

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

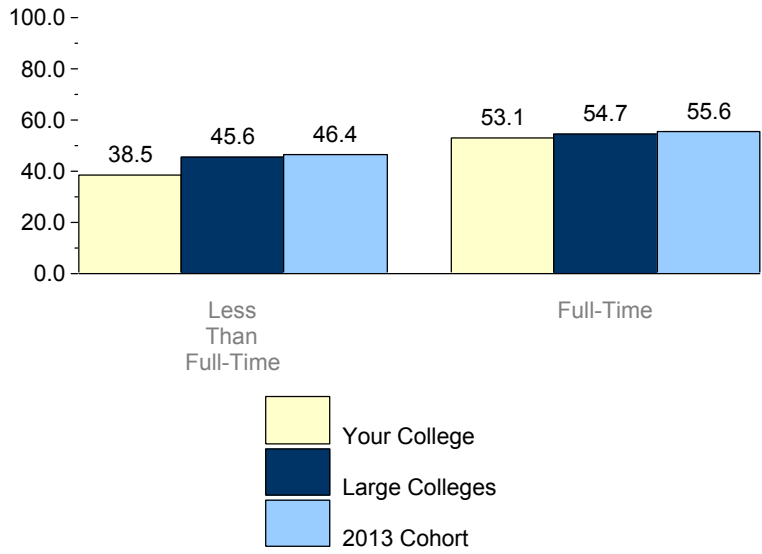
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	38.5	45.6	-7.2	46.4	-7.9
	Full-time	53.1	54.7	-1.6	55.6	-2.5
Student Effort	Less than full-time	44.2	46.1	-1.8	47.0	-2.7
	Full-time	50.8	54.2	-3.4	54.6	-3.8
Academic Challenge	Less than full-time	44.1	46.3	-2.2	46.4	-2.3
	Full-time	55.2	54.9	0.3	55.0	0.2
Student-Faculty Interaction	Less than full-time	43.8	46.0	-2.2	47.1	-3.2
	Full-time	53.6	53.8	-0.2	55.1	-1.5
Support for Learners	Less than full-time	44.1	47.0	-2.9	48.5	-4.4
	Full-time	51.0	51.9	-0.9	53.1	-2.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southeast Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.76	2.86		2.89	
		Full-time	3.13	2.96		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	1.85	1.99		1.99	
		Full-time	2.24	2.32		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.38	2.43		2.44	
		Full-time	2.70	2.60		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.46	1.81	-0.40**	1.81	-0.40**
		Full-time	1.88	2.06	-0.20**	2.08	-0.22**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.26	1.32		1.32	
		Full-time	1.34	1.47		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.18	1.27		1.27	
		Full-time	1.35	1.40		1.42	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.29	2.50		2.52	-0.23**
		Full-time	2.58	2.62		2.63	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	8	3.6	1,113	3.2	3,830	3.0
		Sometimes	84	38.2	12,079	35.2	43,389	33.6
		Often	80	36.4	11,729	34.2	45,027	34.8
		Very often	48	21.8	9,362	27.3	37,040	28.6
		Total	220	100.0	34,283	100.0	129,286	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	90	40.9	11,729	34.3	44,007	34.2
		Sometimes	84	38.2	13,610	39.9	51,067	39.7
		Often	36	16.4	6,362	18.6	24,131	18.7
		Very often	10	4.5	2,452	7.2	9,527	7.4
		Total	220	100.0	34,153	100.0	128,732	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	49	22.3	5,152	15.2	19,182	15.0
		Sometimes	70	31.8	13,564	40.0	50,581	39.6
		Often	69	31.4	10,540	31.1	40,165	31.4
		Very often	32	14.5	4,662	13.7	17,928	14.0
		Total	220	100.0	33,918	100.0	127,856	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	144	65.8	15,022	44.2	57,072	44.5
		Sometimes	54	24.7	12,367	36.4	45,740	35.7
		Often	16	7.3	4,720	13.9	18,065	14.1
		Very often	5	2.3	1,889	5.6	7,381	5.8
		Total	219	100.0	33,998	100.0	128,258	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	177	80.5	26,176	76.8	98,626	76.7
		Sometimes	33	15.0	5,710	16.7	21,609	16.8
		Often	5	2.3	1,488	4.4	5,518	4.3
		Very often	5	2.3	718	2.1	2,778	2.2
		Total	220	100.0	34,092	100.0	128,531	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	188	85.5	27,219	80.2	102,809	80.4
		Sometimes	26	11.8	4,747	14.0	17,809	13.9
		Often	4	1.8	1,383	4.1	5,047	3.9
		Very often	2	0.9	570	1.7	2,227	1.7
		Total	220	100.0	33,919	100.0	127,892	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	52	23.5	4,995	14.7	18,485	14.4
		Sometimes	84	38.0	13,106	38.5	48,852	38.0
		Often	53	24.0	9,799	28.8	37,438	29.2
		Very often	32	14.5	6,164	18.1	23,623	18.4
		Total	221	100.0	34,064	100.0	128,398	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

