NOTE: The Assessment Plan is due every year on April 15 or the next business day.
☐ OUTCOME 3.1: Students will practice an understanding of the importance of punctual behavior.
    TOOL & BENCHMARK 3.1A: Attendance during Pre-Practicum. 80% of the students will be tardy no more than three times.
☐ OUTCOME 3.2: Students will illustrate an understanding of the importance of reliable and dependable behavior.
    TOOL & BENCHMARK 3.2A: Score of group demonstration by each student in Pre-Practicum. 80% of the students will pass the group demonstration with 3 or less unsatisfactory marks during the general skill display.

GOAL #4: Students will be able to demonstrate effective communication both verbal and non-verbal.
☐ OUTCOME 4.1: Students will show an understanding of intentional basic micro-skills.
    TOOL & BENCHMARK 4.1A: Score on final role play in Communication Skills in Human Services. 80% of the students will pass the role play with three or less unsatisfactory marks in the general skills category.
☐ OUTCOME 4.2: Students will apply an understanding of the effects of verbal and non-verbal behavior on others and make adjustments per program guidelines and policies.
    TOOL & BENCHMARK 4.2A: Score on Multicultural Competency individual class participation rubric. 80% of the students will score 75% or higher.

GOAL #5: Students will be able to demonstrate knowledge of the ethical guidelines of the Human Services profession.
☐ OUTCOME 5.1: Students will operate an understanding of ethical practice.
    TOOL & BENCHMARK 5.1A: Score on ethical exam in Case Management & Ethics in Human Services. 80% of the students will score 75% or higher.
☐ OUTCOME 5.2: Students will practice an understanding of ethical standards for Human Services professionals.
    TOOL & BENCHMARK 5.2A: Score on the ethical exam in Assessment, Case Management and Ethics of A & D. 80% of the students will score 75% or higher.