing, patient, family, and healthcare system categories of care.

LPNS1023 Health Systems Concepts 2 B/L 20 - 2

Prerequisites: LPNS1011, LPNS1012, LPNS1013.

Continue to introduce concepts to guide nursing practice related to human flourishing, nursing judgment, professional identity, and spirit of inquiry encompassing nursing and healthcare system categories of care.

LPNS1031 Holistic Health Concepts 3 B/L 40 60 6

Prerequisites: LPNS1021, LPNS1022, LPNS1023.

Expand on the health/illness concepts and exemplars across the lifespan with application to patient care utilizing the nursing process. The focus is on concepts related to human flourishing and nursing judgment encompassing in the nursing, patient/family categories of care.

LPNS1032 Nursing Care Concepts 3 B/L 25 110 6

Prerequisites: LPNS1021, LPNS1022, LPNS1023.

Expand on the health/illness concepts and exemplars across the lifespan with application to patient care utilizing the nursing process. The focus is on concepts related to human flourishing, nursing judgment, and spirit of inquiry encompassing patient/family, nursing and healthcare system categories of care.

LPNS1033 Health Systems Concepts 3 B/L 20 - 2

Prerequisites: LPNS1021, LPNS1022, LPNS1023.

Expand on concepts related to human flourishing, nursing judgment, and professional identity encompassing patient/family, nursing and healthcare system categories of care.

LPNS1041 Holistic Health Concepts 4 B/L 57 10 6

Prerequisites: LPNS1031, LPNS1032, LPNS1033.

A continuation of health/illness concepts and exemplars across the lifespan with application to patient care utilizing the nursing process. The focus is on concepts related to human flourishing encompassing patient/family and nursing categories of care.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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LPNS1042 Nursing Care Concepts 4 B/L 25 110 6

Prerequisites: LPNS1031, LPNS1032, LPNS1033.

A continuation of the study of health/illness concepts and exemplars across the lifespan with application to patient care utilizing the nursing process. The focus is on concepts related to human flourishing and professional identity, and nursing judgment encompassing patient/family, nursing and healthcare system categories of care.

LPNS1043 Health Systems Concepts 4 B/L 20 - 2

Prerequisites: LPNS1031, LPNS1032, LPNS1033.

Further development of the concepts related to human flourishing, nursing judgment, professional identity, and spirit of inquiry encompassing patient/family, nursing and healthcare system categories of care.

LRAD • Limited Radiography

LRAD1310 Limited Radiography Prep I L 25 15 3

Prerequisite: MEDA1205 or permission. Corequisite: MEDA1301 or permission.

A clinic-based comprehensive study of limited radiography that will present the fundamentals of radiation, including procedures and techniques, as well as methods of minimizing radiation exposure to patients and personnel. Procedures include chest and extremities only.

LRAD1410 Limited Radiography Prep 2 L 25 15 3

Prerequisite: MEDA1301 or permission. Corequisite: MEDA1402 or permission.

A continued clinic-based study of limited radiography including a comprehensive exam preparation for the Nebraska Limited Radiographer Examination.

LSCE • Land Surveying/Civil Engineering Technology

LSCE1120 Plane Surveying M 60 90 9

Study of the use of surveying instruments and equipment. Includes units on measurement, beginning instrument use, field notes, and taping procedures. Care of surveying instruments and surveying safety. Applications of trigonometry. Calculations of lengths of boundaries and elevation changes.

LSCE1126 Basic Civil CAD M 60 40 7

This course introduces computer aided drafting (CAD) and examines the hardware that makes up a CAD workstation. It also covers the operating system (Microsoft Windows) that enables the equipment to function as a unit. The course shows how to use AutoCAD to set up drawings and construct lines, circles, arcs, other shapes, geometric constructions, and text. Students will use display and editing techniques as well to obtain information about their drawings and work with drawing files. This course also introduces recommended drafting standards for students to use for properly preparing drawings with AutoCAD. This course also covers basic hand-lettering skills, drawing media, and the use of a civil engineering scale.

LSCE1220 Engineering Surveying M 40 60 6

Prerequisites: LSCE1120, BSAD1010 or INFO1010, and MATH1110.

Studies related to surveying as carried out in traversing, traverse computations, area and volume. Measuring horizontal and vertical angles using a variety of different instruments and readouts. Solving practical surveying problems using basic trigonometry. Field note forms. Safety practices. Continuation of study and application of surveying mathematics.

LSCE1226 Civil CAD II M 50 50 6.5

Prerequisites: LSCE1126, BSAD1010 or INFO1010, and MATH1110.

This course examines dimensioning, blocks, attributes, section views, external references, multiview layouts, command aliases, scripts, and object linking and embedding. Students will learn how to use AutoCAD to dimension drawings, create section lines and graphic patterns, design symbols and attributes for multiple use, and create sheet sets. Student drawings will be plotted or printed. This course also covers recommended drafting standards and practices for students to use for properly preparing drawings with AutoCAD. This course also introduces the students into the basic use of the Survey Pro RECON data collector software.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face**, **online**, and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
LSCE1230	Earthwork Inspection	M	20	30	3
Study of properties of soils affecting the ability to support structures such as bridges, highways, and building sites. Inspector's duties are studied regarding his/her function to ensure that a quality foundation or embankment is constructed. Areas of study include compaction, soil types, basic geology, and density and moisture of soils used in construction.					
LSCE1232	Highway Plan Reading	M	15	35	2.5
Programmed study that teaches the fundamentals of reading and interpreting a complete set of highway plans.					
LSCE1320	Route & Construction Surveying	M	30	70	5
<i>Prerequisites: LSCE1220, LSCE1232, and MATH1050 or higher.</i>					
Field work for topographic details using total station equipment and electronic data collected. Study of circular and vertical curves as employed in construction projects. Lab work includes setting out circular curves and learning safety practices. Unit of study also covers sanitary sewer networks and principles of hydraulics.					
LSCE1324	Concrete Inspection	M	35	15	4
Study based on the fundamental principles of cement and concrete. Understanding of cement, concrete, and concrete products as applied to the job. Reasons behind the "why" of cement and concrete. Study of ingredients, placement, and other factors which affect the quality of pavement and structures. Role of the inspector in maintaining quality control of concrete construction projects. Includes Concrete Field Testing Technician Grade I certification through the American Concrete Institute.					
LSCE1326	Civil CAD III	M	50	100	8
<i>Prerequisite: LSCE1226 and MATH1050 or higher.</i>					
This course introduces Civil 3D software, drawings of subdivision plats and computer aided drafting projects. This course provides the applications of design and layout of a basic plan set. Using Civil 3D surface information, design cross section templates and apply to road design. Determine cut and fill projections. Applying and interviewing for placement, basic preparation for the on-the-job experience, and the explanation of the process used for school supervision and evaluation of the cooperative experience. The HP50 COGO routines will be used to determine triangle solutions, basic traverse solutions, collecting points, and staking points.					
LSCE1900	Internship	M	-	480	12
<i>Prerequisites: LSCE1320, LSCE1324, LSCE1326, and ENGL1010.</i>					
On-the-job experience doing surveying, drafting, or materials testing/inspection with employers. Application of skills and knowledge acquired in previous quarters.					
LSCE1901	Cooperative Experience	M	-	480	12
<i>Prerequisites: LSCE1320, LSCE1324, LSCE1326, and ENGL1010.</i>					
On-the-job experience doing surveying, drafting, or materials testing/inspection with employers. Application of skills and knowledge acquired in previous quarters.					
LSCE2520	Geodetic Surveying	M	90	60	11
<i>Prerequisites: LSCE1320.</i>					
Study of control surveys, state plane coordinates, Photogrammetry, and Global Positioning Systems. Application of field work using GPS for construction staking. Applications of trigonometry are used to solve surveying problems. Continuation of study and application of surveying mathematics.					
LSCE2526	Principles of Land Development	M	30	20	3.5
Principles of land use and development with application to the fields of surveying and civil engineering. Theory and calculations cover transportation, the environment, utility projects, plans and specifications. Includes a study of bridge plan reading.					
LSCE2547	Applied GIS	M	60	40	7
This course covers the underlying geographic concepts (world coordinate system and projections, vector map topology, tiled and layered maps, etc.) map design and outputs, geodatabases, importing spatial and attribute data, digitizing, geocoding, spatial data processing, and advanced spatial analysis. Other topics such as raster integration, Internet-enabled GIS, network, and 3D analysis are also addressed. The technical focus of the course includes computer lab tutorials and case studies using the leading desktop GIS software, ArcGIS from ESRI. Application areas covered in this course include city and regional planning, community planning, economic development, and environmental studies, housing and property evaluation, transit and transportation issues, land use, historic studies, emergency management, public works utilities, census population and demographic studies, and business applications. By the end of this course, students will have sufficient background to identify spatial characteristics of diverse application areas, enabling them to integrate spatial thinking and GIS analysis into their research and careers.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
LSCE2620	Boundary Control & Legal Principles	M	60	40	7
<i>Prerequisite: LSCE2520 and SPCH1090, 1110 or 2810.</i>					
Study of the advanced methods and equipment for making survey measurements. Using a property description, students conduct a record history search. Field search for locating survey point and field-to-finish subdivision project will be completed along with processing the data and drawing the subdivision using AutoCAD Civil 3D. This course will also include legal descriptions of plots of land and methods for describing boundaries and locating property. Using a property description, students conduct a record history search at the county courthouse. Field search for locating survey points is also completed. Study of the advanced methods and equipment for making surveying measurements. Using a property description, students conduct a record history search. Field search for locating survey points and field-to-field survey, processing data and drawing is completed.					
LSCE2626	Advanced Civil CAD	M	20	30	3
<i>Prerequisites: LSCE2547, LSCE2526, and SPCH1090, 1110 or 2810.</i>					
Using Land Desktop software, complete drawings using survey field notes, legal descriptions, and city plat drawings. Draw up a mortgage survey. Continuation in the use of the Surveying Pro RECON software. Continuation in the use of ERSI GIS 10.1 software and HP50 DC50 software.					
LSCE2646	Civil CAD 3D	M	25	75	5
<i>Prerequisite: LSCE1326 and LSCE2547.</i>					
Study of advanced civil computer aided design. Use of engineering software, Autodesk Civil 3D and ERSI GIS software to draft a complete subdivision set of plans from field to finish. , Surveying field projects in electronic data collection are downloaded into the computer using AutoCAD Civil 3D and/or Trimble Business Center.					
LSCE2667	Public Land Survey Systems	M	50	-	5
<i>Prerequisite: LSCE2520 and SPCH1090, 1110 or 2810.</i>					
Study of the Public Land system of division and the security of legal title to land. The study on how cadastral surveys are made in conformance with statutory law and its judicial interpretation. Discussion will also include The Bureau of Land Management's mission to sustain the health and productivity of the public lands for the use and enjoyment of present and future generations.					

LTCA • Long Term Care Administration

These program courses are only available online.

LTCA1000	Introduction to Long Term Care	45	-	4.5
This course is the study of individuals who benefit from an integrated continuum of long term care. It is the study of the functions of a long term care facility and its organizational management. The history of long term care also will be examined.				
LTCA1010	Diverse Relationships and Communications	45	-	4.5
This course will teach students how to work with diverse ethnic groups, cultures and religions. They will learn communication styles, assertiveness and active listening skills.				
LTCA1020	Death, Dying, Grieving, Loss and Hospice	45	-	4.5
This is the study of the process of loss and grief from the perspective of long term care. Recognizing loss, stages of grieving, dying, hospice and death will be examined.				
LTCA1030	Dietary Management	20	-	2
This course covers dietary management, staff hygiene and kitchen sanitation, menus and nutritional values, food and food preparation, therapeutic diets, food needs of the elderly, nutrition, assistive devices, enhanced diets, and supplements. The dining experience, frequency of meal service, food safety, inventory, and sanitary conditions also will be discussed.				
LTCA1040	Introduction to Assisted Living	45	-	4.5
This course is an introduction to the profession of assisted living provider. It includes an overview of the role of assisted living in long term care, services provided, social service needs, financial management, administration requirements, gerontology, and the rules, regulations and standards of practice. This course meets the basic education regulatory requirement for assisted living administrators in Nebraska (contact LTCA advisor to see if this meets your state's requirements).				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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LTCA1050 Administration for Long Term Care Facilities 45 - 4.5
This course explores the roles and responsibilities of a long term care administrator. Emphasis will be on human resources, labor laws, risk management, physical environment compliance, and design.

LTCA1060 Social Services for Long Term Care Facilities 45 - 4.5
This is the study of people in the final life cycle, pre-retirement to death. Psychological, social and economic needs, as well as feelings, attitudes and theories of the elderly will be examined.

LTCA1070 Patient Care & Services for Long Term Care Facilities 45 - 4.5
Physical, psychological and social aspects of disability, motor and sensory losses, and diseases of the aged will be examined.

LTCA2000 Physical Environment and Safety in Long Term Care 45 - 4.5
Standards and regulations for buildings, grounds, equipment and maintenance including ADA, OSHA, LSC and NFPA; roles and requirements of environmental staff (maintenance, housekeeping and laundry) including preventive maintenance, potential hazards, safety and infection control; emergency preparedness and response including All Hazards Disaster Planning and the Incident Command System; creating a home-like environment; environmental safety and security, quality assurance and performance improvement.

LTCA2010 Foundations of Leadership 45 - 4.5
This course studies leadership vs. management, leading individuals, groups, and facility. Different leadership styles will be examined, as well as how to be a successful leader.

LTCA2020 Marketing and Public Relations for Long Term Care 45 - 4.5
This course provides strategies on how to market a long term care facility through marketing principles and public relations within the community.

LTCA2030 Care Management & Ethics 45 - 4.5
This course will cover the skills of assessment, interviewing, presentation, documentation, referral and follow up. The use of computers in record keeping also will be covered. Professional ethics, issues and case studies will be studied.

LTCA2040 Financial Management for Long Term Care Facilities 45 - 4.5
This course is designed to provide knowledge of accounting principles for long term care facilities, including payroll, accounts payable, accounts receivable, budgeting, resident trust funds, operation planning, financial planning, and related regulations.

LTCA2050 Rules, Regulations, & Standards Relating to the Operation of a Health Care Facility 45 - 4.5
This course is an overview of the legislation process, including Medicaid and Medicare, the long term care survey and enforcement process, state regulations, laws governing a long term care administrator, and HIPAA regulations.

LTCA2070 Seminar 45 - 4.5
Review of course material to prepare for National Board Exam.

MAAP • Major Appliance Professional Technology

MAAP1140 Cooking Equipment Technology M 40 60 6
Theory and operating principles involved with different brands of residential electric ranges and microwaves, gas ovens and cooktops and induction ranges and cooktops. Equipment safety standards, basic electricity, electrical schematics and advanced troubleshooting technologies of both electrical and mechanical systems will be practiced as it relates to cooking equipment. Interpersonal skills with regard to customers and co-workers are practiced.

MAAP1141 Cleaning Equipment Technology M 40 60 6
Theory and operating principles involved with different brands of residential top and front loading washing machines, gas and electric dryers and dishwashers. Equipment safety standards, basic electricity, electrical schematics and advanced troubleshooting technologies of both electrical and mechanical systems will be practiced as it relates to cleaning equipment. Interpersonal skills with regard to customers and co-workers are practiced.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MAAP1142 Cooling Equipment Technology M 40 60 6
Refrigeration theory, proper method of evacuating/charging residential refrigerators, refrigeration cycles, temperature/pressure relationships, compressors, metering devices, evaporators, condensers, and methods of controlling frost in residential refrigerators/freezers, window air conditioners, dehumidifiers, wine cabinets and ice makers. EPA refrigerant certification testing offered. Equipment safety standards, basic electricity, electrical schematics and advanced troubleshooting technologies of both electrical and mechanical systems will be practiced as it relates to cooling equipment. Interpersonal skills with regard to customers and co-workers are practiced.

MACH • Precision Machining and Automation Technology

MACH1100 Basic Machine Tool M 25 60 4.5
Prerequisite: Current declared Academic Transfer – STS option or currently enrolled at UNL in AG or STS education focus. Note: this class does not meet program requirements for Machine Tool.

Theory and operation in basic Machine Tool procedures with lathes, milling machines and drill presses.

MACH1121 Manufacturing Processes M 50 - 5
MACH1121 and MACH1131 are taken simultaneously.

Theory and safe operation of machine and hand tools. Covers metrology, five basic machining techniques (drilling, turning, boring, milling, and grinding), tool geometry, speeds, feeds, and cutting fluids.

MACH1131 Manufacturing Processes II for Electromechanical M 20 80 4.5
MACH1121 and MACH1131 are taken simultaneously.

The basic operation of the lathe, milling machine, and grinder are covered. The laboratory experience will include metrology, use of basic hand tools, metal sawing, drilling and tapping, milling, turning, threading and grinding.

MACH1156 Blueprint Reading & Drawing M 20 30 3
Basic theory and laboratory work in blueprint reading, drafting, equipment utilization, lettering, and geometric constructions. Shape and size description, section views and freehand sketching.

MACH1173 Machine Tool Lab I M 15 60 3.5
Prerequisite: MACH1121 or special permission.

Basic operation of the lathe, milling machine, and grinder. Laboratory experience with hand tools, metrology, metal sawing, drilling and tapping.

MACH1174 Machine Tool Lab II M 10 60 3
Prerequisite: MACH1173.

Continuation of MACH 1173.

MACH1223 Machine Tool Lab III M 5 75 3
Prerequisite: MACH1174.

Practice using Machine Tools. Drill press, lathe, milling machine, surface grinder and cylindrical grinder.

MACH1224 Machine Tool Lab IV M 5 115 4
Prerequisite: MACH1223.

Continuation of MACH1223.

MACH1225 Materials of Industry M 50 - 5
Introduction to materials (steel, irons, etc.) used in industry. Properties, uses, specifications, availability, heat treatment and tool steel.

MACH1241 Machinery's Handbook M 50 - 5
Introduction to technical area handbooks and problems of design. Use of Machinery's Handbook for measurement, circle, geometry, allowance and tolerance, keys and keyseats, gearing problems, cutting speeds, and threads and bearing problems.

MACH1250 Computer Aided Drafting (CAD) M 20 30 3
Fundamentals of Computer Aided Drafting using AutoCAD computer operating system, AutoCAD menus, AutoCAD settings and drawing setup, draw and edit commands, AutoCAD coordinate system, practice drawings, symbols, prototype drawings and plotting.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MACH1324	Machine Tool Lab V <i>Prerequisite: MACH1224</i> Practice using Machine Tools. Lathe, milling machine, surface grinder, cylindrical, and cutter grinder. Projects for lab work. Introduction to die and mold construction.	M	10	190	7
MACH1349	CNC I Basic theory and laboratory work in basic programming, operation and maintenance of CNC machines. Operation and maintenance of Coordinate Measuring Machines (C.M.M.).	M	45	30	5.5
MACH1370	Precision Machining Processes Using Math Concepts <i>Prerequisite: MATH1050 or MATH1040.</i> Use of trigonometry for design and shop problems. Electronic calculator is used for most assigned problems.	M	25	-	2.5
MACH1428	Machine Tool Lab VI <i>Prerequisite: MACH1324.</i> Advanced projects to improve proficiency on Machine Tools.	M	10	140	5.5
MACH1451	CNC II <i>Prerequisite: MACH1349.</i> Advanced programming, operation, and setup of CNC machines.	M	55	45	7
MACH1454	CAM <i>Prerequisite: MACH1250.</i> Introduction to the fundamentals of Computer Aided Manufacturing. Various functions and methods of 3D AND 2D CAM programming will be covered.	M	40	10	4
MACH2510	Automation Fundamentals <i>Prerequisites: MACH1121 through MACH1454.</i> Fundamentals of automation and automation equipment.	M	50	-	5
MACH2520	Automated Equipment Design <i>Prerequisites: MACH1121 through MACH1454.</i> Design a piece of automated equipment to be built in the Automated Equipment Design Lab.	M	10	40	2
MACH2530	Die Design <i>Prerequisites: MACH1121 through MACH1454.</i> Study of the design of piercing and blanking dies. Laboratory work in developing and preparing working drawings for a die which the student will construct during the fifth quarter.	M	10	40	2
MACH2532	Die Making Lab <i>Prerequisites: MACH1121 through MACH1454.</i> Practical experience in construction of metal dies. Two types of dies are built, one from the student's own blueprint designed in Die Design I. Use of form ground and wire EDM (electric discharge machine) construction methods.	M	10	190	7
MACH2535	Mold Theory <i>Prerequisites: MACH1121 through MACH1454.</i> Fundamental processes and basic construction of plastic molds (compression, transfer, and injection), molds for die casting (pressure molding of nonferrous alloys) and rubber molds.	M	50	-	5
MACH2536	Automated Equipment Design Lab <i>Prerequisites: MACH1121 through MACH1454.</i> Construct an automated piece of equipment that was designed in the Automated Equipment Design class.	M	10	190	7
MACH2537	Injection Mold Design I <i>Prerequisites: MACH1121 through MACH1454.</i> Basic principles and design of injection molds, gating methods, and runner systems. Study of mold making materials and standard mold bases and components. Use of basic principles and designs in developing plans for a single cavity mold that will be constructed as a laboratory project.	M	10	40	2

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MACH2538	Mold Making Lab <i>Prerequisites: MACH1121 through MACH1454.</i> Construction of plastic injection molds, one from the student's prints designed in the injection mold design class. Construction of two other molds to pre-designed specifications. Construction of some components using CNC lathe and mills.	M	10	190	7
MACH2547	Die Theory <i>Prerequisites: MACH1121 through MACH1454.</i> Study of the design and construction of shearing, blanking, piercing, cutoff, bending, and forming. Punch presses and die sets.	M	50	-	5
MACH2641	CNC Concepts and Applications <i>Prerequisites: MACH1121 through MACH1454</i> Theory class covering advanced CNC techniques and CNC support equipment.	M	50	-	5
MACH2650	Special Machining Applications <i>Prerequisite: Program Chair Permission.</i> Course requirements and objectives arranged by the program chair.	M	10	60	3
MACH2651	CNC Fixtures and Planning <i>Prerequisites: MACH1121 through MACH1454.</i> Design and plan a production run using a fixturing device for the CNC equipment.	M	10	40	2
MACH2660	CNC Fixtures and Applications Lab <i>Prerequisites: MACH1121 through MACH1454.</i> Build and run a CNC production project.	M	10	190	7

MATH • Mathematics

MATH0900	Math Fundamentals Covers basic computational skills for review or initial mastery. Topics include fractions and decimals; ratios, proportion, and percent; operations with numbers; problem solving and estimation; basic study skills for mathematics.	B/L/M	45	-	4.5
MATH0901	Math Fundamentals Module I <i>Prerequisite: Appropriate score on math placement test</i> Review of operations with whole numbers, study of order of operations, exponents, factors, GCF, LCM/LCD, operations with fractions and mixed numbers	B/L	15	-	1.5
MATH0902	Math Fundamentals Module II <i>Prerequisite: A grade of "B" or higher in MATH0901.</i> Study of decimals, order of operations with fractions and decimals, converting fractions to decimals and decimals to fractions, operations with positive and negative integers, and an introduction to variables and algebraic expressions.	B/L	15	-	1.5
MATH0903	Math Fundamentals Module III <i>Prerequisite: A grade of "B" or higher in MATH0902.</i> Study of basic linear equations, ratios, rates, proportions, percents.	B/L	15	-	1.5
MATH0950	Beginning Algebra <i>Prerequisite: A grade of "C" or higher in MATH0900 or a grade of "B" or higher in MATH0903 or appropriate score on the math placement test.</i> Study of operations with integers, solve linear equations and inequalities, solve linear absolute value equations and inequalities, write equations and graphing lines and linear inequalities, solve systems of equations, the Laws of Exponents, and operations with polynomials.	B/L/M	45	-	4.5
MATH0951	Beginning Algebra Module I <i>Prerequisite: Grade of "C" or higher in MATH0900 or Grade of "B" or higher in MATH0903 or appropriate score on the math placement test.</i> Study of operations with integers, solve linear equations and inequalities and their applications.	B/L/M	15	-	1.5
MATH0952	Beginning Algebra Module II <i>Prerequisite: Grade of "B" or higher in MATH0951.</i> Solve linear absolute value equations and inequalities, write equations and graphing lines and linear inequalities in two variables.	B/L/M	15	-	1.5

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face**, **online**, and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MATH0953	Beginning Algebra Module III	B/L/M	15	-	1.5
	<i>Prerequisite: Grade of "B" or higher in MATH0952.</i>				
	Solve systems of equations, study of the Laws of Exponents, and operations with polynomials.				
MATH0980	Geometry	B/L	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	Development of spatial awareness and critical thinking skills. Through use of contraction, labs and proofs, discovery of properties of lines, angles, polygons, circles. With the use of Cartesian, coordination of the relationship between algebra and geometry.				
MATH0999	College Prep Mathematics	L	60	-	6
	<i>Prerequisite: Appropriate score on math placement test.</i>				
	This is an accelerated foundational math course. It will cover key mathematics topics to prepare students for first-year college-level mathematics courses. Topics include foundational-algebra skills and critical math-thinking skills.				
MATH1020	Technical Math	B/L/M	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	This course provides the practical mathematics skills needed in a wide variety of occupational areas, including plumbing, welding, transportation, electrical/electronics, construction, machine technology, agriculture, HVAC, health, and many more. Students will receive a direct practical approach that emphasizes careful, complete explanations and actual on-the-job applications.				
MATH1040	Business Math	B/L/M	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	This course is for the student who needs specific math skills to address financial problems and/or applications. Students will learn mathematics as it relates to retail, payroll, financial analysis, interest earned, and money management. Students may use a calculator and computer to solve a variety of applications.				
MATH1050	Thinking Mathematically	B/L/M	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	This course is designed to help student think mathematically. It will cover various topics including critical thinking, logic, geometry, advanced algebra skills, basic trigonometry, statistics and other contemporary topics.				
MATH1080	Algebra & Trigonometry	L/M	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	This course will cover a variety of algebra and trigonometry skills. Topics will include: order of operations; powers, exponents, engineering and scientific notation, polynomials, metric prefixes, and logarithms; factoring, quadratic equation; solving absolute value equations, solving two equations/two unknowns; transposing formulas; solving complex fractional equations; word problems involving direct and inverse variation; and formulas from geometry involving perimeter, area, volume, Pythagorean Theorem, and right triangle trigonometry including special triangles; oblique triangle formulas and graphing equations of lines. Various relevant applications will be discussed.				
MATH1100	Intermediate Algebra	B/L	45	-	4.5
	<i>Prerequisite: A grade of "C" or higher in MATH0950 or MATH0999 or a grade of "B" or higher in MATH0953 or appropriate score on the math placement test.</i>				
	Study of 2nd year algebra at a college level with emphasis on: Techniques for simplifying algebraic expressions, and solving algebraic equations and inequalities, functions their properties and graphs, complex numbers, graphs of quadratic functions, and systems of equations. May not fulfill the math requirement for associate degrees-check with transfer institution.				
MATH1101	Intermediate Algebra Module I	B/L	15	-	1.5
	<i>Prerequisite(s): A grade of "C" or higher in MATH0950 or MATH0999 or a grade of "B" or higher in MATH0953 or appropriate score on math placement test.</i>				
	Study of factoring polynomials, solving polynomial equations by factoring, simplifying, multiplying, and dividing rational expressions.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MATH1102	Intermediate Algebra Module II	B/L	15	-	1.5
	<i>Prerequisite: A grade of "B" or higher in MATH1101.</i>				
	Study of 2nd year algebra at a college level with emphasis on: Techniques for simplifying algebraic expressions, and solving algebraic equations and inequalities, functions their properties and graphs, complex numbers, graphs of quadratic functions, and systems of equations. May not fulfill the math requirement for the associate degrees-check with transfer institution.				
MATH1103	Intermediate Algebra Module III	B/L	15	-	1.5
	<i>Prerequisite: A grade of "B" or higher in MATH1102.</i>				
	Study of operations with radical expressions, solving radical equations, solving quadratic equations, complex numbers, graphing quadratic functions.				
MATH1150	College Algebra	B/L	45	-	4.5
	<i>Prerequisites: A grade of "C" or higher in MATH1100 or a grade of "B" or higher in MATH1103 or appropriate score on the math placement test.</i>				
	This course is the study of relations, functions and their graphs, equations and inequalities, polynomial and rational functions, exponential and logarithmic functions, systems of equations and inequalities.				
MATH1110	Land Surveyors Math	M	45	-	4.5
	This is a course to review basic mathematics and learn algebraic, geometric and trigonometric concepts as they apply in the land surveying field. Topics covered include: 1) geometric definitions and calculations of perimeter, area, and volumes of various basic and composite figures, 2) solving linear equations and systems of equations, 3) graphing linear and quadratic equations, 4) right triangle trigonometry and solving oblique triangles using Law of Sines and Cosines.				
MATH1180	Elementary Statistics	B/L/M	45	-	4.5
	<i>Prerequisites: A grade of "C" or higher in MATH1100 or a grade of "B" or higher in MATH1103 or appropriate score on the math placement test.</i>				
	The practical application of statistical thinking to contemporary issues; collection and organization of data; probability distributions; statistical inference; estimation; and hypothesis testing.				
MATH1200	Trigonometry	B/L	45	-	4.5
	<i>Prerequisite: "C" or higher in MATH1150 or appropriate score on the math placement test.</i>				
	A study of trigonometry in preparation for advanced math and science coursework. Use definitions of trigonometric functions to establish properties, create graphs, establish identities and formulae, and define inverse trigonometric functions. Use trigonometric functions and their inverses to solve trigonometric equations, and applications. Graphing in polar coordinates, and vector arithmetic.				
MATH1300	Precalculus	B/L	75	-	7.5
	<i>Prerequisites: A grade of "C" or higher in MATH1100 or a grade of "B" or higher in MATH1103 or appropriate score on the math placement test.</i>				
	Intensive review of college algebra and trigonometry. Study of the concept of a function and its graph. Study of certain specific functions: polynomial, rational, exponential, logarithmic and trigonometric functions. Covers analytic trigonometry, some applications of trigonometry, conic sections, and systems of equations. Most study uses three points of view: algebraic, graphical, and numerical. Graphical and numerical approaches using a graphing calculator. A graphing calculator is required for the course.				
MATH1400	Applied Calculus	B/L	45	-	4.5
	<i>Prerequisite: "C" or higher in MATH1150 or MATH1300 or appropriate score on the math placement test.</i>				
	Fundamentals of differential and integral calculus with emphasis on applications from business, economics and the life sciences. Not open to pre-engineering or pre-architectural majors.				
MATH1600	Analytic Geometry & Calculus I	B/L	75	-	7.5
	<i>Prerequisites: A grade of "C" or higher in MATH1200 or MATH1300 or equivalent, or appropriate score on the math placement test.</i>				
	This course is a study of analytical geometry and single variable calculus. Topics include limits, continuity, derivatives, applications of derivatives, integrals, and applications of integrals.				

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MATH1700 Calculus & Analytic Geometry II B/L 75 - 7.5

Prerequisite: A grade of "C" or higher in MATH1600 or equivalent.

Continuation of MATH1600. Study of antiderivatives, methods of integration; numerical methods, coordinates and conics, differential equations, Taylor series, and an introduction to differentiation and integration of vector valued functions. A graphing calculator or use of mathematical software may be required.

MATH2030 Contemporary Mathematics B/L 45 - 4.5

Prerequisites: A grade of "C" or higher in MATH1100, or a grade of "B" or higher in MATH1103 and one year of geometry or equivalent, or appropriate score on math placement test.

Applications of quantitative reasoning and methods to problems and decision making in the areas of management, statistics, social choice, and size and growth. Topics include networks, critical paths, sampling, central tendency, inference, voting methods, power indices, fair division, growth and form, symmetry and patterns, and tiling.

MATH2080 Calculus & Analytic Geometry III B/L 60 - 6

Prerequisite: MATH1700.

Study of calculus and analytic geometry for functions of two or more variables. Coordinates, three-dimensional vectors, three-dimensional analytic geometry, differentiation and integration of functions of many variables, and integration in vector fields. Use of some mathematical software may be required.

MATH2200 Differential Equations B/L 45 - 4.5

Prerequisite: MATH2080.

Introduction to the theory and applications of differential equations using differential equations to model physical problems and techniques to solve linear differential equations, elementary existence theorems, solving systems of linear differential equations, and using Laplace transforms to solve initial value problems.

MEDA • Medical Assisting

All required courses must be passed with a minimum grade of C+.

MEDA1101 Basic Medical Terminology L 20 - 2

A basic study of word parts, medical terms, and abbreviations as it pertains to major body systems.

MEDA1102 Administrative Medical Assisting L 30 - 3

Prerequisites: Declared Medical Assisting program student. BIOS1140, ENGL1010, and INFO1010 or BSAD1010.

Study of medical office administrative practices. Includes: Patient scheduling, medical records, billing, collections, and daily financial practices. Incorporates both paper and electronic applications.

MEDA1202 Communication in Allied Health L 30 - 3

Prerequisites: Declared Medical Assisting or Pharmacy Technician students (or by permission.) ENGL1010.

For students in the healthcare field to identify effective communication skills, including verbal and nonverbal communication, threats and barriers to communication, and effective communication with health care peers and professionals. Communication differences related to multicultural differences, life stage development and life altering illness will be explored.

MEDA1203 Medical Law & Ethics L 30 - 3

Study of medical law, ethics and bioethics for the medical office employee. Business management and general liability for the medical office included.

MEDA1205 Exam Room 1 L 25 15 3

Prerequisites: BIOS1140, MEDA1210, ENGL1010, and either INFO1010 or BSAD1010.

Introduction to clinical procedures performed in ambulatory health care. This will include infection control, patient history, vital signs, venipuncture techniques, and laboratory procedures.

MEDA1210 Comprehensive Medical Terminology L 45 - 4.5

An in-depth study of word parts, medical terms, and abbreviations relating to all body systems. Includes anatomy, physiology, pathology, pharmacology, diagnostic procedures, therapeutic procedures, and surgical procedures.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MEDA1301 Exam Room 2 L 65 60 8.5

Prerequisites: MEDA1102, MEDA1202, MEDA1203, MEDA1205, MEDA1406, and MEDA1407. Corequisites: MEDT1161, MEDT1171, MEDT1181, and MEDT1191.

Provides the knowledge and skills for assisting the physician. Clinical procedures for the ambulatory health care setting covered are vital signs, assisting with specialty exams and procedures including minor surgery. Advanced techniques reviewed are medication administration, EKG, and an introduction to assistive modalities and nutrition.

MEDA1401 Practicum L - 240 8

Prerequisites: MEDA1301, MEDA1404, MEDA1405, MEDT161, MEDT171, MEDT181, and MEDT1191. Corequisite: MEDA1402.

An unpaid, supervised practicum of 240 hours in an ambulatory healthcare setting, performing psychomotor and affective competencies.

MEDA1402 Senior Seminar L 30 - 3

Prerequisites: MEDA1301, MEDA1404, MEDA1405, MEDT1161, MEDT1171, MEDT1181, and MEDT1191. Corequisite: MEDA1401.

An informal course which includes: reviewing and critiquing clinical procedures with correlation of classroom theory, a review of the certification exam course content, completion of the CMA (AAMA) exam, preparation of a cover letter, résumé, and participation in a mock job interview.

MEDA1404 Medical Diseases L 45 - 4.5

Prerequisites: MEDA1101 or MEDA1210, and BIOS1000 or BIOS1140, (or by permission).

Introduction to etiology, signs and symptoms, diagnosis and treatments of disease as related to the body systems. Includes introduction to immunity, infectious diseases, neoplasm, heredity and nutrition as they relate to the disease process.

MEDA1405 Insurance for the Medical Office L 30 - 3

Prerequisites: MEDA1101 or MEDA1210, and BIOS1000 or BIOS1140, (or by permission).

Apply third party guidelines and managed care policies and procedures. Demonstrate basic knowledge of national diagnosis and procedure coding systems. Demonstrate accurate completion of insurance claim forms.

MEDA1406 Basic Pharmacology L 20 - 2

Prerequisite: MEDA1101 or MEDA1210, and BIOS1140.

An introduction to legal aspects, state and federal regulations, medication resource material, abbreviations and measurements, classifications of medications including desired effects, and adverse reactions, including the relationship between body systems and medications used for treatment in each system.

MEDA1407 Medical Calculations L 10 - 1

Prerequisites: ACT score of 18 or appropriate math assessment.

Medical dosage calculations with metric, apothecary and household systems, conversions between systems and dosage preparation.

MEDT • Medical Laboratory Technology

MEDT1100 Procedures in Phlebotomy L 30 - 3

Introduction to the principles and skills needed to safely perform venipuncture and capillary blood collection techniques and special collection procedures. Quality assurance procedures pertaining to collection and transport of specimens, laboratory safety, ethical and legal issues pertaining to phlebotomy, and anatomy and physiology of cardiovascular system included. Supervised instruction and experience in collection techniques in lab.

MEDT1101 Medical Laboratory Procedures L 15 30 2.5

Prerequisite: Admission to the Medical Laboratory Technology Program.

Introduction to medical laboratory procedures. Basic laboratory techniques and skills required in the field of medical laboratory technology. Laboratory safety, equipment, quality control, and basic techniques used in the medical laboratory.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MEDT1161	Basic Urinalysis & Microbiology for the Office Laboratory	L	10	-	1
	<i>Prerequisite: Concurrent with MEDA1301.</i>				
	Study of routine medical office procedures: urine and throat cultures, wet preps, gram stains, and complete UA with microscopic and serology tests. Specimen collection, handling, quality control methods, and laboratory safety.				
MEDT1171	Basic Urinalysis & Microbiology Laboratory	L	-	30	1
	<i>Must be taken concurrently with the lecture. Laboratory which accompanies MEDT1161.</i>				
	Demonstration and practice of basic skills and laboratory techniques corresponding to theoretical information presented in the lecture.				
MEDT1181	Basic Hematology for the Office Laboratory	L	10	-	1
	<i>Prerequisite: Concurrent with MEDA1301.</i>				
	Study of hematology tests required in medical offices: automated cell counts, hematocrit, hemoglobin, PT/INR, ESR, and basic chemistry tests. Theoretical background for procedures. Blood collection techniques, specimen collection and handling, quality control, and laboratory safety.				
MEDT1191	Basic Hematology Laboratory	L	-	30	1
	<i>Must be taken concurrently with the lecture. Laboratory which accompanies MEDT1181.</i>				
	Demonstration and practice of basic skills and laboratory techniques corresponding to theoretical information presented in the lecture.				
MEDT1201	Medical Laboratory Measurements	L	20	-	2
	<i>Prerequisites: MATH1150 and MEDT1101.</i>				
	Mathematical applications used in the medical laboratory. Use of the Metric system and S.I. units. Laboratory calculations and use of statistical data.				
MEDT1213	Medical Microbiology I	L	20	60	4
	<i>Prerequisite: MEDT1101 or by permission.</i>				
	The study of routine procedures in Medical Microbiology, emphasizing the isolation and identification of common pathogenic bacteria. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT1313	Medical Microbiology II	L	20	60	4
	<i>Prerequisite: MEDT1213.</i>				
	Advanced study of Medical Microbiology theory and procedures; culturing, isolating and identifying microorganisms from human specimens, utilizing microscopic, biochemical and serological techniques. Antibiotic susceptibility testing of pathogenic bacteria. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT1332	Hematology I	L	20	60	4
	<i>Prerequisite: MEDT1101 or by permission.</i>				
	Study of routine laboratory procedures of the hematology laboratory. Identification of normal cellular constituents of blood. Quality control in the hematology laboratory. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT1413	Medical Microbiology III	L	20	60	4
	<i>Prerequisite: MEDT1313.</i>				
	Advanced study of Medical Microbiology theory and procedures; culturing, isolating and identifying microorganisms, parasites and fungi from human specimens, utilizing microscopic, biochemical and serological techniques. Laboratory is concurrent with lecture.				
MEDT1432	Hematology II	L	20	60	4
	<i>Prerequisite: MEDT1332.</i>				
	Study of advanced hematology procedures, disease states, and the identification of abnormal cellular constituents of the blood. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT2125	Instrumental Analytical Chemistry	L	30	-	3
	<i>Prerequisites: CHEM1090 or equivalent. Corequisite: MEDT2135.</i>				
	Introduction to instrumental analytical chemistry emphasizing molecular spectroscopy, atomic spectroscopy, gas chromatography, high performance liquid chromatography and potentiometry.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MEDT2135	Instrumental Analytical Chemistry Laboratory I	-	30	-	1
	<i>Prerequisites: CHEM1090 or equivalent. Corequisite: MEDT2125.</i>				
	Laboratory course to accompany MEDT2125. Practice concepts learned in MEDT2125.				
MEDT2512	Urinalysis	L	10	30	2
	<i>Prerequisite: MEDT1432.</i>				
	Study of normal and abnormal chemical and cellular constituents of urine. Skills and laboratory techniques corresponding to the theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT2532	Immunohematology I	L	10	30	2
	<i>Prerequisite: MEDT1432.</i>				
	Study of the basic theories and procedures of routine blood bank testing. Blood grouping and antibody detection and identifying the genetics of the clinically important blood groups, and functions of the immune system. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT2552	Medical Laboratory Chemistry I	L	25	60	4.5
	<i>Prerequisites: MEDT2125 and MEDT2135, and MEDT2101.</i>				
	Study of theory and application of clinical chemistry procedures. Manual and automated testing, disease states and quality control. Skills and laboratory techniques corresponding to theoretical information presented in lecture. Laboratory is concurrent with lecture.				
MEDT2561	Immunology	L	20	-	2
	<i>Prerequisites: MEDT1413 or by permission.</i>				
	Introduction to immunology: immune system, antigens, antibodies, complement, and reactions of antigens and antibodies. Relationships to diseases that are immunologically involved.				
MEDT2581	Hemostasis	L	10	-	1
	<i>Prerequisite: MEDT1432.</i>				
	Principles of blood coagulation and basic coagulation procedures.				
MEDT2582	Immunology/Hemostasis Laboratory	L	10	30	2
	<i>Prerequisites: MEDT1413 and MEDT1432. Must be taken concurrently with the lectures. Laboratory which accompanies MEDT2561 and MEDT2581.</i>				
	Skills and laboratory techniques corresponding to the theoretical information presented in the lectures.				
MEDT2632	Immunohematology II	L	25	30	3.5
	<i>Prerequisite: MEDT2532.</i>				
	Continuation of immunohematology, including theory and application of blood banking practices and procedures. Compatibility testing, transfusion reactions, and special testing procedures. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture				
MEDT2652	Medical Laboratory Chemistry II	L	25	60	4.5
	<i>Prerequisite: MEDT2552.</i>				
	Advanced study in the theory and application of clinical chemistry procedures. Manual and automated testing, disease states and quality control. Skills and laboratory techniques corresponding to theoretical information presented in the lecture. Laboratory is concurrent with lecture.				
MEDT2681	Predclinical Orientation I	L	30	-	3
	<i>Prerequisite: Sixth quarter standing.</i>				
	Introduction to the hospital and clinic laboratories where the students might receive their clinical experiences. Professional ethics, patient confidentiality, laboratory safety, and phlebotomy skills reviewed.				
MEDT2690	Clinical Education I	L	-	60	2
	<i>Corequisite: MEDT2681.</i>				
	Phlebotomy experience and additional learning opportunities within a clinic and/or hospital laboratory. Application of theory and skills acquired in classroom and laboratory courses. Experience with LIS (Laboratory Information Systems).				
MEDT2701	Clinical Education II	L	-	300	10
	<i>Prerequisite: MEDT2690.</i>				
	Continuation of laboratory experience and training opportunities within hospital and clinic laboratory. Rotation throughout departments of the clinical laboratory. Application of theory and skills acquired in classroom and laboratory courses.				

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MEDT2702	Seminar I <i>Must be taken concurrently with MEDT2701.</i>	L	20	-	2
Group interaction, participation, and presentation relating to various aspects of the clinical laboratory.					
MEDT2703	Preclinical Orientation II <i>Prerequisites: MEDT2681 and MEDT2690.</i>	L	35	15	4
Review of clinical laboratory theory and technical skills for Clinical Education II and III. Requirements and clinical rotation schedules are presented. Special topics presented.					
MEDT2801	Clinical Education III <i>Prerequisite: MEDT2701.</i>	L	-	300	10
Continuation of laboratory experience and training opportunities within a hospital and clinic laboratory. Rotation throughout clinical laboratory. Application of theory and skills acquired in classroom and laboratory courses.					
MEDT2802	Seminar II <i>Must be taken concurrently with MEDT2801.</i>	L	20	-	2
Group interaction, participation, and presentation relating to various aspects of the clinical laboratory.					

MFGT • Manufacturing Engineering Technology

MFGT1125	Materials of Industry	M	50	-	5
Introduction to materials (steel, irons, etc.) used in industry. Properties, uses, specifications, availability, and heat treatment. Special attention given to tool steel.					
MFGT1144	Engineering Drawing & Design I	M	20	130	6
Basic industrial drafting; Drawing instruments, lettering, geometric construction, orthographic projections, dimensioning and sectioning, auxiliary views, detail and assembly drawings.					
MFGT1250	Engineering Drawing & Design II <i>Prerequisite: MFGT1144, MFGT1350</i>	M	20	55	3.5
Continuation of MFGT1144 covering precision dimensioning, an introduction to geometric dimensioning and tolerancing, pictorial drafting, sheet metal layout, threads and fastening devices, welding symbols and drawings, and a team approach to product design.					
MFGT1333	Fluid Power for Manufacturing <i>Prerequisite: MATH1050, MFGT1250, MFGT1413.</i>	M	40	10	4
Theory and operation of automation components, and automation design. Electro-mechanical items such as relays, solenoids, and actuators and many of the fluid power and mechanical devices that are common to automated equipment will be explored. Schematics for fluid power systems will be studied and how to design, build, and control an automated device.					
MFGT1350	AutoCAD for Manufacturing	M	20	30	3
Fundamentals of the proper use of the AutoCAD software using current American Society Mechanical Engineers (ASME) standards; AutoCAD menus, AutoCAD settings and drawing setup, draw and edit commands, AutoCAD coordinate system, practice drawings, symbols, prototype drawings and plotting. Students will learn to use the AutoCAD software to explore, document and validate their designs before they are built.					
MFGT1354	Die Design <i>Prerequisites: MFGT1250, MFGT2559.</i>	M	40	60	6
Design of shearing, blanking, piercing, cutoff, bending, and forming dies. Study of the parts and components used in these dies. Punch presses and die sets are also covered.					
MFGT1362	Lean Facilities Planning <i>Prerequisites: MFGT1250, MFGT1350.</i>	M	20	30	3
Study of time and motion, manufacturing flow, material handling, Just-in-time manufacturing, best practices for use of available facilities and equipment, packaging, shipping, receiving, and employee protective equipment.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
MFGT1380	Manufacturing Engineering Processes Using Math Concepts <i>Prerequisite: MATH1050 or MATH1080.</i>	M	25	-	2.5
Using trigonometry to solve design and production problems. An electronic calculator is used for all of the assigned problems.					
MFGT1413	Electrical Fundamentals <i>Prerequisite: MATH1050.</i>	M	40	-	4
Fundamental concepts of electricity. Energy, basic electrical fundamentals, and circuits and devices. Application of Ohm's Law, power and efficiency formulas to problems involving basic circuits. Sources and effects of electric current, magnetism, electromagnetism, generators, and motors.					
MFGT1421	Manufacturing Processes I	M	50	-	5
The theory and safe operation of machine and hand tools. Covers metrology, five basic machining techniques (drilling, turning, boring, milling, and grinding), tool geometry, speeds, feeds, and cutting fluids.					
MFGT1429	CNC for Automation <i>Prerequisites: MFGT1421, MFGT2670.</i>	M	20	45	3.5
Basic programming of Computer Numerical Control Machines is studied. Manual programming and programming with Mastercam X are covered.					
MFGT1456	Manufacturing Processes II <i>Prerequisite: MFGT1421.</i>	M	20	80	4.5
Basic operation of the lathe, milling machine and grinder. Laboratory experience with hand tools, metrology, metal sawing, drilling and tapping.					
MFGT1458	Electrical Concepts for Manufacturing <i>Prerequisites: MFGT1250, MFGT1350.</i>	M	10	25	1.5
Study of electrical systems as used in industry for design and trouble-shooting of manufacturing machinery. This includes the layout of sensors, switches, relays and other electrical hardware as applied to electrical diagrams. Uses American Standard Association and National Electrical Component Association Standards.					
MFGT2549	Quality Assurance & SPC <i>Prerequisite: MATH1050.</i>	M	50	-	5
Study of statistical techniques used in the control of the quality requirements of manufactured articles. Sampling, inspection techniques, S.P.C., and the use of inspection tools and instruments.					
MFGT2559	Geometric Dimensioning & Tolerancing <i>Prerequisite: MFGT1144.</i>	M	50	-	5
Study and application of current methods, symbols, and principles of geometric dimensioning and tolerancing as per ASME Y14.5-2009.					
MFGT2566	Tooling Design <i>Prerequisites: PHYS1017 or PHYS1150, MFGT2559, MFGT2680.</i>	M	35	65	5.5
Design and development steps for Tooling Design using parametric solid modeling techniques: machining fixtures, weld fixtures, drill jigs, robotic welding fixtures, and the piece part products of these various tools.					
MFGT2620	Programmable Logic Controllers in Work Cell Design <i>Prerequisite: MFGT1413.</i>	M	40	10	4
An introduction to logic functions, the programmable logic controller (PLC) and their uses in machine control.					
MFGT2625	Robotics & Industrial Automation I <i>Prerequisites: MFGT2620.</i>	M	25	-	2.5
Exploration of the general and technical aspects of industrial robots, providing a comprehensive overview of robotics systems and the subsystems that comprise them.					
MFGT2630	Robotics & Industrial Automation II <i>Prerequisite: MFGT1333. Corequisite: MFGT2625.</i>	M	30	45	4.5
A continuation of Robotics and Industrial Automation I. Design of workstations, and all of the components that make up an automated system. Most methods of programming robotic systems will be covered.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MFGT2635 Plastics: Design & Engineering M 50 - 5
Study of the physical, chemical, and mechanical properties of plastics. Study of molding techniques and processes. Product design considerations and guidelines.

MFGT2643 Engineering Statics M 50 - 5
Prerequisites: PHYS1017 or PHYS1150, MFGT1380.

Study of resultant and equilibrant of forces, moments, simple stresses, properties of materials, practical design guidelines, bolted, riveted, and welded joints, centroids, moments of inertia, and torsion.

MFGT2668 Product & Machine Design M 5 95 3.5
Prerequisites: PHYS1017 or PHYS1150, MFGT2559, MFGT2670.

Analysis of practical design and production problems. Development of manufacturing and inspection procedures and the necessary equipment needed to manufacture specific products or components. Previously learned skills and concepts applied in the development of economical designs.

MFGT2670 Autodesk® Inventor M 35 65 5.5
Prerequisite: BSAD1010, MFGT1250, MFGT1350.

Course devoted to the needs of the experienced AutoCAD user. Autodesk Inventor software is used extensively for the creation of adaptive parametric solid model parts and assemblies. Students will become familiar with creating parametric detail and assembly drawings with parts lists, simulating assembly motion for analysis, using Finite Element Analysis to solve stress analysis and using Inventor Studio for photo realistic images.

MFGT2672 Mechanisms M 50 - 5
Prerequisites: MFGT1250, MFGT1380.

Theory and application of cams and gears, analysis of mechanisms and determination of positions, displacements, velocities, and accelerations of parts. Use of graphical solutions. Mechanisms such as couplings, universal joints, clutches, drive trains, four bar, slider crank, quick return, toggle, straight line, parallel, and intermittent motion devices.

MFGT2680 Solid Works M 30 20 3.5
Prerequisite: MFGT2670.

This course introduces the advances user to SolidWorks® software. SolidWorks® software is used extensively for the creation of adaptive parametric solid model parts, assemblies, and drawings to industrial standards.

Note: MOPAR-Chrysler/Dodge/RAM/Jeep College
Automotive Program — See CAPP

MSTT • Motorcycle, ATV and Personal Watercraft Technology

MSTT1000 Shop Procedures & Hand Tools L 45 30 5.5
Corequisite: PHYS1150.

Effective use of parts and service information resources. Proper use and care of hand and power tools. Safety practices and procedures. Use of precision measuring instruments.

MSTT1001 Introduction to Motorcycle Technology L 30 3
This course is an introduction to the motorcycle and ATV repair field. Technician expectations, tools, safety and basic vehicle systems are covered.

MSTT1112 Basic Engine Theory L 35 65 5.5
Corequisite: PHYS1150 & MSTT1000.

Introduction to basic engine design and components in two-cycle and four-cycle engine operation. Hands-on experience in rebuilding two-cycle and four-cycle engines.

MSTT1113 Metric Measure L 33 - 3
Introduction to metric system (SI). Practice in measurements of area, volume, weight and capacity. Proper use of metric precision measuring equipment.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MSTT1120 Wheels & Tires L 25 35 3
Prerequisite: MSTT1000.
Theory and maintenance of stamped steel, spoked and magnesium wheels. Inspection, service, repair and balance of various tire designs.

MSTT1125 Electrical Concepts L 55 15 6
Corequisite: PHYS1150.
Basic electrical and electronic principles, Ohm's law, magnetism and electromagnetism as applied to the motorcycle, ATV, and personal watercraft are covered. The proper and effective use of analog and digital meters.

MSTT1126 Electrical Circuits L 55 45 7
Prerequisite: MSTT1125 and PHYS1150.
Theory of electrical starting and changing system circuits for motorcycles, ATV's and personal watercraft. Troubleshooting and repair of electrical circuits are also included.

MSTT1128 Frames, Suspensions, & Brakes L 40 55 5.5
Prerequisite: PHYS1150. Corequisite: MSTT1120.
Theory of frame geometry and function of the suspensions units. Proper procedures for maintaining and rebuilding of various types of steering heads, forks, shocks, swing arms and suspension components on motorcycles and ATV's. Theory and operation and proper service procedures of disc and drum brake systems. New motorcycle set up and pre-delivery is included.

MSTT1132 Fuel & Ignition Systems L 40 30 5
Prerequisite: MSTT1126.
Introduction to carburetion and fuel injection systems used on motorcycles, ATV's, and personal watercraft.

MSTT1133 Periodic Maintenance and Emission Controls L 40 110 7.5
Prerequisite: MSTT1120, MSTT1126 & MSTT1128.
Proper procedures for completion of scheduled maintenance and minor engine and chassis service. This course also includes the diagnosis and troubleshooting of engine performance problems and emission control systems.

MSTT1138 Personal Watercraft L 25 18 3
Prerequisite: MSTT1112 & MSTT1126. Corequisite: MSTT1132.
Proper repair and maintenance of various types of personal watercraft with special attention to steering, cooling systems, fuel delivery, and propulsion operation and repair.

MSTT1140 Transmission and Final Drives L 30 20 3.5
Prerequisite: MSTT1112 & MSTT1132. Corequisite: MSTT1143.
Theory of clutches, gear ratios, drive trains for constant mesh and automatic transmissions as used on motorcycles and ATV's.

MSTT1143 Motorcycle Engine Machining and Rebuild L 40 90 7
Prerequisite: MSTT1112, MSTT1132.
Disassembly, machining operations and reassembly procedures of two-cycle and four-cycle motorcycle, ATV and personal watercraft engine.

MSTT1146 Rideability and Electrical Update L 40 60 6
Prerequisite: MSTT1133.
Advanced electrical update and review covering all systems and diagnosis relating to engine performance and emissions.

MSTT1901 Rideability and Electrical Update with Coop L 40 90 6
Prerequisite: MSTT1133 and a minimum 2.0 grade point average.
Advanced electrical update and review of all systems and diagnosis relating to engine performance and emission. Lab time is split approximately 50% Coop work experience at a local repair facility.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face**, **online**, and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MUSC • Music

MUSC1010 Introduction to Music (Music Appreciation) B/L 45 - 4.5
An introduction and overview of the history of Western art music, from the middle ages to modern times. Includes the elements of music, historical style periods, and major composers and selected works.

MUSC1015/1020, 2010/2020, 2030/2040
Individual Instruction in Voice B 15 - 1.5
A study and performance of standard literature in various styles; includes a combination of private and small group instruction. Lab hours consist of required individual practice time. At the instructor's discretion, students may perform in both informal and formal recital settings.

MUSC1260 Class Piano I B - 30 1.5
Beginning fundamentals of piano performance. Scales, fingering, sight-reading and transposing included. Assumes no prior knowledge of music.

MUSC1261 Guitar I B - 30 1.5
Beginning fundamentals of guitar playing. Playing solo and ensemble, harmonizing, scales, tablature, picking and strumming patterns, and composing included. Music of classical and popular style. Assumes no prior knowledge of music.

MUSC1262/1272 Guitar Ensemble B - 30 1.5
Prerequisite: MUSC1261 or MUSC2521. Corequisite: MUSC1271 or any section of Individual Instruction in Guitar
Study and performance of standard guitar ensemble literature. At the director's discretion, students play in formal and informal performance settings.

MUSC1270 Class Piano II B - 30 1.5
Prerequisite: MUSC1260 or permission of instructor.
Continuation of MUSC1260 Class Piano I. Increasing technical facility and functional skills, playing by ear, and adding improvisation and harmonization skills.

MUSC1271 Guitar II B - 30 1.5
Continuation of MUSC1261 Guitar I. Increasing technical facility and functional skills, playing by ear and adding improvisation and harmonization skills. Learn to play ensemble pieces, note reading skills beyond first position, and the development of arpeggio style playing.

MUSC1410/1420, 2390/2400, 2410/2420
College Choir B/L - 30 1.5
Study and performance of standard choral literature for mixed voices. At the director's discretion, students sing in formal and informal performance settings.

MUSC1430, 1440, 2430, 2440
Vocal Ensemble: After the Storm B - 30 1.5
Participation by audition only. Corequisite: MUSC1410
A select vocal group with a performance emphasis. Participants sing in a variety of styles and participate in required performances both on and off campus.

MUSC1610 Music Theory I B/L 45 30 6
Introduction to the fundamentals of music, notation, rhythm, meter, scales, keys, intervals, triads, seventh chords, inversion and figured bass. Sight singing, dictation and keyboard.