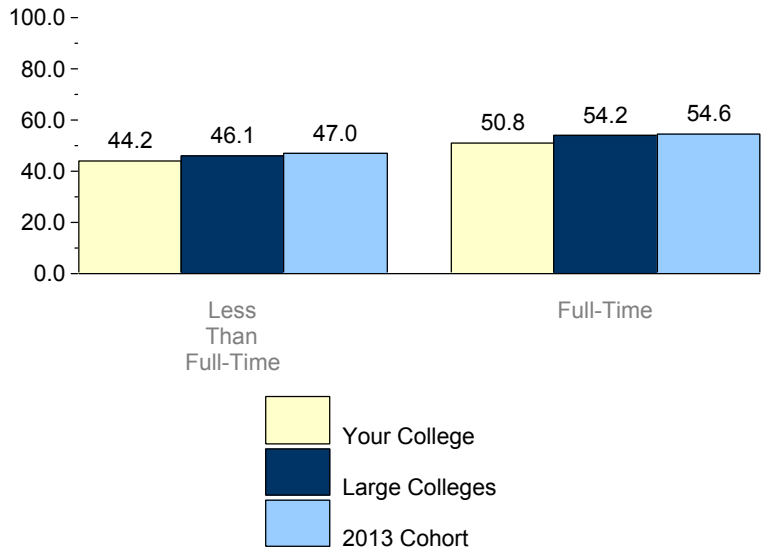
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	1.5	1,769	2.2	6,429	2.0
		Sometimes	173	21.7	24,559	31.0	96,214	29.3
		Often	314	39.4	27,921	35.3	117,211	35.7
		Very often	298	37.4	24,948	31.5	108,691	33.1
		Total	797	100.0	79,197	100.0	328,545	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	167	21.1	14,169	18.0	59,897	18.3
		Sometimes	340	42.9	34,743	44.0	142,776	43.6
		Often	211	26.6	20,962	26.6	86,832	26.5
		Very often	75	9.5	9,040	11.5	37,902	11.6
		Total	793	100.0	78,914	100.0	327,407	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	54	6.8	6,642	8.5	26,804	8.2
		Sometimes	271	34.2	30,617	39.1	126,845	39.0
		Often	325	41.0	28,308	36.1	117,022	36.0
		Very often	143	18.0	12,761	16.3	54,533	16.8
		Total	793	100.0	78,328	100.0	325,204	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	319	40.2	24,089	30.7	97,314	29.8
		Sometimes	297	37.5	32,357	41.2	134,143	41.1
		Often	134	16.9	15,364	19.6	65,723	20.2
		Very often	43	5.4	6,757	8.6	28,939	8.9
		Total	793	100.0	78,567	100.0	326,119	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	594	74.8	52,765	67.0	217,302	66.5
		Sometimes	142	17.9	17,707	22.5	74,914	22.9
		Often	44	5.5	5,440	6.9	22,507	6.9
		Very often	14	1.8	2,845	3.6	12,072	3.7
		Total	794	100.0	78,757	100.0	326,795	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	598	75.6	56,021	71.5	229,847	70.6
		Sometimes	132	16.7	15,316	19.5	65,598	20.2
		Often	41	5.2	4,752	6.1	20,373	6.3
		Very often	20	2.5	2,303	2.9	9,602	3.0
		Total	791	100.0	78,392	100.0	325,420	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	82	10.3	8,767	11.1	35,308	10.8
		Sometimes	307	38.6	29,168	37.1	120,115	36.8
		Often	267	33.6	24,149	30.7	101,998	31.2
		Very often	139	17.5	16,624	21.1	69,268	21.2
		Total	795	100.0	78,708	100.0	326,689	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southeast Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.34	2.41		2.42	
		Full-time	2.59	2.67		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.63	2.66		2.67	
		Full-time	2.92	3.01		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.77	1.80		1.78	
		Full-time	1.84	1.89		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	1.91	2.09		2.08	
		Full-time	1.96	2.10		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.91	1.85		1.86	
		Full-time	2.26	2.23		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.35	1.47		1.47	
		Full-time	1.35	1.54	-0.28**	1.54	-0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.70	1.67		1.70	
		Full-time	1.76	1.76		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.99	1.98		1.99	
		Full-time	2.13	2.17		2.18	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	53	24.3	8,188	24.1	30,390	23.7
		Sometimes	73	33.5	9,933	29.2	37,497	29.3
		Often	56	25.7	9,729	28.6	36,724	28.6
		Very often	36	16.5	6,136	18.1	23,580	18.4
		Total	218	100.0	33,986	100.0	128,191	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	39	17.8	4,477	13.2	16,952	13.2
		Sometimes	55	25.1	9,950	29.3	37,214	29.0
		Often	74	33.8	12,244	36.0	45,889	35.8
		Very often	51	23.3	7,325	21.5	28,167	22.0
