

Community College Survey of Student Engagement
2011 Benchmark Summary Report - Southeast Community College
 [Weighted]

	Benchmark	Your College(s)	Nebraska Consortium		2011 Cohort	
		Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	50.6	49.6	1.0	50.0	0.6
All Students	Student Effort	46.4	47.4	-1.0	50.0	-3.6
All Students	Academic Challenge	49.3	47.8	1.4	50.0	-0.7
All Students	Student-Faculty Interaction	48.6	49.1	-0.5	50.0	-1.4
All Students	Support for Learners	49.9	49.7	0.2	50.0	-0.1

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Means Report - Southeast Community College

[Weighted]

		Your College(s)	Nebraska Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	3.00	2.98		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.16	2.03		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.64	2.59		2.50	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.85	1.85		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.31	1.32		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.27	1.36		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.54	2.49		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - Southeast Community College

[Weighted]

Item		Your College(s)		Nebraska Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	20	2.1	54	1.6	11,396	2.6
	Sometimes	278	27.9	1,005	29.2	142,671	32.3
	Often	374	37.5	1,327	38.6	156,228	35.3
	Very often	324	32.5	1,052	30.6	131,878	29.8
	Total	997	100.0	3,438	100.0	442,173	100.0
4b . Made a class presentation (ACTCOL)	Never	241	24.2	1,104	32.3	129,436	29.4
	Sometimes	431	43.4	1,351	39.5	181,899	41.3
	Often	241	24.3	708	20.7	92,412	21.0
	Very often	81	8.2	257	7.5	36,595	8.3
	Total	995	100.0	3,419	100.0	440,342	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	80	8.1	384	11.3	55,009	12.6
	Sometimes	381	38.5	1,234	36.3	173,964	39.8
	Often	347	35.1	1,186	34.9	145,325	33.2
	Very often	182	18.4	593	17.5	63,170	14.4
	Total	989	100.0	3,397	100.0	437,469	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	399	40.2	1,452	42.5	172,142	39.2
	Sometimes	401	40.3	1,253	36.7	165,987	37.8
	Often	139	14.0	493	14.4	71,489	16.3
	Very often	55	5.5	215	6.3	29,211	6.7
	Total	993	100.0	3,413	100.0	438,829	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	768	77.1	2,590	75.7	318,959	72.5
	Sometimes	172	17.2	631	18.5	86,048	19.6
	Often	34	3.4	139	4.1	23,133	5.3
	Very often	23	2.3	59	1.7	11,633	2.6
	Total	996	100.0	3,419	100.0	439,773	100.0
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	791	79.9	2,540	74.6	338,196	77.3
	Sometimes	148	15.0	589	17.3	69,837	16.0
	Often	35	3.6	192	5.7	20,686	4.7
	Very often	15	1.5	84	2.5	9,006	2.1
	Total	990	100.0	3,406	100.0	437,726	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	127	12.7	501	14.6	54,454	12.4
	Sometimes	377	37.8	1,320	38.6	164,706	37.5
	Often	321	32.2	1,012	29.6	134,859	30.7
	Very often	172	17.3	587	17.2	85,483	19.4
	Total	997	100.0	3,420	100.0	439,501	100.0

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Means Report - Southeast Community College

[Weighted]

		Your College(s)	Nebraska Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.42	2.38		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.73	2.64		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.85	1.77		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	1.88	2.03		2.10	-0.21*
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.97	1.93		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.38	1.43		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.70	1.75		1.73	
h . Frequency: Computer lab	USECOMLB	2.03	2.09		2.09	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student Effort (STUEFF) Frequency Distributions - Southeast Community College

[Weighted]