MUSC1611 Individual Instruction in Music Theory Module I B/L 15 10 2
Introduction to the fundamentals of music, notation, rhythm, meter. Includes some beginning sight singing, dictation, and keyboarding. Students complete the full requirements for MUSC1610 Music Theory I in three separate modules (MUSC1611, MUSC1612, and MUSC1613), taught in an individual lesson format.

MUSC1612 Individual Instruction in Music Theory Module II B/L 15 10 2
Prerequisite: MUSC1611 or instructor permission.
Introduction to the fundamentals of music, including syncopation, major and minor scales, major and minor keys and key signatures, and intervals. Continued experience with sight singing, dictation, and keyboarding. Students complete the full requirements for MUSC1610 Music Theory I in three separate modules (MUSC1611, MUSC1612, and MUSC1613), taught in an individual lesson format.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MUSC1613 Individual Instruction in Music Theory Module III B/L 15 10 2
Prerequisite: MUSC1611, MUSC1612 or instructor permission.
Introduction to the fundamentals of music, including more work with intervals, triads, seventh chords, inversions and beginning fundamentals of harmony. Continued work with sight singing, dictation, and keyboarding. Students complete the full requirements for MUSC1610 Music Theory I in three separate modules (MUSC1611, MUSC1612, and MUSC1613), taught in an individual lesson format.

MUSC1620 Music Theory II B/L 45 30 6
Prerequisite: MUSC1610 or permission of instructor.
Study of basic harmonic techniques of the baroque, classical and romantic periods including chord progressions, cadences, harmonization, completion and composition. Elements of form, such as phrase, period and phrase group. Continued work in sight singing, dictation and keyboarding.

MUSC1630 Music Theory III B/L 45 30 6
Prerequisite: MUSC1620 or permission of instructor.
Subjects covered will be modulation; secondary dominants; diminished sevenths; Neapolitan and augmented sixths; and chords of the ninth, eleventh, and thirteenth. Continued work with sight singing and dictation.

MUSC1640 Music Theory IV B/L 45 30 6
Prerequisite: MUSC1630 or permission of instructor.
Theoretical thinking and aural comprehension covering chromatic harmony and voice leading. Increased chromaticism developed in 19th- and 20th-century popular music. Continued work with sight singing and dictation.

MUSC1851/1861/1871/1881
Music Practicum B 45/90/135 - 1.5/3/4.5
Prerequisite: Permission of instructor
Practicum is a practical learning experience in selected areas of music. Under a cooperative educational experience and agreement between the College and an outside music organization, students are able to earn credit for practical music production experience. Experience may include but will not be limited to performance planning, preparation, and promotion. Students will work a minimum of 45/90/135 hours per quarter in conjunction with an approved community music group and its staff. Repeat this class for additional credit.

MUSC2260 Class Piano III B - 30 1.5
Prerequisite: MUSC1270 or permission of instructor.
Preparation of repertoire for performance. Continue working on piano fundamentals, and playing by ear. Additional chords and scales presented.

MUSC2270 Class Piano IV B - 30 1.5
Prerequisite: MUSC2260 or permission of instructor.
Preparation of solo repertoire as well as accompaniments from vocal/instrumental literature. Improvisation, harmonizing, sight-reading and transposition stressed. Review of scales and chords.

MUSC2520/2530, 2540/2550, 2580/2590
Individual Instruction in Piano B 15 - 1.5
Study and performance of standard literature in various styles; includes a combination of private and small group instruction. Lab hours consist of required individual practice time. At the instructor's discretion, students may perform in both informal and formal recital settings.

MUSC2521/2531, 2541/2551, 2581/2591
Individual Instruction in Guitar B 15 - 1.5
Study and performance of standard literature in various styles; includes a combination of private and small group instruction. Lab hours consist of required individual practice time. At the instructor's discretion, students may perform in both informal and formal recital settings.

MUSC2750 Introduction to American Music B/L 45 - 4.5
Survey of the various types of American music including jazz, popular, folk and musical theatre. Discussion centers on the relationship between the music and its historical and cultural context. Includes music of Americans of European, African, Asian, Hispanic and American Indian descent.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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MUSC2800 Introduction to World Music B/L 45 - 4.5
Survey various world cultures through a study of their musical systems. Discussion centers on the relationship between the music and its social and cultural context. Content includes music of India, the Middle East, Japan, China, Indonesia, Sub-Saharan Africa, Latin America, and Native America.

MUSC2870 History of Rock Music B/L 45 - 4.5
Explores how cultural, social, political and economic conditions have shaped rock music's evolution. Familiarizes the student with the history of rock music from its origins in Blues through contemporary rock styles. Prominent players and groups of each era will be covered, as well as sociological, economic and cultural factors that shaped the many styles of rock music. Extensive classroom listening will enhance the student's learning experience.

NDTT • Nondestructive Testing Technology

NDTT1121 Visual Inspection Method M 30 45 4.5
Concepts and applications of visual inspection as it relates to other NDT methods. Use of optical devices, precision measurement tools and gauges. Use of various tools in laboratory and field situations.

NDTT1133 Manufacturing Processes M 100 - 10
Study of metal forming casting and forging processes, metals production, plastic, and other material types. Materials joining processes and nontraditional machining methods along with allied cutting processes.

NDTT1164 Blueprint Reading & CAD M 40 35 5
Study of industrial graphics language for shape description, size description, instrument drawing, blueprint reading, pictorial drawing (isometric and oblique drawing) and CAD.

NDTT1236 Electrical & Electronic Fundamentals M 50 - 5
Prerequisite: MATH1050.
Introduction to electrical and electronic fundamentals. Sources and effects of electric current, magnetism, and electromagnetism. Formulas for problem solving in basic circuitry. Instrumentation used in NDT. System concepts and basic troubleshooting.

NDTT1255 NDT Methods M 75 75 10
Prerequisites: MATH1050, NDTT1121, NDTT1133 and WELD1182.
Introduction to the UT, RT, PT, MT, and ET methods of nondestructive testing. Fundamental operating principles and traditional applications. Laboratory work on instrument and equipment familiarization, instrument calibration, inspection, procedures, and reporting of inspection results.

NDTT1263 Metallurgy M 50 50 6.5
Prerequisites: MATH1050, NDTT1133 and WELD1182.
Study of the nature of metals, methods of metallurgical examination, mechanical testing, chemistry, and production of metals.

NDTT1356 Liquid Penetrant M 20 30 3
Prerequisites: NDTT1121 and NDTT1255.
Study of proper penetrant testing techniques and applications. Process control for the solvent removable, post emulsifiable, and water wash penetrant techniques. Study of codes, standards, inspection procedures, and job specifications for liquid penetrant inspection.

NDTT1360 Ultrasonics I M 40 110 7.5
Prerequisites: MATH1050 and NDTT1255.
Applications and ultrasonic inspection techniques. Technique requirements specified in selected codes, standards, and job specifications. Examination and reporting consistency. Introduction to ultrasonic system configuration and computers.

NDTT1450 Eddy Current I M 20 20 2.5
Prerequisites: NDTT1236, NDTT1255, and NDTT2040.
Study of electromagnetic theory as it applies to eddy current inspection. Applications and limitations of various test systems, operation of single frequency phase and amplitude analysis instrumentation.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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NDTT1458 Magnetic Particle M 30 30 4
Prerequisites: NDTT1236, NDTT1255, and NDTT2040.
Study of proper MT testing techniques and applications. Control of inspection variables in all forms of magnetic particle inspection. Study of codes, standards, inspection procedures, and job specifications as they relate to magnetic particle inspection.

NDTT1464 Radiography I M 60 90 9
Prerequisites: NDTT1255 and NDTT2040.
Applications and radiographic inspection techniques. Technique requirements specified in selected codes, standards, and job specifications. Examination and reporting consistency. Methods for developing RT techniques in situations where limited information is available about a test object or where codes and standards do not exist.

NDTT1470 Radiation Safety & Administration M 50 - 5
Prerequisites: NDTT1255 and NDTT2040.
Study of operational and functional radiation safety programs. Exercise of personal responsibilities related to safety in industrial radiography. Practical aspects of x-ray and radioisotope operations. Program administrative responsibilities and radiation physics.

NDTT2040 NDTT Mathematics M 45 - 4.5
Introduction to advanced math skills. Common and natural logarithms, industrial application, angles and triangles. Angular measurement, right triangle and oblique triangle trigonometry and vectors. Polar and rectangular coordinates. Capabilities, functions and use of scientific calculators.

NDTT2569 Radiography II & Film Interpretation M 50 100 8
Prerequisites: NDTT1464 and NDTT1470.
Study of industrial radiography with major emphasis on developing skills in technique and procedure development. Code requirements, film interpretation, control of film processing, film reviews and audits, radiation safety administration, and special radiographic techniques. Including lab projects related to interpreting and evaluating radiography of welds, castings, forgings, electrical components and composite materials.

NDTT2570 Eddy Current II M 75 75 10
Prerequisite: NDTT1450.
Continued study of electromagnetic testing. Advanced theory and operation of single and multifrequency, and multiparameter data acquisition systems. Multifrequency data collection and evaluation. System calibration and standardization methods related to phase analysis instrumentation. Data analysis concepts and computer based analysis and reporting systems. Introduction to Remote Field Testing (RFT) theory, instrumentation, calibration or equipment and data acquisition.

NDTT2652 Ultrasonics II M 50 100 8
Prerequisite: NDTT1360. Corequisites: NDTT2675 and NDTT2679.
Continued study of ultrasonic testing. Developing testing techniques and procedures. Instrumentation, calibration methods, code requirements, evaluation procedures. Computer assisted motion control and data acquisition systems.

NDTT2675 Computer Applications in NDT M 30 45 4.5
Prerequisites: BSAD1010 and NDTT1360. Corequisites: NDTT2652 and NDTT2679.
Study of computer assisted NDT. Motion control and data acquisition techniques. Assigned projects for practical adaptation of a computer to an inspection situation.

NDTT2679 Code Interpretation & Procedure Development M 35 40 4.5
Corequisites: NDTT2652 and NDTT2675.
Development of technical skills for writing qualifiable test procedures. Audit and surveillance procedures and implementation. Quality assurance functions.

NURA • Nursing Assistant

NURA1401 Nursing Assistant B/L 40 60 6
This course teaches basic nursing skills such as bathing, feeding, ambulation, transferring and toileting. It is approved by the Nebraska Department of Health and Human Services Regulation and Licensure. Successful completion of this course allows the student to take the state of Nebraska's nurse aide competency exams. Nursing assistants may work in long-term care facilities, hospitals, home health care, hospice or mental health facilities. This course is offered through the Continuing Education Division at SCC and is not a program-level course.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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NURS • Associate Degree Nursing

All NURS courses must be passed with a "C+" or higher.

NURS1206 Introduction to Professional Nursing L 20 - 2
Prerequisites: BIOS1140, BIOS1110, SOCI1010, BIOS2130, MATH1150, and CHEM1050 or CHEM1090.

Overviews the current nursing organizations, development of the nursing profession, and the health care system. An overall introduction to the philosophy, objectives, and curriculum framework of the associate degree program is presented. Caring is introduced as an integral concept of nursing. Discussions of the concepts of health/illness continuum, health care delivery, basic human needs, professional behavior, communication, legal/ethical issues, and multicultural diversity.

NURS1207 Introduction to Nursing Pharmacology L 20 - 2
Prerequisites: BIOS1140, BIOS1110, MATH1150, BIOS2130, CHEM1050 or CHEM1090.

Students are introduced to pharmacology and math concepts required to provide safe and effective care for individual patients with common disease conditions along the health/illness continuum. Nursing process is applied to pharmacotherapy. Legal aspects, state and federal regulations of drugs are introduced. Pharmacokinetics, pharmacotherapy, pharmacodynamics and drugs as they affect various body systems are discussed.

NURS1304 Transition to Associate Degree Nursing L 10 - 1
Prerequisites: BIOS1110, BIOS1140, BIOS2130, CHEM1050 or CHEM1090, ENGL1010 or ENGL1015, FSDT1350, MATH1150, PSYC2960, SOCI1010, along with a current unencumbered LPN license.

Required for the licensed practical nurse (licensed in Nebraska) requesting advanced placement into the Associate Degree Nursing program. Oriented toward developing associate degree level nursing skills for new role of student nurse. An overall introduction to the philosophy, objectives and curriculum framework of the Associate Degree Nursing program is presented. Includes the nursing process and the roles and functions of the associate degree nurse.

NURS1305 Basic Nursing Concepts I L 30 90 6
Prerequisites: NURS1206, NURS1207, PSYC2960, ENGL1010 or ENGL1015, and FSDT1350.

The nursing process as a method of problem solving is discussed and related to a nursing care plan framework. Emphasis is placed on technical skills and identification of basic human needs as it relates to the nursing process. Nursing techniques taught in the program lab are correlated with scientific principles and applied in the clinical setting. Basic pharmacological principles and drug classification are included when medication administration is introduced. Clinical experiences are provided to apply nursing techniques, apply nursing process to patient care, and introduce the nurse and patient role in a variety of health care settings.

NURS1306 Pathophysiology L 45 - 4.5
Prerequisites: BIOS1140, BIOS2130, CHEM1050 or CHEM1090, and BIOS1110.

Students may take this course as soon as prerequisite courses are completed and are not required to wait until they are in the ADN core classes.

This course is designed for students pursuing a career in nursing or other health related fields. Students are introduced to common disease conditions, terminology such as etiology, prognosis, and signs and symptoms. Concepts such as inflammation, immunity, allergy, and neoplasia are explained. General diagnostic and treatment procedures for each system are included. Physiological adaptation, diagnostic tests and treatment procedures for each body system are explained.

NURS1307 Nursing Concepts II L 5 75 3
Prerequisite/Corequisite: NURS1305 and NURS1306 or NURS1308.

Students are introduced to the principles and skills needed to care for individual patients with common disease conditions along the health/illness continuum. Pathophysiology, diet therapy, diagnostic tests and pharmacology are correlated with the nursing process when identifying common health problems and planning care. Clinical experiences are correlated with theory in a variety of health care settings.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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NURS1308 Pathophysiology through the Lifespan L 60 - 6
Prerequisites: BIOS1140, BIOS2130, CHEM1050 or CHEM1090, and BIOS1110.

Students may take this course as soon as prerequisite courses are completed and are not required to wait until they are in the ADN core classes.

This course is designed for students pursuing a career in nursing or other health related fields. Students are introduced to concepts related to mechanisms of the disease process. Foundational concepts of inflammation, immunity, infection and neoplastic alterations are applied to each body system. The relationship of signs and symptoms to specific diseases are discussed. Students will become familiar with terminology directly associated with disease process, i.e. etiology, diagnosis, prognosis, etc. Disease concepts will include specific applications throughout the lifespan, including developmental and genetic alterations. Effects of aging are explained. Students will identify common diagnostic and treatment modalities.

NURS2400 Nursing Assessment L 30 45 4.5
Prerequisite: NURS1304 or NURS1305. Pre or Corequisites: NURS2403/2404.

Focuses on the acquisition of skills used in the comprehensive health assessment of children and adults in the nursing process. Emphasis on well patients with the identification of some deviations from the normal. Introduction to communication skills and the assessment of the person in his/her physical, developmental, psychological and sociocultural and multicultural diversity.

NURS2403 Gerontological Nursing Concepts L 20 45 3.5
Prerequisite: NURS1305. Pre or Corequisite: NURS2400.

Focuses on the nursing process as a problem solving tool in assisting older patients' adaptation to stress related to chronic and terminal illness. Gerontological principles and rehabilitative aspects of nursing are examined. Pathophysiological concepts, therapeutic nutrition and pharmacology are integrated.

NURS2404 Nursing Concepts III L 30 90 6
Prerequisites: NURS1305 and NURS1307, and NURS1306 or NURS1308.

Pre or Corequisites: NURS2400/2403.

Focus on the nursing process applied to patients' adaptive responses to stressors, including hospitalization and the disease process. Perioperative nursing principles are included. Related pathophysiology, therapeutic nutrition and pharmacology are integrated. Clinical experiences are provided to develop and refine nursing techniques appropriate for patients being cared for in a variety of health care settings. Understanding of concepts basic to positive adaptation to life-threatening physiologic stress are examined.

NURS2501 Nursing Concepts Related to the Childbearing Family L 30 90 6
Prerequisite: NURS2404.

Normal psychological and physiological changes/adaptations that occur during the maternity cycle are examined along with pre-, post- and perinatal stressors/adaptations of the maternity patient/childbearing family. The student explores family structures, stressors, and subsequent adaptation of the family and gynecological patient. Concepts of cultural differences on childbearing and self-care abilities are considered. Nursing experiences are provided in postpartum, labor and delivery, normal newborn nursery, and selected hospital/community observational experiences.

NURS2502 Nursing Concepts Related to Child Rearing Family L 30 90 6
Prerequisite: NURS2404.

The course utilizes the nursing process based on the knowledge of childhood variations to specific pediatric problems while reinforcing normal growth and developmental processes. Concepts of nutrition, pharmacology and pathophysiology are integrated in the course. The student gains insight within the secondary care setting by helping the pediatric patient/child rearing family cope with the stress of illness and by promoting family health.

NURS2503 Nursing Pharmacology L 10 - 1
Prerequisite: NURS2404

Students are introduced to pharmacology and mathematical concepts needed to provide safe and effective care for individual patients with complex disease conditions along the health/illness continuum. Nursing process is utilized when planning the pharmacological care of these patients.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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NURS2602 Mental Health Nursing Concepts L 30 90 6

Prerequisite: NURS2501 or NURS2502, and NURS2503.

A study of behavioral reactions to social, physical and emotional stress as seen in patients receiving psychotherapeutic care. Introduces nursing interventions in dysfunctional behavior in secondary care settings. Further development of the nurse-patient relationship, techniques and therapeutic communication skills are emphasized. Overview of the modes of therapy (including psychopharmacology) and intervention in recurring maturational and situational crises. Pathophysiology and diet therapy are integrated. Clinical experiences are provided in a variety of health care settings.

NURS2603 Nursing Concepts IV L 30 105 6.5

Prerequisite: NURS2501 and 2502 and 2503. Pre or Corequisite: NURS2602.

Introduction to more complex cognitive and psychomotor skills needed to care for individuals with more complex disease conditions along the wellness/illness continuum. The clinical course emphasizes setting priorities of needs with emphasis on the distinction between normal and abnormal adaptation to multiple stressors affecting the patient systems. Crisis theory interventions are introduced. Pathophysiology, diet therapy and pharmacology are integrated. Principles of nursing management are introduced. Clinical experience to correlate with theory is provided in a variety of acute health care settings. The clinical portion of this course allows the student to practice decision-making skills for groups of patients in selected health care settings and to further develop communicative and technical skills. Content includes legal/ethical issues in nursing and health care, nursing roles, trends in nursing and transition into a professional role.

OFFT • Office Professional

All prerequisite courses must be passed with a "C" or higher.

OFFT1010 Keyboarding I B/L 30 - 3

Suitable for beginning students or for review using touch method. Introduces keyboarding techniques using the touch method; uses practice drills and strategies to develop excellent rhythmic keyboarding skills. A minimum of 20 gross words a minute (GWAM) with three or fewer errors on three-minute timings must be achieved to pass.

OFFT1020 Keyboarding II B/L 30 - 3

Prerequisite: OFFT1010 or equivalent, 20 GWAM minimum.

Reinforces keyboarding techniques using the touch method; uses practice drills and strategies to develop excellent rhythmic keyboarding skills. A minimum of 30 gross words a minute (GWAM) with three or fewer errors on three-minute timings must be achieved to pass.

OFFT1110 Business Communications B/L/M 45 - 4.5

Prerequisite: Eligible for ENGL1010 or ENGL1015. Recommend BSAD1010 or INFO1121 or INFO1117.

Study of principles and techniques of writing business letters, electronic and written messages, and reports. Principles of grammar, punctuation, and correct word usage that have practical application in writing for business purposes.

OFFT1160 Keyboarding III B/L 45 - 4.5

Prerequisite: OFFT1020 or equivalent, 30 NWAM minimum.

Uses a comprehensive diagnostic approach to build keyboarding speed while maintaining a high degree of accuracy. Introduction and development of proficiency in operating the 10-key pad by touch.

OFFT1170 Keyboarding IV B/L 45 - 4.5

Prerequisite: OFFT1160 or equivalent, 40 NWAM minimum.

Uses a comprehensive diagnostic approach to increase keyboarding speed while maintaining a high degree of accuracy. Further development of proficiency in operating the 10-key pad by touch.

OFFT1310 Office Accounting B/L 45 - 4.5

Introduction to basic principles of accounting for a personal service enterprise. Analyzing, sorting, classifying, journalizing, and posting business transactions; taking a trial balance; preparing a work sheet; adjusting and closing the books; preparing an income statement, a statement of owner's equity, and a balance sheet; and working with payroll records.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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OFFT1710 Word Applications I B/L 45 - 4.5

Prerequisites: BSAD1010 and OFFT1020 or OFFT1160 or OFFT1170.

Create, format, and edit basic business office documents such as letters, memos, reports, and tables using Microsoft Word. Emphasis on usable/ailable copy.

OFFT1720 Word Applications II B/L 45 - 4.5

Prerequisite: OFFT1710.

Create, format, and edit advanced office documents such as tables, letters with special parts, two-page memos, long reports, and merge using Microsoft Word. Emphasis on usable/ailable copy.

OFFT1740 Desktop Publishing Applications B/L 45 - 4.5

Prerequisite: OFFT1710.

Apply basic layout and design concepts in newsletters and other office documents using Microsoft Office applications: Word and Publisher. Emphasize importance of usable/ailable copy.

OFFT1800 Collaboration Applications B/L 45 - 4.5

Prerequisite: BSAD1020.

Utilize collaborative tools to improve productivity, make information sharing more effective, and facilitate decision-making processes. Manage the tasks and resources required to complete a project. Use electronic calendars and e-mail to communicate effectively with team members. Prepare and manage a document library, create and manage a group work site as well as explore a group blog and a meeting workspace site.

OFFT2000 Employment Techniques B/L 45 - 4.5

Prerequisites: Declared students only. OFFT1110 or OFFT2120 or HIMS1105 or LTCA1040 or ELEC1432. This class should be taken immediately before Cooperative Experience and graduation for associate degree or diploma students.

Development of techniques and skills necessary for students to be successful in seeking or retaining employment within career area.

OFFT2120 Business Communication Strategies L 45 - 4.5

Prerequisites: ENGL1010 or ENGL1015 or OFFT1110. Recommend BSAD1010 or INFO1121.

Study of principles of effective written and oral business communication. Communication strategies used in business disciplines.

OFFT2210 Legal Processes I L 45 - 4.5

Prerequisite: OFFT1710.

Provides students with the basic knowledge and skills needed to work in a variety of law-related settings, such as private law firms, government agencies, corporations, and banks. Study of legal terminology and its application in various areas of the law. Preparation of legal documents, pleadings, and correspondence using Word. Topics covered include ethics, confidentiality, calendaring, billing, client relations, and specific duties for the legal office.

OFFT2220 Legal Processes II L 45 - 4.5

Prerequisite: OFFT2210.

Continuation of Legal Processes I. Further study of the knowledge and skills needed to work in a variety of law-related settings, such as private law firms, government agencies, corporations, and banks. Study of legal terminology and its application in various areas of the law. Preparation of legal documents, pleadings, and correspondence using Word. Topics covered include ethics, confidentiality, calendaring, billing, client relations, and specific duties for the legal office. An introduction to basic legal research and citation rules is provided.

OFFT2290 Spreadsheet and Database Applications B/L 45 - 4.5

Prerequisite: BSAD1020.

Advanced skills are needed in the workplace for Microsoft Excel and Microsoft Access. Topics covered in Microsoft Excel are Formulas, Financial Functions, What-If Analysis, Sorting and Querying a Table, VLOOKUP Function, PivotTable Reports, and Macros. Topics covered in Microsoft Access are Querying a Database, Maintaining a Database, and Creating Reports and Forms.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
OFFT2310	Financial Computer Applications	L	45	-	4.5
	<i>Prerequisites: OFFT1310 and OFFT2290.</i>				
	Excel spreadsheet projects from a financial perspective, accounts receivable and accounts payable with subsidiary ledgers, payroll concepts, and computerized accounting software.				
OFFT2410	Administrative Procedures I	B/L	45	-	4.5
	<i>Prerequisite: OFFT1710.</i>				
	Comprehensive coverage of relevant skills and procedures in the performance of office duties including the role of the administrative assistant, communication skills, and reference sources. Provides the student with the opportunity to apply relevant skills for today's automated work environment.				
OFFT2420	Administrative Procedures II	B/L	45	-	4.5
	<i>Prerequisite: OFFT2410.</i>				
	Continued coverage of office procedures including information processing procedures, travel and conference arrangements, mail processing procedures, organizational skills, and decision making. Provides students with a strong background in administrative skills and knowledge.				
OFFT2440	Medical Office Procedures	B/L	45	-	4.5
	<i>Prerequisites: MEDA1210 and OFFT1710 or by permission.</i>				
	Integration of relevant medical office skills and procedures in the performance of modern medical office duties, including electronic medical records. Simulations included.				
OFFT2460	Office Simulation	B/L	45	-	4.5
	<i>Prerequisites: ACCT1200 or OFFT1310, MATH1040, OFFT1110, and OFFT2410 or by permission.</i>				
	Uses previously learned office procedures and soft skills in an interactive work-flow environment. Students run a simulated business and work as managers, human resource specialists, accountants, order analysts, inventory specialists, and service representatives.				
OFFT2650	Computerized Medical Management	L	45	-	4.5
	<i>Prerequisite: OFFT1710.</i>				
	Computerized application of records management, insurance forms, patient database, scheduling and financial reports. Exploration of the electronic health record and its role in the sharing of health-related information. Culminating simulation of entire billing and report cycle.				
OFFT2720	Microsoft Office Integration	B/L	45	-	4.5
	<i>Prerequisites: OFFT1720, OFFT2310.</i>				
	Create documents integrating Microsoft Office applications. Project-based class requires advanced technology and critical-thinking skills. Ability to work independently and in teams will be necessary as students apply skills and knowledge acquired in previous courses to initiate and complete Microsoft integration projects.				
OFFT2900	Internship	B/L	-	200	5
	<i>Prerequisite: OFFT2000.</i>				
	Under the guidance of an internship coordinator, unpaid practical work experience for development of marketable skills in an office position. Open to Office Professional students only with a minimum GPA of 2.0.				
OFFT2901	Cooperative Experience	B/L	-	200	5
	<i>Prerequisite: OFFT2000.</i>				
	Under the guidance of a cooperative experience coordinator, paid practical work experience for development of marketable skills in an office position. Open to Office Professional students only with a minimum GPA of 2.0.				
OFFT2999	Special Projects	B/L	10	-	1
OFFT2999	Special Projects	B/L	20	-	2
OFFT2999	Special Projects	B/L	30	-	3
	<i>Prerequisites: Completion of at least 55 credit hours; a minimum 2.5 GPA; and permission of advisor and program chair.</i>				
	Study of a particular area in the office technology field, arranged with the student's advisor and approved by the program chair.				

PARM • Paramedic

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
PARM1111	Pathophysiology for the Paramedic	L	20	-	2
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This course is a correlative approach to pathophysiology incorporating both physical assessment skills and a basic cellular understanding to the various disease entities and trauma process encountered in emergency medicine.				
PARM1112	Introduction to Paramedicine	L	20	-	2
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This interactive course will discuss foundational aspects of EMS, while presenting foundational aspects of EMS with the health care system. Ethics, medical-legal issues, roles and responsibilities of the Paramedic, healthcare policy and the role of research with EMS will also be discussed.				
PARM1113	Basic ECG Interpretation	L	20	-	2
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This introductory ECG course will instruct in the anatomy and physiology of the conduction system of the heart, the electrical system, electrocardiography, abnormal ECG patterns and distinguishing between life-threatening & non-life threatening dysrhythmias. An introduction to dysrhythmia management will be discussed.				
PARM1114	Airway Management & Assessment	L	30	-	3
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This course will present basic patient assessment concepts, review of basic airway management and introduction to advanced airway management and ventilation.				
PARM1117	Paramedic Lab I	L	-	30	1
	<i>Prerequisite: Corequisite PARM1114.</i>				
	This course is designed to teach, integrate and complement content from concurrent Paramedic lecture courses, specifically PARM1113 & PARM1114.				
PARM1119	Practicum I	L	90	-	3
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This course supports the didactic elements of the Paramedic course. This course includes rotations at various clinical settings including: Emergency Department, Operating Room, ICU/CCU, Crisis Intervention/Psychiatry and EMS ride-alongs with various EMS/Fire agencies. In addition, students shall complete an ACLS Provider course. Other clinical site rotations may be added or substituted as determined by the program.				
PARM1121	Pharmacology for the Paramedic	L	30	-	3
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This course is a fundamental drug-class-oriented course that focuses on the pharmacodynamics and pharmacokinetics of drug therapy, drug calculations, and the pharmaceutical interventions of common EMS medications. The course will also cover roles and responsibilities and ethical considerations of drug administration, as well as acid-base imbalance.				
PARM1122	Advanced ECG Interpretation	L	20	-	2
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	An introductory 12-lead ECG interpretation course. Topics will include intraventricular conduction delays, myocardial ischemia, injury and infarction, axis deviation, syndrome bundle branch blocks, ectopy and advanced dysrhythmia interpretation.				
PARM1123	Medical Emergencies for the Paramedic	L	30	-	3
	<i>Prerequisite: Enrollment in Paramedic program or by instructor approval.</i>				
	This course instructs in the recognition and treatment of medical diseases involving the cardiac, respiratory, neurologic, endocrine, abdominal, hematologic, behavioral disorders, toxicology and renal systems. Treatment modalities shall include pharmacological intervention, ECG interpretation, basic and advanced airway interventions and maintenance.				
PARM1127	Paramedic Lab II	L	-	60	2
	<i>Prerequisite: PARM1117. Corequisites: PARM1121, PARM1122, PARM1131.</i>				
	This course is designed to teach, integrate and complement content from concurrent Paramedic lecture and laboratory courses. Previously learned material shall be reviewed, reinforced and evaluated as necessary to maintain competency.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PARM1129 Practicum II L - 90 3

Prerequisite: Enrollment in Paramedic program or by instructor approval.
This course supports the didactic elements of the Paramedic course. This course includes rotations at various clinical settings including: Emergency Departments, Operating Room, Pediatrics, Labor & Delivery and EMS ride-along with Various EMS/Fire agencies. In addition, students shall complete a PALS Provider course. Other clinical site rotations may be added or substituted as determined by the program.

PARM1131 Family Medicine for the Paramedic L 20 - 2

Prerequisite: Enrollment in Paramedic program or by instructor approval.
A comprehensive approach to the pediatric patient from birth to adolescence. The course shall also include an introduction to obstetrics and gynecology.

PARM1137 Paramedic Lab III L - 60 2

Prerequisite: PARM1127.
Corequisites: PARM1141 and PARM1142.
This course is designed to teach, integrate and complement content from concurrent Paramedic lecture and laboratory courses. Previously learned material shall be reviewed, reinforced and evaluated as necessary to maintain competency.

PARM1141 Traumatic Emergencies for the Paramedic L 20 - 2

Prerequisite: Enrollment in Paramedic program or by instructor approval.
This course shall teach a comprehensive approach to assessment, injury recognition and management of the trauma patient. An introduction of trauma systems, injury prevention, kinematics and aeromedical use and integration shall also be discussed.

PARM1142 Rescue Operations for the Paramedic L 20 - 2

Prerequisite: Enrollment in Paramedic program or by instructor approval.
An introductory course to include: ambulance operations, rescue and extrication techniques, incident command and hazardous materials. The accompanying laboratory portion many be taught in seminar format as necessary.

PARM2900 Paramedic Internship L - 360 12

Prerequisite: PARM1129.
This capstone course incorporates an educational approach to assist the student in the application and demonstration of the knowledge and skills learned in the Paramedic program within the EMS field setting. Students shall be placed on an ambulance or rescue under the direct supervision of an approved field preceptor and will be required to demonstrate the ability to perform as a competent team leader, demonstrate thorough patient assessment skills and formulate proper treatment plans for each situation encountered.

PHED • Physical Education

PHED1000 Lifetime Fitness L 45 15 4.5

Theoretical and practical information on the relationship of life-style habits to productivity, quality of life and one's potential. Topics include life-style related risks, nutrition, physical fitness, and stress management encompassing the mind-body health perspective of wellness.

PHED1010 Golf B - 30 1.5

Basic skills and fundamentals of golf. Scoring, selection and care of equipment for the beginning golfer.

PHED1030/2030/2035/2040

Physical Fitness Activities B/L - 30 1.5

Study of and participation in chosen activities, such as weight training, cardiovascular conditioning, flexibility, basketball, volleyball and weight control. Planning and participating in an individualized program for development.

PHED1050/2050 Recreational Sports B - 30 1.5

Participation in recreational sports for the student with a disability who is unable to participate in a regularly scheduled required program. Credit can be earned by nonathletic participation in the intercollegiate athletic program such as keeping statistics, videotaping, care and handling of equipment, and game site management. Other options include managerial involvement in school's intramural or physical education programs.

PHED1060 Fitness Throughout Life B 15 30 3

Study and application of theories which promote wellness throughout the life cycle. Emphasis on cardiovascular conditioning, flexibility, muscular strength, endurance, body composition, and nutrition maintenance programs.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PHED1600 Introduction to Recreation B 45 - 4.5

Principles, history and philosophy of recreation and leisure. Introduces recreation as a profession. Explores recreation and leisure studies throughout the life cycle.

PHED1610 Standard First Aid B 45 - 4.5

Principles and techniques for administration of first aid. Legal aspects of emergency care, cardiorespiratory emergencies, hemorrhage control, wound maintenance, shock control, poisoning, heat and cold injuries.

PHED1750 Introduction to Physical Education B 45 - 4.5

For the prospective physical education major or minor at the secondary school level. Survey of physical education, history, principles, objectives. Review of activities offered in the P.E. curriculum.

PHED1800 Physical Education in the Elementary School B 45 - 4.5

For the prospective elementary teacher and the physical education major. Study of curriculum and methods of teaching of physical education at the elementary level. Needs and characteristics of elementary school-age child by grade level.

PHED2010/2020 Officiating Sports B 30 - 3

Study and application of rules, techniques and interpretations for becoming officials or coaches in football, volleyball, soccer, basketball, softball or baseball.

Intercollegiate Athletics

The following courses will allow student athletes to earn credit through participation in intercollegiate athletics. Regular attendance and participation in all squad activities required.

PHED1300/2300, 1310/2310, 1311/2311
Intercollegiate Golf B - - 1.5

PHED1320/2320, 1330/2330, 1331/2331 (men)
Intercollegiate Basketball B - - 1.5

PHED1340/2340, 1350/2350, 1351/2351 (women)
Intercollegiate Basketball B - - 1.5

PHED1360/2360, 1370/2370, 1371/2371
Intercollegiate Volleyball B - - 1.5

PHED1380/2380, 1390/2390, 1391/2391
Intercollegiate Baseball B - - 1.5

PHED1385/2385, 1395/2395, 1396/2396
Intercollegiate Softball B - - 1.5

PHIL • Philosophy

PHIL1010 Introduction to Philosophy B/L 45 - 4.5

Prerequisite: Eligible for ENGL1010
Introduction to the components of philosophy through readings from the history of philosophy (ancient, modern, and contemporary) combined with the examination of topics such as metaphysics, logic, ethics, epistemology, aesthetics, philosophy of religion, freedom, and self-identity. Exposure to a range of ideas and readings representing a variety of cultural and ethnic backgrounds.

PHIL1060 Applied Ethics B/L 45 - 4.5

Introduction to different approaches to moral decision-making and how to tell the difference between good and bad reasoning in applied ethics. Includes some of the most recent philosophical writings on a variety of issues.

PHIL1150 Critical & Creative Thinking B/L 45 - 4.5

Prerequisite: Reading/writing skills at ENGL1010 or ENGL1015.
An introduction to the study of arguments and reasoning, with an emphasis on the principles of formal reasoning and their application. PHIL1150 will examine the objective analysis and evaluation of arguments and ways of improving critical thinking skills. Students will gain proficiency with systems of formal reasoning and construct sound arguments based on relevant evidence.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PHIL2110 Introduction to Modern Logic B/L 45 - 4.5
Introduction to symbolic logic, focusing on propositional and predicate logic. Translating to and from formal languages, determining the logical characteristics of arguments, and constructing proofs within a formal system. This class may be used as math credit for the Academic Transfer program.

PHIL2130 Bioethics B/L 45 - 4.5
Prerequisite: ENGL1010 or ENGL1015 or equivalent.

Philosophical study of moral problems in the health care industry. Exploration of issues that include the allocation of scarce medical resources, patients' rights, biomedical research and transplants, abortion, maternal-fetal conflict, death and dying, socialized medicine, and the right to health care.

PHIL2250 Environmental Ethics L 45 - 4.5

An examination of ethical issues that arise from the interaction of human beings and the natural environment. What is moral value and where does it come from? Do things we find in nature, such as individual organisms, species, or ecosystems, have moral value above and beyond their usefulness to human beings? Should the scope of human beings' moral concern extend beyond humanity, to other parts of nature? What concrete environmental policies should be pursued in light of our answers to these moral questions?

PHIL2610/ RELS2610 Comparative Religions B/L 45 - 4.5
Prerequisite: Reading/writing skills at ENGL1010 or ENGL1015.

This course will offer a cross-cultural introduction to the world's major religious/philosophical traditions or faith systems through a comparison of historical origins, rituals, beliefs, practices, worldviews, original religious texts and other important sources. Interdisciplinary approach to study of religion and various approaches to study of religious systems are a part of the world religions traditions assessment.

PHIL2650 Philosophy of Religion L 45 - 4.5
Prerequisite: Reading/writing skills at ENGL1010 level or instructor's permission.

Students will be introduced to classical and contemporary efforts to address such critical questions as (1) whether beliefs frequently associated with religion (e.g., belief in a divine being, belief in miracles, belief in an afterlife, etc.) are logically coherent, justifiable, and rationally reconcilable with other widely held beliefs (e.g., that evil exists, that natural law is universal, that modern science dependably advances human knowledge, that the human will is truly free, etc.), (2) whether a meaningful morality must be grounded in religion, and (3) whether more than one recognized religion can be generally correct.

PHIL2990 Practical Reasoning B/L 45 - 4.5
Prerequisite: Eligible for ENGL1010.

Students will be introduced to the theory of sound reasoning and decision-making, with an emphasis on practical critical thinking skills that can be put to use in the workplace and beyond. Topics include the nature of good reasoning and common forms of fallacious reasoning, psychological research on sources of bias and error in reasoning, how to understand and interpret statistical data, and decision-making under uncertainty.

PHOT • Photography

PHOT1750 Beginning Photography B 30 30 4.5
Introduction to the fundamentals of black and white photography, composition and lighting. Lecture, text and laboratory with emphasis on use of 35mm camera and developing, enlarging, and printing 35mm negatives.

PHOT1760 Digital Photography and Creative Imaging B 30 30 4.5
Introduction to the fundamentals of digital photography. Technical aspects include image editing, layering, and manipulation using Photoshop. Exploration of creative digital processes.

PHOT2750 Photojournalism B 30 30 4.5
Prerequisite: Grade of C or higher in PHOT1760 or instructor permission.

Study of photojournalism for mass media using digital technology. Textbook study and photography assignments for publication of news, features, sports, studio photography and photo essays. Technical aspects include screening and editing prints using Photoshop software.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PHRM • Pharmacy Technician

Pharmacy courses must be taken in sequence.

Please note: Students are required to take labs in-person at the Education Square location in downtown Lincoln. All clinicals must be taken at SCC-approved sites.

PHRM1100 Anatomy and Physiology for a Pharmacy Technician Q 60 - 6

Prerequisite: Admission into the Pharmacy Technician program.

This course will focus on the normal structure and function of each system in the human body from a pharmaceutical standpoint.

PHRM1101 Pharmacology/Pharmaceutical Products I Q 45 - 4.5
Prerequisite: PHRM1100.

The focus of this course is the study of therapeutic agents, their classifications, properties, actions and effects on the human body, and their role in management of disease.

PHRM1121 Pharmacy Calculations I Q 45 - 4.5
Prerequisite: Admission into the Pharmacy Technician program.

The focus of this course is to orient students to the basic calculations performed in the pharmacy environment including but not limited to decimals, fractions, percents, simple dose calculations, and conversions between various systems of measurement.

PHRM1131 Pharmacy Operations I Q 20 60 4
Prerequisite: MEDA1202.

The focus of this course is to orient students to the general and specific tasks and responsibilities involved in the practice of a pharmacy in institutional and community settings. *This lab course must be taken in person on campus.*

PHRM1220 Pharmacology/Pharmaceutical Products II Q 45 - 4.5
Prerequisite: PHRM1101.

The focus of this course is the study of therapeutic agents, their classifications, properties, actions and effects on the human body and their role in management of disease.

PHRM1222 Pharmacy Calculations II Q 45 - 4.5
Prerequisite: PHRM1121.

The focus of this course is to familiarize students with more complex math calculations performed in the pharmacy including but not limited to aliquots, flow rates, and business math.

PHRM1232 Pharmacy Operations II Q 20 75 4.5
Prerequisite: PHRM1131.

The course will continue the study of pharmacy functions such as packaging and/or repackaging of pharmaceuticals, stock rotation and expiration, disposal, recordkeeping and all the rules and regulations for overall pharmacy operations. *This lab course must be taken in person on campus.*

PHRM1240 Pharmacy Law and Ethics Q 45 - 4.5
Prerequisite: Permission.

This course will focus on ethical issues in the pharmacy industry and those that arise in individual patient situations. The students will focus on laws affecting a pharmacy technicians' function according to the legal limits of delegation by the pharmacist. Students will learn the basic principles of ethical decision making and study cases and scenarios in order to apply those principles to real situations.

PHRM1241 Professional Trends and Issues Q 45 - 4.5
Prerequisite: PHRM1240.

The focus of this course is to review and participate in discussions about topics of current interest in pharmacy practice related to their clinical experience. Students will also spend time reviewing the top 200 drugs of the year and prepare for the national exam.

PHRM1250 Pharmacy Clinical Education Q - 240 8
Prerequisites: PHRM1232, PHRM1240.

The course emphasizes basic pharmacy practices and exposes students to the practical aspects of dispensing, compounding and inventory control at an "on the job" training site in institutional, retail or alternative pharmacy practice settings.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including face-to-face, online, and hybrid (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PHYS • Physical Science

PHYS1017 Technical Physics M 40 10 4.5

Prerequisite: MATH1050 or MATH1080 or equivalent.

Study of physics applied to technical trades. Measurement, mechanics, and heat. Metric system, conversion of units, material properties, forces, vectors, equilibrium, friction, straight line motion, trajectories, rotational motion, simple harmonic motion, simple machines, waves and sound, thermal expansion, and heat transfer.

PHYS1030 Astronomy L 45 30 6

Prerequisite: MATH0950 or equivalent.

The study of the nature and motions of the night sky, planets, the sun, the stars, and their lives, galaxies, and the structure of the universe. This is an elementary course designed for non-science majors with an approach that uses minimal mathematics. Laboratory allows students to study selected topics in more detail.

PHYS1100 Physical Science B 45 30 6

A survey course in the physical sciences with emphasis on scientific processes and problem solving. Areas of study will include selected topics in physics, chemistry, astronomy, geology and meteorology. A scheduled laboratory will supplement classroom activities.

PHYS1130 Selected Topics in Astronomy L 45 - 4.5

Prerequisites: PHYS1030.

A continuation and extension of Astronomy (PHYS1030), designed for students who would like a more detailed look at specific areas in astronomy. Possible topics: astronomy and relativity; life in the universe; cosmic rays; pulsars, quasars, and black holes; evolution of galaxies, origin of the universe, active galaxies; astrophotography and spectroscopy.

PHYS1150 Descriptive Physics B/L/M 45 30 6

Prerequisite: A grade of "C" or higher in MATH0950 or a grade of "B" or higher in MATH0953 or appropriate score on math placement test or permission.

Conceptual survey of physics for the non-science major. Topics covered include motion, fluids, heat, electricity, magnetism, waves, and optics. Emphasis will be placed on using concepts to analyze physical problems. This course is taught in an interactive style that integrates lecture and laboratory into one combined session.

PHYS1410 Elementary General Physics I B/L 60 30 7.5

Prerequisite: High school trigonometry with "B-" or higher, or MATH1200 or equivalent.

Detailed algebra and trigonometry based study of one and two dimensional motion, including kinematics, Newton's Laws, energy, and momentum. Additional topics from the areas of rotational motion, oscillations, waves, fluids, and heat will also be covered. Emphasis will be placed on both concepts and mathematical problem solving. This course is taught in an interactive style that integrates lecture, laboratory and small-group activities into one combined session.

PHYS1420 Elementary General Physics II B/L 60 30 7.5

Prerequisite: PHYS1410 or equivalent.

Continuation of PHYS1410. Topics covered include electricity, magnetism, waves, optics, and modern physics. Emphasis will be placed on both concepts and mathematical problem solving. This course is taught in an interactive style that integrates lecture, laboratory and small-group activities into one combined session.

PHYS2110 General Physics I B/L 60 30 7.5

Prerequisites: High school physics and MATH1600, or by permission, and concurrent with MATH1600.

Detailed calculus-based study of one and two dimensional motion, including kinematics, Newton's Laws, energy, and momentum. Additional topics from the areas of rotational motion, oscillations, waves, fluids, and heat will also be covered. Emphasis will be placed on both concepts and mathematical problem solving. The course is taught in an interactive style that integrates lecture, laboratory, and small group activities into one combined session.

PHYS2120 General Physics II B/L 60 30 7.5

Prerequisites: PHYS2110 or equivalent.

Calculus-based continuation of PHYS2110. Topics covered include waves, sound, light, electricity, magnetism, and modern physics. Emphasis will be placed on both concepts and mathematical problem solving. The course is taught in an interactive style that integrates lecture, laboratory, and small group activities into one combined session.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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POLS • Political Science

POLS1000 American Government B/L 45 - 4.5
Study of the functioning of the political system through an analysis and application of its underlying theories.

POLS1040 Comparative Politics L 45 - 4.5
Focus on the description and analysis of modern political systems and their respective ideologies. First half of course focuses on broad structural features of government. Second half of course looks at several individual nation states. Final part of course analyses problems facing modern political systems.

POLS1080 Introduction to Political Science L 45 - 4.5
Introduction to Political Science will address major political concepts and controversies that have developed in the world: liberty, equality, democracy, human nature, among others. The course will provide students with an overview of basic principles, approaches and methods of the discipline representing the social scientific mode of inquiry. Students will be exposed to national, comparative, and international politics as well as political thought.

POLS1600 International Relations L 45 - 4.5
Introductory survey of the actors, institutions, processes, and theories of international relations - including a study of contemporary global issues.

POLS2020 State & Local Government B/L 45 - 4.5

Prerequisite: POLS1000 or permission of instructor.

Study of the structure and operation of state and local government with special attention to the direct impact on the individual citizen.

POLS2300 Political Parties L 45 - 4.5

Prerequisite: POLS1000 strongly recommended.

Comprehensive review of party politics and elections in the United States. Emphasis on the historical development of the American party system; political party organization in America; voting and elections; and the activity of parties in government.

POLS2900 Internship L 45 - 4.5

Students will acquire the skills necessary to understand the interaction of legislators, political parties, interest groups, and media. Students will learn practical application of political concepts while observing a real world arena in which this interaction occurs.

Note: Practical Nursing — See LPNS

Note: Professional Truck Driver Training — See TRUK

PSGT • Polysomnographic Technology

These program courses are only available online.

Please note: Students must be a graduate from an associate-degree science-related health program to enter this program of study.

PSGT1000 Polysomnography 1 20 - 2

This course provides entry-level didactic training in polysomnography. Topics will include patient preparation, instrument setup and calibration, recording and monitoring techniques, pressure and oxygen therapy applications and patient to technologist interactions.

PSGT1010 Polysomnography 1 Lab - 90 3

This course provides the hands-on application of patient preparation, instrument setup and calibration, recording and monitoring techniques, pressure and oxygen therapy applications and patient to technologist interactions. Lab complements the material presented in PSGT1000 and PSGT1020.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PSGT1020 Fundamentals of Polysomnography 40 - 4
 This course introduces the student to sleep medicine. Topics will include review of cardiopulmonary regulation, the physiology of normal sleep, normal sleep architecture and transitions, and the fundamental knowledge of various disorders that affect sleep. Fundamental knowledge includes identifying the symptoms, the populations which are most commonly affected, the diagnostic tools used and the treatment options for the following disorders: sleep deprivation, excessive daytime sleepiness, insomnia, parasomnias, movement disorders, circadian rhythm disorders, narcolepsy and sleep-related breathing disorders.

PSGT2000 Polysomnography 2 20 - 2
 This course provides advanced-level didactic training in polysomnography. Emphasis will be placed on the knowledge and skills needed to score sleep studies. Additional methods used to assess excessive daytime sleepiness, (e.g. MSLT, MWT, actigraphy, in-home testing) including how to perform and analyze data, will be addressed. Variances in performing and scoring pediatric and infant polysomnograms compared to adult polysomnograms will be discussed. The effects of various diseases on sleep will also be reviewed.

PSGT2010 Polysomnography 2 Lab - 30 1
 This course emphasizes the application of AASM scoring rules to adult sleep studies. The variance in scoring rules for pediatrics and infants will be identified. The identification of waveform variances due to pharmacotherapy and disease states will also be addressed.

PSGT2020 Seminar Review 10 - 1
 This course provides an opportunity to review and prepare for the polysomnography credentialing exam. Emphasis is placed on case management and review for the Registered Polysomnographic Technologist Exam.

PSGT2030 Clinical Education - 150 5
 This course provides practical application of theories covered in previous PSGT courses. Emphasis on polysomnography testing and procedures.

PSYC • Psychology

PSYC1250 Interpersonal Relations B/L/M 45 - 4.5
 Personal development and adjustment, self-esteem building, values clarification and decision-making, interpersonal communication skills, appreciation of diversity, development of healthy personal and professional relationships.

PSYC1810 Introduction to Psychology B/L/M 45 - 4.5
 An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

PSYC2710 Positive Psychology L 45 - 4.5
 This course provides an introduction to the study of topics related to happiness and the positive aspects of human experience. The first part of the course will focus on the basic areas of research in positive psychology and the methods that researchers use to study happiness, while the second half will broaden the focus to include big-picture issues and real-world application.

PSYC2870 Psychology of the Personality B/L 45 - 4.5
Prerequisite: PSYC1810 or permission of the instructor.
 Systematic study of personality theories, the factors influencing personality development and the dynamics of personal adjustment.

PSYC2880 Social Psychology B/L 45 - 4.5
Prerequisite: PSYC1810 or SOC11010 or permission of the instructor.
 Exploration of human social behavior including development and understanding of the self as a social being; social perception; attitudes and persuasion; social influence; attraction, interactions, and relationships; prosocial and antisocial behavior; and group behavior.

PSYC2900 Adolescent Psychology B/L 45 - 4.5
Prerequisite: PSYC1810 or permission of the instructor.
 Study of developmental approach to normal adolescence from puberty to young adulthood. Impact of social factors on psychological behavior development.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PSYC2960 Life-span Human Development B/L 45 - 4.5
Prerequisites: PSYC1810 or SOC11010.
 Integration of the basic concepts and principles of physical, cognitive and psychosocial development at each major stage of life. Provides an essential background for students in psychology, nursing, education, social welfare and home economics; for workers in community service; and for parents and prospective parents.

PSYC2970 Introduction to Psychological Research L 45 - 4.5
Prerequisite: PSYC1810 or instructor permission.
 Introduction to the methodological aspects of psychology. Survey of research reports from a variety of psychological perspectives. Scientific research methods in psychology designing individual experiments.

PSYC2980 Abnormal Psychology B/L 45 - 4.5
Prerequisite: PSYC1810 or permission of instructor.
 Course covers etiology, treatment and prevention of abnormal behavior, use of DSM IV as diagnostic tool, effects of labeling.

PTAS • Physical Therapist Assistant

Please note: Students must be admitted into the program and have completed all prerequisites and additional required courses with a minimum grade of C+ before taking any PTAS courses. Each PTAS course must be taken in sequence and completed with a minimum grade of C+ to continue in the program. Anatomy and Physiology must be taken within five years.

PTAS1100 Intro to Physical Therapy L 35 30 4.5
 This course introduces the student to the profession of physical therapy, the role of the physical therapist assistant with the healthcare team and patient observation time. Basic patient care, assistive devices and adaptive equipment, patient positioning and transfers, safety, communication and body mechanics will be discussed.

PTAS1101 Kinesiology for PTA L 45 60 6.5
 This course focuses on the movement of the musculoskeletal and nervous systems of the body including muscle origins, insertion, actions and nerve innervations. In addition, motion and the effects of forces and levers relative to the body, manual muscle testing and goniometry will be studied.

PTAS1102 Pathophysiology for PTA L 45 - 4.5
Prerequisites: PTAS1100, 1101
 An exploration of pathogenesis, prognosis and therapeutic management of the diseases and abnormalities of structure and function and how they affect rehabilitation. Emphasis is placed on conditions most commonly encountered in physical therapy.

PTAS1103 Physical Therapy Skills and Exercise I with Lab L 35 30 4.5
Prerequisites: PTAS1100, 1101
 This course includes instruction in the theory and clinical application of therapeutic exercise interventions (range of motion, stretching, resistance and aerobic exercise) for common impairments of the spine and upper and lower extremities, gait training strategies and basic skills of orthotic and supportive devices, adaptive and assistive equipment.

PTAS1104 Therapeutic Modalities I with Lab L 35 30 4.5
Prerequisites: PTAS1100, 1101
 Study of physical agents and therapeutic modalities including massage, cryotherapy, thermal agents, electromagnetic radiation, ultrasound and traction.

PTAS1202 Physical Therapy Skills and Exercise II with Lab L 50 30 6
Prerequisites: PTAS1102, 1103, 1104
 This course covers further development of therapeutic exercise and skills related to rehabilitation and function.

PTAS1203 Therapeutic Modalities II with Lab L 35 30 4.5
Prerequisites: PTAS1102, 1103, 1104
 A continuation of studying principles and clinical application for therapeutic modalities and physical agents including electrotherapeutic, hydrotherapy, wound care, edema and compression therapy interventions.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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PTAS1204 Documentation in Clinical Services L 40 - 4

Prerequisites: PTAS1102, 1103, 1104

An in depth practice of documentation in addition to effective verbal communication and ethical and legal issues with documentation are practiced.

PTAS1205 Advanced Procedures with Lab L 35 30 4.5

Prerequisites: PTAS1202, 1203, 1204

Acquaints the student with more advanced rehabilitation techniques for complex patient diagnoses and specialty areas of physical therapy.

PTAS1206 Health Systems and Issues L 40 - 4

Prerequisites: PTAS1202, 1203, 1204

This course familiarizes students with the core values of the profession, communication, conflict resolution and preparation for employment.

PTAS1207 Professional Issues L 40 - 4

Prerequisites: PTAS1202, 1203, 1204

This course focuses on various topics related to the clinical practice of a physical therapist assistant including data collection and therapeutic intervention employed, equipment utilized, reimbursement considerations and members of the healthcare team.

PTAS1301 Clinical Education I L - 135 4.5

Prerequisites: PTAS1202, 1203, 1204

A clinical experience where the student will have the opportunity to apply classroom theory and laboratory practice learned to date to direct patient care in a selected clinical setting. The intent is for the student to provide quality patient care with a high degree of guidance, cueing and assistance from the clinical instructor. Course to include pre-clinical orientation and post-clinical debriefing.

PTAS1302 Clinical Education II L - 165 5.5

Prerequisite: PTAS1205, 1206, 1207, 1301

A clinical experience where the student will have the opportunity to apply classroom theory and laboratory practice to direct patient care in a selected clinical setting. The intent is for the student to provide quality patient care with guidance, cueing and assistance from the clinical instructor. The level of guidance needed will depend on the complexity of the patient and the environment. Course to include pre-clinical orientation and post-clinical debriefing.

PTAS1303 Clinical Education III L - 405 13.5

Prerequisite: PTAS1302

A clinical experience where the student will have the opportunity to apply classroom theory and laboratory practice to direct patient care in a selected clinical setting. The intent is for the student to provide quality patient care consistently and efficiently for simple or complex patients with consultation from the clinical instructor (entry-level performance). Course to include pre-clinical orientation, post clinical debriefing, and review in preparation for national licensure exam.

RADT • Radiologic Technology

Students must be admitted into the program and have completed all prerequisites with a minimum grade of C+ before taking any RADT courses. Each RADT course builds on previous course content and must be completed with a minimum grade of C+ before continuing.

RADT1100 Introduction to Diagnostic Imaging L 20 - 2

Introduction to the Radiologic Technology Program. Orientation to the hospital and clinic settings; patient care and transfers; overview of radiology equipment and imaging procedures; radiation safety.

RADT1111 Diagnostic Imaging Concepts L 45 15 5

Essentials of radiographic exposure formulation. Elements contributing to radiographic quality in the areas of density, contrast, recorded detail and distortion. Basic concepts of digital imaging and patient dose.

RADT1112 Radiographic Procedures I L 55 10 5.5

Anatomy and positioning of the chest and abdomen. Image evaluation and critique of these procedures. Application of procedural terminology and clinical data. Application of infection control, ethics, and pharmacology in the radiography practice.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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RADT1119 Clinical Education I L - 150 5

Adaptation to the hospital environment with supervision. Correlation of classroom theory with performance of basic radiographic procedures. Active participation in radiology departments, radiographic and fluoroscopic rooms with radiation safety practices. Competency evaluation of routine chest and KUB exams.

RADT1123 Radiographic Procedures II L 45 15 5

Radiographic anatomy and positioning of the abdominal contents with contrast media, upper extremity, and shoulder girdle. Image evaluation / critique of these procedures.

RADT1124 Diagnostic Imaging Theory L 35 - 3.5

Continuation of the study of fundamental physical principles from mechanics to electromagnetism. Application of these principles to the construction and operation of fundamental x-ray equipment. Analysis of basic x-ray circuit. Construction and operation of tomographic, mobile and fluoro equipment. Comparison of conventional and digital radiology. Overview of PACS system.