		Total	219	100.0	33,996	100.0	128,222	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	79	35.7	12,014	35.4	47,209	36.9
		Sometimes	119	53.8	17,765	52.3	65,809	51.4
		Often	17	7.7	3,007	8.9	10,928	8.5
		Very often	6	2.7	1,163	3.4	4,094	3.2
		Total	221	100.0	33,949	100.0	128,040	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	80	36.4	9,562	28.3	37,173	29.2
		1 to 4	102	46.4	16,323	48.3	60,218	47.3
		5 to 10	21	9.5	4,793	14.2	17,748	13.9
		11 to 20	11	5.0	1,661	4.9	6,466	5.1
		More than 20	6	2.7	1,456	4.3	5,769	4.5
		Total	220	100.0	33,795	100.0	127,374	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	3	1.4	571	1.7	2,199	1.7
		1-5 hours	91	41.4	14,990	44.4	55,950	44.0
		6-10 hours	69	31.4	10,293	30.5	38,898	30.6
		11-20 hours	43	19.5	5,393	16.0	20,537	16.2
		21-30 hours	7	3.2	1,675	5.0	6,416	5.0
		More than 30 hours	7	3.2	814	2.4	3,143	2.5
Total	220	100.0	33,736	100.0	127,143	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	60	27.8	8,498	26.2	32,776	26.8
		Rarely/Never	113	52.3	15,194	46.8	56,777	46.4
		Sometimes	32	14.8	6,242	19.2	23,181	18.9
		Often	11	5.1	2,503	7.7	9,659	7.9
		Total	216	100.0	32,437	100.0	122,393	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	47	22.2	7,653	23.7	28,740	23.5
		Rarely/Never	86	40.6	12,693	39.2	46,346	38.0
		Sometimes	42	19.8	7,381	22.8	28,410	23.3
		Often	37	17.5	4,612	14.3	18,566	15.2
		Total	212	100.0	32,339	100.0	122,062	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	28	13.1	4,984	15.4	18,397	15.0
		Rarely/Never	66	31.0	9,163	28.2	33,988	27.8
		Sometimes	55	25.8	9,667	29.8	36,731	30.0
		Often	64	30.0	8,642	26.6	33,332	27.2
		Total	213	100.0	32,456	100.0	122,448	100.0

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Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	130	16.4	11,143	14.2	46,288	14.2
		Sometimes	240	30.3	22,927	29.2	95,435	29.3
		Often	245	30.9	25,157	32.0	104,532	32.0
		Very often	178	22.4	19,393	24.7	79,917	24.5
		Total	793	100.0	78,620	100.0	326,172	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	51	6.4	3,563	4.5	15,854	4.9
		Sometimes	206	25.9	17,722	22.5	76,409	23.4
		Often	296	37.3	32,008	40.7	131,201	40.2
		Very often	241	30.4	25,409	32.3	103,122	31.6
		Total	794	100.0	78,702	100.0	326,586	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	243	30.5	23,118	29.4	100,181	30.8
		Sometimes	463	58.2	44,009	56.1	180,948	55.5
		Often	68	8.5	8,104	10.3	31,760	9.7
		Very often	22	2.8	3,272	4.2	12,865	3.9
		Total	796	100.0	78,503	100.0	325,754	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	282	35.5	22,391	28.6	96,426	29.7
		1 to 4	353	44.4	37,026	47.3	150,533	46.3
		5 to 10	98	12.3	10,926	14.0	44,474	13.7
		11 to 20	33	4.2	4,084	5.2	17,307	5.3
		More than 20	29	3.6	3,827	4.9	16,076	4.9
		Total	795	100.0	78,254	100.0	324,816	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	9	1.1	837	1.1	3,808	1.2
		1-5 hours	233	29.2	25,013	32.1	104,695	32.3
		6-10 hours	252	31.6	23,295	29.9	95,422	29.5
		11-20 hours	187	23.5	17,081	21.9	70,667	21.8
		21-30 hours	78	9.8	7,405	9.5	30,823	9.5
		More than 30 hours	38	4.8	4,360	5.6	18,501	5.7