Item		Your College(s)		Nebraska Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	217	21.8	837	24.5	87,878	20.0
	Sometimes	322	32.3	1,036	30.4	130,210	29.7
	Often	276	27.7	935	27.4	132,118	30.1
	Very often	181	18.2	601	17.6	88,514	20.2
	Total	995	100.0	3,409	100.0	438,719	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	113	11.3	481	14.1	44,130	10.1
	Sometimes	272	27.3	974	28.5	121,673	27.7
	Often	382	38.4	1,254	36.6	164,541	37.5
	Very often	229	23.0	713	20.8	108,677	24.8
	Total	996	100.0	3,423	100.0	439,021	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	285	28.7	1,239	36.3	147,904	33.8
	Sometimes	603	60.6	1,801	52.8	235,037	53.7
	Often	77	7.7	282	8.3	40,223	9.2
	Very often	31	3.1	88	2.6	14,790	3.4
	Total	996	100.0	3,410	100.0	437,954	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	375	38.3	1,095	32.1	124,665	28.6
	Between 1 and 4	437	44.6	1,586	46.5	206,866	47.4
	Between 5 and 10	108	11.0	434	12.7	61,317	14.1
	Between 11 and 20	29	3.0	125	3.7	22,720	5.2
	More than 20	31	3.2	167	4.9	20,759	4.8
	Total	980	100.0	3,406	100.0	436,327	100.0
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	22	2.2	115	3.4	6,784	1.6
	1-5 hours	402	40.9	1,336	39.3	173,175	39.8
	6-10 hours	280	28.4	1,037	30.5	130,364	29.9
	11-20 hours	183	18.6	580	17.1	79,945	18.4
	21-30 hours	62	6.3	224	6.6	29,203	6.7
	More than 30 hours	35	3.6	105	3.1	15,937	3.7
	Total	984	100.0	3,396	100.0	435,408	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	287	29.3	1,078	32.3	109,984	26.1
	Rarely/Never	479	48.9	1,526	45.8	195,782	46.4
	Sometimes	164	16.7	487	14.6	81,773	19.4
	Often	50	5.1	242	7.3	34,150	8.1
	Total	980	100.0	3,333	100.0	421,688	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	238	24.3	719	21.6	94,246	22.4
	Rarely/Never	377	38.5	1,185	35.6	156,703	37.3
	Sometimes	214	21.8	898	27.0	102,692	24.4
	Often	152	15.5	523	15.7	66,992	15.9
	Total	981	100.0	3,325	100.0	420,633	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	135	13.7	497	14.9	54,402	12.9
	Rarely/Never	237	24.0	786	23.7	103,533	24.5
	Sometimes	349	35.4	1,006	30.3	127,556	30.2
	Often	265	26.9	1,033	31.1	136,262	32.3
	Total	985	100.0	3,323	100.0	421,752	100.0

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Means Report - Southeast Community College

[Weighted]

		Your College(s)	Nebraska Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.57	2.56		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.88	2.80		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	2.70	2.71		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.50	2.56		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.69	2.67		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.87	2.81		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.98	2.90		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.85	2.74		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.92	4.90		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	2.94	2.87		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Academic Challenge (ACCHALL) Frequency Distributions - Southeast Community College

[Weighted]