RADT1129 Clinical Education II L - 225 7.5

Supervised clinical practice. Rotating shifts and assignments. Competency evaluations of advanced chest and abdomen exams, upper extremity, and GI system.

RADT1133 Radiographic Procedures III L 45 15 5

Anatomy and positioning of lower extremity, pelvic girdle, urinary system, and the vertebral column. Image evaluation/critique of these procedures.

RADT1134 Radiation Biology L 30 - 3

Nature of x-rays. Interaction with matter. Effects of radiation exposure. History of radiology. Review of patient and personnel radiation protection. Limiting standards, units of measurement and regulatory agencies.

RADT1139 Clinical Education III L - 225 7.5

Supervised clinical practice. Rotating shifts and assignments. Competency evaluations of advanced chest and abdomen exams, upper extremity, GI system, and lower extremity.

RADT1143 Radiographic Procedures IV L 45 15 5

Anatomy and positioning of the bony thorax, cranium, facial bones, sinuses, and other skull exams. Image evaluation/critique of these procedures. Critical thinking and imaging of trauma patients and various advanced radiographic procedures.

RADT1147 Specialized Imaging L 20 - 2

Overview of equipment, procedures, techniques, anatomy, and imaging protocol of specialty areas such as sonography, MRI, nuclear medicine, radiation therapy, cardiovascular/interventional, and mammography.

RADT1149 Clinical Education IV L - 225 7.5

Supervised clinical practice. Rotating shifts and assignments. Performance of venipuncture and vital signs. Competency evaluations of advanced chest and abdomen exams, upper extremity, GI system, and lower extremity.

RADT2253 CT Imaging L 30 - 3

Study of computed tomography with emphasis on equipment, procedures, techniques, anatomy, and imaging protocol.

RADT2254 Advanced Patient Care Management L 15 - 1.5

Critical thinking and imaging of the pediatric patient. Psychological, social, and economic needs of the elderly. Overview of various cultural groups and cultural competencies.

RADT2259 Clinical Education V L - 225 7.5

Clinical practice with less assistance to foster increased proficiency and responsible decision-making in a variety of situations. Introduction to new rotational sites. Advanced modality rotation. Competency evaluations of spine, bony thorax, cranial exams, surgical exams, pediatric, trauma, mobile, and advanced contrast procedures.

RADT2265 Pathophysiology L 55 - 5.5

Review of human anatomy and physiology. Pathologies and congenital abnormalities of all systems. Application of critical thinking and technical factors.

RADT2269 Clinical Education VI L - 225 7.5

Clinical practice with less assistance to foster increased proficiency and responsible decision-making in a variety of situations. Increase proficiency at rotational sites. CT rotation. Competency evaluations of spine, bony thorax, cranial exams, surgical exams, pediatric, trauma, mobile, and advanced contrast procedures.

LOCATIONS: B=Beatrice Campus, L=Lincoln Campus, M=Milford Campus, Q=Education Square downtown Lincoln location. Please note that many SCC courses are offered in a variety of formats including **face-to-face, online,** and **hybrid** (50% or more face-to-face classroom instruction plus 50% or less online). See the Credit Class Schedule or the course listings on WebAdvisor each quarter for details on the method of delivery.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
RADT2276	Diagnostic Imaging Applications	L	55	-	5.5
Exploration of advanced concepts of radiographic production, radiographic processing, conservative use of equipment and quality assurance techniques. Application of critical thinking.					
RADT2279	Clinical Education VII	L	-	225	7.5
Clinical practice with less assistance to foster increased efficient and responsible decision-making in a variety of situations. Overnight shifts. Advanced modality rotation. Rotational sites. Competency evaluations of spine, bony thorax, cranial exams, surgical exams, pediatric, trauma, mobile, advanced contrast procedures, and CT exams. Complete all ARRT required competencies.					
RADT2288	Senior Seminar	L	40	-	4
Review of course materials to prepare for National Board exam.					

RELS • Religious Studies

RELS2610/ PHIL2610	Comparative Religions	B/L	45	-	4.5
<i>Prerequisite: Reading/writing skills at ENGL1010 or ENGL1015.</i>					
This course will offer a cross-cultural introduction to the world's major religious/philosophical traditions or faith systems through a comparison of historical origins, rituals, beliefs, practices, worldviews, original religious texts and other important sources. Interdisciplinary approach to study of religion and various approaches to study of religious systems are a part of the world religions traditions assessment.					

RESP • Respiratory Care

Please note: Students must be admitted into the program. Each RESP course builds on previous course content and must be completed with a minimum grade of C+ before continuing in the Respiratory Care program.

RESP1111	Respiratory Anatomy & Physiology	L	50	-	5
An in-depth study of the cardiopulmonary system including anatomy, ventilation, diffusion of pulmonary gases, hemodynamic measurements, ventilation/perfusion relationships, oxygen and carbon dioxide transport, acid-base balance with an emphasis on clinical application.					
RESP1113	Respiratory Pharmacology	L	30	-	3
Study of drugs affecting the cardiorespiratory and autonomic nervous systems. Includes drug dosage calculation, administration, and clinical side effects.					
RESP1114	Patient Care Principles	L	45	-	4.5
Development of assessment skills in regards to patient history, physical exam and laboratory studies with emphasis on proper charting of assessment.					
RESP1115	Respiratory Care Lab	L	-	15	.5
Practical application of material and procedures learned in Patient Care Principles, Respiratory Anatomy & Physiology, and Respiratory Pharmacology.					
RESP1121	Cardiopulmonary Pathology	L	50	-	5
Study of concepts and theory of basic cardiopulmonary diseases to include etiology, pathology, diagnosis, clinical manifestations, radiological and laboratory findings; prevention, prognosis and treatment.					
RESP1122	Respiratory Care Procedures and Lab	L	60	60	8
Theory and practice of the fundamentals of medical gases, humidity, bland and therapeutic aerosol application, oxygen monitoring, lung volume expansion therapy, airway clearance techniques, basic and advanced airway management. Lab is concurrent with lecture. Lab complements the material presented in lecture and RESP1121 as well as material learned in previous courses.					
RESP1129	Clinical Education 2	L	-	30	1
An orientation to the clinical sites, infection control and record-keeping, observation of therapy, and under direct supervision, the student may complete some respiratory care procedures.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
RESP1132	Mechanical Ventilation 1	L	45	60	6.5
Study of adult mechanical ventilators, ventilation techniques with critical care monitoring and management. Lab complements the material presented in lecture utilizing the knowledge in a laboratory setting by practicing the set-up, application, and monitoring of various adult ventilators used in the hospital setting. Lab is concurrent with lecture.					
RESP1135	Healthcare Research & Education	L	35	-	3.5
An introduction to the methods of scientific research design and a review of the components of research to include definition of the problem, review of the literature, data analysis and results. An introduction to library resources, credible electronic media resources and academic writing styles common to Health Science students. This course will include a component of patient education such as disaster planning for the community, case studies and modifying therapies based on clinical presentation.					
RESP1139	Clinical Education 3	L	-	150	5
Practice of basic respiratory care procedures to include medical gas, aerosol/humidity therapy, aerosolized drug therapy, resuscitation, airway management, lung volume expansion therapy, and bronchial hygiene therapy. Includes clinical conferences and case studies.					
RESP1143	Respiratory Care Through the Human Lifespan	L	50	-	5
This course focuses on human development throughout the lifespan, from birth to death. The course will examine concepts related to stages of human development, changes in assessment throughout the lifespan, continuity in providing care, and changes that occur within the developing individual.					
RESP1144	Rehab & Outpatient Services	L	40	-	4
Overview of pulmonary rehabilitation, sub-acute care, home care services and outpatient pulmonary procedures					
RESP1147	Ventilator Management 2	L	30	-	1
Extended lab study of advanced mechanical ventilation from RESP1132 Mechanical Ventilation 1. Lab includes advanced patient assessment, advanced modes of ventilation, high frequency ventilation, and advanced therapies. Extensive use of case studies, patient scenarios and ventilator interaction.					
RESP1148	Critical Care Management	L	40	-	4
Study of respiratory management of patients in critical care settings with emphasis on critical thinking skills in patient assessment and monitoring, and recommending alternative therapies. Extensive use of case studies, patient scenarios and ACLS algorithms.					
RESP1149	Clinical Education 4	L	-	150	5
Practice in adult critical care, basic pulmonary function testing, arterial bloods gases, EKGs, mechanical ventilation, and emergency airway management. Includes clinical conferences and student case study presentations.					
RESP2251	Cardiovascular Principles	L	45	30	5.5
Study of the cardiovascular system with emphasis on invasive and non-invasive hemodynamic monitoring of the critically ill patient.					
RESP2259	Clinical Education 5	L	-	240	8
Includes rotations in neonatal and adult critical care, subacute and home care, cardiac and pulmonary rehabilitation, physician rounds, and cardiovascular procedures. Includes patient care conferences and case studies.					
RESP2266	Introduction to Polysomnography	L	20	-	2
Theory and fundamentals in polysomnography including history of sleep medicine, patient evaluation, sleep hygiene, polysomnography basics, diagnosis and treatment of sleep disorders and patient education.					
RESP2267	Clinical Simulations Lab	L	-	45	1.5
Practice in information gathering and decision making in a variety of selected respiratory care scenarios.					
RESP2268	Seminar Review	L	40	-	4
Preparatory course for the NBRC exam. Self-assessment exams for the CRT and RRT will be utilized.					
RESP2269	Clinical Education 6	L	-	240	8
A continuation of Clinical Education 5.					

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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SIGN • Sign Language

SIGN1010 Beginning American Sign Language I L 60 - 6
Beginning course in American Sign Language (ASL). Development of vocabulary and grammatical structures of ASL. Receptive and expressive skill development. Basic ASL video literature.

SIGN1020 Beginning American Sign Language II L 60 - 6
Prerequisite: SIGN1010 or equivalent knowledge as demonstrated with ASL placement interview with qualified instructor.

Continuation of beginning course in American Sign Language (ASL). Development of vocabulary and grammatical structures of ASL. Receptive and expressive skill development. Basic ASL video literature.

SIGN2010 Second Year American Sign Language I (ASL) L 60 - 6
Prerequisite: SIGN1020 or equivalent knowledge as demonstrated with ASL placement interview with qualified instructor.

Conversational American Sign Language (ASL). Idiomatic uses of ASL for creative expression. Extensive viewing, translation and discussion of video recordings in ASL conversation and literature.

SIGN2020 Second Year American Sign Language II (ASL) L 60 - 6
Prerequisite: SIGN2010 or equivalent knowledge as demonstrated with ASL placement interview with qualified instructor.

Conversational American Sign Language (ASL). Idiomatic uses of ASL for creative expression. Extensive viewing, translation and discussion of videotaped ASL conversations and literature.

SOCI • Sociology

SOCI1010 Introduction to Sociology B/L/M 45 - 4.5
Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.

SOCI1020 Diversity in Society B/L 45 - 4.5
An overview of minority groups and majority-minority relations in the United States. Topics include awareness of similarities and differences, prejudice, discrimination, and the benefits of a diverse society.

SOCI2000 Women in Contemporary Society B/L 45 - 4.5
Prerequisite: SOCI1010 or permission of instructor.
Interdisciplinary examination of the contributions of women to society, gender issues, and the progress toward equality.

SOCI2010 Social Problems B/L 45 - 4.5
Prerequisite: SOCI1010 or permission of instructor.
Analysis and suggested treatment of the principal problem areas in contemporary society, and the multilevel causes that perpetuate social problems.

SOCI2150 Issues of Unity and Diversity B/L 45 - 4.5
This course will help students increase awareness and sensitivity of commonalities and differences among people and acquire knowledge of minority group issues and challenges. The course will prepare students to more critically, actively, and effectively participate in an increasingly diverse and global society.

SOCI2250 Marriage and the Family B/L 45 - 4.5
Prerequisite: SOCI1010 or permission of instructor.
Emphasis on diversity in the family, and examination of factors that affect families and the process of family development.

SOCI2260 Parenting B/L 45 - 4.5
Prerequisite: PSYC2960 or permission of instructor.
This course will introduce the student to effective parenting skills and strategies for solving family problems. Emphasis is placed on parent-child relationships, developmental milestones of infants through adolescence, family communication, family composition and issues related to abuse and neglect. Parenting challenges such as single-parenthood, divorce, custody issues, stepfamily systems and conflict management will be explored.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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SPAN • Spanish

SPAN1005 Spanish for Construction Management M/L 45 - 4.5
This course presents realistic situations and specialized vocabulary that builders, contractors, and other construction professional need to communicate with Spanish-speaking coworkers and customers in the course of their daily work.

SPAN1010 Beginning Spanish I B/L 75 - 7.5
Prerequisites: Spanish placement test recommended.

Beginning Spanish I (SPAN1010) is a beginning class that allows language learners to become involved with the Spanish language, and to experience the cultural diversity of Spanish-speaking countries. Technology is incorporated in this class to enhance language skills. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture.

SPAN1020 Beginning Spanish II B/L 75 - 7.5
Prerequisites: SPAN1010 (Beginning Spanish I) or appropriate score in placement exam.

Second class in the four level language sequence that allows 21st century language learners to further develop proficiency in Spanish while expanding community connections in and out of the classroom through local and global Spanish-speaking communities. Technology is incorporated to enhance language skills. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture.

SPAN2010 Second-year Spanish B/L 45 - 4.5
Prerequisites: SPAN1020 (Spanish II) or appropriate score in placement exam.

Third level in the language sequence that builds students' language proficiency by refining receptive and productive skills while encouraging students to compare, contrast and develop an appreciation of the cultural diversity of Spanish speaking communities. Technology is incorporated in this class to enhance language skills.

SPAN2020 Second-year Spanish II B/L 45 - 4.5
Prerequisite: SPAN2010 (Spanish II) or appropriate score in placement exam.

Last course of the four level language sequence. Provides ample opportunities to develop vocabulary, strengthen the four linguistic skills, and increase awareness and appreciation of contemporary Spanish-speaking local and global communities. Technology is incorporated in this class to enhance language skills. Conducted primarily in Spanish.

SPAN2030 Intensive Conversation B/L 45 - 4.5
Prerequisite: SPAN2020, SPAN 2100 or appropriate score in placement exam.

Class designed to foster oral proficiency through active student participation. The activities elicit student ideas and opinions, engaging students to respond to each other on a variety of discussion topics. Students learn to recognize and appreciate cultural diversity as they explore behaviors and values of various local and global Spanish-speaking communities.

SPAN2040 Intensive Writing B/L 45 - 4.5
Prerequisite: SPAN2020, SPAN2100 or appropriate score in placement exam.

This class helps students to process information and write texts that require higher order thinking skills developed through integrated process strategies (listening, speaking, reading and writing). The writings explore cultural themes and concepts drawn from the learner's own cultural perspective. These ideas are conveyed at the intermediate linguistic level with special emphasis on thematic content, organizational skills and self-editing.

SPAN2100 Accelerated Second-year Spanish B/L 90 - 9
Prerequisite: SPAN1020 or appropriate score in placement exam.

An accelerated class that covers the same material as SPAN2010 and SPAN2020 and counts as 2010-2020 in satisfying the liberal education requirements for language learners. The class emphasizes an interactive, proficiency-oriented approach to learning language and culture. Technology is incorporated in this class to enhance language skills.

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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SPCH • Speech

SPCH1090 Fundamentals of Human Communication B/L/M 45 - 4.5

Prerequisite: Eligible for ENGL1010.

This course provides theory and practice in relational communication (including self-awareness, perception, verbal and nonverbal communication, listening, communication and diversity, relationships and conflict management), small group communication (including leadership and group dynamics), and public communication (including audience analysis and adaptation, research and organizational skills, outlining, presentation skills, and designing and using presentation aids effectively). Students will perform at least three research-based oral presentations before an audience.

SPCH1110 Public Speaking B/L/M 45 - 4.5

Prerequisite: Eligible for ENGL1010.

This course will assist the student to master the skills required of speaking in today's workplace. This course will focus on the organization, preparation, research, and evidence needed for a presentation that is tailored to fit the audience. This course will enhance the student's listening skills which will assist them in everyday situations.

SPCH2050 Oral Performance of Literature B/L 45 - 4.5

Prerequisite: Eligible for ENGL1010.

Introductory course in the art, theory, analysis and appreciation of a work of literary art. Methods and skills of communicating literature orally to an audience.

SPCH2110 Intercultural Communication B/L 45 - 4.5

Prerequisite: Eligible for ENGL1010.

Introduction to current theories and scholarship in intercultural communication. Critical thinking skills directly applicable to cultural interactions and communication styles. Patterns of interaction and expectations based on cultural differences. Assignments and examinations for practical experience and application of intercultural concepts.

SPCH2810 Business and Professional Communication B/L/M 45 - 4.5

Prerequisite: Eligible for ENGL1010.

The study of communication to function successfully with others in the workplace. Focus on the basic processes of communications including: communication and cultural diversity, developing interpersonal relationships, interviewing techniques, working in small groups and teams, managing effective meetings, and various types of presentations (including individual and group). Students will perform at least three research-based oral presentations before an audience.

SURT • Surgical Technology

SURT1600 Orientation to Surgical Technology L 20 - 2

Prerequisite: Admission to the Surgical Technology Program.

Introduction to the surgical technology program, the health care system, effective communication, multicultural diversity, legal/ethical issues, infection control, patient transporting and positioning, and basic skills necessary to effectively function as a health care team member.

SURT1601 Techniques in Surgical Asepsis L 20 30 3

Prerequisite: Admission to the Surgical Technology Program.

Introduction to instrumentation decontamination, preparation, packaging, sterilization, and/or disinfection of supplies, instruments and equipment. Principles of aseptic technique are applied in laboratory setting related to the sterile and unsterile role.

SURT1603 Fundamentals of Surgical Technology L 50 - 5

Prerequisite: Admission to the Surgical Technology Program.

Study of instruments, supplies, and equipment used in the perioperative process of surgery.

SURT1604 Concepts of Surgical Procedures L 20 - 2

Prerequisite: Admission to the Surgical Technology Program.

Study of the resection concept, abdominal incisions, commonly used instruments, sutures and needles required for basic surgical procedures, including wound healing, classifications and complications.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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SURT1701 Clinical Orientation L 25 45 4

Prerequisite: SURT1600, SURT1601, SURT1603, SURT1604.

Introduction to the specific duties of the surgical team including lab practice in prepping, draping, back table set-up and organization. Main course focus is aseptic technique and critical thinking skills practiced to prepare the student for clinical rotation.

SURT1704 Surgical Procedures & Techniques 1 L 60 - 6

Prerequisites: SURT1600, SURT1601, SURT1603, SURT1604.

The introduction of surgical procedures to include; concepts, techniques, anatomy, procedural sequence, definitions, purpose, etiology, supplies and equipment relating to basic general surgery, gastrointestinal, biliary, rectal, gynecological and plastic reconstruction and maxillofacial reconstruction systems.

SURT1705 Principles of Surgical Technology L 40 - 4

Prerequisites: SURT1600, SURT1601, SURT1603, SURT1604.

Introduction to the perioperative care of the surgical patient and the patient with special needs, perioperative pharmacology, anesthesia, special patient monitoring, hemostasis, blood loss and replacement, and surgical robotics.

SURT1803 Fundamentals of Surgical Technology 2 L 20 - 2

Prerequisite: SURT1701, SURT1704, SURT1705.

Introduction to specialized modalities in surgery including endoscopy, orthopedic implants, power equipment, fixation devices for bone fractures, basic electricity theories, special surgical equipment, bone fracture, bone healing and casting materials that are used in surgery to promote optimum patient care.

SURT1804 Surgical Procedures & Techniques 2 L 50 - 5

Prerequisite: SURT1701, SURT1704, SURT1705.

The study of advanced surgical procedures to include; concepts, techniques, anatomy, procedural sequence, definitions, purpose, etiology, supplies and equipment relating to otolaryngology, genitourinary, ophthalmology and orthopedic systems.

SURT1810 Clinical Education 1 L - 240 8

Prerequisite: SURT1701, SURT1704, SURT1705.

Clinical practice with application of the student's basic skills, aseptic technique, and instrument knowledge to operative procedures in the hospital.

SURT2904 Surgical Procedures & Techniques 3 L 50 - 5

Prerequisite: SURT1803, SURT1804, SURT1810.

The continued study of specialized surgical procedures to include; concepts, techniques, anatomy, procedural sequence, definitions, purpose, etiology, supplies and equipment relating to thoracic, neurological, vascular and transplant surgery.

SURT2907 Senior Seminar L 20 - 2

Prerequisite: SURT2904, SURT2910.

Preparation for employment, exposure to professional organizations, the study of ethical and legal aspects of the surgical environment, and leadership skills and concepts.

SURT2909 Correlated Patient Study L 20 15 2.5

Prerequisite: SURT2904, SURT2910.

The study of obstetrics and post anesthesia care incorporating patient centered clinical experiences and all aspects of the perioperative care to the surgical patient. This is accomplished through clinical follow-through case studies. Students will also prepare and take the National Certification Exam by recitation and mock exams.

SURT2910 Clinical Education 2 L - 240 8

Prerequisites: SURT1803, SURT1804, SURT1810.

Adapting to a new hospital environment with further development in efficiency and consistency of student's clinical skills, aseptic technique, and instrument knowledge during operative procedures.

SURT2920 Advanced Clinical Specialties L 30 60 5

Prerequisite: SURT2904, SURT2910.

Study of expanded roles and further development of knowledge and skills relating to advanced surgical specialties.

SURT2930 Clinical Education 3 L - 165 5.5

Prerequisites: SURT2904, SURT2910.

The application of the student's acquired skills and aseptic technique to the operating room team and environment on a more independent basis.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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THEA • Theatre

THEA1010 Introduction to Theatre B/L 45 - 4.5
An introduction to the forms and functions of the dramatic arts within a historical perspective. Includes an introduction to basic theatre skills as well as an introduction to a range of dramatic literature.

THEA1140 Basic Acting B 45 - 4.5
Introduction to the techniques of acting through individual and group exercises, study and discussion of text and performance examples. Develops the student's appreciation of the theatre and the craft of acting. Allows students to build connections between life and acting through lecture, discussion, observation, theatre games, improvisation and performance of scenes.

THEA1850/1860/2850/2860/2880 Theatre Production B 30-60-90 - 1.5-3-4.5
Prerequisite: By permission of play director.
Introduction to theory and principles of theatre production. Public performance produced. Repeat this class for additional credit.

THEA1851/1861/1871/1881, THEA2851/2861/2871/2881 Theatre Practicum B/L 45-90-135 - 1.5-4.5
Prerequisite: Permission of instructor.
Practicum is a practical learning experience in selected areas of theatre production. Under a cooperative educational experience and agreement between the College and an outside theatre production, students are able to earn credit for practical theatre production experience. Experience may include but will not be limited to design, construction and promotion. Students will work a minimum of 45/90/135 hours per quarter in conjunction with community acting group and its staff. Repeat this class for additional credit.

THEA2130 Film Appreciation B/L 45 - 4.5
Prerequisite: Eligible for ENGL1010.
Through this course, students will gain competency in the critical analysis of film and will develop their understanding of cinema history, genre, and production methods.

TRUK • Professional Truck Driver Training

TRUK1101 Class A CDL Driver Training L 20 45 3.5
Prerequisites: Must be enrolled as a student in a transportation or agriculture program at SCC. Must have a learner's permit prior to start of class by completing general knowledge, air brakes and vehicle inspection test at the Department of Motor Vehicles. Must pass a Department of Transportation Physical and Drug Screen within 30 days of starting class.

To prepare and test students at SCC to operate a Class A Commercial Motor Vehicle and qualify for a Class B Commercial Drivers' License.

TRUK1110 Professional Truck Driver Training I L 40 96 7
Prerequisites: Student must meet minimum entrance requirements.
Intensive training course for tractor/trailer drivers. Vehicle inspection and preventative maintenance; hands-on defensive driving; skills development in coupling and uncoupling, backing, and shifting; and city and highway driving.

TRUK1120 Professional Truck Driver Training II L 60 164 11
Prerequisites: Student must successfully complete TRUK1110 (Professional Truck Driver Training I)
Intensive training course for tractor/trailer drivers. Accident procedures, daily driver's log, trip planning, hazard perception speed management, extreme driving conditions, hands-on defensive driving, skills development in shifting, and city and highway driving.

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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WELD • Welding

WELD1000 Gas Metal Arc Welding 1 (Steel) L 25 17 3
An introduction to Gas Metal Arc Welding theory, safety, application, manipulative skills, welding principles and procedures. Filler wires, shielding gases, welding power sources, welding of carbon steel and welding processes on different joint configurations are included. This course is offered through the Continuing Education Division of SCC and is not a program-level course.

WELD1010 Gas Metal Arc Welding 2 (Aluminum) L 25 17 3
Intermediate to advance instruction in Gas Metal Arc Welding theory, safety, application, manipulative skills, welding principles and procedures. Filler wires, shielding gases, welding power sources, welding of aluminum and welding processes on different joint configurations are included. This course is offered through the Continuing Education Division of SCC and is not a program-level course.

WELD1060 Basic Oxy-Acetylene/Shielded Metal Arc Theory and Lab L 30 90 6
Prerequisite: Current declared Academic Transfer – STS option or currently enrolled at UNL in AG or STS education focus.

Basic theory, safety, equipment, application and operation of Oxy-Acetylene welding and Shielded Metal Arc Welding with laboratory exercises. Note: this class will not meet welding program criteria and is not available to students wishing to enter the welding program.

WELD1070 Advanced Oxy-Acetylene/Shielded Metal Arc Techniques L 15 45 3
Prerequisite: WELD1060

Advanced classroom lecture and laboratory exercises with Oxy-Acetylene and Shielded Metal Arc Welding equipment and processes. Note: this class will not meet welding program criteria and is not available to students wishing to enter the welding program.

WELD1080 GMAW/GTAW Theory & Lab 1 L 30 90 6
Prerequisite: Current declared Academic Transfer – STS option or currently enrolled at UNL in AG or STS education focus.

The study of Gas Metal Arc Welding and Gas Tungsten Arc Welding theory, safety, applications principles and procedures. Beginning welding of carbon steel with Gas Metal Arc Welding process on various joint configurations. Note: this class will not meet welding program criteria and is not available to students wishing to enter the welding program.

WELD1090 GMAW/GTAW Advanced Welding Techniques L 15 45 3
Prerequisite: WELD1080

Advanced welding techniques for stainless steel and aluminum, using the GMAW and GTAW processes. Note: this class will not meet welding program criteria and is not available to students wishing to enter the welding program.

WELD1100 Welding Orientation L 10 - 1
Orientation to the college philosophy, goals, objectives within the welding program area.

WELD1110 SMAW Theory L 20 - 2
Prerequisite: WELD1100.

Study of Shielded Metal Arc Welding theory, safety, applications, procedures, and welding practices. Study and selection of power sources and electrodes.

WELD1112 SMAW Lab I L 20 60 4
Prerequisite: WELD1110.

Beginning welding of carbon steel with the Shielded Metal Arc Welding process on various joint configurations and with various electrodes.

WELD1113 SMAW Lab II L 20 60 4
Prerequisite: WELD1112.

Intermediate welding of carbon steel with the Shielded Metal Arc Welding process on various joint configurations and with various electrodes.

WELD1115 Equipment & Tools L 15 - 1.5
Prerequisite: WELD1100.

Explanation of safe operation and the proper use of equipment, power tools, and hand tools.

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Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
WELD1117	Oxyacetylene Theory <i>Prerequisite: WELD1100.</i> Study of the theory, safety, equipment and applications of the Oxyacetylene Welding process.	L	20	-	2
WELD1119	OA Welding & Cutting <i>Prerequisite: WELD1117.</i> Laboratory exercises with the Oxyacetylene Welding, Braze Welding, Oxyacetylene Cutting and related processes.	L	10	60	3
WELD1120	SMAW Lab III <i>Prerequisite: WELD1113.</i> Advanced welding of carbon steel with the Shielded Metal Arc Welding process on various joint configurations and with various electrodes.	L	25	75	5
WELD1122	GMAW Theory <i>Prerequisite: WELD1100.</i> Study of Gas Metal Arc Welding theory, safety, applications, manipulative skills, welding principles, and procedures. Study and use of various filler wires and shielding gases and welding power source set-up.	L	30	-	3
WELD1124	GMAW Lab I <i>Prerequisite: WELD1122.</i> Beginning welding of carbon steel with the Gas Metal Arc Welding process on various joint configurations.	L	10	60	3
WELD1126	GMAW Lab II <i>Prerequisite: WELD1124.</i> Advanced welding of carbon steel with the Gas Metal Arc Welding process on various joint configurations.	L	10	60	3
WELD1128	Blueprint Reading & Weld Symbols <i>Prerequisite: WELD1100.</i> Introduction to blueprint reading and drawing procedures. Interpretation and drawing of isometric, oblique, and orthographic views, welding symbols, and bill of materials.	L	50	-	5
WELD1129	Computer Aided Drafting <i>Prerequisite: WELD1128.</i> Fundamentals of computer aided drafting using AutoCAD®. Study of the AutoCAD® menus, settings and drawing setup, draw and edit commands, AutoCAD® coordinate system, symbols, practice drawings and plotting.	L	20	15	2.5
WELD1130	Metallurgy I <i>Prerequisite: WELD1100.</i> Study of the production of metals, methods of identification, properties of metals, methods of metallurgical examination, mechanical testing and chemistry of welding.	L	40	-	4
WELD1135	Advanced OA & Plasma Cutting <i>Prerequisite: WELD1119.</i> Theory of the Plasma Arc Cutting process and advanced laboratory exercises to include the use of automated equipment.	L	10	30	2
WELD1139	Welding Measurement & Layout <i>Prerequisite: WELD1100.</i> Explanation of layout procedures used in the welding and fabrication industry.	L	30	30	4
WELD1140	Metallurgy II <i>Prerequisite: WELD1130.</i> Study of the structure of metals, heat treatment and welding, and the control of stresses in welding.	L	30	-	3
WELD1143	Pipe Welding & Cutting <i>Prerequisites: WELD1113, WELD1119, WELD1139.</i> Study and practical applications in pipe welding and cutting. Includes pattern making, layout, cutting, fitting, and welding.	L	30	30	4

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
WELD1144	GTAW Theory <i>Prerequisite: WELD1100.</i> Study of Gas Tungsten Arc Welding theory, safety, principles, applications, procedures, and welding practices. Study and use of tungsten electrodes, filler wires, shielding gases, and power source selection and set-up.	L	20	-	2
WELD1148	GTAW (Mild Steel) <i>Prerequisite: WELD1144.</i> Welding of carbon steel with the Gas Tungsten Arc Welding process in all positions and on various joint configurations.	L	15	75	4
WELD1149	GTAW (SS & AL) <i>Prerequisite: WELD1144.</i> Welding of stainless steel and aluminum with the Gas Tungsten Arc Welding process in all positions and on various joint configurations.	L	10	60	3
WELD1176	Automotive & Motorcycle Welding Introduction to basic welding skills used in the automotive and motorcycle professions. This course includes knowledge of safety in the welding shop, Oxy-Acetylene and MIG welding processes.	L	15	45	2.5
WELD1181	Automotive, ASEP, ASSET, & CAP Welding <i>Prerequisite(s): Limited to AUTT, ASEP, ASST, CAPP Programs</i> Theory and practice of "GMAW" welding, braze welding, and oxyacetylene cutting. Equipment setup, safety, and operation is stressed.	M	10	15	1.5
WELD1182	Welding Process for NDT <i>Prerequisite(s): Limited to NDT Program</i> Introduction to the theory and practice of oxyacetylene hand torch cutting. SMAW practice, to include the study of variables and parameters of the equipment and operation. Safety of the welding and cutting equipment along with lab work will be stressed.	M	20	30	3
WELD1183	HVAC Welding Practices <i>Prerequisite(s): Limited to HVAC Program</i> Study of theory and practice of welding, cutting fundamentals including safety, oxy-fuel braze welding, flame cutting, and ARC welding.	M	10	20	1.5
WELD1184	Welding for Electrical & Electromechanical <i>Prerequisite(s): Limited to ELEC Program</i> Fundamentals of oxyacetylene equipment, OA cutting, brazing. Arc welding theory and lab practice with emphasis on maintenance welding. Safe operation of equipment and application emphasized.	M	20	30	3
WELD1185	Diesel Truck, JDAT, & JDCE Welding <i>Prerequisite(s): Limited to DESL-Truck, JDAT, JDCE Programs</i> The theory and practice of oxyacetylene braze welding and cutting including proper operation of equipment. Principles, safety, procedures, and application of gas metal Arc Welding (MIG).	M	10	20	1.5
WELD1186	Building Construction Welding <i>Prerequisite(s): Limited to CNST Program</i> Theory and practice of shield metal arc welding and oxyacetylene torch cutting. Emphasis on safety, equipment setup, and operation as it applies to the construction industry.	M	6	30	1.5
WELD1187	Welding for Ag Equipment <i>Prerequisite(s): Limited to Ag Equipment Program</i> Theory and practice of oxy-acetylene braze welding and cutting, including proper operation of equipment. Principles and applications of SMAW (stick) in the flat, horizontal position.	M	10	30	2
WELD1188	Deere Welding II <i>Prerequisite(s): Limited to JDCE Program</i> Principles and application of arc welding in the flat, horizontal, and vertical positions. Practice with air carbon arc cutting, along with the study of basic metals and metal properties as applied to Deere Construction & Forestry Equipment.	M	5	25	1

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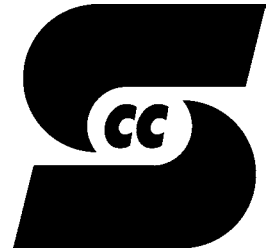
Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
WELD1189	Shielded Metal Arc Diesel Welding <i>Prerequisite(s): Limited to DESL-Truck Program</i>	M	5	15	1
	Instruction and practice in SMAW (stick welding) to include equipment set-up and safety.				
WELD1252	GMAW (SS & AL) <i>Prerequisite: WELD1122.</i>	L	20	60	4
	Theory and practical exercises using the Gas Metal Arc Welding process in the welding of stainless steel and aluminum.				
WELD1271	Special Welding Applications	L	5	15	1
	Course requirements and objectives arranged with program chair.				
WELD1272	Special Welding Applications	L	10	30	2
	Course requirements and objectives arranged with program chair.				
WELD1273	Special Welding Applications	L	10	60	3
	Course requirements and objectives arranged with program chair.				
WELD1274	Special Welding Applications	L	10	90	4
	Course requirements and objectives arranged with program chair.				
WELD1275	Special Welding Applications	L	10	120	5
	Course requirements and objectives arranged with program chair.				
WELD2251	FCAW I <i>Prerequisite: WELD1122</i>	L	10	30	2
	Study of the Flux Cored Arc Welding process theory and laboratory exercises using the process in all positions and on various joint configurations.				
WELD2252	FCAW II <i>Prerequisite: WELD2251</i>	L	5	45	2
	Continuation of FCAW1.				
WELD2254	Welding Codes & Standards <i>Prerequisites: WELD1110, WELD1117, WELD1122, WELD1128, WELD1144.</i>	L	25	-	2.5
	Study of welding codes and standards required for the qualification and certification of welding personnel.				
WELD2256	Welder Pre-Qualification <i>Prerequisite: WELD2254.</i>	L	25	105	6
	Practice of techniques and procedures within established codes and standards in preparation for taking a qualification test.				
WELD2258	Welder Qualification /Certification <i>Prerequisite: WELD2256.</i>	L	20	60	4
	Student qualification/certification tests in structural and/or pipe welding in compliance with the code and/or standards of American Welding Society, American Society of Mechanical Engineers or recognized codes and standards of industry.				
WELD2262	Welding Fabrication & Repair <i>Prerequisite: WELD1113, WELD1126, WELD1128, WELD1135, WELD1139, WELD1140, WELD1148, WELD1149.</i>	L	10	90	4
	Design and fabrication of various projects to include the basic design and use of jigs and fixtures. Repair and maintenance of projects employing the major welding processes.				
WELD2264	Quality Control & NDT Methods <i>Prerequisite: WELD1100.</i>	L	60	-	6
	Theory of nondestructive testing methods, welding discontinuities, weld inspection and quality assurance.				
WELD2901	Cooperative Experience <i>Prerequisite: 5th Quarter Standing.</i>	L	-	480	12
	On-the-job experience within an industrial welding/metallurgy related company. Practice of skills and knowledge acquired though previous quarters. Preparation for full-time employment.				

Course#	Title	Location	Class Hours	Lab Hours	Credit Hours
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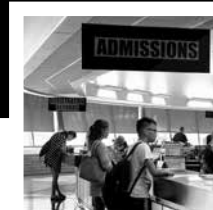


ADMISSIONS & REGISTRATION



www.southeast.edu

CHAPTER 3



To have a successful college experience at SCC, admissions representatives and career advisors are available to help you decide on a Program of Study. To further assist you, please schedule a visit to one of our campuses to see our exceptional instructional labs and classrooms and to visit with instructors for first-hand information about the programs.

ADMISSIONS

Admission Requirements

High school Transcripts:

All students who are accepted for admission to a Program of Study must provide official transcript or self-certify they have graduated from an accredited or approved high school or college, or have completed the requirements for a GED® certificate.

The student who has not graduated from high school or who does not have a GED® certificate must earn a GED® diploma before admission to a Program of Study. Contact an Admissions representative for more information regarding obtaining the GED®.

Due to federal financial aid policies, federal financial aid is not available to students who have not graduated from high school or who have not completed a GED®.

Student Status - based on enrollment in three of four terms (quarters) during a continuous 12-month period.

- Full time = 12 or more credit hours per term
- Part time = fewer than 12 credit hours per term
- 3/4 time = 9 through 11.5 credit hours per term
- 1/2 time = 6 through 8.5 credit hours per term
- Less than 1/2 time = Fewer than 6 credit hours per term

Contact the campus Registration and Records Office for specific student enrollment history.

Age Requirements:

Any person 16 years of age or older who is not enrolled in a regular secondary school program is eligible to enroll in SCC classes provided they meet any stated class prerequisites. Eligible high school students in good standing may enroll in college credit classes with written permission from their high school principal or counselor. Students under 16 years of age will not be accepted for admission into Programs of Study. Students under 16 may enroll in credit classes with special permission from the College campus Dean of Student Services. Contact the Admissions Office to obtain a permission form.

Students under 16 years of age may enroll in special non-credit classes offered through the Continuing Education division. These classes usually are designed for youth and adults who register and attend classes together. Other special enrollment opportunities for students under 16 will be identified in the course description and/ or advertisement.

High school students enrolling in distance learning classes must meet all of the College course prerequisites prior to the start of class. Contact the campus Registration and Records Office for additional information.

Some programs offered by the College may require completion of prerequisite courses, physical examinations and other special requirements such as CPR training, a criminal background check, or a certified copy of their driving record. Additional program requirements are determined by the Program of Study and all special requirements for admission are available in the campus Admissions Offices or on the college website under specific Programs of Study.

Admission Advising & Testing:

Southeast Community College recognizes that students require competency in reading, writing and mathematics in order to succeed in their selected Program of Study. All applicants for admission are evaluated on basic academic skills so as to better determine placement into courses and Programs of Study for student success. Applicants who desire pre-admission, basic academic skills testing and/or career advising should contact the Admissions Office for arrangements.

Applicants required to complete COMPASS/ASSET basic skills testing will be notified. Students may be required to complete developmental coursework before advancing to certain program courses. Specific information about developmental course work is available through campus Admissions and Career Advising staff. Developmental coursework and high school equivalency programs are available at SCC to students who do not meet admissions requirements into their chosen Program of Study.

Re-Admission Steps:

Former SCC students who were “declared” and once enrolled in a Program of Study, and who have not been enrolled for one or more years, must reapply for admission to be eligible for re-entry into their program. Returning former students must complete a new Application for Admission.

Readmission is subject to available space and current requirements established by the College and the Program of Study.

Admission Process

All requests for information regarding admission to any program and all completed application forms should be obtained from and submitted to the Admissions Office of the campus selected by the student. SCC has the right to deny admission or continued enrollment to persons who have misrepresented their credentials or background.

Step 1: Complete and Submit an Application Form

Application Forms are available in the Admissions Office or www.southeast.edu

Complete an Application for Admission form indicating the Program of Study applying to and (where applicable) the campus to which they are applying.

Students Applying For Admission To More Than One Program Of Study

LIKE PROGRAMS OFFERED ON MORE THAN ONE CAMPUS

For like programs offered on more than one campus, such as Academic Transfer, Automotive and Practical Nursing, a student can only be admitted to the program at one location for a given year and term.

Current students desiring to transfer from their current Program of Study on one campus to the same program on a different campus must contact the program chair at the second location to determine if an opening is available. If an opening is available, the program chair will grant permission for the student to transfer and register. If an opening is not available, the student must complete the steps for admission to a Program of Study in order to reserve a place for a future term in the program at the second location.

DIFFERENT PROGRAMS IN SAME YEAR AND TERM

Unless there is a conflict in scheduling, a student can be admitted into two different programs on the same or different campuses for the same year and term. (Contact the campus Admissions Office for additional information.)

DIFFERENT PROGRAMS IN DIFFERENT YEARS AND/OR TERMS

A student can be admitted into two or more different programs in different years and terms. (Contact the campus Admissions Office for additional information.)

Effects on Financial Aid if Applying for Admission to More Than one Program of Study

Students planning/expecting to receive financial aid are subject to federal restrictions that may limit their options.

To receive financial aid, federal regulations require that a student:

- Be enrolled in a Program of Study leading to the completion of a diploma or associate degree at SCC
- Has received aid for no more than one Program of Study at a time
- Can receive financial aid only for a limited period of time
- Make satisfactory academic progress toward completing a Program of Study
- Intends to complete his/her Program of Study
- Register only for courses required for the completion of their declared Program of Study at SCC. (Contact the campus Financial Aid Office for additional information.)

Step 2: Submit Transcripts

High School or GED® Transcripts

All students seeking admission to a Program of Study must demonstrate they have earned a high school diploma or GED®. Student may meet this requirement by self-certification on the Application for Admission OR by submitting a copy of their high school or GED® transcript. A copy of the high school or GED® transcript is not required for admission unless the high school/GED® information the student provides on the Application for Admission is inaccurate or incomplete.

Although it may not be required that a student submit a copy of their high school or GED® transcript, it is strongly encouraged that they do so. Some programs of study may require this documentation for licensing purposes and financial aid could also be delayed if a transcript is required to complete the Financial Aid process.

Home-schooled students must submit a typed transcript of all courses completed, signed by the school administrator and a copy of the letter from the Nebraska State Department of Education that confirms your school has filed the appropriate paperwork to be recognized with “exempt status.”

Postsecondary Transfer Credit

Copies of official transcripts from all postsecondary institutions must be sent directly from the institution to the College Admissions Office at the appropriate campus.

Step 3: Complete An Assessment/ Course Placement Test

Applicants without sufficient college credit may be asked to complete course placement testing to assess readiness in basic reading, written expression and mathematics to determine whether their skill level is consistent with program requirements. Applicants can request help from the Career Advising, Assessment/Testing or Admissions staff to determine the entrance requirements for specific programs.

Students may be required to complete developmental course work before advancing to certain program courses. Specific information about developmental course work is available through campus Admissions and Career Advising staff.

Initial Assessment/Course Placement Testing Required

All students entering SCC programs MUST demonstrate academic readiness through at least one of the following basic skill assessment/ placement tests:

1. Achieve appropriate ACT/SAT (except writing) scores within the past 5 years in each of the areas of English, reading and math as required by a specific program. These scores may be reported by ACT, reported on the high school transcript, or brought in by the student.
2. Provide evidence of three (3) or more hours of transfer credit from an accredited postsecondary institution with a grade of “C” or better in each of the areas of English, math and a course which indicates reading ability, e.g., social studies, speech, psychology. If the demonstrated coursework does not meet the minimum program requirement or is 5 years or older, retesting is required.
3. Achieve COMPASS/ASSET placement scores as required by the specific Program of Study for which the individual is applying. The first COMPASS/ASSET basic skills assessment/ placement test is available at each campus free of charge. COMPASS/ ASSET testing is required when an individual has taken a prerequisite in English or mathematics and the course is older than 5 years or the necessary ACT score is older than 5 years. A student who cannot fulfill any one of these criteria should discuss the alternatives available with a College Career Advisor.

Retesting

Retesting is possible for individuals who believe their course placement test scores do not reflect their current skill levels in reading, written expression and mathematics. If the student has previously taken the COMPASS or ASSET test in the past 5 years, a \$15 re-take fee is required (in advance) per testing session regardless of whether the individual is taking the entire test (3 Parts) or subtests. If individuals want to take one section at a time, they have five (5) business days to complete that testing.

1. Current high school students may test and retest at no charge.
2. Individuals having test scores older than 5 years may be asked to retake the COMPASS test but will not be charged for retesting. Additional retests are \$15.
3. SCC Testing/Assessment Center staff, Instructors or designated SCC personnel may authorize retesting and that the retest fee be waived. Testing /Assessment Center staff reserve the right to approve or deny the request to retest and/or waive the retest fee.
4. Individuals may test on the same portion(s) of the COMPASS a maximum of three (3) times within a 30 day period. Following the 3rd testing episode students are required to wait a minimum of 30 days before they can retest on the same portion(s) again, each time they retest.

Step 4: Submit any Additional Information Required for Your Chosen Program of Study.

Applicants requesting admission to a specific Program of Study will be notified by the College Admissions Office of any additional information required by their chosen Program of Study.

Students will receive written notification by mail as soon as possible about their admission status.

NOTE: Students admitted to a Program of Study are expected to abide by the rules and regulations of the program and complete the courses required by that program. A student may be withdrawn from a Program of Study for not following these guidelines.

Nebraska Residency Requirements

To be eligible to register at resident tuition rates at SCC, Nebraska residency must be established according to the provisions of Nebraska revised statute Section 85-502.

An individual will qualify as a resident of the state of Nebraska for tuition purposes at SCC if the standards set forth in any one of the following eight (8) categories are met:

1. An individual who is a graduate of an accredited Nebraska senior high school, or has previously been enrolled at SCC as a resident student.
2. An individual who has married a resident of Nebraska.
3. A person of legal age who is dependent for federal income tax purposes on a parent or guardian who has established a home in Nebraska.
4. A minor whose parent(s) or guardian who for a period of six months have established a home in Nebraska where such parent(s) or guardian are habitually present with the bona fide intention of making Nebraska their permanent place of residence.
5. A person of legal age or an emancipated minor who for a period of six months shall have established a home in Nebraska where he/she is habitually present, and shall verify by documentary proof that he/she intends to make Nebraska his/her permanent residence. (Examples that may satisfy Nebraska residency: voter registration, Nebraska driver's license, vehicle registration, payroll records, apartment lease agreement.)
6. An individual who is an alien and who for a period of at least two years has established a home in Nebraska where he/she is habitually present with the bona fide intention of becoming a permanent resident alien of the United States and making Nebraska his/her permanent residence.
7. An individual who is a dependent of a permanent full-time staff member of SCC, the University of Nebraska system, one of the Nebraska state colleges, or one of the other technical community college areas.
8. An individual on active duty with the armed services of the United States who has been assigned a permanent duty station in Nebraska, or a dependent of an individual who is a member of the armed services assigned to a permanent duty station in Nebraska.

Any student who has been classified as a non-resident and believes he/she may qualify as a resident must file a residency application form with Student Services before the end of the fourth week of the quarter for which the tuition fee was charged. Residency application forms, as well as further information regarding residency classification, are available from each campus Student Services Office. It is the student's responsibility to initiate a change for residency status, provide documentation, and schedule an appointment with the Dean of Student Services.

Social Security Number

The College requires a student's Social Security number as mandated by the Internal Revenue Service. It is also a condition for admission for all students registering for classes at SCC (See Family Educational Rights and Privacy Act - FERPA) with the exception of individuals who are documented to be "lawfully admitted aliens." For those registering students who are documented as "lawfully admitted aliens," independent of their eligibility to obtain a Social Security number, an alternate number will be assigned to distinguish their student records from others.

International Students

The following requirements apply for students applying to SCC requesting an I-20 (F-1 Visa).

1. Completed Application for Admission.
2. Certified copies of academic records, plus English translations where necessary.
3. International version of TOEFL (Test of English as a Foreign Language) with a total score of 500 or higher if paper based, 173 if computer-based, or 61 for Internet version. Scores must be sent directly to the College by using institutional code 6795. The TOEFL requirement may be waived by the Dean of Students when the international student comes from a predominantly English-speaking country.
4. Signed Financial Resource Statement showing resources sufficient to cover course of study and transportation expenses to and from the home country. A minimum of \$10,000 for one year is required.

Contact the Admissions Office at the campus where you are applying for admission for specific information assistance and required forms.

F-1 Visa students authorized to attend another college can register for concurrent classes at SCC. Tuition is non-resident rate. Enrollment status is with the school the student is authorized to attend. Check with your authorized school to remain in status.

Undeclared Students

Students may take courses at the College in an undeclared status. There are two categories of undeclared students:

Undeclared students are defined as:

1. Those waiting acceptance into a Program of Study, and/or
2. Those not planning to pursue a Program of Study but who are taking credit classes for transfer, job advancement, or other purposes.
 - Undeclared students are not eligible for Financial Aid.
 - Undeclared students may register for available classes during the general registration period. College staff are available for assistance.

Gainful Employment Information

The U.S. Department of Education requires colleges to disclose specific information about certificate programs that meet certain criteria and that lead to "gainful employment in a recognized occupation." Schools must disclose program costs, on-time completion rates, median loan debt, a list of related occupations, and other important program information. In order to help students make more informed educational decisions, Southeast Community College discloses this information for all certificate programs included in the current catalog. The Web address for these disclosures is listed at the end of the program description. All of SCC's Gainful Employment disclosures can be found at www.southeast.edu.

REGISTRATION

Registration Procedures

It is recommended that prior to registration, students consult with advisors or instructors. Registration dates are published and available in the Student Services Office and online prior to each registration period.

Additional information also will be made available by faculty and program advisors.

General registration information is distributed each term by the Registration and Records Office on each campus. It is each student's responsibility to become familiar with registration schedules, deadlines, completion of registration forms, and any required signatures. Students who are declared in a Program of Study are allowed to register before general registration.

Students may be limited to the number of credit hours they can register for in any one term.

After registering, payment of tuition and fees must be made no later than the beginning of a term, or by the established payment deadline. Failure to meet established payment deadlines will result in debt collection activity. The student is responsible for all unpaid balances. Outstanding balances must be paid before a student can register for courses on any SCC campus.

Students may enroll in the eCashier monthly payment plan. (See Payment Policy - Financial Planning or www.southeast.edu/financialaid.)

Auditing a Course

Students planning to audit a course must complete a "Request to Audit a Course" form. This form must be completed prior to the first class session. The student must pay the regular tuition and fees for the course, but will not receive college credit. Tuition and fees paid for Audit courses are nonrefundable. A grade of AU is assigned and cannot be changed without re-taking the course for college credit. Students receiving financial aid or Veterans' benefits cannot count audited courses toward to minimum credit hour requirement.

Form is located at <https://thehub.southeast.edu/studentsrsvs/registration>.

Prerequisites

A student may not be eligible to register for some programs/courses which have specific program prerequisites unless they meet those program/course prerequisites.

Arranged and Independent Study Classes

Students who register for any arranged classes or independent study classes must report to the instructor for each class on the first day of class, at the beginning of the term. Students who register for any arranged or independent study classes after the term begins (adding classes with drop/add form) must report within five (5) business days.

Criminal Background Checks for Students

All students entering the program or course areas listed below are required to have a Criminal Background Check including, but not limited to, the Adult and Child Abuse and Sex Offender Registries. The CBC will be completed before enrollment in courses in which the clinical, laboratory, or classroom experience requires the CBC. A conviction or arrest will not automatically disqualify an applicant from admission to a program or keep them from clinical experience. Considerations related to admission to a program include but are not limited to:

1. The date, nature and number of arrests and convictions;
2. The relationship which the arrest or conviction bears to the duties and responsibilities of the affected student in a clinical setting;
3. Successful efforts toward rehabilitation;
4. Rules and regulations of the clinical program;
5. Other criteria which are determined by College administrators to be relevant.

Students who are not continuously enrolled will be required to submit to an additional CBC at their expense. The CBC will be completed only once, if no more than one year elapses between the original CBC and the student's clinical, laboratory or classroom experience requiring the CBC.

After the initial CBC, students will complete a self-disclosure statement annually. The student will be responsible for paying the cost of the CBC fee which is non-refundable. Decisions allowing continuance in a program in no way can be construed as a guarantee of licensure or certification upon graduation. Licensing boards make independent decisions about eligibility requirements and granting of licensure.

- Criminal Justice
- Dental Assisting
- Early Childhood Education
- Emergency Medical Services
- Food Service (Dietetic Technician Focus)
- Human Services
- Medical Assisting
- Medical Laboratory Technology
- Nursing (Practical Nursing, Associate Degree Nursing and Nursing Assistant Continuing Education classes)
- Paramedic
- Pharmacy Technician
- Physical Therapist Assistant
- Polysomnographic Technology
- Radiology Technology
- Respiratory Care
- Surgical Technology

Some programs may require specific criminal background and drug testing based on specific requirements for that profession. Check with Admissions or the Program of Study if you have further questions.

Licensure Requirements

Licensure is a requirement for employment after graduation from several College programs. Specific licensure requirements may be obtained from the agency or authority responsible for issuing licensure. The College does not grant licensure or ensure an individual's eligibility to obtain licensure after graduation. It is each student's responsibility to know and understand these requirements.

DROP/ADD CLASSES

Dropping a Course (Student-Initiated)

Students may initiate a drop from a class/es prior to the deadline for dropping classes (see deadline dates and refund information.)

To drop a class(es), a student must

- A. Drop the class online using WebAdvisor on The Hub. (be sure to print a written confirmation of your drop if using Webadvisor)

OR

- B. Submit an "Official Drop/Add Form For Credit Classes" available at www.southeast.edu/RegistrationandRecords/ to the Registration and Records Office located in the Student Services Office

Failure to attend classes does not constitute a drop.

Students must submit an [official drop form](#) prior to the drop or refund deadline to be eligible for a tuition and student services fee refund. Failure to attend classes does not absolve the student from making complete payment for all tuition and fees associated with the student's registration.

NOTE: Students who have failed a class due to academic integrity or other disciplinary reasons are not eligible to drop or withdraw.

Important Deadline Dates

The date on which 12.499% of time has elapsed since the first day of the class will be

1. The last date a student is allowed to register for a class for that term.
2. The last date a student can drop a class to get a refund of tuition and student services fee for that term. Specific dates for individual classes are included in the credit class schedule each term.
3. The date that all instructors are required to report students who have never attended class ("No Show" Students)

"No Show" Students

1. Under federal rules, the College cannot pay financial aid to students who never attend class. Financial aid will not be distributed to students who have been reported as never having attended class ("No Show" students).
2. "No Show" students will be billed and held responsible for full payment of tuition and fees for classes they do not drop within the designated refund period. (See Drop/Add)
3. "No Show" students will be removed from the class rosters and no grade will appear on a student's transcript.

Refunds for Classes

Please refer to the Financial Planning section of the College Catalog for complete information on refunds for tuition, classes and the return of Federal Financial Aid.

Last Date a Student is Allowed to Start a Class

If a student is registered for a class, the instructor must allow the student to start class prior to 12.499% of the time elapsed.

After 12.50% of the time has elapsed since the first day of class, the instructor may allow a student to start a class "ONLY" with special permission from the Program Chair and Division Dean.

All 12.499% and 12.500% time elapsed calculations are based on calendar days, including Saturdays, Sundays, holidays and weekdays, from the first day of the class.

Specific dates will be posted in the Student Handbook and Credit Class Schedule.

Adding Courses After Initial Registration

To add a course(s) prior to 12.499% of the time elapsed since the first day of the start of class, a student must do the following:

1. Complete an official drop/add form
2. Have the course instructor or program designee sign the form to approve the "add," if after the second day of the term.
3. Submit the form to the Campus Registration and Records Office no later than 12.499% of the time elapsed since the first day of the start of class.
4. To add a course or courses after the first 12.499% of the time elapsed since the first day of the start of class a student must follow the procedure above, but must have both the Program Chair and Division Dean signature on the add form.

The same procedures listed above apply to courses that vary in length from the regular term dates and can be added within the first 12.499% of the time elapsed since the first day of the start of class. Specific dates for individual classes are included in the credit class schedule each term.

Some courses are taught on an individualized basis and offer continuous enrollment if space is available. Other courses can be added after 12.499% of the time has elapsed only under exceptional circumstances. If any courses are added after 12.499% of the time elapsed since the first day of the start of class, the signature of the both the Program Chair and Division Dean are required prior to being submitted to the Campus Registration and Records Office.

Waitlisting a Course

When a course section reaches its maximum capacity, it is possible for students to add themselves to a waitlist via WebAdvisor on The Hub.

Email Address

Students must have a current email address on file at Southeast Community College before adding themselves to a waitlist. To verify the email address is accurate, go to WebAdvisor on The Hub and from the main menu select: **WebAdvisor for Students ->User Account->Address Change**. Email addresses are listed at the bottom of the page. If the address is incorrect, make the necessary changes and click->Submit. Corrections are sent directly to the Registration & Records Office, however, they are not immediately seen on WebAdvisor.

Waitlisting a course

Students can add or remove themselves from a course waitlist through WebAdvisor. After selecting a class which is full, on the registration screen select Action->Waitlist->Submit.

Note: Students cannot waitlist themselves for classes if any of the following conditions apply: prerequisites are not complete, the student is currently registered for another section of the class or tuition is owed to the College. Also, students cannot waitlist themselves for multiple sections of the same course.

Permission to register

When there is an opening in a class, the first student on the waitlist will be notified via email. The student can register for the section online by going to WebAdvisor for Students->Student Registration->Manage My Waitlist->Action-> Register->Submit.

One (1) day to register

When given permission to register, the student will have one day to register. At the end of this time, if a student fails to register for the designated class, the student is removed from the waitlist and the next student is notified.

Removal from the Waitlist

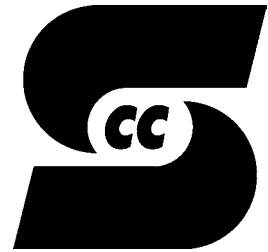
Go to WebAdvisor for Students->Student Registration->Manage My Waitlist->Action-> Remove->Submit.