Total	797	100.0	77,991	100.0	323,916	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	186	23.9	16,116	21.4	66,876	21.3
		Rarely/Never	424	54.4	34,636	45.9	145,349	46.3
		Sometimes	133	17.1	17,046	22.6	69,890	22.3
		Often	36	4.6	7,634	10.1	31,739	10.1
		Total	779	100.0	75,432	100.0	313,854	100.0

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Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

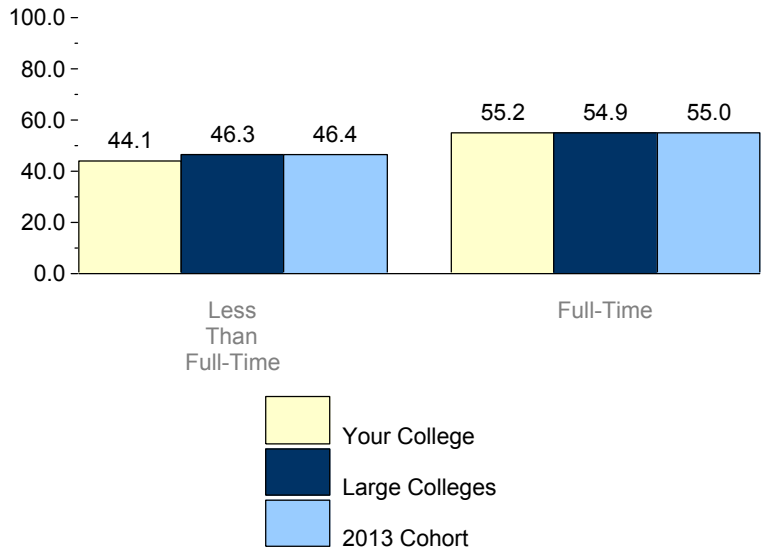
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	146	18.9	14,242	18.9	56,856	18.2
		Rarely/Never	281	36.3	28,211	37.5	112,169	35.8
		Sometimes	216	27.9	19,241	25.6	82,839	26.5
		Often	131	16.9	13,507	18.0	61,200	19.5
		Total	774	100.0	75,201	100.0	313,064	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	67	8.7	6,947	9.2	27,754	8.9
		Rarely/Never	180	23.3	16,611	22.1	67,663	21.6
		Sometimes	258	33.3	23,586	31.3	99,292	31.7
		Often	269	34.8	28,140	37.4	118,875	37.9
		Total	774	100.0	75,284	100.0	313,584	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southeast Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.41	2.55		2.55	
		Full-time	2.65	2.69		2.71	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.81	2.87		2.86	
		Full-time	2.99	3.00		2.98	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.66	2.74		2.73	
		Full-time	2.86	2.86		2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.45	2.53		2.54	
		Full-time	2.72	2.73		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.58	2.65		2.65	
		Full-time	2.90	2.82		2.82	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.79	2.77		2.77	
		Full-time	3.08	2.91		2.93	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.73	2.72		2.74	
		Full-time	3.18	3.12		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.72	2.68		2.69	
		Full-time	3.11	3.20		3.18	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.84	4.92		4.95	
		Full-time	5.01	5.00		5.03	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.89	2.97		2.99	
		Full-time	2.99	3.08		3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	32	14.8	3,784	11.1	14,137	11.0
		Sometimes	85	39.4	13,011	38.3	49,047	38.3
		Often	77	35.6	11,851	34.9	44,567	34.8
		Very often	22	10.2	5,302	15.6	20,271	15.8
		Total	216	100.0	33,948	100.0	128,022	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	16	7.3	1,757	5.2	6,769	5.3
		Some	60	27.4	9,252	27.2	35,361	27.6
		Quite a bit	93	42.5	14,560	42.8	54,687	42.6
		Very much	50	22.8	8,440	24.8	31,420	24.5
		Total	219	100.0	34,009	100.0	128,237	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	9.7	2,582	7.6	9,950	7.8
		Some	76	35.2	11,107	32.8	41,583	32.6
		Quite a bit	74	34.3	12,874	38.0	48,803	38.2
		Very much	45	20.8	7,302	21.6	27,333	21.4
		Total	216	100.0	33,865	100.0	127,669	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	35	16.1	4,784	14.1	17,877	14.0
		Some	83	38.2	12,057	35.6	45,375	35.5
		Quite a bit	65	30.0	11,210	33.1	42,288	33.1
		Very much	34	15.7	5,840	17.2	22,268	17.4
		Total	217	100.0	33,891	100.0	127,808	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	29	13.3	3,676	10.8	13,794	10.8
		Some	74	33.9	11,476	33.8	43,271	33.8
		Quite a bit	75	34.4	11,950	35.2	45,132	35.2