Item		Your College(s)		Nebraska Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	97	9.8	340	9.9	43,665	10.0
	Sometimes	363	36.6	1,328	38.8	165,848	37.8
	Often	401	40.4	1,247	36.5	156,341	35.7
	Very often	131	13.2	503	14.7	72,558	16.6
	Total	992	100.0	3,417	100.0	438,412	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	43	4.3	213	6.2	20,111	4.6
	Some	275	27.6	1,025	30.0	118,010	26.9
	Quite a bit	439	44.1	1,421	41.6	191,012	43.5
	Very much	239	24.0	754	22.1	110,130	25.1
	Total	997	100.0	3,412	100.0	439,263	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	68	6.9	239	7.0	30,172	6.9
	Some	344	34.8	1,149	33.8	140,426	32.1
	Quite a bit	390	39.5	1,383	40.6	171,003	39.1
	Very much	185	18.8	633	18.6	95,791	21.9
	Total	987	100.0	3,404	100.0	437,393	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	130	13.1	413	12.1	52,184	11.9
	Some	383	38.6	1,245	36.5	154,079	35.2
	Quite a bit	331	33.3	1,189	34.9	151,821	34.7
	Very much	150	15.1	561	16.5	79,660	18.2
	Total	993	100.0	3,409	100.0	437,744	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	96	9.6	309	9.1	41,234	9.4
	Some	333	33.5	1,189	34.9	145,188	33.1
	Quite a bit	348	35.0	1,230	36.1	159,430	36.3
	Very much	216	21.8	679	19.9	92,771	21.2
	Total	992	100.0	3,409	100.0	438,623	100.0
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	73	7.3	247	7.2	36,464	8.3
	Some	281	28.3	1,032	30.1	128,382	29.2
	Quite a bit	347	34.9	1,285	37.5	160,570	36.5
	Very much	293	29.5	866	25.3	114,784	26.1
	Total	995	100.0	3,430	100.0	440,201	100.0
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	27	2.8	146	4.3	11,965	2.7
	Between 1 and 4	363	37.1	1,353	39.7	178,230	40.9
	Between 5 and 10	315	32.2	1,011	29.7	135,224	31.0
	Between 11 and 20	152	15.5	508	14.9	62,815	14.4
	More than 20	121	12.4	392	11.5	48,057	11.0
	Total	979	100.0	3,410	100.0	436,292	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	103	10.5	481	14.1	40,482	9.3
	Between 1 and 4	298	30.4	1,066	31.3	134,863	30.9
	Between 5 and 10	302	30.8	1,006	29.6	137,667	31.6
	Between 11 and 20	191	19.5	548	16.1	79,180	18.2
	More than 20	85	8.7	303	8.9	43,734	10.0
	Total	981	100.0	3,404	100.0	435,925	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	11	1.2	45	1.4	3,876	0.9
	(2)	29	3.0	63	1.9	8,134	1.9
	(3)	55	5.8	254	7.8	24,319	5.8
	(4)	218	22.6	781	23.9	98,451	23.5
	(5)	339	35.3	1,071	32.8	143,023	34.2
	(6)	237	24.6	770	23.6	97,335	23.3
	Extremely challenging	73	7.6	282	8.6	43,487	10.4
	Total	962	100.0	3,266	100.0	418,625	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	43	4.4	195	5.7	18,173	4.2
	Some	248	25.3	882	25.9	96,225	22.1
	Quite a bit	412	42.0	1,489	43.7	186,155	42.7
	Very much	278	28.3	841	24.7	135,559	31.1
	Total	982	100.0	3,407	100.0	436,112	100.0

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Means Report - Southeast Community College

[Weighted]

		Your College(s)	Nebraska Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.66	2.59		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.60	2.56		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.01	2.05		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.68	1.71		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.71	2.69		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.39	1.46		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - Southeast Community College

[Weighted]

Item		Your College(s)		Nebraska Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	128	13.0	614	18.0	43,177	9.8
	Sometimes	327	33.1	1,042	30.5	139,064	31.7
	Often	285	28.9	903	26.4	136,465	31.1
	Very often	246	24.9	857	25.1	119,743	27.3
	Total	986	100.0	3,417	100.0	438,448	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	75	7.6	285	8.3	39,289	9.0
	Sometimes	423	42.5	1,477	43.3	187,260	42.7
	Often	326	32.7	1,091	32.0	137,664	31.4
	Very often	171	17.2	557	16.3	74,562	17.0
	Total	995	100.0	3,410	100.0	438,776	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	299	30.0	970	28.4	127,705	29.1
	Sometimes	455	45.7	1,548	45.4	194,791	44.5
	Often	169	17.0	628	18.4	79,884	18.2
	Very often	72	7.2	264	7.7	35,748	8.2
	Total	994	100.0	3,410	100.0	438,128	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	497	50.2	1,600	47.1	201,117	46.0
	Sometimes	355	35.8	1,304	38.4	163,806	37.5
	Often	103	10.4	369	10.9	51,940	11.9
	Very often	36	3.7	121	3.6	20,341	4.7
	Total	991	100.0	3,394	100.0	437,204	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	78	7.9	277	8.1	34,144	7.8
	Sometimes	337	34.1	1,136	33.3	152,405	34.8
	Often	370	37.4	1,348	39.5	170,855	39.0
	Very often	204	20.6	648	19.0	80,658	18.4
	Total	990	100.0	3,409	100.0	438,062	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	685	69.3	2,254	66.5	304,656	70.1
	Sometimes	232	23.4	804	23.7	89,810	20.7
	Often	59	6.0	259	7.6	29,387	6.8
	Very often	13	1.4	74	2.2	10,955	2.5
	Total	989	100.0	3,391	100.0	434,808	100.0