Tuition

Students are not charged tuition for courses in which they are waitlisted. Tuition charges will not be posted to the student account until the registration process is complete.



FINANCIAL PLANNING



www.southeast.edu

CHAPTER 4



A quality education at SCC is very affordable. Many students use financial aid to help them meet the cost of attending College. To determine if you will need assistance, please visit with our financial aid staff. Loans, scholarships, grants, and work study programs are available to qualified persons. Remember, the key to obtaining financial assistance is to apply early.

FINANCIAL AID PROGRAMS

Types of Aid

Many financial aid options are available at Southeast Community College. Financial Aid awards are administered by the Financial Aid Office under policies established by federal and state government.

Financial Aid Contact Information:

402-437-2610, Fax: 402-437-2402,
or email: financialaid@southeast.edu.

Grants are financial aid that do not require repayment as long as the student completes the quarter. Grants are generally based on financial need. Available grant programs include the Federal Pell Grant, the Iraq and Afghanistan Service Grant, the Federal Supplemental Educational Opportunity Grant, the Nebraska Opportunity Grant, and the Southeast Community College Grant.

Education Loans are financial aid that must be repaid. Available loans are the Federal Direct Loan and the Federal Direct Parent PLUS Loan. Private (or "alternative") loans also are available through banks or other lenders.

Federal Work Study is a form of financial aid paid to a student as wages from working at the College.

Scholarships are funds provided by the College or outside contributors to students based on criteria determined by the donor or the College.

Additional Resources include assistance from public agencies such as the Nebraska Department of Labor, Vocational Rehabilitation, the Bureau of Indian Affairs and Professional Development.

Grants

A grant is financial aid that does not require repayment as long as the student completes the quarter. Southeast Community College participates in several need-based federal- and state-funded grant programs. There are certain eligibility requirements for each program. Students who have a bachelor's degree are not eligible for any of the grant programs listed. The grant programs available at SCC:

Criteria	Award Amount	Enrollment Required	Application
Federal Pell Grant			
Need-based Eligibility is primarily based on the student's Expected Family Contribution (EFC)	Annual award amount: to be determined	A minimum of 12 credit hours each quarter is required to receive full eligibility, with pro-rated awards given to students with fewer than 12 credit hours.	FAFSA (completed annually)
Federal Supplemental Educational Opportunity Grant (FSEOG)			
Need-based Funds are awarded on a first-come, first-served basis Students must be eligible for the Federal Pell Grant to qualify	Annual award amount: Up to \$1,500 based on EFC	6 or more quarter credit hours	FAFSA (completed annually)
Iraq and Afghanistan Service Grant			
For students who are not eligible for the Federal Pell Grant and meet the following criteria: The student's parent or guardian was a member of the Armed Forces and died as a result of performing military service in Iraq or Afghanistan after 9/11/2001 and The student was under the age of 24, or was enrolled at least half-time in college, at the time of the parent or guardian's death	Annual award amount: to be determined	A minimum of 12 credit hours each quarter is required to receive full eligibility, with pro-rated awards given to students enrolled in fewer than 12 credit hours	FAFSA (completed annually)
Nebraska Opportunity Grant (NOG)			
Need-based Funds are awarded on a first-come, first-served basis Must be a Nebraska resident	Annual award amount: Up to \$1,100 based on EFC	6 or more quarter credit hours	FAFSA (completed annually)
Southeast Community College Grant			
Students must meet most federal aid eligibility requirements Need-based Eligibility is primarily based on the student's Expected Family Contribution (EFC)	Annual award amount: Up to \$400 based on availability of funds	6 or more quarter credit hours	FAFSA (completed annually)

Education Loans

- Federal Direct Loan
- Federal Direct Parent PLUS Loan
- Alternative Loans

All education loans must be repaid. Before receiving any loans, borrowers should establish a plan to repay them. Loans must be repaid even if student experiences difficult financial circumstances and/or did not complete his or her education.

There are certain eligibility requirements for each type of loan. All applicants for loans are required to file a Free Application for Federal Student Aid. Loan eligibility cannot be determined until Southeast Community College receives a complete processed FAFSA and certain eligibility criteria have been reviewed.

Federal Direct Loan

The federal government provides educational loans to students under the Federal Direct Loan program. Repayment of the Federal Direct Loan begins six months after graduation or six months after dropping below half-time status.

There are two types of Federal Direct Loans:

Federal Direct Subsidized Loan: This is a need-based loan for which the interest is paid by the government while the student is in school at least half-time. Interest will begin to accumulate at the start of the student's six-month grace period (the period of time before repayment, which occurs after the student is no longer in school at least half-time). Students who are new borrowers beginning July 1, 2013, may receive the Federal Direct Subsidized Loan for a timeframe equivalent to 150 percent of the length of the student's degree provided that all other eligibility criteria are met. In addition, any previously borrowed subsidized loan will begin to accrue interest at the time that the student reaches the 150-percent timeframe.

Federal Direct Unsubsidized Loan: There is no financial need requirement to be eligible for an Unsubsidized Loan. However, total financial aid, which includes the Unsubsidized Loan, cannot exceed the cost of attendance. Unlike the Subsidized Loan, interest accumulates while the student is attending school and can be paid monthly or capitalized (added to the total loan balance) until the student leaves school.

Enrollment required: Students must be enrolled in, attend and maintain a minimum of six (6) quarter credit hours.

Application: Free Application for Federal Student Aid

Federal Direct Parent PLUS Loan

Parents can borrow funds to cover educational costs for their dependent students. Students must be enrolled in and attend a minimum of six (6) quarter credit hours and meet the eligibility criteria outlined in the Federal Direct Parent PLUS Loan information. Parents can begin repayment when the loan is fully disbursed, with the first payment generally due within 60 days, or can choose to begin repayment six months after the student is no longer enrolled at least half-time or graduates. There is no financial need required to be eligible; however, total financial aid cannot exceed cost of attendance. The applicant's credit history will be evaluated in determining loan eligibility.

Maximum award amount: Student's costs less other financial aid, subject to credit approval

Enrollment required: Students must be enrolled in and maintain a minimum of six (6) quarter credit hours.

Applications:

1. Free Application for Federal Student Aid.
2. Federal Direct Parent PLUS Loan Request and Master Promissory Note.

Alternative Loans

Some lenders offer private "alternative" loans to students to help cover educational costs. These loans generally require that the borrower has good credit or a credit-worthy cosigner. Eligibility requirements, application procedures, fees, interest rates, and repayment terms vary. Families are encouraged to utilize the Federal Direct Loan and the Federal Direct PLUS Loan before considering an alternative loan.

Federal Work Study

Federal Work Study is a federally-funded program of part-time employment for students with financial need. This program allows students to earn money to help pay for their educational expenses. Work study employment of up to 20 hours a week is available to eligible students. However, the number of hours worked is determined by need. The Office of Financial Aid determines eligibility using federal guidelines. Employment can be in a variety of positions in various departments. Receipt of FWS is dependent upon securing a student employee position on or off campus. Eligible students who are interested in FWS must complete a Student Employee Application and apply for the positions in which they are interested. Funds are awarded on a first-come, first-served basis.

Annual award amount: Varies based on eligibility.

Enrollment required: Students must be enrolled. The academic year begins with the Summer Quarter and ends with the Spring Quarter.

Applications:

1. Free Application for Federal Student Aid.
2. Student Employment Application. Forms can be found online or picked up at the SCC Placement or Financial Aid office on the campus where you will be completing your Program of Study.

Scholarships

Applying Online For SCC Scholarships

The SCC Educational Foundation was organized in 1975 with the sole intent of maintaining, developing and extending services to the College and to further educational opportunities to students, staff and residents. The mission of the Foundation is to support the vitality and growth of SCC to benefit students, staff and communities it serves.

The SCC Scholarship application is available ONLINE at www.southeast.edu/scholarships and has open enrollment during the following calendar days:

Current and new SCC students

- Nov. 1-22 — Planning to attend the Winter Quarter (January-March).
- Feb. 1-22 — Planning to attend the Spring Quarter (April-June).
- May 1-22 — Planning to attend the Summer Quarter (July-September).
- Aug. 1-22 — Planning to attend the Fall Quarter (October-December).

High School Seniors

- Dec. 1-Feb. 22 — Planning to attend the Fall Quarter (October-December)

Note: To be considered for scholarships based on financial need, the applicant must also complete the Free Application for Federal Student Aid at www.fafsa.gov for the appropriate school year.

If a student is unable to apply online, he/she may contact the Financial Aid Office with an explanation of extenuating circumstances and may receive assistance with the application process.

Veterans' Benefits

Students applying for veterans' benefits need to complete an "Application for Veterans' Educational Benefits." These forms are available online from the Veterans' Administration or SCC. The completed application, along with other required documents, should be submitted to SCC approximately two months prior to enrollment. If the student previously attended another college, an academic transcript from each school also must be submitted to SCC within 30 calendar days after initial enrollment for review. Transcripts are required even if no credits were earned.

Students receiving veterans' benefits cannot count audited courses in determining course load. Soon after enrollment, SCC will certify the students' credit hours. This certification initiates the payment process, and students should receive their first payment approximately 30 business days after enrollment is approved.

Heroes Act

The Higher Education Relief Opportunities for Students Act provides for the modification and waiving of some statutory and regulatory provisions related to students who receive financial aid and who are on active duty during a war or other military operation or who reside or are employed in a declared disaster area. These adjustments apply to return of funds and signature requirements for verification and application, among other things. Affected individuals include an individual who:

- Is serving on active duty during a war or other military operation or national emergency;
- Is performing qualifying National Guard duty during a war or other military operation or national emergency;
- Resides or is employed in an area that is declared a disaster area by any federal, state, or local official in connection with a national emergency; or
- Suffered direct economic hardship as a direct result of a war or other military operation or national emergency, as determined by the secretary.

Effective Sept. 27, 2012; the waivers and modifications expire on Sept. 20, 2017.

Additional Resources

Other sources of financial assistance available include employers and public agencies. The following organizations offer tuition assistance to students at Southeast Community College. Qualification requirements vary by organization. Please contact the appropriate agency listed for more information.

- Nebraska Department of Labor
- Vocational Rehabilitation
- Bureau of Indian Affairs
- Professional Development

How to Apply for Federal Student Aid

To apply for most forms of financial aid, students must complete the **Free Application for Federal Student Aid**. Students must submit new financial aid applications for each academic year. Forms are available online at www.fafsa.gov beginning Jan. 1 for the upcoming year upon completion of your tax return.

Priority deadline dates have been established to prevent delays in processing financial aid awards.

Priority filing deadline dates for completing necessary financial aid forms are as follows:

- **April 1** Summer Term
- **July 1** Fall Term
- **October 1** Winter Term
- **January 1** Spring Term

As part of the FAFSA application, students and parents (if applicable) must provide income information. In many cases, students and parents may be able to retrieve their tax information from the IRS and transfer it to their FAFSA. Students and parents are highly encouraged to use this option when applicable.

Students and parents can sign the FAFSA electronically.

***The FAFSA must include the Southeast Community College federal Title IV school code: 007591.**

Students must complete the following eligibility requirements for financial aid consideration:

- Be accepted to Southeast Community College
- Be enrolled in a degree-seeking program
- Have a high school diploma or a GED[®]

Transfer students

If the student has already completed the FAFSA for the current year and is transferring to Southeast Community College, add the SCC federal Title IV School Code 007591 to the student's Student Aid Report by making a correction using FAFSA on the Web.

What happens next?

After the student's FAFSA has been processed, the student will receive a Student Aid Report. If the student completed the FAFSA on the Web and provided an electronic signature and email address, the student's SAR will usually be sent to that email address within 1-2 days. If the student did not provide an email address, the student's SAR will be mailed to the mailing address provided on the FAFSA within 7-10 business days. If the student sent a paper FAFSA application to the FAFSA processor, allow 2 to 3 weeks to receive the SAR.

Students with Bachelor's degrees

Students with bachelor's degrees (or higher) are not eligible for grants but may complete the FAFSA to be considered for the Federal Work Study program and the Federal Direct Loan program.

Financial Aid Awards

The Student's Financial Aid Package

SCC issues an ONLINE Financial Aid Award Letter which informs students of the financial aid they may be eligible to receive. The student's offer of financial assistance is their estimated financial aid package for the academic year. Eligibility for need-based aid is based on the estimated cost of attending Southeast Community College, the student's Expected Family Contribution based on the information that was provided on the student's FAFSA and the student's enrollment status.

Satisfactory Academic Progress

The review of a student's SAP status is based on the entire academic record, even if the student did not receive financial aid for previous quarters of enrollment. The SAP status is monitored after each quarter's grades are posted.

Minimum Standards for Maintaining Satisfactory Academic Progress

- Must have a cumulative grade-point average of 2.0 or higher
- Must pass at least 66.7 percent of the credit hours attempted
- Not exceed 150 percent of attempted credit hours required for the student's active program

Financial Aid Status

Financial Aid Warning

A student will receive a financial aid warning if the student has not met the minimum standards for satisfactory academic progress.

While on warning status, students will continue to be eligible for financial aid. However, satisfactory academic progress requirements must be achieved by the end of the next enrollment/payment period in order to continue to receive financial aid. Failure to do so will result in the loss of eligibility for future terms.

Financial Aid Suspension

Students who were previously on "warning" status and continue to not meet one or more of the above criteria are placed on financial aid suspension.

While on suspension status, students are ineligible to receive financial aid from any federal- and/or state-funded programs. Financial aid suspension does not prevent students from enrolling at the College; however, students must enroll at their own expense until all of the above criteria has been met.

Return of Federal Title IV Refund Information

A recipient of federal Title IV financial aid who withdraws and/or fails all courses during a payment period or period of enrollment in which the student began attendance will have the amount of federal Title IV funds he/she did not earn calculated according to federal regulations. This calculation will be based on the student's last date of attendance.

The period of time in which federal Title IV financial aid is earned for a payment period or period of enrollment is the number of calendar days the student has been enrolled for the payment period or period of enrollment up to the student's last date of attendance, divided by the total number of calendar days in the payment period or period of enrollment.

The percentage is multiplied by the amount of federal Title IV financial aid for the payment period or period of enrollment for which federal Title IV financial aid was awarded to determine the amount of federal Title IV financial aid earned. The amount of federal Title IV financial aid that has not been earned for the payment period or period of enrollment and must be returned is the complement of the amount earned.

The amount of federal Title IV financial aid earned and the amount of federal Title IV financial aid not earned will be calculated based on the amount of federal Title IV financial aid that was disbursed for the payment period or period of enrollment upon which the calculation was based.

A student will have earned 100 percent of the federal Title IV financial aid disbursed for the payment period or period of enrollment if the student last attended after completing 60 percent of the payment period or period of enrollment.

REFUND POLICY

Refund Policy for Institutional Tuition

Federal regulations require that an institution's refund/repayment policy be available to all students. The following information is provided in compliance with federal regulation.

The amount of time the student attends as a percent of the total course length will be the method of the computation.

The DROP DATE will be the date the student drops the course online by utilizing WEBADVISOR or provides the College's Registration and Records Office with an "OFFICIAL DROP/ADD FORM FOR CREDIT CLASSES."

Oral notification to the Registration and Records Office is allowed ONLY when the student is dropping all classes and withdrawing from the College.

Failure of the student to attend a class does not constitute an official drop/withdrawal.

A student's failure to attend classes does not dismiss a student's responsibility to pay unpaid account balances owed to the College on courses not officially dropped.

Forms titled "OFFICIAL DROP/ADD FORM FOR CREDIT CLASSES" are available at the campus Registration and Records Office.

The College will apply any eligible financial aid transmitted to the student's account toward tuition, fees and applicable charges incurred by the student.

If a balance owed remains, it is the responsibility of the student to pay this balance before they would be allowed to register for future courses at SCC.

A student is entitled to a refund computed on the following formula and tables:

Formula:

$$\frac{(\text{Drop Date}) - (\text{Course Start Date})}{(\text{Course End Date}) - (\text{Course Start Date})} = \% \text{ Elapsed}$$

Credit class Table:

% elapsed	% of refund
0.000 - 12.499	100
12.5 and over	0

Non-Credit class Table:

% elapsed	% of refund
day before	100
start day or after	0

All days are included in the computation, including Saturdays, Sundays, holidays, and weekdays.

Credit Class Refund

The student is entitled to a 100% refund for any credit class officially dropped prior to 12.499% of the time elapsed since the first day of the start of class. NO refund is allowed after 12.500% of time has elapsed since the first day of the start of class. Specific drop dates for individual classes are published each term in the credit class schedule.

Go to The Hub at <https://thehub.southeast.edu/stufinance/tuitrefund>.

Refunds for Classes

Calendar Days/Automatic Computer Calculations

Calendar Days: All days are included in the computation of calendar days, including Saturdays, Sundays, holidays, and weekdays.

Automatic Computer Calculations: Percent of time elapsed is automatically calculated by the College computer and based on calendar days from the first day of class.

Last Date To Drop A Credit Class And Receive A Tuition Refund

The student is entitled to a 100% refund for any credit class officially dropped prior to 12.499% of the time elapsed since the first day of the start of class, including Saturdays, Sundays, holidays, and weekdays.

"NO" refund is allowed after 12.500% of time has elapsed since the first day of the start of class, including Saturdays, Sundays, holidays, and weekdays. A student's transcript will not show any registration data if the student drops prior to 12.499% of the time elapsed since the first day of the start of class, including Saturdays, Sundays, holidays, and weekdays.

Refunds are not automatic. To obtain a refund or adjustment on your account, you must

- drop the class online using WebAdvisor or
- submit an "Official Drop/Add Form For Credit Classes" prior to the deadline for dropping and receiving a refund. Refunds will not be granted after these deadlines.

Refunds for classes cancelled by the College are automatically processed and students are not required to submit a drop form.

Electronic Refunds

Electronic payment of refunds is the FASTEST, safest and most convenient method for students to receive refunds.

Students can sign up on The Hub via WebAdvisor for an electronic payment option. Go to The Hub at <https://thehub.southeast.edu/stufinance/Pages/FastRefunds.aspx>.

The College recommends that students sign up to have refunds transferred electronically to their existing bank account. If a student does not currently have a bank account, the College has made arrangements with Union Bank and Trust Company of Lincoln for the student to open a Simply Free Checking account or a Union Bank Savings account. The student may start the process of opening a Union Bank account via WebAdvisor or they may stop at any Union Bank branch office to open an account.

If a student does not sign up for electronic payment of refunds, a check will be processed at the same time that funds are electronically transferred to other students. Depending upon the day of the week, holidays, and the speed of mail delivery, paper checks may take up to 10 days or more to reach the student. Checks will be processed off site and will not be available for pickup by students. Paper checks will be mailed to the student's current address on file with SCC.

If you are having your check deposited electronically, please check your bank account online, if your bank provides online access, to verify when your refund was deposited.

If you are receiving your refund by paper check, please wait a week after paper checks are mailed before inquiring about your refund.

Non-credit Class Refund

The student is entitled to a 100% refund for any non-credit class officially dropped prior to the start date of the class. NO refund is allowed if the class is dropped on or after the start date of the class.

Official Withdrawals

When a student officially withdraws from ALL classes, before the end of the sixth week of classes for the term in which federal Title IV financial aid is awarded, the campus Financial Aid Office will calculate how much of a student's financial aid must be returned to the U.S. Department of Education. Students called to non-training active military duty should provide documentation to the campus Dean of Student Services.

Deadline For Dropping A Class And Receiving A Grade Of "W"

The deadline for dropping a class and receiving a grade of "W" is two (2) days prior to the 60% point. Student-initiated drops which occur between the 12.499% of the time elapsed since the first day of the class and prior to the drop deadline will receive a grade of "W." Students may request a drop (awarding of a grade of "W") after the drop deadline for dropping classes, only if extenuating circumstances exist. Personal problems such as

illness, job change or a move out of town may be considered by individual instructors and approved by the Division Dean.

Unofficial Withdrawals

A student who receives all "F" grades or a combination of all "F," "W," or "NP" grades is considered to have UNOFFICIALLY withdrawn from classes. A student receiving federal Title IV financial aid funds who drops out without notifying the College is considered to have made an unofficial withdrawal.

Step 1: Determine how much federal Title IV financial aid the student is entitled to use or the amount earned by attending classes.

The date that the student officially drops all classes is the official date that is used to calculate the percentage of time the student was enrolled in the term and how much aid the student was entitled to receive or "earned."

Step 2: Determine how much of the federal Title IV aid must be returned to the U.S. Department of Education and/or the student/parent loan lender.

The "earned" percentage is subtracted from 100% to determine the "unearned" amount of federal Title IV aid.

Step 3: Determine who must return the unearned U.S. Department of Education aid.

This may be the College, the student, or in some cases, both the College and the student. The unearned percentage also is used to determine, if necessary, how much the College must return of the federal funds which were received as payment for tuition, fees, books, room and board, and other approved institutional charges. The difference between the Total Unearned federal Title IV aid and the amount of Unearned Aid due from the school is the amount of Unearned federal Title IV aid due from the student.

Once it is determined how much federal Title IV aid must be returned, the federal funds must be returned in the order specified by the law. This priority order is as follows:

1. Federal Direct Loan
2. Federal Direct Parent PLUS Loan
3. Federal Pell Grant
4. Federal SEOG Grant
5. Iraq/Afghanistan Service Grant

NOTE: Federal Work-Study earnings are exempt from the calculations.

Refund Policy for Cafeteria/Residence Halls

Termination:

If a student wishes to terminate a cafeteria (Milford) or residence hall contract (Beatrice or Milford), he or she must secure approval of termination before a refund can be made. Detailed information regarding refunds of housing deposits or fees can be found in the housing contract or by contacting the Housing Office.

Disciplinary action:

No refund will be made if a student is suspended from the residence hall and/or cafeteria due to disciplinary action.

Residence hall/cafeeteria refunds for those who pay, enter and withdraw from the College will follow this specific refund schedule.

- During the first week (5 days, not including Saturdays, Sundays and holidays) of the term, 80% will be refunded.
- During the second week (6-10 days, not including Saturdays, Sundays and holidays) 60% will be refunded.
- During the third and fourth week (11-20 days, not including Saturdays, Sundays and holidays) 40% will be refunded.
- After the fourth week, there will be no refund. Residents moving out for reasons not stipulated in the housing contract terms or in the HALL handbook also forfeit their deposits.

The cafeteria/residences hall refund policies are separate from tuition refund policies.

Payment Policy

Full payment of tuition, student services fees and room and board charges are due no later than the beginning of a term, or according to established campus payment deadlines. Payment is due immediately for class registrations that occur after the beginning of the term. Non-payment of tuition and fees may affect enrollment status. SCC accepts VISA, Mastercard and Discover credit cards for payment.

Debts

All financial obligations to the College must be paid before a student may register for any future courses and before transcripts, awards and credentials may be released. Financial obligations include, but are not limited to, tuition and fees, college loans, library and parking fines.

However, if an organization or business coordinates customized/contract training with SCC and one of their employees has an existing financial obligation to SCC, that employee would be allowed to attend training. After passing the course, a certificate would be provided if one is associated with the class/workshop. This policy only pertains to credit and noncredit classes provided to an organization/business as part of customized/contract training and is not open enrollment for the general public.

The College will charge \$30 for every insufficient funds check.

FACTS eCashier Monthly Payment Plan

Students may enroll in the "FACTS" eCashier monthly payment plan at <https://thehub.southeast.edu/stufinance/billing>. "FACTS" eCashier provides an option for budgeting tuition and other educational expenses. Contact the campus Student Accounts Office for a "FACTS" eCashier brochure which includes a copy of the Automatic Tuition Payment Agreement.

Other Charges

Students should expect costs for books, tools, supplies, uniforms, travel, student activities fees, and other items. Costs will vary depending on the requirements of each program and the needs of the individual.

Cost estimate sheets are available for the Programs of Study. Check out the Expense Sheets available online or contact your campus Student Services Office for more information.

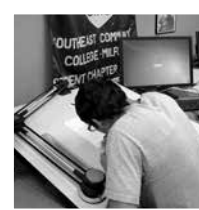


RECORDS & GRADES



www.southeast.edu

CHAPTER 5



Southeast Community College has developed policies and procedures in compliance with the Family Educational Rights and Privacy Act of 1974. FERPA is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

STUDENT RECORDS

Student Records

Students must advise Student Services of any address change (both postal and personal email) to facilitate sending correspondence to the students' correct address. Address changes can be submitted online via WebAdvisor on The Hub or a paper form may be obtained from the Registration and Records Office.

FERPA

SCC has developed policies and procedures in compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974. The rights accorded students shall apply to all students 18 years of age or older, or no longer dependent upon their parents; students in a postsecondary education program, regardless of their age; and parents of eligible dependent students.

Generally, students have the following rights: to inspect and review their educational records; to a hearing to challenge the contents of their records; and to receive copies of all or part of their educational records upon request.

All requests for student records and information must be in writing and directed to the campus Student Services Office. Questions relating to the release of records and information should be directed to the campus Student Services Office. SCC may provide directory lists of graduates to senior institutions that have an articulation agreement with SCC.

Directory information consisting of the items listed below may be released:

- Student Name
- Major field of study
- Dates of attendance
- Enrollment status
- Most recent previous school attended
- Degrees and awards received
- Honors and awards received, including Dean's List and other academic honors
- Participation in officially recognized co-curricular activities (e.g. music, sports)
- Weight and height of athletic team members
- Parking permit number and auto license number
- Photograph/Video*

When available, the student's physical address, email address and/or telephone number will be released at the discretion of the Student Services Office.

*Use of Photographs/Video:

Photographers/videographers employed or contracted by SCC regularly take photographs/video of people, either individually or in a group, to illustrate or describe various aspects of the College and campus life. These photographs/video will be taken at public venues such as athletic events and concerts. Or they may be taken in organized campus photo/video shoots where the subjects will have given verbal consent to be photographed/videotaped. Individuals who are photographed/ videotaped while attending a public event or who verbally agree to participate in a photo/video shoot will be understood to have authorized SCC to use their likeness in print and electronic materials to promote the College. The College will retain the usage rights to the photographs/video in perpetuity.

To avoid having this information released, the student must submit a written request to the campus Student Services Office within 10 classroom days, not including Saturdays, Sundays, and holidays, after initial enrollment in the College. After the initial 10-day period, any new request for withholding of directory information shall require a 10-classroom day, not including Saturdays, Sundays, and holidays, written notice to the campus Student Services Office to become effective.

Retention of Student Records

The official student academic record, the transcript of credit earned, will be retained permanently at the campus. All other documents (except disciplinary records) which are used to create, update and support a student's file will be retained for five (5) years. All student financial aid records will be retained for three (3) years following the end of the fiscal year in which funds were awarded. All veterans' records will be retained in the student's file for five (5) years from the last date of enrollment. All placement records will be retained for three (3) years following the last date of enrollment.

Social Security Numbers

The College requires a student's Social Security number as a condition for admission as mandated by the Internal Revenue Service. A student's Social Security number information constitutes an "educational record" under FERPA. The College will be privileged to redisclose that information only with the consent of the student or in those very limited circumstances when consent is not required by FERPA. Questions regarding FERPA should be directed to the campus Registration and Records Office.

For those registering students who are documented as "lawfully admitted aliens" who do not have a Social Security number, an alternate number will be assigned to distinguish their student records from others.

ATTENDANCE

Regular, punctual attendance and participation is strongly encouraged in all credit courses and absences will be recorded. Each instructor will inform students by means of a syllabus/outline of attendance requirements at the first class meeting. Missed class or lab sessions, regardless of cause, reduces the opportunity for learning and may affect achievement. Students are responsible for all content missed, regardless of the reason for the absence.

Opportunities for make-up work are dependent upon the course and instructor as outlined in the course syllabus.

The College reserves the right to obtain a doctor's release when it is determined that a student's absence has been the result of a medical condition that might jeopardize the

health of other students. Programs involving clinical or off-campus assignments may require telephone notification of absences. The College has no leave of absence policy for students.

All attendance regulations will be approved by the Division Dean. The Vice President for Instruction will be informed of attendance regulations via the course syllabus/outline.

Only currently registered students are allowed to attend class.

If there is a conflict with school and military training. The College will assist you in requesting a change in your annual training to minimize conflict with your College classes.

GRADES

Academic Honors

Dean's List:

To be recognized on the Dean's List, a student must complete at least 6 hours for the term with a minimum GPA of 3.5. (Classes with a grade of "P" [Pass] do not count toward the 6-hour minimum.)

A press release will be sent to newspapers if the student has requested it. Students must fill out a form in the Registration & Records Office. Also, a certificate is emailed to all students who are on the list.

A student is not eligible to be included on the Dean's List if a "F" (Failure) and "I" (Incomplete), or a "NP" (No Pass) remain on his/her grade report for the given term. It is the campus' discretion as to whether such a Dean's List is maintained.

Graduation with Distinction:

A student must have completed 45 quarter credit hours at Southeast Community College, and attained a cumulative 3.75 GPA to graduate "With Distinction," and a 4.0 cumulative GPA to graduate "With High Distinction."

Academic Standing

Good Academic Standing

Students must maintain a cumulative grade-point average (CGPA) of 2.0 to remain in good academic standing.

Academic Warning

All students will have mid-term grades posted on WebAdvisor. Students failing any course at mid-term will be contacted by the Student Retention Office to address the issue of coursework below acceptable academic standards and will be informed of the consequences of entering academic probation or suspension status.

Academic Probation and Suspension

SCC believes students should demonstrate consistent progress toward their stated academic goals. In an effort to assist our students in meeting graduation requirements, the College has developed the following minimum academic standards. Students who have earned a minimum of 12 credits (with grades A+ through F) are covered under these standards.

Academic Probation

Students who receive a cumulative grade point average (CGPA) of less than 2.00 at the end of a term will automatically be placed on academic probation.

- These students will be notified, by college-assigned SCC email, of their academic probationary status.
- Upon such notification, students should immediately see their program chair/ advisor to determine the necessary course of action to be taken to be removed from academic probation.
- Students who raise their cumulative grade point average (CGPA) to a 2.00 or higher by the end of the probationary term will automatically be removed from academic probation.
- Students will continue on academic probation if they achieve a term grade-point average (GPA) of 2.00 or greater but have a total cumulative grade-point average (CGPA) of less than 2.00.

Academic Suspension

Students who are on Academic Probation will automatically be placed on Suspension if their cumulative (CGPA) and term grade point average (GPA) are below 2.0. Students will be notified of their academic suspension status by certified letter.

- Academic Suspension Appeals will not be accepted.
- Students placed on Academic Suspension will not be allowed to register or attend classes for the upcoming term.
- Students will not be allowed to register online while on any level of academic suspension.
- Students placed on Academic Suspension may register for credit classes for the term following the suspended term. Students must register with a program advisor, career advisor or academic advisor no later than the second day of the term.
- Students may take non-credit classes during any level of suspension.

NOTE: Students who have been academically suspended and are on a waitlist for a program of study with the Admissions Office will be removed from the waitlist. Students who have been removed from a waitlist will be required to re-apply.

Level 1 Suspension (follows Academic Probation)

Students placed on Level 1 Suspension will not be allowed to register or attend classes for the upcoming term.

- Declared students must meet with their program chair/advisor to complete an Academic Reinstatement Form. Undeclared students must meet with Career Advising or Retention staff to complete the form.
- The Academic Reinstatement Form must be submitted to the Registration and Records Office with a signed registration form for the following term.
- A student success class is recommended.
- If, at the end of the term, the cumulative GPA is above a 2.0, the student will return to good academic standing. If the cumulative GPA is below a 2.0, but the term GPA is above a 2.0, the student will be placed on Academic Probation.

Level 2 Suspension (follows Level 1 Suspension)

Students returning to SCC from Level 1 Suspension, whose term and cumulative GPA are below a 2.0 will be placed on Level 2 Suspension. Students on Level 2 Suspension will not be allowed to register or attend classes for the upcoming term. Students follow the same procedures as Level 1 Suspension.

If, at the end of the term, the cumulative GPA is above a 2.0, the student will return to good academic standing. If the cumulative GPA is below 2.0, but the term GPA is above a 2.0, the student will be placed on Academic Probation.

Level 3 Suspension/Disqualification (follows Level 2 Suspension)

Students returning to SCC from Level 2 Suspension, whose term and cumulative GPA are below a 2.0 will be placed on Level 3 Suspension/ Disqualification. Students on Level 3 Suspension/Disqualification will not be allowed to register or attend credit classes for one academic year.

- Students must reapply to the College prior to returning.
- Students must meet with their program chair or Career Advising/ Retention staff to complete an Academic Reinstatement Form. The Academic Reinstatement Form must be submitted to the Registration and Records Office with a signed registration form for the upcoming term. Students will not be allowed to register online while on academic suspension.

Academic Bankruptcy

Academic bankruptcy permits the removal of credit hours and grades for one or two quarters from a student's grade-point average to allow for improvement of the student's cumulative GPA. Bankruptcy applies only to courses taken at SCC.

A student may be granted academic bankruptcy only one time and is not reversible. A student must have completed 18 quarter credit hours with a minimum GPA of 3.00; or 37.5 quarter credit hours with a minimum GPA of 2.50 following the term(s) for which bankruptcy is sought.

A student may elect to retain courses from the bankrupt term. Any course that is a requirement for graduation from the student's current Program of Study will be retained and will be included in the student's cumulative GPA.

Courses and grades which are granted academic bankruptcy will remain on the student's official transcript, but will be marked with a # symbol.

Bankrupt credit hours and grades will not count toward graduation or be included in calculating the student's cumulative GPA. Courses which have been considered in granting a previous graduation award may not be bankrupt.

– Students who are granted academic bankruptcy may be required to pay back some or all benefits received for those courses and terms for which veterans' benefits or financial aid was received.

End-of-Quarter Grades

Within one week following the end of the term, grades are posted to WebAdvisor by the faculty based on a timeline established by the Registrar. Once submitted, course grades are considered final and become part of the student's permanent record.

It is the student's responsibility to review his/her grades for accuracy. If there is a question or disagreement with the grade, a student must contact the instructor and/or follow the process outlined in the Grade Changes section.

Students can access their grades online with WebAdvisor using login ID and password. Contact Student Services for more information.

Mid-term Grades

The purpose of mid-term grades is to advise the students of their current academic progress. At mid-term, all instructors are required to review students' academic progress. Instructors enter mid-term grades on WebAdvisor for all students. It is the students' responsibility to check mid-term grades on WebAdvisor.

The Student Retention Office will attempt to contact students and address the issue of coursework below acceptable standards if students are failing at mid-term. It is the responsibility of each student to seek help from a College Career Services Advisor, Retention Specialist, TRIO Student Support personnel, the instructor or any other person the student feels can assist. Mid-term grades do not become part of the student's permanent record.

Grade Changes

It is the student's responsibility to review his/her grades for accuracy. If a student questions or is in disagreement with the final grade issued for a class, the student must follow the informal grievance procedure by first contacting the instructor.

Grade appeals/disputes will follow the Grievance/Hearing/Appeal Procedures for students.

1. A grade reported and recorded as "permanent" may be changed only in the event of an instructor or institutional error or through a grievance procedure.
2. A grade change can only be made through a Grade Change Form, signed and approved by the Vice President for Student Services, Vice President for Instruction or College President.
3. A grade may be removed from the student's cumulative GPA by:
 - repeating the course and receiving a higher grade. All courses will appear on the transcript in their respective session. The course with the lower grade will be indicated as a repeated course and will not be included in the cumulative GPA.
 - OR
 - declaring academic bankruptcy.

Grade-Point Average

GPA is determined by multiplying the honor points earned for each course by the credit hours for the course. The sum total of the honor points earned is then divided by the total number of credits attempted.

Example:

$$\text{Math 4.5 cr. hrs. (B grade) - } 4.5 \times 3.0 = 13.5 \text{ pts.}$$

$$\text{Comp 2.0 cr. hrs. (A grade) - } 2.0 \times 4.0 = 8.0 \text{ pts.}$$

$$6.5 \text{ total cr. hrs.} = 21.5 \text{ total pts.}$$

(21.5 points) divided by (6.5 credit hours) = 3.30 (GPA earned for these two classes.)
(See the Credit Transcript Key.)

Final Exams

Neither the Lincoln nor Milford campuses follow a comprehensive final exam schedule.

Beatrice Campus Final Exam Schedule

Classes starting at 4 p.m. or later will schedule final examinations on the last regular meeting of class prior to finals each quarter. Students must take the exam at the time scheduled. School activities should not be scheduled during final exams. Students who have a conflict due to extenuating circumstances will need instructor and campus administration approval prior to the exam date to re-schedule final exams. Students should plan break travel around this schedule. Booked travel is not an extenuating circumstance.

2015-2016 Beatrice Campus Final Exam Schedule			
DATE OF FINAL	Sept. 21, 2015	Sept. 22, 2015	Sept. 23, 2015
EXAMINATION BY CLASS	Dec. 15, 2015 March 15, 2016 June 7, 2016	Dec. 16, 2015 March 16, 2016 June 8, 2016	Dec. 17, 2015 March 17, 2016 June 9, 2016
Final Exam Time	Regular Class Time	Regular Class Time	Dec. 17, 2015
8-10 a.m.	8:00.....M, W, F 8:55.....M, W, F 8:00.....Daily	9:30.....M, W, F 9:00.....Daily 9:30.....Daily	11:30..... M, W, F Noon M, W, F
10:15 a.m. – 12:15 p.m.	1:00M, W, F 1:30.....M, W 1:00.....Daily	8:00.....T, Th	10:05..... T, Th 10:00..... Daily
1-3 p.m.	12:10.....T, Th 12:00.....Daily	2:15.....M, W, F 2:00.....Daily 2:30.....M, W, F 2:30.....T, Th	
3:15-5:15 p.m.	2:15/2:30...T, Th 3:00.....T, Th 3:00.....Daily 3:30.....T, Th	4:30.....W 4:30.....T, Th 3:30.....M, W, Th	
Evening Classes	Finals will be given the last night of class.		

Graduation

Graduation Awards/Honors

Southeast Community College awards the following:

- **Associate of Applied Science Degree (A.A.S.)**
Awarded upon successful completion of a minimum of 90 quarter credit hours and the requirements of a prescribed Program of Study.
- **Associate of Arts Degree (A.A.)**
Awarded upon successful completion of a minimum of 90 quarter credit hours of a prescribed Program of Study in the Academic Transfer Program.
- **Associate of Science Degree (A.S.)**
Awarded upon successful completion of a minimum of 90 quarter credit hours and the requirements of a prescribed Program of Study in the Academic Transfer Program.
- **Diploma**
Awarded upon successful completion of a minimum of 45 quarter credit hours and the requirements of a prescribed Program of Study.
- **Certificate**
Awarded for successful completion of a prescribed course of study that requires fewer credit hours than a diploma program.

Graduation Rates

Graduation completion rates are available at the campus Student Services Office upon request.

Graduation Requirements

All students are required to meet certain requirements before they are permitted to graduate from any program at SCC. The number of credit hours required for graduation is based on specific program credit hour requirements.

Students must meet all the following criteria to be approved for graduation:

1. A student must meet all graduation requirements for a Program of Study and all other campus graduation requirements.
2. A student must self-certify or provide proof they have received a high school diploma or equivalent to receive an Associate Degree, Diploma or Certificate from SCC.
3. The minimum cumulative grade-point average (CGPA) for graduation purposes is 2.0. Extenuating circumstances, involving GPA or other requirements, may be considered by the Vice President for Instruction.
4. Students who have been continuously enrolled in a Program of Study will be permitted to graduate under the program requirements in effect at the time of their initial enrollment (except, students will be required to complete curriculum and course changes implemented after a student starts his/her program as long as the change does not extend the student's time to complete the program) or students may elect to satisfy revised graduation requirements approved and initiated during their continuous enrollment. Students who have not maintained continuous enrollment, but return within 3 years of when they last attended, will be allowed to graduate under the catalog of their initial enrollment with the approval of the division dean.
5. Students will not be eligible for graduation if a grade of "F" (Failure), "I" (Incomplete), or "NP" (No Pass) in a required course remains on the student's transcript.
6. Students must be free of any financial responsibility to the College prior to graduation.
7. All students must complete an Application for Graduation form and submit the required fee with the application to the campus Registration and Records Office by the end of the second week of the term in which they expect to graduate. Graduation fees are not refundable. Forms may be obtained in the campus Student Services Office or online.
8. To receive a second degree, the student must meet all requirements of the College and the program in which the second degree will be obtained.
9. A minimum of one-third of the credit hours required for a degree must be completed at SCC for SCC to be the degree-granting institution. See "Advanced Standing."
10. Certain Programs of Study may require specific assessment activities as a graduation requirement.
11. Please note that those courses with a zero as the first digit of the course number are designated as developmental and may not be used to fulfill degree requirements.

Advanced Standing

The three methods the College has established for students to gain advanced standing are: transfer credit, credit by waiver and credit by examination.

To be granted advanced standing credit:

1. A student must be accepted for admission to a College degree program.
2. A minimum of one-third (1/3) of the credit hours required for a degree must be completed at SCC, the degree-granting institution, except under statewide or college partnership agreements with the division deans' approval.
3. Up to two-thirds (2/3) of the credit hours required for a Program of Study may be waived through the three methods established for advanced standing; (credit by transfer, waiver and examination).
 - a.) Up to two-thirds (2/3) of the credits for advanced standing may be transfer credits, except under statewide or college partnership agreements with the division deans' approval.
 - b.) Credit hours granted by waiver or examination or by any combination of waiver and examination may be awarded up to limits established by each department but may not exceed one-third (1/3) of the total credit hours required for a program award.

Exceptions to #2, #3, #3a or #3b must be approved by the Vice President for Instruction.

Please refer to the specifications listed in each of the following three (3) advanced standing methods.

Transfer Credit

Transfer credit from other accredited postsecondary institutions may be awarded for advanced standing. Transfer credit may or may not apply to SCC programs. Determination will be made by the division dean regarding graduation or satisfaction of program requirements with transfer credit.

SCC recognizes course work completed at military schools, through active duty, National Guard or Reserves. Credits may be applied to military courses with the approval of the appropriate campus division. The Guide to the Evaluation of Educational Experiences in the Armed Services, published by the American Council for Education, is used as a guideline. Courses for which credit is granted by transfer will be recorded with a "TR" grade and will not be included in calculating a student's grade-point average.

Credit by Waiver

To apply for Credit by Waiver, the applicant must be accepted for admission to a College degree program. Students requesting advanced standing Credit by Waiver must complete an application for Credit by Waiver and supply supportive documents such as competency reports, proficiency certificates or training records.

Credit granted by Waiver and Examination or any combination of Waiver and Examination may be awarded up to limits established by each department of the College but not exceeding one-third (1/3) of the total credit hours required for a program award. The application must be submitted for evaluation to the campus department responsible for teaching the course. Upon successful completion of the evaluation, both the application and evaluation will be submitted to the campus Registration and Records Office for recording credit on the student's transcript.

Courses in which credit is granted by waiver will be recorded on the transcript with a "CW" grade and will not be included in calculating a student's grade-point average. Credit granted by waiver is subject to evaluation by other institutions and may not be accepted for transfer credit.

Credit by Examination

Some courses may be completed by examination. Testing devices and evaluation procedures will vary according to the course, division requirements and the amount of credit being advanced. To apply for Credit by Examination, the applicant must have been accepted for admission to a College degree program.

Applications for Credit by Examination are obtained from the campus Registration and Records Office and submitted to the division responsible for teaching the course. An application for Credit by Examination must be completed and submitted to the campus Registration and Records Office for all credit granted as "PX" (Passed by Examination) on the transcript. No grade points will be awarded, and the Credit by Examination will not

be included in the cumulative grade-point average. Copies of the certification will be returned to the student and the department in which the student is enrolled.

Credit granted by Waiver and Examination or any combination of Waiver and Examination may be awarded up to limits established by each department of the College but not exceeding one-third (1/3) of the total credit hours required for a program award. Applicants for Credit by Examination must pay 50 percent of the current per credit hour tuition rate for each credit hour attempted by examination, prior to the examination.

College Level Examination Program (CLEP)

Students interested in CLEP testing should contact the Lincoln Campus Testing/Assessment Center (402-437-2626) for information and testing arrangements. CLEP subject exams cost approximately \$80 per examination plus a \$15 proctor fee. Some colleges do not accept CLEP credits as transfer credits. Transfer students should carefully investigate minimum CLEP scores established by other colleges.

To have CLEP credit posted to an SCC Transcript, a student must have been accepted for admission into a college degree program.

SCC administers the CLEP at the Lincoln Campus, 8800 O Street in the Testing/Assessment Center. Each program has established a list of courses for which CLEP scores will be accepted for credit by examination. Minimum CLEP scores vary from exam to exam; therefore, students should request a list of these minimum scores. Credits granted through a CLEP exam will not apply towards load requirements for extraordinary activities, veteran's benefits or scholastic honors. Only SCC students may have CLEP scores recorded on their SCC transcripts. Acceptable CLEP credits are recorded as PX (Pass by Examination).

Transfer Agreements

SCC maintains special cooperative programs and transfer agreements with many colleges and universities.

Any student who has successfully completed the courses identified in the articulated curriculum with an equivalent of a "C" (2.0 on a 4.0 scale) or higher, and is admitted to a participating institution will be:

1. Granted standing comparable to current students who have completed the same number of equivalent credit courses toward an associate/baccalaureate-level degree; and
2. Able to progress toward an associate/baccalaureate degree completion at a rate comparable to that of students who entered the associate/baccalaureate institution as first-time freshmen.

Students are encouraged to visit with a college transfer advisor.

TRANSCRIPTS

The college provides transcripts via three methods: Written request, online using WebAdvisor through The Hub or Electronic PDF request.

Written Request

- A. The request must include the student's name (at time of attendance), Social Security number or SCC student ID number, approximate dates of attendance and student signature, along with address where transcript is to be sent.
- B. SCC will accept FAX requests, with the student signature, for transcripts but cannot return the transcript by FAX.
- C. Walk-in (immediate) transcript service is available at a cost of \$5 per request
- D. There is a limit of 5 transcripts per request.

Online Request Using WebAdvisor:

- A. Students must log into The Hub to submit their transcript request. Students who do not remember their Hub log-in or did not have one while attending SCC cannot use this method of requesting a transcript.
- B. Once on The Hub, go into WebAdvisor for Students under Academic Profile and click on Transcript Request.
- C. Complete the information and submit your request.
- D. Requests submitted through WebAdvisor will be processed within 3-5 working days of the request.

Electronic Transcripts:

- A. Electronic transcripts can be ordered online 24/7 through the National Student Clearinghouse at www.getmytranscript.org and delivered in as little as 15 minutes if there are no holds on your student account.
- B. Students who attended SCC prior to 1994 cannot use this method to request transcripts.
- C. There is a \$2.25 charge per request. Students can use any major credit card, which is not charged until the transcript is sent electronically.
- D. Students can request order tracking updates by email, online and/or text message.
- E. Delivery options include electronic PDF, mail or hold for pickup.

SCC will not issue a transcript if the student or contracting agency responsible for payment of student tuition has financial obligations to the College.

Transcripts may be picked up or mailed as requested after 3-5 working days from the date of the request.

Official transcripts will bear the College Seal and are signed by the Director of Registration or an Associate Registrar. Official transcripts issued to the student will be stamped "Issued to Student". All transcripts from the SCC Registration and Records Office are official transcripts.

Issuance of Non-credit Transcripts

1. SCC issues a transcript upon written request by the student.
 - a. The request must include the student's name (at the time of attendance), Social Security number or SCC student ID number, approximate dates of attendance, and signature, along with the address where the transcript is to be sent.
 - b. Telephone requests will not be honored.
 - c. SCC will accept FAX requests for transcripts but cannot return the transcript by FAX.
 - d. Walk-in (immediate) transcript service is available at a cost of \$5 per request.
2. There is no charge for issuing a transcript (except walk-in-immediate transcript service at a cost of \$5 per request.) However, SCC will not issue a transcript if the student or contracting agency responsible for payment of student tuition has financial obligations to the College.
3. Transcripts may be picked up or mailed as requested after three working days from the date of request.
4. The transcript request will be kept on file in the Continuing Education Division.
5. Official transcripts will bear the official seal of the College and are signed by the Division Dean. All non-credit transcripts from the Continuing Education Division are official non-credit transcripts.

Non-credit Transcript Key

Grade	Status	Description
P	Permanent	Pass (with formal assessment)
NG	Permanent	Completed (with no assessment)
I	Temporary	Incomplete
W	Permanent	Withdraw
NP	Permanent	No Pass
NS		No Show

CEU - Continuing Education units are given for designated non-credit courses. Ten hours of instruction is equivalent to one CEU.

Explanation of Transcripts

Bankruptcy

- A # symbol will appear on the transcript before the grade for a course which has been bankrupt. Bankrupt grades will not count in the cumulative GPA, but are included in the term GPA.

AU Audit

- "AU" is assigned when a student registers to audit a course. The student pays the regular tuition and fees, which are nonrefundable, for the course but will not receive college credit for the course. The grade "AU" cannot be changed to another grade at a later time without taking the course for college credit. Students receiving financial aid or Veteran's benefits cannot count audited courses in determining minimum-credit-hour requirement.

BF Balance Forward

- Credit for courses before 7/1/94.

CIP Course In Progress

- Currently enrolled classes.

CW Credit by Waiver

- "CW" is assigned for advanced placement credit based on evaluation by the appropriate campus department.

F Failure

- The letter "F" is assigned when a student has not attained the required level of performance in a course. No credit is granted.

I Incomplete

- The letter grade "I" is a designation assigned when course requirements are not completed due to extenuating circumstances as determined by the instructor. The "I" is considered a temporary letter grade.
- A. For removal of the "I", a "Contract for Removal of Incomplete" must be submitted at the time the Incomplete grade is issued. The deadline for work to be completed is the end of the term immediately following the term in which the Incomplete grade was awarded.

- B. The time period of a contract may be extended one additional term with the approval of the division dean. A notice of the extension must be filed with the campus Registration and Records Office.
- C. If a student does not initiate and complete a "Contract for Removal of Incomplete," he/she must reregister and successfully complete that course to receive credit.
- D. A student may not drop a course for which he/she has negotiated a "Contract."
- E. The student may progress to the next sequential course only if a "Contract" has been negotiated.
- F. It is the student's responsibility to:
 - a. initiate contract negotiations
 - b. file the contract with the campus Registration and Records Office
 - c. fulfill the contract
- G. It is the instructor's responsibility to:
 - a. determine if a grade of Incomplete is appropriate
 - b. notify the student and the campus Registration and Records Office that an Incomplete has been given to the student
 - c. negotiate the contract
 - d. file notice of grade change with the campus Registration and Records Office when appropriate to change the "I" grade to a permanent letter grade.
- H. If the student thinks the contract is unfair, he/she has the right of appeal beginning at the program level.

NP No Pass

- The letter grade "NP" is assigned when required level of performance in a "Pass/No Pass" course is not attained.

P Pass

- The letter grade "P" is assigned when credit is granted for successful completion of campus-approved "Pass/No-Pass" course. The pass grade represents a 70%, or a grade of C or higher. Each division will identify the courses which may be taken as Pass/No-Pass. Divisions will also establish the maximum Pass/No Pass hours that may be earned and applied to completion of a prescribed course of study.

PX Pass by Examination

- "PX" is assigned when credit is granted for successful completion of a campus-approved examination or evaluation procedure rather than through course enrollment.

W Withdrawal

- The letter "W" is assigned when a student drops a course after the census date of the course.

Repeat

- The highest letter grade received for a course will be used in computing the cumulative grade-point average when a course has been repeated. Courses which have been repeated are noted with "same as course number" followed by the term date where the highest grade has been earned. Repeated course grades will continue to be included in the calculation of the term grade-point average. A repeated course will be listed with 0.00 credit hours.

Credit Transcript Key

Grade	Status	Honor	Description	Percentage Points
A+	Permanent	4.0	Excellent	95-100
A	Permanent	4.0		90-94
B+	Permanent	3.5	Above Average	85-89
B	Permanent	3.0		80-84
C+	Permanent	2.5	Average	75-79
C	Permanent	2.0		70-74
D+	Permanent	1.5	Below Average	65-69
D	Permanent	1.0		60-64
F	Permanent	0.0	Failure	Below 60
P	Permanent	*	Pass	70-100
NP	Permanent	*	No Pass	
I	Temporary	*	Incomplete	
W	Permanent	*	Withdraw	
AU	Permanent	*	Audit - No Credit	
PX		*	Pass-Exam	
CW		*	Credit by Waiver	

*Not included in GPA



STUDENT CONDUCT



www.southeast.edu

CHAPTER 6



CONDUCT EXPECTATIONS

Code of Ethics

At Southeast Community College we aspire to:

Be Accountable and Show Respect for Others

Be accountable. Accept responsibility for decisions, for the foreseeable consequences of action and inaction, and for setting an example for others. Remember the special obligation to lead by example, to safeguard and advance the integrity and reputation of the College as a whole. Demonstrate respect for human dignity, privacy, and the right to self-determination for all people by being courteous, prompt and decent.

Be Honest and Demonstrate Integrity

Be truthful, sincere, and straightforward as well as honorable, upright, and courageous. Act with conviction.

Pursue Excellence in Fulfilling Responsibilities and Job Duties

Pursue excellence in all matters. In meeting personal and professional responsibilities, be diligent, reliable, industrious, and committed. Perform all tasks to the best of our ability, and develop and maintain a high degree of competence. Be well-informed and well-prepared.

Be Kind and Compassionate

Be dedicated to the ideas and principles that demonstrate the spirit of kindness and compassion.

Give and share services with others while being trustworthy and fair in fulfilling commitments.

Adhere to the Principles of Diversity

Adhere to the principles of nondiscrimination and equality without regard to race, color, gender, sexual orientation, age, marital status, disability, religion, ancestry, veteran status, national origin or other factors prohibited by law or College policy. Be true to the equal treatment of individuals, including the tolerance for others and acceptance of diversity.

Fulfillment of these conduct practices reflects on the promises we have made to ourselves, to our community and to Southeast Community College. Respectful of these promises, we are guided by this motto: "Make each decision as if it were the one decision for which you would be remembered." -Walter Burke, Texas Instruments

Student Conduct

All students enrolled at SCC are expected to conduct themselves as good citizens of an educational community. Students are expected to obey the laws of the local and state jurisdiction and college rules and regulations.

Students will be disciplined on a fair and consistent manner when violations occur. Due process (See Grievance Process) is intended and provided; however when violations are of a serious nature, a student may face immediate suspension or dismissal pending investigation or disciplinary review.

Examples of student conduct which are incompatible with SCC's expectations, include but are not limited to:

1. Cheating, plagiarism, knowingly furnishing false information to the College, forgery, alteration or misuse of College documents or records. (See Academic Integrity)
2. Disruption or obstruction of teaching, research, administration, disciplinary procedures or other College activities or public service functions.

3. Physical, mental, or verbal abuse to others or self on College owned or controlled property or at College sponsored or supervised functions, or conduct which threatens or endangers the health and safety of such persons. This abuse includes all forms of harassment and discrimination.
4. Participating in or inciting a riot or an unauthorized or disorderly assembly.
5. Seizing, holding, commandeering or damaging any property or facility of the College, or threatening to do so.
6. Refusing to depart from any property or facility belonging to or being used by the College upon a reasonable request of an authorized College official.
7. Unlawful possession, use, or distribution of alcohol or controlled substances on College owned or controlled property or at any College sponsored event. (See Drug, Alcohol, and Controlled Substance Policy).
8. Failure to abide by program-specific rules and regulations.
9. Obstructing the free movement of persons or vehicles on College premises or at College activities.
10. Possession of dangerous chemicals, explosives, firearms or items used or perceived as a weapon on College owned or controlled property or at College sponsored or supervised functions without prior authorization from College officials.
11. Littering, defacing, destroying, vandalizing or damaging property owned or being used by the College.
12. Removing College property or property assigned to the College without authorization.
13. Unauthorized entry onto College property or property under the control of the College.
14. Unauthorized use of College equipment or facilities.
15. Violating campus parking and/or driving regulations.
16. Violating College policies, rules or regulations.
17. Discrimination or harassment on the basis of race, color, religion, sex, age, marital status, national origin, ancestry, veteran status or disability.
18. Disorderly conduct or lewd, indecent or obscene conduct on College owned or controlled property or at College sponsored or College supervised functions.
19. Theft of property, money, or other items deemed College/ student possessions/ property.
20. Items of Public Display - SCC does not condone the public display of items (e.g., posters, t-shirt designs, paintings, etc.) which are intended and/or deemed racist, sexist, indecent, illegal, inciting, or oppressive in nature. Such materials are disruptive to the learning environment or do not promote an atmosphere of positive encouragement and mutual respect for others. Persons in violation of this expectation will be asked to remove items of this nature, and be subject to disciplinary action.

Academic Integrity

Southeast Community College expects all students to conduct themselves with integrity. As you pursue your studies at SCC, be mindful of the values we as a community find fundamental to education.

All coursework is essential to the integrity of the College and your credentials. Be mindful of your integrity as you prepare assignments and tests. Behaving in an immoral or unethical manner in the completion of your academic work is dishonest and jeopardizes your integrity and the integrity of the College.

What is Academic Integrity?

The core principles of integrity create a foundation for success in all of life's endeavors. Integrity in academic settings is a fundamental component of success and growth in the classroom. It prepares students for personal and professional challenges as well as providing a blueprint for future fulfillment and success.

What is Academic Dishonesty?

Examples of Academic Dishonesty include, but are not limited to the following:

- Plagiarism
- Intentionally or unintentionally presenting the ideas, words, information, or images of another as your own work by not properly citing the original sources. Allowing others to write or edit your work.
- Fabrication/Falsification
- Presenting altered or invented information as fact.
- Cheating
- Obtaining unauthorized materials or assistance for one's own academic benefit. Examples:
 - copying work of other students;
 - falsely identifying the student presenting the work;
 - submitting work created for another class or purpose;
 - attending class or taking a test for another student.
- Facilitating Misconduct
- Assisting others in actions considered dishonest. Giving unauthorized help on tests, labs, or homework.

If you have a question about academic honesty, consult your instructor.