		Very much	40	18.3	6,858	20.2	25,876	20.2
		Total	218	100.0	33,960	100.0	128,073	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	22	10.0	3,219	9.4	12,045	9.4
		Some	66	30.0	10,207	29.9	38,181	29.7
		Quite a bit	69	31.4	11,967	35.1	45,858	35.7
		Very much	63	28.6	8,708	25.5	32,478	25.3
		Total	220	100.0	34,101	100.0	128,562	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	12	5.4	1,281	3.8	4,592	3.6
		1 to 4	100	45.2	16,838	49.8	62,936	49.4
		5 to 10	63	28.5	8,715	25.8	32,774	25.7
		11 to 20	28	12.7	3,965	11.7	15,206	11.9
		More than 20	18	8.1	3,017	8.9	11,933	9.4
		Total	221	100.0	33,816	100.0	127,441	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	41	18.6	4,306	12.8	16,266	12.8
		1 to 4	58	26.4	11,953	35.4	44,940	35.3
		5 to 10	65	29.5	10,091	29.9	37,835	29.7
		11 to 20	34	15.5	4,982	14.8	18,994	14.9
		More than 20	22	10.0	2,439	7.2	9,288	7.3
		Total	220	100.0	33,771	100.0	127,323	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.9	395	1.2	1,380	1.1
		(2)	5	2.3	740	2.3	2,671	2.2
		(3)	10	4.6	2,166	6.7	7,849	6.4
		(4)	63	29.2	7,927	24.5	29,810	24.4
		(5)	75	34.7	10,816	33.4	40,518	33.2
		(6)	51	23.6	7,066	21.8	26,934	22.1
		(7) Extremely challenging	10	4.6	3,229	10.0	12,826	10.5
		Total	216	100.0	32,339	100.0	121,988	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	11	5.0	1,518	4.5	5,528	4.3
		Some	60	27.1	7,823	23.2	28,743	22.6
		Quite a bit	92	41.6	14,411	42.7	54,124	42.5
		Very much	58	26.2	10,008	29.6	38,841	30.5
		Total	221	100.0	33,760	100.0	127,236	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	55	6.9	6,078	7.7	23,991	7.4
		Sometimes	307	38.7	27,687	35.3	113,596	34.8
		Often	296	37.3	29,274	37.3	122,985	37.7
		Very often	136	17.1	15,488	19.7	65,466	20.1
		Total	794	100.0	78,527	100.0	326,038	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	23	2.9	2,393	3.0	10,402	3.2
		Some	196	24.7	18,253	23.2	79,006	24.2
		Quite a bit	336	42.4	34,950	44.4	143,669	44.0
		Very much	238	30.0	23,094	29.3	93,496	28.6
		Total	793	100.0	78,690	100.0	326,573	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	39	4.9	3,962	5.1	16,531	5.1
		Some	223	28.2	22,793	29.1	95,493	29.4
		Quite a bit	340	43.0	31,523	40.3	130,917	40.3
		Very much	189	23.9	20,017	25.6	82,232	25.3
		Total	791	100.0	78,295	100.0	325,173	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	61	7.7	6,791	8.7	28,368	8.7
		Some	262	33.0	25,132	32.0	106,146	32.6
		Quite a bit	311	39.2	28,990	36.9	119,255	36.6
		Very much	160	20.2	17,553	22.4	71,863	22.1
		Total	794	100.0	78,466	100.0	325,632	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	45	5.7	5,591	7.1	22,643	6.9
		Some	214	27.0	23,186	29.5	97,450	29.9
		Quite a bit	310	39.1	29,627	37.7	122,714	37.6
		Very much	224	28.2	20,147	25.6	83,251	25.5
		Total	793	100.0	78,551	100.0	326,058	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	29	3.6	5,090	6.5	19,877	6.1
		Some	168	21.1	20,701	26.3	84,654	25.9
		Quite a bit	308	38.7	29,155	37.0	121,640	37.2
		Very much	290	36.5	23,892	30.3	100,992	30.9
		Total	795	100.0	78,838	100.0	327,163	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

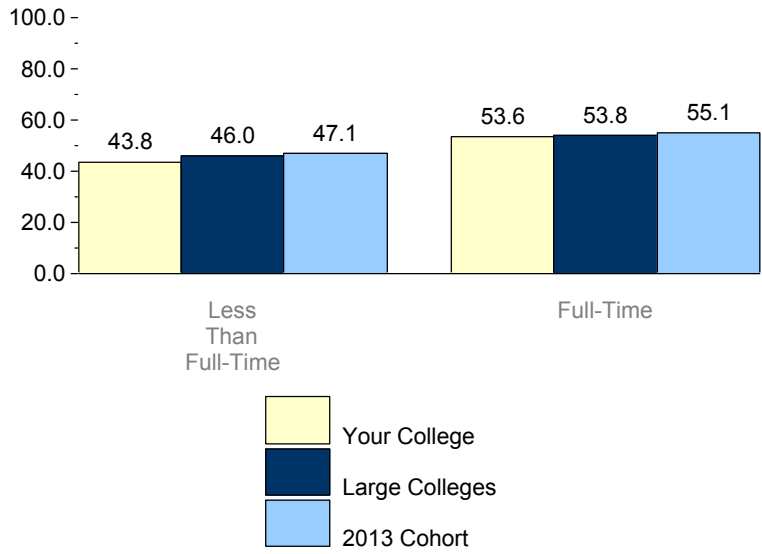
