E-3c(3) FORM Student Evaluation Form, P-19

Please assist us in providing quality programs by evaluating instruction and the course you are currently taking. The purpose of this evaluation is to provide feedback from students to faculty and administration in order to improve student learning through course content and instruction.

SAMPLE

Please fill out the following questions on the form:

Questions about yourself:
1. I am well-prepared for each class session.
2. I ask the instructor for help/feedback when I need it.
3. I invest enough time and energy to meet/record course requirements.
4. I participate actively and contribute thoughtfully during class sessions.
5. I attend class sessions (e.g., related, required meetings).
6. I arrive on time for class.
7. I read the course information (syllabus, course outline, handouts, etc.).

Questions about the course:
8. The course is well-organized to help me learn.
9. The course objectives and criteria for meeting them are clear.
10. The assignments contribute to my learning.
11. The grading is fair.
12. The amount of work required is reasonable.
13. The course challenges me.
14. The course increases my desire to continue learning about this material.
15. The instructor connects the course objectives to course activities & assignments.
16. The instructor encourages me to connect my experiences to the course.
17. The instructor provides clear, useful, and timely feedback.
18. The instructor improves interest in the course material.
19. The instructor provides opportunities for students to learn from one another.
20. The instructor is available during office hours and/or by appointment.
21. The instructor communicates ideas and information clearly and effectively.
22. The instructor treats me and my ideas and opinions with respect.
23. The instructor organizes and uses class time effectively to promote learning.
PERSONNEL

1. Please describe the most valuable techniques the instructor uses to increase your knowledge of and interest in the course material. Consider lectures, explanations, projects, assignments, textbooks, etc.

2. What specific changes can you recommend that might improve learning in this course? Consider assignments, in-class activities, lectures, projects, feedback in class and on assignments, textbooks, etc.

3. In terms of your learning, what are 3-4 positive aspects of this course? (Please be specific.)

DO NOT MARK IN THIS SHADED AREA

Adopted Date: 01/03/2005