Consequences of Dishonesty

Southeast Community College is committed to Academic Integrity and the value of your education. Acts of dishonesty are not taken lightly. Faculty will report violations to Student Services and penalties can include:

- Failure of the assignment or course
- Disciplinary warning or probation notice
- Suspension or expulsion

Appeal Process

Students have the right to appeal actions through procedures found in the College Catalog.

What can students do to avoid dishonesty?

Sometimes dishonesty occurs because students feel unprepared. This can be avoided by allowing one's self adequate time to study and complete assignments. Instructors, campus tutors, online tutoring services, and access to Turnitin.com (a plagiarism detection service) are available to help students prepare for exams and complete assignments.

In addition, follow these suggestions:

- Never assume that collaboration is permitted unless the instructor specifically indicates you may do so
- Read your Course Syllabus
- Request written directions for assignments
- Read the course grading practices and other documents provided by your instructor
- Read deadlines and policies on late work
- Find the instructor's contact information on Moodle
- Retain all rough drafts, notes and graded work until final grade is posted
- Ask your instructor about how you can submit your writing to Turnitin.com to check for accidental plagiarism

DRUG, ALCOHOL AND CONTROLLED SUBSTANCE POLICY

As a condition of receiving funds or any other form of financial assistance under any federal program, an institution of higher education must certify that it has adopted and implemented a program to prevent the unlawful possession, use, or distribution of illicit drugs and alcohol by students and employees. Southeast Community College has programs and policies in place to support a drug-free environment.

Standards of Conduct for Students Regarding Alcohol and Drugs

In satisfaction of this mandate and in order to fulfill its obligations under the Drug Free Workplace Act of 1988, 41 U.S.C. § 701 and the Drug Free Schools and Communities Act of 1989, 20 U.S.C. § 1145g, the College absolutely prohibits employees and students of the College from unlawfully manufacturing, distributing, dispensing, possessing, using, or being under the influence of a controlled substance, including illegal drugs and alcohol, on College premises, in College-owned property, at any College sponsored or sanctioned activities (both on and off-campus) where alcohol is not permitted/is prohibited, and in all places where its employees and students work and learn. This campus prohibition includes campus student housing and applies to any person on College grounds, whether he or she is a member of the College community or not.

College Sanctions for Violations of Policy

Student and employee violations of the policy and Standards of Conduct will be subject to disciplinary procedures consistent with applicable federal, state, and local laws, rules, College policy, and collective bargaining agreements. If a student's behavior or action constitutes a significant disruption, safety concern and/or potential harm to themselves or others, the College will apply restrictions and/or disciplinary action appropriate

to the behavior, setting, and program of study. Disciplinary action will be specific to the situation, class, course or program. All sanctions and the resulting action will be documented. The College will attempt to handle each situation at the lowest level of intervention possible. Actions that may be taken include but are not limited to one or a combination of the following disciplinary sanctions:

- Re-assignment and/or re-direction of student/classroom activities
- Dismissal from class session and/or course
- Verbal/Written Warning
- Disciplinary probation
- Suspension/termination/eviction from on-campus facilities
- Referral to an appropriate drug/alcohol treatment program
- Referral to law enforcement agencies
- Any other action deemed necessary by college officials

The Campus Dean of Students/Designee and the Vice President of Student Service/Designee should be notified of any violations by students. When cause exists as evidenced by disruptive behavior and/or transitory physical or mental impairment, a student suspected of being under the influence of a controlled substance, including illegal drugs and alcohol, may be requested to submit to a drug/alcohol test. Refusal to submit to the test is a violation of the Drug and Alcohol policy.

Students accused of violating the drug/ alcohol policy as established shall have the right to respond through the appeals process outlined in the Grievance Procedures of the College.

Information regarding the following penalties and sanctions may be found at <http://www.ifap.ed.gov/ifap>. Relevant Nebraska laws pertaining to drugs and alcohol may be found at <http://nebraskalegislature.gov/laws/browse-statutes.php>.

Federal Penalties and Sanctions for Illegal Possession of Controlled Substances:

Federal Trafficking Penalties

DRUG/SCHEDULE	QUANTITY	PENALTIES	QUANTITY	PENALTIES
Cocaine (Schedule II)	500 - 4999 gms mixture	First Offense: Not less than 5 yrs, and not more than 40 yrs. If death or serious injury, not less than 20 or more than life. Fine of not more than \$2 million if an individual, \$5 million if not an individual. Second Offense: Not less than 10 yrs, and not more than life. If death or serious injury, life imprisonment. Fine of not more than \$4 million if an individual, \$10 million if not an individual.	5 kgs or more mixture	First Offense: Not less than 10 yrs, and not more than life. If death or serious injury, not less than 20 or more than life. Fine of not more than \$4 million if an individual, \$10 million if not an individual. Second Offense: Not less than 20 yrs, and not more than life. If death or serious injury, life imprisonment. Fine of not more than \$8 million if an individual, \$20 million if not an individual. 2 or More Prior Offenses: Life imprisonment
Cocaine Base (Schedule II)	5-49 gms mixture		50 gms or more mixture	
Fentanyl (Schedule II)	40 - 399 gms mixture		400 gms or more mixture	
Fentanyl Analogue (Schedule I)	10 - 99 gms mixture		100 gms or more mixture	
Heroin (Schedule I)	100 - 999 gms mixture		1 kg or more mixture	
LSD (Schedule I)	1 - 9 gms mixture		10 gms or more mixture	
Methamphetamine (Schedule II)	5 - 49 gms pure or 50 - 499 gms mixture		50 gms or more pure or 500 gms or more mixture	
PCP (Schedule II)	10 - 99 gms pure or 100 - 999 gms mixture	100 gm or more pure or 1 kg or more mixture		
PENALTIES				
Other Schedule I & II drugs (and any drug product containing Gamma Hydroxybutyric Acid)	Any amount	First Offense: Not more than 20 yrs. If death or serious injury, not less than 20 yrs, or more than Life. Fine \$1 million if an individual, \$5 million if not an individual.		
Flunitrazepam (Schedule IV)	1 gm or more	Second Offense: Not more than 30 yrs. If death or serious injury, not less than life. Fine \$2 million if an individual, \$10 million if not an individual.		
Other Schedule III drugs	Any amount	First Offense: Not more than 5 years. Fine not more than \$250,000 if an individual, \$1 million if not an individual.		
Flunitrazepam (Schedule IV)	30 to 999 mgs	Second Offense: Not more 10 yrs. Fine not more than \$500,000 if an individual, \$2 million if not an individual.		
All other Schedule IV drugs	Any amount	First Offense: Not more than 3 years. Fine not more than \$250,000 if an individual, \$1 million if not an individual.		
Flunitrazepam (Schedule IV)	Less than 30 mgs	Second Offense: Not more than 6 yrs. Fine not more than \$500,000 if an individual, \$2 million if not an individual.		
All Schedule V drugs	Any amount	First Offense: Not more than 1 yr. Fine not more than \$100,000 if an individual, \$250,000 if not an individual. Second Offense: Not more than 2 yrs. Fine not more than \$200,000 if an individual, \$500,000 if not an individual.		

Federal Trafficking Penalties - Marijuana

DRUG	QUANTITY	1st OFFENSE	2nd OFFENSE
Marijuana	1,000 kg or more mixture; or 1,000 or more plants	Not less than 10 years, not more than life If death or serious injury, not less than 20 years, not more than life Fine not more than \$4 million if an individual, \$10 million if other than an individual	Not less than 20 years, not more than life If death or serious injury, mandatory life Fine not more than \$8 million if an individual, \$20 million if other than an individual
Marijuana	100 kg to 999 kg mixture; or 100 to 999 plants	Not less than 5 years, not more than 40 years If death or serious injury, not less than 20 years, not more than life Fine not more than \$2 million if an individual, \$5 million if other than an individual	Not less than 10 years, not more than life If death or serious injury, mandatory life Fine not more than \$4 million if an individual, \$10 million if other than an individual
Marijuana	more than 10 kgs hashish; 50 to 99 kg mixture more than 1 kg of hashish oil; 50 to 99 plants	Not more than 20 years If death or serious injury, not less than 20 years, not more than life Fine \$1 million if an individual, \$5 million if other than an individual	Not more than 30 years If death or serious injury, mandatory life Fine \$2 million if an individual, \$10 million if other than individual
Marijuana	1 to 49 plants; less than 50 kg mixture	Not more than 5 years	Not more than 10 years
Hashish	10 kg or less	Fine not more than \$250,000, \$1 million other than individual	Fine \$500,000 if an individual, \$2 million if other than individual
Hashish Oil	1 kg or less		

Note: These are only Federal penalties and sanctions. Additional State penalties and sanctions may apply. The charts were taken from United States Department of Justice, Drug Enforcement Administration, Drugs of Abuse. Retrieved January 2015. These charts summarize trafficking penalties under Federal law for various types of drugs.

State Penalties and Sanctions for Illegal Possession of Controlled Substances

The framework for the regulation of most drugs, also called controlled substances, is set out in the Uniform Controlled Substances Act. In addition, there are other Nebraska State laws which establish penalties for various drug related offenses which are summarized below.

Crimes Involving Minors:

Any person 18 years of age or older who distributes, delivers or sells controlled substances to a person under the age of 18 years shall be punished by the next higher penalty classification for a first offense or second offense involving drugs such as heroin, speed, cocaine, LSD, or pentazocine. The law also provides for an enhanced penalty for anyone 18 years of age or older to employ, use, persuade, or coerce any person under the age of 18 years to manufacture, transport, distribute, carry, deliver, dispense, or possess with intent to do the same of a controlled substance or a counterfeit controlled substance. Neb. Rev. Stat. § 28-416(4) and (5) (Supp. 1999).

Tax Provisions:

Anyone who possesses or sells the following amounts of controlled substances must pay the appropriate taxes to the Nebraska Department of Revenue and have the stamps attached to the controlled substances:

- Marijuana is taxed at \$100 for each ounce or portion of an ounce.
- Any controlled substance which is sold by weight or volume (i.e., cocaine, crack, methamphetamine, etc.) is taxed at \$150 for each gram or portion of a gram.
- Any controlled substance which is not sold by weight (i.e., LSD, quaaludes, methamphetamine in tablets, PCP, etc.) is taxed at \$500 for each 50 dosage units or portion thereof.
- Failure to have the proper tax stamps attached to the controlled substance carries a criminal penalty of up to five years imprisonment or a \$10,000 fine or both. A penalty equal to 100% of the unpaid tax will also be assessed and both the tax and the penalty may become a lien upon the property owned by the person against whom the tax is assessed. Neb. Rev. Stat. §§ 77-4301 to 77-4316 (Reissue 1996).

Property Forfeiture:

Property used to manufacture, sell or deliver controlled substances can be seized and forfeited to the state. Property subject to forfeiture may include cash, cars, boats, and airplanes. Neb. Rev. Stat. § 28-431 (Cum. Supp. 1998).

Being Under the Influence of Any Controlled Substance for Unauthorized Purpose:

It is a violation of Nebraska law to be under the influence of any controlled substance for a purpose other than the treatment of a sickness or injury as prescribed or administered by a person duly authorized by law to treat sick and injured human beings. Neb. Rev. Stat. § 28-417(1) (g) (Reissue 1995).

Drug Paraphernalia Offenses:

It is a violation of Nebraska law to use, or to possess with intent to use, drug paraphernalia to manufacture, inject, ingest, inhale or otherwise introduce into the human body a controlled substance. Neb. Rev. Stat. § 28-441(1) (Reissue 1995). "Drug paraphernalia" is defined to include such things as hypodermic syringes, needles, pipes and bongs and other items used, intended for use or designed for use with controlled substances. Neb. Rev. Stat. § 28-439 (Reissue 1995). It is unlawful to deliver or manufacture drug paraphernalia. Neb. Rev. Stat. § 28-442 (Reissue 1995). It is a violation of Nebraska law for a person 18 years of age or older to deliver drug paraphernalia to a person under the age of 18 who is at least 3 years his or her junior. Neb. Rev. Stat. § 28-443 (Reissue 1995).

A violation of Neb. Rev. Stat. § 28-441 is punishable by a fine of not more than \$100 for first offense, not less than \$100 and not more than \$300 for second offense, and not less than \$200 and not more than \$500 on third or subsequent conviction. Neb. Rev. Stat. §§ 28-441 and 29-436 (Reissue 1995). The penalty for violation of Neb. Rev. Stat. § 28-442 is not more than six months imprisonment or \$1,000 fine or both. Neb. Rev. Stat. § 28-442 (Reissue 1995) and § 28-106 (1) (Cum. Supp. 1998). The penalty for violation of Neb. Rev. Stat. § 28-443 is imprisonment for not more than one year, or \$1,000 fine, or both. Neb. Rev. Stat. § 28-443 (Reissue 1995) and § 28-106 (1) (Cum. Supp. 1998).

Imitation Controlled Substances:

It is a violation of Nebraska law to knowingly, intentionally manufacture, distribute, deliver or possess with intent to distribute or deliver an imitation controlled substance. "Imitation controlled substance" is a substance which is not a controlled substance but which is represented to be an illicit controlled substance. Neb. Rev. Stat. § 28-445 (Reissue 1995). First offense violations of this law are punishable by three months' imprisonment, or \$500 fine, or both. A second offense violation of this statute is punishable by not more than six months imprisonment, or \$1,000 fine, or both. Neb. Rev. Stat. § 28-445 (Reissue 1995) and § 28-106 (1) (Cum. Supp. 1998).

Controlled Substance Analogue:

For purposes of Nebraska's Uniform Controlled Substance Act, analogue controlled substances (often called "designer drugs") are treated as controlled substances. Such an analogue is defined as (a) substantially similar in chemical structure to the chemical structure of a controlled substance or (b) having a stimulant, depressant, analgesic or hallucinogenic effect on the central nervous system that is substantially similar to or greater than the effect of a controlled substance. Neb. Rev. Stat. § 28-401 (36) (Supp. 1999).

Selected Nebraska Alcohol Offenses

Minor In Possession:

It is against the law for a person under the age of 21 years to possess alcohol. Neb. Rev. Stat. § 53-180.02 (Reissue 1998). Violation of this law is punishable by three months' imprisonment, or \$500 fine, or both. Neb. Rev. Stat. § 53-180.05 (1) (Reissue 1998) and § 28-106 (1) (Cum. Supp. 1998). As part of sentencing a judge may order an offender to become part of a public work detail under the supervision of the County Sheriff for not more than 10 days in lieu of the above penalties. Neb. Rev. Stat. § 53-180.05 (1) (Reissue 1998).

Procuring Alcohol:

It is a violation of Nebraska law to sell, give away, dispose of, exchange, or deliver, or permit the sale, gift or procuring of any alcoholic liquors to or for any minor or to any person who is mentally incompetent. Neb. Rev. Stat. § 53-180 (Reissue 1998). Violation of this law is punishable by not more than 1 year imprisonment, or \$1,000 fine, or both. Neb. Rev. Stat. § 53-180.05 (1) (Reissue 1998) and § 28-106 (1) (Cum. Supp. 1998).

Consumption on Public Property:

It is a violation of Nebraska law for any person to consume alcoholic liquors in the public streets, alleys, parking areas, roads or highways, or inside vehicles while upon the public streets, alleys, parking areas, roads, or highways; or upon property owned by the state or any governmental subdivision thereof, unless authorized by the governing bodies having jurisdiction over such properties. Neb. Rev. Stat. § 53-186 (Supp. 1999). A violation of this statute is punishable on the first offense by a fine of up to a maximum of \$100; a second offense within two years is punishable by a fine not less than \$100 and not more than \$300; a third offense within two years is punishable by a fine of not less than \$200 and not more than \$500. Neb. Rev. Stat. § 53-136 (Reissue 1998) and § 29-436 (Reissue 1995).

Driving While Intoxicated:

Driving while under the influence of intoxicating liquors or drugs is a violation of Nebraska law. Neb. Rev. Stat. § 60-6,196 (Supp. 1999). Violation of this law is punishable on first

offense by not more than 60 days, not less than 7 days imprisonment and not more than \$500 fine but not less than \$400 fine. Neb. Rev. Stat. § 28-106 (1) (Cum. Supp. 1998). In addition, an offender's driver's license is revoked for six months and the offender is ordered not to drive any motor vehicle for any purpose for a like period. Neb. Rev. Stat. § 60-6,196 (2) (a) (Supp. 1999). Suspended sentence of probation includes mandatory requirement that probation or suspension be conditioned on order that offender will not drive any motor vehicle for any purpose for sixty days. Neb. Rev. Stat. § 60-6,196 (2) (a) (Supp. 1999).

Penalties for second offense result in a mandatory thirty days imprisonment and \$500 fine. Neb. Rev. Stat. § 28-106 (1) (Cum. Supp. 1998). As part of the judgment of conviction the offender is ordered not to drive any motor vehicle for any purpose for a period of one year and the offender's operator's license is revoked for a like period. Neb. Rev. Stat. § 60-6,196 (2) (b) (Supp. 1999). If an offender is placed on probation or the sentence is suspended, one of the mandatory conditions of probation or sentence suspension is that the offender must be ordered not to drive any motor vehicle in the state for any purpose for a period of six months, and the probation order shall include as one of its conditions confinement in the city or county jail for forty-eight hours or the imposition of not less than two hundred forty hours of community service. Neb. Rev. Stat. § 60-6,196 (2) (b) (Supp. 1999).

Third or subsequent convictions result in not more than five years imprisonment or ten thousand dollars fine, or both. Neb. Rev. Stat. § 28-105 (Cum. Supp. 1998). Offenders in this class may not drive any motor vehicle in the state for any purpose for a period of fifteen years and their operator's license is revoked for like period. Neb. Rev. Stat. § 60-6,196 (2) (d) (Supp. 1999). Probation or suspension of sentence for this offense must be conditioned so that the offender is ordered not to drive any motor vehicle in the state for any purpose for a period of one year and probation must be conditioned on an offender's confinement in the city or county jail for ten days or the imposition of not less than four hundred eighty hours of community service. Neb. Rev. Stat. § 60-6,196 (2) (d) (Supp. 1999).

Local laws may also make it a crime to operate a motor vehicle under the influence of alcohol or to commit certain acts involving the consumption or possession of alcohol, e.g. "open container" laws.

Health Risks Associated with Alcohol and Other Drugs

Risk of addiction for all substances

Information may be found at <http://www.drugabuse.gov>.

Drug Type	Common Name	Health Risks
Alcohol	Booze, beer, wine, coolers, liquor	High blood pressure, higher risk of sexually transmitted diseases & unplanned pregnancy, depression, lowered resistance to disease, insomnia
Marijuana	Grass, reefer, pot, weed	Damage to heart, lungs, brain, lung cancer, decreased motivation, depression, paranoia, impaired memory
Steroids	Anabolic/Andreno-genic (roids, juice)	High blood pressure, liver and kidney damage, acne, atrophy of testes, breast enlargement in men, breast reduction in women, aggressiveness, mood swings
Solvents-Inhalants	Acetone, freons, nitrous oxide	Heart failure, respiratory arrest, liver and brain damage
Depressants	Alcohol, ludes, barbiturates	Liver damage, convulsions, depression, disorientation, insomnia
Hallucinogens	PCP, LSD, angel dust, mushrooms	Agitation, extreme hyperactivity, reduced eating, flashbacks
Stimulants	Cocaine, crack, amphetamines, diet pills	Headaches, depression; malnutrition, anorexia, strokes, seizures
Narcotics	Smack, codeine, heroine, lards	Respiratory arrest, sleepiness, organ and lung damage, nausea
Tobacco		Lung cancer, emphysema, oral cancer

Immediate Health Risks Specific to Heavy Drinking

Excessive alcohol use has immediate effects that increase the risk of many harmful health conditions. These immediate effects are most often the result of binge drinking and include the following:

- Unintentional injuries, including traffic injuries, falls, drowning, burns and unintentional firearm injuries.
- Violence, including intimate partner violence and child maltreatment. About 35% of victims report that offenders are under the influence of alcohol. Alcohol use is also associated with 2 out of 3 incidents of intimate partner violence. Studies have also shown that alcohol is a leading factor in child maltreatment and neglect cases, and is the most frequent substance abused among these parents.
- Risky sexual behaviors, including unprotected sex, sex with multiple partners, and increased risk of sexual assault. These behaviors can result in unintended pregnancy or sexually transmitted diseases.

- Miscarriage and stillbirth among pregnant women, and a combination of physical and mental birth defects among children that last throughout life.
- Alcohol poisoning, a medical emergency that results from high blood alcohol levels that suppress the central nervous system and can cause loss of consciousness, low blood pressure and body temperature, coma, respiratory depression, or death.
- Legal implications such as DUI, public intoxication, and providing alcohol to minors.

Long-Term Health Risks Specific to Heavy Drinking

- Over time, excessive alcohol use can lead to the development of chronic diseases, neurological impairments and social problems. These include but are not limited to:
- Neurological problems, including dementia, stroke and neuropathy.
- Cardiovascular problems, including myocardial infarction, cardiomyopathy, atrial fibrillation and hypertension.
- Psychiatric problems, including depression, anxiety, and suicide.

- Social problems, including unemployment, lost productivity, and family problems.
- Cancer of the mouth, throat, esophagus, liver, colon, and breast.
- In general, the risk of cancer increases with increasing amounts of alcohol.
- Liver diseases, including:
 - Alcoholic hepatitis.
 - Cirrhosis, which is among the 15 leading causes of all deaths in the United States.

- Among persons with Hepatitis C virus, worsening of liver function and interference with medications used to treat this condition.
- Other gastrointestinal problems, including pancreatitis and gastritis.

Potential Treatment Options

A variety of treatment centers and agencies options are available upon request from the Student Services office.

DISCIPLINARY ACTIONS AND STUDENT GRIEVANCES

Student Status Definitions

Students may find themselves in any number of “student statuses” while attending SCC. As such, the following chart illustrates a variety of student statuses in the Academic, Financial Aid and Disciplinary areas.

STATUS	ACADEMIC	DISCIPLINARY	FINANCIAL AID
Warning	x	x	x
Probation	x	x	
Suspension	x	x	x
Dismissal		x	

Definitions:

Academic Status

Academic Warning

Students failing at mid-term will have a mid-term grade posted on WebAdvisor. The student will be contacted by the Student Retention Office to address the issue of coursework below acceptable academic standards.

Academic Probation

Students who receive a cumulative grade-point average (CGPA) of less than 2.00 at the end of a term will automatically be placed on academic probation.

Academic Suspension

Students who are at probation status and have been placed on suspension if their cumulative and term grade point average (GPA) are below 2.0 for any subsequent terms. Students will be notified of their academic suspension status by certified letter. Students placed on suspension will not be allowed to register or attend classes for the upcoming term. (See “Academic Standing” for additional details.)

Disciplinary Status

Disciplinary Warning

An oral or written statement to a student alleging that he/she is violating, or has violated, College rules or regulations, must “cease and desist,” and may be subject to more severe disciplinary action in the future for continuing, similar, or additional violations.

Disciplinary Probation

A written reprimand and sanctions for alleged violation of specific rules or regulations. The probation notice will specify a period of time for which specific privileges may be withheld or for which the student has the opportunity to exhibit corrective behavior, make restitution, or comply with any other terms and conditions deemed by College Administration to be necessary and appropriate. Violation of any College rule or regulation during the probationary period may be cause for additional disciplinary action.

Disciplinary Suspension

Exclusion from attending classes and all student activities. The student will be excluded for a definite period of time not to exceed one year.

Disciplinary Dismissal

Termination of student status. Readmission to the College shall not be granted. (See “Disciplinary Procedures” for additional details.)

Financial Aid Status

Financial Aid Warning

A review of the student academic transcript indicates that satisfactory academic progress has not been made according to federal financial aid regulations in one or more of the following areas: Successful completion of at least 66% of all credits attempted; Minimum cumulative grade point average of 2.0; Requirements for degree must be completed within a specified time frame. This time frame cannot exceed 150% of the program as measured in credit hours attempted. While on warning status, students may continue to be eligible for financial assistance. However, satisfactory academic progress requirements must be achieved by the end of the next enrollment/payment period in order to continue to receive aid. Failure to do so will result in the loss of eligibility for future terms.

Financial Aid Suspension

Students who were previously on “warning” status and continue to not meet one or more of the above criteria are placed on financial aid suspension. While on suspension status, students are ineligible to receive financial aid from any program administered through the College. This denial includes institutional and state funds, as well as funds from the Federal Pell Grant, Federal SEOG, Federal Work-Study, Federal Subsidized and Unsubsidized Stafford Loans, and Federal PLUS Loans. Financial Aid suspension does not prevent students from enrolling at the College. However, until satisfactory academic progress is achieved, students must enroll at their own expense.

(See “Financial Planning” for additional details.)

Student Rights & Responsibilities

The following statements of rights and responsibilities clarify those rights which a student may expect as a student of Southeast Community College, and the obligations and responsibilities which admission to the College places upon the student.

- Submitting an Application for Admission or a course Registration Form to SCC represents a voluntary decision on the part of the prospective student to participate in the programs offered by the institution pursuant to the policies, rules and regulations of the College. Acceptance for admission, or course registration, in turn represents the extension of a privilege to participate in educational programs and activities and to remain a student as long as the academic and behavioral standards of the College are met.
 - Each student is guaranteed the privilege of exercising his/ her rights without fear or discrimination or retaliation. Such rights include:
 - Freedom to pursue educational goals; appropriate opportunities for learning shall be provided by the College.
 - The right to free inquiry, expression and assembly provided a student’s actions do not interfere with the rights of others, interfere with the teaching-learning process, disrupt the normal operation of the College, and are in accordance with College policy.
 - Fair and equal treatment in such areas as instruction, evaluation, and services by faculty, staff, students and administrators.
 - Personal safety, security and the continuity of the educational process.
 - The right to inspect and review personal educational records, challenge the contents of records, and receive copies of all or parts of their records.
 - Due Process and fairness in the implementation of disciplinary actions and the filing and resolving grievances concerning alleged abridgement of rights
- (Refer to section Disciplinary Process and Procedure.)

Disciplinary Procedures

Disciplinary Definitions

Disciplinary Action - Action taken by a College staff member in response to a student violation of a College rule or policy.

Days - Shall be defined as days that the College is in session (excluding Saturdays, Sundays and holidays.)

Restitution - Required payment for damage or misappropriation of property. This obligation may be satisfied by payment of money or other appropriate services. Failure to make restitution could result in a more severe sanction.

Sanction - A detriment, penalty, loss of reward or restriction in response to a violation of a College policy as a means of enforcing the policy.

Disciplinary Process and Procedure

When a student is suspected of violating a College rule or regulation, he/she will be made aware of these suspicions by the Dean of Student Services Academic Dean, or designated staff member in a timely manner. The rule or regulation that may have been violated, and the evidence supporting the suspicion, should be thoroughly discussed with the student. The purpose of this discussion is to establish the seriousness of the misconduct and to determine the appropriate sanction (response).

The following sanctions are options which may be considered and imposed:

A. **Warning** - An oral or written statement to a student alleging that he/she is violating, or has violated, College rules or regulations, must "cease and desist," and may be subject to more severe disciplinary action in the future for continuing, similar, or additional violations.

- A warning is not a grievable sanction.

B. **Probation** - A written reprimand and sanctions for alleged violation of specific rules or regulations. The probation notice will specify a period of time for which specific privileges may be withheld or for which the student has the opportunity to exhibit corrective behavior, make restitution, or comply with any other terms and conditions deemed by College Administration to be necessary and appropriate. Violation of any College rule or regulation during the probationary period may be cause for additional disciplinary action.

NOTE: Students who violate College policies, rules or regulations generally receive a warning or probation prior to suspension or dismissal from the College. **HOWEVER, SUSPENSION OR DISMISSAL MAY BE THE FIRST ACTION TAKEN WHEN THE MISCONDUCT IS DEEMED SERIOUS AND SUCH ACTION IS DEEMED APPROPRIATE AND NECESSARY.**

C. **Suspension** - Exclusion from attending classes and all student activities. The student will be excluded for a definite period of time not to exceed one year. The letter of suspension will state the terms of the exclusion and the conditions for readmission to the College, including terms of any restitution and/or service to be rendered by the student. The Dean of Student Services is responsible for administering suspensions and dismissals. Students have the right to request a hearing prior to a suspension.

D. **Dismissal** - Termination of student status. Readmission to the College shall not be granted. Restitution may also be required. Students have the right to request a hearing prior to a dismissal. Only students who are considered for Disciplinary Probation, Suspension or Dismissal are entitled to a Disciplinary Hearing. The Formal Grievance Process will be followed when a student requests a hearing. The following guidelines will be adhered to:

NOTE: Students who are scheduled for a Disciplinary Hearing or Appeal involving Suspension or Dismissal from class or College activities will generally be allowed to continue attending classes, remain on campus and attend College events/activities until the Disciplinary Hearing/Appeal is completed. However, when it is determined by College Administration (e.g. Dean of Student Services, a Campus Director, or the President) that continued attendance presents reasonable concerns regarding issues of student/staff safety, health or welfare, attendance will be restricted until after the Committee or the administrator hearing an appeal has rendered a determination and issues a recommendation concerning attendance.

Grievance/Hearing/Appeal Procedures for Students

Most students believe they have been treated fairly by the college and by any and all individuals representing the college. The Student Grievance/Appeal Process is a mechanism by which a student may seek to remedy the rare situation where she/he feels she/he has been treated unfairly, and has not be able to obtain justice in any less formal manner. Southeast Community College is dedicated to a policy that all grievances relating to students at the college, including grade appeals, will be handled fairly and equally without regard to race, color, sex, age, religion, disability, national origin, marital status, veteran status, political affiliation, sexual orientation or other non-merit factors. It is the policy of Southeast Community College to provide fair and orderly procedures to resolve student grievances. Nothing in this policy prevents a student from discussing a complaint informally with any appropriate College employee.

The purpose of a Student Grievance procedure is to secure, at the lowest level possible, equitable and timely solutions to problems that may arise. Grievances may be addressed through an informal or formal procedure and apply to academic and non-academic student grievances, including student complaints. All students have the right of Due Process and fairness in filing and resolving grievances concerning an alleged abridgement or misapplication of College policy, including, but not limited to:

- Disciplinary action
- Grade appeals/disputes
- Financial aid
- Americans with Disabilities Act Reasonable Accommodations

A grievance may be withdrawn by the student at any time during the Grievance Process.

Grievance Definitions and Expectations

Academic Grievance:

An academic grievance is an appeal of a final course grade or dismissal from an academic program not in accordance with college or program policy. An academic grievance must be based on at least one of the following: arbitrary and/or capricious action on the part of the faculty member including assignment of a grade or dismissal from a program on some basis other than performance in the course or program and compliance with policy; application of standards different from those that were applied to other students in the same course or program; the assignment of a grade not in accord with the grading protocol on the course syllabus; or dismissal from a program not in accord with the program standards.

Non-Academic Grievance:

A non-academic grievance is a formal difference or dispute between a student and a college employee about the interpretation and/or application of the policies and procedures of the campus or college that negatively affects the student. A non-academic grievance may be based on one of the following claims: arbitrary and/or capricious actions by a college employee or administrative office; policy or procedure applied unfairly and/or in a different manner than it was applied to others; administrative error in the application of the policy or procedure.

Grievant: The grievant is the student who files a grievance.

Respondent: The respondent is the faculty or staff member whose decision or action is the subject of the grievance.

Disciplinary action: Action taken by a College staff member in response to a student violation, misapplication, or non-application of a College rule or policy.

Days: Shall be defined as days that the College is in session (excluding Saturdays, Sundays and holidays.)

Board of Governors: Refers to the Board of Governors of Southeast Community College.

Time Limits: Every effort will be made to settle grievances promptly. Time limitations specified in this policy may be extended by written, mutual agreement. If there is no written mutual agreement to extend the time limits, and if the student fails to appeal to the next level within the specified time limits, the grievance will be deemed settled on the basis of the last decision rendered. If the College fails to act on a grievance or to notify the student of the decision at any level within the specified time limits, the student will be permitted to appeal to the next level within the time that would have been allotted had the decision been communicated within the appropriate time limit.

Retaliation Prohibited: Retaliation against a grievant or witness for filing or participating in the investigation of a grievance is prohibited. Retaliation is any overt or covert act of reprisal, interference, restraint, penalty, discrimination, intimidation, or harassment against one or more individuals for exercising their rights (or supporting others for exercising their rights) under this policy. The college will investigate any reports of retaliation and take appropriate action as necessary.

Confidentiality: All actions taken to resolve grievances through this process will be conducted with as much privacy, discretion and confidentiality as possible without compromising the thoroughness and fairness of the process. All persons involved are to treat the process with respect.

Reasonable Accommodations: Students needing reasonable accommodations to access or participate in the grievance process should contact the Career Advising/ Assessment Office at their campus location for additional information and assistance.

Use of Legal Counsel: Appeal Hearings are administrative in nature and present an opportunity for both sides to present and/or clarify facts. Neither party will be allowed the presence or use of legal counsel at any stage of the Appeal Process. However, if the student is concurrently facing criminal charges generated by the same incident that resulted in the disciplinary action, the student would be allowed the right of passive assistance of counsel during the hearing and appeals procedure.

NOTE: Legal counsel may not speak on behalf of the student or in his/her stead. When the student is allowed to utilize legal counsel to provide passive assistance, the College also retains the right to have legal counsel present to provide passive assistance.

ADA/504 Grievance:

These procedures shall also apply to grievances arising from objection to, or dissatisfaction with, actions taken by Southeast Community College with regards to requests for reasonable accommodation.

ADA/504 Grievance is defined as an allegation by a student that at least one of the following has occurred. The student has:

- A. experienced disparate treatment;
- B. has been discriminated against because of a disability; or
- C. there has been a failure to provide a requested accommodation. Note: Remedies under this Grievance Procedure are corrective steps, measures to provide a reasonable accommodation or reverse the effects of any discrimination and to ensure proper ongoing treatment.

Grievances/Appeals Involving Suspension OR Dismissal

Students who are scheduled for a Disciplinary Hearing or Appeal involving Suspension or Dismissal from class or College activities will generally be allowed to continue attending classes, remain on campus and attend College events/activities until the Disciplinary Hearing/ Appeal is completed.

However, when it is determined by College Administration (e.g. Dean of Student Services, a Campus Director, or the President) that continued attendance presents reasonable concerns regarding issues of student/ staff safety, health or welfare, attendance will be restricted until after the Committee or the administrator hearing an appeal has rendered a determination and issues a recommendation concerning attendance.

Informal Grievance Procedures

An attempt should be made by both parties to resolve the grievance in a timely fashion and at the lowest possible level of involvement.

- Within ten (10) days from when grades are posted or the date the grievant could have reasonably gained knowledge of the alleged misapplication or non-application of College rules or policies, the student must complete the Student Grievance Procedure checklist and submit to the Campus Dean of Students.
- The student must communicate with the involved participants, including, but not limited to, instructor, the program chair, the division dean, or the involved staff as a first attempt to resolve the grievance informally
- Students are encouraged to seek resolution of the grievance through the informal process. If the grievance is not resolved at this level, the Formal Grievance Procedure may be initiated.

Formal Grievance Procedure

The Formal Grievance Procedure is available to all currently enrolled students of the College in an attempt to provide equitable solutions to concerns and problems that may arise and is initiated if the Informal Grievance Process has not resulted in a satisfactory/ acceptable resolution.

- A. Within five (5) days from the date the Informal Grievance Process is concluded, the student must complete and submit to the Campus Dean of Students the second portion of the Student Grievance Procedure Checklist.
- B. The campus Dean of Student Services will, within five (5) days, or on a date mutually agreed upon by the Dean and grievant, call together the Grievance/ Disciplinary Hearing Committee. The campus Dean of Student Services or the dean's designee will serve as Chairperson of the Grievance/Disciplinary Hearing Committee. The Dean of Student Services may not serve as the Chairperson at the Grievance Hearing for any disciplinary action he/she administered, or for discipline administered by anyone the Dean of Students supervises. Grievance/Disciplinary Hearing Committee The campus Dean of Student Services shall be responsible for appointing a minimum of five (5) members to the Student Grievance/ Disciplinary Hearing Committee each term. A Grievance/Disciplinary Hearing Committee may include, but is not limited to:
 - The Campus Dean of Student Services (ex officio)
 - Program chair
 - Instructional staff
 - Student Senate representative
 - Support staff
 - Administrative staff
 - Other individuals deemed appropriate and/or necessary as determined by the Dean of Student Services

A quorum consists of five (5) committee members. If a quorum is not established, the hearing must be rescheduled. Grievance and Disciplinary Hearings are administrative in nature and afford all participants a fair opportunity to present and clarify the facts of the situation.

- C. Within five (5) days of the date the complaint is received by the campus Dean of Student Services, the Grievance/Disciplinary Hearing Committee shall meet to gather, review and clarify information from all relevant parties, and to prepare a written response to the grievant. The following guidelines will serve as a basis for Committee Meetings and Hearings:
 1. The student is permitted to appear in person to review the complaint. Such a request must be indicated on the Formal Grievance Form.
 2. The employee(s) against whom the student has filed a grievance will be invited by the Committee Chairperson to present and clarify facts and information relating to the student-filed grievance.
 3. Committee members, the student and other participants will receive copies of the formal grievance when deemed appropriate by the Dean or Committee Chairperson.
 4. The student will be notified in writing of the date, time and place of the hearing via either U.S.P.S. Registered Mail with Return Receipt Requested OR delivered in person to the student with the student signing his/her signature acknowledging receipt of the response.
 5. Hearings are not open to the public or to College staff not invited by the Committee Chairperson to participate.
 6. Participants will be excused after their statements are given and questioning has ended.
 7. The Committee Chairperson may make any reasonable procedural rulings deemed necessary to expedite the hearing, to limit the amount or nature of information presented by participants, and to safeguard the confidentiality of statements given at the hearing. Specific procedures will be explained by the Committee Chairperson prior to the beginning of the meeting or hearing. (Note: The Committee Chairperson may exclude from the meeting or hearing any persons who fail to comply with the procedures or rulings of the Committee Chairperson.
 8. The student may have witnesses and an advisor of his/her choice, who have specific personal knowledge of the situation being grieved, to be selected from faculty, staff or student body of the College. (See "Use of Legal Counsel" for exception to these guidelines.) In no instance will another person be permitted to speak independently for the student or in his/her stead.
 9. Students are responsible for notification of their selected advisors and/ or witnesses. Prior to the hearing, the student must inform the Committee

- Chairperson whether the selected advisor(s) and/or witness(es) will attend the hearing.
10. If the student fails to appear at a scheduled hearing, and has not requested that the hearing be rescheduled and provided a reasonable basis for doing so, the committee may, at its discretion, proceed on the basis of available information.
 11. An audio recording will be made of the information presented, and a copy of the recording will be made available to the student grievant if requested.
 12. After hearing the information provided by the student and other participants concerning the grievance, committee members will discuss the grievance in closed session.
 13. A separate audio recording will be made of the Committee discussion after the student grievant and the other participants have been excused. (This separate audio recording will be filed under confidential cover with the appropriate SCC employee(s) if the student grievant requests an Appeal Hearing following the steps outlined in the Grievance Appeal Process.)
 14. The Committee shall review and consider the information presented and consult with appropriate College staff as necessary and appropriate. After review and consideration, the committee may decide to: a.) uphold the action taken; or b.) grant the remedy requested by the grievant; or c.) select an alternative resolution.
 15. A decision requires a simple majority vote of the committee members present. However, a minimum of five (5) committee members must be present and available to conduct a vote.
 16. Within five (5) days (excluding Saturdays, Sundays and holidays) that the College is in session, from the date that the hearing was conducted, a written response shall be prepared by the Committee Chairperson and sent to the student grievant. The response will be delivered to the student via either U.S.P.S. Registered Mail with Return Receipt Requested OR delivered in person to the student with the student signing his/her signature acknowledging receipt of the response. The response shall include: a. the committee's determination b. a reference to the current College Catalog/Handbook for the next step in the Grievance Appeal Process c. the name, address and contact information for the next step in the appeal process.
 17. Copies of the decision/response to the student shall be sent under confidential cover to those against whom the grievance was filed, the Vice President for Student Services, Grievance Committee Members, Campus Director, and College Vice President that the domain of the grievance pertained to (Instruction, Technology, Student Services)
 18. If the student grievant requests an Appeal Hearing following the steps outlined in the appeal process, the Grievance/Disciplinary Hearing Committee Chairperson shall forward all grievance materials, information and audio recordings to the next SCC employee(s) identified in the appeal process.

19. If the student grievant does not appeal, all grievance-related documents and recordings shall be retained and filed in the Dean of Student Services' Office.

Process to Appeal

1. Appeal to the Vice President/Campus Director

If the student is not satisfied with the decision of the Grievance/ Disciplinary Hearing Committee, the student may file a written request for a Grievance Appeal Hearing with the College Vice President that the domain of the grievance pertained to (Instruction, Technology, Student Services), as identified by the committee. The request must be filed within five (5) days of receiving the Grievance/Disciplinary Hearing Committee's decision. The Grievance/Disciplinary Hearing Committee Chairperson shall forward all grievance materials, information and audio recordings to the appropriate College Vice President if the student grievant requests an Appeal Hearing following the steps outlined in the appeal process. The appropriate College Vice President will hold the Appeal Hearing requested within twenty (20) days of the date the request was received. The student will be notified in writing of the date, time and place of the hearing via either U.S.P.S. Registered Mail with Return Receipt Requested OR delivered in person to the student with the student signing his/her signature acknowledging receipt of the response.

2. Appeal to the College President

If the decision of the appropriate Vice President/Campus Director is not satisfactory to the grievant, the grievant may request in writing within five (5) days an Appeal Hearing with the College President. The College President will hold the Appeal Hearing request within twenty (20) days of the date the request was received.

The student will be notified in writing of the date, time and place of the hearing via either U.S.P.S. Registered Mail with Return Receipt Requested OR delivered in person to the student with the student signing his/her signature acknowledging receipt of the response.

3. Appeal to the Board of Governors

Only matters involving a student's Suspension or Dismissal from the College may be appealed to the Board of Governors. If the decision of the College President is not satisfactory to the grievant, the grievant may request in writing within five (5) days an Appeal Hearing with the Board of Governors. The hearing before the Board of Governors will be held as scheduled by the Board Chair. The Board will conduct the Appeal Hearing within twenty (20) days of the date the request was received. The student will be notified in writing of the date, time and place of the hearing via either U.S.P.S. Registered Mail with Return Receipt Requested OR delivered in person to the student with the student signing his/her signature acknowledging receipt of the response.

External Avenues for Redress

In the event the grievant filing an appeal is not satisfied with the decision of the College, the grievant may wish to explore avenues of redress external to the College.

COPYRIGHT INFRINGEMENT & RESPONSIBLE COMPUTING

Computers

Computers are available for student use at each campus. Computers are located in the computer labs, classrooms, and Library Resource Centers. SCC welcomes students to use the available computer facilities for completion of school-related projects. SCC provides licensed software on its computers for students' use and training.

Students are not to use software other than the software installed on the SCC machines and are not to modify the computers' directory structure in any way. Users will abide by the guidelines regarding the lawful use of computers and software. Students who do not abide by SCC computer use policy will be subject to penalties outlined in the "Computer Use Violations" section.

Electronic Devices

Classroom use of cell phones and personal electronic hand-held devices (e.g., laptop computers, portable video games, iPods, MP3 players, etc.) that are not pre-authorized by the instructor for instructional purposes is prohibited. Violation of this policy may lead to formal disciplinary action. (See also "Cell Phones" and "Telephones.")

Higher Education Opportunity Act Reporting Requirement

The following notice is in compliance with the recently passed H. R. 4137, the Higher Education Opportunity Act:

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liabilities. If students reproduce or offer full-length sound recordings for download without the authorization of the copyright owner, they are in violation of federal copyright law and could face civil as well as criminal penalties. The most common violations of unauthorized distribution of copyrighted material are software and sound recording piracy.

Software Piracy

Unauthorized duplication, distribution or use of someone else's intellectual property, including computer software, constitutes copyright infringement and is illegal and subject to both civil and criminal penalties. The ease of this illegal online behavior causes many computer users to forget the seriousness of the offense. As a result of the substantial amounts of money the software industry loses each year from software piracy, the software companies are enforcing their rights through courts and lobbying for and getting stiffer criminal penalties. It is a felony to reproduce or distribute illegal copies of copyrighted software.

Sound Recording Piracy

Another form of copyright infringement is the unauthorized duplication and distribution of sound recordings. Online piracy is increasing as many people use the Internet to illegally distribute digital audio files (MP3 format). The Recording Industry Association of America (RIAA) monitors the Internet daily and scans for sites that contain music. They have been successful in getting the sound recordings removed from those sites.

Federal copyright law grants copyright owners (typically, a record company) the exclusive rights to reproduce, adapt, distribute and, in some cases, digitally transmit their sound recordings. Therefore, the following activities, if unauthorized by copyright owners, may violate their rights under federal law:

- Making a copy of all or a portion of a sound recording onto a computer hard drive, server or other hardware used in connection with a web site or other online forum. This includes converting a sound recording into a file format (such as a .wav or mp3 file) and saving it to a hard drive or server;
- Transmitting a copy or otherwise permitting users to download sound recordings from a site or other forum; and/or
- Digitally transmitting to users, at their request, a particular sound recording chosen by or on behalf of the recipient.

Pornography:

Viewing pornography on SCC public-access computers, such as those in hallways, computer labs or the Library Resource Center, is considered sexual harassment and is prohibited. If a class assignment requires any type of research on pornography, students must provide written authorization from the course instructor to the LRC or computer lab staff. Staff will then direct authorized students to a secured location for researching the subject. (See item # 14 below.)

Prohibited Internet Usage:

(Applies to all computers used by students at Southeast Community College):

1. Sharing copyrighted material such as MP3s and software is strictly prohibited.
2. Students must observe copyright laws, license restrictions and SCC policies when receiving, retransmitting or destroying software or data. Any receipt, retransmission or destruction of software or data must observe copyright laws, license restrictions and SCC policies. Copying College-owned or licensed software or data for personal or external use without prior approval.
3. Attempting to modify College-owned or licensed software or data without prior approval.
4. Using the SCC Internet connection for gambling, viewing/ downloading/ distributing pornography, or other illegal activities.
5. Attempting to damage or disrupting operation of computing equipment, data communications equipment or data communications lines. Attempting to create or launch viruses or other malicious programs designed to interfere with the SCC or state of Nebraska computing resources including the Internet access system.
6. Altering or extending beyond intended use of in-room connections. No more than one device should be connected to each active network port. Network hubs are prohibited.
7. Using in-room connections to provide access to the Internet or SCC resources to individuals not formally affiliated with the College.
8. Attempting to capture transmissions on the network not addressed to the student's location. In other words, "sniffing" – the digital equivalent of wire-tapping – is not allowed.
9. Attempting to gain access to any data, software or services, without explicit permission of the owner.
10. Concealing or misrepresenting user's or another's identity using network connections. Examples: Sending electronic mail under an assumed name. Sharing a login password with another individual is prohibited.
11. Using SCC computing resources, including in-room connections, for personal profit, business ventures, or for any political purpose. In particular, these resources may not be used to support or oppose the candidacy of any person for political office, or to support or oppose any ballot question.
12. The network is a shared resource. Excessively using network resources that interferes or inhibits the use of the network or Internet access of others is prohibited. This includes but is not limited to applications that use a large amount of bandwidth (for example, Quake, Half-life, downloading MP3s and MPEGs). Sending out mass e-mails and/or spamming also are prohibited.

13. Sending messages that are fraudulent, harassing, obscene, threatening, or other messages that violate applicable federal, state or other law or College policy.
14. Class Assignment Exception to Computer Usage Restriction:
 - In the rare instance that an instructor may include viewing pornography as part of a legitimate research assignment for a class, the following rules must be followed prior to using College-owned computers or College-owned Internet connections to conduct such research.
 - The instructor must provide each student with the specific assignment in writing. This document authorizes a student to access Internet sites that would otherwise be prohibited.
 - To access the restricted sites on a College-owned computer or College-owned Internet connection, the student must first clear such access with the LRC staff or the computer lab attendant in the area where the computer is located. Students must provide the LRC staff their name, SCC ID card, and term of the course.
 - The student who is expected to use a computer for these purposes must do so in a discrete location to minimize incidental viewing of restricted sites and materials by others in the immediate area.

NOTE: Failure to comply with these expectations may result in disciplinary action, which may include being suspended or expelled from the College.

Computer Use Violations Suspected or alleged violation of this policy should be reported immediately.

SCC Computer Helpdesk

402-437-2447 or 800-642-4075 ext. 2447

email: helpdesk@southeast.edu

Administrators have the authority to temporarily suspend network access to a computer that is believed to have been the source of a violation. Attempts will be made to contact users prior to the suspension of a computer's network access. An incident report will be filed and appropriate action taken. Abuse of network and computing privileges is subject to disciplinary action. The appropriate SCC authorities, beginning with the Vice President for Technology, will handle computer use violations. Disciplinary actions as a result of violations may include the following:

- Loss of access privileges
- SCC judicial sanctions as defined within the code of student conduct
- Monetary reimbursement to the College or other appropriate sources if responsible for malicious damage to the College network of information systems
- Expulsion or suspension from SCC
- Prosecution under applicable civil or criminal laws

Student Housing Data Network Acceptable Use Policy

A "Residence Hall Computer Use Policy" agreement must be signed and returned to the dorm manager before Internet service is provided to the student's room. The Student Housing Data Network provides resident housing students with in-room connections to the campus data network providing Internet access. The Internet access is a privilege that can be revoked if terms of this policy are violated.

Students' use of the SCC-provided network access indicates their acceptance of this policy, as well as their responsibility to use the connection appropriately and in accordance with applicable laws and regulations. The SCC Residence Services and Information Technology Services reserves the right to modify, change and revise this document as necessary without permission or consent of the users.

NOTICE: Students cannot use their computer or the Internet for any illegal purpose.

Examples of illegal usage include but are not limited to copyright infringement, viewing, producing, peer-to-peer file sharing, downloading or uploading or distributing literature, movies, or other media that are illegal in general such as child pornography; harassing, threatening, or intimidating other individuals or groups.

Legal Download Options For Residence Hall Students

SCC does not block legal download sites providing residence hall students the opportunity to purchase audio, video, and/or games using the SCC Housing Data Network. Examples of vendors who sell music or subscriptions to music are: iTunes, Napster, Puretracks, f.y.e., eMusic, Spotify, Pandora, Turntable.fm, etc. It will be the student's responsibility to provide evidence of ownership and/or license for anything downloaded using the SCC

Housing Data Network. SCC does use bandwidth shaping and traffic monitoring tools to deter peer-to-peer and unauthorized downloads.

Recording Devices

The use of cell phones or electronic devices (e.g., iPad) that are capable of capturing and sending images is strictly prohibited in all locker rooms. "Locker Room" is defined to include any designated area/room/facility where students or employees can change clothes and which contains lockers or temporary storage for clothing and personal possessions. Violators will be subject to disciplinary action, and may be reported to law enforcement officials. Suspected violators of this ban should be reported immediately to the Campus Director or Dean of Student Services. (See also "Electronic Devices" and "Telephones.")

Copyright Law

The copyright law of the United States (Title 17, U.S. Code) governs the reproduction of copyrighted materials, including publications, computer software, audio music, video, and audiovisual materials. It is the responsibility of the student when using SCC

equipment such as photocopy machines and computers, to adhere to these guidelines. For more information on copyright law, visit the LRC.

Debts

All financial obligations to the College must be paid before a student may register for any future courses and before transcripts, awards and credentials may be released. Financial obligations include, but are not limited to, tuition and fees, college loans, library and parking fines.

However, if an organization or business coordinates customized/contract training with SCC and one of their employees has an existing financial obligation to SCC, that employee would be allowed to attend training. After passing the course, a certificate would be provided if one is associated with the class/workshop. This policy only pertains to credit and noncredit classes provided to an organization/business as part of customized/contract training and is not open enrollment for the general public.

The College will charge \$30 for every insufficient funds check.

ON CAMPUS EXPECTATIONS

Appearance

Reasonable cleanliness and appearance in dress are expected of all students. When and where safety factors are involved, each program should continue to establish those regulations considered in the best interest of the students. Program safety regulations are posted.

Children

Children are not to be left unattended in any area of the College. Children may accompany students and visitors in common areas such as the cafeteria, student center and Student Services areas. Students should not bring children to classes or quiet study areas.

Emergency Notifications

Please note: You can be notified of campus closings due to weather or other emergency circumstances by signing up for text messaging or email notification at <http://southeast regroup.com/signup>

Eyewear

In compliance with Nebraska statute 85-901, students at SCC are required to obtain and wear appropriate industrial quality eye protective devices while participating in or observing the following courses of instruction in designated areas of campus facilities:

- (a) Vocational, technical, industrial arts, chemical, chemical-physical, involving exposure to:

- (i) Hot molten metals or other molten materials;
- (ii) Milling, sawing, turning, shaping, cutting, grinding, or stamping of any solid materials;
- (iii) Heat treatment, tempering or kiln firing of any metal or other materials;
- (iv) Gas or electric arc welding or other forms of welding processes;
- (v) Repair or servicing of any vehicle; or
- (vi) Caustic or explosive materials;
- (b) Chemical, physical, or combined chemical-physical laboratories involving caustic or explosive materials, hot liquids or solids, injurious radiations, or other hazards not enumerated.

Unless otherwise required, industrial-quality eye protective devices means devices which meet the standard of the American National Standard Practice for Occupational and Educational Eye and Face Protection, Z 87.1 as approved by the American National Standards Institute, Inc.

Students are required to use safety eye protection that is marked with ANSI Z87.1 or Z87.2 standards, must have side shield protection at all times when there is a hazard potential from flying objects, molten metal, liquid chemicals, acids, or caustic liquids, chemical gasses or vapors, or potentially injurious light radiation. Non Side Shield eyewear is not acceptable.

Eyewear is available through the campus bookstores.

SECURITY

Accidents, Illness and Injury

Every effort will be made to prevent accidents, and the College reserves the right to call 911 in case of student illness or injury, and to call for ambulance service to deliver a student to the hospital.

The judgment of the College staff present at the scene shall determine what immediate action needs to be taken.

The College maintains general liability insurance to cover accidents that occur as a result of faulty equipment or College negligence. However, SCC is not responsible for accidents that occur on campus as a result of student negligence. Students are urged to maintain private health insurance to assure coverage. Contact the campus Student Services Office for additional information.

SCC cooperates with county and state health departments in developing procedures for the control of communicable diseases.

All procedures conform to the regulations for communicable disease control established by the State Health Department.

Campus Security

SCC is committed to ensuring the safety and security of students, employees, and visitors on its campuses, in College facilities and at College-sponsored activities and events. The College provides a variety of services and programs designed to promote and support safety and security.

SCC students, visitors and employees should report any suspected criminal activity or other emergencies at any SCC location to local law enforcement. Any student who is involved in an incident concerning safety and security should immediately report the incident to campus administration.

The College monitors potential safety and security risks continuously, and maintains and reports crime information as required by the Crime and Campus Security Act of 1990. Anyone interested in accessing crime log information should contact the campus Dean of Student Services. The Office of Post-Secondary Education (U.S. Department of Education, Washington D.C.) Campus Crime and Security data for the SCC area is available at <http://ope.ed.gov/security>.

Emergencies and Threats

NOTICE: You are advised to immediately contact law enforcement by dialing 911 to report crimes or if you feel a reasonable threat to your safety and security.

To report any persons, activities or behaviors you deem to be suspicious or questionable, please contact the Dean of Student Services at your campus location.

Southeast Community College has developed administrative guidelines, and accompanying procedures, intended to establish a deliberative process to determine whether a student poses a direct threat to the health and safety of others within the College community such that the student may be denied access to the College's services, programs or activities.

These Guidelines can be found on The Hub or by contacting the campus Dean of Students.

Emergency Procedures

Students should be aware of the emergency exits and procedures posted throughout the buildings.

Firearms, Weapons and Dangerous Instruments

The possession, concealment or use of firearms, weapons, fireworks and explosive materials, or any item used or intended to be used to cause damage to property or harm to persons is prohibited in college-owned buildings, grounds or vehicles, or at any location where a meeting, activity or athletic event is conducted, sponsored or sanctioned by the College.

The authority to develop, implement, and interpret administrative guidance for this policy is vested in the Vice President for Student Services. Responsibility for monitoring and enforcing established administrative guidelines will be assigned to the appropriate College staff at SCC locations.

Administrative Guidelines/Procedures

A. Definitions/ Examples of Prohibited Items

- **Firearms** – Any weapons designed or readily converted to expel any projectile by the action of an explosive. Examples include: pistol, revolver, starter gun, rifle, shotgun, short rifle, and short shotgun.
- **Weapons** – Any knife with a blade over three and one-half inches in length. Examples include: daggers, dirks, knives, and stilettos, or other dangerous instrument capable of inflicting cutting, stabbing, or tearing wounds.
- **Fireworks and Explosive Materials** – Any composition or device designed for the purpose of producing a visible or audible effect by combustion, deflagration, or detonation. Examples include: common fireworks (firecrackers, bottle rockets, sparklers, ground/ aerial/whistling devices); ammunition; black powder; gun powder, other explosive or combustible articles.
- **Dangerous Instruments** – Any air or gas-powered pistol or rifle, including paintball/ BB/pellet or tranquilizer guns/rifles; knuckles and brass or iron knuckles; bow and arrow, or any other projectile weapon or device; atomic, radiological, chemical, bacteriological, or biological materials.

B. Exceptions

These prohibitions apply to everyone (i.e., employees, students, invitees, and visitors) except:

- Law Enforcement Officials carrying or using weapons in conjunction with their official duties; and
- Use of prohibited items is permitted if/when an approved part of the regular course of instruction or college- approved activity.

C. Violations

Violation of this policy will result in disciplinary and/or law enforcement action.

Law Enforcement Contacts

In situations deemed to be non-emergency or not requiring special considerations (e.g., safety and security), the following procedures will be followed for routine law enforcement contacts at any SCC facility:

Initial Point of Contact - The initial point of contact for all law enforcement representatives will be the Campus Director (or designee) in the Campus Office. The Campus Director (or designee) will assume responsibility for assessing the law enforcement request,

determining appropriate next steps, and documenting relevant details of the law enforcement contact.

Student Contact Request - If a duly authorized law enforcement representative on official business requests interaction with a SCC student, the Campus Director (or designee) will contact and involve the Dean of Student Services, who will coordinate and assist to effectuate the law enforcement contact with the student at a place, time, and in a manner that is deemed to be prudent and appropriate.