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Means Report - Southeast Community College

[Weighted]

		Your College(s)	Nebraska Consortium		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.03	2.98		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.49	2.48		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	1.88	1.94		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.15	2.18		2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.72	2.54		2.53	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.76	1.77		1.78	
b . Frequency: Career counseling	USECACOU	1.35	1.41		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Community College Survey of Student Engagement

2011 Support for Learners (SUPPORT) Frequency Distributions - Southeast Community College

[Weighted]

Item		Your College(s)		Nebraska Consortium		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	53	5.4	159	4.7	21,814	5.0
	Some	181	18.5	750	22.1	97,973	22.5
	Quite a bit	428	43.6	1,492	43.9	180,015	41.3
	Very much	319	32.5	998	29.4	135,567	31.1
	Total	980	100.0	3,398	100.0	435,369	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	187	19.1	585	17.3	77,365	17.8
	Some	330	33.7	1,220	36.0	138,412	31.9
	Quite a bit	254	26.0	968	28.6	128,024	29.5
	Very much	207	21.1	613	18.1	89,822	20.7
	Total	977	100.0	3,386	100.0	433,624	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	409	41.8	1,317	39.0	173,463	40.0
	Some	341	34.9	1,190	35.3	146,285	33.7
	Quite a bit	164	16.7	602	17.9	74,201	17.1
	Very much	65	6.6	264	7.8	39,601	9.1
	Total	978	100.0	3,373	100.0	433,550	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	258	26.6	842	24.9	117,556	27.2
	Some	407	41.9	1,412	41.8	169,061	39.2
	Quite a bit	213	21.9	809	24.0	98,773	22.9
	Very much	93	9.6	314	9.3	46,008	10.7
	Total	971	100.0	3,377	100.0	431,398	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	158	16.2	770	22.8	99,953	23.1
	Some	241	24.6	830	24.5	111,227	25.7
	Quite a bit	299	30.6	968	28.6	111,075	25.7
	Very much	281	28.7	814	24.1	110,033	25.5
	Total	979	100.0	3,382	100.0	432,288	100.0
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	102	10.3	343	10.2	35,249	8.2
	Rarely/Never	356	36.1	1,095	32.6	144,984	33.9
	Sometimes	382	38.7	1,502	44.7	188,372	44.1
	Often	147	14.9	417	12.4	58,934	13.8
	Total	987	100.0	3,357	100.0	427,540	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	229	23.3	772	23.1	87,734	20.6
	Rarely/Never	533	54.3	1,704	50.9	216,300	50.8
	Sometimes	176	17.9	697	20.8	97,121	22.8
	Often	44	4.5	174	5.2	24,433	5.7
	Total	982	100.0	3,347	100.0	425,588	100.0

Colleges in the Group

Institution	State
Central Community College	NE
Metropolitan Community College	NE
Mid-Plains Community College	NE
Northeast Community College	NE
Southeast Community College	NE
Western Nebraska Community College	NE