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A deeper dive into SCC data from the Office of Institutional Research

The Nine Point Eight Series

Revealing Institutional Strengths and Challenges at SCC

SCC administered the *Revealing Institutional Strengths and Challenges* (RISC) Survey to our students in fall 2017. Survey items asked whether students were facing challenges during the current term in five broad areas (i.e., academic support services, campus environment, finances and financial aid, succeeding in their courses, and work and personal issues) and with three levels of detail.

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The survey was administered online to 7,720 students in late fall 2017. Several email contacts resulted in 1,583 responses, for a 21% response rate. Nine other community colleges who administered the survey in Fall 2017 and Fall 2018 are used for benchmark numbers in this report. This edition provides an overview of these survey results.

Figure 1 shows the overall results about the type of challenges that SCC

students are facing, as compared to benchmark schools, in five major categories of potential challenges.

Nearly half of SCC students reported they experience challenges related to work and personal issues (56%), success in courses (47%), and finances and financial aid (44%). A smaller proportion have challenges with campus environment (29%) and academic support services (27%). SCC students were more likely than students at the benchmark schools to report challenges in all categories. The biggest gap between SCC and benchmark students was in the area of *finances and financial aid;* the smallest gap was for *academic support services*. In other words, SCC students reported notably more challenges with finances and financial aid than students at other schools.

Figure 1. Challenges to student success by major category





The mission of Southeast Community College is to empower and transform its students and the diverse communities it serves. The SCC Office of Institutional Research contributes to this mission by providing and promoting the effective use of valid data in decision-making, planning, and communication (Strategic Objective 9.8). *The Nine Point Eight Series* has been developed to communicate some of the information developed for decision-making and planning purposes. For more information, contact *ir@southeast.edu*.

Within each of the five broad categories, there are three to five more detailed categories of challenges. Those results are shown in Figure 2. There were three of these categories in which 30 percent or more of SCC students indicated challenges to their success: *work* (39%), *family and friends* (32%), and *paying expenses* (40%). Notably, SCC students were *l*ess likely than benchmark students to report that faculty were a challenge to their success (as indicated by the blue circle).

Work and personal issues	Work	615	39	
	Family and friends	502	32	
	Health and disability	260	16	
	Transportation to campus	183	12	
Success in courses	Online classes	378	24	
	Developmental courses	274	17	
	Doing college-level work	244	15	
	Faculty	248	16	
Finances and financial aid	Paying expenses	628	40	
	Financial Aid office	190	12	
	Military & employer tuition benefits	24	2	
Campus environment	Parking on campus	363	23	
	Interactions with other students	125	8	
	Safety and crime	30	2	
Academic support services	Registering for courses	227	14	
	Academic advising	216	14	
	Tutoring	99	6	
	Computer & science labs	70	4	
	Library	56	4	

Figure 3 shows the most specific level of detail about challenges to student success, focusing on the areas identified as problematic in Figure 2. As shown below, concerns about time and money were the theme.

Among the items related to <u>work</u>, the issues that were most challenging for SCC students are: *work hours do not leave time for study* (23%) and *pay not enough to cover expenses while in school* (20%).

Of the items in <u>family and friends</u>, *difficulty balancing demands of family and college* (22%) was the most reported obstacle.

The category of <u>paying expenses</u> had the highest of all problematic areas. Three were frequently reported: *living expenses* (29%), *books, software, and other supplies* (23%), and *tuition and fees* (22%).

Figure 3. Challenges to student success | Select detail



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The complete report can be found on the IR web site at https://tinyurl.com/y33wuafo

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