Privacy/Confidentiality - Law enforcement contacts of the nature described above do not obviate the College's responsibility to safeguard information and files that students or employees reasonably expect to be private/confidential (e.g., student records protected under FERPA, or employee personnel files).

Sex Offender Registry

The Nebraska Sex Offender Registration Act requires convicted sex offenders to register with local law enforcement officials. Registry information regarding convicted offenders is published in local newspapers and also is available to the public at <https://sor.nebraska.gov/> on the Nebraska State Patrol's Web site.

1. Institutions, including colleges and universities, are required to monitor the presence of convicted sex offenders at their facilities.
2. Upon their enrollment for classes each term at any College facility, all sex offenders listed on the public registry are hereby required to contact and register with the Dean of Student Services at that facility. Failure to comply will result in disciplinary action.
3. Any student on the registered sex offender list is prohibited from residing, working, or volunteering in any student residence facility owned and/or operated by the College.
4. Any student on the registered sex offender list is prohibited from residing in any student residence facility owned and/or operated by Southeast Community College.

Should you have an interest in accessing registry information while on campus, computers are available in the Library Resource Center at each SCC facility.

Safety Procedures and Practices

Good safety procedures and practices are an important part of a student's education and future employment. Each division at SCC maintains certain safety standards and expects students to understand and practice those standards.

Hazardous materials such as chemical spills and injuries that involve blood or body fluid spills require cleanup following the bloodborne pathogen policy. Call the Campus Director so that cleanup can be completed appropriately.

Harassment/Discrimination Prohibited

Southeast Community College believes that it is the right of all students to obtain an education in a college environment free from all forms of illegal discrimination or harassment, including sexual harassment. Any student who believes he/she has been the subject of illegal discrimination or harassment should report the incident to a member of the College's professional staff or one of the campus educational equity representatives listed below:

Beatrice

- Tom Cardwell, Dean of Student Services
- Jan Arnold, Instructor, Academic Education

Lincoln

- Stephen Dietz, Associate Dean of Student Services
- Susan Kash-Brown, English as a Second Language Assistant Director Coordinator

Milford

- Mike Pegram, Dean of Student Services
- Stacy Riley, Advisor/Assessment

Southeast Community College recognizes its legal as well as moral obligation to prevent racial and/or ethnic harassment. Therefore, this policy is consistent with federal and state laws.

Federal Laws

Pursuant to Title VII of the 1964 Civil Rights Act, SCC has a responsibility to maintain a working environment free of racial intimidation and harassment.

Nebraska Laws and Policies

The declaration of the state policy and purpose in the Nebraska Fair Employment Practice Act, Neb. Rev. Stat. 48-1101 (Reissue 1988) states, in part, the following: "It is the policy of this state to foster the employment of all employable persons in the state on the basis of merit regardless of their race, color, religion, sex, disability, or national origin, and to safeguard their right to obtain and hold employment without discrimination because of their race, color, religion, sex, disability, or national origin. Denying equal opportunity for employment because of race, color, religion, sex, disability, or national origin is contrary to the principles of freedom and is a burden on the objectives of the public policy of this state."

SCC Policies - E-3f(1-3)

Southeast Community College is committed to maintaining learning and working environments that are free from all forms of illegal harassment and discrimination. Accordingly, harassment based on an individual's race, color, ethnicity, religion, sex, age, marital status, national origin, veteran status, sexual orientation, disability, or other factors prohibited by law is prohibited. The College will not tolerate harassment or retaliation in the workplace or educational environment whether committed by faculty, staff, or students, or by visitors to the College while they are on College property or at events conducted, sponsored or sanctioned by the College. Each member of the College community is responsible for fostering civility, for being familiar with this policy, and for refraining from conduct that violates this policy.

Prohibited discriminatory harassment is defined as conduct that is sufficiently severe, pervasive, and objectively offensive as to substantially disrupt or undermine a person's ability to participate in or to receive the benefits, services, or opportunities of the College, and/or has the effect of creating an intimidating, hostile, or offensive environment.

Harassment when directed at an individual because of his/her race, color, ethnicity, religion, sex, age, marital status, national origin, veteran status, sexual orientation, disability, or other factors prohibited by law may include, but is not limited to: unwanted physical contact; use of epithets, inappropriate jokes, comments or innuendos; obscene or harassing telephone calls, emails, letters, notes or other forms of communication; and, any conduct that may create a hostile working or academic environment. Inquiries concerning the application of Southeast Community College's policies on equal opportunity and nondiscrimination should be directed to the Vice President for Access, Equity and Diversity, SCC Area Office.

Missing Persons

Missing Student Notification Guidelines These guidelines and procedures are established pursuant to Section 485 (j) of the Higher Education Opportunity Act of 2008, and apply only to SCC students who reside in on-campus housing at the Beatrice and Milford campuses.

If anyone has reason to believe that a student who resides in on-campus housing (Beatrice/Milford) has been missing from campus for 24 hours, he or she is required to immediately report their concerns to the Dean of Student Services at their location:

- Beatrice: 402-228-8220
- Milford: 402-761-8270

Law Enforcement Notification

The Dean of Student Services, or their designee, must immediately refer a missing student report to local law enforcement having jurisdiction in the area.

- Beatrice: Police 402-223-4080; Gage County Sheriff 402-223-5221
- Milford: Police 402-761-2772; Seward County Sheriff 402-643-2359

Emergency Contact Notification

Once a law enforcement investigation determines that a student is missing, the Dean of Student Services, in consultation with the SCC President or designee, will, within 24 hours of the determination, notify emergency contact(s) identified by the student. If the missing student is younger than 18 years of age and not an emancipated minor, the College will notify his/her custodial parent or guardian in addition to the emergency contact person identified by the student.

Student Designation of Contact Person

Each student residing in on-campus housing will be required to confidentially register with the College one or more individuals to be an emergency contact strictly for "missing persons" purposes. This information will be accessible only to authorized campus officials, and will not be disclosed, except to law enforcement personnel in furtherance of a missing person investigation.

Administrative Authority

The Vice President for Student Services, or designee, is charged with the administrative responsibility and authority to develop, monitor and report on detailed procedures and activities designed to implement missing student notification requirements.

Tornadoes, Severe Storms or Other Emergencies

In case of a severe weather or threat of a tornado, students will be notified by an alarm signal. Students are to follow the instructor's directions and move in an orderly fashion to a shelter area. When an "all clear" has been sounded, students will be notified and given further instructions.

It is the responsibility of the division deans, program chairs and instructors of SCC to properly inform the students of the designated shelter areas. They are:

Beatrice

- Adams Hall - Interior walls, restroom
- Ag Center - Interior walls
- Eisenhower Hall - Interior walls, 1st floor hallway
- Hoover Hall - Interior walls, restroom
- Jackson Hall - Interior walls, restroom
- Kennedy Center - Basement, stairs located at the north end
- Roosevelt Hall - Interior walls, 1st floor hallway
- Washington Hall - Interior walls, 1st floor hallway

Lincoln (All Locations)

Proceed to any interior room away from windows. Remain as close to a wall and as low to the ground as possible.

Milford

Cornhusker Hall

- Under lower stairwells and lower floor area Dunlap Center
- Restrooms, hallway Eicher Technical Center
- Boiler Room – under lower stairs leading to boiler room: two wire cage storerooms, north part of boiler room proper.
- Related Welding Lab – under shipping and receiving: Related Welding lab, Welding restroom and hallway leading into the Nondestructive Testing lab.
- Auto Collision Repair Basement – lower hallway into Auto Collision Repair basement: Restroom, classroom, two storerooms and basic Auto Collision Repair lab area.
- Library Resource Center - Basement HVAC/MAAP (South Classroom)
- Building Construction Basement John Deere Building
- Restrooms Nebraska Hall
- Lower Level Pioneers Complex
- Lower Level

Placement & Assessment Center

- Interior Walls, Restrooms Physical Plant
- Boiler Room (Main Building) Welsh Center
- Dressing room/weight room

Drills and Evacuation

Emergency drills may be held periodically during the year. Each instructor will inform students of the exit or exits to be used in an Emergency evacuation.

The signal to leave the building will be a steady alarm signal. Whenever this occurs students are to immediately exit the building in an orderly manner. Students are to move away from the building to a distance of at least 50 feet and are not to block the exits, sidewalks or fire hydrants. Staff will indicate when it is safe to return to the building.

PARKING AND DRIVING

Parking is available to students on each campus. Some parking spaces are reserved and designated for persons with disabilities. Parking in these designated areas requires a special restricted permit.

Driving or parking is not permitted on grassy surfaces or other non-established driving or parking areas except as expressly permitted by posted signs.

Contact the Student Services Office for information on Restricted Parking Spaces, Administrative Guidelines, and procedures.

Milford and Beatrice campuses require a parking permit sticker for the campus parking lots. Contact your campus' Student Services Office for more information. Each campus encourages owners to lock their cars.

The College is not responsible for damages to a car while parked on college property. Students are responsible for having insurance coverage on their vehicles.

Campus speed limits and all state and local traffic regulations must be observed. Driving against the normal flow of traffic is not allowed.

Temporary (Restricted) Permit

A temporary restricted parking permit may be obtained through the Physical Plant Office or Student Services on your campus. A doctor's statement stating need is required. No fee required.

Beatrice - Student Services, Kennedy Center, 402-228-8210

Lincoln - Physical Plant, 402-437-2570

Milford - Physical Plant, 402-761-8253

Beatrice Campus

Driving

1. The speed limit on the Beatrice Campus is 20 miles per hour.
2. All federal, state and local traffic regulations are in effect on campus. Driving against the normal flow of traffic is not allowed.

Parking/Permits

1. All faculty, staff and enrolled students who use the parking lots are required to display a parking permit. Permits are issued to students at registration.
2. Student parking is located in the lots south of the residence halls, west of Hoover, and the areas in the lot east of Kennedy Center not designated "handicapped" and "visitor."
3. Residential student parking is designated in the lot west of Hoover Hall.
4. No vehicle is permitted to occupy more than one stall. Please park between the lines. Improper parking will result in a citation and fine.
5. Students using parking lots with angled parking stalls are not permitted to move ahead into a stall that faces against the flow of traffic. Students parking against the flow of traffic will be ticketed.
6. General student parking is not allowed in the following designated areas and will result in a citation and fine:
 - visitor parking
 - handicapped parking (without visible permit)
 - designated NO PARKING or restricted zones
 - service entrances
 - Family Resource Center lot west of Adams Hall

Fines

1. Parking fines may be paid at the Business Office located in the Kennedy Center. Hours are 8 a.m. - 5 p.m., Monday through Friday.
2. Failure to pay fines will result in the following:
 - Fine will increase as noted on the citation.
 - Student may not register for next term.
 - Transcripts will not be issued.
3. Students who have repeated parking violations and unpaid fines will be subject to having their vehicle towed at their expense plus the expense of the violation.

Other Regulations

1. Major repair of vehicles on campus is discouraged. Inoperable vehicles will be towed at owner's expense if allowed to remain on campus property an unreasonable length of time.
2. For your safety, keep your car doors locked and do not leave valuables in your car.

Snow Removal Parking Regulations

1. Hoover/Jackson parking lot: The snow will first be removed from the west end of the Hoover parking lot. The day after it snows, all Hoover and Jackson residents will be required to move their vehicles to the west end of the lot by 10:30 a.m., but not until the snow has been removed from the West end. After the East end of Hoover parking has been cleared of snow students may move their vehicles back but not before 10:30 a.m.
2. Eisenhower/Roosevelt/Kennedy/Washington parking lot: The day after it snows, all Eisenhower/Roosevelt/Washington residents will be required to move their vehicles to the Truman Center parking lot by 10:30 a.m. but not until the snow has been removed from the Truman lot. After snow has been removed from the Eisenhower/Roosevelt/Kennedy/Washington parking lot students may move their vehicles back but not before 10:30 a.m. Vehicles not moved will be ticketed and, if necessary, towed at the owner's expense.

Lincoln Campus

Driving

1. While driving on campus, each student is expected to follow all state, local and College driving regulations.
2. Campus speed limits for all motorized vehicles are 20 mph unless otherwise posted.

Parking

1. Students may park in any parking lot unless otherwise posted.
2. A parking area for motorcycles is designated in both the south and north parking lots.
3. Bike racks are available on campus.
4. General student parking is not allowed in the following designated areas:
 - Reserved for SCC Board of Governors meetings
 - Handicapped Parking (without visible special permit)
 - On campus streets, drives or service drives.
5. Vehicles left overnight without prior approval are subject to being towed. To obtain approval call the physical plant, 402-437-2570.

Violation Fees

Illegally parked vehicles will be ticketed, and violators will be required to pay parking fines according to the fine schedule. Repeat offenders' vehicles may be towed away at the owner's expense. Parking ticket fines must be paid prior to the deadline stated on the ticket and are payable at the Cashier's Office in Student Services, room E-1. Failure to pay fines according to campus rules and regulations will result in disciplinary action.

Restricted Parking Permits

Restricted parking permits are available at the city clerk's office located in the City/County Building, 550 S. 10th St. For either a permanent or temporary permit, a doctor's statement stating need will be required. The fee for either permit is \$5.

Education Square - ESQ Parking (Downtown Lincoln)

Students attending classes at the Education Square location in Lincoln may purchase iPark cards for reduced parking rates. Contact the city of Lincoln Parking Office at 402-441-PARK.

Parking Permits

1. All students are required to register the vehicles they will be driving on campus. All vehicles parked on campus must have a valid permanent or temporary parking permit.
2. Parking permits must be affixed to the windshield. They cannot be taped to or lying on the dash. Parking stickers not properly installed are subject to a fine of \$5. The also should not be transferred to another vehicle.
3. Permits are available on the day of class registration or from the parking office in the Physical Plant Building. Hours: 7:30 a.m.–4:30 p.m.
4. Parking permits are valid for the student's enrollment period.
5. One vehicle permit and one motorcycle permit are allowed to each student at no cost. A \$6 fee is charged for additional permits.
6. Temporary permits are available and valid for ten school days. They must be visible before parking on campus.

Driving

1. While driving on campus, each student is expected to follow the regulations and traffic policies established by the College, and all state and local traffic regulations.
2. The speed limit on campus is 15 mph.

Parking

1. Student parking lots are located west of the residence halls. This is the only area for student parking.
2. Motorcycle parking, staff parking, production parking, visitor parking, cafeteria staff parking and handicap parking areas are designated by signs. Student parking is not allowed in designated areas without a visual permit.
3. Faculty overflow parking is in the student lot only. Vehicles will be ticketed in all other areas.
4. Visitor overflow parking is in the student lot.
5. Staff loading and unloading materials must have permission from the Physical Plant Office and must park in designated area immediately after loading or unloading.

Visitor Parking

Visitor parking is reserved parking for visitors: prospective students, class speakers, companies and business interviewing, seminar and workshop participants, and training center participants. Staff and students are not allowed to park in the visitors' lot. All training center and seminar or workshop participants must display a visitors "Guest Permit" or be ticketed.

Violation Fees

1. Improper parking in student parking - \$5 fine; Winter parking violations - \$15.
2. All other parking violations - \$15 fine.
3. Students who have repeated violations will be subject to towing of their vehicle at their expense plus the expense of the parking violation. Towing charges will be paid by the violator to the towing service.
4. Fines are paid to the Business Office.
5. Persons who have acquired a parking permit may receive a replacement permit if identifiable remnants of the original permit are presented to the Campus Parking Office. Persons unable to comply with this requirement must submit an acceptable statement that the original permit has been destroyed and is not available. All violations incurred on the old permit will be charged to the original permit holder.

Appeals

1. Violations may be appealed to the Parking Violations Appeals Team.
2. The Parking Violation Appeals team may uphold or dismiss the violation. Any violation fee paid prior to adjudication by the team will be refunded through normal College processes should the violation be reduced or dismissed.
3. The student or staff filing the appeal must attend a hearing before the Parking Violations Appeals Team within 15 class days from the date of the violation or be assessed the fine.

Other Regulations

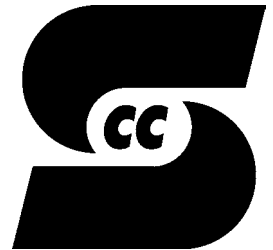
1. Outdoor repair of automobiles on or off the student parking lot is discouraged.
2. Inoperable vehicles will be towed at owner's expense if on campus property an unreasonable length of time.
3. Major mechanical work is not allowed on campus or in parking areas.
4. For your safety, we suggest you keep your car doors locked.
5. Do not leave valuables in your car. Purchase and installation of smooth "Theft Proof" lock knobs are advised.
6. Responsibility for finding a legal parking space rests with the motor vehicle operator. Lack of space is not an acceptable excuse for violation of parking regulations.
7. Operation of snowmobiles on all College property is prohibited.
8. All vehicles must be removed from campus over the winter and summer breaks.
9. No vehicle is allowed to occupy more than one stall. Please park between the lines. Improper parking will result in a citation and fine.

Winter Parking (Nov. 1 - March 31)

1. All student vehicles parked overnight (10 p.m. to 7 a.m.) are to be parked in the designated Winter Parking Area - sections B, C, and D in student parking, or the crushed rock area.
2. No vehicles are to remain in the faculty/staff parking lot overnight. Faculty and staff who are off-campus overnight with a College vehicle are to park their personal vehicles in the parking area to the east of the Physical Plant Building.
3. Production vehicles, where the work is completed and being held for payment and pickup, are to be parked in the enclosed production storage area or if space is not available, parked west of the Physical Plant Building. Other production vehicles parked along the Welsh Street are to be parked to the east end of the street.
4. Vehicles left overnight in undesignated student parking areas and faculty/staff parking lots will be ticketed and subject to being towed at the owner's expense.



ACADEMIC SUPPORT



www.southeast.edu

CHAPTER 7



ACADEMIC SUPPORT

Advising

Career advising services are available to all declared and undeclared students, alumni and the general public. The advising process is tailored to students' needs and includes discussion of student interests, values and aptitudes; review of various programs of study; selection of programs for further exploration; discussion of program requirements; explanation of career options available in various fields of study; and arrangement of appointments with academic or vocational program staff. Staff are able to assist older students, single parents or students entering gender nontraditional programs to be successful.

One important consideration in career advising is testing and assessment. All students who wish to enter a program of study at SCC must have an assessment of their reading, writing and math aptitude. The assessment is often accomplished by taking the ACT in high school. For students who have not taken the ACT, Southeast Community College has the ASSET or COMPASS tests available for that initial assessment. Each campus has a testing center where students can take the Asset test or computerized COMPASS test. An assessment of reading, writing and math aptitude may also be accomplished through the evaluation of college transfer credit.

Performance on the ASSET or COMPASS affects eligibility for programs of study, eligibility to register for credit courses, as well as English and math classes.

Academic advisors are available in each of the instructional divisions to guide and inform declared students about career choices and specific program requirements.

Advisors help students understand degree requirements and maintain knowledge of transfer articulation agreements, requirements and regulations. They assist students in developing meaningful educational goals that are consistent with personal interests, values and abilities. Effective academic advising helps the student identify resources for greater academic success and helps the student navigate immediate questions and concerns and plan for the future.

Transitions Lab

The Transitions Lab helps prepare students for success in college-level coursework by offering a special "Quick Start" brush-up workshop and the opportunity to meet with a Transition Advisor.

How does it work?

Transition Advisors meet with new and current students to assess their needs and current course placement, based on their college-entrance testing. Transition Advisors can assist people in becoming a college student or help with refreshing their skills by providing ongoing advising as they work on skills development, gain confidence and potentially boost their test scores.

The Transitions Lab is a special opportunity for students to have access to the right resources to successfully obtain a college degree, certificate, or diploma.

Together the student and the Transition Advisor determine the student's appropriate learning path which may include:

Enrolling in the "Quick-Start" brush-up workshop to boost college-level skills.

- Quick-Start is a Continuing Education, non-credit class offered for the cost of \$20 (not covered by Financial Aid)
- Study a minimum of 10 lab hours at your convenience in your needed area: math, reading, writing, technology, or keyboarding skills.
- At completion of your 10 hours, you will retest for free with the goal of higher class placement and possible entrance into your desired program.

Testing and Assessment

Students who wish to take certain college level English and mathematics classes must offer evidence that they are academically ready to be successful in these courses. SCC administers the ASSET/ COMPASS tests on site at each campus to evaluate initial academic readiness. The test administration is provided at no charge but retesting costs \$15. Contact the Career Advising Center on each campus for details. (See "Steps for Admission into a Program of Study" section III.)

Makeup Testing (Lincoln)

With an instructor's permission, the Testing Center may provide makeup testing services for students who cannot attend their regularly scheduled testing date due to circumstances beyond their control. The instructor will complete and attach a "Makeup Test" cover slip to each test submitted. The following procedures are implemented to ensure proper authorization for testing and identification of each examinee:

1. All tests must have a makeup test form properly completed and attached.
2. Students referred for testing must know the title or name of the test, know the instructor's name, and present a picture ID or positive identification by SCC personnel.
3. It is very important that the test be available in the testing center once permission has been given for the student to test.
4. Instructors are responsible for picking up the completed tests.
5. To ensure the integrity of testing activities, no materials may be brought in to the Testing Center without the permission of the faculty. This includes no cell or smart phones or other personal electronic devices being allowed in the testing area of the Testing Center without the instructor's express, written permission.

Note: Reviewing previous tests in preparation for current tests is not appropriate in the testing center.

Test Proctoring

There will be a \$15 test-proctoring fee per test for students taking a test from another school. Contact the campus Testing Center for information and scheduling.

The Testing Center also provides distance-learning class testing.

Testing Center Cheating

1. A student caught cheating in the Testing Center will have the test confiscated immediately.
2. The instructor will be notified as soon as possible by the Testing Center.
3. The instructor will address the situation as it is outlined in the course syllabus.
4. The student will be suspended from use of the Testing Center, for that class, until written notification is received by the Testing Center. The written notification will be from the instructor and must request reinstatement of Testing Center use for that student.

Disability Services

The Americans with Disabilities Act of 1990 as amended (2008) (ADA) requires the College to make reasonable accommodations to the known physical or mental limitations of current or potential students. An accommodation is any change in the work or learning environment, or in the way things are customarily done, that enables an individual with a qualifying disability to pursue opportunities and have access to employment or programs and services offered by the College.

Southeast Community College desires to create an accessible community where individuals with disabilities have an equal opportunity to pursue their educational goals, limited only by their abilities, not their disabilities. To this end the College will:

- Provide direct, reasonable accommodations and support services for individuals with disabilities.
- Encourage self-determination, independence and personal responsibility for students with disabilities.
- Provide resources, advocacy, collaborative services, and outreach throughout the College community.
- Promote an open and welcoming environment around campus for individuals with disabilities.
- Inform and educate the Southeast Community College community about disability-related laws, rules, regulations, and policies.

The Career Advising/Disability Office at each campus location has responsibility for coordinating the efforts of the College to comply with the Americans with Disabilities

Act. The office is responsible for working with eligible students to provide and coordinate appropriate academic accommodations.

Qualifying Disability

To have a qualifying disability, an individual must have a record of having a substantial impairment. A substantial impairment is one that significantly limits or restricts a major life activity such as hearing, seeing, speaking, walking, breathing, performing manual tasks, caring for oneself, learning or working.

Otherwise Qualified

An individual must also be "otherwise qualified" (i.e., to be able to meet the requisite technical and academic standards.)

Basic Principles of Reasonable Accommodations

- Individuals with qualifying disabilities must self-identify.
- Recent documentation describing the nature of the disability is required.
- Documentation must meet the criteria established by Southeast Community College.
- Documentation must be supplied by the individual.
- The individual must be "otherwise qualified" for a program. Once it has been documented that an individual has a qualifying disability, SCC will work with the individual to provide reasonable accommodation.

The College is only obligated to make an accommodation to the known limitations of an otherwise qualified individual with a disability. The College is not required to provide an accommodation that is primarily for personal use. The accommodation provided need not be the most expensive or ideal accommodation, or the accommodation requested by the individual, as long as it is an effective accommodation.

The Decision to Self-Identify

The decision to self-identify and request reasonable accommodations is highly personal. Southeast Community College welcomes current and prospective students to discuss their disability, documentation, possible accommodations, and concerns with Disability Services staff. If you have a disability, there is no requirement that you disclose your disability at any time, but in order to receive accommodations in college, you must self-identify. The decision not to self-identify is understood and respected.

Consider self-identifying and requesting reasonable accommodations if:

- You have a documented disability that significantly affects major life functions.
- You are a client of Vocational Rehabilitation, the Commission for the Blind, the Commission for the Deaf and Hard of Hearing, or a related agency.
- You received accommodations at another college or university.

Requesting Reasonable Accommodations

1. Obtain a copy of the Reasonable Accommodation request form.
2. Complete, sign and date the request form.
 - Attach copies of material documenting disability.
 - Submit form and materials to the Disability Services Office on the campus where you will attend classes
 - Acceptable Sources of Documentation: Materials for documenting a disability are accepted from a licensed physician, psychiatrist, psychologist, licensed mental health provider, audiologist, speech pathologist, physical or occupational therapist, or other health care provider qualified to diagnose a disabling condition.
3. Disability Services will respond to the Request for Accommodations.

The request will be reviewed and the Reasonable Accommodation checklist will be completed by the assigned advisor.

When the individual and advisor meet, the advisor will inform the individual about qualification status— verbally and by written documentation

If an individual qualifies:

At this time, the individual may suggest ideas for reasonable accommodation. SCC will make every reasonable effort to offer an accommodation within approximately ten (10) school days.

If the accommodation is accepted, the individual and advisor will complete the Reasonable Accommodation Agreement form.

Students must contact Disability Services every quarter they attend, to access new or request continuing accommodations.

If an individual qualifies but does not accept the offered accommodation:

The individual has the right to appeal an offered accommodation they may think is unacceptable.

If an individual does not qualify:

The individual has the right to appeal the decision.

Responsibility of the Individual:

- Obtain a copy of the Request for Reasonable Accommodation form from the Disability Services Office. Individuals who need accommodations should make their request as soon as possible.
- Complete the Request for Accommodations form and attach copies of material documenting your disability and include information about the type of accommodation provided previously.
- Submit the completed request form to the Disability Services Office on your campus.
- Disability Services will review the Request for Accommodations and assign an advisor to the individual.

Responsibility of the College/Disability Services:

- Your request will be reviewed to determine whether reasonable accommodations can and should be provided by SCC.
- Disability Services staff will meet with the individual to inform him/her whether he/she qualifies under ADA guidelines to receive accommodation. Written notification of the College's decision shall also be provided to the individual.
- If the individual does qualify, this meeting will be used by the Disability Services advisor to learn more about the individual's disability and to hear suggestions or ideas for reasonable accommodation.
- For individuals who qualify, an offer of accommodation will be made in approximately ten (10) school days.

The individual has the right to accept or refuse the accommodation offered. If the accommodation is accepted, the individual and the Campus ADA Coordinator or designee will complete the Agreement to Provide Reasonable Accommodation form.

Right of Appeal

Contact the Disability Services Office for more information on the Right of Appeal process.

If the student and the College are unable to successfully resolve problems through the appeal process within Disability Services, the student does have the right to file a grievance.

All students have the right of Due Process and fairness, in matters of dispute, including those arising from objection to, or dissatisfaction with, actions taken by Southeast Community College with regard to requests for reasonable accommodation. Remedies under this Grievance Procedure are corrective steps, measures to provide a reasonable accommodation.

For a complete explanation of the informal and formal grievance processes at SCC, consult either the College Catalog or the current Student Handbook, or contact the Dean of Student Services at your campus location.

Students needing reasonable accommodations to access or participate in the grievance process should contact the Dean of Student Services at their campus location for additional information and assistance.

Confidentiality & Privacy

Career Advising/Disability Services keeps all records and the documentation of students with disabilities confidential. Any information regarding student's disability and accompanying documentation is confidential and protected by law under the Family Education Records Privacy Act (FERPA), the ADA, and §504 of the Rehabilitation Act.

Individuals should contact the Campus ADA Coordinator or designee.

Beatrice

Disability Services
402-228-8242 or 800-233-5027 ext. 1242
BeatriceADA@southeast.edu

Lincoln

Disability Services
402-437-2620 or 800-642-4075 ext. 2620
LincolnADA@southeast.edu

Milford

Disability Services
402-761-8202 or 800-933-7223 ext. 8202
MilfordADA@southeast.edu

Area Office

ADA Coordinator
402-323-3412 or 800-642-4075 ext. 3412
AreaADA@southeast.edu

SCC also has a TDD (Telecommunication Device for the Deaf). The phone number is 402-437-2702. Contact the Student Services Office for more information.

Presence & Use of Animals at SCC Facilities and Events

Bona fide service animals may accompany students, employees, and visitors with disabilities to all SCC events, activities, and locations. Local, state, and federal laws regulate the use of service animals at SCC locations and/or events. Animals associated with a college-related Program of Study (e.g. livestock) or research laboratory activity (e.g. livestock, mice) are not covered by these guidelines. Please contact the Dean of Student Services on your campus for the complete administrative guidelines document for clarification and/or additional information regarding the presence and use of animals at SCC locations and events.

Personal Counseling

Personal counseling or therapy is not available at Southeast Community College. Students are welcome to visit with SCC advisors about personal concerns to ascertain whether a referral to outside professional mental health services is advisable. Staff will provide information to assist students to locate professional resources appropriate to their needs.

Student Retention and Success

The Student Retention Specialist on each campus assists students who are experiencing academic difficulty by helping them develop plans for success. The specialist can help students acquire skills needed for college success, such as how to study effectively, take tests, reduce stress, and manage time. The staff also can help students access other college resources, such as tutoring, career advising, health, and wellness activities. Retention Specialists can help students problem-solve and sometimes suggest community resources that can help students with stress management or practical problems that arise due to attempting to manage multiple priorities.

The retention staff can be reached as follows:

Beatrice

Kennedy Center Room K404, 402-228-3468 ext. 1351

Lincoln

Room H1, 402-437-2678

Learn to Dream program, Room H1, 402-437-2606

Milford

Eicher Technical Center, Room 100M 402-761-8416

TRIO Student Support Services

TRIO Student Support Services (SSS) is a federally funded program that helps first-generation, low income and students with disabilities with demonstrated academic need to overcome class, social, and cultural barriers to higher education. The goal of the program is to increase retention, graduation and transfer rates of eligible students from two- year to four-year institutions. TRIO SSS is available to 160 SCC students who have applied and been accepted each year.

How do I qualify?

To qualify students must demonstrate academic need and be enrolled in a program of study that leads to an associate degree or diploma within four (4) years. In addition, a student must also meet at least one of the following criteria:

- Be a first generation college student (parents did not complete a four-year degree)
- Qualify for financial assistance through low-income status (i.e. Pell recipient)
- Qualify as a student with a disability

What services and activities are available?

- Academic, financial, and personal counseling
- Career planning and job shadowing
- Cultural events and on-campus activities
- Student leadership opportunities
- TRIO grant aid (if eligible)
- Scholarship research assistance
- Four-year college tours and transfer school counseling
- Advocacy and referral services
- Group workshops or individualized help regarding time management, stress management, study skills, test taking, note taking, scholarship essay writing

For more information visit the TRIO SSS office on your campus.

Beatrice

Kennedy-403

Lincoln

8800 Street Campus-H1

Milford

Eicher Technical Center-100Q

TRIO Upward Bound

TRIO Upward Bound is a grant-funded program awarded to SCC by the U.S. Department of Education. The goals of Upward Bound are to help academically at-risk students in grades 9 through 12 stay in school, graduate and prepare to enter and succeed in college. The program targets low-income, first-generation students.

First-generation students are those whose parents have not graduated from a four-year college.

The SCC Upward Bound program began Sept. 1, 2003 and is located on the Beatrice Campus. The College partners with three southeast Nebraska high schools to serve 50 eligible students. Participating high schools are Beatrice, Fairbury and Southern (Wymore-Blue Springs).

The SCC Upward Bound program provides intensive support to participants including ongoing advising, counseling, tutoring, supplemental education, skills development, career and college exploration and a six-week summer instructional program which includes an out of state trip for qualifying students. Upward Bound participants who graduate from high school have the opportunity to participate in the Bridge Academy – a college transition program that gives students the opportunity to live on campus, take an SCC class, and adjust to becoming a successful college student. For more information visit The Upward Bound staff - Hoover Hall.

Tutoring Services

Free tutoring services are available to students taking classes on each campus. Tutoring services depend on the availability of tutors and hours vary from campus to campus. Tutors are professional staff and trained students. Students also have access to online tutoring through Smarthinking. See locations listed below for information about tutoring availability, times and locations.

Beatrice

Student Retention/Multicultural Recruitment Office, Kennedy Center Room K404, 402-228-3468 ext. 1351

Lincoln

Multi-Academic Center, located in the Library Resource Center on the Lincoln Campus, Room L1, 402-437-2628

Academic Transfer Office, Suite 112, downtown Education Square (ESQ) location, 402-323-3441

Milford

Career Advising Office in the Assessment and Placement building, 402-761-8202.

Smarthinking

With Smarthinking, students experience online tutoring that is simple, fast and always available. Students connect to live educators from any computer that has Internet access, with no special software installation or equipment required.

Smarthinking provides online tutoring 24 hours a day.

Call 402-437-2627 for details, or find Smarthinking via The Hub.

Placement Services

Placement services for alumni and current students include

- posting of job listings on campus or online at (<https://placement.southeast.edu>)
- job referrals
- résumé assistance
- interviewing techniques
- on-campus interviews
- career fairs

Alumni

The Alumni Offices of SCC cultivate ongoing relationships with alumni. The College invites alumni to open houses, homecoming and other College events and publishes newsletters highlighting College events, programs and opportunities.

Employment

Current SCC students interested in off-campus employment opportunities should contact the Placement Office or register with the online Placement Web tool at www.southeast.edu. Go to Quicklinks and click on Online Placement Employment Services.

SCC graduates are offered lifetime placement services to assist in their employment search.

Cancellations & Announcements

Cancellations

Hazardous driving conditions do not automatically mean classes will be cancelled. However, travel for students is not recommended or encouraged if there is a question of being able to reach the campus safely.

Only the Campus Director or a designated representative can authorize the cancellation of College programs and activities or announce the cancellation to the news media. It can be assumed that campus programs, classes and services will be held as scheduled if no announcement is made through the news media. The campus feels adequate provisions have been established to eliminate calling College personnel regarding cancellations. Because weather in Nebraska can vary, each campus will announce cancellations separately.

When individual Continuing Education classes are cancelled, the decision will be made with the approval of the Continuing Education dean or the division dean. If an individual class is cancelled, the instructor will notify students. Makeup or rescheduling of individual classes or programs will require the approval of the Continuing Education dean or division dean. Hazardous driving conditions do not automatically mean that classes will be cancelled. Students should use good judgment in making travel decisions.

When weather or other conditions necessitate cancellation, the following procedure is followed:

- Daytime programs and services - a decision will be made and announced to the news media by 5 a.m.
- Evening programs and services - a decision will be made and announced to the news media by 4 p.m.

Regroup Emergency Text Messaging

To receive emergency notification via text message, sign up at <http://southeast.regroup.com/signup>. You can elect to sign up for a specific campus or campuses.

Web

See www.southeast.edu, thehub.southeast.edu or Facebook® for inclement weather and closing information. Also, sign up for Regroup text messaging alerts.

Television

Channel 10-11 KOLN-KGIN TV notified (Lincoln), Channel 8 KLKN TV notified (Lincoln)

Telephone

Beatrice

402-228-3468 – a recorded message will update you on the status of classes.

Lincoln

402-437-2405 – a recorded message will update you on the status of classes.

Milford

402-761-8400 – a recorded message will update you on the status of classes.

Radio

Beatrice stations notified:

KWBE 1450 AM, KGMT 1310 AM, KUTT 99.5 FM, KZKX (96-KX) 96.9 FM, KTGL (THE EAGLE) 92.9 FM, KNDY 1570 AM, 103.1 FM, or 105.5 Translator/Beatrice, KBRZ 102.7 FM (THE BREEZE), KFGE 98.1 FM, KFRX 106.3 FM

Lincoln stations notified:

KBBK 107.3 FM, KFGE 98.1 FM, KFOR 1240 AM, KFRX 106.3 FM, KIBZ 104.1 FM (THE BLAZE), KBRZ 102.7 FM (THE BREEZE), KKUL 105.3 FM, KLIN 1400 AM, KLMS 1480 AM, KRKR 95.1 FM, KTGL (THE EAGLE) 92.9 FM, KZKX 96.9 FM, KFAB 1110 AM

Milford stations notified:

KFOR 1240 AM, KFRX 106.3 FM, KIBZ 104.1 FM (THE BLAZE), KZKX (96-KX) 96.9 FM, KFGE 98.1 FM, KTGL (THE EAGLE) 92.9 FM, KQKQ 98.5

Public Address System

In Milford, announcements of extreme importance are broadcast over the College P.A. system at 8 a.m. Emergency announcements are made when necessary.

Beatrice Campus Late-Start Shortened Schedule

(10 a.m. start time)

M-W-F Class Schedule

Regular Meeting Time.....	Late-Start Time
8–9:20 a.m.	10–11 a.m.
9:30–10:50 a.m.	11:10 a.m.–12:10 p.m.
11:30 a.m.–12:50 p.m.	12:20–1:20 p.m.
1–2:20 p.m.	1:30–2:30 p.m.
2:30–3:50 p.m.	2:40–3:50 p.m.
4 p.m.	Regular schedule resumes

T-H Class Schedule

Regular Meeting Time.....	Late-Start Time
8–9:55 a.m.	10–11:20 a.m.
10:05 a.m.–Noon	11:30 a.m.–12:50 p.m.
12:10–2:05 p.m.	1–2:20 p.m.
2:15–4:10 p.m.	2:30–4:10 p.m.
4:10 p.m.	Regular schedule resumes

Daily Classes

Regular Meeting Time.....	Late-Start Time
8–8:50 a.m.	10–10:30 a.m.
9–9:50 a.m.	10:40–11:10 a.m.
10–10:50 a.m.	11:20–11:50 a.m.
Noon	Regular schedule resumes

General-Purpose-Bulletin-Boards and the Posting/ Distribution of Informational Material

Each campus may provide general-purpose-bulletin-boards which are clearly identified as such. College general-purpose-bulletin-boards are available for use by recognized student groups if scheduled and supervised in accordance with campus rules and regulations. Requests and approvals for use of College general-purpose-bulletin-boards are processed by the Campus Director's Office or designee. The College reserves the right to require any organization requesting use of College general-purpose-bulletin-boards to provide proof of adequate liability insurance which includes SCC as an additional named insured.

The specific use shall observe these rules:

1. No posting for commercial or business purposes.
2. Only one poster/announcement per activity.
3. No poster larger than 11 by 17 inches.
4. Posted material is to be removed on the day following the event.
5. No material posted for more than 14 days. Bulletin boards are to be completely cleared at the end of the academic term.
6. Posters, notices, or announcements may not be posted anywhere except on designated general-purpose-bulletin-boards without prior permission of the Campus Director.

Costs incurred for removal of items posted in violation of this regulation shall be billed to the organization, business, or individual found responsible.

Informational material may be distributed in College buildings by student organizations recognized by the College, but only with the permission of the Campus Director. Such material may be distributed on College property outside of the buildings by individuals

or organizations, regardless of whether they are recognized by the College, provided that the Campus Director shall establish guidelines relating to time, location, and manner of such distribution, and that the Campus Director has given permission for the distribution.

Materials may not be distributed so as to interfere with pedestrian or vehicular traffic, or the educational program of the College, or to create a problem of litter. Flyers may not be placed on windshields of vehicles on College property. Costs incurred in removal of any items distributed in violation of these regulations will be billed to the individuals or organizations found responsible.

Beatrice Posted Announcements

A bulletin board located in the Kennedy Center is available for students to advertise items for sale. The Administrative Office must approve all posted announcements and notices.

Lincoln Posted Announcements

Information concerning College matters is posted in each program area and on bulletin boards located throughout the building. A bulletin board is located in the student center for student use. All announcements for posting must be approved by the student activities coordinator and posted only on this bulletin board.

Milford Posted Announcements

Information concerning College matters is posted daily in each program area and on first floor bulletin boards of the Eicher Technical Center and on The Hub. All announcements and notices posted must be approved by the Student Services Office and hung only on bulletin boards.

Athletics

Intercollegiate Athletics

SCC is a member of the Nebraska Community College Athletic Conference and the National Junior College Athletic Association. SCC- Beatrice competes at the intercollegiate level in men's and women's basketball, men's golf and baseball, and women's volleyball and softball. The campus mascot is the Storm.

To compete in intercollegiate athletics, students must maintain the required scholastic level and conduct themselves on and off campus in a manner which brings credit to themselves, to teammates and to the College.

SCC's athletic participation is governed by the eligibility rules of the NJCAA.

Intramural Athletics

Each campus of SCC offers intramural sports/recreational activities for any full- or part-time student enrolled in credit division courses. Intramural sports are arranged by the Campus Activities Office and may include flag football, basketball, volleyball, softball, golf, tennis and racquetball. Each campus also has tennis courts and a gymnasium available for student use. For additional information about the intramurals on campus, contact the Student Activities Office on campus.

Bookstore

The College operates and manages a campus bookstore on each campus. Books also are available online at www.sccbookstore.com.

A full range of new and used textbooks, supplies, educational aids, gift items and personal items is available.

Students attending Education Square can pre-order books for pickup or free delivery.

The bookstore offers book rental and a buy-back program for used textbooks. (Buy back is generally at the end of the term.) Bookstore hours are compatible with most class schedules. The bookstore accepts cash, checks, MasterCard, VISA, and Discover credit cards.

Bus Service

The Lincoln Campus is served by the Lincoln Public Works Department. Bus service is provided at the main entrance (east) of the 8800 O Street building. Bus service also is available for the Education Square location in downtown Lincoln at 11th and O Streets and the Jack J. Huck Continuing Education and Entrepreneurship centers at 68th and O Streets. For bus schedules and information about pickup and delivery points and fees, contact the Lincoln Transportation System.

Cafeteria/Food Service

The College provides food service on each campus. Vending machines are available on each campus as well as Education Square location, the Jack J. Huck Continuing Education Center and the Entrepreneurship Center.

Beatrice

The Beatrice Campus operates a snack bar located in Kennedy Center. It is open to students, staff, and the general public, and serves breakfast, lunch, and snacks Monday through Friday.

Students eating in the snack bar are requested to be considerate of others. Reasonable cleanliness and appearance in dress are expected. Snack bar customers are to bus their own dishes and leave the table clean for the next person.

Vending machines and microwave also are available in the snack bar area. Catering service is available by special arrangements.

Lincoln

The Lincoln Campus operates a cafeteria located in the main hallway near the front entrance and is open to SCC students, personnel and the general public. The cafeteria serves breakfast and lunch, and a snack menu throughout the afternoon and evening hours. Vending machines and a microwave also are available in the cafeteria area and other designated areas on campus. Catering service is available by special arrangements.

Students eating in the cafeteria are requested to be considerate of others. All cafeteria customers are to bus their own dishes and leave the table clean for the next person.

Education Square, Jack J. Huck Continuing Education and Entrepreneurship Centers

The Education Square downtown location and the Jack J. Huck Continuing Education and Entrepreneurship Centers have vending machines and a microwave available.

Milford

Contract food service is provided at the Milford Campus cafeteria. Non-contract meals for visitors and guests also are available. The cafeteria is closed on Friday evenings and on weekends.

The cafeteria is located in the G. Alan Dunlap Center. All students living in Nebraska and Cornhusker residence halls must contract to eat meals in the cafeteria. Room and board contracts are signed for each term. Contracts are considered to be in effect until expired or terminated. A registered, full-time student whose course of study requires the majority of time to be spent off campus during meal time, may request a waiver of this cafeteria contract from the Dean of Student Services. Cafeteria contracts are available for students living off campus.

Students eating in the cafeteria are requested to be considerate of others. Cafeteria customers are to bus their own dishes and leave the table clean for the next person. Reasonable cleanliness and appearance in dress are expected, and it is requested that shoes be worn, shirts buttoned and dirty gym clothes covered with a jacket or shirt.

The cafeteria is operated by a private contractor, and is managed by their personnel. The manager has the right to refuse service to individuals who ignore or fail to comply with established standards of good health, conduct, appearance and dress.

A cafeteria committee comprised of students, the manager and the Student Activities Coordinator, meets regularly to discuss mutual problems. All comments and concerns about the cafeteria are handled through this committee. Special meetings are called when needed. The cafeteria contract is on a declining balance. When you purchase food, the amount will be subtracted from your account. You cannot carry over credit to the next term.

Calendar

The Student Activities Office prepares a calendar of activities and events scheduled on campus. The calendars are available to students free of charge from the Student Activities Office.

A College calendar with each campus beginning, ending, registration, and graduation dates is available on the College website, www.southeast.edu, and on The Hub under ACADEMICS.

Child Care

Lincoln

The Child Development Center located on the Lincoln Campus provides SCC-Lincoln students with priority status for developmental child care. A professional staff provides care and education for the center's children. Since children are enrolled on a first-come, first-served basis according to age groups, early contact is advised. Services are available for children aged six weeks to kindergarten. The Center offers full-time and part-time options.

The U.S. Department of Education CCAMPIS grant provides a limited number of scholarships for eligible students for the following child care services.

Summer Camps are available June-August for children ages Post K-age 11.

Adventure Mini-Camps for children ages 5-11 are available during the school year for specified days that the Lincoln Public Schools are not in session. Applications for both programs are available in the Child Development Center, Room C-1.

Additional information may be obtained by contacting the Child Development Center director on the Lincoln Campus.

Milford

The Milford Campus assists those needing day care services to locate services available in the community. Contact Student Services for more information.

Clubs & Organizations

Student Organizations

SCC believes that an important part of an educational program for students includes the opportunity to participate in extracurricular activities. Each campus provides an organized activities program for students. The goal is to encourage the social, cultural and/or physical development of students. Leadership and participation in activities are looked upon favorably by future employers. Students gain a sense of satisfaction and accomplishment as well.

Student Organization Guidelines

SCC recognizes student organizations which will contribute to the intellectual development of students. In order for a student organization to gain recognition from the College, it must have an approved constitution, a faculty member as advisor and be approved by the Student Senate and the campus administration. For the process of establishing a new organization, information about a specific organization or how you can join, contact the Student Activities Coordinator.

Fund-Raising

Fund-raising activities by recognized student organizations or other non-profit organizations may only be conducted with the permission of the Campus Director.

Classification for Student Organizations

Classification A:

Associations, Societies related to SCC programs, careers, degrees (e.g. AWS, AITP affiliated to national). Directly related to SCC Mission/Program/Curriculum (e.g. Ag Club, ENACTUS, SkillsUSA)

Classification B:

Honoraries (e.g. Phi Theta Kappa)

Classification C:

Social/Recreational groups sponsored by the College (MESO, Kaleidoscope, etc.)

Classification D:

Student Support/Special Interests not sponsored/endorsed by the College (e.g. other recreational, religious, political, social, affinity groups, Fraternities/Sororities)

Travel and Transportation Guidelines for SCC Vehicles

Student Organizations classified as "A", "B" or "C"

- A. Travel destination must be approved by Student Activities Coordinator or campus designee.
- B. Travel for student organizations in the A, B, or C categories may use available SCC vehicles:
 - Travel must be within a distance not to exceed a 250-mile radius from campus.
 - Eligible student organizations must complete the physical plant mileage reimbursement form.
 - Physical plant will bill the eligible student organization for the total miles traveled at the current IRS mileage rate approved by the SCC Board of Governors.
 - The miles traveled by the Student Organization will be paid out of the Campus Student Activities Fund (cost center budget 725).
 - Student organizations in A, B, or C categories will be eligible for subsidized mileage reimbursement up to \$750 per year. Each Student organization whose travel exceeds the \$750 limit per year will be required to raise funds (in advance) to pay for the travel that exceeds the subsidized \$750 limit.
 - Student organization trips that exceed the 250 mile radius limit will not be eligible for college vehicle usage. Student organizations traveling to destinations outside of the approved 250 mile limit must make and pay for all of their travel arrangements. College vehicles may not be used and the college will not pay for any expenses associated with the travel.

Student organizations in the "D" classification

- A. Are not eligible to use SCC College vehicles.
- B. Are not eligible for mileage reimbursement from the SCC Student Activities Fund.

Beatrice Clubs And Organizations

AGRICULTURE CLUB: The Agriculture program has a club with several "interest areas" for members. It includes divisions for Agribusiness, Agronomy, Crops judging, and Horticulture. Classification A. See listings below...

AGRIBUSINESS – Agribusiness students develop leadership skills by participating in activities which improves their qualifications for professional employment. The members and officers of the Agribusiness Club will learn the skill of "involvement" which is highly sought by employers who seek to motivate their current workforce and increase productivity. Classification A.

AGRONOMY – Agronomy students learn expert crop judging. Members participate in the annual NACTA Crops Judging contests and sponsor students in the annual fall Collegiate Crops Judging Contest in Kansas City and Chicago. Invaluable experience is gained in grain grading, seed analysis, identification and general agronomic knowledge by participating on these teams. Classification A.

HORTICULTURE – Horticulture students participate in activities such as community landscaping projects, the annual bedding plant sale, and the annual golf tournament. Students are able to further their professional development by improving their leadership and teamwork skills. Members will participate in various conferences and trade shows related to their field of study such as the NNLA (Nebraska Nursery & Landscape Association), and GCSAA (Golf Course Superintendents Association of America) annual conference and trade show. Classification A.

LIVESTOCK JUDGING – Students learn leadership skills and gain an opportunity to participate in college level livestock judging competitions. Students will have an opportunity to travel and compete in contests throughout the Midwest including Louisville, Kansas City and Denver. To compete at livestock judging contests students must first enroll in Introduction to Livestock Evaluation and Advanced Livestock Evaluation classes. These courses are not required to become a club member. Expenses for travel are raised by the club through various activities. College scholarships are available to members of the Livestock Judging Club. Classification A.

RODEO/HORSE SHOW—Students gain leadership skills and have opportunities to participate in Intercollegiate Rodeo and Intercollegiate Horse Show Association events. Membership is open to all SCC Students beginning each fall with new members welcomed throughout the year. The Rodeo participants affiliate with the Great Plains Section of the National Intercollegiate Rodeo Association (NIRA) and may compete in ten sanctioned Great Plains Rodeos each school year collecting points to qualify them for the National Finals held each June. The Horse Show participants affiliate with Zone 9, Region 3, of the Intercollegiate Horse Shows Association, (IHSA) and may compete in ten sanctioned Region 3 Horse Shows each year collecting points to qualify them for Region, Zone, Super Zone and National Finals held in March, April and May. Other club activities include community service, support for horse events and involvement in college activities. Classification C.

COLLEGIATE NEBRASKA CATTLEMANS—This organization is to discuss issues and find solutions to problems that may be arising in the cattle industry. Classification D.

HUMANITIES CLUB—This club provides students with opportunities to experience the visual and performing arts at SCC and in eastern Nebraska. Student participants plan group trips to visit local art galleries, museums, plays, and musical performances. The purpose of Humanities Club is to promote student appreciation and understanding of the arts. This club is open to all interested students regardless of program major. Classification A.

LICENSED PRACTICAL NURSES ASSOCIATION OF NEBRASKA (LPNAN)—LPNAN is an organization for LPN students that provides members with leadership training and orientation to professional organizations. It serves as a network with other students throughout the state of Nebraska. Classification A.

MULTI ETHNIC STUDENT ORGANIZATION (MESO)—This club provides opportunities for students to become more culturally sensitive to and aware of multicultural and human relations issues. The organization provides an avenue for students to gain skills to set and meet goals, improve their coping skills, increase their knowledge and skills on how to make the system work, and to experience greater involvement in the College. Classification C.

NEBRASKA LUTHERAN CAMPUS—Invite people, in academic settings, more deeply into Jesus Christ and the community that bears this name, so that they may discover and fulfill their vocation as disciples. Classification D.

PHI BETA LAMBDA—This group is a national business honorary for College business students. It is the college level equivalent of Future Business Leaders of America. Phi Beta Lambda promotes interest in business administration; accounting and secretarial education and helps members gain self-confidence and develop leadership skills. Classification A.

PHI THETA KAPPA-ETA ALPHA CHAPTER—This national two-year college honorary organization is comparable to Phi Beta Kappa at a four-year college. It is open to students who have a cumulative grade-point average of 3.5 or higher on a 4.0 scale. Students participate in an induction ceremony and must develop an “honors theme” each year. Members are involved as volunteers in a variety of campus and community service projects. They also are eligible to apply for transfer scholarships to four-year institutions. SCC-Beatrice has a thriving chapter composed of about 60 members. Classification A.

Lincoln Clubs And Organizations

AMERICAN WELDING SOCIETY—The SCC Chapter is designed to advance the science and technology of welding and promote the educational opportunities for student members. Classification A.

CRU—This group is an interdenominational, primarily student, Christian organization seeking to provide a spiritual environment to study and discuss the Bible, worship, pray, encourage, and provide opportunities for Christian fellowship. Classification D.

ENACTUS—This organization has a mission to provide members the best opportunity to make a difference and develop leadership teamwork and communication skills through learning, practicing and teaching the principles of free enterprise. Classification A.

KAPPA BETA DELTA—The purpose of this society shall be to encourage and recognize scholarship and accomplishment among students of business, management, and administration; to pursue an associate degree and to encourage and promote aspirations toward personal and professional improvement and a life distinguished by honorable service to human kind. It is organized exclusively for charitable and educational purposes. Classification B.

KALEIDOSCOPE ALLIANCE—This group works to create a positive environment for gay, lesbian, bisexual, transgendered and questioning students at SCC by increasing community awareness and understanding the needs of the GLBTQ community. Classification C.

LICENSED PRACTICAL NURSES ASSOCIATION OF NEBRASKA (LPNAN)—LPNAN is an organization for LPN students that provides members with leadership training and orientation to professional organizations. It serves as a network with other students throughout the state of Nebraska. Classification A.

MULTI ETHNIC STUDENT ORGANIZATION (MESO)—This club provides opportunities for students to become more culturally sensitive to and aware of multicultural and human relations issues. The organization provides an avenue for students to gain skills to set and meet goals, improve their coping skills, increase their knowledge and skills on how to make the system work, and to experience greater involvement in the College. Classification C.

NATIONAL STUDENT NURSES' ASSOCIATION (NSNA)—The SCC chapter assumes responsibility for contributing to nursing education in order to provide for the highest quality health care; to provide programs representative of fundamental and current professional interests and concerns, and to aid in the development of the whole person, the professional role and the responsibility for the health care of people in all walks of life. Classification A.

NEBRASKA ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN (NAEYC)—The purposes of the SCC student section of NAEYC Chapter of the Nebraska AEYC, Inc., shall be charitable and educational and, include but not be limited to serving and acting on behalf of the needs, rights, and well-being of all area young children and their families, with special emphasis on developmental and educational services and resources and fostering the growth and development of the membership in their work with, and on behalf of, young adults. Classification A.

NEBRASKA SOCIETY FOR CLINICAL LABORATORY SCIENCE (NSCLS)—The society will work with the American Society for Clinical Laboratory Science in providing the opportunity to increase knowledge in scientific depth and in the advancement of the profession through continuing education. The goals of the society are: To assure patients and their physicians as well as those persons concerned with health and research; the highest quality laboratory services that modern science can provide. To encourage intelligent and capable individuals to enter the educational path that leads to service in this profession. To promote programs of continuing education, research and development. To encourage devotion to professional service. Classification A.

PHARMACY TECHNICIAN STUDENT ORGANIZATION is established for the purpose of assuming responsibility for contributing to Pharmacy Technician education in order to provide for the highest quality of health care, to aid in the development of the whole person, his/her professional role, and his/her responsibility for health care of the pharmacy patient, and to provide an avenue to create funds for projects and educational opportunities for organization members to enhance their educational experience in the Pharmacy Technician program. Classification A.

PHI THETA KAPPA (PTK)—ALPHA PI LAMBDA CHAPTER—This group is an affiliate of Phi Theta Kappa International designed to promote scholarship, develop leadership and service, and to cultivate fellowship among qualified students of the College. Classification B.

PSYCHOLOGY/SOCIOLOGY—This purpose of the group is to promote interest, provide information and activities that allow students in the social sciences' fields of psychology and sociology to learn and pursue their interest. To develop and promote a program of social and educational activities related to psychology and sociology such as lectures, panels, discussions and movies for the benefit of the student body. To promote awareness and understanding for students about the field and potential career paths within both the psychology and sociology fields. Classification A.

SKILLSUSA—This club is an affiliate of the National SkillsUSA, an organization that prepares America's high performance workers. SkillsUSA is designed to provide quality education experiences in leadership, teamwork and character development. It builds and reinforces self-confidence, work attitudes and communication skills and emphasizes high-ethical standards, superior work skills and life-long education. Classification A.

STUDENT CHAPTER OF GREENPEACE NEBRASKA—The Student Chapter of Greenpeace Nebraska is established for the purpose of organizing a grassroots movement for solutions to global environment crimes and holding our leaders accountable for making decisions that lead in environmental sustainability. Classification D.

STUDENT PHYSICAL THERAPIST ASSISTANT ASSOCIATION—The Student Physical Therapist Assistant Association is established for the purpose of providing opportunities for the enhancement of academic, social, professional and recreational aspects of student life and future physical therapist assistants. Classification A.

STUDENT VETERANS ORGANIZATION—The goal is to provide student veterans the opportunity to network with other veterans, provide support for academic success, increase veteran-related programming, and allow veterans to be actively engaged in community service projects that will assist veterans at Southeast Community College. Classification D.

SURGICAL TECH STUDENT ASSOCIATION—This organization has a purpose to establish and promote an atmosphere conducive to optimum learning and career preparation based on a sense of tradition, camaraderie and teamwork encompassing all students currently enrolled in the Surgical Technology program. Classification A.

Milford Clubs And Organizations

AMERICAN SOCIETY FOR NONDESTRUCTIVE TESTING—This group is an affiliate of the ASNT and open to all NDT students. ASNT is designed for the advancement of scientific, engineering and technical knowledge of NDT through planned group activities. Classification A.