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	10	1.3	1,281	1.6	5,355	1.6
		1 to 4	238	29.9	23,220	29.7	95,519	29.4
		5 to 10	276	34.6	28,989	37.0	119,654	36.8
		11 to 20	146	18.3	14,076	18.0	58,404	18.0
		More than 20	127	15.9	10,705	13.7	45,910	14.1
		Total	797	100.0	78,271	100.0	324,842	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	59	7.4	2,794	3.6	12,798	3.9
		1 to 4	192	24.2	18,760	24.0	79,907	24.6
		5 to 10	255	32.1	27,379	35.0	111,979	34.5
		11 to 20	184	23.1	18,321	23.4	74,934	23.1
		More than 20	105	13.2	10,921	14.0	44,997	13.9
		Total	795	100.0	78,175	100.0	324,615	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.5	574	0.8	2,299	0.7
		(2)	13	1.7	1,319	1.7	5,334	1.7
		(3)	41	5.3	4,192	5.6	16,470	5.3
		(4)	163	21.1	17,637	23.4	71,502	22.8
		(5)	298	38.5	26,875	35.6	111,345	35.5
		(6)	203	26.2	17,587	23.3	74,419	23.7
		(7) Extremely challenging	52	6.7	7,270	9.6	32,307	10.3
		Total	774	100.0	75,454	100.0	313,676	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	3.1	2,848	3.6	10,948	3.4
		Some	183	23.0	15,279	19.5	61,937	19.1
		Quite a bit	365	45.8	32,814	41.9	135,743	41.8
		Very much	224	28.1	27,295	34.9	116,076	35.7
		Total	797	100.0	78,236	100.0	324,704	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southeast Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.70	2.73		2.74	
		Full-time	2.89	3.01		3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.50	2.50		2.52	
		Full-time	2.69	2.68		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.93	1.96		1.98	
		Full-time	2.21	2.20		2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.63	1.69		1.70	
		Full-time	1.84	1.86		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.60	2.67		2.68	
		Full-time	2.78	2.75		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.26	1.37		1.37	
		Full-time	1.59	1.51		1.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	31	14.1	3,209	9.5	12,306	9.6
		Sometimes	61	27.7	11,455	33.8	42,453	33.2
		Often	70	31.8	10,542	31.1	39,423	30.8
		Very often	58	26.4	8,712	25.7	33,869	26.4
		Total	220	100.0	33,918	100.0	128,051	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	18	8.2	3,723	11.0	13,139	10.2
		Sometimes	101	46.1	14,991	44.1	55,991	43.7
		Often	72	32.9	9,951	29.3	38,191	29.8
		Very often	28	12.8	5,320	15.7	20,883	16.3
		Total	219	100.0	33,985	100.0	128,204	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	85	38.5	11,478	33.8	41,704	32.6
		Sometimes	88	39.8	14,810	43.6	56,301	44.0
		Often	26	11.8	5,358	15.8	20,803	16.3
		Very often	22	10.0	2,297	6.8	9,143	7.1
		Total	221	100.0	33,943	100.0	127,951	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	118	53.6	17,047	50.3	63,478	49.7
		Sometimes	77	35.0	11,805	34.9	45,027	35.3
		Often	14	6.4	3,585	10.6	13,716	10.7
		Very often	11	5.0	1,428	4.2	5,471	4.3
		Total	220	100.0	33,865	100.0	127,692	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	21	9.6	2,962	8.7	11,102	8.7
		Sometimes	77	35.3	11,723	34.6	43,815	34.2
		Often	88	40.4	12,822	37.8	48,533	37.9
		Very often	32	14.7	6,415	18.9	24,528	19.2
		Total	218	100.0	33,922	100.0	127,978	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	174	79.8	24,773	73.5	93,210	73.4