ASSOCIATED GENERAL CONTRACTORS—This group is a student chapter of the Associated General Contractors, Nebraska Building Chapter and is open to students enrolled in Architectural Engineering Technology and Building Construction Technology. The purpose of the organization is to increase student awareness of the commercial construction industry through the use of guest speakers, product demonstrations, and field trips; to provide students networking opportunities with other construction division students and construction professionals; to provide community service; and to develop leadership skills in the student members. Classification A.

CRU—This group is an interdenominational Christian student organization open to all students. Weekly meetings are held to help meet the spiritual needs of students through worship, music, Bible study, and fellowship. Evenings and weekend retreats are designed to provide interaction with students from other colleges. Classification D.

INTERNATIONAL SOCIETY OF CERTIFIED ELECTRONIC TECHNICIANS (ISCET)—ISCET has helped train, prepare, and test technicians in the electronics and appliance service industry for over thirty years. The Certified Electronics Technician (CET) Program, founded in 1965, is designed to measure the degree of theoretical knowledge and technical proficiency of practicing technicians. The voluntary certification concept enables employers to separate knowledgeable job applicants from those with less training and skills. All of the instructors in the EST program are CET certified in at least one journeyman field of electronics. SCC is an authorized testing center for the CET exams. Most electronics students take and pass the test before graduating from SCC. The national average pass rate of the Associate level test is 43%. Pass rate for SCC students is over 70%. Classification A.

FUTURE OPERATORS OF AMERICA (FOA) – This group is a student group to encourage communication between energy generation program students, employers and faculty as well as to make students aware of career opportunities, to provide community service to the surrounding area and campus, to provide input for the continual updating and improvement of course curriculum, to promote leadership, involvement and input into the program, and to promote sound professional conduct. Classification A.

NATIONAL ASSOCIATION OF HOME BUILDERS—This group is a student chapter of the National Home Builders Association sponsored by the Lincoln Home Builders Association and is open to students enrolled in any of the construction technology programs. NAHB is designed to enhance educational opportunities for students interested in careers related to residential/light commercial construction remodeling and provides professional growth beyond the classroom environment. The Milford Campus chapter was selected the nation's "outstanding chapter" for 1990, chosen over Texas A & M and Purdue University, who placed second and third respectively. Classification A.

NATIONAL ELECTRONICS SERVICE DEALERS ASSOCIATION (NESDA) – For over fifty years, NESDA has been the premier association of, and for, professional servicers across the United States, with a number of members in foreign countries. Classification A.

NATIONAL SYSTEMS CONTRACTORS ASSOCIATION (NSCA) – NSCA is the leading not-for-profit association representing the commercial electronic systems industry. With a slate of more than 2,500 member companies worldwide, the National Systems Contractors Association is a powerful advocate of all who work within the low-voltage industry, including systems contractors/integrators, product manufacturers, consultants, sales representatives, architects, specifying engineers and other allied professionals. Classification A.

PHI BETA LAMBDA – This group is a national business honorary for College business students. It is the college level equivalent of Future Business Leaders of America. Phi Beta Lambda promotes interest in business administration; accounting and secretarial education and helps members gain self-confidence and develop leadership skills. Classification A.

PROFESSIONAL SURVEYORS ASSOCIATION OF NEBRASKA (PSAN) – This group promotes community service, camaraderie, and a link between Surveying/Civil Engineering education and Surveying/Civil Engineering Industry. PSAN is designed to promote the preservation and conservation of survey markers and the land and the communities that surround them. This group is open to students in the Land Surveying/Civil Engineering Program. Meetings are held the first Wednesday of each month. Classification A.

SCC AMATEUR RADIO CLUB –This is a Ham radio club that all students automatically become associated with when they enter into the communications classes on the Milford campus of SCC's Electronic Systems Technology program. We have an extensive set of radios and antenna systems with which we teach radio systems and enable students to get "on air" to communicated with other amateur radio enthusiasts around the world. Our call sign is KCOKCI. Classification D.

SKILLSUSA—This club is an affiliate of the National SkillsUSA, an organization that prepares America's high performance workers. SkillsUSA is designed to provide quality education experiences in leadership, teamwork and character development. It builds and reinforces self- confidence, work attitudes and communication skills and emphasizes high-ethical standards, superior work skills and life-long education. Classification A.

SOCIETY OF MANUFACTURING ENGINEERS S218—This group is a student affiliate of the Lincoln Senior Chapter 222 open to Manufacturing Engineering and Precision Machining and Automation students in other programs related to manufacturing. The organization is designed to promote higher levels of understanding in areas related to manufacturing, to provide an opportunity for professional association membership, and to allow students opportunities for professional development in the world of manufacturing. Classification A.

College Colors

The College's colors are blue and white.

Commons Areas

Student Centers

SCC provides campus Student Centers where students meet to relax, socialize with other students, or participate in scheduled activities. Each Student Center provides a lounge area, snack area, TV, video games, vending machines, and wireless internet access. The hours of each campus Student Center are posted.

Wellness/Fitness Center

Each campus has a Wellness/Fitness Center that provides, free to students, the use of exercise equipment that is designed to help students achieve a healthy lifestyle.

Communication & Email

The College will provide each student with an email account. This will be the College's preferred method of communication with a student. The account provides students with 7 Gig of free storage in the cloud plus web apps for access to Microsoft Word, Excel, PowerPoint, and OneNote products. A link to this provided email account is located on

the main page of The Hub portal. Once the student successfully logs into The Hub, they can follow the email link from main page of The Hub to access their account. Students needing more information should go to The Hub at <http://thehub.southeast.edu>.

Employment

Students interested in current off-campus employment opportunities should contact the Placement Services or register at www.southeast.edu. Click on Placement Services then click on Online Employment Services.

Facilities Use

College facilities are available for use by recognized student groups if scheduled and supervised in accordance with campus rules and regulations. Requests and approvals for use of College facilities are processed by the Campus Director's Office or designee. The College reserves the right to require any organization requesting use of College facilities to provide proof of adequate liability insurance which includes SCC as an additional named insured.

Requests to utilize college space for events/activities not directly related to the College's mission/business/operations (e.g., credit and non-credit courses), will not be scheduled/reserved for more than 3 times/week and will only be scheduled/reserved for the duration of a given term (quarter). Please contact the campus director for additional terms and conditions.

Fax

Beatrice

A FAX machine is available for student use at the Switchboard. There is a cost of \$1 per page for each page sent or received. The number is 402-228-2218.

Lincoln

A FAX machine is available for student use in the Student Activities Office. There is a cost of \$1 per page for each page sent or received. The number is 402-437-2633.

Milford

A FAX machine is available for student use at the Switchboard. There is a cost of \$1 per page for each page sent or received. The number is 402-761-2324.

Fees

The Student Services' fee is used to finance scholarships, student activities, programs and events which include intramural sports, social and cultural activities, Student Senate, tutorial services, and wellness. All part-time and full-time credit students are charged a Student Services fee each term. The Student Senate provides advice to Student Activities Coordinators for budgeting this fee. The furnishings and equipment in the student center are examples of the use of this fee. See Tuition, Fees and Housing information online.

First Aid

College personnel reserve the right to call an ambulance whenever they deem necessary. The College requires all injuries to staff, students, and visitors to be reported to the College Administrative Offices, regardless of whether medical attention is needed. The College makes every effort to provide emergency first aid. First aid kits are located throughout the campus. In Beatrice or Milford, contact your instructor or residence hall counselor for assistance.

Beatrice

First aid kits are available throughout the Beatrice campus including in residential housing units.

Lincoln

The campus first aid station is located in the Wellness Center, room O-3. First aid kits are located throughout the campus.

Milford

The campus first aid area is located in the Business Office in the Eicher Technical Center.

Food and Drinks

Students are not permitted to eat food or drink beverages in the instructional classrooms, laboratories or the Library Resource Centers. Snacks, drinks and other refreshments are to be consumed in designated areas only. The College currently allows only clear bottled water in all College facilities except in designated areas where doing so may cause potential damage to equipment or health and safety concerns. Appropriate signs designate where bottled water is prohibited.

Beatrice

Food and beverages are allowed in the Student Center snack bar.

Lincoln

Food and beverages are allowed in the cafeteria and Student Center. The Campus Director must approve special arrangements for food service in non-designated areas.

Milford

Food and beverages are allowed in the student lounge, cafeteria, and snack bar.

Government & Leadership

Student Ambassadors

Student Ambassadors is designed for students to experience and assist with campus public relations activities. The Ambassadors serve as tour guides, admissions assistants and goodwill ambassadors for the College. If you are interested in becoming an Ambassador, contact Student Services.

Student Senate

Student Senate is the student governing body of the campus participating in the administration of student affairs. The Senate acts in an advisory capacity and represents students in the planning and decision-making process. The president of Student Senate is a non-voting member of the SCC Board of Governors. The student Board member helps present students' issues and enables positive communication among the students, the administration and the Board of Governors. This position is shared by three students, each representing his/her respective campus.

If you would like more information on Student Senate, contact the Student Activities Coordinator on your campus.

Residence Hall Assistants

Resident Assistants are live-in positions (in student housing) designed for exceptionally mature students who have the interest, skills, and time necessary to perform assigned duties and assist in the development of the SCC Residential Life Program. Resident Assistants are presented with unique opportunities for personal development and are trained in the areas of peer advising and referral, interpersonal communication, programming, team building, community development, and administration. Selected each spring, Resident Assistants are appointed for the following academic year.

Housing

The College provides on-campus housing at the Milford and Beatrice campuses. The College is not responsible for personal items which may be stolen or damaged. Students should carry personal property insurance for their belongings. Students living in housing must maintain a full-time student status (12 credit hours). If students should fall below full-time status, approval from the Dean of Student Services must be obtained to allow their staying in housing.

Any student on the registered sex offender list is prohibited from residing, working, or volunteering in any student residence facility owned and/or operated by the College.

Beatrice

Beatrice has traditional housing and apartment-style housing available. Priority for the newer, apartment-style housing is given to second year students in good standing. All apartment-style units have a kitchenette. For student convenience, all residence halls at Beatrice have cable TV and Internet access in each room. Housing on campus is available for single men and women. There is no food (Board) plan available on the Beatrice Campus, but the Snack Bar is open Monday through Friday.

(For information on housing costs see Tuition, Fees, & Housing information online.) Beatrice Campus maintains off-campus housing for Parents of All Ages program participants.

Lincoln

Lincoln Campus does not provide student housing, but it will provide information for students seeking housing which includes apartment and home listings, city locator maps, prices and general information on independent living. Please contact the Student Services Office for more information.

Milford

Milford residence halls have cable TV and Internet access. Housing is available for men, women, and families. Housing contracts are signed prior to the beginning of each term on the Milford Campus. (For information on housing costs see the Tuition, Fees, & Housing information online.)

The Hub

The Hub (<https://thehub.southeast.edu>) is SCC's intranet portal, a means of providing information, communication and applications easily through personalized views. Only current students can log in and access the site.

The Hub:

- includes a single sign-on to WebAdvisor, Moodle and the `firstname.lastname@my.southeast.edu` email account
- includes notifications of important information for students
- provides access on and off campus to all library databases and Films on Demand
- is where students access their online Moodle classes
- provides access to information students need to know about the College
- Provides access to student services such as registration, financial aid information, bill pay, etc.

I.D. cards

Students who are currently enrolled at SCC may obtain a free SCC photo identification card (ID) by presenting a copy of their class registration form. Free photo identification cards (IDs) are available for each student for use on campus in the LRC, Business Office, Bookstore, entry to College activities, etc.

Photo IDs are not transferable. Any students requesting a replacement student photo ID card, for whatever reason during the term they are enrolled, will be charged a \$5 fee. A new ID card would be issued without the \$5 replacement charge for students returning to school who have not taken classes for one or more terms.

Students transferring to a different campus would be considered a new student and would not be charged for a replacement ID card. Photo times will be announced and taken at the following locations.

Beatrice

Library Resource Center

Lincoln

Information Desk (in section "V" across from Admissions) or Student Activities Office (section "O" by the gym)

Milford

Assessment Center

Library Resource Center/Media Services

The Library Resource Centers of SCC operate to provide accessible learning environments for students and employees. By using both traditional and electronic resources, the LRCs meet the needs of students and employees at each campus while serving the College as a whole.

Hours of service, phone numbers and access to the LRCs' electronic resources are available at the LRCs' web page at www.southeast.edu. Loan policies vary by location. A valid student identification card is required to check out materials. Overdue fees and replacement fees may be charged for late, lost or damaged materials. On campus and remote access to LRC databases is provided through The Hub. Separate passwords are not required for access; if students and employees experience problems accessing the databases, they should contact their campus LRC for assistance. Training with the databases is available.

Media services are available through the LRCs. Although each campus LRC laminates materials and runs transparencies, the Media services differ by campus. If interested in media services, contact your campus LRC for additional information.

Lost and Found

Beatrice

Lost and found items may be reclaimed at the Student Services' Office.

Lincoln

The campus lost and found is located at the switchboard across from Student Services. Report lost items and turn in found items to this location. Unclaimed items are donated to charity at the end of each term.

Education Square's is located in Room 112.

Milford

The lost and found department is located in the Student Services Office in the Eicher Technical Center. Items found should be turned in, and items lost should be reported. Unclaimed items will be donated to charity.

Mail

Beatrice

Incoming - Mail for residents of student housing is placed in an assigned mailbox. The address for resident students is:

Student's Name SCC-Beatrice
Hall, Room #
4771 W. Scott Rd., Beatrice, NE 68310-7042

Outgoing - A mailbox for outgoing mail is located in the Kennedy Center near the mail room and in the mail room in Hoover Hall.

Lincoln

Lincoln Campus does not have incoming mail for students. An outgoing mail box is available in the campus Bookstore and stamps may be purchased there.

Milford

Incoming - Postal boxes for residence hall residents are located in Cornhusker Hall. Resident students are requested to use the following residence address:

Student's Name SCC-Milford
Hall, Room #
621 State Street
Milford, NE 68405-8498

Outgoing - A mailbox for outgoing mail is located on campus by the Eicher Technical Center on the south side of the LRC.

Messages

The campus will attempt to notify a student if an emergency message is received. However, the College cannot assume liability or responsibility for messages not successfully delivered. Non-emergency message service is not available.

Newspapers

Beatrice

The Storm Alert is a weekly bulletin of current events and news that is produced by the student activities coordinator and is distributed on campus each Monday.

Students may work on the campus newspaper, The Challenge, in a variety of capacities if they have experience from high school, another college, or a commercial newspaper. Positions are open for reporters, photographers and page layout designers who are familiar with InDesign software. Students receive one hour of college credit.

Students also receive training in online publishing at The Challenge. Go to www.sccchallenge.com.

Lincoln

The Source is a weekly bulletin of current events and news that is produced by the Student Activities Coordinator and is distributed on campus each Monday as well as online. Deadline for submitting articles and news items is the preceding Thursday at noon. Items should be submitted to the Student Activities Office located in the Student Center. The activities coordinator prepares the publication and serves as editor.

The Monday Memo is an electronic bulletin of events and news occurring at the campus throughout the week.

Milford

The Monday Memo is an electronic bulletin of events and news occurring at the campus throughout the week. Access it on The Hub at <https://thehub.southeast.edu>.

Notary

Beatrice

A notary public is located in the Jackson Hall J410 & J411. This service is free to SCC students and employees.

Lincoln

Notary service is available free of charge in the following locations:

- Business Occupations U4
- Continuing Education Office J2
- Student Services V Section
- Testing Center L3
- Trades & Industry Office N3
- Campus Director's Office F1

Milford

Notary service is available free of charge in the Student Services Office and the Business Office.

Performing Arts-Beatrice & Lincoln

College Choir

The College Choir performs a variety of musical styles in concerts on campus and for organizations in the community.

Theatre

Theatre production classes are open to all interested students. Theatre students rehearse and perform two productions each school year.

Photocopy

Copy machines are available in each campus LRC for student use; some copiers are coin-operated. Copyright restrictions apply. For more information on copyright law, please contact the LRC staff.

Solicitation on Campus

Solicitation on campus grounds, including Residence Halls or students' residences, is prohibited. Commercial vendors, authorized by the Campus Director and invited by a designee of the College, are exempt and allowed to supply necessary items at time, places and in a manner determined by campus administration.

TDD (Telecommunication Device for the Deaf)

The Lincoln Campus has a TDD located in the Career Advising Center.

Tools

The majority of the tools and equipment used by students in the programs are supplied by the College. However, students may want to purchase their own tools and equipment. Students in some programs are required to purchase hand tools. Students will want to own an electronic calculator.

Detailed tool lists for each program are available in the bookstore and/ or the Student Services Office. Instructional staff in individual programs will offer guidance to enable students to purchase the most serviceable tools for the money. Tool companies visit the school throughout the school year and those dates are announced.

Students should carry insurance for their personally-owned equipment.

Engaged Learning Experience

Southeast Community College supports the Engaged Learning Experience where teaching and learning focus on engaging students in the application of knowledge and skills through interactive activities. ELE is based on a five-part framework:

- Pre-Class Content Delivery
- Pre-Class Assessment/Ticket to Class
- Engaging Classroom Activities
- Assessment of Higher Order Thinking
- Remediation, Redirection and Review

ELE creates a learning environment that happens in and outside the classroom to enhance student learning.

Assessment of Student Learning and Program Review

Student assessment is a major focus in higher education. The programs at SCC conduct an ongoing assessment of student learning with an annual report completed each fall. This process is managed by the faculty within each program who assess the instruction, the quality of the program and the student learning that is taking place. Students are assessed as they enter the college/programs, during their studies and as they complete their Program of Study. Continual modifications are made to enhance the programs for more student learning opportunities.

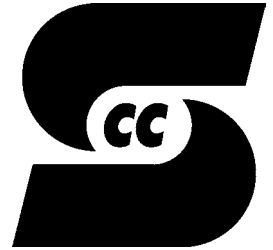
Program Review is a formal review process completed for the Nebraska Postsecondary Coordinating Commission on a seven-year rotation. The programs utilize advisory committees on an annual basis. These committees consist of employers that are business and industry professionals. The annual review and formal program review provide SCC with assistance in making decisions regarding program content and program changes.

Student Evaluation of Faculty and College Services

Students are provided opportunities to evaluate their courses and instructors and other college services provided by the College. College services includes, Financial Aid, Registration, Admission, Student Activities, Child Care, Food Service, Library Services, Technology, and the overall appearance of the College. The purpose for us wanting your feedback is for improvement in either instructional methods or college services. For information regarding course evaluations please contact your Program Chair, or for college services, contact the Campus Director.



CONTINUING EDUCATION



www.southeast.edu

CHAPTER 8



Southeast Community College offers a wide variety of credit and noncredit Continuing Education classes, workshops and seminars in Beatrice, Lincoln, Milford and throughout the 15 counties of southeast Nebraska. These educational activities provide instruction in areas that allow individuals to upgrade their present job skills, train for new careers, develop recreational and cultural interests, prepare for high school completion tests, improve basic education skills, or earn non-program college credit.

Continuing Education classes are made available throughout the SCC campuses as well as in cooperation with many local public and private entities such as public schools, hospitals, nursing homes, libraries, senior citizen centers, civic organizations, businesses, industries and churches. Advisory committees help the College determine needs, suggest classes, seek talent and promote Continuing Education programs. Following is a brief description of each programming area with the Continuing Education division. For more detailed information about classes, seminars, workshops, and services, please see our website at www.southeast.edu/continuing or call 402-437-2700 or 800-828-0072, extension 2700.

CONTINUING EDUCATION

Allied Health, Nursing & EMS

SCC offers training programs and courses for adults who wish to become health care providers, who need to upgrade their skills, or who are required to maintain their professional licensure by acquiring Continuing Education Units (CEUs). SCC is approved by the Nebraska Department of Health as a training agency for EMS and nursing assistants. The College also is an approved training agency by the American Heart Association.

The Continuing Education Division offers numerous credit, noncredit and CEU programs such as Continuing Education for nurses, nursing assistants, emergency medical service providers, medical radiographers, nursing home administrators, counselors, pharmacy technicians,

and dental assistants. Numerous CPR and Basic Life Support courses also are available. Short-term programs are available to prepare students for employment as nursing assistants and medication aides. Many programs are co-sponsored with health care organizations and professional associations. Continuing Education classes also are offered for consumers, such as healthy living, stress management, nutrition, and family relationships.

Jack J. Huck Continuing Education Center

301 S. 68th St. Place
Lincoln, NE 68510-2449

Normal Business Hours
Monday-Thursday 7:30 a.m.-7:30 p.m.
Friday 7:30 a.m.-5 p.m.
Saturday 7:30-11:30 a.m.

Website: www.southeast.edu/Continuing/
email: continuinged@southeast.edu
FAX: 402-437-2703
Phone: 402-437-2700 or 800-828-0072

Basic Skills, GED®, ESL & Citizenship

Basic Skills

Adult Education classes can help citizens improve their math, reading or writing skills for a job, to continue their education or self-satisfaction. This is a federally-funded program, and classes are available to qualified students.

GED®

High School Equivalency preparation provides adults, 16 years and older and not enrolled in secondary schools, an opportunity to prepare for the GED® Tests and earn a Nebraska high school diploma. There is a \$20 registration fee that covers classes taken during our fiscal year, which runs from July 1 through June 30. Applicants must attend an orientation where students are given an assessment to determine individualized needs for improving basic skills for the GED® testing, work, or Continuing Education. There is no charge for the classes, which are offered mornings, afternoons and evenings at locations throughout the city of Lincoln and the 15-county SCC area.

English As a Second Language (ESL)

A variety of noncredit ESL classes are offered at SCC for individuals who want to improve their ability to speak, understand and write the English language. The series of classes provides a strong foundation in fundamental grammar structures, sentence patterns and vocabulary of English. All ESL classes include reading, writing, listening, and speaking. Students who have not previously registered for the SCC ESL program or have been out of class for more than six months must make an appointment for the ESL Orientation.

Citizenship

SCC offers classes to prepare adults to become a citizen of the United States. Information is provided on: application process, interview process, rights and responsibilities of citizenship, history of the United States, and structure of the U.S. government.

Business, Industry & Technology

SCC offers a full complement of courses to assist small business owners, as well as larger corporations. We offer fundamental courses in accounting, finance, and marketing as well as more advanced topics like leadership, management, and professional development. Computer classes cover various types of software, including accounting, databases, desktop publishing, digital media, graphic design, multimedia/presentation, spreadsheet and Web design. A variety of introductory computer courses for basic computer operation for both Personal Computer (PC) and MAC are also available.

Families, Finances & Home

Continuing Education is dedicated to helping individuals and families enhance their life skills, improve their home environments, and the quality of personal and family life. Courses are designed to meet the needs of persons who wish to upgrade job skills and knowledge, prepare for useful employment, and personal improvements.

These basic concepts comprise the subject matter areas in the fields of families, finances, home, food, and nutrition. A variety of classes also are designed to meet the educational, occupational and recreational needs of area residents related to the fields of furniture repair and home construction.

Industry & Trades

Noncredit workshops, seminars and classes are conducted on and off campuses to meet the needs of area residents in occupational fields such as high pressure engineering, custodial, fiber optics, industrial maintenance, electrical, precision machining, forklift operating, refrigeration, air conditioning and welding. These and other classes are often customized for employees of area companies.

Do-it-yourself classes are offered for those who want to repair their own vehicles and small engines or complete welding projects around their homes, ranches and farms.

Leisure Learning

The personal enrichment area offers an exciting range of courses to provide you with new experiences and insight, while offering endless opportunities for learning. From art to woodworking, our course offerings are diverse and unique to ensure you find a course to enrich your life. Make lifelong learning a priority and enroll in a course today!

Traffic, Safety & Licensing

Providing individuals the opportunity to enhance skill levels and attain the skills required in the state of Nebraska are courses such as Driver Education, Traffic School, Defensive Driving, CDL, and Motorcycle Safety.

Training Solutions

Assisting companies, organizations and individuals to build and expand vital and evolving workforce skills and professional growth is the focus of the Training Solutions team. Training offered through this program includes open-to-the-public seminars, classes and workshops. In addition, Training Solutions partners with companies to build a customized training program designed to meet the specific training needs of the client. Generally delivered onsite and scheduled at times that are convenient for the client, customized training courses apply the learning objectives directly into workplace context, which enhances and accelerates the transfer of learning to the job. The training topics are not limited, but generally fall into one of the following categories:

Business

- Leadership
- Professional Development
- Small Business Development
- Real Estate Education
- Customized Training

Industry

- Welding
- Industrial Maintenance
- Electrical
- Safety Training
- Customized Training

Technology

- Microsoft Office
- Adobe Classes
- Introductory Computers
- Mac Classes
- Customized Training

Training Solutions also works with economic development and entrepreneurs including the following affiliates:

SCORE:

Small business owners can receive free management consulting, information, and technical assistance from SCORE (Service Corps of Retired Executives). SCORE can consult with you on a confidential, one-on-one basis regarding areas such as accounting, finance, sales, marketing, data analysis, personnel, and technical assistance. SCORE also maintains a resource library stocked with useful information for anyone starting, buying, or operating a small business.

Economic Development:

At the request of area Chambers of Commerce or economic development councils, Training Solutions staff make presentations or gather information to encourage businesses to settle in southeast Nebraska. SCC stays abreast of legislative activity, working with businesses, local governments, and other interested parties on upcoming action that could affect economic development.

Global Corporate College:

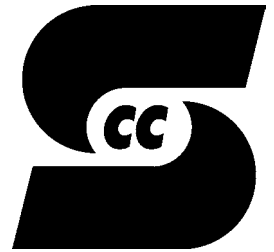
Southeast Community College is the lead community college in the state of Nebraska with Global Corporate College (www.globalcorporatcollege.com). GCC is a network of community colleges around the country committed to helping employers realize the full potential of their workforce. This unique organization leverages the best learning industry practices with the resources of accredited academic institutions. GCC provides the highest quality training and performance improvement support to employers worldwide by providing:

- access to innovative and flexible education programs
- a variety of proven learning methods
- diverse content areas
- highly qualified and competent educators
- state-of-the-art facilities

Lead member colleges are invited to join Global Corporate College based on reputation and experience in providing employer-sponsored training and education. In addition to assuring client support throughout their state, these institutions bring additional value by sharing curriculum solutions, instructional design and development resources and best practices.



DISTANCE LEARNING



www.southeast.edu

CHAPTER 9



SCC offers high-quality courses in a variety of non-traditional mediums to students. Distance education serves students who need ways to access quality education and professional development at non-traditional times, in non-traditional places and with non-traditional formats. Distance learning courses use the same curriculum and meet the same standards as those offered face-to-face on SCC's three campuses. Several state-of-the-art teaching technologies are used in the delivery of the distance learning courses. SCC offers credit courses comprised of fiber-optics, Internet, and off-campus courses.

DISTANCE EDUCATION

SCC Online (Virtual Courses)

SCC Online addresses the changing nature of work, home life and learning with the creative use of educational technology. You are at the gates of our virtual campus, a campus that extends SCC's educational programs to learners around the globe. Our online program provides a complete academic environment. It draws on the expertise of SCC's faculty; it provides learner support that ranges from advising to online registration; and it offers access to a wide range of resources, including the College's library system.

You have an opportunity to do homework with others in your class, to join in collaborative discussions led by the instructor, and to participate in a wide range of educational activities, all thanks to a cyberspace journey of just a few seconds.

SCC programs currently provided online:

- Business Administration
 - Dental Assisting*
 - Diversified Manufacturing Technology*
 - Early Childhood Education*
 - Food Service Certificate*
 - Geographic Information Systems Technician
 - Long Term Care Administration*
 - Medical Assisting*
 - Office Professional
 - Polysomnographic Technology* (with a two-day Lincoln workshop)
 - Radiologic Technology* (with clinicals in your area)
 - Respiratory Care* (with clinicals in your area)
 - Surgical Technology* (with clinicals in your area)
 - Also online: Transfer and general education courses
- * Program offers Web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Virtual Learning Health Alliance

The SCC Distance Learning Health Academy allows students to take classes online while remaining in their communities and regions. At the same time SCC works with the student's local community colleges and local hospitals to ensure that the general education component of the plan is in place.

Students are admitted to the Radiologic Technology, Surgical Technology or Respiratory Care program. Students will complete core education classes in areas such as composition and math at their local community colleges or through SCC. They will begin their health care provider programs with SCC instructors who teach the courses online. The online classroom allows instructors and students to engage in discussion and interactions through modern technology. Depending on the agreements reached with local hospitals the online portion of the program can serve students anywhere in the nation or world. The local hospitals or clinics provide the clinical laboratory setting and an instructor/

supervisor for students who are required to complete their program requirements of clinical (practicum) education. In addition to completing graduation requirements for the program, clinical training allows students to gain greater familiarity with local health care facilities and staff. The investment is based on the likelihood that the medical technologists educated right in their own communities or regions are very likely to remain there to work in local hospitals and clinics.

SCC faculty in the three programs are committed to placing 80 percent or more of the graduates of the medical programs right in the community and regional medical facilities and in other less urban areas where they are needed so much.

SCC's Radiologic Technology distance program is the only one in the United States to have earned AMA approval.

SCC will work with local hospitals or clinics to develop a plan for addressing student needs, including whether SCC can assist you. One issue will be to determine whether there are sufficient procedures in your surgery, respiratory care, and/or radiology departments to provide the necessary clinical settings for students.

Contact Bob Morgan, Dean, Virtual Learning 402-228-8272 or 800-233-5027 x1272 or e-mail bmorgan@southeast.edu for more information.

Jointly Offered Programs

Early Childhood Education

Early Childhood Education is being offered online as a joint venture between SCC and the other five community colleges in Nebraska. Career possibilities are in the areas of preschool teachers, infant and toddler caregivers, and before-and-after-school activity coordinators for school-age children in Head Start programs.

Medical Coding (Health Information Management Systems)

Central Community College, in cooperation with SCC, provides students the opportunity to enter the occupation of medical coding. This program allows students to maintain residency in their hometown area. Students who pursue an education in medical coding will complete the program's general education courses and support level courses through SCC. The medical coding courses are taken online from CCC.

Fiber Optics

The fiber optics system is a fully interactive distance learning system, using fiber optic cable between sites to transmit video, audio and data signals. Academic and career/technical course offerings are available through this system. Both day and evening courses are available.

Southeast Nebraska Distance Learning Consortium is a fiber optic system in southeast Nebraska that is comprised of four SCC locations (Beatrice, Lincoln, Milford, Education Square), Peru State College, Educational Service Units 3, 4, 5 and 6, and more than 50 public school districts.

Off-Campus Courses

Off-campus courses are conducted within the College area, but not at one of the SCC campuses. Credit classes meet the approved curriculum, meet the same criteria and have the same course number as a campus class and are taught by an instructor approved by the College. Some credit courses may have prerequisites or minimum required scores on an assessment test prior to registration. ASSET, COMPASS and ACT/SAT scores are frequently used to determine placement. Courses are frequently held at local high schools.

Complaint/Grievance Process for Students at a Distance

Southeast Community College is committed to resolving student grievances, complaints and concerns in an expeditious, fair and amicable manner. The purpose of the student grievance procedure is to secure, at the lowest level possible, equitable and timely solutions to problems that may arise.

A Student attending Southeast Community College at a distance who has a concern, complaint or a need to resolve an issue or grievance should contact:

Robert Morgan, Dean of Virtual Learning
402-228-8272 or 800-233-5027 ext. 1272
bmorgan@southeast.edu

The College's Student Grievance Procedure can be found in the College Catalog and SCC Student Handbook. Southeast Community College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools.

Online Course Student Behavior

Just as in a physical classroom appropriate decorum is expected in online classrooms.

Students are expected to treat each other with respect in chat communications and/or assignments involving the provision of feedback to fellow students or the instructor. Behavior which is harassing or intimidating is not permitted under any circumstances. Students are expected at all times to abide by SCC Conduct expectations as outlined in the College Catalog. In particular, students should note article 3 which prohibits physical, mental or verbal abuse of others or self. That same article prohibits all forms of harassment or discrimination. The language in this article is construed to apply to any online course activities or other electronic communications that occur in relation to online courses with instructors or students.

SCC also has a policy specifically regarding computer usage and article 13 prohibits sending emails that are fraudulent, harassing, obscene or threatening. Students who violate these conduct expectations may be removed from the course and may face sanctions ranging from those specified in course syllabi to College disciplinary actions including warning, probation, suspension or dismissal from the College.

Proctored Exams

Online courses may require proctored exams. Any cost for the proctor is incurred at the student's expense. Testing Centers located on each SCC campus will proctor SCC courses at no charge to the student.

Southeast Community College Career Academy Partnerships

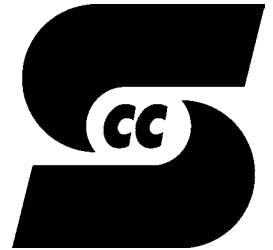
SCC and many southeast Nebraska school districts within our service area have formed Career Academy Partnerships. SCC Career Academy Partnerships provide high school juniors and seniors the opportunity to take college-level credit courses. The courses are considered "dual credit," meaning the student will receive credit for the high school and college course at the same time. Students can explore career fields and may be able to participate in community career events, including tours, job-shadowing experiences and listening to speakers.

For more information please contact:

Randy Nelson
402-323-3425 or 800-642-4075 ext. 3425
nelson@southeast.edu



PERSONNEL & INDEX



www.southeast.edu

CHAPTER 10

2015-2016 BOARD OF GOVERNORS



Kathy Boellstorff
Chairperson, District 2
62902 - 733 Rd.
Johnson, NE 68378



Dale Kruse
Vice Chairperson, District 1
1200 S. Fifth Ave.
Beatrice, NE 68310



Nancy A. Seim
Secretary, District 3
2515 N. 76th St.
Lincoln, NE 68507



Helen E. Griffin
Treasurer, District 5
901 S. 51st St.
Lincoln, NE 68510



Robert J. Feit, District 1
PO Box 106
Pickrell, NE 68422



James J. Garver, District 4
815 Elmwood Ave
Lincoln, NE 68510



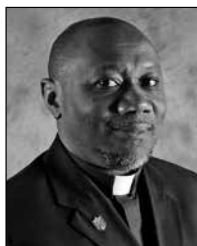
Ruth M. Johnson, District 4
819 N. 33rd St.
Lincoln, NE 68503



Terrence L. Kubicek, District 5
1800 S. 53rd St.
Lincoln, NE 68506



Steven Ottmann,
Member at Large
1146 County Road F
Dorchester, NE 68343



Edward C. Price, District 3
5009 N. 17th St.
Lincoln, NE 68521



Donald Reiman, District 2
71594 606 Ave
Virginia, NE 68458



Pat Galitz,
Faculty Representative
Lincoln

Southeast Community College's faculty and staff concentrate on excellence in teaching and dedicate themselves to helping students prepare for successful careers. Advisory committees are chosen from the business and industrial areas to advise SCC in the planning, implementing and maintaining of our educational programs.

COLLEGE ADMINISTRATION

Paul Illich, President

- Beverly N. Harvey, Vice President for Student Services/Lincoln Campus Director**
- Dennis Headrick, Vice President for Instruction**
- Amy Jorgens, Vice President for Administrative Services/Resource Development**
- Ed Koster, Vice President for Technology/Milford Campus Director**
- Robin Moore, Administrative Director of Institutional Effectiveness and Research**
- Bob Morgan, Dean of Virtual Learning/Beatrice Campus Director**
- Stu Osterthun, Administrative Director of Public Information & Marketing**
- José J. Soto, Vice President for Access/Equity/Diversity**
- Bruce Tangeman, Vice President for Human Resources/Professional Development**

ADMINISTRATIVE / PROFESSIONAL

- Emily Adams**
Institutional Research Analyst
BA, Creighton University, 2011
MS, Western Illinois University, 2014
- Christina Albracht**
Testing Center Specialist
AAS, Southeast Community College, 2005
BA, Doane College, 2008
- Justin Allman**
John Deere Developer Level 2
AAS, Illinois Central College, 2002
BS, Pittsburg State University, 2004
- Justin Armstrong**
John Deere Trainer Level 1
AAS, Lake Land College, 2007
- Nicole Austin**
Loan Analyst – Student Services
AAS, Southeast Community College, 2009
BA, Doane College, 2013
- Lori Balke**
Career Advisor/Assessment
BS, University of Nebraska, 1985
- Kaye Bartels-Eiland**
Admissions Representative
BA, Doane College, 1998
- Kenton Baughman**
Administrative Director, John Deere Training
Automotive Certification, Flint Hills Area
VoTech, 1977
AAA, Colby Community College, 1978
BS, Pittsburg State University, 1979
MS, Pittsburg State University, 1980
- Mark Bayliss**
Testing Center Coordinator
BA, Siena Heights, 1992
MA, Siena Heights, 1996
- Bradley Bohnenblust**
John Deere Trainer Level 1
BS, Pittsburg State University, 2014
- Steven Bors**
Director, Entrepreneurship Center
BS, US Merchant Marine Academy, 1980
MSN, University of Nebraska, 1985
- Jeff Brei**
Food Service Assistant Manager
AAS, Northeast Community College, 2003
AAS, Southeast Community College, 2005
- Charles Brewer**
Financial Aid Associate Director
BA, Concordia University, 2003
- Alan W. Brunkow**
Information Services Manager
AAS, Southeast Community College, 1978
- Chris Buckman**
John Deere Trainer Level 2
BS, Pittsburg State University, 1973
- Thomas Cardwell**
Dean, Student Services/Student Support Programs & Services
BA, University of Nebraska, 1975
MA, University of Nebraska, 1977
PhD, University of Nebraska, 2000
- Amy Chesley**
Dean, Continuing Education
AAS, Southeast Community College, 1993
BA, Concordia University, 2006
- Connie Collin**
Director, Training Solutions
BS, Peru State College, 1973
MBA, University of Nebraska, 1995
- Jeff Corey**
Physical Plant Superintendent
High School Diploma, 1987
- Bryan Crouch**
John Deere Trainer Level 2
AAS, Navarro College, 1998
BS, Sam Houston State University, 1996
- Christopher Cummins**
Director, Media & E-Learning
BS, Wayne State College, 1996
- Susan Dauber**
Distance Learning Curriculum Designer/Technical Coordinator
AA, Southeast Community College, 1975
BA, Kearney State College, 1977
MA, University of Nebraska, 1983
- Melissa Decker**
Director, TRIO Upward Bound
AAS, Southeast Community College, 1990
BS, Peru State College, 1992
- Joel R. Dickinson**
Admissions Representative
BS, Black Hills State University, 1986
- Stephen Dietz**
Associate Dean
BA, Doane College, 2006
- Susan Dunn**
Access/Equity Specialist
BFA, Doane College, 1978
MLS-Library Science, Emporia State University, 1979
MLS-Legal Studies, University of Nebraska
College of Law, 1992
- Jeanette Egger**
Food Service Manager/Cook
AAS, Southeast Community College, 1997
- Kathy Eitzmann**
Dean, Business Division
BS, Truman State University, 1988
MA, Doane College, 2002
PhD, University of Nebraska, 2011
- Steve Engelhardt**
John Deere Trainer Level 2
BS, Minnesota State University, 2003
- Margarita Feyerherm**
Student Retention/Multicultural Recruitment Specialist
BA, University of Nebraska, 1990
MA, University of Nebraska, 1997
- Kevin Forch**
Student Retention Specialist
BS, University of Nebraska, 2008
- Patricia Frakes**
Admissions Representative
High School Diploma, 1967
- Yolanda Gomez**
ESL Coordinator
BA, Instituto Politecnico Nacional, 1981
- Lauren Greenwood**
Instructional Designer/Trainer
BS, Wayne State College, 1975
MA, University of Nebraska, 2010
- Amber Guaita**
Assistant Director, Training Solutions
AAS, Union College, 2003
BA, Union College, 2003
MA, University of Nebraska, 2006
AAS, Southeast Community College, 2009
- Carol Gustafson**
Assistant Director, Training Solutions
LPN, Lincoln Technical Community College, 1973
BA, Doane College, 2007
MA, Doane College, 2013
- Ann Hajek**
Financial Aid Associate Director
BS, Kearney State College, 1987
- David Hallowell**
Webmaster
AAS, Metro Community College, 2000
- Stacey Harrifield**
Student Activities Coordinator
BS, Wayne State College, 2003
- Beverly N. Harvey**
Vice President for Student Services/Lincoln Campus Director
AAS, Southeast Community College, 1989
BS, Bellevue University, 1998
MEd, University of Nebraska, 2002
- Donna L. Havenor**
Associate Registrar
AAS, Southeast Community College, 2001
- Leonard Havlicek**
John Deere Trainer Level 1
BS, University of Nebraska, 1973
- Dennis A. Headrick**
Vice President for Instruction
AA, Southeast Community College, 1974
BA, University of Nebraska, 1976
MA, University of Nebraska, 1985
PhD, University of Nebraska, 2003
- Travis Heck**
John Deere Developer Level 2
AAS, Pittsburg State University, 2001
BS, Pittsburg State University, 2004
- Marguerite Himmelberg**
Director, Client Solutions
BS, University of Nebraska, 1985
- Rachael Hoagland**
Project Manager Geospatial Program
BA, University of Nebraska, 1994
MA, University of Nebraska, 2009
- Casey Holsing**
Admissions Representative
BA, Midland University, 2005
MA, Baker University, 2010
- Nancy Holman**
Director, Continuing Education/Family & Consumer Science and Leisure Activities
BS, University of Nebraska, 1975
- Shirley A. Huttenmaier**
Placement Specialist
BS, Peru State College, 1991
- Paul Ilich**
President
AA, Blinn College, 1985
BS, Texas State University, 1987
MS, Texas A&M University, 1990
PhD, Texas A&M University, 1993
- Tanya Jarchow**
Director, TRIO Student Support Services
AAS, Northeast Community College, 1996
BS, University of Nebraska, 1998
- Sarah Jones**
Bookstore Manager
BS, University of Nebraska, 2002
- Amy Jorgens**
Vice President for Administrative Services
BS, Nebraska Wesleyan University, 1990
MBA, University of Nebraska, 2009
- Susan Kash-Brown**
Assistant Director, ESL
BA, University of Nebraska, 1980
Masters School for International Training, 1989
- Jamie Keller**
Admissions Representative
BA, Chadron State College, 2011
- Erin Killman**
Publications Specialist
AAS, Southeast Community College, 2002, 2004, 2006
- Rob Koch**
Student Retention Specialist
AAS, Southeast Community College, 1986
BA, University of Nebraska, 1990
- Ed Koster**
Vice President for Technology/Milford Campus Director
BS, Northwest Missouri State University, 1989
MBA, Wayne State College, 2011
- Jody Kreikemeier**
Testing Center Specialist
BA, University of Nebraska, 1992
MS, Wayne State College, 1996
- Kat Kreikemeier**
Director, Career Advising/Admissions
BA, Nebraska Wesleyan University, 2005
MS, University of Nebraska, 2009
- Toni Landenberger**
Assistant Campus Director/Administrative Director of Virtual Learning
BS, Peru State College, 1993
MEd, University of Nebraska, 2001
- Kirstin Larsen**
Training Coordinator, John Deere
BA, Iowa State University, 2007
AAS, Northern Virginia Community College, 2010
- Tate Lauer**
Assistant Director, Adult Education
BS, University of Nebraska, 1994
- Martin Legault**
John Deere Trainer Level 1
BS, McGill University, 2010
B.Eng, McGill University, 2013
- Paul Lytle**
Assistant Director, Training Solutions
AAS, Southeast Community College, 2004
BA, Peru State College, 2008
MS, Peru State College, 2011
- Rodney Love**
John Deere Trainer Level 1
BS, NC State University, 2011
- Barry R. Masin**
Assistant Campus Director
BS, University of Nebraska, 1973
- Geraldine Mason**
TRIO SSS Retention and Support Specialist
BS, Iowa State University, 1987
- Rachel J. Mason**
Student Activities Coordinator
BS, Kearney State College, 1981
- Erin May**
Assistant Director, SENCAP/Dual Credit
BS, Northwest Missouri State University, 2007
M.ED. Doane College, 2015
- Scott McCullogh**
John Deere Trainer Level 1
B.Eng, McGill University, 2013
- Douglas Meyer**
Admissions Representative
BS, University of Nebraska, 1990
- Dana Meyers**
Assistant Director, Training Solutions
BA, University of Nebraska, 1996
Certificate, MO Western State University, 2011
- Jason Misegadis**
John Deere Trainer Level 1
BA, Barton County Community College, 2000
BA, Pittsburg State University, 2002
- Robin M. Moore**
Administrative Director, Institutional Research
BS, University of Nebraska, 1984
- Kelly Morgan**
Assistant Director, Continuing Education
AAS, Southeast Community College, 1990
- Robert D. Morgan**
Dean of Virtual Learning/Beatrice Campus Director
BS, University of Nebraska, 1980
MA, University of Nebraska, 1995
- Aaron Motsinger**
John Deere Trainer Level 2
BS, North Carolina State University, 2008
- Janet C. Nason**
Business Manager/Director, Accounting & Finance
BS, University of Nebraska, 1988
- Corinne Neel**
Academic Advisor
AS, Central Community College, 1995
BS, Bellevue University, 1997
- Randy Nelson**
Administrative Director, SENCAP/Dual Credit
BA, University of Nebraska, 1972
MA, University of Nebraska, 1981
EdD, University of Nebraska, 1989
- Meghan O'Neal**
Instructional Designer, John Deere Level 1
BA, University of Northern Iowa, 2008
MA, University of Northern Iowa, 2012
- Patrick O'Neill**
Career Advisor/Assessment
BA, University of Nebraska, 1984
MPA, University of Nebraska, 1992
- Stephanie Osterthun**
Academic Advisor
AA, Cowley County Community College, 1989
BA, Wichita State University, 1991
MS, Kansas State University, 1997
- Stu Osterthun**
Administrative Director, Public Information and Marketing
BS, Northwest Missouri State University, 1983
MSEd, Southwestern College, 1995
- Robert Overkamp**
Associate Registrar
BS University of Nebraska, 1999
MS, University of Missouri, 2009
- Cheryl Parks**
Assistant Director, SENCAP/Dual Credit
AA, Southeast Community College, 2004
BS, Peru State College, 2008
- Charlotte L. Pasco**
Dean, Health Sciences Division
Certificate, School of Respiratory Therapy-Sioux
Valley, 1972
Diploma, Creighton University, 1981
BA, Doane College, 1997
- Glenn E. Pasho**
Dean, Construction & Electronics and Communications & Information Technology Division
AAS, Stevens Trade School, 1979
AAS, University of South Dakota, 1981
BS, University of South Dakota, 1982
- Luke Pawlowski**
Multimedia Education Specialist
BS, University of Nebraska, 2006
- Mike Pegram**
Assistant Campus Director/Dean, Student Services/Enrollment
BA, Truman State University, 1997
MS, Western Illinois University, 2000
- Gregory B. Peters**
Career Advisor/Assessment
BS, University of Nebraska, 1972
MS, University of Nebraska, 1974
- Frederick J. Petsch**
Administrative Director, John Deere Training
AAS, Southeast Community College, 1971
BS, University of South Dakota, 1975
- Janalee Petsch**
Director, Library Resource Center
High School Diploma, 1970
- Elise Pinnow**
Instructional Design Assistant
AAS, Southeast Community College, 2011
- James Presley**
John Deere Trainer Level 2
AAS, Northwest Mississippi Community
College, 1976
- Carrie Puhalla**
Head Women's Volleyball Coach/Student Activities
BS, Northwest Missouri State University, 1995
- Lyndsi Rasmussen**
Director, Library Resource Center
BS, University of Nebraska, 2006
MA, University of Missouri, 2012
- Rod Rhodes**
Administrative Director, Instructional Effectiveness & Research
BA, Nebraska Wesleyan University, 1982
MS, University of Nebraska, 1988
- Michele Richards**
Academic Advisor
AAS, Lincoln School of Commerce, 1992
BA, Doane College, 1998
- Stacy Riley**
Career Counselor/Assessment
BS, University of Nebraska, 2005
MS, Peru State College, 2008
- Diane Rink**
Director, Registration and Records
AAS, Southeast Community College, 1990
BS, Doane College, 1992
MS, University of Oklahoma, 1994
- Carolee Ritter**
Dean, Arts & Sciences Division
BA, Rutgers University, 1989
MA, Colorado State University, 1992
PhD, University of Nebraska, 2005
- Brooke Robbins**
Assistant Director, Entrepreneurship Center
AAS, Southeast Community College, 2007
BS, University of Phoenix, 2009
- Amy Rockel**
Instructional Designer/Trainer
BA, University of Nebraska, 2001
- Kyle Rutschman**
John Deere Trainer Level 1
BS, Pittsburg State University, 1998
- Karen S. Sachtleben**
Career Counselor/Assessment
BS, University of Nebraska, 1976
MA, University of Nebraska, 1998
- Lynn Saffer**
Adult Education Coordinator
AA, Platte Technical Community College, 1978
BA, Kearney State College, 1980
- Michele Saucier**
Academic Advisor Health Focus
MA, University of Nebraska, 2006
AAS, Community College of the Air Force, 1986
BS, University of Nebraska, 1979

Kari Schell
Director, Child Development Center
AAS, Central Community College, 1998
BS, University of Nebraska, 2001

Denise Schlake
Dean, Ag/Food/Natural Resources Division/Community Services & Resources Division
BS, University of Nebraska, 1979
MS, University of Nebraska, 1981
PhD, University of Missouri, 1995

Brent Schluckebier
Physical Plant Superintendent
AAS, Southeast Community College, 1997

Sterling Schmitz
John Deere Trainer Level 1
AAS, NW Mississippi Community College, 1999

Dannon Scott
John Deere Trainer Level 1
AAS, Garden City Community College, 2000

Pam Sedlacek
Bookstore Manager
AA, Southeast Community College, 1983
BA, Chadron State College, 1991

Jerry Shald
John Deere Trainer Level 3
AAS, Southeast Community College, 1979

Joanne C. Shimm
Director, Library Resource Center
ABE, Western Bible College, 1983
BA, Kearney State College, 1983
MA, Kearney State College, 1990

Jermayne Smallwood
John Deere Trainer Level 1
BS, North Carolina State University, 2013

Jacob Smith
John Deere Trainer Level 1
BS, Pittsburg State University, 2011

Jose J. Soto
Vice President for Access/Equity/Diversity
BA, Inter-American University of Puerto Rico, 1975
JD, University of Nebraska Lincoln College of Law, 1984

Lisa St. Louis
Director, Purchasing
BA, Doane College, 1986

Jay Stalder
Instructional Designer/Trainer
AAS, Southeast Community College, 1999
BS, University of Nebraska, 2000

Jayne Steffens
Associate Director, Financial Aid
BS, Kearney State College, 1978

Rhonda C. Taft
Director, Continuing Education/Transportation
Diploma, Southeast Community College, 1981

Bruce Tangeman
Vice President for Human Resources/Professional Development
BS, University of Nebraska, 1980

Craig Thelen
Physical Plant Superintendent
AAS, Southeast Community College, 1985

Lila J. Thomas
Academic Advisor
AA, Fairbury Jr. College, 1972
BS, Peru State College, 1993

Laura L. Thompson
Publications Specialist
AAS, Southeast Community College, 2007

Shelly Tolle
Placement Specialist
AAS, Southeast Community College, 1982
BA, Peru State College, 2005

Melissa Troyer
Associate Director, Financial Aid
AAS, Southeast Community College, 2005
BS, Peru State College, 2011

Lori Vancura
Associate Registrar
BA, Briar Cliff College, 1985
MS, University of Wisconsin, 1993

Diane Vesely-Robb
Director, Adult Education
BS, University of Nebraska, 1993

Elizabeth "Lisa" Vosta
Supervisor, Print Shop
Diploma, Southeast Community College, 1979

Khari Wallace
Learn To Dream Recruitment & Retention Specialist
MS, University of Nebraska, 2010
BS, Hastings College, 1998
AA, Colby Community College, 1995

Jeanette Walsh
Director, Continuing Education/Health Programs
RN, Diploma, Nebraska Methodist Hospital School of Nursing, 1975
BSN, University of Nebraska Medical Center, 1992

Jennifer J. Warren
Bookstore Manager
BS, Nebraska Wesleyan University, 1995

Lynn Willey
Placement Specialist
AAS, National College of Business, 1972
BA, Doane College, 1991

Glen Williams
Dean, Transportation/Manufacturing Division
BS, University of Nebraska, 1976
MS, Central State University, 1986

Myles Wilson
John Deere Trainer Level 1
Diploma, Lincoln College of Technology, 2013

Amie Yowell
Education Specialist, TRIO Upward Bound
AA, Northeastern Junior College, 2009
BS, Colorado State University, 2011
MA, Adams State University, 2014

Brock Zautke
Learn To Dream Recruitment & Retention Specialist
BS, University of Nebraska, 2010

Zack Zimmerman
Associate Director, Nebraska Business Development Center
BS, Missouri Western State University, 2001
MS, Benedictine University, 2006

FACULTY

Michael B. Aalberg
Chair/Instructor, Electronic Systems Technology
AAS, University of South Dakota, 1980
BS, University of South Dakota, 1982
MEd, University of Nebraska, 2002

Jason Adams
Instructor, Building Construction
AAS, Southeast Community College, 2007, 2009

Alice Alexander
Instructor, Practical Nursing
BSN, Fort Hays State University, 1980
MS, Friends University, 1996
MSN, Fort Hays State University, 2011

Diane Anderson
Instructor, Practical Nursing
LPN, Southeast Community College, 1994
BSN, Union College, 2000
MSN, Nebraska Wesleyan University, 2008

Janice Radil Arnold
Co-Chair/Instructor, Social Sciences
BS, University of Nebraska, 1968
MEd, University of Nebraska, 1973

Tiffani Bailey
Instructor, Medical Laboratory Technology
AAS, Southeast Community College, 1992
BA, Doane College, 2003

Scot Baillie
Instructor, Business Administration
AAS, Southeast Community College, 1982
BS, Peru State College, Peru, NE 1984
MEd, AEDL, University of Phoenix, 2004

Amanda Baron
Chair/Instructor, Humanities/Spanish
BA, Santafé de Bogotá-Colombia, 1983
MA, Santafé de Bogotá-Colombia, 1988
PhD, University of Nebraska, 1999

Toby Bartels
Instructor, Mathematics
BS, California Institute of Technology, 2000
PhD, University of California, 2006

Steven E. Bassett
Chair/Instructor, Anatomy and Physiology
BA, Hastings College, 1978
MS, Kearney State College, 1982

Ryan Batenhorst
Chair/Instructor, Paramedic
EMT Paramedic, Southeast Community College, 1997

William C. Beltz
Chair/Instructor, Arts & Sciences/Business Divisions
BA, Wayne State College, 1970
MEd, University of Nebraska, 1981

Gary Benson
Instructor, Business Administration
BSBA, Central Michigan University, 1979
MBA, Central Michigan University, 1981
ABD, Southern Illinois University, 1996

Michael P. Berg
Instructor, Precision Machining and Automation Technology
AAS, Southeast Community College, 1983

Nichole Berney
Instructor, Dental Assisting
Diploma, Southeast Community College, 2003

Samuel Bethune
Instructor, Criminal Justice
BA, Drake University, 1986
JD, University of Nebraska College of Law, 1992

Linda A. Bettinger
Co-Chair/Instructor, Computer Information Technology
BA, Nebraska Wesleyan University, 1976
MA, University of Nebraska, 1978

Sheri Blok
Instructor, Speech
AA, Grand Rapids Community College, 1986
BA, Central Michigan University, 1989
MA, Central Michigan University, 1992
PhD, University of Nebraska, 2002

Jeff Boaz
Chair/Instructor, Heating, Ventilation, Air Conditioning & Refrigeration Technology and Major Appliance Professional Technology
HVAC/R Degree, Redwing Area Vocational Technical Institute, 1981
BA, Concordia University, 1998

Jane Bock
Instructor, Psychology
BA, Wittenberg University, 1978
MS, University of Nevada, 1984
MA, University Southern California, 1992
PhD, University of Southeast California, 1995

John Bockoven
Instructor, Precision Machining and Automation Technology
AAS, Southeast Community College, 1990

Donald L. Bossung
Instructor, Computer Information Technology
Diploma, Southeast Community College, 1983
AAS, Southeast Community College, 1999

Lester E. Breidenstine
Chair/Instructor, Diesel-Ag Equipment Service Tech and Chair/Instructor, Diesel Technology-Truck
AAS, Southeast Community College, 1972

Kami Brinkerhoff
Instructor, Practical Nursing
BSN, University of Nebraska Medical Center, 1998
MSN, Nebraska Wesleyan University, 2013

Daniel Brock
Instructor, Office Professional
BA, Oregon State University, 1995
MEd, University of Idaho, 2002

Dean A. Bruha
Instructor, Automotive Technology and Diesel Technology-Truck
AAS, Southeast Community College, 1976

Tracy Buch
Instructor, Medical Assisting
AAS, Washburn University, 1996
BA, Bellevue University, 2007
MA, Bellevue University, 2008

Paul J. Buell
Chair/Instructor, Architectural-Engineering Technology
AAS, Southeast Community College, 1980

Amanda Buman
Instructor, Dental Assisting
BS, University of Nebraska, 2003
Diploma, Southeast Community College, 2005

Doug Burks
Instructor, Energy Generation Operations
BS, Doane College, 2010

Patricia Burris
Instructor, English
AAS, University of Nebraska School of Technical Agriculture, 1977
BS, Wayne State College, 2001
MSE, Wayne State College, 2003

Gregory M. Burroughs
Instructor, Fire Protection Technology
AS, Sierra Community College, 1990
BS, California State University, 1993

Rebecca M. Burt
Instructor, Life Sciences
BA, Chadron State College, 1984
MA, University of Nebraska, 1988

Carrie Campbell
Instructor, Developmental Math
BS, Pittsburg State University, 2001
MS, Pittsburg State University, 2002
PhD, University of Nebraska, 2009

William C. Campbell
Instructor, Social Sciences
BS, University of Nebraska, 1974
MEd, Peru State College, 1988

Alan L. Carter
Instructor, Precision Machining and Automation Technology
AAS, Southeast Community College, 1974

Erin C. Caudill
Instructor, Food Service/Hospitality
BA, University of Nebraska, 1975
MS, University of Nebraska, 1979

Bridget Christensen
Instructor, Sociology
BA, University of Nebraska, 1993
MA, State University of New York, 1995