		Sometimes	35	16.1	6,178	18.3	23,194	18.3
		Often	5	2.3	2,057	6.1	7,650	6.0
		Very often	4	1.8	691	2.1	2,896	2.3
		Total	218	100.0	33,699	100.0	126,950	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

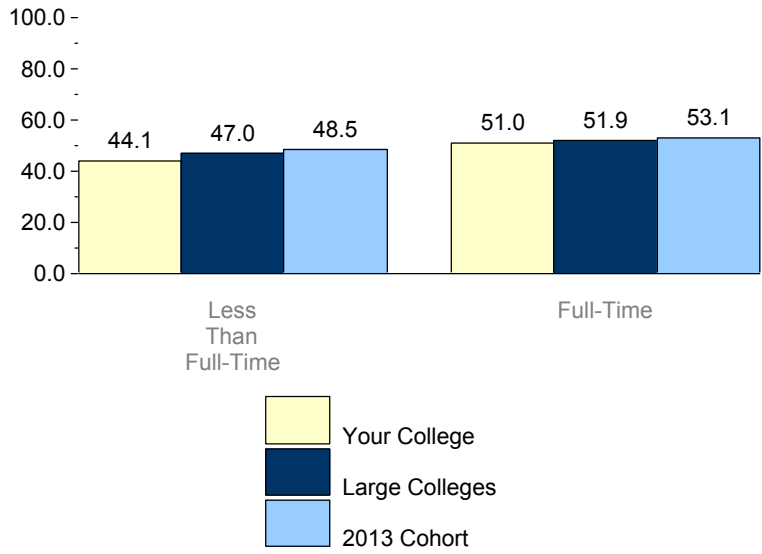
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	56	7.1	3,402	4.3	15,806	4.8
		Sometimes	208	26.3	20,548	26.2	84,890	26.0
		Often	295	37.2	26,738	34.0	109,061	33.5
		Very often	233	29.4	27,878	35.5	116,244	35.7
		Total	792	100.0	78,566	100.0	326,001	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	43	5.4	5,398	6.9	20,640	6.3
		Sometimes	300	37.8	30,659	39.0	125,040	38.3
		Often	314	39.5	26,059	33.1	109,307	33.5
		Very often	137	17.3	16,542	21.0	71,427	21.9
		Total	794	100.0	78,658	100.0	326,414	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	182	22.9	18,425	23.5	70,496	21.7
		Sometimes	349	43.9	34,762	44.3	143,573	44.1
		Often	177	22.3	16,422	20.9	72,399	22.2
		Very often	87	10.9	8,836	11.3	39,145	12.0
		Total	795	100.0	78,445	100.0	325,613	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	318	40.1	31,437	40.1	126,731	39.0
		Sometimes	329	41.4	31,015	39.6	130,814	40.2
		Often	107	13.5	11,092	14.2	46,958	14.4
		Very often	40	5.0	4,796	6.1	20,722	6.4
		Total	794	100.0	78,340	100.0	325,225	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	45	5.7	4,667	5.9	18,740	5.8
		Sometimes	249	31.4	26,169	33.3	107,619	33.0
		Often	336	42.4	31,704	40.4	132,016	40.5
		Very often	162	20.5	15,929	20.3	67,307	20.7
		Total	792	100.0	78,469	100.0	325,682	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	444	56.3	49,965	64.2	201,825	62.4
		Sometimes	251	31.8	18,672	24.0	80,937	25.0
		Often	69	8.7	6,558	8.4	28,901	8.9
		Very often	25	3.2	2,656	3.4	11,815	3.7
		Total	789	100.0	77,851	100.0	323,478	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southeast Community College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.86	2.95		2.98	
		Full-time	3.12	3.03		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.33	2.53		2.53	
		Full-time	2.56	2.64		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.82	1.93		1.94	
		Full-time	1.96	2.02		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	1.94	2.13		2.15	
		Full-time	2.25	2.25		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.55	2.42		2.48	
		Full-time	2.76	2.69		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.70	1.73		1.75	
		Full-time	1.81	1.83		1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.37	1.42		1.42	
		Full-time	1.36	1.46		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	9.0	1,870	5.6	6,667	5.2
		Some	56	25.3	7,920	23.5	28,950	22.8
		Quite a bit	81	36.7	13,789	40.9	51,986	40.9
		Very much	64	29.0	10,101	30.0	39,388	31.0
		Total	221	100.0	33,680	100.0	126,991	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	48	21.7	6,030	18.0	22,931	18.1
		Some	82	37.1	10,657	31.8	40,134	31.8
		Quite a bit	61	27.6	9,978	29.8	36,965	29.2
		Very much	30	13.6	6,866	20.5	26,362	20.9
		Total	221	100.0	33,531	100.0	126,392	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	93	42.7	13,944	41.6	51,812	41.0