Mark Christensen
Instructor, General Motors Automotive Service Educational Program (ASEP)
BS, University of Nebraska, 1985
AAS, Southeast Community College, 1990

Sheri Christensen
Instructor, Physics
AA, Southeast Community College, 1982
BS, University of Nebraska, 1984
MEd, Concordia University, 2007

Kevin Christiansen
Instructor, Horticulture
BS, University of Nebraska, 1991

Bridget Clark
Chair/Instructor, Physical Therapist Assistant
MPT, University of Nebraska Medical Center, 1999

Joyce Colombe
Instructor, Medical Laboratory Technology
BS, University of Nebraska Medical Center, 1976
MEd, University of Nebraska, 2002

Carol Connors
Instructor, Office Professional
BS, University of Nebraska, 1973
MEd, Doane College, 2007

Tracy Corr
Instructor, Business Administration
AAS, Hamilton College, 1994
BA, Doane College, 2001
MAcc, University of Nebraska, 2002

RoxAnn Coudeyras
Chair/Instructor, Office Professional
AAS, Peru State College, 1977
BS, University of Nebraska, 1979
MS, University of Nebraska, 1989

Lori Crawford
Instructor, Practical Nursing
BSN, University of Nebraska Medical Center, 2001
MSN, Nebraska Wesleyan University, 2008

Kelly Cummins
Instructor, Respiratory Care
AAS, Southeast Community College, 2001
BS, Wayne State College, 1996

Paul Cummins
Instructor, Electrical and Electromechanical Technology
AAS, Southeast Community College, 1984

Susan Curry
Instructor, Early Childhood Education
BSE, University of Central Arkansas, 1995
MS, Kansas State University, 2004
PhD, Kansas State University, 2011

Angela Cyza
Instructor, Radiologic Technology
AAS, Southeast Community College 2006 & 2008
BS, Midwestern State University, 2010

Benton Daly
Instructor, Welding Technology
AAS, Southeast Community College, 2007

Michael Davis
Instructor, History
BA, Brooklyn College, 1992
MA, Kansas State University, 1995
PhD, Kansas State University, 2011

Kimberly Day
Instructor, Office Professional
BS, University of South Carolina, 1988
MBA, Regis University, Denver CO 2006

Angelique Dean
Instructor, Dental Assisting
AAS, Southeast Community College, 2008

Beth Deinert
Instructor, Business Administration
BS, University of Nebraska, 1992
MEd, University of Nebraska, 1997
PhD, University of Nebraska, 2007

Linda Delgado
Instructor, Coding Certificate
BS, Chadron State College, 1973
ART, American Medical Record Association, 1988

Danny DeLong
Co-Chair/Instructor, English
BA, Kearney State College, 1969
MEd, University of Nebraska, 1995

Waylon Delong
Instructor, Nondestructive Testing Technology
AAS, Southeast Community College, 2003

Michael DeWitt
Instructor, Radiologic Technology
AAS, Southeast Community College, 1999
BS, Bellevue University, 2005

Hildy A. Dickinson
Instructor, Computer Information Technology
AAS, Southeast Community College, 1983

Steve Dinsmore II
Instructor, Science
BS, Wayne State College, 1996
MS, South Dakota State University, Brookings SD 2004
MA, University of South Dakota, 2006

Rita Dondlinger
Chair/Instructor, Criminal Justice
BA, Kansas Wesleyan University, Salina KS 1992
MS, Nebraska Wesleyan University, 2003

Mark Duffek
Instructor, Agribusiness
AAS, Southeast Community College, 2005
BS, University of Nebraska, 1998

Mike Dvorak
Instructor, Paramedic
BS, Nebraska Wesleyan University, 2009

Alan D. Earhart
Instructor, Chemistry
AAS, Grossmont College, El Cajon CA 1988
BS, San Diego State University, San Diego CA 1993
MS, Ohio State University, Columbus OH 1998

Robert L. Eddy Jr.
Chair/Instructor, Math/Science/Chemistry
BS, Chadron State College, 1972
MS, Kearney State College, 1984

Heather Edwards
Instructor, Chemistry
BS, University of Nebraska, 2006
PhD, Iowa State University, 2012

- Karl Eickhoff**
Instructor, Diesel Technology-Truck
AAS, Southeast Community College, 1994
- Judy Elder**
Instructor, Mathematics
BS, Kansas State University, 1982
MEd, Doane College, 2012
- Denise Elmer**
Instructor, Humanities/Speech
ADN, Kellogg Community College, Battle Creek MI 1982
BS, University of Mary, Bismarck ND 1998
MS, North Dakota State University, Fargo ND 2000
- Wayne A. Embrey**
Instructor, Automotive Technology and Diesel Technology-Truck
NOCTI, University of Nebraska, 1992
- Robert Epps**
Instructor, Food Service/Hospitality
AAS, Southeast Community College, 2003
- Annie Erichsen**
Co-Chair/Instructor, Agriculture Business & Management Technology
BS, University of Nebraska, 2002
- Amanda Fairley**
Instructor, Agriculture
BS, Delaware State University, Dover DE 2012
- Kimberly A. Fangman**
Instructor, English
BA, Briar Cliff University, 1988
MA, University of Iowa, 1989
- Kelly Findley**
Chair/Instructor, Radiological Technology
AAS, University of Nebraska Medical Center, 1979
BS, Bellevue University, 2005
MA, Bellevue University, 2008
- Lynette Finley**
Instructor, Business Administration
BS, Kearney State College, 1990
BA, Wayne State College, 2001
MEd, Wayne State College, 2012
- Daniel Fogell**
Instructor, Anatomy/Physiology/Biology
BS, University of Nebraska, 1997
MA, University of Nebraska, 2000
- Spencer Frazier**
Instructor, John Deere Tech
AAS, Central Community College, 2000
- Deborah Freeman**
Instructor, Speech/Theatre
BA, Oklahoma State University, 1974
MA, Oklahoma State University, 1976
Secondary Certificate, Nebraska State Dept. of Education, 2008
- Dolen D. Freouf**
Instructor, Physics/Mathematics
BA, Doane College, 1965
MEd, University of Nebraska, 1974
- Jacob Friesen**
Instructor, Diesel Technology-Truck
AAS, Southeast Community College, 1995
- Ashley Fritz**
Instructor, Practical Nursing
AAS, College of Saint Mary, 2010
BSN, College of Saint Mary, 2011
MSN, Nebraska Wesleyan University, 2014
- Mark Fuerniss**
Instructor, Mathematics
BS, Regis College, 1969
MST, University of Nebraska, 1980
MS, University of Nebraska, 1982
- Gene L. Furry**
Instructor, Automotive Technology
Diploma, Southeast Community College, 1971
- Krystal Gabel**
Instructor, Business Administration
BS, University of Nebraska, 1986
MBA, University of Nebraska, 1992
BS, College of St. Mary, 1993
- Rachel Gar-El**
Instructor, Math
BS, University of Delaware, 1993
MA, Penn State University, 1999
- Mary "Pat" Galitz**
Instructor, Business Administration
BS, University of Nebraska, 1983
MA, University of Nebraska, 1995
- Jeanette Gallagher**
Instructor, Speech
BS, Kearney State College, 1987
MS, Kearney State College, 1989
- Terri Gardner**
Instructor, Business Administration
BS, University of Nebraska, 1986
MPA, University of Nebraska, 1994
- Deborah Gaspard**
Instructor, Business Administration
BA, Tulane University, 1997
MBA, Tulane University, 2000
- Casey Glassburner**
Instructor, Surgical Technology
AAS, Southeast Community College, 2005
BS, Doane College, 2008
- Alex Goeckel**
Instructor, Livestock
BS, Kansas State University, 2012
- Mark Goes**
Instructor, Agriculture Business & Management Technology
BS, University of Nebraska, 1986
- Randall L. Goldsmith**
Instructor, Electronic Systems Technology
AAS, Southeast Community College, 1983
- Gordon Haag**
Instructor, Business Administration
AAS, McCook College, 1976
BA, Kearney State College, 1979
MEd, Doane College, 2000
- Paul Haar**
Instructor, Physics
AB, University of Chicago, 1989
PhD, Stanford University, 1996
- Richard Hadley**
Instructor, Speech
BS, Nebraska Wesleyan University, 1986
MA, University of Nebraska, 1990
- Nancy Hagler-Vujovic**
Co-Chair/Instructor, Art
BA, Northeastern Illinois University, 1981
MA, Northern Illinois University, 1985
MFA, University of Wyoming, 1990
- Shannon Hansen**
Instructor, Welding Technology
AA, Western Community College, 1986
AAS, Southeast Community College, 1990
Bachelor of Technology Division of CE, Peru State College, 1999
- Brandon Harpster**
Instructor, Food Service/Hospitality
AAS, Southeast Community College, 2000
- Linda Hartman**
Instructor, Business Administration
AA, McCook Community College, 1984
BS, Kearney State College, 1986
MS, University of Nebraska, 2006
- Fran Hartwell**
Chair/Instructor, Long Term Care Administration
BA, Merrimack College, 1979
MA, Nebraska Methodist College, 2006
- Mark J. Hawkins**
Co-Chair/Instructor, Welding Technology
AAS, Southeast Community College, 1981
- Susanne Helms**
Instructor, Chemistry
BS, College of St. Mary, 1990
MS, University of Nebraska, 1993
- Karen A. Hermsen**
Chair/Instructor, Office Professional
BS, University of Nebraska, 1973
ME, University of Nebraska, 1990
- Sally Herrin**
Instructor, English
BA, Indiana University, 1973
MS, Louisiana State University, 1974
MA, University of Nebraska, 1977
PhD, University of Nebraska, 1983
- Crystal R. Higgins**
Chair/Instructor, Practical Nursing
Diploma, RN, Nebraska Methodist Hospital School of Nursing, 1975
BSN, University of Nebraska Medical Center, 1987
MS, Andrews University, 1992
NLN Certified Nurse Educator, The National League for Nursing, 2007
- Thomas A. Hohman**
Instructor, Diesel-Ag Equipment Service Technology
AAS, Fairbury Junior College, 1972
BS, University of Nebraska, 1974
- Sandeep Holay**
Chair/Instructor, Mathematics/Science
BSC, University of Poona, 1983
MSC, University of Poona, 1985
MS, Purdue University, 1989
PhD, University of Nebraska, 1994
- Susan K. Holland**
Instructor, Business Administration
BS, University of Nebraska, 1982
MEd, University of Nebraska, 1987
- Jill Holliday**
Instructor, Practical Nursing
AAS, Southeast Community College, 1997
BSN, University of Nebraska Medical Center, 2007
MSN, Nebraska Wesleyan University, 2011
- Amy Holst**
Instructor, Medical Assisting
ADN, Southeast Community College, 1998
BSN, Midland Lutheran College, 2009
- Chelsea Hood-Reese**
Instructor, Business Administration
BS, Doane College, 1998
MA, Doane College, 2005
- Kenneth Hoppmann**
Co-Chair/Instructor, Music
BM, University of Wyoming, 1986
MM, University of Wyoming, 1988
DMA, University of Nebraska, 2001
MusD, American Conservatory of Music, 2001
- Rick Horne**
Instructor, Surgical Technology
AAS, Southeast Community College, 2005
- Jamie Hosler**
Instructor, Respiratory Care
AAS, Southeast Community College, 1988
BS, Doane College, 2008
- Martha Howe**
Instructor, Practical Nursing
LPN, Fairbury Junior College, 1974
RN, Bryan Memorial Hospital, 1988
BSN, Nebraska Wesleyan University, 1997
MSN, Nebraska Wesleyan University, 2002
- Michael Howe**
Instructor, Building Construction
AA, Southeast Community College, 1985
AA, Southeast Community College, 1986
- Joyce Huff**
Instructor, Office Professional
BS, University of Nebraska, 1979
MAcc, University of Denver, 1985
- Anton Humlicek**
Instructor, Automotive Technology
AAS, Southeast Community College, 1985
- Leo Iacono**
Instructor, Philosophy
AA, Seattle Central Community College, 1997
BA, University of Washington, 2000
MA, University of Nebraska, 2006
PhD, University of Nebraska, 2008
- Elizabeth Isemann**
Instructor, Political Science
BA, Truman State University, 1992
MA, Miami University of Ohio, 1994
- James Isemann**
Instructor, History
BA, Truman State University, 1991
MA, Truman State University, 1992
PhD, Kansas State University, 2009
- Celia Ison**
Instructor, Anatomy/Physiology/Biology
BS, University of Central Arkansas, 1988
MS, University of Central Arkansas, 1999
- Jeffery Ives**
Instructor, Electronic Systems Technology
AAS, Southeast Community College, 2000
- Mark A. Jacobsen**
Instructor, Automotive Technology
AAS, Southeast Community College, 1982
- Barbara A. Jauken**
Instructor, Computer Information Technology
AAS, McCook Community College, 1974
BS, Kearney State College, 1983
- Ken L. Jefferson**
Chair/Instructor, Automotive Technology and Chair/Motorcycle, ATV & Personal Watercraft Technology
AAS, Southeast Community College, 1970
Bachelor of Technology, Peru State College, 2002
- Jeanine Jewell**
Co-Chair/Instructor, English
BA, University of Iowa, 1977
MA, Western Washington University, 1996
PhD, University of Nebraska, 2005
- Daniel B. Johnson**
Co-Chair/Instructor, Social Sciences
BS, Iowa State University, 1975
MS, Iowa State University, 1977
- Douglas A. Johnson**
Instructor, Business Administration
BS, Nebraska Wesleyan University, 1973
- Jodi Johnson**
Instructor, Early Childhood Education
BS, University of Nebraska, 1993
MS, University of Nebraska, 2005
- Todd Johnson**
Instructor, Business Administration
BS, Kearney State College, 1987
MBA, University of Nebraska, 1994
- Veronica Jones-Aki**
Instructor, Human Services
BA, Rider University, 1979
- Michael J. Kadavy**
Instructor, Human Services
AAS, Southeast Community College, 1981
BS, College of St. Mary, 1986
- Todd Kahle**
Instructor, Developmental English
BS, Emporia State University, 2000
BSEd, Emporia State University, 2003
MA, Emporia State University, 2006
- Scott A. Kahler**
Chair/Instructor, Precision Machining and Automation Technology and Chair, Diversified Manufacturing Technology
AAS, Southeast Community College, 1977
BS, University of Nebraska, 1981
- Lynnett Kastens**
Instructor, Medical Laboratory Technology
AAS, Southeast Community College, 2007
BS, University of Nebraska, 2002
- Deb Kay**
Instructor, Office Professional
BS, University of Nebraska, 1982
MA, University of Nebraska, 1984
- Tammy Kelch**
Instructor, Human Services
BS, Nebraska Wesleyan University, 1999
MS, Doane College, 2004
- Karen Killham**
Instructor, Computer Information Technology
AA, North Platte Junior College, 1972
BA, University of Nebraska, 1974
- Patty H. Killman**
Instructor, Office Professional
AAS, Wichita State University, 1972
BA, Wichita State University, 1974
- Laurie Kilzer**
Instructor, Computer Information Technology
Diploma, Southeast Community College, 1988
AAS, Southeast Community College, 1998
BA, Bellevue University, 2007
- Brian Kirchner**
Instructor, English
BS, Emporia State University, 1990
MA, Emporia State University, 1992
MFA, University of Alabama, 1995
- Janet Kirchner**
Instructor, English/Developmental Writing
BA, Regis University, Denver CO 1990
MA, University of Alabama, 1993
Ed.D University of Nebraska, 2014
- Jonathan Kisby**
Instructor, General Motors Automotive Service Educational Program (ASEP)
AAS, Southeast Community College, 1994
- Rowdy Kluender**
Instructor, Ford Automotive Student Service Educational Training (ASSET)
AAS, Southeast Community College, 1989
- Karen A. Koch**
Instructor, Architectural-Engineering Technology
AAS, Southeast Community College, 1998
BA, University of Nebraska, 1991
- Randall Koch**
Instructor, Precision Machining and Automation Technology
AAS, Southeast Community College, 1999
- Richard Louis Kohn**
Instructor, Business Administration
BS, University of Nebraska, 1975
JD, University of Nebraska College of Law, 1982
- Julie Kohtz**
Instructor, Computer Information Technology
AAS, Southeast Community College, 1991
- Cinda Konken**
Chair/Instructor, Human Services
BS, Nebraska Wesleyan University, 1996
MS, University of Nebraska, 1999
- Crystal Kozak**
Instructor, Early Childhood Education
BS, University of Nebraska, 1990
MEd, Doane College, 2010
- Russell Kreis**
Instructor, Electronic Systems Technology
AAS, Community College of the Air Force, Keesler AFB, 1992
AAS, Mississippi Gulf Coast Community College, 1993
BS, University of Southern Mississippi, 2004
- Cynthia Krepes**
Instructor, Surgical Technology
AAS, Southeast Community College, 1998
BS, Doane College, 2010
- Norman Krepes**
Instructor, Manufacturing Engineering Technology
AAS, Southeast Community College, 1978
- Nancy M. Krumland**
Co-Chair/Instructor, Business Administration
BS, University of Nebraska, 1975
MS, University of Nebraska, 1979
- Dustin Kruse**
Instructor, John Deere Ag Tech
AAS, Southeast Community College, 2008
- Mike Kuebler**
Chair/Instructor, Professional Truck Driver Training
Certificate, Brown Institute, 1996
- Terry Kuebler**
Instructor, Motorcycle, ATV & Personal Watercraft Technology
Diploma, Southeast Community College, 2001
- Jerry Kunkle**
Instructor, Automotive Technology
AAS, Southeast Community College, 1986
- Donald Kuszak**
Instructor, Professional Truck Driver Training
Diploma, High School, 1978
- Denise W. Lagueux**
Instructor, Practical Nursing
LPN, Diploma, Southeast Community College, 1981
ADN, College of St. Mary, 1990
BSN, Nebraska Wesleyan University, 1998
MSN, University of Nebraska Medical Center, 2003
- Tammie Lang**
Instructor, Business Administration
AAS, Southeast Community College, 1987
BS, Grace University, 1998
MS, Bellevue University, 2006
- Luann Larsen**
Instructor, Psychology
BA, University of Nebraska, 1982
MA, University of Nebraska, 1987
- Dale Lawver**
Instructor, John Deere Tech
AAS, Southeast Community College, 1992
- Barry Lewis**
Instructor, Automotive Technology
AAS, Southeast Community College, 1998
- Kristin Lewis**
Instructor, Respiratory Care
BS, Midland Lutheran College, 1989
MS, Rosalind Franklin University, 2014
- Joshua Libengood**
Instructor, Manufacturing/Engineering Technology
AAS, Southeast Community College, 2011
- Kate Loden**
Instructor, English
BA, University of Colorado, 1981
MA, Northern Arizona University, 1982
- Patricia Lorenz**
Instructor, Practical Nursing
RN Diploma, Bryan School of Nursing, 1971
BSN, Nebraska Wesleyan University, 2000
MSN, Nebraska Wesleyan University, 2008

- Wendy Love**
Instructor, Architectural-Engineering Technology
AAS, Southeast Community College, 1990
- Christopher Luebke**
Instructor, Welding Technology
AA, Southeast Community College, 2005
- Danvas Mabeya**
Instructor, Sociology
MA, United States International University, 2002
MA, Kansas State University, 2004
PhD, Kansas State University, 2011
- Keith Mabon**
Instructor, Criminal Justice
BS, Northwest Missouri State University, 1990
- Lisa Machado**
Instructor, Business Administration
BS, University of Nebraska, 1994
MBA, University of Phoenix, 2002
- David Madcharo**
Instructor, Energy Generation Operations
BS, University of Nebraska, 1992
MBA, Case Western Reserve University, 2010
- Bonnie Malcolm**
Instructor, Office Professional
BS, Chadron State College, 1975
MED, University of Nebraska, 1983
- Tonya Maloy**
Instructor, Associate Degree Nursing
ADN, Southeast Community College, 1997
BSN, University of Nebraska Medical Center, 2005
MSN, Nebraska Wesleyan University, 2011
- Melinda Martinson**
Instructor, Associate Degree Nursing
BSN, Nebraska Wesleyan University, 2006
MSN, Nebraska Wesleyan University, 2009
- Sara Masten**
Instructor, Social Science
BS, University of Nebraska, 2000
MS, University of Nebraska, 2002
- Theresa Mattern**
Instructor, Radiologic Technology
AAS, Southeast Community College, 1995
BA, Bellevue University, 2007
- Robin McCleery**
Instructor, Mathematics
AAS, Northeast Technical Community College, 1990
BA, Wayne State College, 1992
MA, University of Nebraska, 1998
- Steven McConnell**
Instructor, Biological Sciences
BS, University of Nebraska, 1981
MS, University of Nebraska, 1983
- Danny McCulloch**
Instructor, Welding Technology
AAS, Southeast Community College, 1998
- Tim McLain**
Instructor, Ford Automotive Student Service Educational Training (ASSET)
AAS, Northeast Technical Community College, 1983
- Aditha McLaughlin**
Instructor, Adult Basic Education
BA, Northwest Missouri State University, 1972
- Judy Mieth**
Instructor, Radiologic Technology
BS, University of Nebraska, 1978
MS, Wayne State College, 2005
- Richard Mildemberger**
Instructor, Computer Information Technology
BA, Hofstra University, 1974
Diploma, Southeast Community College, 1987
- Julie Miller**
Chair/Instructor, Early Childhood Education
BS, University of Nebraska, 1998
MED, Doane College, 2005
- April Minster**
Chair/Instructor, Associate Degree Nursing
BSN, University of Nebraska Medical Center, 2004
- Rick D. Morphew**
Chair/Instructor, Automotive Technology/CAP/ASEP/ASSET
AAS, Iowa Lakes Community College, 1972
- Todd Morrill**
Instructor, MOPAR-Chrysler/Dodge/RAM/Jeep College Automotive Program
AA, Northeast Community College, 1984
BS, Bellevue University, 2011
- Robert J. Moyer**
Instructor, Mathematics
BS, University of Nebraska, 1990
MS, University of Nebraska, 1993
- Dale Mueller**
Chair/Instructor, Land Surveying/Civil Engineering Technology
AS, St. Cloud Technical College, 1997
BS, Colorado Technical University, 2011
- Lois E. Muhlbach**
Instructor, Food Service/Hospitality
BS, University of Nebraska, 1971
Certificate, Southeast Community College, 1982
- Trevor Nebesniak**
Instructor, Motorcycle, ATV & Personal Watercraft Technology
Diploma, Southeast Community College, 1992
- Susan Nelsen**
Instructor, Developmental Studies
BA, Wayne State College, 1981
MA, Doane College, 1994
- Jodi Nelson**
Instructor, Associate Degree Nursing
BA, Nebraska Wesleyan University, 1991
Diploma, Bryan School of Nursing, 1999
BSN, Graceland University, 2008
MSN, Graceland University, 2008
- Barbara Neuwirth**
Instructor, Business Administration
AS, Northern Montana College, 1984
Bachelor of Technology, Northern Montana College, 1984
MBA, Northern Arizona University, 1990
- Dan Nickel**
Instructor, Electronics Systems Technology
Diploma, Central Community College, 1977
- Richard Nielsen Jr.**
Instructor, English
BA, Yankton College, 1977
MA, University of South Dakota, 1980
PhD, University of Nebraska, 1991
- Dana Nimic**
Instructor, Mathematics
Diploma, Southeast Community College, 1984
BS, University of Nebraska, 1988
MSA, University of Nebraska, 1990
MS, University of Nebraska, 1991
- Carolyn Nolte**
Instructor, English
BA, Nebraska Wesleyan University, 1996
MA, University of Nebraska, 2002
- Gerald D. Norris**
Instructor, Automotive Technology
AAS, Southeast Community College, 1981
- Arend Nyland**
Instructor, Welding Technology
AAS, Southeast Community College, 2003
- Francine M. Oran**
Instructor, Medical Assisting
Medical Assistant, Diploma, Institute of Medical-Dental Technology, 1982
BS, Arizona State University, 1992
MA, Bellevue University, 2008
- Terry Otto**
Instructor, Electronic Systems Technology
AAS, Southeast Community College, 1996
- Sue Outson**
Instructor, Psychology
BS, University of Nebraska, 1980
MA, University of Nebraska, 1983
- Mark Packard**
Instructor, Sociology
BS, Morningside College, 1973
Teaching Cert, Morningside College, 1980
MS, University of Nebraska, 1992
- Susan Pallas**
Instructor, Business Administration
BA, Chadron State College, 1987
MBA, University of Nebraska, 1997
- Renea Panska**
Instructor, Mathematics
BS, Mississippi University for Women, 1967
MAT, University of Nebraska, 1983
- Theresa Parker**
Instructor, Long Term Care Administration
AAS, Southeast Community College, 1985
BA, College of St. Mary, 1988
- Katrina Patton**
Instructor, Geographic Information Systems Technician
AAS, University of Arkansas, 1996
BS, University of Arkansas, 2008
- Kimberly Paul**
Instructor, Psychology
BA, University of Nebraska, 1995
MED, University of Nebraska, 1997
PhD, University of Nebraska, 2005
- Daniel Pearson**
Instructor, Heating, Ventilation, Air Conditioning, Refrigeration Technology
AAS, Northeast Community College, 1976
- Carol Ann Penrosa**
Instructor, Associate Degree Nursing
BSN, Union College, 1976
MSN, Andrews University, 1989
- Stanley J. Peters**
Instructor, Business Administration
BS, University of Nebraska, 1978
MBA, University of Nebraska, 1983
- Ronald R. Petsch**
Chair/Instructor, Building Construction Technology
AAS, Southeast Community College, 1974
BS, University of Nebraska, 1978
MED, University of Nebraska, 1991
- Elina Pierce**
Chair/Instructor, Pharmacy Technician
Certificate, School of Medical Billing, 2005
BA, University of Nebraska, 2007
MSP, University of Phoenix, 2009
- John C. Pierce**
Chair/Instructor, Energy Generation Operations
AAS, Central Community College, 1975
Diploma, Central Community College, 1978
BS, Bellevue University, 1994
- Rose Pollard**
Instructor, Business Administration
AAS, University of Nebraska, 1976
BA, University of Nebraska, 1989,
MED, University of Nebraska, 1994
- Travis Pralle**
Co-Chair/Instructor, Agriculture Business & Management Technology
AAS, Southeast Community College, 2002
BS, Kansas State University, 2006
- Erin Putney**
Instructor, Practical Nursing
BSN, University of Nebraska Medical Center, 2006
- Samuel Rapien**
Chair/Instructor, Graphic Design|Media Arts
BFA, University of Nebraska, 2006
MFA, University of Nebraska, 2009
- Glenn Ray**
Instructor, Computer Information Technology
Diploma, Southeast Community College, 1987
AAS, Southeast Community College, 1999
- Robert A. Redler**
Instructor, Electronic Systems Technology
AAS, Southeast Community College, 1986
- Sharon K. Rehn**
Chair/Instructor, Surgical Technology
CST Diploma, Southeast Community College, 1981
ADN, College of St. Mary, 1984
BS, Doane College, 2001
- Kent Reinhard**
Instructor, Mathematics/Physics
BS, University of Nebraska, 1985
MS, University of New Hampshire, 1989
- Kenneth G. Reinsch**
Chair/Instructor, Electrical & Electromechanical Technology
AAS, Southeast Community College, 1977
- Kathy Reiter**
Instructor, Business Administration
BBA, University of Toledo, 1980
MBA, University of Toledo, 1989
MSA, Central Michigan University, 2003
- Dawn Renshaw**
Chair/Instructor, Practical Nursing
BSN, West Liberty University, 1992
MSN, West Virginia University, 2012
- Bill Rethmeier**
Instructor, Heating, Ventilation, Air Conditioning, & Refrigeration Technology
AAS, Southeast Community College, 1992
BS, Doane College, 2000
- Victoria Rethmeier**
Instructor, Food Service/Hospitality
BS, New Mexico State University, 1995
MS, New Mexico State University, 1997
- David Reynolds**
Instructor, Engineering/Physics
BS, University of Iowa, 1998
PhD, University of California, 2004
- Doug Reznicek**
Instructor, John Deere Tech
AAS, Southeast Community College, 1981
- Jennifer Rohr**
Instructor, Practical Nursing
BS, University of Nebraska, 1999
MS, University of Nebraska, 2004
BSN, University of NE Medical Center 2006
- Phip Ross**
Co-Chair/Instructor, Developmental English
BS, Kearney State College, 1987
MA, University of Nebraska, 1992
PhD, University of Nebraska, 2013
- Marci Rost**
Instructor, Office Professional
BS, University of Wyoming, 1993
MED, University of Nebraska, 2001
- Jered Roth**
Instructor, Auto Collision Repair Technology
AAS, Southeast Community College, 1989
- Michael Roth**
Instructor, Heating, Ventilation, Air Conditioning, & Refrigeration Technology
AAS, Southeast Community College, 1996
- Todd Roth**
Chair/Instructor, Computer Aided Design Drafting
AAS, Southeast Community College, 1999
AAS, Southeast Community College, 2000
- Kristin Ruiz**
Instructor, Practical Nursing
ADN, University of Nebraska Medical Center, 1979
BSN, University of Nebraska Medical Center, 1981
MN, University of Kansas Medical Center, 1986
- Alan Rumbaugh**
Instructor, Livestock Production
BS, Tarleton State University, 1989
- Eric Sack**
Instructor, English
BA, Wesleyan University, 1982
MA, University of Nebraska, 1994
- Kathryn Samuelson**
Instructor, English
BA, University of Nebraska, 1969
MA, University of Nebraska, 1990
- Jill H. Sand**
Chair/Instructor, Respiratory Care
Certificate, Respiratory Care, Immanuel Medical Center, 1997
BS, Midland Lutheran College, 1997
MED, Concordia University, 2012
- Anthony Schafers**
Instructor, Automotive Technology
AAS, Southeast Community College, 1981
- Lynn Schlake**
Instructor, Agriculture Business & Management Technology
BS, University of Nebraska, 1980
- Debbie Schmeckle**
Instructor, Mathematics
BS, University of Nebraska, 1994
MS, University of Nebraska, 1997
- Renee S. Schnieder**
Instructor, Associate Degree Nursing
RN Diploma, Saint Joseph Mercy School of Nursing, 1977
BSN, Nebraska Wesleyan University, 1992
MSN, University of Nebraska Medical Center, 1998
- Eldon D. Schoonveld**
Instructor, Auto Collision Repair Technology
AAS, Southeast Community College, 1972
- Gerrine A. Schreck-Kirby**
Instructor, Food Service/Hospitality
Diploma, Des Moines Area Community College, 1978
BA, Doane College, 2006
MA, Doane College, 2011
- Jo A. Schuster**
Co-Chair/Instructor, Computer Information Technology
BS, Kearney State College, 1983
- Dan Schweitzer**
Instructor, Electrical & Electromechanical Technology
AAS, Southeast Community College, 2007
- Janet Scott**
Instructor, Business Administration
BS, Union College, 2001
BA, Union College, 2001
MA, University of Nebraska, 2008
- Gina Seebom**
Instructor, Developmental Math
BA, Furman University, 1997
MS, West Texas A&M University, 2005
- Craig Shaw**
Instructor, Auto Collision Repair Technology
AAS, Southeast Community College, 1988
- Preston D. Shires**
Instructor, History
BA, University of California, 1979
MA, California State University, 1984
PhD, University of Nebraska, 2002
- Mark Silvia**
Instructor, Developmental English
BS, Utah Valley University, 2004
MA, Kansas State University, 2006
- Jeff Slafter**
Instructor, John Deere Tech
AAS, Southeast Community College, 1985
- Eric Smith**
Instructor, Mathematics
BS, University of Nebraska, 1994
MS, University of Nebraska, 1998
- Matthew Smith**
Instructor, Automotive Technology
AAS, Southeast Community College, 1999
- Michael Smith**
Instructor, English
BA, George Washington University, 1971
MA, University of Nebraska, 1982
- Terry Spoor**
Chair/Instructor, Fire Protection Technology and Chair/Instructor, Fire and Emergency Services Management
AAS, Oklahoma State University, 1978
BS, Northwest Missouri State University, 1979
- Michael J. Stalker**
Instructor, Electrical & Electromechanical Technology
AAS, Southeast Community College, 1988
- Laura Stallings**
Instructor, Surgical Technology
AAS, Southeast Community College, 2008
- Loran A. Stara**
Instructor, Building Construction Technology
AAS, Southeast Community College, 1983
- Bruce Stephen**
Instructor, Anatomy & Physiology
BS, State University of New York, 1991
MS, University of Massachusetts, 1994
- John P. Stephenson**
Instructor, Mathematics
BS, Wichita State University, 1989
MS, Wichita State University, 1994
- Karen A. Stevens**
Instructor, Practical Nursing
LPN, Metropolitan Community College, 1975
ADN, University of Nebraska Medical Center, 1986
BSN, University of Nebraska Medical Center, 1989
MSN, Nebraska Wesleyan University, 2005
- Norman Stimbirt**
Instructor, Computer Information Technology
AAS, Southeast Community College, 1985
AAS, Southeast Community College, 2000
- Crystal L. Stuhr**
Chair/Instructor, Dental Assisting
Diploma, Southeast Community College, 1994
- Beth Stutzman**
Instructor, Computer Information Technology
Diploma, Southeast Community College, 1982
AAS, Southeast Community College, 1991
- Melissa Stutzman**
Instructor, Human Services
AA, Southeast Community College, 1998
BA, University of Nebraska, 2001
MA, Doane College, 2004

- Roxanne R. Stutzman**
Instructor, Computer Information Technology
AAS, Southeast Community College, 1979
- Rose Suggett**
Chair/Instructor, Psychology
BS, Peru State College, 1992
MS, University of Nebraska, 1995
PhD, Madison University, 2004
- Emily Suh**
Instructor, Developmental English
BA, University of Minnesota, 2006
MA, University of Minnesota, 2008
- Cynthia Surrounded**
Instructor, Human Services
AAS, Southeast Community College, 1998
BS, Nebraska Wesleyan University, 2001
MS, Nebraska Wesleyan University, 2003
- Bernardine "Jo" Taylor**
Chair/Instructor, Food Service/Hospitality
BS, University of Nebraska, 1972
Dietetic Internship, University of Nebraska, 1973
MA, University of Nebraska, 1989
- Kirby Taylor**
Instructor, Precision Machining and Automation Technology
AAS, Southeast Community College, 1994
- Keith Tempel**
Instructor, Deere Construction & Forestry Equipment Tech
AAS, Southeast Community College, 1992
- Brad L. Thiel**
Instructor, Human Services
BS, Nebraska Wesleyan University, 1973
MA, University of Nebraska, 1978
- Debra L. Thomas**
Instructor, Early Childhood Education
BA, University of Nebraska, 1974
MS, University of Nebraska, 1976
- Aaron Thompson**
Instructor, Building Construction Technology
BS, Brigham Young University, 2002
- Ian Thompson**
Instructor, Physical Therapist Assistant
AAS, Southeast Community College, 2011
- Lori Thompson**
Instructor, Associate Degree Nursing
BA, University of Nebraska, 1995
BSN, Creighton University, 1997
- MSN, Clarkson College, 2009
- Terri M. Tiedeman**
Co-Chair/Instructor, Business Administration
BS, University of Nebraska, 1978
MEd, University of Nebraska, 2007
- Chelsea Tietjen**
Instructor, Agronomy/Plant Science
AAS, Southeast Community College, 2009
BS, University of Nebraska, 2010
MS, University of Nebraska, 2012
- Megan Timanus**
Instructor, Graphic Design/Media Arts
AAS, Metropolitan Community College, 2005
BASA, University of Nebraska, 2010
- Kevin Timoney**
Instructor, Electrical & Electromechanical Technology
AAS, Southeast Community College, 1991, 1992
- Dennis Toalson**
Chair/Instructor, Agribusiness
BS, University of Missouri, 1971
MEd, University of Missouri, Columbia, MO 1981
- Barbara Tracy**
Instructor, English
BA, Bellevue University, 1989
MA, University of Nebraska, 1992
PhD, University of Nebraska, 2009
- Ivette Trentini-Hutcheson**
Instructor, Speech
AAS, Southeast Community College, 1997
BS, Bellevue University, 2005
MA, Bellevue University, 2008
- Nicole Trevena**
Instructor, Psychology
BA, Doane College, 2005
MA, Doane College, 2009
- John Tucker**
Instructor, Radiologic Technology
AAS, Southeast Community College, 2002
- Kevin Uhler**
Instructor, Automotive Technology
AAS, Southeast Community College, 1995
BS, Bellevue University, 1996
- John Vance**
Instructor, Diesel-Ag Equipment Service Technology
AAS, Southeast Community College, 2011
- Elaine Vavra**
Chair/Instructor, Manufacturing Engineering Technology
AAS, Southeast Community College, 1993
BA, Concordia College, 1997
- Steve Vavra**
Instructor, Diesel-Ag Equipment Service Technology
AA, Southeast Community College, 1983
- Ronald Veys**
Instructor, Math/Physics
BS, University of Nebraska, 1973
MA, University of Nebraska, 1976
- William E. Vocasek**
Chair/Instructor, Auto Collision Repair Technology and Chair, Deere Construction & Forestry Equipment Tech and Chair, John Deere Tech
AAS, Southeast Community College, 1977
AAS, Southeast Community College, 1979
- Kent Vollenweider**
Instructor, Developmental Math
BS, University of Nebraska, 1981
MBA, University of Nebraska, 1994
- Elizabeth Vormbrock**
Instructor, Graphic Design/Media Arts
AAS, Southeast Community College, 2012
- Randall L. Walbridge**
Chair/Instructor, Nondestructive Testing Technology
AAS, Southeast Community College, 1981
- Dalene K. Walker**
Instructor, Associate Degree Nursing
BA Nursing, Augustana College, 1980
MSN, Clarkson College, 2008
- Dustin Walsh**
Instructor, Mathematics
BS, University of Kansas, 2000
MS, University of Nebraska, 2003
- Janeen Ward**
Instructor, Early Childhood Education
BA, Kearney State College, 1986
MEd, Doane College, 2009
- Kimberly Waswick**
Instructor, Computer Information Technology
AA, Minot State University, 1990
BA, Minot State University, 1990
MS, Minot State University, 1998
- Misty Wehling**
Instructor, Microbiology/Biology
BS, Union College, 2001
MS, University of Nebraska, 2004
- Stacey Wheeler**
Instructor, Science
BS, Purdue University, 1986
MS, Purdue University, 1988
- Joshua Whitney**
Instructor, Journalism & English
BS, Peru State College, 1997
MA, Northern Arizona University, 2002
- William A. Wiley**
Instructor, Nondestructive Testing Technology
AAS (2), Southeast Community College, 1979
BS, Peru State College, 2009
- Roger A. Will**
Instructor, Associate Degree Nursing
Diploma, Mary Lanning School of Nursing, 1975
BS, University of Nebraska, 1977
BSN, University of Nebraska College of Nursing, 1987
MSN, Bishop Clarkson, 1995
- Robert L. Williams**
Instructor, Life Sciences
BS, University of Nebraska, 1973
PhD, University of Nebraska, 1984
- Warren Wilson**
Instructor, Business Administration
BA, University of Nebraska, 1975
JD, University of Nebraska, 1978
- Kenni Woerner**
Instructor, Agribusiness
BA, Doane College, 2001
- Brent Wohl**
Instructor, Welding Technology
AAS, Southeast Community College, 1996
- Julie Wolberg**
Instructor, Pharmacy Technician
BS, University of Nebraska, 2000
- Nancy Wolfe**
Instructor, Office Professional
BS, University of Nebraska, 1974
ME, University of Nebraska, 1985
- Joel Wootton**
Instructor, History
BS, University of Nebraska, 1978
MS, United States Sports Academy, 1986
MS, United States Sports Academy, 1993
- Wicki Wootton**
Instructor, Business Administration
BA, Midland Lutheran College, 1984
MS, United States Sports Academy, 1993
- Gary Yocum**
Instructor, Agriculture Business & Management Technology
AS, Cloud County Community College, 1984
BS, Kansas State University, 1986
MS, Kansas State University, 1987
- Shereen Young**
Instructor, Associate Degree Nursing
ADN, University of Nebraska College of Nursing, 1981
BSN, University of Nebraska Medical Center College of Nursing, 1983
MSN, Nebraska Wesleyan University, 2007
- Thomas Young**
Instructor, Social Sciences
BS, University of Nebraska, 1979
MS, University of Nebraska, 1981
PhD, University of Nebraska, 1985
- Michael Yueill**
Instructor, Welding Technology
AAS, Southeast Community College, 2001
- Kathy Zabel**
Chair/Instructor, Medical Assisting
AAS, Southeast Community College, 1979
BS, Nebraska Wesleyan University, 1978
MA, Bellevue University, 2007
- Robert "Dan" Zabel**
Co-Chair/Instructor, Welding Technology
AAS, Southeast Community College, 1980
- David Zacek**
Instructor, Computer Aided Design Drafting
AAS, Southeast Community College, 2008
- Robert J. Zetocha**
Instructor, Speech
BS, North Dakota State University, 1979
MA, North Dakota State University, 1982
- Katherine Zupancic**
Instructor, Psychology
BA, University of Southern Colorado, 1978
MA, University of Northern Colorado, 1984
PhD, Capella University, 2011

SUPPORT STAFF

- Sarah Aguirre, Administrative Assistant I, Financial Aid – Student Services**
- Allan Allen, Library Resource Center Specialist/Media Services Technician – Library Resource Center**
- Elizabeth Baker, Residential Services Manager – Student Services**
- Seada Balas, Custodian I – Physical Plant**
- Stacey D. Barnard-Dorn, Executive Administrative Assistant – Instruction**
- Lindsey Barta, Financial Aid Technician – Student Services**
- Amy Bassen, Administrative Assistant I – Continuing Education**
- Jeanette Bean, Library Resource Center Specialist – Library Resource Center**
- Gary Beethe, Maintenance Worker I – Physical Plant**
- Mark Billesbach, Maintenance Worker II – Physical Plant**
- Marcia I. Blender, Administrative Assistant II – Ag/Food/Natural Resources and Community Services & Resources Divisions**
- John Blowers, Maintenance Worker I – Physical Plant**
- Karen A. Bonczynski, Executive Administrative Assistant – Campus Office**
- Angela Brandt, Administrative Assistant II – Continuing Education**
- Melinda A. Brown, Child Care Assistant Coordinator – Child Development Center**
- Diane Bruna, Food Service Worker – Cafeteria/Snack Bar**
- Tobbie R. Campbell, Custodian II – Physical Plant**
- Steph Canning, Accounts Receivable Specialist – Business Office**
- Christie Carnes, Administrative Assistant I – Ag/Food/Natural Resources and Community Services & Resources Divisions**
- Deb Cashen, Administrative Assistant I, Registration and Records – Student Services**
- Richard Cashen, Shipping & Receiving Clerk – Business Office**
- Dawn Clover, Administrative Assistant I – Business Division**
- Harold Clover, Custodian II – Physical Plant**
- Rex Coleman, Information Systems Technician – Information Services**
- Lynsey Collier-Graham, Training Assistant, John Deere – Transportation**
- Larry Cronk, Parts Store Manager – Business Office**
- Tracy Dahlstrom, Copy Machine Operator – Print Shop**
- Nancy Danley, Administrative Assistant I, Career Advising – Student Services**
- Jim Davenport, Maintenance Worker II – Physical Plant**
- Barbara K. Davis, Custodian II – Physical Plant**
- Rosella Decker, Administrative Assistant I – Continuing Education**
- Marcie Delong, Account Clerk II – Business Office**
- Eric Dirks, Maintenance Worker I – Physical Plant**
- Brett Ducker, Fitness and Wellness Coordinator – Student Services**
- Ian Edelmaier, Network Systems Technician – Information Services**
- Ronda Eggerling, Library Resource Center Media Production/Services Technician – Library Resource Center**
- Bridget Erickson, Financial Aid Technician – Student Services**
- Nikki Escobar, Assistant Bookstore Manager – Student Services**
- William R. Evans, Computer Programmer – Information Services**
- Carlos Garcia, Administrative Assistant I, Financial Aid – Student Services**
- William Gehrig, Custodian I – Physical Plant**
- Lori Goldsmith, Executive Administrative Assistant – Technology/Campus Office**
- Julian Gomez, Financial Aid Technician – Student Services**
- Mary Gordon, Administrative Assistant I – Financial Aid**
- Jill Gurney, Executive Administrative Assistant – Human Resources**
- Rodney Gustafson, Information Systems Technician – Information Services**
- Patricia A. Haddow, Registration Technician – Student Services**
- Donnetta Hajek, Administrative Assistant I – Instruction**
- Myron Ham, Custodian II – Physical Plant**
- Jim S. Hamilton, Custodian II – Physical Plant**
- Tanya Hare, Account Clerk III – Business Office**
- Kelly Harms, Administrative Assistant I, Registration and Records – Student Services**
- Mary Ann Harms, Admissions Technician – Student Services**
- Jennifer Hartman, Administrative Assistant I, Admissions – Student Services**
- Lynda R. Heiden, Executive Administrative Assistant – Area Office**
- Seanna Herron, Library Resources Center Specialist – Library Resource Center**
- Ron Heyen, Call Center Technician – Information Services**
- Jessica Himmelfberg, Admissions Technician – Student Services**
- Natasha Holly, Administrative Assistant I – Continuing Education**
- Tarik Houti, SharePoint Developer/Web Programmer – Information Technology**
- Reynaldo Huamancha, Custodian II – Physical Plant**
- Christina Hummel, Assistant Residential Services Manager – Student Services**
- Shannon Ibarra, Baker – Cafeteria/ Snack Bar**
- Marjorie Itzen, Administrative Assistant I – Physical Plant**
- Diane Jiskra, Account Clerk II – Administrative Services**
- Adam Johnson, Custodian II – Physical Plant**
- Kelly Johnson, Assistant Bookstore Manager – Campus Services**
- Macey Johnson, Child Development Group Supervisor – Child Development Center**
- Sherri Jones-Parks, Account Clerk III – Administrative Services**
- Jonah Jordening, Assistant Residential Services Manager – Student Services**
- Beth Jungbluth, Custodian II – Physical Plant**
- Kandice Jurgens, Administrative Assistant I – TRIO Upward Bound Program**
- Lacey Jurgens, Residential Services Manager – Student Services**
- Bryan Kahler, Custodian II – Physical Plant**
- Kevin Kelly, Information Systems Technician – Information Services**
- Mark Kilgore, Maintenance Worker II – Physical Plant**
- Erin Killman, Administrative Assistant I – Continuing Education**
- Angela King, Administrative Assistant I – Placement**
- Alexander C. Koch, Custodian I – Physical Plant**
- Brittany Kreikemeier, Child Development Center Group Supervisor – Child Development Center**
- Cassie Kruse, Administrative Assistant II – Arts & Sciences Division**
- Nicholaus Lamblin, Administrative Assistant I – Arts & Sciences Division**
- Eric Landkammer, Maintenance Worker II – Physical Plant**
- Rosemarie Lange, Administrative Assistant II – Health Sciences Division**
- Mark Lehl, Custodian I – Physical Plant**
- Ruth Lewis, Custodian I – Physical Plant**
- Hope Lifaefi, Food Service Worker, Cook/Cashier – Cafeteria**
- Theresa Linder, Administrative Assistant II – Student Services**
- Brian J. Liska, Assistant Parts Store Manager – Business Office**

Leon S. Lovitt, Farm Manager – Ag/Food/ Natural Resources Division	Donna Osterhoudt, Administrative Assistant I – Arts & Sciences Division	Michael Rudebusch, Information Systems Technician – Information Services	John Spellman, Maintenance Worker II – Physical Plant	Jessica Vetter, Administrative Assistant I – Arts & Sciences Division
John Mamaril, Administrative Assistant I-Student Services	Donna Otte, Custodian I – Physical Plant	Jennifer Rupprecht, Executive Administrative Assistant – Virtual Learning	Bruce Spitzer, Parts Store Manager – Business Office	William R. Vlasnik, Custodian II – Physical Plant
Elwood Martin, Custodian I – Physical Plant	Mark Overman, Custodian II – Physical Plant	James Sassman, Custodian II – Physical Plant	John Stabenow, Maintenance Worker II – Physical Plant	James Voboril, Maintenance Worker I – Physical Plant
Paul Mayberger, Custodian I – Physical Plant	Pamela S. Overman, Custodian II – Physical Plant	Kathrina Schaben, Administrative Assistant I – Student Services	Joy Steckly, Payroll/Benefits Specialist – Business Office	Gilbert Wallman, Custodian I – Physical Plant
Tanya McKee, Administrative Assistant I, Financial Aid – Student Services	Larry Peterson, Maintenance Worker II – Physical Plant	Sabrina Schinostock, Administrative Assistant I, Admissions – Student Services	Jason Steele, Custodian I – Physical Plant	Cheryl Watson, Accounting Clerk I – Campus Services
Mindy Marsh, Admissions Technician – Student Services	Elaine Peterson, Custodian I – Physical Plant	Dennis D. Schmidt, Information Systems Technician – Information Services	Carrie Stollar, Child Development Group Supervisor – Child Development Center	Connie S. Wergin, Admissions Technician – Student Services
Andrea Meyer, Receptionist/Switchboard Operator – Campus Services	Thuy Pham, Account Clerk III – Administrative Services	Jenna Schueman, Administrative Assistant I, Admissions – Student Services	Sandra L. Studnicka, Custodian II – Physical Plant	Amanda Whyrick, Network Systems Technician – Information Services
Sandra Miles, Assistant Bookstore Manager – Campus Services	Elese Pinnow, Instructional Design Assistant – Instruction	Paige Schulte, Administrative Assistant I, Registration and Records – Student Services	Craig Stutzman, Shipping and Receiving Clerk – Business Office	Sheri L. Wiemann, Child Development Group Supervisor – Child Development Center
Al Asadi Mohammed, Custodian I – Physical Plant	Brian Piontek, Press Operator – Print Shop	Nathan Schwab, Maintenance Worker I – Physical Plant	Gordon Stutzman, Maintenance Worker I – Physical Plant	Arlene J. Williams, Custodian I – Physical Plant
Mark Monson, Custodian I – Physical Plant	Audrey Priefert, Account Clerk III – Administrative Services	Tess Schwenka, Call Center Technician – Information Services	Jolene Stutzman, Payroll Specialist – Business Office	Randy Williams, Network Systems Technician – Information Services
Amber Moody, Administrative Assistant I, Placement – Student Services	Reidith A. Rediger, Computer Programmer – Information Services	Bruce A. Schwisow, Maintenance Worker II – Physical Plant	Terry Stutzman, Information Systems Technician – Information Services	Sally D. Wobig, Administrative Assistant II – Construction & Electronics/ Communications & Information Technology Divisions
Kayla Moore, Administrative Assistant II – Business Division	Clark Rediger, Maintenance Worker I – Physical Plant	Cory Scott, Network Systems Technician – Information Services	Ron TeSelle, Maintenance Work I – Physical Plant	Patsy L. Wohlgemuth, Account Clerk III – Continuing Education
Lori Moravec, Library Resource Center Specialist – Library Resource Center	Marcia Redler, Accounting Clerk II – Administrative Services	Richard Sherman, Custodian I – Physical Plant	Bang Tran, Media Services Specialist – Information Services	Michael Wood, Maintenance Worker II – Physical Plant
Rochelle Morton, Administrative Assistant I – Continuing Education	Jean Reed, Custodian I – Physical Plant	Lisa Simon, Catering Coordinator/ Event Scheduler – Food Service	Paul Trvdy, Maintenance Worker II – Physical Plant	Beth H. Woolfer, Library Resource Center Specialist – Library Resource Center
Beth A. Naylor, Administrative Assistant II – Physical Plant	Tony Rhoden, Custodian I – Physical Plant	Doreen Slaymaker, Child Development Group Supervisor – Child Development Center	Daniel Vajgrt, Assistant Bookstore Manager – Student Services	Tracie Wooge, Custodian I – Physical Plant
Siddig Nour, Teaching Lab Assistant – Computer Information Technology	Rod Richards, Network Systems Technician – Information Services	Linda Snelling, Custodian I – Physical Plant	Marcia VanAnel, Administrative Assistant I, Placement – Student Services	Sharon Zuhlke, Food Service Coordinator – Cafeteria/ Snack Bar
Wesley Oden, Maintenance Worker II – Physical Plant	Denise Roth, Administrative Assistant II – Transportation		Julie A. Vasey, Administrative Assistant II – Physical Plant	
Rosemary Ohlsen, Registration Technician – Student Services	Duane Roth, Lead Programmer/Analyst – Information Services		Mark Vasey, Custodian II – Physical Plant	
Cathleen Oslzly, Registration Technician – Student Services	Lora Roth, Account Clerk II, Purchasing – Administrative Services		Janet Vaughn, Child Development Group Supervisor – Child Development Center	
	Marty Rowland, Enterprise Systems Specialist – Information Services			

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COMPREHENSIVE CHART OF PROGRAMS/DIVISIONS	LOCATION OFFERED	LENGTH IN MONTHS	AWARD	STARTING TERMS
AGRICULTURE/FOOD/NATURAL RESOURCES DIVISION				
Agriculture Business & Management Technology	(B)	24	AAS/Cert	All
Food Service/Hospitality	(L)	18	AAS/Dip/Cert	All
ARTS & SCIENCES DIVISION				
Academic Transfer	(B/L)	18-24	AA/AS	All
BUSINESS DIVISION				
Business Administration	(all) O	18	AAS/Dip/Cert	All
Office Professional	(B/L) O	18	AAS/Dip/Cert	All
COMMUNICATIONS & INFORMATION TECHNOLOGY DIVISION				
Computer Information Technology	(L)	24	AAS/Cert	All
Graphic Design Media Arts	(Q)	18	AAS	U,W
COMMUNITY SERVICES & RESOURCES DIVISION				
Criminal Justice	(B/Q)	18-24	AAS	All
Early Childhood Education	(L) O*	18-24	AAS/Dip/Cert	All
Fire and Emergency Services Management	(L)	18	Cert	All
Fire Protection Technology	(L)	18	AAS/Cert	All
Human Services	(L)	24	AAS/Cert	All
Long Term Care Administration	O* (L)	18	AAS/Cert	All
CONSTRUCTION & ELECTRONICS DIVISION				
Architectural-Engineering Technology	(M)	24	AAS	U,W
Building Construction Technology	(M)	18	AAS	U,W
Computer Aided Design Drafting	(L)	24	AAS	F,S
Electrical & Electromechanical Technology	(M)	18	AAS/Dip	U,W
Electronic Systems Technology	(L)	18-24	AAS	F,W
Energy Generation Operations	(M)	18	AAS	U,W
Geographic Information Systems Technician	O (L)	15	Cert	CA
Heating, Ventilation, Air Conditioning & Refrigeration Technology	(M)	18	AAS	U,W
Land Surveying/Civil Engineering Technology	(M)	18	AAS	CA
Major Appliance Professional Technology	O*(M)	9	Cert	F
HEALTH SCIENCES DIVISION				
Associate Degree Nursing	(L)	21	AAS	CA
Dental Assisting	(L) O*	12	Dip	F,S
Medical Assisting	(L) O*	18	Dip	F,S
Medical Laboratory Technology	(L)	24	AAS	U
Paramedic	(L)	21	AAS	W
Pharmacy Technician	(Q)	12	Dip	U
Physical Therapist Assistant	(L)	21	AAS	W
Polysomnographic Technology	O* (L)	6	Cert	U
Practical Nursing	(B/L)	12	Dip	CA
Radiologic Technology	(L) O*	24	AAS	U,W
Respiratory Care	(L) O*	24	AAS	U
Surgical Technology	(L) O*	21	AAS	CA
TRANSPORTATION & MANUFACTURING DIVISION				
Auto Collision Repair Technology	(M)	18	AAS	U,W
Automotive Technology	(L/M)	18	AAS	L(U,W) M(All)
Deere Construction & Forestry Equipment Tech	(M)	21	AAS	CA
Diesel-Ag Equipment Service Tech	(M)	21	AAS	U,W
Diesel Technology-Truck	(M)	18	AAS	U,W
Diversified Manufacturing Technology	(L/M) O*	24	AAS/Dip/Cert	CA
Ford Automotive Student Service Educational Training	(M)	21	AAS	CA
General Motors Automotive Service Educational Program	(M)	21	AAS	CA
John Deere Tech	(M)	21	AAS	U,W
Manufacturing Engineering Technology	(M)	18	AAS	U,W
MOPAR-Chrysler/Dodge/RAM/Jeep College Automotive Program	(M)	21	AAS	CA
Motorcycle, ATV & Personal Watercraft Technology	(L)	12	Dip	U,W
Nondestructive Testing Technology	(M)	18	AAS	U,W
Precision Machining and Automation Technology	(M)	18	AAS/Dip	All
Professional Truck Driver Training	(L)	3	Cert	All
Welding Technology	(L)	18	AAS/Dip/Cert	All

Locations Offered

B = Beatrice Campus
L = Lincoln Campus
M = Milford Campus
Q = Education Square location
(downtown Lincoln)

O = Entire program available online
O* = Program offers Web-based courses but requires supervised clinicals/practicums/labs at identified locations.

Awards Offered

Cert = Certificate
Dip = Diploma
A.A. = Associate of Arts Degree
A.S. = Associate of Science Degree
A.A.S. = Associate of Applied Science Degree
A.O.S. = Associate of Occupational Studies Degree

Starting Terms

U= Summer Quarter (July)
F= Fall Quarter (October)
W= Winter Quarter (January)
S= Spring Quarter (March/April)
All= All Quarters
CA= Call the Admissions Office for the next start term.

Please note: Online courses may require proctored exams. Any cost for the proctor is incurred at the student's expense. Testing Centers located on each SCC campus will proctor SCC courses at no charge to the student. Programs with the computer icon listed as the first location offer courses primarily online. Length in months is the time for a full-time student to complete the program.



Beatrice Campus

4771 W. Scott Road
Beatrice, NE 68310-7042
402-228-3468, 800-233-5027



Lincoln Campus

8800 O St.
Lincoln, NE 68520-1299
402-471-3333, 800-642-4075



Milford Campus

600 State St.
Milford, NE 68405-8498
402-761-2131, 800-933-7223



Education Square (ESQ)

1111 O St., Ste 112
Lincoln, NE 68508-3614
402-323-3441
800-642-4075



Entrepreneurship Center

285 S. 68th St. Place
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