		Some	83	38.1	10,985	32.8	41,552	32.9
		Quite a bit	31	14.2	5,532	16.5	21,056	16.7
		Very much	11	5.0	3,050	9.1	11,901	9.4
		Total	218	100.0	33,511	100.0	126,321	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	75	34.6	9,889	29.6	36,313	28.9
		Some	93	42.9	12,702	38.1	48,081	38.3
		Quite a bit	35	16.1	7,278	21.8	27,724	22.1
		Very much	14	6.5	3,501	10.5	13,562	10.8
		Total	217	100.0	33,370	100.0	125,680	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	45	20.5	8,893	26.6	31,255	24.8
		Some	60	27.4	8,980	26.9	33,039	26.2
		Quite a bit	62	28.3	8,122	24.3	31,636	25.1
		Very much	52	23.7	7,410	22.2	29,956	23.8
		Total	219	100.0	33,405	100.0	125,886	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	23	10.6	2,924	8.9	11,089	8.9
		Rarely/Never	85	39.2	12,121	36.8	44,149	35.5
		Sometimes	82	37.8	13,949	42.3	53,278	42.9
		Often	27	12.4	3,966	12.0	15,805	12.7
		Total	217	100.0	32,960	100.0	124,321	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	43	20.0	6,920	21.1	26,814	21.7
		Rarely/Never	120	55.8	16,825	51.3	62,821	50.8
		Sometimes	41	19.1	7,282	22.2	27,247	22.0
		Often	11	5.1	1,751	5.3	6,758	5.5
		Total	215	100.0	32,778	100.0	123,640	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Southeast Community College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	3.1	3,679	4.7	14,265	4.4
		Some	147	18.5	16,549	21.2	65,995	20.4
		Quite a bit	333	41.9	31,295	40.1	129,612	40.0
		Very much	289	36.4	26,588	34.0	114,323	35.3
		Total	794	100.0	78,111	100.0	324,195	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	127	15.9	11,959	15.4	50,760	15.7
		Some	262	32.9	23,131	29.7	96,876	30.0
		Quite a bit	242	30.4	23,654	30.4	97,314	30.1
		Very much	166	20.8	19,142	24.6	78,341	24.2
		Total	797	100.0	77,886	100.0	323,291	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	302	38.0	29,099	37.4	116,957	36.2
		Some	290	36.5	26,285	33.8	110,103	34.0
		Quite a bit	136	17.1	14,175	18.2	60,458	18.7
		Very much	67	8.4	8,318	10.7	35,862	11.1
		Total	795	100.0	77,877	100.0	323,380	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	172	21.7	19,302	24.9	76,311	23.7
		Some	341	43.1	29,552	38.1	122,483	38.0
		Quite a bit	190	24.0	19,071	24.6	80,497	25.0
		Very much	89	11.2	9,646	12.4	42,788	13.3
		Total	792	100.0	77,571	100.0	322,079	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	108	13.6	14,418	18.5	55,135	17.1
		Some	188	23.6	18,844	24.2	77,885	24.1
		Quite a bit	287	36.1	21,269	27.4	90,913	28.2
		Very much	213	26.8	23,204	29.9	98,951	30.6
		Total	796	100.0	77,735	100.0	322,884	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	54	6.9	4,057	5.3	17,357	5.5
		Rarely/Never	266	34.0	24,677	32.3	97,371	30.6
		Sometimes	336	42.9	35,204	46.1	148,375	46.6
		Often	127	16.2	12,495	16.3	55,021	17.3
		Total	783	100.0	76,433	100.0	318,124	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	149	19.0	13,660	18.0	57,249	18.1
		Rarely/Never	444	56.7	38,978	51.2	160,489	50.7
		Sometimes	153	19.5	18,168	23.9	76,652	24.2
		Often	37	4.7	5,266	6.9	22,096	7.0
		Total	783	100.0	76,072	100.0	316,486	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.